

## SIMON FRASER UNIVERSITY

*Office of the Vice-President, Academic*

## MEMORANDUM

**To:** Senate **From:** J. M. Munro  
Chair, Senate Committee  
on Academic Planning

**Subject:** Minor in First Nations Studies **Date:** June 11, 1992

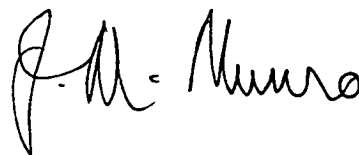
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Action undertaken by the Senate Committee on Undergraduate Studies and the Senate Committee on Academic Planning (SCAP 92 - 22) gives rise to the following motion:

**Motion:** "That Senate approve and recommend approval to the Board of Governors, as set forth in S. 92 - 45 , the proposed Minor in First Nations Studies, including

|             |              |   |
|-------------|--------------|---|
| New courses | FNST 101 - 3 | The Cultures, Languages and Origins of Canada's First Peoples |
|             | FNST 201 - 3 | Canadian Aboriginal Peoples's Perspectives on History         |
|             | FNST 301 - 3 | Issues in Applied First Nations Studies Research              |
|             | FNST 401 - 3 | Aboriginal Rights and Government Relations                    |
|             | FNST 402 - 3 | The Discourse of Native Peoples"                              |

**Note:** SCUS, acting under delegated authority and subject to Senate and the Board of Governors approval of the overall proposal, waived the usual waiting period to allow FNST 101 to be first offered in 92-3 and FNST 201 to be first offered in 93 - 1 at the Kamloops site only.



June, 1992

## PROPOSAL FOR A MINOR IN FIRST NATIONS STUDIES

### Background

In mid-1991, the Vice President (Academic) struck the SFU Committee on First Nations\* Programming, consisting of SFU faculty members and Native leaders, educators and students, assigned to make a set of recommendations regarding the direction of SFU's future involvement in Native education. One of the specific mandates of the Committee was to explore options, and make recommendations, regarding Native education at the SFU main campus.

- (1) At a relatively early stage in the Committee's work, it was decided that a proposal for a Minor program was the preferred direction to take. A Certificate was viewed as too uncoordinated; also one member of the Committee on the SFU side, Prof. John Richards (Business Administration), had recently done some research regarding Native education at other universities (largely in the Prairies), and found that Native students were desirous of programs leading to degrees rather than certificates or diplomas. A Major program was felt to be too ambitious at this time, given SFU's lack of involvement with Native education on campus. A Minor program was preferred as a "stage setting" program, and one which would allow students to combine work with their chosen Majors.
- (2) It was also decided that the program be made available and receptive to non-Native students as well, as there is a lack of knowledge of aboriginal issues and viewpoints among non-Natives. Also, a Minor in First Nations studies has a "natural fit" with many Major disciplinary areas such as archaeology, anthropology, sociology, history, political science, geography, linguistics, etc.
- (3) It was decided that the proposed Minor be made available both at the SFU main campus and at the SFU/SCES program in Kamloops, (where there are 92 (91-3) Native students enrolled and in extension programs. To disenfranchise these students from pursuing the proposed Minor in First Nations Studies was unacceptable to the Committee.

\* Throughout this document, the terms "First Nations", "Native", and "aboriginal" are used synonymously.

With regard to student demand on-campus, the Committee is working on more uncertain terrain. We do not know how many Native students attend on-campus or the programs/courses they enrol in; unlike many other universities, SFU did not collect this information until this year (on Admission Forms). We do know that courses with Native content offered on-campus by a number of different departments enrol very well, indicating that both Native and non-Native students are interested in pursuing studies related to First Nations peoples.

A draft version of the Minor was circulated at a consultative meeting, hosted by the SFU Committee on First Nations Programming, in Kamloops on 1 November, 1991. Approximately 30 Native educators, leaders, and students from throughout the province attended this consultative meeting to assist the SFU Committee with its tasks. The proposed Minor was viewed very positively by the ad hoc Native advisors, and was approved in a formal motion. Input from the Native consultants included a) changing "Native Studies" to "First Nations Studies", and b) informing us of the need for the Minor program to be housed "on its own", and not subsumed into a larger, existing unit on campus.

Another version was circulated to a large number of SFU faculty on 5 December, 1991, and feedback has been incorporated here. (See Attachment A - letters of support)

#### SFU's Background in Native Education:

After two attempts to deliver courses to Native communities (Bella Coola and Klemtu), we are now completing the fourth year of a highly successful program of partnership with the Secwepemc Cultural Education Society (Shuswap) in Kamloops. (See Annual Reports for the first three years, available through Continuing Studies or the S.A. Department.) SFU's Faculty of Education has a long record of success in Native teacher education (1973-8, Mount Currie; 1977-81, Spallumcheen, 1981-85, Prince Rupert; 1986-90, Alert Bay). In addition, the Northern Justice Society (housed in the School of Criminology) has offered non-credit courses in Native-oriented topics.

However, SFU has never attempted any curricular moves to include First Nations Studies on campus. Although the SFU/SCES model of course delivery, and the on-site delivery of teacher education have been successful, there is also the need to offer an on-campus program, given that a substantial proportion of Native people lives in the Lower Mainland and that such a program is of interest to non-Native students as well. A research report, done in the second year of the SFU/SCES program by then-S.A. graduate student Ron McGivern (funded jointly by President Saywell and Dr. Steve Duguid, then of Continuing Studies), investigating models of Native education and

including a number of site visits to universities in western Canada, revealed that SFU is far behind other universities in on-campus curriculum and programs dealing with Native Studies.

The following table provides some comparative data:

**Table: Students and Enrolments in Native Studies Programs  
(1991-92)**

|  | MAJORS                    | MINORS     | ENROLMENTS                                     |
|--|---------------------------|------------|--|
| University of Lethbridge   | 22                        | no program | 465  |
| Brandon University<br>(Dept. of Native Studies)                        | 18                        | 15         | 1,013  |
| Trent University<br>(Dept. of Native Studies)                          | 51<br>(60 joint majors)   | no program | n.a.   |
| University of Saskatchewan<br>(Native Studies Dept.)                   | 40                        | no program | 664<br>(and one telecourse,<br>280 enrolments) |
| University of Alberta<br>(School of Native Studies)                    | 84                        | no program | 350  |
| Saskatchewan Indian Federated College<br>(affiliated with U of Regina) | 120<br>(& 120 undeclared) | 260        | over 1,000                                     |

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Thus, the proposal for a Minor in First Nations Studies is really a "catch-up" step for S.F.U.

### Implementation:

At the consultative meeting, it was made very clear, by people who know far more about Native education than we, that a First Nations programs must exist as an autonomous unit\*. The McGivern Report also states that the most successful First Nations programs in other universities have an independent status. The SFU side of the Committee senses that this has to do, at least in part, with the symbolism of autonomy (vs. colonization and marginalization). Be that as it may, we cannot ignore the powerful message and data, and propose that the Minor Program in First Nations Studies be housed as a separate unit on the main campus, headed by one of the proposed new CFL positions (see Resources). Although some courses may, from time to time, be offered at the Harbour Centre, we feel it appropriate that the program itself be housed at the Burnaby campus.

The program would be guided by a Steering Committee of approximately 10 members, with equal representation by SFU faculty and Native educators/leaders, and appointed by the Vice-President Academic.

The proposed on-campus Minor needs the support and expertise of (non-Native) current faculty members who have knowledge of Native issues - for guidance, for creating momentum for the program, for liaison with their home departments, to help with unforeseen difficulties, etc. The attached letter indicates that such persons are available and willing to assist with the Program either as Steering Committee members or as ad hoc advisors. (See Attachment B)

### Resources:

1. On the instructional side, there is need for two CFL positions on-campus and one CFL position in Kamloops. Of the two on-campus positions, one should be full-time; the other could be a joint appointment with, for example, Linguistics, Sociology and Anthropology, History, etc. One new faculty member on-campus will serve as the Faculty Administrator of the program. There may also be the need for occasional sessional stipends to assist departments offer the optional courses in the Minor.
2. Other on-campus personnel include a full-time secretary/receptionist, a full-time Program Coordinator, and a full-time Advisor-counsellor. Our experience in Kamloops, and that of other universities, indicates that the latter position is crucial to the success of Native students in the university setting.

\* i.e., as a unit that functions independently of any existing university department(s), and with rights and responsibilities equivalent to, but not exceeding, those of departments, e.g., analogous to the Women's Studies program (prior to departmental status), and the Canadian Studies Centre.

3. On-campus space requirements are 4 offices: 2 offices for the faculty positions; 1 office for the secretary and Program Coordinator, and 1 office for the Advisor-counsellor (this cannot be a shared office, given confidentiality concerns and the need for no noise interruptions and other distractions). (As an aside, an office has already been dedicated by SFU for the First Nations Students Society; this office is independent of the 4 required). All offices will be equipped to university standards for their particular purposes/functions.

4. Library resources:

At the Kamloops Centre, where students have full access to the University College of the Cariboo (UCC) library, approximately \$22,000 has been allocated towards acquisitions until March 31, 1993. In addition, SCES houses an operational resource library/archives of primary and secondary materials on the First Nations of the B.C. Interior; there is an on-going search and collection of journal articles in Native Studies and Native Education; equipment is now in place to access on-line cataloguing services.

While additional Library resources and services will be needed, the current resources are sufficient to start up the Minor Program in First Nations Studies in Kamloops.

On the SFU main campus, verbal information provided by Sharon Thomas is that our library holds most of the required library materials. However, they are already highly subscribed; at a minimum, and duplicate copies will be required. In the future, the First Nations Studies Program will also require core holdings of new materials in this fast-growing field. We estimate that approximately \$25,000 will be required initially, and that \$10,000 will be required per annum to maintain adequate holdings.

#### ‡ NB re: Implementation and Resources

The proposal at this time (June, 1992) is that the Minor in First Nations Studies be implemented starting 92-3 in Kamloops only. (The senior cohort [approximately 30 students] in the SCES/SFU program is at such a stage in their university career that a postponement would make it impossible for them to complete this Minor, a program that they are most desirous of pursuing). The resources are basically in place in Kamloops save for the conversion of a limited-term Assistant Professor position to a CFL position. The support staff for the existing SCES/SFU program is sufficient. Especially important in this regard is the Tutor/Counsellor who has established ties and arrangements with SFU advising. The existing space in Kamloops will suffice. Current library resources, facilitated by an arrangement between SFU and UCC, are sufficient for start-up. At the present time, the V.P., Academic and the Dean of Arts are involved in negotiations with the Ministry of Advanced

Education, and SCES representatives with the Ministry of Indian Affairs, with regard to special funding for the educational program in Kamloops.

The existing Steering Committee for the Certificate in Native Studies Research can serve as the Steering Committee for the Minor, at least initially. Implementation of the on-campus Minor is contingent upon adequate matching of needs and resources. It is hoped that the Report of the SFU Task Force on First Nations Programming will facilitate the allocation of university resources to the proposed Minor; it is also possible that special funding from the provincial government will assist with on-campus implementation in the long-run.

## DRAFT: CALENDAR ENTRY

### Minor in First Nations Studies

The minor program in First Nations Studies offers courses for students wishing to gain expertise in the study of traditional and contemporary issues involving the aboriginal peoples of North America and Canada in particular. Designed for both First Nations students and non-Native students, its focus is on the study of the traditional cultures, languages and histories of First Nations, as well as such issues as "Indian-White" relations, the development of federal and provincial policy towards Native peoples, aboriginal rights and title questions, and issues of economic development and self-government as well as gender and intergenerational issues. The objective of the minor is to present and examine critically the above issues, taking into account the perspectives of aboriginal peoples. In addition, it will expose students to research methods pertinent to past, present and future issues affecting aboriginal peoples. In this respect, it is especially relevant for First Nations students who wish to put knowledge of Native issues and research skills to practice in serving their communities and nations.

The minor program in First Nations Studies may be taken in conjunction with any major or honors Bachelor's degree, or with a Bachelor of General Studies degree. It is expected that First Nations Studies courses will be taught by faculty with appointments in First Nations or joint appointments in First Nations and other disciplines. The Minor in First Nations Studies is available for students on the Burnaby campus, as well as students in the Secwepemc Cultural Education Society/SFU program in Kamloops and extension programs.

#### Lower Division Requirements

At least 9 semester hours of lower division courses, including the following:

|            |   |
|------------|---|
| FNST 101-3 | The Cultures, Languages and Origins of Canada's First Peoples |
| FNST 201-3 | Canadian Aboriginal Peoples' Perspectives on History          |

and at least one course from the following: ‡



|            |   |
|------------|---|
| ARCH 200-3 | Ancient Peoples and Places*               |
| ARCH 223-3 | The Prehistory of Canada                  |
| BISC 272-3 | Special Topics in Biology**               |
| HIST 201-3 | The History of Western Canada             |
| LING 231-3 | Introduction to an Amerindian Language I  |
| LING 232-3 | Introduction to an Amerindian Language II |
| LING 260-3 | Language, Culture, and Society***         |
| SA 286-4   | Native Cultures of British Columbia       |

- \* when topic is Ancient Peoples of British Columbia  
 \*\* when topic is Native Ethnobotany  
 \*\*\* when topic appropriate

STAT 103 (or equivalent) and SA 255-4 (or equivalent course in research methods) are strongly recommended.

‡ Other courses which have First Nations content may be applied toward the minor as an elective, subject to approval by the Steering Committee.

### Upper Division Requirements

At least 15 semester hours of upper division courses, including the following:

At least 6 credit hours from:

|            |  |
|------------|--|
| FNST 301-3 | Issues in Applied Native Studies Research  |
| FNST 401-3 | Aboriginal Rights and Government Relations |
| FNST 402-3 | The Discourse of Native Peoples            |

and the balance of 15 credit hours selected from the following:\*\*

|  |  |
|--|--|
| ARCH 332-3}                            | Special Topics in Archaeology I and II, Readings<br>in Archaeology*  |
| ARCH 333-3}                            |  |
| ARCH <del>456</del> <sup>436</sup> -3} | Native Cultures of North America<br>Archaeological Resource Management<br>Regional Studies in Archaeology: North America-<br>Southwest<br>Regional Studies in Archaeology: North America-<br>Northwest Pacific |
| ARCH 360-3                             |  |
| ARCH 386-3                             |  |
| ARCH 474-3                             |  |
| ARCH 476-5                             |  |
| CRIM 419-3                             | Native North Americans: Crime, Deviance and<br>Criminal Justice  |
| HIST 326-3                             | This History of Native Peoples in Canada   |
| LING 430-3                             | North American Languages   |
| LING 431-3                             | Language Structures I**  |

|            |  |
|------------|--|
| LING 432-3 | Language Structures II**                           |
| SA 386-4   | Native Peoples and Public Policy                   |
| SA 387-4   | Canadian Native Peoples                            |
| SA 388-4   | Comparative Studies of Minority Indigenous Peoples |

\* when offered as Archaeological Field School. This combination counts as only one course for satisfying requirements for the minor  
\*\*when topic is a Native language  
\*\*\*Other courses which have First Nations content may be applied toward the minor as electives, subject to approval by the Steering Committee.

Notes:

Certificate in Native Studies Research:

Credit accumulated in the Certificate in Native Studies Research may be applied toward the minor in First Nations Studies.

Co-operative Education:

In conjunction with other departments in the Faculty of Arts and other Faculties offering the Co-op Education Program, eligible students wishing to undertake a minor in First Nations Studies may apply to participate in the Co-op Program for work placements in Native organizations or with employers in the private, public, and non-profit sectors.



NEW COURSE PROPOSAL FORM

Department                      Proposed First Nations Unit                     

Calendar Information

Abbreviation Code: FNST Course Number: 201 Credit Hours: 3 Vector: 2-1-0

Title of Course: Canadian Aboriginal Peoples' Perspectives on History

Calendar Description of Course: An examination of fact and ideology in history and historic events involving contact between native and European peoples. The course will also address questions of research methodologies in studying Native/European relations, such as the evaluation of oral history and written ethnohistoric sources. An additional focus will be on gender as it influences perspectives.

Nature of Course lecture/seminar

Prerequisites (or special instructions): or corequisite: FNST 101

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered? Twice per year (once in Kamloops; once on campus)

Semester in which the course will first be offered? 93-1 (Kamloops).

Which of your present faculty would be available to make the proposed offering possible? M.B. Ignace

3. Objectives of the Course

An examination of history and historic events from the perspective(s) of First Nations peoples.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

(see pages 4-5 of proposal for Minor Programme in First Nations Studies)

5. Approval

Date: 21 May 92

22 May 92

June 2/92

E. Allen See  
Department Chair  
(for SCES/SFU)

R.C. Brown  
Dean

A.R. Bloodman  
Chair, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

FNST 201-3

Course Title: Canadian Aboriginal Peoples' Perspective on History

From the perspective of Canadian Aboriginal peoples, this course will lead students to a critical examination of what is history and of assessing what took place during various periods of contact between First Nations and European Society.

A problematic issue in examining Native-European relations throughout various periods of contact and colonization is that virtually all primary written sources, and to date, the bulk of secondary sources on native people, have been compiled by non-native people. Native people, in turn, have often challenged the ideological bases as well as the factual detail of non-native views of history. Since all First Nations' history, was largely oral, Western society has, in turn, challenged its reliability and validity.

Using an interdisciplinary approach and historical, written ethnohistorical, as well as ethnographic and oral sources, this course will provide a critical comparison and evaluation of ethnohistorical writing and sources by non-natives with oral histories and ethnographic data reflecting aboriginal peoples' versions of historic events. It will also examine the issue of interpretation of particular events in light of aboriginal peoples' cultural value systems.

Organization:

Two hours of lecture and one hour of seminar per week

Suggested textbooks:

to be selected from the list of reading

Sample Evaluation:

|                 |     |
|-----------------|-----|
| one book review | 20% |
| in-class-essay  | 30% |
| term paper      | 30% |
| participation   | 20% |

NEW COURSE PROPOSAL FORM

(proposed) First Nations  
Department Unit

1. Calendar Information

Abbreviation Code: FNST Course Number: 301 Credit Hours: 3 Vector: 2-1-0

Title of Course: Issues in Applied First Nations Studies Research

Calendar Description of Course: An examination of research strategies and issues involving contemporary First Nations communities. Besides the study of methodology and ethical issues involving research on native peoples, students will critically examine a number of case studies and carry out a small scale research project under the supervision of the instructor.

Nature of Course lecture/seminar

Prerequisites (or special instructions): FNST 101 and 201; S.A. 255 or equivalent lower division research methods course highly recommended.

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered? Twice per year (once in Kamloops; once on campus)

Semester in which the course will first be offered? 93-3 (Kamloops)

Which of your present faculty would be available to make the proposed offering possible? M.B. Ignace

3. Objectives of the Course

Familiarization with research methods in the study of First Nations peoples.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

- Faculty
- Staff
- Library
- Audio Visual
- Space
- Equipment

(see pages 4-5 of proposal for Minor Programme in First Nations Studies)

5. Approval

Date: 21 May 92 22 May 92 June 2/92

[Signature] [Signature] [Signature]

Department Chair (in SCES/SEU) Dean Chair, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

NEW COURSE PROPOSAL FORM

Proposed First Nations Unit

Department

Calendar Information

Abbreviation Code: FNST Course Number: 401

Credit Hours: 3 Vector: 2-1-0

Title of Course: Aboriginal Rights and Government Relations

Calendar Description of Course: An examination of First Nations and aboriginal peoples' perspectives on political, social and legal issues involving their rights as First Citizens of Canada and North America, and the practical and political relations with various levels of government. Issues examined include: aboriginal rights and title questions, self government models and concepts, constitutional matters, the impact of Federal Government policies, including their impact on women's lives, and native community and First Nations politics.

Nature of Course: lecture/seminar Prerequisites (or special instructions): FNST 101 and 201; Pol. 221 recommended.

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered? Twice per year (once in Kamloops; once on campus)

Semester in which the course will first be offered? 94-1

Which of your present faculty would be available to make the proposed offering possible? M.B. Ignace

3. Objectives of the Course

Analysis of aboriginal perspectives on social and public policy affecting First Nations peoples.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

(see pages 4-5 of proposal for a Minor Programme in First Nations Studies)

5. Approval

Date: 21 May 92

22 May 92

June 2/92

E. I. Lee  
Department Chair  
(in SCE3/SFU)

R. C. Brown  
Dean

J. R. Bloodman  
Chair, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

FNST 401-3

Course Title: Aboriginal Rights and Government Relations

This course will present First Nations' and aboriginal people's views on the history and contemporary developments regarding the assertion and articulation of their aboriginal rights on the one hand, and the constraints imposed on these by federal and provincial government legislation and policy on the other. It will present both native peoples' philosophy behind these issues, as well as their point of view on the practical implication these issues have and have had for their lives.

Particular issues that will be addressed throughout the course include aboriginal rights and title as argued through court cases, federal policy, the Constitution and constitution reform process; international and national political advocacy; negotiation of self-government models, including municipal-type self-government, devolution, co-management and schemes stewardship, by-law enactment; provincial - native relations. The resurgence and reconstruction of First Nations asserting aboriginal rights and title will be addressed, as will be gender and intergenerational issues. Finally, the historical development and contemporary situation of Federal legislation, in particular the Indian Act, will be discussed, especially in so far as it impacts on social, economic and educational issues.

Organization:

Two hours of lecture/one hour of seminar per week

Evaluation (sample):

|                |     |
|----------------|-----|
| Midterm exam   | 30% |
| In-class essay | 20% |
| Final Paper    | 40% |
| Participation  | 10% |

Suggested Textbooks:

Asch, Michael, Home and Native Land

Cassidy, Frank and N. Dale, After Native Claims



NEW COURSE PROPOSAL FORM

Department (proposed) First Nations Unit

Calendar Information

Abbreviation Code: FNST Course Number: 402

Credit Hours: 3 Vector: 2-1-0

Title of Course: The Discourse of Native Peoples

Calendar Description of Course: Style and content of aboriginal peoples' discourse about their culture, world view, history and matters affecting their lives. Includes the analysis of selections from native oral literature, autobiography, expository writing, modern poetry, and fiction.

Nature of Course lecture/seminar

Prerequisites (or special instructions): FNST 101 and 201

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered? Twice per year (once in Kamloops; once on campus)

Semester in which the course will first be offered? 93-3

Which of your present faculty would be available to make the proposed offering possible? M.B. Ignace

3. Objectives of the Course

Familiarization with aboriginal discourse.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

- Faculty
- Staff
- Library
- Audio Visual.
- Space
- Equipment

(see pages 4-5 of proposal for a Minor Programme in First Nations Studies)

5. Approval

Date: 21 May 92

22 May 92

June 2/92

E. Ellen Sue  
Department Chair  
(in SCES/SFU)

RCB  
Dean

[Signature]  
Chair, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Attachment ASimon Fraser University  
FACULTY OF BUSINESS ADMINISTRATION

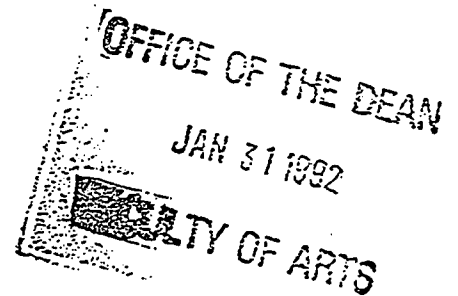
MEMORANDUM

January 30, 1992

TO: Dr. Ellen Gee  
Associate Dean of Arts

FROM: Dr. S.J. Shapiro  
Dean of Business Administration

SUBJECT: Proposed Minor in First Nations Studies



This Faculty unqualifiedly and wholeheartedly supports the proposed minor in First Nations Studies. We believe this is a long overdue initiative and look forward to its prompt acceptance by the Simon Fraser academic community. We are also hopeful that at some future date the Faculty of Business Administration will be more actively involved than is currently the case in providing management education to aboriginal groups.

The academic merits of your proposed minor could not possibly be disputed. As is true with many other new initiatives, however, we are left with the problem of funding. Until the University has a better appreciation of the likely demand for this program, one must question the need both for a half-time program assistant and a full-time secretary/receptionist. Unless support for this program over and above that provided by normal university funding is somehow made available, it may be necessary to launch this initiative in a somewhat more modest fashion than its proponents currently have in mind.

SJS/vb

SJS.

cc Dr. Hari Sharma, Sociology and Anthropology  
Dr. John Richards, Business Administration

OFFICE OF THE DEAN

JAN 16 1992

FACULTY OF ARTS

SIMON FRASER UNIVERSITY  
Department of Archaeology  
Burnaby, British Columbia  
MEMORANDUM

TO: Dr. J. Munro  
Vice President, Academic

FROM: J. Nance  
Chair, Archaeology

RE: First Nations Minor

DATE: January 14, 1992

By means of this memo I wish to convey to you the Department of Archaeology's enthusiastic endorsement of the proposed minor in First Nations Studies. This proposal is especially timely, and is an appropriate means by which SFU can develop on-campus programming in the important area of native studies. The minor is a natural and necessary complement to the very successful SCES/SFU program and makes good use of courses offered in several existing programs such as our own.

Certain of my colleagues have already communicated comments on the proposed program to Ellen Gee. At this time I will add only that if the University requires any assistance in evaluating the proposal or in developing the program further, we shall be pleased to help.

We are delighted to see this proposal go forward, and encourage the University to authorize its implementation without delay.

Copy: Dr. R.C. Brown  
Dr. Ellen Gee  
Dr. Hari Sharma  
File

SIMON FRASER UNIVERSITY  
SCHOOL OF CRIMINOLOGY  
MEMORANDUM

OFFICE OF THE DEAN

JAN 16 1992

FACULTY OF ARTS

TO: Dr. Ellen Gee,  
Associate Dean of Arts

FROM: Dr. Rob Gordon,  
Acting Director,  
Undergraduate Programmes

RE: Proposed Minor in First Nations Studies

DATE: January 15, 1992

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The School of Criminology is pleased to lend its full support to the proposed minor in First Nations Studies.

Professor Curt Griffiths, our First Nations specialist, has been asked to respond separately and will do so in due course.

## APPENDIX B

We, the undersigned members of SFU faculty, strongly support the proposal to institute a Programme of Minor in First Nations Studies, as part of the under-graduate curriculum of the university. The Minor should be offered both at the SFU main campus and at the SCES/SFU programme in Kamloops.

We have teaching/research interests in areas relevant to First Nations Studies and/or native education, and offer our support and expertise to the proposed Minor.

If called upon, we agree to serve as members of the First Nations Minor Steering Committee, or as ad hoc advisors to the Steering Committee, to assist with the implementation of the programme and/or to help generate momentum for the programme.

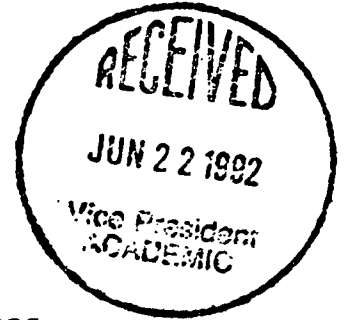
Signed:

Burtch, Dr. Brian, Criminology  
 Carlson, Dr. Roy, Archaeology  
 Duguid, Dr. Steve, Humanities  
 Dyck, Dr. Noel, Sociology and Anthropology  
 Fisher, Dr. Robin, History  
 Gee, Dr. Ellen, Associate Dean of Arts  
 Griffiths, Dr. Curt, Criminology  
 Gruben, Prof. Patricia, Centre for Contemporary Arts  
 Haig-Brown, Dr. Celia, Education  
 Hayden, Dr. Brian, Archaeology  
 Hobler, Dr. Philip, Archaeology  
 Lincoln, Dr. Neville, Linguistics  
 M'Gonigle, Dr. Michael, Natural Resource Management  
 McKeown, Dr. Brian, Biological Sciences  
 McLaren, Dr. Arlene, Sociology and Anthropology  
 Nance, Dr. Jack, Archaeology  
 Perry, Dr. Tom, Linguistics  
 Richards, Dr. John, Business Administration  
 Sharma, Dr. Hari, Sociology and Anthropology  
 Skinner, Dr. Mark, Archaeology  
 Toohey, Dr. Kelleen, Education  
 Whitaker, Dr. Ian, Sociology and Anthropology  
 Yerbury, Dr. Colin, Continuing Studies

[Statement of Faculty Support for  
 MINOR in First Nations Studies]

Dec. 1991 - Jan. 1992

SIMON FRASER UNIVERSITY  
W.A.C. BENNETT LIBRARY  
MEMORANDUM



**To:** Alison Watt  
Secretary, SCAP

**From:** Sharon Thomas  
Library

**Subject:** First Nations Studies

**Date:** June 8, 1992

**cc:**

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The comments about Library resources on page five of the Proposal for a Minor in First Nations Studies are essentially correct. When the First Nations Minor was initially discussed in a meeting with Ted Dobb and Ellen Gee I noted that we were reasonably well able to support the proposed new undergraduate offerings since we had already been servicing courses with strong native content in a number of disciplines. However, the popularity of these courses already placed heavy demands on the existing collection. In fact, during the spring semester a check of the sizable bibliographies sent to us indicated that we owned virtually all of the required material, frequently in multiple copies, but that practically all of it was in circulation at that time and that a number of the most popular titles were also under recall notice. I thought then, as I do now, that we could provide adequate support for the campus element of the program with a one-time expenditure of approximately \$25,000 which would buy some 500 additional copies of the most heavily used titles and that \$10,000 annually for ongoing expenditures would provide a financial base sufficient for future needs.

The Kamloops program presents another set of problems and I understand that negotiations are underway between SCES/SFU and Cariboo College with respect to the provision of library services to students in the First Nations Studies program there. If these arrangements are concluded to the satisfaction of both parties then there is no reason why FNST 101 could not be offered this fall. However, it should be noted that if the Kamloops program is offered before the Bennett Library collection is strengthened we would not be able to offer Kamloops students much in the way of interlibrary loan support since the needed materials would simply not be on the shelves when requested. Once local funding is made available as outlined above we should be able to support the minor on campus AND to provide occasional backup through interlibrary loan to the Kamloops students.

*Sharon Thomas*