

S.92-41

**SIMON FRASER UNIVERSITY
OFFICE OF THE VICE-PRESIDENT, ACADEMIC
MEMORANDUM**

To: Senate

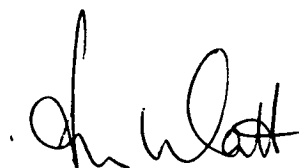
From: Alison J. Watt, Secretary
Senate Committee on
Academic Planning

Re: Proposed Psychology and Law Program

Date: May 12, 1992

Action taken by the Senate Graduate Studies Committee and the Senate Committee on Academic Planning gives rise to the following motion:

"That Senate approve and recommend approval to the Board of Governors the proposed program in Psychology and Law as contained in Paper S. 92-41"



MEMORANDUM

To: Ellen Gee, Chair, Faculty of Arts Graduate Studies
Committee

Date: October 2, 1991

Topic: 92/93 Graduate Calendar Changes

The Psychology Department recommends two sets of changes to its entry in the 92/93 graduate calendar. One set describes two new streams we are proposing in our Psychology and Law Program, one in Law and Psychology and the other in Clinical-Forensic Psychology.

I would like to address one issue that is likely to be raised regarding the new courses that are the core of the proposed Psychology and Law Program streams. In all, 9 new graduate courses are being proposed. At first glance, this represents a very significant increase in the demand on teaching resources, which might prompt concern as to whether this demand can be met. We believe the Department does have the resources to mount these additions to our graduate program. It should be noted that three of the courses are research project or practicum courses, which are not as demanding on teaching resources as seminar courses. Furthermore, four of the courses are to be offered only every second year. In total, then, these two program extensions will increase our annual graduate seminar offerings by four courses - equivalent to one faculty member. Since the Department's faculty complement has increased by 8 positions in the last 4 years, we are confident that we have sufficient resources to cover the increased demand.

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OFFICE OF THE DEAN

RECEIVED 1991

The Program in Law and Psychology

RATIONALE

Psychology has developed specialized areas of research and practice that interface with the law. Law and Psychology and Clinical-Forensic Psychology have been identified as important growth areas in psychology. Those working in the field of Law and Psychology generally conduct empirical research to test the assumptions that underlie the law and legal phenomena. The results of the research are often used in an attempt to reform laws and legal procedures. Similarly, Clinical-Forensic Psychologists practice clinical psychology within the civil and criminal legal arenas.

A number of journals and professional associations have been established in both Law and Psychology and Clinical-Forensic Psychology. There is a growing demand for research and service in the general area of psychology and law, and there is a parallel need for duly qualified clinical-forensic psychologists. Although there are a number of training programs in law and psychology and forensic psychology in the United States, there are very few forensic training programs and no law and psychology programs in Canada. Given the large number of faculty and students with general interests in law and psychology, Simon Fraser University has the potential of developing the strongest training program in Canada, and one of the strongest programs generally.

Law and psychology has developed as a subspecialty within graduate training in psychology departments and law schools in the United States over the past two decades. The area of law and psychology is becoming increasingly broad in scope. Traditionally, law-psychologists focused on topics such as eyewitness testimony, jury research, correctional and forensic psychology (e.g., fitness to stand trial, insanity). Today, it is becoming common to find psycholegal scholars investigating such diverse areas as family law, criminal law, and corporate law. Similarly, the work of forensic psychologists is flowing into a number of new areas (e.g., testamentary capacity, custody evaluations, and worker's compensation). The Law and Psychology and Clinical-Forensic Psychology training offered at Simon Fraser University will provide students with a solid foundation in psychology and law, while preparing them for the innovative developments ahead.

PROGRAM OVERVIEW¹

The Program in Law and Psychology offers graduate training in two streams: Law and Psychology and Clinical-Forensic Psychology. Training in Law and Psychology and Clinical-Forensic Psychology offer experimental or clinical students unique research and applied experiences in these areas. Students in both Law and Psychology and Clinical-Forensic Psychology will enter the graduate training program in the psychology department through the normal procedures and pursue their training in their primary area

¹The information provided in this overview is general in nature. For the specific details for courses, research, and practicum requirements, be sure to read the description of courses in the Law and Psychology and Clinical-Forensic Psychology Concentrations.

of interest.² In addition to satisfying the requirements of those areas, students will enhance their clinical or experimental training by completing the requirements of the Clinical-Forensic Psychology Stream or the Law and Psychology Stream respectively. Students will be able to tailor the resources available through their respective areas to suit their intellectual and practical needs on an individual basis.

Students in both the Law and Psychology and Clinical-Forensic Psychology streams will be required to complete the Proseminar in Law and Psychology (Psyc. 790). The course will provide students with a broad overview of the psychology and the law (including forensic and experimental material). This course will be a prerequisite for further courses in both Law and Psychology and Clinical-Forensic Psychology. Following this introductory course, students may begin taking courses, and completing the research and practicum requirements specific to their programs.

Although related in scope, course work and other requirements, the foci of the Law and Psychology and Clinical-Forensic Psychology streams are quite separate. Specifically, the Law and Psychology stream will enable experimental psychologists (e.g., social, developmental) to develop research and applied policy skills in law and psychology. By contrast, the Clinical-Forensic Psychology stream will provide clinical psychologists with research and clinical skills unique to the forensic arena. Because of the obvious overlap of the two streams, students in both streams will take many of the same courses and will develop similar research skills; however, students in the Clinical-Forensic Psychology stream will further develop their clinical training to include forensic training and practice experience. Although the foci of the streams differ, they will share several similarities. Specifically, students in both streams will be required to complete additional course work, research, and practical training.

CALENDAR ENTRY

Program in Law and Psychology

The Program in Law and Psychology offers training in either experimental or clinical psychology. Students enter the graduate training program in the psychology department through the normal procedures and pursue their training in their primary area of interest (e.g., experimental or clinical psychology). In addition to satisfying the requirements of the Program in Experimental Psychology or the Program in Clinical Psychology, students will enhance their training by completing the requirements of either the Law and Psychology stream or the Clinical-Forensic Psychology stream.

²For information about the areas of graduate training and their requirements, please consult the Graduate Training brochure and the Simon Fraser University Calendar.

The Law and Psychology Stream

Admission

Admission to the Law and Psychology stream is open to all students admitted to the graduate training program at Simon Fraser University. The Law and Psychology stream is based on the traditional experimental psychology graduate training model. The traditional model is enhanced by providing students with additional course work and applied experiences.

Requirements for the Law and Psychology Stream

Courses:

- Proseminar in Law and Psychology (Psyc. 790, offered annually)
- Mental Health Law and Policy (Psyc. 815; Prereq. Psyc. 790)
- Seminar in Social Psychology and Law (Psyc. 810; Prereq. Psyc. 790)
- Seminar in Law and Psychology (two are required, Psyc. 990; Prereq. Psyc. 790)

Research Component:

- Research Project in Law and Psychology/Forensic Psychology (Psyc. 897)

Practicum Component:

- Research/Policy Practicum in Law and Psychology (Psyc. 892)

Additional Requirement:

- Comprehensive Examination in Law and Psychology

In addition to the above requirements, students are encouraged to complete their M.A. and Ph.D. theses in the area of law and psychology. Students may also wish to augment their training in the psychology department by completing courses in the School of Criminology at Simon Fraser University as well as the Faculty of Law at the University of British Columbia (by special permission).

Clinical-Forensic Psychology Stream

Admission

Admission to the Clinical-Forensic Psychology stream, and courses offered in the stream, are restricted to students admitted to the Clinical Psychology Program at Simon Fraser University. Students will normally begin taking courses in Clinical-Forensic Psychology after they have completed their second year of training in the clinical program.

The Clinical-Forensic Psychology stream is based on the scientist-practitioner model, emphasizing research, course work, and practicum training.

Requirements for the Clinical-Forensic Psychology Stream

Required Courses:

- Proseminar in Law and Psychology (Psyc. 790)
- Special Topics in Civil Forensic Psychology (Psyc. 835; Prereq. Psyc. 790)
- Special Topics in Criminal Forensic Psychology (Psyc. 836; Prereq. Psyc. 790)
- Mental Health Law and Policy (Psyc. 815)

Research Component:

- Research Project in Law and Psychology/Forensic Psychology (Psyc. 897)

Practicum Component:

- Practicum in Forensic Psychology (Psyc. 890).

Additional Requirement:

- Comprehensive Examination in Clinical-Forensic Psychology

Law and Psychology and Clinical-Forensic Psychology Faculty

James R. P. Ogloff, J.D., Ph.D. - Assistant Professor

Law and psychology, including legal decision-making, forensic psychology, the insanity defence, discrimination, capital punishment, jail mental health, social psychology, ethics, and the impact of law on people.

David Cox, Ph.D. - Associate Professor

Behavioral medicine, psychology and the law, athletic performance, risk taking, psychopathology, and psychological assessment.

Richard J. Freeman, Ph.D. - Associate Professor

Psychosomatic medicine, psychopathology, psychology and the law, professional issues.

Robert Ley, Ph.D. - Associate Professor

Cerebral laterality re: emotions and imagery, adolescent psychopathology (especially delinquency), suicide, forensic assessment, ethics and professional issues.

Ronald Roesch, Ph.D. - Professor and Director, Clinical Training Program

Psychology and the law, including studies in the areas of competency to stand trial, impact of childhood sexual abuse, and mental health services in local jails, community psychology, and program evaluation.

Associate Members of the Law and Psychology and Clinical-Forensic Faculty

Bruce Alexander, Ph.D. - Professor of Psychology

Addiction, social issues, history of psychology, psychopharmacology.

Barry Beyerstein, Ph.D. - Associate Professor of Psychology

Social issues, psychopharmacology, drugs and behavior, electrophysiology.

Marilyn Bowman, Ph.D. - Associate Professor of Psychology

Coping and stress, neuropsychological assessment and treatment, individual differences.

Michael E. Coles, Ph.D. - Associate Professor of Psychology

Psychopathology, with specific interest in classification and diagnosis, cognitive abnormalities, and basic forensic issues.

Raymond R. Corrado, Ph.D. - Professor, School of Criminology

Program evaluation in criminal justice, juvenile justice, mentally disordered people in criminal justice.

Margaret A. Jackson, Ph.D. - Associate Professor and Director, School of Criminology

Judicial attitudes and sentencing behaviour, corrections (including alternatives to correction); elderly, native, female offenders; criminal justice administration and planning; law enforcement management; psychiatric decision-making; child witness testimony.

Dennis Krebs, Ph.D. - Professor of Psychology

Social development, altruism, empathy, role-taking, moral development, sociobiology, self-deception.

Courses in the Psychology and Law and Forensic Clinical Psychology Stream

1. Proseminar in Law and Psychology (790-3)(offered annually)

This course is required of all students in the Law and Psychology and Clinical-Forensic psychology streams. The course introduces students to the broad area of law and psychology. General issues in the interaction between the law and the behavioural sciences will be addressed. The course will review the use/misuse/nonuse of the behavioural sciences in the law, with some emphasis on ways of making behavioural science input more useful. Specific topics to be addressed could include: introduction to law, social psychology and law (social influence and persuasion, jury research, etc.), developmental psychology and law (competency of children and adolescents, etc.), juvenile justice, experimental psychology and law (eyewitness testimony, detecting deception, etc.), mental disability in the civil context (civil commitment, civil competencies), mentally disabled offenders (insanity defence, mental health services for offenders), psychological intervention in the law, and regulation of psychotherapy and psychologists.

2. Mental Health Law and Policy (815-3)(offered every two years).

This course will provide the legal and policy background necessary to understand legal issues concerning mental health. The course will begin with a brief introduction to the legal system of Canada, including a discussion of the Charter of Rights and Freedoms. The areas of law that directly effect mental health issues will be reviewed, including: Lieutenant Governor's Warrants, involuntary commitment, insanity defence, consent to treatment, patient's rights, mental competency, civil and criminal remedies, and custody issues. Although particular attention will be paid to the B.C. Mental Health Act, aspects of the Act will be compared to that of other jurisdictions.

3. Seminar in Social Psychology and Law (810-3)(offered every two years)

This course will focus on the use of social psychology in the law. Research issues in applied social psychology will be addressed and a number of topics will be discussed: social influence and persuasion (psychology of the jury, procedural justice, courtroom issues, brainwashing and deprogramming, legal negotiation and decision-making), attitudes and biases in the legal system (discrimination, death penalty, victims of crimes, attitudes towards corporate responsibility, pornography, and sentencing).

4. Seminar in Law and Psychology (990-3)(offered annually)

This course will offer consideration of a specific area of law and psychology and will vary according to the subject matter to be discussed. Topics could include social psychology and law, developmental psychology and law, psychology and public policy, etc.).

5. Research/Policy Practicum in Law and Psychology (892-3)

Students will be placed in a mutually agreeable setting where they will engage in law and psychology and/or policy research (e.g., Department of Justice, Department of Health, Forensic Commission, Mental Health Services, Department of Corrections, private settings). These practica can be extremely varied in focus, ranging from developing program evaluations or other research programs 8.

related to the law, to working with a law firm to prepare a case involving a psycholegal issue (e.g., the impact of pretrial publicity on juries, media analyses, designing surveys for product liability or obscenity cases). The Research Policy Practicum is intended to provide students with practical experiences in the application of psycholegal research.

6. Research Project in Law and Psychology/Forensic Psychology (897)

Students will complete an independent research project carried out under the supervision of a member of the law and psychology/forensic psychology faculty. Intended to be relatively focussed in scope, the purpose is to encourage quality research in law and psychology and forensic psychology. Each project will have three requirements: 1) the content must be in an area directly relevant to forensic psychology or law and psychology; 2) the report of the research must be appropriate for submission to a refereed journal; and 3) the results of the project are to be presented at a meeting of the law and psychology/forensic psychology faculty and graduate students. Attendance at all presentations is required of all law and psychology/forensic psychology students.

Proposed Additional Course Offerings in the Clinical-Forensic Stream

In addition to the courses offered above, students registered in the Clinical Psychology Training Program will be required to complete a course and practicum in forensic assessment.

Enrollment in these courses is restricted to clinical psychology students.

1. Special Topics in Civil Forensic Psychology (835-3)(offered every two years).

This seminar is intended to cover in some depth the role of the psychologist in the civil and tribunal law. The contents of the course will vary from offering to offering, and it will be taught alternate years in rotation with Psychology 836 (see below). In a given year, perhaps one or two of the following topics might be covered: Civil commitment and related issues (right to treatment, right to refuse treatment, criminalization of the mentally ill, the assessment of mental competence to give or withhold consent, etc.), custody and access evaluations, personal injury assessment and forensic neuropsychology, testamentary capacity and competence to manage one's own affairs.

2. Special Topics in Criminal Forensic Psychology (836-3)(offered every two years).

This course is intended as an in-depth review of a variety of issues in forensic psychology and the criminal justice system. The course will be offered in alternate years with Psychology 835. In a given offering, one or two of the following topics might be covered in detail: fitness and insanity, prediction of dangerousness, the psychology of the courtroom (jury selection, eyewitness testimony, judicial decision-making), assessment and treatment of sex offenders, and psychopathy.

3. Practicum in Forensic Psychology (890-3).

All students in the forensic stream will enrol in this practicum course requirement, which can be met in either a 4 month block placement of the equivalent (e.g., 2 days per week for 9 months). The practicum will have the same supervision requirements as any other clinical practicum, but could also be met at a suitable research facility or public policy context. All practicum placements are to be approved in advance by the forensic faculty.

New Graduate Course Proposal Form

Calendar Information:

Department: Psychology

Course Number: 790-3

Title: Proseminar in Law and Psychology

Description: Addresses general issues in the interaction between the law and behavioural sciences. The course will review the use/misuse/nonuse of the behavioural sciences and the law, with some emphasis on ways of making behavioural science input more useful. Specific topics will include: introduction to law, social psychology and law, developmental psychology and law, mental disability and law, the legal regulation of psychologists, and experimental psychology and the law.

Credit Hours: Three

Vector:

Prerequisite(s) if any: none

Enrollment and Scheduling:

Estimated Enrollment: 7 - 10

When will the course first be offered: 91-3

How often will the course be offered: Annually

Justification:

The area of law and psychology and forensic psychology are becoming very visible in psychology. There has been substantial growth in these areas during the past decade, as evidenced by the onset of numerous new journals and books in the area. However, there are no law and psychology graduate training programs in Canada. Several of the faculty in psychology have strengths in these areas, and many of our students share those interests.

Resources:

Which faculty members will normally teach the course: Drs. Roesch and Ogloff

What are the budgetary implications of mounting the course: None

Are there sufficient library resources (append details): Although the SFU library has limited materials in this area, students will be expected to become familiar with the law library at UBC.

- Appended: a) Outline of the Course
- b) An indication of the competence of the Faculty member to give the course
- c) Library resources

Approved: Departmental Graduate Studies Committee:	<u>AR Baadman</u>	Date: <u>Oct 4/91</u>
Faculty Graduate Studies Committee:	<u>Ellen Gu</u>	Date: <u>29 Oct 19</u>
Faculty:	<u>RCBm</u>	Date: <u>Dec 5/91</u>
Senate Graduate Studies Committee:	<u>SPC</u>	Date: <u>28 Jan 92</u>
Senate:		Date: _____

Simon Fraser University

Department of Psychology

Psychology 790-3: Law and Psychology

Course Description

Addresses general issues in the interaction between the law and behavioural sciences. The course will review the use/misuse/nonuse of the behavioural sciences in the law, with some emphasis on ways of making behavioural science input more useful. Specific topics will include: introduction to law, social psychology and law, developmental psychology and law, mental disability and law, the legal regulation of psychologists, and experimental psychology and the law.

This course is a prerequisite for future courses in both the Law and Psychology Minor, and the Forensic-Clinical Minor.

Course Objectives

To introduce students to the broad area of law and psychology in order to give them an appreciation of the application of psychological principles and methods to the legal system. To provide students with an appreciation for the uses of psychology in contributing information about public policy. The course will also serve as a foundation for later courses and research in psychology and the law.

Required Readings

A package of required readings will be available for the cost of photocopying the materials.

Reference Readings

Because the law will be new to many of you, there are several good books which may be of use to for understanding the law and the legal system and for doing legal research and writing.

Gall, G. L. (1983). The Canadian legal system. Toronto: Carswell.

MacEllven, D. T. (1986). Legal research handbook (2nd Ed.). Toronto: Butterworths.

McGill Law Journal (1988). Canadian guide to uniform legal citation (2nd Ed.). Toronto: Carswell.

Evaluation

Final examination - 45% of your mark

Term paper - 45%

Participation in class - 10%

The final examination will test your knowledge of the subject matter as well as your ability to integrate legal and psychological information in order to analyze psycholegal questions. For the term paper, you will choose an area within law and psychology (from the reading topics on subsequent pages), and research the relevant legal and psychological considerations in order to discuss policy implications and the course future research should take.

In addition to the above requirements, students will be required to attend a workshop at the UBC Law Library in order to learn how to conduct legal research.

New Graduate Course Proposal Form

Calendar Information:

Department: Psychology

Course Number: 810-3

Title: Seminar in Social Psychology and Law

Description: This course focuses on the use of social psychology in the law. Research issues in basic and applied social psychology will be addressed and specific topics to be discussed include: social influence and persuasion (psychology of the jury, procedural justice, courtroom issues, brainwashing and deprogramming, legal negotiation and decision-making), attitudes and biases in the legal system (discrimination, death penalty, victims of crimes, attitudes towards corporate responsibility, pornography, and sentencing).

Credit Hours: Three

Vector:

Prerequisite(s) if any: Psyc. 790-3

Enrollment and Scheduling:

Estimated Enrollment: 7 - 10

When will the course first be offered: 92

How often will the course be offered: Every two years

Justification:

This course is intended to broaden the knowledge base of students interested in psychology and the law. Because of the emphasis that forensic psychology has traditionally received, it is important to expose students to areas within law and psychology that are not clinically based. This course will provide students with advanced information about social psychology and law.

Resources:

Which faculty members will normally teach the course: Dr. Ogloff

What are the budgetary implications of mounting the course: None

Are there sufficient library resources (append details): Although the SFU library has limited materials in this area, students will be expected to become familiar with the law library at UBC.

Appended: a) Outline of the Course

b) An indication of the competence of the Faculty member to give the course

c) Library resources

Approved: Departmental Graduate Studies Committee:	<u>JR Blackman</u>	Date: <u>Oct 4/91</u>
Faculty Graduate Studies Committee:	<u>G. L. Jew</u>	Date: <u>29 Oct/91</u>
Faculty:	<u>R. C. Brown</u>	Date: <u>Dec 5/91</u>
Senate Graduate Studies Committee:	<u>B. C. O'Leary</u>	Date: <u>28 Jan/92</u>
Senate:		Date: _____

Simon Fraser University

Department of Psychology

Psychology 810-3: Seminar in Social Psychology and Law

Course Description

This course will focus on the use of social psychology in the law. Research issues in basic and applied social psychology will be addressed and specific topics to be discussed include: social influence and persuasion (psychology of the jury, procedural justice, courtroom issues, brainwashing and deprogramming, legal negotiation and decision-making), attitudes and biases in the legal system (discrimination, death penalty, victims of crimes, attitudes towards corporate responsibility, pornography, and sentencing).

Course Objectives

To provide students with advanced information about social psychology and law. The course will help students develop their skills in psycholegal research and legal analysis of topics in social psychology and law. Students will gain further appreciation of the role social psychology can play in social policy.

Required Readings

A package of required readings will be available for the cost of photocopying the materials.

Reference Readings

Just as with the Proseminar in Law and Psychology, there are several good books which may be of use to for understanding the law and the legal system and for doing legal research and writing.

Gall, G. L. (1983). The Canadian legal system. Toronto: Carswell.

MacEllven, D. T. (1986). Legal research handbook (2nd Ed.). Toronto: Butterworths.

McGill Law Journal (1988). Canadian guide to uniform legal citation (2nd Ed.). Toronto: Carswell.

Evaluation

Psycholegal Analysis Paper - 35% of your mark
Psychology Research Proposal - 35%
Class Presentation - 20%
Participation in class - 10%

For the legal analysis paper, you will choose an area within the law that has social psychology implications (e.g., discrimination, juries, etc.). You will then conduct a psycholegal analysis of legal material (either a statute or case), in which you will evaluate the legal assumptions using your knowledge about social psychology. In the psychology research proposal you will be expected to take an area of law and design a study that will provide social psychology information relevant to the topic. Your psycholegal analysis paper and the research proposal may consider the same topic. For the classroom presentation, you will take the information from your psycholegal analysis paper and/or your research proposal, and present it to the class as if you were presenting the material to a relevant legal body (e.g., an appellate court, a legislative body, or an agency).

New Graduate Course Proposal Form

Calendar Information:

Department: Psychology

Course Number: 815-3

Title: Mental Health Law and Policy

Description: Provides the legal background necessary to understand legal issues concerning mental health. A broad range of mental health law topics will be covered (e.g., fitness, involuntary commitment, custody issues). Special emphasis will be placed on the policy concerning mental health law.

Credit Hours: Three

Vector:

Prerequisite(s) if any: Psyc. 790-3

Enrollment and Scheduling:

Estimated Enrollment: 7 - 10

When will the course first be offered: 92-1

How often will the course be offered: Every two years

Justification:

Because of the significant effect that mental health law has on psychologists, it is important to provide students with the necessary background to understand mental health law and the policy underlying the law. Students will gain further appreciation of the interface between the law and mental health issues. The course will also help students develop their skills in analyzing laws from a psycholegal perspective.

Resources:

Which faculty members will normally teach the course: Dr. Ogloff

What are the budgetary implications of mounting the course: None

Are there sufficient library resources (append details): Although the SFU library has limited materials in this area, students will be expected to become familiar with the law library at UBC.

Appended: a) Outline of the Course

b) An indication of the competence of the Faculty member to give the course

c) Library resources

Approved: Departmental Graduate Studies Committee: J.R. Blackman

Date: Oct 4/91

Faculty Graduate Studies Committee: Ellen Su

Date: 29 Oct 19

Faculty: R. C. B. M.

Date: Dec 5/91

Senate Graduate Studies Committee: B. R. C. L.

Date: 28 Jan 1992

Senate: _____

Date: _____

**Simon Fraser University
Department of Psychology**

Psychology 815-3: Mental Health Law and Policy

Course Description

This course will provide the legal background necessary to understand legal issues concerning mental health. The course will begin with a brief introduction to Canadian legal system, including a discussion of the Charter of Rights and Freedoms. The areas of law that directly effect mental health issues will be reviewed, including: Lieutenant Governor's Warrants, involuntary commitment, insanity defence, consent to treatment, patient's rights, mental competency, civil and criminal remedies, and custody issues. Although particular attention will be paid to the B.C. Mental Health Act, aspects of the Act will be compared to the Uniform Mental Health Act and the acts of other jurisdictions.

Course Objectives

To provide students with information about the law that is related to civil and criminal mental health issues. The course will also help students develop their skills in analyzing laws from a psycholegal perspective. Students will gain further appreciation of the interface between the law and mental health issues.

Required Readings

Savage, H., & McKague, C. (1987). Mental health law in Canada. Toronto: Butterworths.

Robertson, G. B. (1987). Mental disability and the law in Canada. Toronto: Carswell.

A package of required readings will be available for the photocopying cost

Evaluation

Final Examination - 40%
Term Paper - 40%
Participation in class - 20%

For the term paper, you will choose an issue concerning mental health policy (e.g., civil commitment criteria, competency standards, etc.). You will then discuss the law in Canada (or British Columbia), and contrast that with the law in other jurisdictions. The paper should critically analyze the law from a legal (e.g., Charter-based) and psychological (e.g., knowledge of mental illness) perspective. The final examination will be similar to that used in law schools. You will be presented with hypothetical fact situations and asked to analyze the situation from a 1) legal, 2) psychological, and 3) policy perspective.

New Graduate Course Proposal Form

Calendar Information:

Department: Psychology

Course Number: 835

Title: Special Topics in Civil Forensic Psychology

Description: Enrollment in this seminar is restricted to students enrolled in the clinical psychology training program. The seminar is intended to cover in some depth the role of the clinical psychologist in the civil and tribunal law (e.g., civil commitment and related issues, custody and access evaluations, personal injury assessment, forensic neuropsychology, testamentary capacity). The specific topic offered will depend upon the interests of the faculty member who teaches the course.

Credit Hours: Three

Vector:

Prerequisite(s) if any: 790, 815

Enrollment and Scheduling:

Estimated Enrollment: 7 - 10

When will the course first be offered: 92 or 93

How often will the course be offered: Every two years

Justification:

This course is required to provide students with in-depth knowledge in the practice of clinical forensic psychology in the civil law area.

Resources:

Which faculty members will normally teach the course: Drs. Bowman, Freeman, Ley, Roesch, Strayer

What are the budgetary implications of mounting the course: None

Are there sufficient library resources (append details): Although the SFU library has limited materials in this area, students will be expected to become familiar with the law library at UBC.

- Appended:
- a) Outline of the Course
 - b) An indication of the competence of the Faculty member to give the course
 - c) Library resources

Approved: Departmental Graduate Studies Committee:	<u>J.R. Blackburn</u>	Date: <u>Oct 4/91</u>
Faculty Graduate Studies Committee:	<u>Ellen Su</u>	Date: <u>29 Oct 91</u>
Faculty:	<u>R.C. Brown</u>	Date: <u>Dec 5/91</u>
Senate Graduate Studies Committee:	<u>R. O'Carroll</u>	Date: <u>28 Jan 92</u>
Senate:		Date: _____

New Graduate Course Proposal Form

Calendar Information:

Department: Psychology

Course Number: 836

Title: Special Topics in Criminal Forensic Psychology

Description: Enrollment in this seminar is restricted to students enrolled in the clinical psychology training program. The seminar is intended to cover in some depth the role of the clinical psychologist in the criminal justice system (e.g., fitness and insanity, prediction of dangerousness, the psychology of the courtroom, and assessment and treatment of offenders). The specific topics offered will depend upon the interests of the faculty member who teaches the course.

Credit Hours: Three

Vector:

Prerequisite(s) if any: 790, 815

Enrollment and Scheduling:

Estimated Enrollment: 7 - 10

When will the course first be offered: 92 or 93

How often will the course be offered: Every two years

Justification:

This course is required to provide students with in-depth knowledge in the practice of clinical forensic psychology in the criminal justice system.

Resources:

Which faculty members will normally teach the course: Drs. Cox, Freeman, Ley, Roesch

What are the budgetary implications of mounting the course: None

Are there sufficient library resources (append details): Although the SFU library has limited materials in this area, students will be expected to become familiar with the law library at UBC.

- Appended: a) Outline of the Course
- b) An indication of the competence of the Faculty member to give the course
- c) Library resources

Approved: Departmental Graduate Studies Committee:	<u>J.R. Bachman</u>	Date: <u>Oct 4/91</u>
Faculty Graduate Studies Committee:	<u>E. M. Jew</u>	Date: <u>29 Oct/91</u>
Faculty:	<u>R.C. Brown</u>	Date: <u>Dec 5/91</u>
Senate Graduate Studies Committee:	<u>B.R. Clark</u>	Date: <u>28 Jan/92</u>
Senate:		Date: _____

New Graduate Course Proposal Form

Calendar Information:

Department: Psychology

Course Number: 890

Title: Practicum in Clinical Forensic Psychology

Description: This course is a practicum requirement for students in the Clinical Forensic Psychology Minor, and is not available to other students. The requirement may be fulfilled in either a four month block placement or equivalent (e.g., 2 days per week for 9 months). The practicum will have the same supervision requirements as other clinical practica. All practicum placements are to be approved in advance by the forensic clinical faculty.

Credit Hours: Three

Vector: Practicum Prerequisite(s) if any: Psyc. 790, 835 or 836

Enrollment and Scheduling:

Estimated Enrollment: independent practicum When will the course first be offered: 92-1

How often will the course be offered: Every semester, as required

Justification:

This practicum course is required to ensure that clinical students enrolled in the forensic clinical minor program obtain supervised practice in a forensic setting where they may obtain suitable training.

Resources:

Which faculty members will normally teach the course: Drs. Cox, Freeman, Ley, Roesch, Strayer

What are the budgetary implications of mounting the course: None

Are there sufficient library resources (append details): Not applicable

- Appended: a) Outline of the Course
- b) An indication of the competence of the Faculty member to give the course
- c) Library resources

Approved: Departmental Graduate Studies Committee:	<u>X R. R. K. [Signature]</u>	Date: <u>Oct 4/91</u>
Faculty Graduate Studies Committee:	<u>E. [Signature]</u>	Date: <u>29 Oct 191</u>
Faculty:	<u>R. C. [Signature]</u>	Date: <u>Dec 5/91</u>
Senate Graduate Studies Committee:	<u>B. P. [Signature]</u>	Date: <u>20 Jan 92</u>
Senate:		Date: _____

New Graduate Course Proposal Form

Calendar Information:

Department: Psychology

Course Number: 892

Title: Research/Policy Practicum in Law and Psychology

Description: This course is a practicum requirement for students in the Law and Psychology Minor, and may be available to other students subject to previous permission by the Law and Psychology Faculty. Students will be placed in a setting where they may gain supervised research/policy experience in law and psychology. The requirement may be fulfilled in either a four month block placement or equivalent (e.g., 2 days per week for 9 months). The practicum will be supervised by a member of the law and psychology faculty. All practicum placements are to be approved in advance by the law and psychology faculty.

Credit Hours: Three

Vector: Practicum Prerequisite(s) if any: Psyc. 790

Enrollment and Scheduling:

Estimated Enrollment: independent practicum When will the course first be offered: 92-1

How often will the course be offered: Every semester, as required

Justification:

Because of the applied nature of much of the work done in law and psychology, this practicum course is required to ensure that law and psychology students obtain supervised applied research/policy practice in a setting where they may obtain suitable training in law and psychology.

Resources:

Which faculty members will normally teach the course: Drs. Cox, Freeman, Ley, Ogloff, Roesch

What are the budgetary implications of mounting the course: None

Are there sufficient library resources (append details): Not applicable

Appended: a) Outline of the Course

b) An indication of the competence of the Faculty member to give the course

c) Library resources

Approved: Departmental Graduate Studies Committee: [Signature]

Date: Oct 4/91

Faculty Graduate Studies Committee: [Signature]

Date: Dec. 5/91

Faculty: R.Cox

Date: Dec. 5/91

Senate Graduate Studies Committee: [Signature]

Date: 23 Jan /92

Senate: _____

Date: _____

New Graduate Course Proposal Form

Calendar Information:

Department: Psychology

Course Number: 897

Title: Research Project in Law and Psychology/Forensic Psychology

Description: This would be an independent research project carried out under the supervision of a member of the law and psychology/forensic psychology faculty. Intended to be relatively focussed in scope, the purpose is to encourage quality research in law and psychology and forensic psychology.

Credit Hours: Three

Vector:

Prerequisite(s) if any: Psyc. 790

Enrollment and Scheduling:

Estimated Enrollment: independent research When will the course first be offered: 91-3

How often will the course be offered: Every semester, as required

Justification:

Given the unique and idiosyncratic research questions that arise in the area of law and psychology and forensic psychology, it is essential that students gain some expertise in designing and carrying out research projects in those areas.

Resources:

Which faculty members will normally teach the course: Drs. Cox, Freeman, Ley, Ogloff, Roesch

What are the budgetary implications of mounting the course: None

Are there sufficient library resources (append details): Although the SFU library has limited materials in this area, students will be expected to become familiar with the law library at UBC.

- Appended: a) Outline of the Course
- b) An indication of the competence of the Faculty member to give the course
- c) Library resources

Approved: Departmental Graduate Studies Committee:	<u>J.R. Blackburn</u>	Date: <u>Oct 4/91</u>
Faculty Graduate Studies Committee:	<u>Ellen Su</u>	Date: <u>29 Oct/91</u>
Faculty:	<u>RCB</u>	Date: <u>Dec 5/91</u>
Senate Graduate Studies Committee:	<u>B. Clayton</u>	Date: <u>28 Jan/92</u>
Senate:		Date: _____

New Graduate Course Proposal Form

Calendar Information:

Department: Psychology

Course Number: 990-3

Title: Seminar in Law and Psychology

Description: This course will serve as an advanced topics in psychology seminar. The specific topic of the seminar will depend upon the interests of the faculty member who teaches the course, and the interest of students.

Credit Hours: Three

Vector:

Prerequisite(s) if any: Psyc. 790-3

Enrollment and Scheduling:

Estimated Enrollment: 7 - 10

When will the course first be offered: 92 or 93

How often will the course be offered: annually

Justification:

This course will permit students to gain advanced knowledge in a broad range of law and psychology topics.

Resources:

Which faculty members will normally teach the course: Drs. Cox, Freeman, Ley, Ogloff, Roesch, as well as visiting/adjunct members of the department

What are the budgetary implications of mounting the course: None

Are there sufficient library resources (append details): Although the SFU library has limited materials in this area, students will be expected to become familiar with the law library at UBC.

- Appended: a) Outline of the Course
 b) An indication of the competence of the Faculty member to give the course
 c) Library resources

Approved: Departmental Graduate Studies Committee:	<u>JRB</u>	Date: <u>Oct 4/91</u>
Faculty Graduate Studies Committee:	<u>E. Allen Jones</u>	Date: <u>29 Oct/91</u>
Faculty:	<u>R. C. B. N.</u>	Date: <u>Dec. 5/91</u>
Senate Graduate Studies Committee:	<u>B. J. C. L.</u>	Date: <u>28 Jan 1992</u>
Senate:		Date: _____

Library Resources for Law and Psychology and Forensic-Clinical Psychology

- American Journal of Forensic Psychiatry
- British Journal of Clinical Psychology
- British Journal of Criminology
- British Journal of Psychiatry
- Canadian Journal of Behavioural Sciences
- Canadian Journal of Criminology
- Canadian Journal of Criminology and Corrections
- Canadian Psychology
- Community Mental Health
- Corrections Today
- Corrective and Social Psychiatry and Journal of Behavioral Technology, Methods and Therapy
- Crime and Social Justice
- Criminal Justice and Behavior
- Criminal Justice Review
- Dalhousie Law Journal
- Forensic Science
- Forensic Science International
- International Journal of Comparative and Applied Criminal Justice
- International Journal of Law and Psychiatry
- International Journal of Law and Society
- International Journal of Offender Therapy and Comparative Criminology

- Journal of Abnormal Psychology
- Journal of Clinical Child Psychology
- Journal of Consulting and Clinical Psychology
- Journal of Criminal Justice
- Journal of Forensic Sciences
- Journal of Law and Society
- Journal of Offender Counselling Services and Rehabilitation
- Journal of Offender Therapy
- Journal of Psychiatric Research
- Journal of Psychiatry and the Law
- Journal of Social Issues
- Law and Human Behavior
- New Directions for Mental Health Services
- Osgoode Hall Law Journal
- Professional Psychology: Research and Practice
- UCLA Law Review
- University of British Columbia Law Review
- University of Chicago Law Review
- University of Pennsylvania Law Review
- University of Toronto Faculty of Law Review
- University of Toronto Law Journal
- University of Western Ontario Law Review

Library Resources and Information Access for the Program in Law and Psychology

Because the Program in Law and Psychology will require that students become familiar with legal research, students will need access to legal books, journals, and reporters.

- Although Simon Fraser University does not have a law school, and no law library, we do have a substantial legal collection, primarily because of the School of Criminology holdings (see attached lists of relevant SFU holdings).
- Further, students have access to the UBC Law Library, and may search UBC holdings via the UNIX computer system. In fact, students will routinely tour the UBC Law Library and learn the basics of legal research as part of the Proseminar in Law and Psychology (Psyc. 790).
- Students have access to two large computerized legal databases (Quicklaw and Westlaw) in the Law and Psychology Laboratory. Quicklaw is the Canadian Legal Database which gives us access to the entire opinions of all reported cases in Canada. Westlaw is one of two U.S. legal databases, giving us access to the entire opinions of all reported U.S. cases, as well as most state statutes, legal journals and law reviews. It is important to note that these databases do not just provide abstracts or summaries of decision, but the entire opinion. These are extremely powerful and valuable databases.
- The core faculty members (James Ogloff and Ronald Roesch) subscribe to virtually all of the major law and psychology journals, and have begun developing a "law and psychology library" in the Law and Psychology Laboratory.

SFU Holding of Relevant Periodicals for the Program in Law and Psychology

- American Journal of Forensic Psychiatry
- British Journal of Clinical Psychology
- British Journal of Criminology
- British Journal of Psychiatry
- Canadian Journal of Behavioural Sciences
- Canadian Journal of Criminology
- Canadian Journal of Criminology and Corrections
- Canadian Psychology
- Community Mental Health
- Corrections Today
- Corrective and Social Psychiatry and Journal of Behavioral Technology, Methods and Therapy
- Crime and Social Justice
- Criminal Justice and Behavior
- Criminal Justice Review
- Dalhousie Law Journal
- Forensic Science
- Forensic Science International
- International Journal of Comparative and Applied Criminal Justice
- International Journal of Law and Psychiatry
- International Journal of Law and Society
- International Journal of Offender Therapy and Comparative Criminology
- Journal of Abnormal Psychology
- Journal of Clinical Child Psychology
- Journal of Consulting and Clinical Psychology
- Journal of Criminal Justice
- Journal of Forensic Sciences
- Journal of Law and Society
- Journal of Offender Counselling Services and Rehabilitation
- Journal of Offender Therapy
- Journal of Psychiatric Research
- Journal of Psychiatry and the Law
- Journal of Social Issues
- Law and Human Behavior
- New Directions for Mental Health Services
- Osgoode Hall Law Journal
- Professional Psychology: Research and Practice
- UCLA Law Review
- University of British Columbia Law Review
- University of Chicago Law Review
- University of Pennsylvania Law Review
- University of Toronto Faculty of Law Review
- University of Toronto Law Journal
- University of Western Ontario Law Review

SFU Holding of Canadian Case Reporters

- British Columbia decisions. Labour arbitration.
- British Columbia law reports.
- British Columbia tax reporter.
- Business law reports.
- Canadian criminal cases.
- Canadian cases on employment law.
- Canadian human rights reporter.
- Canadian labour law reporter.
- Canadian labour relations board reports.
- Canadian law times.
- Canadian report marital appeal reports.
- Canadian native law bulletin.
- Canadian native law cases.
- Canadian native law reporter.
- Criminal reports.
- Canadian transport cases.
- Canadian tax cases.
- Canadian securities law reporter.
- Canadian sales tax reporter.
- Canadian Labour Relations Board. Decisions.
- Dominion law reports.
- Dominion report service.
- Dominion tax cases.
- Canadian law reports.
- Canada Federal Court Reports.
- Immigration Appeal Cases.
- Labour Arbitration Cases.
- Land Compensation Reports.
- Ontario Reports.
- Pension Review Board Reports.
- Reports of family law.
- Reports of the Supreme Court of Canada.
- Canada law reports, Supreme Court of Canada.
- Tariff Board Reports.
- Tax Appeal Board cases.
- Weekly criminal bulletin.
- Western labour arbitration cases.
- Western weekly reports.
- Western weekly reports (new series).

**SIMON FRASER UNIVERSITY
W.A.C. BENNETT LIBRARY
MEMORANDUM**

To: J. M. Munro, Chair
SCAP

From: Sharon Thomas, Head
Collections Management

Subject: Program in Law and Psychology

Date: April 1, 1992

cc: James Ogloff, Psychology

The proposed Program in Law and Psychology is essentially a reorganization of present departmental activities and discussion with James Ogloff has revealed that the new courses do not break new ground for the Department. Nevertheless, there are several issues to be addressed and some costs will inevitably be incurred.

JOURNALS

The proposal quite correctly lists our reasonably substantial holdings of relevant periodicals and case reporters but there are at least three journal subscriptions which should be added as soon as possible. (Please note that subscription costs have been adjusted to include currency exchange, GST, inflation, and binding costs.)

Behavioral Sciences and the Law	\$220
Forensic Reports	140
Journal of Applied Social Psychology	500
	<hr/> \$860/year

ELECTRONIC DATABASES

The two critical databases (Quicklaw and Westlaw) are presently available to students either in the Psychology Department or through the Library's Reference Librarians (specifically Gail Tesch or Jack Corse).

THE UBC CONNECTION

The Psychology Department has completed arrangements with the UBC Law Library for their support and these cooperative ventures are already in place. The Library frequently has cause to be grateful to UBC, particularly in fields where we do not offer full professional programs such as Law, but we are increasingly concerned about UBC's continuing ability to support our requirements in the present budgetary climate. Nevertheless, this is one area in which I think we could reasonably expect them to serve as a resource library for us over the next decade.

THE MONOGRAPH COLLECTION

James Ogloff tells me that he has found the present collection workable although we agree that we need to acquire a rather small number of highly specialized materials and Gail Tesch has suggested additional copies of some critical works. I understand that there are presently a dozen graduate students already working in this area and that the intention of the Department is to increase this number only marginally, with 15-16 students the desirable maximum. Boolean searches conducted by Gail Tesch and me show about 40,000 volumes in the two disciplines but only about 100 which directly and specifically address the connection between the two. Nevertheless there does not appear to be a large body of material available in the area and modest annual expenditures should enable us to maintain an adequate collection. I suggest an annual allocation of \$2,500 for new publications and additional copies as required.

SUMMARY

In view of the fact that this program is virtually functional now and that support mechanisms with UBC are in place we can probably provide adequate service with an annual allocation of \$3,360, divided as follows:

Journals	\$ 860
Monographs	2,500
	<hr/>
	\$3,360

However, we must recognize that, in implementing this program, we are relying very heavily on UBC and should they, in the future, find themselves unable to accommodate our students, our costs would increase enormously in compensation.

Sharon Thomas

For Information

S.92-42

REPORT TO SENATE

SENATE POLICY COMMITTEE ON
SCHOLARSHIPS, AWARDS AND BURSARIES

MAY 1992

Dr. Roger Blackman
SPCSAB Chair

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I. INTRODUCTORY COMMENTS

This report covers the business activities of the Senate Policy Committee on Scholarships, Awards and Bursaries (SPCSAB) for the three semesters, 91-2, 91-3, and 92-1.

The Committee held meetings on:

October 29, 1991
November 26, 1991
December 10, 1991
December 12, 1991
February 19, 1992
February 26, 1992
March 9, 1992
March 25, 1992

In addition to routine business, the Committee dealt with the following issues:

A. Graduate Programs

1. The committee approved the values of Graduate Awards for 92/93 as follows:

<u>Name of Award</u>	<u>91/92 Value</u>	<u>Approved for 92/93</u>
Master's Graduate Fellowship	\$ 3,850	\$ 4,100
Ph.D. Graduate Fellowship	\$ 4,450	\$ 4,700
Graduate Stipend	\$ 4,450	\$ 4,700
C.D. Nelson Memorial Graduate Scholarship	\$15,000	\$16,000
William and Ada Steel Scholarship	\$17,000	\$17,000
Special Graduate Research Fellowship	\$ 3,000	\$ 4,000

B. Undergraduate Programs

1. Budget Planning for 92/93

The Committee was faced with the expectation of a reduced budget in 92/93. It had to decide how to accommodate possible expenditure reductions in the three primary undergraduate programs: Bursaries, Entrance Scholarships and Open Scholarships.

The Committee decided to protect, as much as possible, the Bursary budget, and to allocate any necessary reductions approximately equally between the Entrance Scholarship and Open Scholarship Programs.

2. Entrance Scholarship Programs for 92/93

<u>Name of Award</u>	<u>91/92 Value</u>	<u>Approved for 92/93</u>
Simon Fraser	\$30,000	\$30,000
Gordon M. Shrum	\$20,000	\$20,000
William and Ada Steel	\$20,000	deleted
Dean's in Applied Science	\$10,000	\$10,000
Dean's in Science	\$10,000	\$10,000
Dean's in Arts	\$10,000	\$10,000
Dean's in Business Admin.	\$10,000	\$10,000
President's	\$10,000	\$10,000
Jack Diamond	\$10,000	\$10,000
Chancellor's	\$ 8,000	\$ 8,000
Abe Unrau Co-op Education	\$ 7,050	\$ 7,050
SFU Entrance Prize	\$ 1,000	\$ 1,000

Most of the above scholarships may include an additional \$1,000 for travel allowance (for designated School Districts in B.C.)

b) National Entrance Scholarships

<u>Name of Award</u>	<u>91/92 Value</u>	<u>Approved for 92/93</u>
Gordon M. Shrum	\$22,000	\$22,000
President's (deleted)	-	-
Kenneth Strand	\$12,000	\$12,000
Jack Diamond	\$12,000	\$12,000

Note: Travel allowance is included in the face value.

c) College Transfer Entrance Scholarships

<u>Name of Award</u>	<u>91/92 Value</u>	<u>Approved for 92/93</u>
Hon. William G. Hamilton President's	\$15,000 *	\$15,000 *
Ken Caple	\$ 7,500 *	\$ 7,500 *

* plus \$1,000 travel allowance (for designated College Districts in B.C.)

The number of Entrance Scholarships for 92/93 is being reduced significantly in response to Budget limitations.

3. Open Undergraduate Scholarships

In order to respond to Budget limitations, the terms of reference were changed as follows:

From 1991/92 Open Undergraduate Scholarship Terms of Reference:

Initial Eligibility: To qualify for the first time, students will be required to have completed at least 24 credit hours of normal graded courses at SFU and have achieved an SFU CGPA of at least 3.60.

Further Eligibility: To have tuition paid for in the semester of eligibility, a student must have an SFU CGPA of at least 3.60, must have achieved an SFU semester GPA in the last semester of registration at SFU of at least 3.50, and must be registered at SFU in the semester of eligibility.

To 1992/93 Open Undergraduate Scholarship Terms of Reference:

Eligibility: To qualify a student must have, at SFU, a minimum CGPA of 3.60, a minimum semester GPA of 3.50 in the last semester of registration and have completed at least 24 credit hours of normally graded courses over the past 3 semesters of registration in such courses. Tuition will be paid in the same semester a student meets all eligibility requirements.

Other Program criteria will remain unchanged for 1992/93.

AWARDS BUDGET (OPERATING)
SUPERVISED BY THE DIRECTOR, FINANCIAL AID AND AWARDS

	<u>90/91</u>	<u>91/92</u>
I. GRADUATE		
1. Bursaries		
A. Open	19,000	21,000
B. Daycare	3,000	4,000
2. Emergency Loans (Non-recovery)	<u>600</u>	<u>800</u>
Graduate Sub-total:	<u>22,600</u>	<u>25,800</u>
II. UNDERGRADUATE		
1. Open Scholarships	621,570	805,000
2. Entrance Scholarships		
A. B.C. Secondary	611,878	736,411
B. National	14,000	21,000
C. College	36,000	42,000
D. International	<u>0</u>	
Sub-total: (II-1, II-2)	<u>1,283,448</u>	<u>1,604,411</u>
3. Bursaries		
A. Open	250,000	200,000
B. Daycare	13,000	15,000
4. Awards	108,000	112,000
5. Work Study	20,000	24,000
6. Emergency Loans (Non-recovery)	<u>3,000</u>	<u>5,000</u>
Sub-total: (II-3 - II-6)	<u>394,000</u>	<u>356,000</u>
TOTAL: (I & II)	<u>1,700,048</u>	<u>1,986,211</u>
III. INTERNATIONAL		
1. Graduate Bursaries		
A. Open	95,000	28,354
B. Daycare	4,000	4,000
2. Undergraduate Bursaries		
A. Open	109,122	90,000
B. Daycare	8,000	10,000
3. Undergrad. Scholarships	<u>52,000</u>	<u>70,000</u>
Intern'l Sub-total:	<u>268,122</u>	<u>202,354</u>
GRAND TOTAL:(I & II & III)	<u>1,968,170</u>	<u>2,188,565</u>

III. UNDERGRADUATE AWARDS INFORMATION 1991/92

A. SFU OPERATING AWARDS BUDGET (Number of Awards)

	<u>90/91 TOTAL</u>	<u>91/92 TOTAL</u>
1. <u>Scholarships</u>		
Open	1,254	1,323
Entrance	<u>698</u> *	<u>853</u> *
Total:	1,952	2,176
2. <u>Awards</u>		
Athletic	49	49
Recreation	31	32
University Arts and Service	<u>105</u>	<u>88</u>
	185	169
3. <u>Bursaries</u>		
Open	696 *	405 *
Daycare	36	64
International	<u>136</u>	<u>113</u> *
Total:	868	582
4. <u>Honour Roll</u>	306	331

Note: Students may receive up to three honour roll designations per year.

* Some of these expenditures were funded from Private Scholarship funds

B. PRIVATE SCHOLARSHIPS, BURSARIES AND AWARDS (Number of Awards.) (Awards are made to eligible students from privately donated funds which have general or specific Terms of Reference, as listed in the SFU Calendar.)

	<u>90/91</u> <u>TOTAL</u>	<u>91/92</u> <u>TOTAL</u>
1. Scholarships	238 *	209 *
2. Bursaries	726 *	564 *
3. Awards, Medals, Prizes	123	<u>153</u>
Total:	1,087	926

* Some of these expenditures were funded from Private Funds.

IV. GRADUATE BURSARIES

	<u>90/91</u> <u>TOTAL</u>	<u>91/92</u> <u>TOTAL</u>
1. Open Bursaries	82	75
2. International	66	83
3. Daycare	<u>4</u>	<u>17</u>
Total:	152	175

V. EMERGENCY LOANS: UNDERGRADUATE AND GRADUATE

Short term, interest-free loans are available to students who require interim emergency funding while awaiting funds from other sources.

Value: Normally \$300 - \$800 (average \$500)

During 1990/91, 1,144 loans were issued totalling \$531,375
During 1991/92, 1,332 loans were issued totalling \$664,807

VI. WORK STUDY PROGRAM: UNDERGRADUATE AND GRADUATE

The SFU Work Study Program provides part time employment which is intended to be mutually beneficial to students and the University. Every effort is made to provide career-related job experience, which is primarily of a research nature. The Work Study program is intended normally to supplement Provincial and Federal student loan programs, as per policy requirements of the government funded program. However, Work Study funded through SFU requires only that students demonstrate financial need to qualify. All students must meet a financial needs test, must be registered in, and maintain 9 credit hours or more in undergraduate studies, or be registered in a Graduate Program for Graduates, and must be in satisfactory academic standing.

Work Study

	<u>90/91 TOTAL</u>	<u>91/92 TOTAL</u>
Undergraduates employed	643	437
Graduates employed	71	22

1991/92 GRADUATE AWARDS
Administered by the Dean of Graduate Studies

Disbursement by Award Category

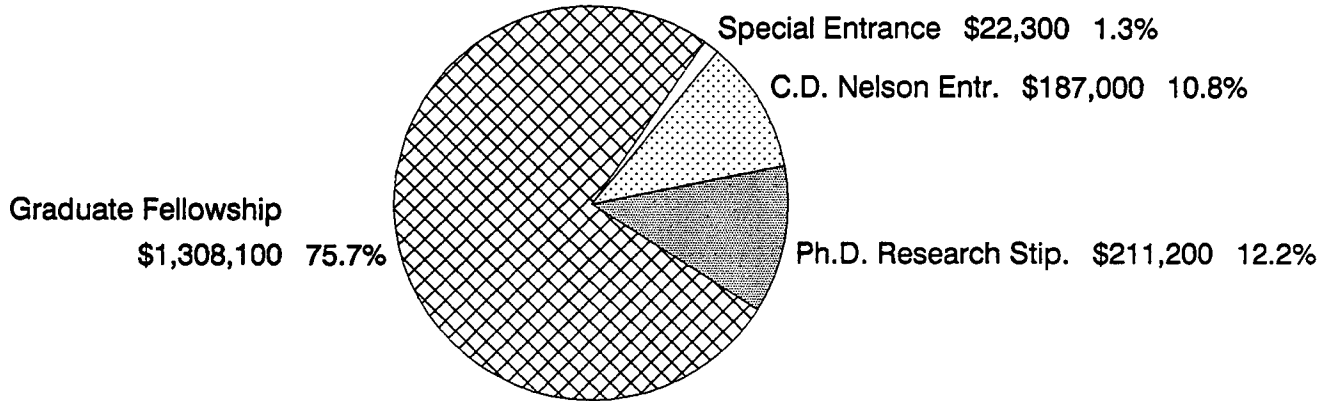
Graduate Fellowships	\$ 1,577,950
President's Ph.D. Research Stipends	266,800
C.D. Nelson Memorial Graduate Scholarships	135,000
Special Graduate Entrance Scholarships	27,000
Special Graduate Research Fellowship	111,000
TOTAL EXPENDITURES	\$ 2,117,750

Disbursement by Semester & Award Category

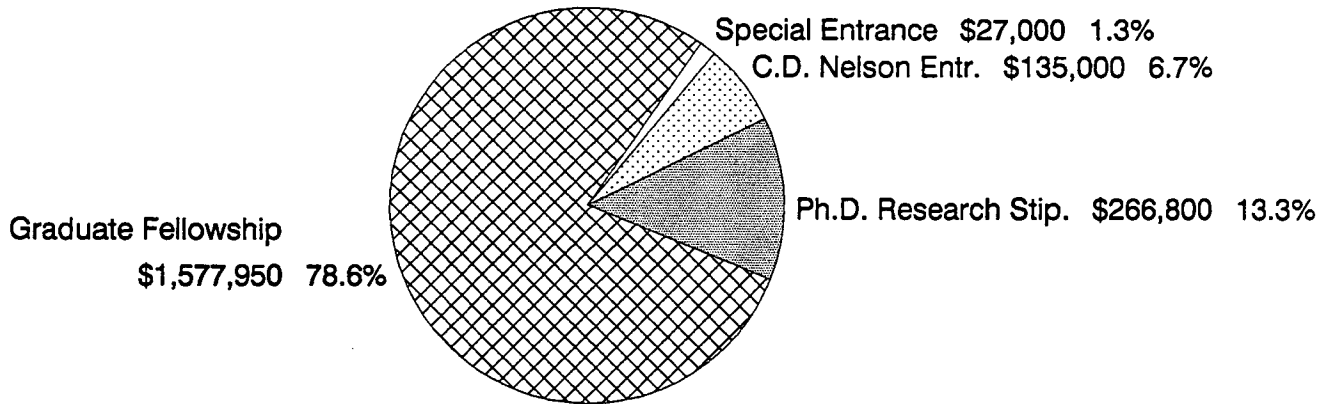
Name	91-2	91-3	92-1	Total
GF	43 @ \$3700 53 @ \$4300 \$ 387,000	96 @ \$3850 74 @ \$4450 4 @ \$2000 \$ 706,900	61 @ \$3850 56 @ \$4450 \$ 484,050	\$ 1,577,950
Stipend	31 @ \$4300 \$ 133,300	14 @ \$4450 \$ 62,300	16 @ \$4450 \$ 71,200	\$ 266,800
Nelson	12 @ \$5000 \$ 60,000	9 @ \$5000 \$ 45,000	6 @ \$5000 \$ 30,000	\$ 135,000
Special	1 @ \$3000 \$ 3,000	1 @ \$4000 3 @ \$3000 4 @ \$2000 \$ 21,000	1 @ \$3000 \$ 3,000	\$ 27,000
SGRF	1 @ \$3000 \$ 3,000	34 @ \$3000 \$ 102,000	2 @ \$3000 \$ 6,000	\$ 111,000
TOTAL	\$ 586,300 141 awards	\$ 937,200 239 awards	\$ 594,250 142 awards	\$ 2,117,750 522 awards

S.F.U. Graduate Awards

1990/91 and 1991/92



1990/91
Total: \$1,728,600



1991/92
Total: \$2,006,750

Merit-based awards administered by the
Dean of Graduate Studies from the S.F.U.
Scholarships and Awards budget.

1991/92 PRIVATE GRADUATE AWARDS
Administered by the Dean of Graduate Studies

These awards are made from privately donated funds which have specific terms of reference as listed in the graduate section of the SFU calendar.

Disbursement by Semester & Award Category

	91-2	91-3	92-1	
	1 @ \$6000	1 @ \$6000	1 @ \$10000	
	3 @ \$5000	9 @ \$5000	1 @ \$ 6500	
	3 @ \$3084	2 @ \$4000	1 @ \$ 6000	
	1 @ \$2300	1 @ \$3500	9 @ \$ 5000	
	1 @ \$ 700	2 @ \$3084	1 @ \$ 4500	
	1 @ \$ 250	2 @ \$2000	5 @ \$ 4181	
		5 @ \$1500	1 @ \$ 4050	
		1 @ \$1466	2 @ \$ 4000	
		1 @ \$1355	2 @ \$ 3084	
		1 @ \$1104	2 @ \$ 3000	
		5 @ \$1000	3 @ \$ 2500	
		1 @ \$ 750	5 @ \$ 2000	
		1 @ \$ 600	1 @ \$ 1500	
		1 @ \$ 596	3 @ \$ 1200	
		3 @ \$ 500	3 @ \$ 1000	
		1 @ \$ 200	2 @ \$ 800	
			1 @ \$ 746	
			7 @ \$ 700	
			3 @ \$ 500	
			1 @ \$ 350	
			1 @ \$ 331	
			1 @ \$ 230	
TOTAL	\$ 33,502 10 awards	\$ 92,739 37 awards	\$152,380 56 awards	\$278,621 103 awards