

SIMON FRASER UNIVERSITY

MEMORANDUM

To: Senate From: J.M. Munro, Chair
Senate Committee on
Academic Planning

Subject: Curriculum Revisions Date: November 18, 1993
Faculty of Arts

Action undertaken by the Senate Committee on Undergraduate Studies and the Senate Committee on Academic Planning gives rise to the following motion:

Motion:

"that Senate approve and recommend approval to the Board of Governors

the proposed Joint Major in Latin American Studies/Business Administration as set forth in S.93-55n

and

the curriculum revisions for the Faculty of Arts as set forth as follows:

S.93-55a	Breadth Requirements
S.93-55b	Cognitive Science Program
S.93-55c	School for the Contemporary Arts
S.93-55d	School of Criminology
S.93-55e	Department of Economics
S.93-55f	Department of French
S.93-55g	Department of Geography
S.93-55h	Gerontology Program
S.93-55i	Humanities Program
S.93-55j	Department of Linguistics
S.93-55k	Department of Philosophy
S.93-55l	Department of Political Science
S.93-55m	Department of Sociology/Anthropology
S.93-55n	Department of Spanish/Latin American Studies
S.93-55o	Department of Women's Studies"

For Information:

S.93-55p Community Economic Development

S.93-55a

Faculty of Arts Breadth Requirements

SCUS Reference: SCUS 93 - 13
SCAP Reference: SCAP 93 - 40a

Change in Breadth Requirements
Change in Breadth Requirements Calendar language

SIMON FRASER UNIVERSITY

OFFICE OF THE DEAN
FACULTY OF ARTS
M E M O R A N D U M

To: Members, FACC

From: Andrea Lebowitz
Chair, FACC

Subject: Change in Breadth Requirements

Date: 20 May, 1993

Change in Breadth Requirements

FROM:

Breadth Requirements

In addition to completing the courses within a department or program required for any degree program in the Faculty of Arts, students must complete breadth requirements designed to acquaint them with areas of knowledge and modes of thought outside their discipline of specialization. The requirements are as follows:

- A minimum of 30 semester hours outside the Arts honors, major or extended minor department. (For the purpose of this requirement, read "school" as department.)
- Courses from at least five departments outside the Arts honors, major or extended minor department. No more than 9 semester hours from any one department may be counted toward the total of 30 required semester hours.

TO:

Breadth Requirements

In addition to completing the courses within a department or program required for any degree program in the Faculty of Arts, students must complete breadth requirements designed to acquaint them with areas of knowledge and modes of thought outside their discipline of specialization. The requirements are as follows.

- A minimum of 30 semester hours outside the Arts honors, major or extended minor department. (For the purpose of this requirement, read "school" as department.)
- No fewer than five departments (other than the Arts honors, major or extended minor department) from the list below.
- No more than 9 semester hours from any one of the departments listed below to be counted toward the total of 30 required semester hours.
- Up to 6 semester hours of the 30 semester hours may be from G.S. courses.

AL/dgg

SIMON FRASER UNIVERSITY

OFFICE OF THE DEAN
FACULTY OF ARTS
M E M O R A N D U M

To: Members
F.A.C.C.

From: Andrea Lebowitz
Associate Dean of Arts

Subject: Breadth Requirements/
Languages

Date: 2 April, 1993

I would like to change the breadth requirements calendar language as follows:

FROM:

For the purpose of this last requirement the following academic units will count as separate "departments".

Archaeology (ARCH)
Biological Sciences (BISC)
Business Administration (BUS)
Canadian Studies (CNS)
Contemporary Arts (FPA)
Chemistry (CHEM)
Communication (CMNS)
Community Economic Development (CED)
Computing Science (CMPT)
Criminology (CRIM)
Economics (ECON and BUEC)
Education (EDUC, except EDUC 401, 402, 405, and 406)
Engineering Science (ENSC)
English (ENGL)
French (FREN)
Geography (GEOG)
Gerontology (GERO)
History (HIST)
Humanities (HUM)
Kinesiology (KIN)
Linguistics (LING)
Mathematics (MATH and STAT)
Philosophy (PHIL)
Physics (PHYS)
Political Science (POL)
Psychology (PSYCH)
Sociology and Anthropology (SA)
Spanish and Latin American Studies (includes SPAN and LAS)
Women's Studies

TO:

For the purpose of this last requirement the following academic units will count as separate "departments".

Archaeology (ARCH)
Biological Sciences (BISC)
Business Administration (BUS)
Canadian Studies (CNS)
Contemporary Arts (FPA)
Chemistry (CHEM)
Communication (CMNS)
Community Economic Development (CED)
Computing Science (CMPT)
Criminology (CRIM)
Economics (ECON and BUEC)
Education (EDUC, except EDUC 401, 402, 405, and 406)
Engineering Science (ENSC)
English (ENGL)
French (FREN)
Geography (GEOG)
Gerontology (GERO)
History (HIST)
Humanities (HUM)
Kinesiology (KIN)
Languages: Chinese (CHIN), German (GERM), Italian (ITAL), Japanese (JAPN), and Russian (RUSS)
Linguistics (LING)
Mathematics (MATH and STAT)
Philosophy (PHIL)
Physics (PHYS)
Political Science (POL)
Psychology (PSYCH)
Sociology and Anthropology (SA)
Spanish and Latin American Studies (includes SPAN and LAS)
Women's Studies

RATIONALE:

This change recognizes the principle of allowing these language courses to count towards breadth requirements as do others such as Spanish or French and foregoes the necessity of students appealing for individual waivers to have them counted towards breadth requirements.

AL:dgg

Cognitive Science Program

SCUS Reference: SCUS 93 - 14
SCAP Reference: SCAP 93 - 40b

- i) Changes to Lower Division Requirements
- ii) Changes to Upper Division Requirements
- iii) Changes to Option A of Honors Program

For Information:

Acting under delegated authority of Senate, SCUS has approved the following revisions as detailed in SCUS 93 - 14:

Change of prerequisites - COGS 200 - 3

A. Cognitive Science Program Changes: Synopsis and Rationale

1. Changes to Lower Division Requirements: Beginning level

This set of courses represents the only set which are required of all major and honors students without options. A number of adjustments have become necessary, both to preserve breadth and to streamline the requirements

1a. Computing Science

From:

Lower Division Requirements

Computing Science

CMPT 101-4	Modula 2 (or CMPT 103-3 Introduction to Pascal programming (with a grade of B or better))
CMPT 104-2	Introduction to Modula 2 as a Second High Level Programming Language
CMPT 105-3	Fundamental Concepts of Computing

To:

Lower Division Requirements

Computing Science

CMPT 101-4	Modula 2*
CMPT 105-3	Fundamental Concepts of Computing
*Students may take both of the following two courses in place of CMPT 101:	
CMPT 103-3	Introduction to Pascal programming
CMPT 104-2	Introduction to Modula 2 as a Second High Level Programming Language

Additionally, for students who choose Computing Science at the Intermediate level:

MACM 101-3 Discrete Mathematics

RATIONALE: The presentation of the courses in the calendar incorrectly states that CMPT 104 is an unconditional requirement. In fact, it is only required when CMPT 103 is taken. The rearrangement removes this misunderstanding, and makes clear that CMPT 103 and 104 are seen as substitutes for CMPT 101 rather than true alternatives. Ordinarily, students will only need to use this substitution when prevented from taking CMPT 101 by its prerequisite statement. ~~Computing Science is further specifying a new course (MACM 101) as a prerequisite for virtually all further work in Computing Science. This course will also replace the formerly hidden prerequisite of MATH 151, which was required for courses such as CMPT 205. This course must therefore be added to provide entry to further work in the Computing Science option of the requirements.~~

1b. Linguistics

From:**Linguistics**

For students who choose Linguistics as one of the three disciplines at the intermediate level:

LING 100-3 Communication and Language
 LING 130-3 Practical Phonetics

For students who do not choose Linguistics at the Intermediate level:

LING 100-3 Communication and Language

To:**Linguistics**

LING 220-3 Introduction to Linguistics

Additionally, for students who choose Linguistics at the Intermediate level:

LING 130-3 Practical Phonetics

RATIONALE: LING 100 has been found to be too general and broad for the purposes of Cognitive Science students, and is not a prerequisite for further courses in the program. Most of the Linguistics lower division prerequisites are gained in the 200-level, for those choosing Linguistics as one of the three disciplines taken in the Intermediate courses. LING 220 is the appropriate course to require, as it is the introductory course for majors in Linguistics and serves as the prerequisite for further courses required in the Intermediate set. Since dropping LING 100 without replacement would mean that it would be possible to graduate from the program without having taken any Linguistics course, moving LING 220 into the set of fundamental requirements will assure the breadth of the entry level requirements will be maintained.

1c. Philosophy

From:**Philosophy**

PHIL 100-3 Knowledge and Reality (or PHIL 110-3 Introduction to Philosophical Concepts and Reasoning).

To:**Philosophy**

PHIL 100-3 Knowledge and Reality

RATIONALE: PHIL 110 has proven to be a less suitable entry into further work in Cognitive Science, and is hence being dropped as an alternative to PHIL 100, which remains as the sole requirement in Philosophy at this level.

1d. Psychology

From:**To:****Psychology**

*PSYC 100-3 Introduction to Psychology I
 *PSYC 102-3 Introduction to Psychology II
 PSYC 180-3 Brain and Behavior

Psychology

PSYC 100-3 Introduction to Psychology I
 PSYC 102-3 Introduction to Psychology II

*Students must have credit for either PSYC 101-3
 or must receive credit for both PSYC 100-3 and
 102-3

RATIONALE: In view of the increased requirements in Psychology in the Intermediate set (see below), it is appropriate to reduce the requirements in the lower division overall. PSYC 180 does not feed directly into the advanced physiological psychology sequence, since PSYC 280 is the prerequisite for that sequence. PSYC 180 should therefore be dropped in favor of additional 200-level requirements.

2. Changes to Lower Division Requirements: Intermediate level

2a. General and Computing Science

From:**To:****Intermediate Courses**

A student must choose COGS 200-3 Basic Cognitive Science, *plus* the courses listed below for at least three of the four disciplines.

*No change***Computing Science**

CMPT 201-4 Data and Program Organization
 CMPT 205-3 Introduction to Formal Topics in
 Computing Science

RATIONALE: ~~CMPT 205 is to be replaced by a new course, MACM 201, in the prerequisite sequencing of Computing Science courses. It should therefore substitute directly for CMPT 205 in the intermediate requirements of the program.~~

2b. Linguistics

From:**Linguistics**

LING 220-3 Introduction to Linguistics
 LING 221-3 Introduction to Phonology
 LING 222-3 Introduction to Syntax

To:**Linguistics**

LING 221-3 Introduction to Phonology
 LING 222-3 Introduction to Syntax

RATIONALE: Since LING 220 is now proposed to be a universal requirement, it should be dropped from this option set.

2c. Psychology

From:**Psychology**

PSYC 201-3 Research Methods in Psychology
 PSYC 210-3 Data Analysis in Psychology

To:**Psychology**

PSYC 201-3 Research Methods in Psychology
 PSYC 210-3 Data Analysis in Psychology
 PSYC 221-3 Cognitive Psychology

Additionally, for students who intend to take physiological psychology courses (PSYC 381 and 382) in the Upper Division:

PSYC 280-3 Biological Bases of Behavior

RATIONALE: PSYCH 221 has been added as a new introduction to cognitive psychology, an area of central interest to Cognitive Science students. Since it has been added as a prerequisite to many upper-division courses in the option lists used in the Cognitive Science major and programs, it is an essential as well as desirable addition to the lower division requirements for those programs. PSYC 280 should be added as an option under the psychology set, in case students want to take PSYC 381-382 in the upper division. Unless it is mentioned here, it remains a hidden prerequisite.

3. Changes to Upper Division requirements for the Major and Honors

3a. General and Computing Science

From:**Upper Division Requirements**

A student must choose COGS 400-3 Advanced Cognitive Science, *plus* fulfill the requirements listed below for the three disciplines selected previously at the intermediate level.

Computing Science

CMPT 383-3 Comparative Programming Languages (or CMPT 384-3 Symbolic Computing)

plus any two of:

CMPT 410-3 Artificial Intelligence Survey
 CMPT 411-3 Knowledge Representation
 CMPT 412-3 Computational Vision
 CMPT 413-3 Computational Linguistics

To:**Upper Division Requirements**

A student must choose COGS 400-3 Advanced Cognitive Science, *plus* fulfill the requirements listed below for the three disciplines selected previously at the intermediate level.

Computing Science

CMPT 383-3 Comparative Programming Languages (or CMPT 384-3 Symbolic Computing)

plus any two of:

CMPT 410-3 Artificial Intelligence Survey
 CMPT 411-3 Knowledge Representation
 CMPT 412-3 Computational Vision
 CMPT 413-3 Computational Linguistics
 CMPT 414-3 Model-based Computer Vision

RATIONALE: Since the last review of options in the Cognitive Science program, the School of Computing Science has added a new course in computer vision, CMPT 414, which is clearly in the area of interest of Cognitive Science, and hence should be included in the option list available to upper division Cognitive Science students.

3b. Linguistics

From:**Linguistics**

Any three of:

LING 321-3 Phonology
 LING 322-3 Syntax
 LING 323-3 Morphology
 LING 324-3 Semantics

To:**Linguistics**

Any three of:

LING 321-3 Phonology
 LING 322-3 Syntax
 LING 323-3 Morphology
 LING 324-3 Semantics
 LING 330-3 Phonetics

RATIONALE: Since the last review of the Cognitive Science curriculum, the Linguistics Department has added LING 330, which permits the addition of a phonetics stream (see below for LING 401) that could be used in connection with a perception focus along with the appropriate psychology courses. Students interested in going on to further study in speech pathology may find this option interesting, and a number of inquiries in this direction have been received. Phonetics is a requirement for this goal, however.

3c. Psychology

From:**Psychology**

Any three of

PSYC 303-3 Perception
PSYC 320-3 Cognitive Processes
PSYC 325-3 Memory
PSYC 366-3 Language Development
PSYC 367-3 Experimental Psycholinguistics

To:**Psychology**

Any three of

PSYC 303-3 Perception
PSYC 325-3 Memory
PSYC 330-3 Attention
PSYC 366-3 Language Development
PSYC 367-3 Experimental Psycholinguistics

RATIONALE: Former PSYC 320 has been eliminated, as it is being replaced by PSYC 221 (see above). A new course, PSYC 330, falls within the area of interest of Cognitive Science since it deals with the mental processes of attention, and thus should be added to this option list as a replacement.

4. Changes to Option A of Honors program requirements

4a. General and Computing Science

From:**Honors Program**

...

Option A

A student must fulfill the requirements for a major in Cognitive Science and choose the courses listed below for one of the disciplines, and complete:

COGS 490-5 Honors Project I
COGS 491-5 Honors Project II

Computing Science

MACM 300-3 Formal Languages and Automata with Applications

MACM 402-3 Automata and Formal Languages

Plus any two of the following courses which have not been taken previously:

CMPT 383-3 Comparative Programming Languages
CMPT 384-3 Symbolic Computing
CMPT 411-3 Knowledge Representation
CMPT 412-3 Computational Vision
CMPT 413-3 Computational Linguistics
CMPT 419-3 Topics in Artificial Intelligence

To:**Honors Program**

...

Option A

A student must fulfill the requirements for a major in Cognitive Science and choose the courses listed below for one of the disciplines, and complete:

COGS 490-5 Honors Project I
COGS 491-5 Honors Project II

Computing Science

MACM 300-3 Formal Languages and Automata with Applications

MACM 402-3 Automata and Formal Languages

Plus any two of the following courses which have not been taken previously:

CMPT 383-3 Comparative Programming Languages
CMPT 384-3 Symbolic Computing
CMPT 411-3 Knowledge Representation
CMPT 412-3 Computational Vision
CMPT 413-3 Computational Linguistics
CMPT 414-3 Model-based Computer Vision
CMPT 419-3 Topics in Artificial Intelligence

RATIONALE: Since the last review of options in the Honors program, the School of Computing Science has added a new course in computer vision, CMPT 414, which is clearly in the area of interest of Cognitive Science, and hence should be included in the option list available to honors students. This course complements and extends the existing option in computer vision.

S.93-55c

School for the Contemporary Arts

SCUS Reference: SCUS 93 - 16
SCAP Reference: SCAP 93 - 40d

Change in credit hours and vector -

From: FPA 335 - 3 Introduction to Film Theory (Vector 2-0-2)
To: FPA 335 - 4 Introduction to Film Theory (Vector 3-0-2)

COURSE ALTERATION AND RATIONALE

SCHOOL FOR THE CONTEMPORARY ARTS

FPA 335-3 Introduction to Film Theory
(change in credit hours and vector)

FROM: FPA 335-3 Introduction to Film Theory
Vector: 2-0-2

TO: FPA 335-4 Introduction to Film Theory
Vector: 3-0-2

RATIONALE:

Last year, when we introduced the BFA Major in Film, we intended to change the credit weight and vector attached to FPA 335-3. The change of FPA 335 credit was referred to several times in the BFA document, and was assumed in the credit totals required for the Film major. Unfortunately in the typing of the final proposal the actual change of credit was deleted; the proposal went through all the necessary committees without this omission being caught or corrected. We seek now to correct this error.

In designing a coherent BFA Major in Film and Video last year, it became clear that we could not adequately cover the required theoretical material in a two hour lecture. We increased the lecture to three hours. The new vector (see above) reflects this change. The new credit hours (raised from 3 to 4), reflect the increased workload. This alteration should have been included with all the other changes included in the FPA Film Major Proposal.

School of Criminology

SCUS Reference: SCUS 93 - 17
SCAP Reference: SCAP 93 - 40e

- i) Change of requirements for PBD to establish application deadlines
- ii) Changes to the Advanced Certificate in Criminology, the Post Baccalaureate Diploma Program, the Group B Lower Division Requirements and the Group B Upper Division Requirements
- iii) New courses:
 - CRIM 336 - 3 Corporate Crime and Corporate Regulation
 - CRIM 436 - 3 Corporate Crime and Corporate Regulation:
Advanced Topics
 - CRIM 437 - 3 Crimes among the Professional Elite

COURSE ALTERATION AND RATIONALE

DEPARTMENT OF CRIMINOLOGY

FROM: Not applicable - no deadline currently mentioned.

TO: Add to "Post Baccalaureate Diploma" section of School of Criminology Calendar entry (following "Program Requirements", the following:

Application Deadlines

Written application for admission to the program must be received by the Distance Education Coordinator no later than:

February 1 (Summer Semester admission)
June 1 (Fall Semester admission)
October 1 (Spring Semester admission)

Students must make separate application for admission to the University, in accordance with University deadlines for the appropriate semester.

Applications received by the School of Criminology after the deadline will be considered only if resources permit following consideration of those applications received on time.

RATIONALE:

The School of Criminology has experienced an increase in the number of applicants for the Post Baccalaureate Diploma program in Criminology, and since these students will be registering for upper division Criminology courses, it is essential that the School be alerted to their intent as soon as possible, in order that the necessary Registration Clearances can be entered in a timely manner. Currently, with no application deadline at all for the School of Criminology, we are being approached by intended P.B.D. students well after registration has commenced, when there is virtually nothing left available for them to take at the upper division, causing great anxiety on the part of these students. By establishing an application procedure for the P.B.D., setting deadlines which conform to the University's deadlines for the appropriate semesters, we can be in contact with these students much sooner than we currently are, can conditionally accept them for the program (the condition being admission to the University) and can prepare properly for the anticipated numbers in any given semester, for any given course(s). As we require this of intended Majors/Minors in Criminology, it makes sense to formalize the P.B.D. program in the same way, given the pressure on our upper division enrollments in Criminology.

DEPARTMENT OF CRIMINOLOGY

FROM: *Current Calendar Entry* ADVANCED CERTIFICATE IN CRIMINOLOGY
Program Requirements

"....Note: Students who have not previously completed a criminology certificate or diploma are required to take CRIM 101 and CRIM 131, and obtain a minimum grade of C- in each."

TO: *Proposed Calendar Entry*

"....Note: Students who have not previously completed a criminology certificate or diploma are required to take CRIM 101, CRIM 131 and CRIM 135, and obtain a minimum grade of C- in each."

RATIONALE: *Please provide an explanation for these changes*

CRIM 135-3 (Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective) is currently required for the Bachelor of Arts, Major in Criminology, and for the General Certificate in Criminology (equivalent to the first two years of the four-year Major program). The course has also become a prerequisite for a number of our upper division courses, which are taken by the Advanced Certificate students (as well as the Criminology Majors and Minors).

Currently, only CRIM 101-3 and CRIM 131-3 are required as prerequisites for the Advanced Certificate, but it is felt that the content of CRIM 135-3 is important preparation for our upper division coursework that is not provided in 101 or 131. We feel that adding CRIM 135-3 as a prerequisite for the Advanced Certificate will greatly assist students registered in that program in preparing for entry to upper division law and law-related courses.

DEPARTMENT OF

CRIMINOLOGY

FROM: *Current Calendar Entry* POST BACCALAUREATE DIPLOMA IN CRIMINOLOGY

Program Requirements

- completion of lower level prerequisites CRIM 101 and CRIM 131

TO: *Proposed Calendar Entry*

Program Requirements

- completion of lower level prerequisites CRIM 101, CRIM 131 and CRIM 135

RATIONALE: *Please provide an explanation for these changes*

CRIM 135-3 (Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective) is currently required for the Bachelor of Arts, Major in Criminology, and for the General Certificate in Criminology (equivalent to the first two years of the four-year Major program). The course has also become a prerequisite for a number of our upper division courses, which are taken by the Post Baccalaureate Diploma in Criminology students.

Currently, only CRIM 101-3 and CRIM 131-3 are required as prerequisites for the Post Baccalaureate Diploma in Criminology, but it is felt that the content of CRIM 135-3 is important preparation for our upper division coursework that is not provided in 101 or 131. Adding CRIM 135-3 as a prerequisite for the Post Baccalaureate Diploma in Criminology will greatly assist students registered in that program in preparing; or entry to upper division law and law-related courses.

DEPARTMENT OF

CRIMINOLOGY

FROM: *Current Calendar Entry* GROUP B- LOWER DIVISION REQUIREMENTS

See attached list of Group B elective options from which Criminology Majors must choose 1 course in partial fulfillment of the Major requirements.

TO: *Proposed Calendar Entry*

ADD the following Psychology courses to that list:

PSYC 221-3	Introduction to Cognitive Psychology	(PSYC 320-3)
PSYC 241-3	Introduction to Abnormal Psychology	(PSYC 340-3)
PSYC 250-3	Child Psychology	(PSYC 351-3)
PSYC 260-3	Social Psychology	(PSYC 360-3)
PSYC 270-3	Introduction to Personality	(new course)

RATIONALE: *Please provide an explanation for these changes*

Changes enacted for the 93/94 Calendar by the Psychology Department moved a number of their upper division courses to the lower division. As these courses had been listed as Group B Electives at the upper division for a Major in Criminology, the School of Criminology, in wishing to retain the courses as elective options for its students, wishes to move them to its list of Group B Electives at the lower division.

PSYC 370-3 (Theories of Personality) remains as an upper division Psychology course (and as an upper division Group B Elective for the Criminology Major), but its new prerequisite (PSYC 270-3) should be included in the lower division Group B elective list.

Relating Theory to Practice
Field Work

The interdisciplinary character of the program and the wide variety of courses in Criminology and other behavioral and social sciences integrated within it, allow the student to develop and pursue an interest in one of the different sectors of applied criminology: crime prevention, corrections, criminal law reform and social reform.

Enrollment Limitations**Admission**

The School of Criminology limits admission to the upper division of its major, minor and honors programs. Entry into the major/honors or minor in the School of Criminology will be on the basis of a formal application made to the school during the Fall or Spring semester. Students are eligible to apply for entry to the major/honors program after successful completion of 60 semester hours, including the lower division group A and group B required courses. Students are eligible to apply for entry to the minor program after successful completion of 60 semester hours and CRIM 101 and CRIM 131. Students should make application to the school during the semester in which they are completing the above requirements. If completion is to take place during a Summer semester, students should make application during the Spring, and will be admitted for the Fall semester conditional upon successful completion of the requirements in Summer.

With the approval of the Office of the Dean of Arts, the School of Criminology will establish a yearly quota - the number of students to be admitted into the major/honors or minor. This quota will be established on the basis of projected available course space and school resources. In advance of each competition, the school will announce the minimum cumulative grade point average below which students will not be considered for admission. The school will receive and review all applications from those eligible for consideration, and in its screening decisions will consider all relevant materials, including cumulative grade point, practical experience, letters of recommendation and other material the student wishes to submit in support of the application.

Continuation in Major, Honors or Minor

To continue as a major, honors or minors in Criminology, students must maintain a cumulative grade point average of 2.25. Those students whose cumulative grade point average falls below a 2.25 will not be allowed to register in any upper division Criminology courses including those offered through the Distance Education program. When their cumulative grade point average is restored to a 2.25, students will be re-admitted to the program after review and approval of the School of Criminology.

Appeal Procedure

Applicants denied admission to a major/honors/minor in Criminology may appeal in writing to the Director of the School of Criminology. If that appeal again results in a negative decision, an appeal may be put in writing to the Dean of the Faculty of Arts. Students are advised that appeals will be granted only in very exceptional circumstances.

Registration Priority

Registration priority for limited enrollment upper division seminar courses in the School of Criminology will be established on the basis of cumulative grade point average.

Course Drop Policy

Students who drop or withdraw after the first week of classes from an upper division Criminology course that has been closed due to high enrollment will lose priority for admission to that course for one semester. In extenuating circumstances this regulation may be waived by the school following written appeal by the student.

A student who drops a Criminology course which does not fall under the above category, after the normal course change period, will not be permitted to pre-register for that course in the following semester, but may be admitted to that course during the course change period if space exists.

CRIM 320-3 and 330-3, the two required courses at the upper division, as well as CRIM 369-4, which students must complete to qualify for consideration for a field placement, will be exempt from the above drop policy.

Transfer Students

Students transferring to Simon Fraser University from a two-year college that has articulated the first 60 semester hours of study in Criminology with the

School of Criminology will be considered on the basis of their college cumulative grade point average (re-calculated on the basis of grades received in courses transferable to the University), as well as other relevant materials.

Major Program

Students in the general degree program must complete a total of 120 semester hours (see requirements following and general information).

Students majoring in Criminology must obtain a minimum grade of C- in all required group A and group B courses.

Lower Division (normally the first 60 credit hours)

During the first four levels, students are required to complete 20 courses (60 semester hours) including at least

- 8 courses from group A
- 7 courses from group B
- an additional 5 courses of general electives

Students are reminded that the Faculty of Arts breadth requirements must be completed for graduation and the general electives should be considered for that purpose.

Students may not complete their group B requirements with courses other than those listed below unless they obtain permission to do so from the school's undergraduate curriculum committee prior to taking the courses.

Group A - Lower Division Requirements

Students are required to complete 8 courses, including the following 7 courses

- | | | |
|------|-------|---|
| CRIM | 101-3 | Introduction to Criminology, |
| | 103-3 | Psychological Explanations of Criminal and Deviant Behavior |
| | 104-3 | Sociological Explanations of Criminal and Deviant Behavior |
| | 120-3 | Research Methods in Criminology |
| | 131-3 | Introduction to the Criminal Justice System - A Total System Approach |
| | 135-3 | Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective |
| | 230-3 | Criminal Law |

plus 1 course chosen from the following

- | | | |
|--|-------|---|
| | 151-3 | Introduction to Policing |
| | 203-3 | Historical Reaction to Crime and Deviance |
| | 210-3 | Law, Youth and Young Offenders |
| | 213-3 | The Female Offender |
| | 231-3 | Introduction to the Judicial Process |
| | 241-3 | Introduction to Corrections |

Group B - Lower Division Requirements

Students are required to complete 7 courses, including

- | | | |
|------|-------|-------------------------------|
| SA | 150-4 | Introduction to Sociology |
| POL | 151-3 | The Administration of Justice |
| PSYC | 100-3 | Introduction to Psychology I |
| | 102-3 | Introduction to Psychology II |
| | 210-3 | Data Analysis in Psychology |

or

- | | | |
|------|-------|---------------------------------------|
| STAT | 101-3 | Introduction to Statistics, Option A* |
|------|-------|---------------------------------------|

or

- | | | |
|------|-------|---------------------------------------|
| STAT | 102-3 | Introduction to Statistics, Option B* |
|------|-------|---------------------------------------|

or

- | | | |
|------|-------|---|
| STAT | 103-3 | Introduction to Statistics for Social Sciences* |
|------|-------|---|

* Of the three Statistics courses, STAT 103 is recommended for students in Criminology

- | | | |
|------|-------|-------------------|
| PHIL | 001-3 | Critical Thinking |
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or

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| PHIL | 100-3 | Knowledge and Reality |
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or

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| PHIL | 110-3 | Introduction to Philosophical Concepts and Reasoning |
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or

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| PHIL | 120-3 | Facts and Values |
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plus 1 elective chosen from the following

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| BUS | 270-3 | Introduction to Organizational Behavior and Decision-Making |
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| CNS | 160-3 | The Social Background of Canada |
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| CMNS | 110-3 | Introduction to Communication Theory |
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| | 130-3 | Explorations in Mass Communication |
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| | 210-3 | History of Communication |
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| | 230-3 | Introduction to Communication Media |
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- CMNS 253-3 Introduction to Information Technology: The New Media
- CMPT 001-3 Computers and the Activity of People
- 103-3 Introduction to Pascal Programming
- 104-2 Introduction to Modula 2 as a Second High Level Programming Language
- 105-3 Fundamental Concepts of Computing
- 201-4 Data and Programming Organization
- ECON 100-3 Introduction to Economics
- 101-3 The Canadian Economy
- ENGL 199-3 University Writing
- HIST 101-3 Canada to Confederation
- 102-3 Canada since Confederation
- 201-3 The History of Western Canada
- 202-3 BC and Confederation: Studies in Historical Method
- PHIL 210-4 Elementary Formal Logic I
- 220-3 The State and the Citizen
- 244-3 Introduction to Philosophy of Natural and Social Science
- POL 100-3 Introduction to Politics and Government
- 210-3 Political Theory
- ~~241-3 Political Inquiry~~
- 221-3 Introduction to Canadian Government
- 222-3 Introduction to Canadian Politics
- 251-3 Introduction to Canadian Public Administration
- PSYC ~~105-3 Differential Psychology~~ ← PSYC 241-3
- 106-3 Social Issues ← 241-3
- 180-3 Brain and Behavior ← 250-3
- SA 202-4 Modern Industrial Society ← 260-3
- 203-4 Comparative Ethnic Relations ← 270-3
- 250-4 Introduction to Sociological Theory
- 260-4 Individual and Society

- CMPT 320-3 Social Implications of a Computerized Society
- 350-3 Information and Public Policy
- 370-3 Information System Design
- 371-3 Data Communications and Networking
- HIST 312-3 Poverty, Crime and Madness: Society and the Outcast
- 326-3 The History of Native People in Canada
- MACM 360-3 Computation for Statistical Data Processing
- PHIL 300-3 Introduction to Philosophy
- 310-3 Modal Logic and its Applications
- 320-3 Social and Political Philosophy
- 321-3 Moral Issues and Theories
- 341-3 Philosophy of Science
- POL 313-3 Political Ideologies
- 321-3 The Canadian Federal System
- 323-3 Provincial Government and Politics
- 324-3 The Canadian Constitution
- 325-3 The Legislative Process in Canada
- 326-3 Canadian Political Behavior
- 344-3 Public International Law
- 351-3 Canadian Local Government and Politics
- 356-3 Public Administration (Public Sector Management)
- 357-3 Public Law
- 423-3 BC Government and Politics
- 428-3 Selected Topics in Canadian Government and Politics I
- 429-3 Selected Topics in Canadian Government and Politics II
- 435-3 Comparative Federal Systems
- 451-3 Public Policy Analysis
- 452-3 Government Regulation
- 459-3 Selected Topics in Public Law and Public Administration
- PSYC 302-3 Learning
- 304-3 Motivation
- 306-3 Psychological Assessment Procedures
- 320-3 Cognitive Processes
- 340-3 Psychopathology
- 351-3 Child Psychology
- 355-3 Psychology of Adolescence and Youth
- 357-3 Psychology of Adulthood and Aging
- 360-3 Social Psychology
- 370-3 Theories of Personality
- 440-5 Motivation
- 470-5 Personality
- SA 300-4 Canadian Social Culture
- 303-4 Ethnic Conflicts
- 304-4 Social Control
- 321-4 Social Movements
- 327-4 Sociology of Knowledge
- 351-4 Classical Marxist Thought
- 355-4 Quantitative Methods
- 358-4 The Philosophy of the Social Sciences
- 362-4 Social Change in Modern Industrial Societies
- 364-4 Urban Communities and Cultures
- 386-4 Native Peoples and Public Policy
- 387-4 Canadian Native Peoples
- 400-4 Canadian Ethnic Minorities
- STAT 302-3 Analysis of Experimental and Observational Data
- 410-3 Statistical Analysis and Sample Surveys
- 430-3 Statistical Design and Analysis of Experiments
- WS 303-3 Special Topics in Women's Studies (when offered as Women and the Law)

General Electives - Lower Division Requirements

Students are required to complete an additional 5 courses of general electives which can be chosen from group A, group B, or any other 100/200 level courses or the transfer equivalent thereof. Students are advised to refer to the Faculty of Arts breadth requirements when selecting general electives.

Note: Students who have declared a major in Criminology will normally be expected to have completed all lower division group A and group B requirements before proceeding to upper division courses. Students may proceed to upper division courses without having completed these lower division courses only with the express written approval of the Criminology Undergraduate Curriculum and Articulation Committee.

Upper Division

Among the remaining semester hours required for the degree, students must complete a minimum of 48 semester hours in courses numbered 300 and above, of which at least 36 semester hours must be in upper division courses in Criminology chosen from group A below. The remaining 12 semester hours may be taken from group A and/or from group B below. For any given semester, the School of Criminology may add relevant courses to those listed in group B. Students may not complete their group B electives with courses other than those on the approved group B list unless they obtain permission to do so from the school's Undergraduate Curriculum Committee prior to taking the courses.

Group A - Upper Division Requirements

Students are required to complete a minimum of 36 semester hours including the following two courses.

- CRIM 320-3 Advanced Research Issues in Criminology
- 330-3 Criminal Procedure and Evidence

plus a minimum of 30 semester hours chosen from upper division courses in Criminology (excluding CRIM 301-3). See *Criminology* in the *Course Description Index* within this Calendar for the listing of upper division Criminology courses.

Group B - Upper Division Requirements

Students must complete an additional 12 semester hours which may be chosen from the following courses in group B and/or from upper division courses in Criminology (excluding CRIM 301-3).

- ARCH 442-5 Forensic Anthropology
- BUEC 391-3 Law in the Economic Society
- 495-3 Legal Aspects of Economic Relationships
- BUS 303-3 Business in Society
- 337-3 Management Information Systems
- 372-3 Micro Perspectives on Organizations
- 374-3 Macro Perspectives on Organizations
- 393-3 Commercial Law
- 481-3 Personnel Management I: Manpower Planning and Staffing Decisions
- 482-3 Personnel Management II: Reward Systems and Employee Development

Additional Electives

The remaining semester hours to satisfy degree requirements may be selected at the discretion of the student. Students are reminded that the Faculty of Arts breadth requirements must be completed for graduation and the general electives should be considered for that purpose.

Honors Program

Students who wish to undertake honors work in Criminology should apply to the School Director. Students in the honors program must complete a minimum of 132 semester hours. See *General Information* section.

Lower Division

The lower division requirements are the same as those for the major in Criminology.

Upper Division

The program includes a minimum of 72 semester hours, of which at least 60

DEPARTMENT OF

CRIMINOLOGY

FROM: *Current Calendar Entry* GROUP B - UPPER DIVISION REQUIREMENTS

See attached list of Group B elective options from which Criminology Majors may choose up to twelve (12) credit hours in partial fulfillment of the Criminology Major requirements.

TO: *Proposed Calendar Entry*

ADD the following courses to that list:

POL 411-3 Normative Political Theory

POL 454-3 Urban Public Policy Making

POL 455-3 Issues in Public Policy

PSYC 369-3 Law and Psychology

PSYC 383-3 Drugs and

PSYC 373-3 Behaviour Therapies

Behaviour

PSYC 375-3 Fundamentals of Clinical Psychology

RATIONALE: *Please provide an explanation for these changes*

Changes enacted for the 93/94 Calendar saw the deletion by appropriate departments of six upper division non-Criminology courses from the Group B Electives list. The addition of the above courses would ensure that students Majoring in Criminology continue to have a reasonable number of electives from which to choose in fulfilling their Criminology Major requirements.

Calendar descriptions of the above courses are attached.

UPPER DIV. "GROUP B"

LIST AS OF 93/94 CALENDAR

- CMNS 253-3 Introduction to Information Technology: The New Media
- CMPT 001-3 Computers and the Activity of People
- 103-3 Introduction to Pascal Programming
- 104-2 Introduction to Modula 2 as a Second High Level Programming Language
- 105-3 Fundamental Concepts of Computing
- 201-4 Data and Programming Organization
- ECON 100-3 Introduction to Economics
- 101-3 The Canadian Economy
- ENGL 199-3 University Writing
- HIST 101-3 Canada to Confederation
- 102-3 Canada since Confederation
- 201-3 The History of Western Canada
- 202-3 BC and Confederation: Studies in Historical Method
- PHIL 210-4 Elementary Formal Logic I
- 220-3 The State and the Citizen
- 244-3 Introduction to Philosophy of Natural and Social Science
- POL 100-3 Introduction to Politics and Government
- 210-3 Political Theory
- 211-3 Political Inquiry
- 221-3 Introduction to Canadian Government
- 222-3 Introduction to Canadian Politics
- 251-3 Introduction to Canadian Public Administration
- PSYC 105-3 Differential Psychology
- 106-3 Social Issues
- 180-3 Brain and Behavior
- SA 202-4 Modern Industrial Society
- 203-4 Comparative Ethnic Relations
- 250-4 Introduction to Sociological Theory
- 260-4 Individual and Society

- CMPT 320-3 Social Implications of a Computerized Society
- 350-3 Information and Public Policy
- 370-3 Information System Design
- 371-3 Data Communications and Networking
- HIST 312-3 Poverty, Crime and Madness: Society and the Outcast
- 326-3 The History of Native People in Canada
- MACM 360-3 Computation for Statistical Data Processing
- PHIL 300-3 Introduction to Philosophy
- 310-3 Modal Logic and its Applications
- 320-3 Social and Political Philosophy
- 321-3 Moral Issues and Theories
- 341-3 Philosophy of Science
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- 321-3 The Canadian Federal System
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- 325-3 The Legislative Process in Canada
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- 357-3 Public Law
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- 429-3 Selected Topics in Canadian Government and Politics II
- 435-3 Comparative Federal Systems
- 451-3 Public Policy Analysis
- 355-3 Government Regulation
- 459-3 Selected Topics in Public Law and Public Administration
- PSYC 302-3 Learning
- 304-3 Motivation
- 306-3 Psychological Assessment Procedures
- ~~320-3 Cognitive Processes~~
- ~~340-3 Psychopathology~~
- ~~351-3 Child Psychology~~
- 355-3 Psychology of Adolescence and Youth
- 357-3 Psychology of Adulthood and Aging
- ~~360-3 Social Psychology~~
- 370-3 Theories of Personality
- 440-5 Motivation
- 470-5 Personality
- SA 300-4 Canadian Social Culture
- 303-4 Ethnic Conflicts
- 304-4 Social Control
- 321-4 Social Movements
- 327-4 Sociology of Knowledge
- 351-4 Classical Marxist Thought
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- 387-4 Canadian Native Peoples
- 400-4 Canadian Ethnic Minorities
- STAT 302-3 Analysis of Experimental and Observational Data
- 410-3 Statistical Analysis and Sample Surveys
- 430-3 Statistical Design and Analysis of Experiments
- WS 303-3 Special Topics in Women's Studies (when offered as Women and the Law)

ADD
POL 411-3
454-3
455-3

PSYC 369-3
373-3
375-3
383-3

General Electives - Lower Division Requirements
Students are required to complete an additional 5 courses of general electives which can be chosen from group A, group B, or any other 100/200 level courses which are transfer equivalent thereof. Students are advised to refer to the Faculty of Arts breadth requirements when selecting general electives.

Note: Students who have declared a major in Criminology will normally be expected to have completed all lower division group A and group B requirements before proceeding to upper division courses. Students may proceed to upper division courses without having completed these lower division courses if they have the express written approval of the Criminology Undergraduate Curriculum and Articulation Committee.

Upper Division

Among the remaining semester hours required for the degree, students must complete a minimum of 48 semester hours in courses numbered 300 and above, of which at least 36 semester hours must be in upper division courses in Criminology chosen from group A below. The remaining 12 semester hours may be taken from group A and/or from group B below. For any given semester, the School of Criminology may add relevant courses to those listed in group B. Students may not complete their group B electives with courses other than those on the approved group B list unless they obtain permission to do so from the school's Undergraduate Curriculum Committee prior to taking the courses.

Group A - Upper Division Requirements

Students are required to complete a minimum of 36 semester hours including the following two courses.

- CRIM 320-3 Advanced Research Issues in Criminology
- 330-3 Criminal Procedure and Evidence

Students must complete a minimum of 30 semester hours chosen from upper division courses in Criminology (excluding CRIM 301-3). See *Criminology* in the *Course Description Index* within this Calendar for the listing of upper division Criminology courses.

Group B - Upper Division Requirements

Students must complete an additional 12 semester hours which may be chosen from the following courses in group B and/or from upper division courses in Criminology (excluding CRIM 301-3).

- ARCH 442-5 Forensic Anthropology
- BUEC 391-3 Law in the Economic Society
- 495-3 Legal Aspects of Economic Relationships
- BUS 303-3 Business in Society
- ~~337-3 Management Information Systems~~
- ~~372-3 Micro Perspectives on Organizations~~
- 374-3 Macro Perspectives on Organizations
- 393-3 Commercial Law
- 481-3 Personnel Management I: Manpower Planning and Staffing Decisions
- 482-3 Personnel Management II: Reward Systems and Employee Development

Additional Electives

The remaining semester hours to satisfy degree requirements may be selected at the discretion of the student. Students are reminded that the Faculty of Arts breadth requirements must be completed for graduation and the general electives should be considered for that purpose.

Honors Program

Students who wish to undertake honors work in Criminology should apply to the School Director.

Students in the honors program must complete a minimum of 132 semester hours. See *General Information* section.

Lower Division

The lower division requirements are the same as those for the major in Criminology.

Upper Division

The program includes a minimum of 72 semester hours, of which at least 60

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examination of major policy dilemmas in urban development, and of the local, regional and senior intergovernmental relations within which much of the public policy making in metropolitan settings takes place. (Seminar) *Prerequisite:* POL 252.

POL 355-3 Government Regulation

Focuses on governmental activities in the regulation of the economy and selected social spheres. Particular emphasis will be placed on the policy-making and adjudicative functions of regulatory agencies. (Seminar) *Prerequisites:* POL 151 and 251. *Students with credit for POL 452 may not take this course for further credit.*

POL 357-3 Public Law

An examination of cases designed to acquaint the student with main themes and conventions of Public Law. (Seminar) *Prerequisite:* POL 151.

POL 381-3 Politics and Government of Japan I

The political system of Japan, including an analysis of political culture, political institutions, political behavior and both formal and informal political processes. Emphasis will be placed on the pre-World War II political development of Japan. (Seminar) *Prerequisite:* POL 231.

POL 382-3 Politics and Government of Japan II

This course deals with the political system of Japan, including an analysis of political culture, political institutions, political behavior and both formal and informal political processes. Emphasis will be placed on the post-war development of Japan as a democratic polity. (Seminar) *Prerequisite:* POL 381.

POL 383-3 Government and Politics: India

A comprehensive introduction to the political institutions, processes and challenges of contemporary India. (Seminar) *Prerequisite:* POL 231.

POL 411-3 Normative Political Theory

An examination of the major political norms which have oriented public conduct and provided the standards for evaluating the quality of public life; liberty, justice, equality, participation, privacy, public interest, accountability, obedience, dissent and resistance. (Seminar) *Prerequisites:* POL 210 or 211.

POL 412-3 Marxist Political Theory

An examination of the thought and program of political action suggested by Marx, Lenin, Mao, Djilas, Lukacs, Kolakowski, Gramsci, Fanon, Althusser and Marcuse. (Seminar) *Prerequisite:* POL 210 or 211.

POL 414-3 Theories of Political Development

An examination of theories of the social and economic forces which challenge the adequacy of political institutions and political skills. The ideas of B. Moore, Jr., Huntington, Apter, Friedrich and Gurr. (Seminar) *Prerequisite:* POL 210 or 211.

POL 415-3 The Liberal Tradition

A critical examination of the development of liberalism from classical liberalism (e.g. John Locke) to contemporary conflict between revisionist and neoclassical or libertarian currents. (Seminar) *Prerequisite:* POL 210.

POL 418-3 Selected Topics in Political Theory I (Seminar)

Prerequisite: POL 210 or 211.

POL 419-3 Selected Topics in Political Theory II (Seminar)

Prerequisite: POL 210 or 211.

POL 421-3 Canadian Foreign Policy

An overview of Canadian foreign policy post World War II. Various perspectives are discussed, including realism-economic nationalism, liberal-internationalism and Marxism-dependency, and then used to examine issue areas such as foreign trade, defence policy, energy policy, foreign investment, foreign aid and the role of domestic political factors in foreign policy decision-making. (Seminar) *Prerequisites:* POL 221 or 222, and 241. *This course may serve as a field B or D course for departmental requirements.*

POL 422-3 Canadian International Security Relations

The course traces the evolution of Canadian thinking on national international security issues through an examination of pre-World War II isolationism, elite attitudes during the Cold War, the formative period of NATO, as well as Canadian involvement in the Korean and Indochina conflicts. More recent policies concerning ALCM testings, NORAD, and nuclear non-proliferation will also be explored in detail. (Seminar) *Prerequisites:* POL 221 or 222 and POL 241. *This course may serve as a field B or D course for departmental requirements.*

POL 423-3 BC Government and Politics

The legislature, political parties, pressure groups, relations with other governments, and other aspects of the policy process. (Seminar) *Prerequisite:* POL 221 or 222.

POL 424-3 Quebec Government and Politics

An examination of the political culture and institutions in the province of Quebec with particular emphasis on the period since 1960. (Seminar) *Prerequisite:* POL 221, 222 or CNS 280.

POL 425-3 Political Leadership in Canada

The roles and functions performed by the Prime Minister and the provincial Premiers and the various constraints on the exercise of these functions. The

social background, values, attitudes, and leadership styles of selected political leaders (Seminar) *Prerequisite:* POL 221 or 222.

POL 428-3 Selected Topics in Canadian Government and Politics I

(Seminar) *Prerequisite:* POL 221 or 222.

POL 429-3 Selected Topics in Canadian Government and Politics II

(Seminar) *Prerequisite:* POL 221 or 222.

POL 430-3 Government and Politics: Selected Asian Nations

An examination of political change in the countries of Asia since the end of colonial rule. The problems of national integration, social and economic equality, and political participation. The role of elites, party organizations, the bureaucracy, the army, and political institutions in nation-building will also be considered. (Seminar) *Prerequisite:* POL 231.

POL 431-3 Comparative Western European Systems

An advanced examination of the political life of Western European democratic systems, with special attention to issues of comparative and theoretical import, such as the causes and consequences of various types of party systems and the determinants of democratic stability. (Seminar) *Prerequisite:* POL 231.

POL 432-3 Comparative Communist Systems

Application of comparative theories and methods to selected communist nations. (Seminar) *Prerequisite:* POL 231.

POL 433-3 Comparative Developing Systems

A survey of political problems in selected Third World countries. Topics covered will include: the preconditions for democracy, the role of military governments, possibilities of revolution, and the meaning of economic dependency influences on the political systems of developing nations. (Seminar) *Prerequisites:* POL 231 and one of POL 335, 336, 337, 338, 339, 414, 430.

POL 435-3 Comparative Federal Systems

Comparative analysis of federations such as the Canadian, American, West German, Yugoslavian, Soviet, Indian and Swiss. (Seminar) *Prerequisites:* POL 231 and one of 321, 324.

POL 438-3 Selected Topics in Comparative Government and Politics I

(Seminar) *Prerequisite:* POL 231.

POL 439-3 Selected Topics in Comparative Government and Politics II

(Seminar) *Prerequisite:* POL 231.

POL 441-3 Comparative Foreign Relations: Selected Political Systems

A comparison of the foreign policies of selected political systems. Subjects treated include the domestic and foreign determinants of foreign policy decisions, the mobilization and application of resources to influence international politics, and the consequences of foreign policy decisions and strategies. (Seminar) *Prerequisite:* POL 231 or 241. *This course may serve as a field C or D course for departmental requirements.*

POL 442-3 International Conflicts Resolution

Focuses on nuclear and general disarmament and arms control; international terrorism (including terrorism in communications); and modalities of peaceful settlement (diplomatic negotiation, conciliation, arbitration, judicial settlement). (Seminar) *Prerequisite:* POL 241.

POL 443-3 Nuclear Strategy, Arms Control and International Security

Provides an overview of the evolution of US and Soviet strategic policies since World War II. The political and doctrinal bases of national strategic debates are closely examined, as are the various obstacles to a more stable international arms control regime for nuclear weapons. (Seminar) *Prerequisites:* one of POL 341, 342, 343, 344, 345 or 346.

POL 444-3 Politics and Foreign Policy in the European Economic Community

This course offers a comparative foreign policy analysis of EEC members, as well as an introduction to European political co-operation. Focuses on institutions of the EEC, including the Commission, Council of Ministers, European Council and European Parliament. Provides an analysis of both internal EC issues such as Common Agricultural Policy and European Monetary Union and external issues such as trade and security relations. (Seminar) *Prerequisite:* POL 241.

POL 445-3 American Foreign Policy: Processes, Issues

Examines US foreign policy in the post World War II era. Topics to be covered will include the formation of foreign policy, 20th century American security issues, alliance relations, crisis management and international economic relations. (Seminar) *Prerequisite:* POL 241.

POL 448-3 Selected Topics in International Relations I

(Seminar) *Prerequisite:* POL 241.

POL 449-3 Selected Topics in International Relations II
(Seminar) *Prerequisite: POL 241.*

POL 451-3 Public Policy Analysts

A critical survey of alternative approaches to understanding the policy-making process. The complex dimensions and successive stages of the policy cycle will be examined with special reference to the role of policy analysts in the policy-making system. (Seminar) *Prerequisite: POL 221 or 251.*

POL 453-3 Biopolitics and Biopolicy

Examines the relationship between public policy-making and the life sciences. The political and administrative implications of biopolitical issues ranging from environmental degradation to the regulation of biotechnology will be discussed. (Seminar) *Prerequisite: POL 221 or 251.*

POL 454-3 Urban Public Policy Making

This course will link differing theoretical perspectives and concepts currently used in public policy studies to an understanding of public policy making in urban governance. (Seminar) *Prerequisite: POL 252*

POL 455-3 Issues in Public Policy

A practical analysis of the structure and processes surrounding major contemporary policy issues and an examination of the nature and implications of these issues. (Seminar) *Prerequisite: POL 251.*

POL 458-3 Selected Topics in Local and Urban Government and Politics

(Seminar) *Prerequisite: POL 252.*

POL 459-3 Selected Topics in Public Policy, Public Administration and Public Law

(Seminar) *Prerequisite: POL 151 or 251.*

POL 481-3 Ethnic Politics and National Identity: Comparative Perspectives

Examines the impact of ethnicity on the dynamics and organization of political systems, including the impact of ethnic diversity on modes of political representation, the formation of public policy, and the quest for political stability and national identity. (Seminar) *Prerequisite: POL 231.*

POL 482-3 Comparative Political Elites

The social background, attitudes and behavior of political leaders and elites in selected societies. The social origins of leaders and elites, their rise to power, practice in office and political philosophies will be discussed. (Seminar) *Prerequisite: POL 231.*

POL 498-3 Directed Readings in Political Science

Directed readings in a selected field of study under the direction of a single faculty member. A paper will be required. Students registering in this course must have their program of readings approved (by the supervising instructor and the Undergraduate Studies Committee) prior to registration. *Students may count only one readings course as credit towards their upper division Political Science requirements.*

POL 499-5 Honors Essay

Prerequisite: permission of the department. (See regulations listed in the Department of Political Science section.)

Psychology Faculty of Arts

PSYC 100-3 Introductory Psychology I

Acquaints the student with the major issues in contemporary psychology and considers the historical antecedents. Special attention is given to questions of methodology and research design in psychology. Topics in physiological psychology, perception, learning and motivation are considered. (Lecture/Tutorial) *Prerequisite: students who have taken PSYC 101 may not register for PSYC 100.*

PSYC 102-3 Introduction to Psychology II

Acquaints the student with major issues in contemporary psychology and considers their historical antecedents. Topics in learning, cognition, social psychology and abnormal psychology are considered. *Prerequisite: PSYC 100 (concurrent registration permitted). Students who have taken PSYC 101 may not register for PSYC 102.*

PSYC 105-3 Differential Psychology

A consideration of the bases for individual differences in learning, performance, personality, and social behavior. Some attention is given to the assessment and interpretation of these differences. (Lecture/Tutorial)

PSYC 106-3 Social Issues

Relates contemporary knowledge from psychology to current social problems. Provides relevant information from studies pertaining to problems such as attitude development, prejudice, race relations, addiction, behavior technology, and family pathology. (Lecture/Tutorial)

PSYC 180-3 Brain and Behavior

A general introduction to the role of the central nervous system in under-

standing some of the most important phenomena of behavior and experience. Considers such questions as the physiological basis of memory storage; the neurophysiological basis of hunger, thirst, sex drives, sleep, dreaming and emotional reactions. (Lecture/Tutorial)

PSYC 201-3 Research Methods in Psychology

An introduction to the procedures used in psychological research, and to the logic underlying them. Topics include the strengths and weaknesses of different approaches to research, the formulation of testable questions, the control of extraneous influences, the measurement of effects, and the drawing of valid conclusions from empirical evidence. Provides a background for senior psychology courses since it offers a basis for the critical evaluation and conduct of research. (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102.*

PSYC 210-3 Data Analysis in Psychology

Covers basic descriptive and inferential techniques most appropriately applied to the various forms of data from psychological research. Should be completed by majors and honors before the end of Level 4. (Lecture/Laboratory) *Prerequisites: PSYC 201 and one of the BC High School Math 12 courses or MATH 100 or MATH 110 or equivalent. Students without one of the BC High School Math 12 courses should enrol in MATH 110, rather than MATH 100.*

Note: Criminology majors or honors students may substitute CRIM 120 as a prerequisite in place of PSYC 201.

PSYC 280-3 Biological Bases of Behavior

Surveys a variety of biological approaches to understanding behavior, including research from allied disciplines relevant to the biopsychological analysis of behavior. Includes: genetic basis of normal and abnormal behavior, psychobiology of development, intelligence, aggression, biological approaches to mental illness, learning disabilities, and the behavioral effects of drugs, hormones, biorhythms, brain damage, and environmental enrichment. (Lecture/Laboratory) *Prerequisite: PSYC 101 or PSYC 100 and 102. Recommended: BISC 101.*

PSYC 300-3 Laboratory in Psychophysiology

The techniques of electrophysiological recording are demonstrated and learned. These include electroencephalography, electromyography, electrocardiography, electrodermography and other techniques for the measurement of physiological changes which are related to behavior. The recorded information is related to the behavioral and physiological conditions that influence their occurrence and form. (Lecture/Laboratory) *Prerequisite: previous or concurrent enrollment in PSYC 280.*

PSYC 301-3 Intermediate Research Methods and Data Analysis

A continuation of PSYC 201-3 and 210-3. Provides extensions of the basic theory and methods of research design and data analysis. Includes discussions of the analysis of substantive problems, the choice of appropriate research designs, and special problems that arise in the analysis of psychological data. (Lecture/Laboratory) *Prerequisites: PSYC 201 and 210.*

PSYC 302-3 Learning

Conditions, principles, and theories of learning. Consideration of the acquisition and extinction of behavior. (Lecture/Laboratory) *Prerequisite: PSYC 101 or PSYC 100 and 102.*

PSYC 303-3 Perception

Conditions, principles, and theories of perception. Considers how individuals become aware of the structure and properties of their environment. Topics include perception of form, pattern, spatial relations, motion, causality, and time, and individual differences in perception. (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102.*

PSYC 304-3 Motivation

Conditions, principles and theories of motivation. Considerations of the initiation, direction and regulation of behavior. Animal and human data and the physiological bases of motivation are considered. (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102.*

PSYC 306-3 Psychological Assessment Procedures

A survey of selected techniques for assessment of individual and group differences in aptitudes, abilities, achievement, attitudes, interests, and personality. Emphasis is placed on evaluating the effectiveness of various techniques, including performance tests, self-report questionnaires, inventories and projective approaches. This course provides a suitable introduction for students considering graduate training in clinical psychology. (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102, and 201.*

PSYC 307-3 Historical Foundations of Psychology

Examines the development of psychological thought through theories of ontology, epistemology and ethics that laid the foundations for modern psychology. Provides a background for psychology courses by analysing how various viewpoints on the mind-body relationship, empiricism, rationalism and the nature of science contributed to the development of modern psychology. (Lecture/Tutorial) *Prerequisites: PSYC 101 or 100 and 102, 201, or permission of the department.*

PSYC 308-3 History and Systems of Modern Psychology

Examines the development of modern psychology from the founding of the first laboratories in the late 19th century to the present. The development and revisions of the major theoretical systems of psychology are examined from a comparative and critical perspective. (Lecture/Tutorial) *Prerequisites: PSYC 101 or 100 and 102, 201, or permission of the department.*

PSYC 311-3 Psychological Measurement

Deals with basic problems in the development of psychological measures. Treatment of the concepts of reliability and validity and the application of these concepts in experimental and observational research. Implications of measurement principles for the design of experiments and studies. Introduction to classical and contemporary methods in different content areas. (Lecture/Laboratory) *Prerequisite: PSYC 210.*

PSYC 320-3 Cognitive Processes

Deals with method and theory relevant to thinking and related processes. Includes the status of cognitive variables as logical and scientific constructs, concept formation and attainment, problem-solving and the relation of language to thought. (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102.*

PSYC 321-3 Intelligence and Creativity

Surveys historical conceptions of the nature of intelligence, and reviews current theoretical and applied research concerning intelligence and creativity. Topics will include: the measurement of intelligence and creativity; the role of heredity and environment in their development; the relations among intelligence, creativity, and achievement; the social and political implications of theories of intelligence. (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102 and one 200 division Psychology course.*

PSYC 325-3 Memory

Examination of the phenomena of memory and the retention and reproduction of information. Considers the conditions and principles of retention and recall in short- and long-term memory. (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102.*

PSYC 326-3 Psychology of Consciousness

Systematic consideration of consciousness as a psychological problem. Topics covered will include: the place of consciousness in the history of psychology; research on states of consciousness, e.g. dreaming, hypnosis, meditation, fantasy; research on the relationship between brain and consciousness; applications of consciousness research. (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102 and 201.*

PSYC 335-3 Sensation

Considers the capabilities of the sensory systems, and the sensory bases of experience with reference to the characteristics of stimuli, the receptor mechanisms, the processes of transmission, and the concomitant neurophysiological processes. Consideration is also given to the problems of response indicators and the measurement of sensory magnitudes. (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102. Recommended: PSYC 201, 280, and 300.*

PSYC 340-3 Psychopathology

Centers on the elaboration and evaluation of theoretical and research models. Deals with: problems of definition and classification of pathological behavior; identification and measurement of relevant variables; problems of research design; factors involved in the development of specific symptoms; considerations of outcomes of therapy. (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102.*

PSYC 342-0 Practicum I

First semester of work experience in the Psychology Co-operative Education program. *Prerequisites: normally 30 semester hours with a minimum CGPA of 3.0, including PSYC 100, 102, 201 and 210. Students should apply to the Co-op Co-ordinator one semester in advance.*

PSYC 343-0 Practicum II

Second semester of work experience in the Psychology Co-operative Education program. *Prerequisites: successful completion of PSYC 342-0 and 45 credit hours with a minimum CGPA of 3.0.*

PSYC 345-3 Feeling and Emotion

Considers the conditions, principles and theories of the experiential and behavioral aspects of feeling and emotion as these relate to motivation, learning, perception, personality, psychosomatics, and social behavior. (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102.*

PSYC 351-3 Child Psychology

Considers the psychological and physical aspects of human development, emphasizing those environmental and biological factors that affect the course of development. (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102.*

PSYC 355-3 The Psychology of Adolescence and Youth

Considers human development from the end of childhood to the beginning of the adult stage, from a bio-social point of view. Included among the topics are psychological effects of sexual maturation, choice of vocation and marriage

partner, effects of participation in the gang and youth organization, cultural variations in the patterns of growth. (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102.*

PSYC 356-3 Developmental Psychopathology

Examines theoretical approaches, research findings, and treatment outlooks concerning problems and disorders in childhood development. (Lecture/Laboratory) *Prerequisites: PSYC 351 and 340.*

PSYC 357-3 Psychology of Adulthood and Aging

Considers human development from young adulthood to old age. Included are theories of adult development and aging; environmental and biological factors in aging; and the effects of aging on sensation, perception, learning, cognition, personality, psychopathology, and social relations. (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102.*

PSYC 360-3 Social Psychology

Deals with methodology and content in the areas of social stratification, role theory, socialization, language, personality and society, attitudes, group dynamics and crowd behavior. (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102.*

PSYC 366-3 Language Development

Treats language development from a psychological point of view. Topics include: origins of language in phylogeny, comparison between animal and human communication systems, and the acquisition of language in the first year of life. (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102. Recommended: LING 100 or ENGL 212. Students who have taken PSYC 365 may not register for PSYC 366.*

PSYC 367-3 Experimental Psycholinguistics

Explores language comprehension and production from a psychological point of view. Topics include: the experimental analysis of the basic processes in the comprehension and production of speech, speech perception, reading, conversational analysis, pragmatics, and the relationship between language and thought. (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102. Recommended: LING 100 or ENGL 212.*

PSYC 369-3 Law and Psychology

Introduces students to the area of law and psychology. The role of psychology in the legal system will be discussed. Topics include: socio; psychology and law, developmental psychology and law, juvenile justice, experimental psychology and law, mental disability and law, and the influence of psychology in the legal system. (Lecture/Tutorial) *Prerequisites: PSYC 100 and 102, or 101.*

PSYC 370-3 Theories of Personality

Reviews major theories of personality such as those of Freud, Jung, Rogers, Allport, Skinner, Bandura, and Kelly. The emphasis will be on comparisons of concepts; representative research will be considered in relation to each major theory (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102.*

PSYC 373-3 Behavior Therapies

Considers the philosophy, theory, and practice of the behavior therapies. Theories of learning which have generated techniques for behavior change are critically examined and a broad range of techniques is reviewed with therapeutic efficacy the primary focus. The influence of cognitive psychology on behavior theory is also presented. (Lecture/Laboratory) *Prerequisites: PSYC 101 or PSYC 100 and 102, PSYC 201 and one other Psychology course. Recommended: PSYC 302.*

PSYC 375-3 Fundamentals of Clinical Psychology

Considers the scientific and clinical aspects of the discipline of clinical psychology. Both traditional roots and recent developments in the field are discussed. Topics include: models of clinical psychology, methods of assessment and modes of intervention and psychotherapy. *Prerequisites: two of PSYC 306, 340 and 370.*

PSYC 381-3 Introduction to Physiological Psychology

A consideration of the physiological systems which control and regulate basic drives, including hunger, sex, thirst, sleep, and arousal. (Lecture/Tutorial) *Prerequisite: PSYC 280. Recommended: PSYC 300.*

PSYC 382-3 Physiology of Complex Behavior

A consideration of the central nervous systems which control and regulate higher order complex behavior. Emphasis on human data. The complex behavior considered includes learning, memory, and information processing, emotion, aggression and language. (Lecture/Tutorial) *Prerequisite: PSYC 381. Recommended: PSYC 300.*

PSYC 383-3 Drugs and Behavior

A survey of the field of psychopharmacology - the study of how drugs affect the brain, consciousness and behaviour. Topics will include cellular effects of drugs and consequences for psychological functions and social behavior. Theories of addiction and treatments for drug abuse will be covered as well as legal and societal issues in the area of drug regulation. History and research regarding both legal and illegal substances will be included, as will drug treatments for mental illness. (Lecture/Lab) *Prerequisites: PSYC 101, or 100 and 102, PSYC 201. PSYC 280 recommended.*

SIMON FRASER UNIVERSITY

SCHOOL OF CRIMINOLOGY

MEMORANDUM

TO: Dr. A. Lebowitz, Associate Dean of Arts.

FROM: Dr. R.M. Gordon, Director: Undergraduate Programme, School of Criminology

DATE: June 15th 1993

Further to my memo of May 27th 1993.

The School is proposing three new courses:

- (i) Crim. 336-3, Corporate Crime and Corporate Regulation,
- (ii) Crim. 436-3, Corporate Crime and Corporate Regulation: Advanced Topics, and
- (iii) Crim. 437-3, Crimes Among the Professional Elite.

These courses are only new in the sense that they are now being clearly identified as courses in their own right. Crim. 336 has been taught at least once a year for the past five years as Crim. 313, Specific Types of Crime. The proposed companion course, Crim. 436, has been developed because faculty (especially, Gordon) are frequently approached by students who have taken the existing seminar but who wish to study the field further. At present the needs of these students are met by way of directed readings or directed studies courses (Crim. 370/470). The related course, Crim. 437, has been offered as a special topics course (i.e., Crim. 416/7/8) and when it is not so offered the faculty member who is proposing the course (Brockman) is swamped with students who wish to study the area by way of directed readings/studies.

Quite apart from the strong student demand for these courses, they fulfil an important role in the undergraduate curriculum. The study of corporate and "white collar" crimes, and the related regulatory schemes, are as important as other fields of criminological inquiry (e.g., corrections/penology, young offenders and youth justice) which currently enjoy paired courses - one basic, one advanced. The field is vast and growing in importance with the concerns over environmental protection issues, stock market manipulations, and professional wrongdoing and it is time to bring some order to the haphazard way in which student interest in these topics has been addressed. There is absolutely no doubt that the establishment of these courses is long overdue and their appearance in the calendar can only serve to enhance the reputation of the School of Criminology.



SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department School of Criminology
Abbreviation Code: Crim Course #: 336 Credit Hrs:3 Vector: 0-3-0

Title of Course: **Corporate Crime and Corporate Regulation**

Calendar Description of Course:

An examination and analysis of the nature, scope, and impact of corporate crime, the principal organizational, social, political, and economic factors involved in the definition and commission of such crime, and the ways in which governments and organizations respond to the problem. Particular types of corporate crime will be used as vehicles for exploring the legal and administrative framework that defines and regulates corporate wrongdoing.

Nature of Course: Criminology

Prerequisites (or special instructions): Crim 101 & Crim 135, CNS 280 or Econ 101 are recommended

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling

How frequently will the course be offered? Once a year

Semester in which the course will first be offered? 1994-3

Which of your present faculty would be available to make the proposed offering possible?

R. M. Gordon, J. Brockman, B. Burtch

3. Objectives of the Course:

To introduce undergraduate students to the complex field of corporate "crime" including the nature, scope and impact of such wrongdoing (e.g., economic crimes and crimes against consumers and the environment), the definition of such wrongdoing (usually as something other than crime), and the regulatory and administrative system (laws, enforcement bodies, policies, etc.) that has been established to address the problem of corporate harm.

4. Budgetary and Space Requirements

What additional resources will be required in the following areas:

Faculty	None
Staff	None
Library*	None
Audio Visual	None
Space	None
Equipment	None

5. Approval

Date:

July 14, 1993

7/21/93

[Signature]
(Department Chair)

[Signature]
(Dean)

[Signature]
(Chair, SCUS)

SCUS 73-34b:-(When completing this form, for instructions see Memorandum SCUS 73-34a. Attached course outline).Arts 92-3 (* note: a separate library report is now required)

RATIONALE FOR NEW COURSE PROPOSAL

School of Criminology

Crim 336-3 Corporate Crime and Corporate Regulation

RATIONALE:

This course has been offered for the past 5 years, each spring semester, as Crim 313 - "Specific Types of Crime". It is now time for the course - which is extremely popular - to stand alone thus allowing other faculty in the School to use Crim 313 to teach in their research areas (e.g., prostitution, pornography, burglary, etc.).

CRIMINOLOGY 336-3

CORPORATE CRIME AND CORPORATE REGULATION

INSTRUCTOR: Dr. R.M. Gordon

CALENDAR DESCRIPTION:

An examination and analysis of the nature, scope, and impact of corporate crime, the principal organizational, social, political, and economic factors involved in the definition and commission of such crime, and the ways in which governments and organizations respond to the problem. Particular types of corporate crime will be used as vehicles for exploring the legal and administrative framework that defines and regulates corporate wrongdoing.

PREREQUISITES: Crim. 101 and Crim. 135.

RECOMMENDED: Cns. 280-3 (Canadian Political Economy) or Econ. 101-3 (The Canadian Economy).

COURSE DESCRIPTION:

The course will begin with a review of the problems of definition and measurement in the field of corporate crime, the nature and impact of corporations and corporate power, the primary categories of corporate crime, and the scope and cost of such crime. This will be followed by an analysis of the main explanations for corporate crime and the theories that account for the way in which corporate wrongdoing is addressed by governments. Students will then explore various kinds of corporate crime and the associated legal and administrative framework, including economic crimes, crimes against humanity, and crimes against the environment. The course will conclude with a review and critical analysis of the different ways of responding to corporate crime.

EVALUATION:

Mid-term paper:	30%
Final paper:	50%
Seminar participation	20%

REQUIRED TEXTS:

Snider, L. (1993). Bad Business: Corporate Crime in Canada. Scarborough: Nelson.

McMullan, J. (1992). Beyond the Limits of the Law. Halifax: Fernwood.

Ermann M. & Lundman, R. (eds.) (1992). Corporate and Governmental Deviance. (4th Edition) New York: Oxford University Press.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department School of Criminology

Abbreviation Code: Crim Course #: 436 Credit Hrs:3 Vector: 0-3-0

Title of Course: Corporate Crime and Corporate Regulation: Advanced Topics

Calendar Description of Course: A detailed examination and analysis of particular types of corporate wrongdoing and the nature and impact of the relevant legal and administrative framework. The topics will be selected by the particular course instructor and will, therefore, vary according to the instructor's interests as well as topicality. The areas of corporate crime which are chosen may include one or more of the following: "economic crimes" such as violations of statutes which regulate competition, protect intellectual property, and safeguard stock market investors; crimes against the environment such as air and water pollution; and, crimes against consumers including the marketing of hazardous products, contaminated food, or dangerous drugs and devices.

Nature of Course: Criminology

Prerequisites (or special instructions): Crim 336

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling

How frequently will the course be offered? Once a year

Semester in which the course will first be offered? 1995-1

Which of your present faculty would be available to make the proposed offering possible?

R. M. Gordon, E. Boyanowsky, J. Brockman, B. Burch

3. Objectives of the Course:

To provide students who have completed Crim 336 with an opportunity to explore specific areas of corporate crime and corporate regulation in greater detail. The topics will vary according to the instructor's speciality but each course will consist of a comprehensive analysis of the behaviour in question (e.g. environmental pollution), the courses and impact of the behaviour, and the legal and administrative framework that addresses the particular area of corporate wrongdoing (e.g., legislation governing environmental protection).

4. Budgetary and Space Requirements

What additional resources will be required in the following areas:

Faculty	None
Staff	None
Library*	None
Audio Visual	None
Space	None
Equipment	None

5. Approval

Date:

July 14, 1993
Robert Gordon
(Department Chair)

7/21/93
[Signature]
(Dean)

(Chair, SCUS)

SCUS 73-34b:-(When completing this form, for instructions see Memorandum SCUS 73-34a. Attached course outline). Arts 92-3 (* note: a separate library report is now required)

RATIONALE FOR NEW COURSE PROPOSAL

School of Criminology

Crim 436-3 Corporate Crime and Corporate Regulation: Advanced Topics

RATIONALE:

This will be an extension of Crim 336 (Corporate Crime and Corporate Regulation).

Basic and advanced courses in various areas already exist in the School (e.g. 210 - 310 (young offenders); 230-331 (criminal law)). This continues the tradition of allowing students an opportunity to study an area in greater depth once they have mastered the basics.

Student evaluations over the past few years consistently indicate support for this additional course.

CRIMINOLOGY 436-3

CORPORATE CRIME AND CORPORATE REGULATION: ADVANCED TOPICS

INSTRUCTOR: Dr. R.M. Gordon, Dr. E. Boyanowsky, Ms. J. Brockman.

CALENDAR DESCRIPTION:

A detailed examination and analysis of particular types of corporate wrongdoing and the nature and impact of the relevant legal and administrative framework. The topics will be selected by the particular course instructor and will, therefore, vary according to the instructor's interests as well as topicality. The areas of corporate crime which are chosen may include one or more of the following: "economic crimes" such as violations of statutes which regulate competition, protect intellectual property, and safeguard stock market investors; crimes against the environment such as air and water pollution; and, crimes against consumers including the marketing of hazardous products, contaminated food, or dangerous drugs and devices.

PREREQUISITES: Crim. 336.

COURSE DESCRIPTION:

The content of the course will vary according to the instructor. A sample course outline is attached.

EVALUATION:

The evaluation will vary according to the instructor and the topics chosen. The following is a sample evaluation structure.

Seminar presentation and paper:	30%
Seminar participation:	20%
Final paper:	50%

REQUIRED TEXTS:

The texts required for the course will vary according to the topic or topics chosen. The library already has extensive holdings in the areas contemplated (e.g., Canadian competition policy, Canadian advertising practices, environmental pollution and protection, worker health and safety).

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department School of Criminology
Abbreviation Code: Crim Course #: 437 Credit Hrs:3 Vector: 0-3-0

Title of Course: **Crimes Among the Professional Elite**

Calendar Description of Course: This course will examine the use of self regulation by professional organizations (e.g. law societies, colleges of physicians and surgeons, stock exchanges) and the increasing demand by other occupational groups and social and economic entities to be governed by these internal controls in addition to, or in lieu of, the criminal law. It will specifically examine how the criminal law is used in the context of self-regulation and how professionals can by-pass the criminal law through self-regulating organizations. The professions will be examined in the context of administrative, civil and criminal law. Implications for self regulation in other areas and the future of self-regulation will also be considered.

Nature of Course: Criminology

Prerequisites (or special instructions): Crim 330

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling

How frequently will the course be offered? Once a year

Semester in which the course will first be offered? 1994-3

Which of your present faculty would be available to make the proposed offering possible?

R. M. Gordon, J. Brockman

3. Objectives of the Course:

To introduce undergraduate students to a more in depth analysis of crimes of the professional elite, with a view to developing a critical analysis of self-regulation as a means of social control. Issues to be explored include: the structural factors which facilitate crimes of those who work in recognized professions, the use of criminal law against these people, the interface between criminal law and self-regulation, the role which self regulation plays in creating monopolies.

4. Budgetary and Space Requirements

What additional resources will be required in the following areas:

Faculty	None
Staff	None
Library*	None
Audio Visual	None
Space	None
Equipment	None

5. Approval

Date:

July 14, 1993
(Signature)
(Department Chair)

7/21/93
(Signature)
(Dean)

(Chair, SCUS)

SCUS 73-34b:-(When completing this form, for instructions see Memorandum SCUS 73-34a. Attached course outline).Arts 92-3 (* note: a separate library report is now required)

RATIONALE FOR NEW COURSE PROPOSAL

School of Criminology

Crim 437-3 Crimes Among the Professional Elite

RATIONALE:

This course has been offered from time to time over the past 5 years as Crim 416/417/418 "Special Topics/Current Issues". It is in heavy demand and the instructor is now "teaching" the course on a regular basis as a "directed readings" course, and sometimes a "directed studies" course. It is time for this course to stand alone.

CRIMINOLOGY 437-3

CRIMES AMONG THE PROFESSIONAL ELITE

INSTRUCTOR: Joan Brockman

COURSE DESCRIPTION:

This course will examine the use of self regulation by professional organizations (e.g. law societies, colleges of physicians and surgeons, stock exchanges) and the increasing demand by other occupational groups and social and economic entities to be governed by these internal controls in addition to, or in lieu of, the criminal law. It will specifically examine how the criminal law is used in the context of self-regulation and how professionals can by-pass the criminal law through self-regulating organizations. The professions will be examined in the context of administrative, civil and criminal law. Implications for self regulation in other areas and the future of self-regulation will also be considered.

PREREQUISITES: Crim 330

OUTLINE OF COURSE:

- Week 1 Introduction to the Course, Occupations and Professions
- Week 2 The History of Sociology/Criminology of the Professions
- Week 3 Theories about Self-Regulation, Ideology and Power
- Week 4 Professionalism and Religion/Patriarchy
- Week 5 The Legal Framework for Self-Regulation
- Week 6 Self-Regulation in Action: Law Societies
- Week 7 Controlling Markets: Notaries and Paralegals
- Week 8 Ethics and Disciplinary Systems
- Week 9 Criminal Law, Self-Regulation, and Abuse by Physicians
- Week 10 The Application of the Charter to SRO Proceedings
- Week 11 Tort, Contract law and Crimes of the Professional Elite
- Week 12 Ongoing Reforms of Self-Regulation
- Week 13 Is There Room for Professions in a Democratic Society?

REQUIRED READING:

Case book available through the School of Criminology.

Readings on Reserve in the Library.

COURSE EVALUATION:

Assignment	20%	Participation	20%
Presentation	10%	Paper	50%

MEMORANDUM

W.A.C. Bennett Library, Simon Fraser University
Burnaby, British Columbia, Canada V5A 1S6

FACULTY OF ARTS

Date: 3 June, 1993

From: Ralph Stanton (Collections Librarian)

To: Rob Gordon, Director Undergraduate Programme
Criminology

Re: Library Course Assessment for Criminology 336, 436,
437.

Thank-you for your memorandum of 27 May 1993 concerning Criminology 336, 436, and 437. Here is our assessment of the suitability of the Library's resources to support these courses.

COST: The cost of books in this area is \$52 per title (BNA/92-107).

CRIMINOLOGY 336 - Corporate Crime and Corporate regulation.

and,

CRIMINOLOGY 436 - Corporate Crime and Corporate Regulation: Advanced Topics.

We treated these two courses together since they cover the same broad areas.

These new courses will each be taught to about 25 students once a year. Elements of 336 were previously taught as CRIM 313 Specific Types of Crime.

BIBLIOGRAPHY:

CRIM 336 has a bibliography with 16 monograph citations, 4 are not in the collection and a further 3 are on loan and should have second copies purchased. 1 item was burned in the fire. 8 monographs will cost \$416. There are no periodicals cited.

We compared our holdings to those of U-VIC and UBC in subject headings associated with these courses as follows:

	U-VIC*	UBC*	SFU
Commercial Crimes	5	10	9
Crimes Against Humanity	0	2	3
Environmental Law - Canada	6	21	14
Anti Trust Law - Canada	2	30	3
Political Crimes and Offences	0	12	10
Corporations - Corrupt Practices	2	12	9
Swindlers and Swindles	0	5	9
Fraud	0	30	20
	--	---	--
	15	122	77

* UBC has 700,000 pre 1978 titles which are not yet listed in its electronic catalogue, U-VIC has 500,000. SFU has none.

We suggest that 1 title per year be purchased to allow for limited retrospective and current purchases, in environmental law \$52 per year.

PROFILE:

The Library Profile for *Anti-trust Law* is set to forms and should be changed to firm orders. This will cost \$250 a year.

CRIMINOLOGY 437 - Crimes Among the Professional Elite.

This new course will be taught once a year to about 25 students. There are 34 items in the bibliography of which 1 monograph is not in the collection and a further 5 are on loan and should have a copy added. 6 books will cost \$312.

We compared our holdings to those of U-VIC and UBC in subject headings associated with this course as follows:

	U-VIC*	UBC*	SFU
Professional Ethics	14	29	18
Professions	20	51	49
Professions - Canada	3	5	12
White Collar Crimes	5	9	10
	--	--	--
	42	94	89

* UBC has 700,000 pre 1978 titles which are not yet listed in its electronic catalogue, U-VIC has 500,000. SFU has none.

We would like to fill the gap in the subject *professional ethics* and therefore suggest a one time purchase of 4 titles at \$208 and the purchase of 1 title per year at \$52.

PERIODICALS:

Because there are no periodical articles cited in the bibliographies we would like the assurance of the Department that no periodical titles are needed for these courses. We are absolutely certain that there will be no money to purchase new periodical titles after the courses have been approved.

SUMMARY OF COSTS:

One time costs:

8 monographs	\$416
6 monographs	\$312
4 monographs	\$208

TOTAL	\$936

Recurring costs:

Profile change	\$250 per year
1 monograph	\$ 52 per year
1 monograph	\$ 52 per year

TOTAL	\$354 per year

THE FUNDING REQUIRED FOR THESE COURSES IS \$936 (ONE TIME ONLY) AND \$354 PER YEAR TRANSFER FROM BASE.

Please contact me to discuss this assessment if you have any concerns (Phone 5946).

c.c. A. Lebowitz

Department of Economics

SCUS Reference: SCUS 93 - 18
SCAP Reference: SCAP 93 - 40f

- i) New courses:
 - ECON 282 - 3 Selected Topics in Economics
 - ECON 460 - 3 Seminar in Environmental Economics
 - ECON 499 - 6 Honors Seminar in Economics *
- ii) Changes to the Honors Program
- iii) Changes to Joint Honors Program with Business Administration
- iv) Additional courses for Group Requirement
- v) BUEC 333 to be accepted for Joint Major and Joint Honors Programs

For Information:

Acting under delegated authority of Senate, SCUS has approved the following revision as detailed in SCUS 93 - 18:

- i) ECON 435 - 3 Change of description

* Note: At a meeting on November 16, 1993 SCUS approved a waiver of the two-semester time lag to permit offering of this course in 94-1.

TABLE OF CONTENTS

1. Three new courses were added to the undergraduate curriculum: ECON 282, a Selected Topics course; ECON 460, a seminar course in Environmental Economics; ECON 499, an Honors Seminar.
2. The Honors and Joint Honors Programs were revised.
3. Two courses (ECON 404 and ECON 450) were added to the Group Requirement. Note: Majors, Joint Majors and Joint Honors students must take at least one course from the Group Requirement, Honors students must take at least two.
4. The course description for ECON 435 was revised.
5. Language was eliminated from the Calendar that excluded BUEC 333 from counting toward upper division credit in the Joint Major and Joint Honors programs .
6. Revisions were made to Calendar language specific to transfer student access to upper division BUEC and Economics courses.

Details and rationales for these changes are enclosed.

A. New Courses

ECON 282-3 Selected Topics in Economics (see attached)
ECON 460-3 Seminar in Environmental Economics (see attached)
ECON 499-6 Honors Seminar in Economics (see attached)

B. Honors Program

Calendar Description

From: In addition to the lower division courses for the major in Economics ...(see attached)

To: In addition to the lower division courses for the major in Economics, students must receive credit for

At least 50 semester hours of upper division credit in Economics including

- ECON 301-5 Intermediate Microeconomic Theory
- 305-5 Intermediate Macroeconomic Theory
- 331-5 Introduction to Mathematical Economics
- 402-3 Advanced Topics in Microeconomics
- 403-3 Advanced Topics in Macroeconomics
- 435-5 Quantitative Methods in Economics
- 499-6 Honors Seminar in Economics
- BUEC 333-3 Elementary Economic and Business Statistics II

In meeting the requirements for the Honors Program, students must include at least two courses from the Economics Group Requirement.

Students are responsible for ensuring they have also fulfilled all requirements for an honors degree set up by the Faculty of Arts.

Rationale for Changes

The old program required a selection of courses that can be categorized as "broadening". These include courses in Economic History, History of Economic Thought and Methodology. This principle has been carried over into the new program by the requirement of at least two courses from those listed under "Group Requirement". This set of courses is an expansion of the old set of courses, and includes additional courses in Economic History and Methodology plus a course in Comparative Economic Systems (see item D below).

Econ 310 was dropped as a required course. In last year's curriculum changes this course was shifted to lower division (Econ 210). The original reason for thinking this course was essential for an Honors degree in Economics has been forgotten.

Honors Program

In addition to the lower division courses for the major in Economics, students must receive credit for

Both of

250

ECON 150-3 History of Economic Development (A)

252 162-3 History of Economic Development (B)

or,

Any one of

208

ECON 308-3 History of Economic Thought

451-3 354-5 Economic History of Europe

353-5 Economic History of Canada

404-3 Honors Seminar in Methodology of the Social Sciences

409-3 Selected Topics in Economic Thought

At least 50 semester hours of upper division credit in Economics including
Seminar in European Economic History

ECON 301-5 Intermediate Microeconomic Theory

305-5 Intermediate Macroeconomic Theory

~~310-3 Money and Banking~~

331-5 Introduction to Mathematical Economics

402-3 Advanced Topics in Microeconomics

403-3 Advanced Topics in Macroeconomics

and

BUEC 333-3 Elementary Economic and Business Statistics II

and at least two additional 400 division Economics course.

Students are responsible for ensuring they have also fulfilled all requirements for an honors degree set up by the Faculty of Arts.

Two courses were added as upper division requirements for the Honors Program. Econ 435 is a course in econometric techniques and is considered necessary for students participating in Econ 499 (Honors Seminar in Economics). Econ 499 is a new course that provides a capstone to the program.

The old requirement of "at least two additional 400 division Economics courses" is redundant given the new requirements.

C. Economics Portion of Joint Honors Program (with Business)

From: ...(see attached)

To: In meeting the requirements for the Joint Honors Program, students must include at least one of the courses in the Economics Group Requirement.

Lower Division Requirements

Students must satisfy the lower division requirements for a joint major in Business Administration and Economics.

Upper Division Requirements

...(Business portion) ...

at least 32 semester hours of upper division credit in Economics or BUEC including

ECON 301-5

ECON 305-5

ECON 331-5

ECON 402-3 or Econ 403-3

ECON 435-5

ECON 499-6

BUEC 333-3

Rationale for changes

One course from the Group Requirement is required for reasons of breadth in Economics.

Math 158 was dropped as a lower division requirement because no one can remember why it was a requirement.

The required upper division hours was increased from 28 to 32 to conform with the new specific upper division course requirements.

The change from requiring both Econ 402 and Econ 403 to requiring either Econ 402 or Econ 403 is an attempt to lighten a very heavy program without unduly sacrificing content.

Joint Honors in Business Administration and Economics

Lower Division Requirements

In addition to the lower division courses for a joint major in Business Administration and Economics, students must receive credit for

MATH 158-3 Calculus for the Social Sciences II

Upper Division Requirements

At least 28 semester hours of upper division credit in Business Administration including the core courses (excluding Bus 301) (see Core Courses under Honors Program in the Faculty of Business Administration)

~~BUS 312-4 Business Finance
324-3 Managerial Accounting I
336-4 Management Science
343-3 Introduction to Marketing
372-3 Micro Perspectives on Organizations (or BUS 374-3
Macro Perspectives on Organizations)
BUS 478-3 Seminar in Administrative Policy~~

and

either an area of concentration (see Faculty of Business Administration) or at least two courses from each of two different areas of concentration

and

at least three 400 division Business Administration courses* (exclusive of Co-op Practicum and BUS 478)

plus

at least 28 semester hours of upper division credit in Economics including

ECON 301-5 Intermediate Microeconomic Theory
305-5 Intermediate Macroeconomic Theory
~~310-3 Money and Banking~~
331-5 Introduction to Mathematical Economics
402-3 Advanced Topics in Microeconomics
403-3 Advanced Topics in Macroeconomics

plus

BUEC 333-3 Elementary Economic and Business Statistics II (This course does not count toward the required 28 semester hours of upper division credit in either Economics or Business Administration.)

*These courses may be within the areas of concentration.

The rationale for including Econ 435 and Econ 499 as required courses is the same as that provided in the Honors Program (item B above).

The sentence excluding BUEC 333-3 from counting toward upper division credit in either Economics or Business Administration was deleted because we consider the course upper division.

All of the above changes to the Joint Honors Degree have been approved by the Faculty of Business Administration.

D. Additional courses for Group Requirement

Econ 404 (Honors Seminar in Methodology of the Social Sciences) and Econ 450 (Seminar in Quantitative Economic History) were added to the courses listed in the "Group Requirement" for Economics majors, joint majors, honors and joint honors.

The complete list of courses in the Group Requirement is as follows:

ECON 100-3	Introduction to Economics
102-3	Twentieth Century Economies
208-3	History of Economic Thought
250-3	History of Economic Development A
252-3	History of Economic Development B
353-5	Economic History of Canada
395-5	Comparative Economic Systems
404-3	Honors Seminar in Methodology of the Social Sciences
409-3	Seminar in Economic Thought
450-3	Seminar in Quantitative Economic History
451-3	Seminar in European Economic History

Note: majors, joint majors and joint honors are required to complete at least one of these courses while honors students must complete at least two.

Rationale

Both courses that were added are considered to conform to the spirit of the Group Requirement, adding breadth in Economics. Our concern is that without this requirement, students would tend to over specialize in their course selection.

E. New course description for Econ 435-5

From: An introduction to econometric theory. Application of econometric methods to

both time series and cross section data.

To: The application of econometric techniques to the empirical investigation of economic issues.

Rationale

The new description more accurately portrays the course content.

F. BUEC 333 exclusion from Joint Major and Joint Honors Programs

The calendar currently excludes BUEC 333 from counting toward upper division credit in the joint major and joint honors programs. The UCC (with the concurrence of the Faculty of Business) voted to delete this exclusion.

Rationale

We consider BUEC 333 an upper level course. No one can remember the reason for the exclusion.

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF ECONOMICS

ECON 282-3 Selected Topics in Economics

RATIONALE:

It is important for the department to offer selected topics at the post-principles level. The proposed ECON 282 would allow the department to take advantage of special interests of regular and visiting faculty. In addition it would allow the department an opportunity to "try out" prospective new courses at this level.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department Economics
Abbreviation Code: ECON Course #: 282 Credit Hrs: 3 Vector: 2/1/0
Title of Course: **Selected Topics in Economics**
Calendar Description of Course: The subject matter will vary from semester to semester.

Nature of Course: Lecture/Tutorial

Prerequisites (or special instructions): ECON 103-3, ECON 105-3

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered? Once every four semesters

Semester in which the course will first be offered? 1995-1

Which of your present faculty would be available to make the proposed offering possible? All Faculty

3. Objectives of the Course:

Permits the Department to offer courses on occasion to take advantage of special interests of regular and visiting faculty

4. Budgetary and Space Requirements

What additional resources will be required in the following areas:

- Faculty
- Staff
- Library*
- Audio Visual
- Space
- Equipment

5. Approval
Date: 2 June 93 7/21/93
[Signature] [Signature] [Signature]
(Department Chair) (Dean) (Chair, SCUS)

SCUS 73-34b:-(When completing this form, for instructions see Memorandum SCUS 73-34a. Attached course outline).Arts 92-3 (* note: a separate library report is now required)

RATIONALE FOR NEW COURSE PROPOSAL

Page 4

DEPARTMENT OF ECONOMICS

ECON 460-3 Seminar in Environmental Economics

RATIONALE:

Environmental economics is a critical and popular area of study. Currently the department offers an undergraduate course in this field only at the lower division. A 400 level seminar in environmental economics is needed to expand our course offerings in this area.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department Economics
Abbreviation Code: ECON Course #: 460 Credit Hrs: 3 Vector: 0/3/0
Title of Course: **Seminar in Environmental Economics**
Calendar Description of Course:
Focus will vary from semester to semester.

Nature of Course: Seminar

Prerequisites (or special instructions): ECON 301-5, ECON 305-5; 60 credit hours

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered? Once per year

Semester in which the course will first be offered? 1994-3

Which of your present faculty would be available to make the proposed offering possible?

Olewiler, Heaps, Knetsch

3. Objectives of the Course:

To provide the advanced undergraduate student the opportunity to carry out intensive research in the area of environmental economics.

4. Budgetary and Space Requirements

What additional resources will be required in the following areas:

Faculty

Staff

Library*

Audio Visual

Space

Equipment

5. Approval

Date:

2 June 93

(Department Chair)

7/21/93

(Dean)

(Chair, SCUS)

SCUS 73-34b:-(When completing this form, for instructions see Memorandum SCUS 73-34a. Attached course outline). Arts 92-3 (* note: a separate library report is now required)

SIMON FRASER UNIVERSITY
DEPARTMENT OF ECONOMICS

COURSE: ECON 460-3

SEMESTER: Fall 1995

TITLE: Seminar in Environmental Economics **INSTRUCTOR:** N. Olewiler

PREREQUISITES: ECON 301 and 305 with a minimum grade of C-; 60 credit hours.

Office Hours: Tuesdays and Thursdays 10:30 - 11:45 a.m.

Course Format & Grading:	Assignments	25% of term mark
	Term Paper	75% of term mark

OUTLINE AND READINGS

The text book for this course is:

David W. Pearce and R. Kerry Turner, (1990), *Economics of Natural Resources and the Environment*.

You may also want to purchase Kneese, Allen V., (1984), *Measuring the Benefits of Clean Air and Water*, Washington, D.C.: Resources for the Future.

Additional readings will be on reserve.

1. Introduction to Environmental Problems and Issues

Pearce & Turner: Chapters 1, 2, and 3

The World Commission on Environment and Development (1987) *Our Common Future*, Oxford University Press: Forward, Overview and Chapter 1 (pp ix-xv and 1-42)

2. Economic Principles of Environmental Pollution Assessment

A. Welfare Economics and Introduction to Pollution Control Policies

Pearce & Turner: Chapters 4,5,6,7,8,14,15.

Oates, W. (1988) "Taxing Pollution: An Idea Whose Time Has Come?" *Resources*, pp. 5-7.

Hahn, Robert W. (1989) "Economic Prescriptions for Environmental Problems: How the Patient Followed the Doctor's Orders" *Journal of Economic Perspectives* 3, Spring 1989, pp. 95-114.

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF ECONOMICS

ECON 499-6 Honors Seminar in Economics

RATIONALE:

The department has revised its Honors Program. This course is critical to that program. It offers Honors students the opportunity to work together in a seminar setting in developing and critiquing an Honors paper. ECON 435-5 is required as a co-requisite in order to give the students a common background in econometric techniques. Six credit hours are appropriate for the degree of difficulty and level of effort required in this course.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department Economics
Abbreviation Code: ECON Course #: 499 Credit Hrs: 6 Vector: 0/4/0
Title of Course: **Honors Seminar in Economics**
Calendar Description of Course:
The purpose of this course is to permit the student to expand and develop a paper that has been prepared for a previous course into an Honors paper.

Nature of Course: Seminar

Prerequisites (or special instructions): ECON 301-5, ECON 305-5, ECON 435-5 (co-requisite), one additional 400 level course in Economics, minimum CGPA of 3.0.

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered? Once per year

Semester in which the course will first be offered? 1995-1

Which of your present faculty would be available to make the proposed offering possible?

All Faculty.

3. Objectives of the Course:

To provide Honors students the opportunity to work together in a seminar setting in developing and critiquing an Honors paper.

4. Budgetary and Space Requirements

What additional resources will be required in the following areas:

- Faculty
- Staff
- Library*
- Audio Visual
- Space
- Equipment

5. Approval

Date: 2 June 95 7/21/93
[Signature] [Signature] _____
(Department Chair) (Dean) (Chair, SCUS)

SCUS 73-34b:-(When completing this form, for instructions see Memorandum SCUS 73-34a. Attached course outline). Arts 92-3>(* note: a separate library report is now required)

MEMORANDUM

W.A.C. Bennett Library, Simon Fraser University
Burnaby, British Columbia, Canada V5A 1S6

Date: 17 June, 1993

From: Ralph Stanton (Collections Librarian)

LIBRARY OF ARTS

To: Clyde Reed, Economics

Re: Library Course Assessment for ECON 282, ECON 460 and
ECON 499.

On June 3, I received outlines for the above courses. Here is our assessment of the suitability of the Library's resources to support this course.

COSTS:

The cost per monograph is \$55 (BNA 92-106).

ECON 282 Selected Topics in Economics.

This new course will first be offered in the Spring of 1995 and once every 4 semesters to about 200 students. There is no sample bibliography provided for this course and only one example of a potential topic which is *Contemporary European Macroeconomic Issues*.

Dr. Clyde Reed tells us that this course is meant to accommodate special topics taught on a one time basis, often by visiting professors.

According to the memorandum from J.M. Munro to Senate of January 19, 1993 under point 3, "Special topics courses which have not previously been offered shall be presented to the Library for an assessment of the availability of Library materials as early as possible."

This could be interpreted to mean either; that our office looks at the course once, as we are doing now, or that whenever a new topic is selected our office will be notified and the appropriate reading lists will be provided us so we can tell the Department whether Library resources are adequate to support the proposed topic. We need an interpretation of the intent of Dr. Munro's January 19 memo.

Based on the information provided to us we cannot now provide a meaningful assessment of the Library's ability to support this course.

ECON 460-3 Seminar in Environmental Economics.

This course will be offered once a year to about 15 students. The Department offers a course on the same topic at the lower division level, ECON 460 is an expansion of the Departmental offering.

A check of the reading list shows that 1 item is not in the catalogue, 1 was burnt in the fire and one was on loan. These three items should be purchased at a cost of \$165.

We compared our holdings to those of UBC for the Library of Congress subject headings *Pollution - Costs and Pollution - Economic Aspects*. Our holdings exceed those of UBC by a total of 52 to 42.

Using the Amigos/OCLC system we compared our holdings to those of 97 academic libraries of similar size to our own in the LC call numbers HC79 and HC110. We discovered about 30 titles over a 10 year span which the Library should have acquired. To allow for limited retrospective purchases and to ensure currency in this field we recommend the purchase of 5 titles per year at a cost of \$275.

The instructor informs us that the periodical **Ecological Economics** should be added to the collection, it will cost \$414 per year.

There is no need to alter the Library selection profile.

ECON 499-6 Honours Seminar in Economics.

This course will be offered once per year to 15 students. According to the course proposal, "The purpose of this course is to permit the student to expand and develop a paper that has been prepared for a previous course into an Honors paper."

We think that Library resources are adequate based on the assumption that they are able to support existing prerequisite courses especially ECON-301 Intermediate Microeconomic Theory and ECON-305 Intermediate Macroeconomic Theory.

SUMMARY OF COSTS:

One time costs

Monographs =	\$165
	====
Total	\$165

Recurring costs

Monographs =	\$275
Serial =	\$414
	====
Total =	\$689

THE FUNDING REQUIRED FOR TWO OF THESE COURSES IS \$165 ONE TIME COST AND \$689 PER YEAR TRANSFER FROM BASE. ECON-282 IS NOT INCLUDED IN THIS EVALUATION.

Please contact me to discuss this assessment if you have any concerns (Phone 5946).

rk

c.c. A. Lebowitz, Dean of Arts Office

S.93-55f

Department of French

SCUS Reference: SCUS 93 - 19
SCAP Reference: SCAP 93 - 40g

FREN 310 to count towards minor in BGS Program

JUN 1 1993

**MEMORANDUM
DEPARTMENT OF FRENCH**

To: Andrea Lebowitz
Associate Dean of Arts
Chair, F.A.C.C.

From: Rosena Davison
Chair

Re: FREN 310

Date: May 25, 1993

This is to inform you that at its 20 May meeting, the Department passed the following motion:

"That French 310 count towards a minor in a BGS program".

Rosena Davison

Rosena Davison

RD/cs

OFFICE OF THE DEAN

FACULTY OF ARTS

Department of Geography

SCUS Reference: SCUS 93 - 20
SCAP Reference: SCAP 93 - 40h

- i) Changes to B.A. Calendar entry
- ii) Changes to B.Sc. Calendar entry
- iii) New courses:
 - GEOG 411 - 4 Hydrology II
 - GEOG 417 - 4 Soil Science II
- iv) Course deletion:
 - GEOG 358 - 2 Field Techniques in Physical Geography

For Information:

Acting under delegated authority of Senate, SCUS has approved the following revisions as detailed in SCUS 93 - 20:

- GEOG 311 Change of title and description
- GEOG 317 Change of title, description and prerequisites
- GEOG 418 Change of title

Change of prerequisites: GEOG 250, 251, 253, 261, 322, 356, 382, 386, 420, 421

PROPOSED CHANGES TO B.A. CALENDAR ENTRY - GEOGRAPHY PROGRAM

CHANGES TO LIST OF UPPER LEVEL COURSES, SECTION A

Add	410-4	Advanced Biogeochemistry	W. T. H. P. H. C. S.
	411-4	Hydrology II	
	417-4	Soil Science II	

Change	GEOG 317-4	Soil Geography
to	GEOG 317-4	Soil Science I

Change	GEOG 418-4	Terrain Evaluation
to	GEOG 418-4	Land Evaluation

PROPOSED CHANGES TO B.Sc. CALENDAR ENTRY - GEOGRAPHY PROGRAM

1 MAJOR PROGRAM: CHANGES TO LIST OF REQUIRED GEOGRAPHY COURSES
- 300 LEVEL (p. 157)

Change GEOG 317-4 Soil Geography
to GEOG 317-4 Soil Science I

2. MAJOR PROGRAM: CHANGES TO LIST OF REQUIRED GEOGRAPHY COURSES
- 400 LEVEL (p. 157)

Add ~~GEOG 410-4 Advanced Biogeochemistry~~
411-4 Hydrology II
417-4 Soil Science II

Change GEOG 418-4 Terrain Evaluation
to GEOG 418-4 Land Evaluation

3. PHYSICAL MINOR PROGRAM: CHANGES TO LIST OF UPPER DIVISION
REQUIREMENTS (p. 157)

Change GEOG 317-4 Soil Geography
to GEOG 317-4 Soil Science I

Add ~~GEOG 410-4 Advanced Biogeochemistry~~
411-4 Hydrology II
417-4 Soil Science II

Change GEOG 418-4 Terrain Evaluation
to GEOG 418-4 Land Evaluation

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF GEOGRAPHY

GEOG 411-4 (HYDROLOGY II)

RATIONALE:

The Geography Department currently offers a 300-level course in hydrology (GEOG 311-4). This course presents a general introduction to the topic, but does not provide more advanced material which would be necessary for post-degree employment or for undertaking graduate work in hydrology and related fields. Each time I teach GEOG 311 I have several students approach me with a request to undertake more advanced study of hydrology through GEOG 490 (Directed Studies). The proposed course would fulfill the needs of students desiring more advanced study in hydrology.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department GEOGRAPHY

Abbreviation Code: GEOG Course #: 411 Credit Hrs: 4 Vector: 2-2-0

Title of Course: Hydrology II

Calendar Description of Course: An examination of hydrologic processes via experimental and observational studies; measurement and analysis of hydrologic data; application of hydrologic models; recent research developments in selected sub-fields of hydrology.

Nature of Course: Lecture/Laboratory

Prerequisites (or special instructions): One of GEOG 311, GEOG 313 or GEOG 314; one of GEOG 251, STAT 101, STAT 102 or STAT 103;

What course (courses), if any, is being dropped from the calendar if this course is approved: GEOG 358-2

2. Scheduling

How frequently will the course be offered? alternate years.

Semester in which the course will first be offered? 94-3

Which of your present faculty would be available to make the proposed offering possible?
R.D. Moore

3. Objectives of the Course:

To provide an advanced treatment of hydrology which would provide background necessary for application in post-degree employment or graduate work in hydrology or related areas.

4. Budgetary and Space Requirements

What additional resources will be required in the following areas:

Faculty none
Staff none
Library* one journal was recommended by Ralph Stanton of the library:
Hydrological Processes

Audio Visual none
Space none
Equipment none

N.B. resources already in place for offering GEOG 311-4.(Hydrology)

5. Approval

Date: May 28, 1993 7/21/93
R.D. Moore J.V. P. [Signature] _____
(Department Chair) (Dean) (Chair, SCUS)

65

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF GEOGRAPHY

GEOG 417-4 (SOIL SCIENCE II)

RATIONALE:

The geography program currently offers one course in soil science, GEOG 317-4. GEOG 317 is an introductory course and the proposed course (GEOG 417) would present an advanced treatment of various aspects of soil science. A number of students have suggested that they would be interested in a 400-level soil science course. This course would help prepare students for employment after graduation and would provide background for graduate research related to soil science. Dr. M.G. Schmidt, a recently hired faculty member in the Department of Geography, plans to offer a graduate course in soil science (directed studies or selected topics) and students in this course could attend the lectures in GEOG 417 as well as a separate graduate seminar.

**SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM**

1. **Calendar Information:** Department: Geography

Abbreviation Code: GEOG Course #: 417 Credit Hrs: 4 Vector: 2-2

Title of Course: Soil Science II

Calendar Description of Course: Advanced treatment of topics in soil science: soil physics, soil chemistry, soil biology, soil classification and/or forest soils.

Nature of Course: Lecture/Laboratory

Prerequisites (or special instructions): GEOG 317

What course (courses), if any, is being dropped from the calendar if this course is approved: none

2. **Scheduling:**

How frequently will the course be offered? alternate years

Semester in which the course will first be offered? 94-3

Which of your present faculty would be available to make the proposed offering possible? Margaret G. Schmidt

3. **Objectives of the Course:** The proposed course would provide the background covered for application in post-degree employment or for carrying out graduate research. The material covered would provide a follow-up course to GEOG 317 (Soil Science I).

4. **Budgetary and Space Requirements:**

What additional resources will be required in the following areas:

Faculty: none

Staff: none

Library*: see librarians report

Audio Visual: none

Space: none

Equipment: a modest budget is requested for some lab/sampling supplies

5. **Approval**

Date: May 28, 1993

Robert J. ...
Department Chair

2/21/93
[Signature]
Dean

Chair, SCUS

COURSE DELETION AND RATIONALEDEPARTMENT OF GEOGRAPHYCourse Deletions:

GEOG 358-2 FIELD TECHNIQUES IN PHYSICAL GEOGRAPHY

This course has not been offered since 91-1 when it was taught by Professor C.B. Crampton. Professor Crampton has retired and none of the physical geographers has an interest in teaching in this area.

MEMORANDUM

W.A.C. Bennett Library, Simon Fraser University
Burnaby, British Columbia, Canada V5A 1S6

Date: 20 May, 1993

From: Ralph Stanton (Collections Librarian)

To: Dan Moore, Geography

Re: Library Course Assessment of 4 New Geography Courses
(REVISED FROM MAY 4 VERSION)

Thank-you for your memorandum of April 15. Here is our evaluation of Library resources for:

GEOG 310 Regional Geomorphology of British Columbia
~~GEOG 410 Advanced Biogeochemistry~~ WITHDRAWN
GEOG 411-4 Hydrology II
GEOG 417-4 Soil Science II

The supporting memorandum to the Undergraduate Studies Committee of March 29, 1993 mentions two courses GEOG 311(Hydrology) and 317(Soil Geography). If it is required, we will be happy to evaluate these courses at a future time.

PRICES:

The average cost for books in Geography is \$57.00.

COURSES:GEOG 310 Regional Geomorphology of British Columbia

There is no reading list attached to this course. We compared our holdings in the Library of Congress Subject Headings as follows:

	UBC*	U-VIC*	SFU
Geomorphology	77	75	66
British Columbia - Climate	29	8	11
Soils - British Columbia	53	4	5
Vegetation Classification - Brit	3	1	6
British Columbia - Description and Travel	320	76	80

We suggest the addition of 4 titles per year to make up the apparent gaps, the cost is \$228.00 per year.

GEOG 410 Advanced Biogeochemistry

There are 4 texts cited on the course outline, 2 are on loan and should have a second copy purchased at a cost of \$114.00. We compared our holdings in the Library of Congress Subject Headings as follows:

COURSE WITHDRAWN

	UBC*	U-VIC*	SFU
Habitat Ecology	27	6	3
Biogeochemical Cycles	24	11	11
Ecosystems	662	162	260
Limnology	44	8	28
Limnology - British Columbia	7	9	3

We suggest the addition of 4 titles per year to assist filling the apparent gaps, the cost is \$228 per year.

* UBC has 700,000 pre-1987 titles unlisted in its electronic catalogue while U-Vic has 500,000 unlisted

GEOG 411-4 HYDROLOGY II

Of six monographs listed in the bibliography 3 are not in the catalogue and will have to be purchased at a cost of \$171.00. Of the 14 serial citations only one *Hydrological Processes* is not in the catalogue, its cost is \$342.00 per year.

GEOG 417-4 Soil Science II

Of the 11 monographs cited all were in the catalogue but 7 were on loan or missing and should be replaced or have added copies, the cost is \$399.00.

Of the 19 notations of or citations from serials all are in the collection.

COST SUMMARY:

One time costs, monographs	= \$684.00
Recurring costs, serials	= \$342.00
" " , monographs	= \$456.00

TOTAL	\$798.00 per year

THE TOTAL ONE TIME COST IS SET AT \$684.00 AND THE
RECURRING ANNUAL COST IS \$798.00 PER YEAR TRANSFER FROM BASE
BUDGET.

Please contact me if you have any questions.

Gerontology Program

SCUS Reference: SCUS 93 - 21
SCAP Reference: SCAP 93 - 40i

- i) Changes in program requirements
- ii) New courses:
 - GERO 406 - 3 Death and Dying
 - GERO 407 - 3 Nutrition and Aging

Note: Approval of courses subject to resolution of library funding issues.

For Information:

Acting under delegated authority of Senate, SCUS has approved the following revisions as detailed in SCUS 93 - 21:

GERO 301 Change of prerequisites
GERO 400 Change of prerequisites

COURSE ALTERATION AND RATIONALE

Change in Calendar Entry for Diploma Program.

GERONTOLOGY PROGRAM

FROM: See attached calendar entry I.

TO: See attached calendar entry II.

RATIONALE: The above-mentioned calendar changes are rationalized as follows:

- i) Andrew Wister is now an Associate Professor and so the calendar entry should be changed from Assistant Professor designation to reflect this fact.
- ii) Under the 'Notes' section the first point is "Enrollment in the program is limited". This should be removed as it has not been necessary to limit enrollment in the program to date (provided prerequisites are met) and this point could be misleading.
- iii) The phrase "Students entering the program without appropriate work experience will be required to complete a practicum prior to graduation from the diploma." should be contained within the Program Requirements category in addition to Admission Requirements category, to ensure students are made aware that this is a requirement for graduation.
- iv) Optional courses (GEOG 386, PSYC 306, PSYC 444, SA 460) should be deleted as they are only tangentially related to gerontology. New courses GERO 406 and 407 should be added. (See new course proposal forms)

(Please note: this form should be used for each of the curriculum changes mentioned above)

Gerontology Program

Location: 2800 Simon Fraser University at Harbour Centre
Telephone: 291-5065
Director: Dr. G. Gutman BA (Br Col), MA (Alta), PhD(Br Col)

Professor

G. Gutman BA (Br Col), MA (Alta), PhD (Br Col), Director of Program and Gerontology Research Centre

Assistant Professor

A.V. Wister BA, MA, PhD (Western)

Adjunct Professors

K. Anderson BA (Alta), BSW, MSW (Calg)
A. Anis BSS (Dhaka), MA, PhD (Carl)
G. Birch BASc, PhD (Br Col)
S. Brink BA (Madras), MSc, PhD (Purdue)
J. Crawford BA (Tor), MA, PhD (Sask)
S. Crawford BHE (Br Col), MSc (Lond), PhD (S Fraser)
V. Doyle BA (UVic), EdM (Harv), PhD (S Fraser)
E. Gallagher BSc Nursing (Wind), MSc Nursing(Duke), PhD(S Fraser)
G. Hodge BA (Br Col), MLP (Calif), PhD (MIT)
P. Lomas BA (Camb), MSW (Br Col), PhD (S Fraser)
L. Trottier BSc (Br Col)

Associate Members

P. Dossa Sociology and Anthropology
M. Hayes Geography
W. Parkhouse Kinesiology

Steering Committee

E.W. Ames Psychology
N.M.G. Bhakthan Kinesiology
Y.L. Chow Chemistry
E.A. Fattah Criminology
E.M. Gee Sociology
J.P. Herzog Economics/Business Administration
R.B. Horsfall Geography
M.M. Kimball Psychology/Women's Studies
M. Manley-Casimir Education
D. Zarn Engineering Science

The Post Baccalaureate Diploma program is available for students who have already completed a Bachelor's degree and are working or planning to work with the elderly. It provides a broadly-based, multi-disciplinary perspective on aging as well as the requisite knowledge and skills for meaningful intervention and application of research findings to practice.

For information about the Post Baccalaureate Diploma program general regulations, refer to Continuing Studies.

Admission Requirements

Completion of a Bachelor's degree from a recognized university with a minimum graduation grade point average of 2.5.

Previous work experience in Gerontology or a related field for at least one year. Students without this requirement may be admitted, but will be required to undertake a practicum as part of their diploma requirements.

Three letters of reference attesting to the applicant's personal qualities and characteristics, ability to complete a post baccalaureate program of studies and career potential and dedication to the field of Gerontology.

Program Requirements

Successful completion of an approved program comprised of 30 semester hours of approved course work. Of those 30 semester hours, 19 are earned by completing six required courses listed below. The remaining 11 semester hours are selected from the specified list of optional courses.

Required Courses

GERO 300-3	Introduction to Gerontology
GERO 301-3	Research Methods in Gerontology
GERO 400-3	Seminar in Applied Gerontology
KIN 461-3	Physiological Aspects of Aging
PSYC 357-3	Psychology of Adulthood and Aging
SA 420-4	Sociology of Aging

Optional Courses

CRIM 411-3	Crime and Victimization of the Elderly
GS 351-3	Family Development II: Maturing and Extended Families
GEOG 386-4	Medical Geography
GERO 401-3	Aging and the Environment
GERO 402-3	Drug Issues in Gerontology
GERO 403-3	Counselling with Older Adults
GERO 404-3	Health and Illness in Later Life
GERO 405-3	Aging in Rural Canada
GERO 410-3	Special Topics in Gerontology I
GERO 411-3	Special Topics in Gerontology II
GERO 412-3	Special Topics in Gerontology III
KIN 460-3	Cellular Mechanisms and Theories of Aging
PSYC 306-3	Psychological Assessment Procedures
PSYC 444-5	Psychopathology (when focus is on aging)
PSYC 456-5	Psychology of Adulthood and Aging
SA 319-4	Culture, Ethnicity and Aging
SA 460-4	Special Topics in Sociology and Anthropology (when topic is Medical Anthropology)

Notes:

Enrollment in the program is limited.

Most diploma program courses have prerequisites. A student who has not completed appropriate course prerequisites may be required to do so before registering in the diploma program courses. Contact the program assistant for information on course prerequisites and general program requirements.

Students are advised to take GERO 300 when they begin the program, and GERO 400 near the end of their program.

Students may choose PSYC 301, SA 355 or any other approved course in research methodology as an alternative to GERO 301; however, only one of these courses may be applied towards the diploma.

Courses other than those listed above may be designated for Gerontology Diploma credit from semester to semester. Check with the program for listings.

11) 100

Gerontology Program

Location: 2800 Simon Fraser University at Harbour Centre
Telephone: 291-5065
Director: Dr. G. Gutman BA (Br Col), MA (Alta), PhD(Br Col)

Professor

G. Gutman BA (Br Col), MA (Alta), PhD (Br Col), Director of Program and Gerontology Research Centre

Associate Professor

A.V. Wister BA, MA, PhD (Western)

Adjunct Professors

K. Anderson BA (Alta), BSW, MSW (Calg)
A. Anis BSS (Dhaka), MA, PhD (Carl)
G. Birch BSc, PhD (Br Col)
S. Brink BA (Madras), MSc, PhD (Purdue)
J. Crawford BA (Tor), MA, PhD (Sask)
S. Crawford BHE (Br Col), MSc (Lond), PhD (S Fraser)
V. Doyle BA (UVic), EdM (Harv), PhD (S Fraser)
E. Gallagher BSc Nursing (Wind), MSc Nursing (Duke), PhD (S Fraser)
G. Hodge BA (Br Col), MLP (Calif), PhD (MIT)
P. Lomas BA (Camb), MSW (Br Col), PhD (S Fraser)
L. Trottier BSc (Br Col)

Associate Members

P. Dossa Sociology and Anthropology
M. Hayes Geography
W. Parkhouse Kinesiology

Steering Committee

E.W. Ames Psychology
N.M.G. Bhakthan Kinesiology
Y.L. Chow Chemistry
E.A. Fattah Criminology
E.M. Gee Sociology
J.P. Herzog Economics/Business Administration
R.B. Horsfall Geography
M.M. Kimball Psychology/Women's Studies
M. Manley-Casimir Education
D. Zarn Engineering Science

The Post Baccalaureate Diploma program is available for students who have already completed a Bachelor's degree and are working or planning to work with the elderly. It provides a broadly-based, multi-disciplinary perspective on aging as well as the requisite knowledge and skills for meaningful intervention and application of research findings to practice.

For information about the Post Baccalaureate Diploma program general regulations, refer to Continuing Studies.

Admission Requirements

Completion of a Bachelor's degree from a recognized university with a minimum graduation grade point average of 2.5.

Previous work experience in Gerontology or a related field for at least one year. Students without this requirement may be admitted, but will be required to undertake a practicum as part of their diploma requirements.

Three letters of reference attesting to the applicant's personal qualities and characteristics, ability to complete a post baccalaureate program of studies and career potential and dedication to the field of Gerontology.

Program Requirements

Successful completion of an approved program comprised of 30 semester hours of approved course work. Of those 30 semester hours, 19 are earned by completing six required courses listed below. The remaining 11 semester hours are selected from the specified list of optional courses.

Students entering the program without appropriate work experience will be required to complete a practicum in order to graduate.

Required Courses

GERO 300-3	Introduction to Gerontology
GERO 301-3	Research Methods in Gerontology
GERO 400-3	Seminar in Applied Gerontology
KIN 461-3	Physiological Aspects of Aging
PSYC 357-3	Psychology of Adulthood and Aging
SA 420-4	Sociology of Aging

Optional Courses

GERO 401-3	Aging and the Environment
GERO 402-3	Drug Issues in Gerontology
GERO 403-3	Counselling with Older Adults
GERO 404-3	Health and Illness in Later Life
GERO 405-3	Aging in Rural Canada
GERO 406-3	Death and Dying
GERO 407-3	Nutrition and Aging
GERO 410-3	Special Topics in Gerontology I
GERO 411-3	Special Topics in Gerontology II
GERO 412-3	Special Topics in Gerontology III
CRIM 411-3	Crime and Victimization of the Elderly
GS 351-3	Family Development II: Maturing and Extended Families
KIN 460-3	Cellular Mechanisms and Theories of Aging
PSYC 444-5	Psychopathology (when focus is on aging)
PSYC 456-5	Psychology of Adulthood and Aging
SA 319-4	Culture, Ethnicity and Aging

Notes:

Most diploma program courses have prerequisites. A student who has not completed appropriate course prerequisites may be required to do so before registering in the diploma program courses. Contact the program assistant for information on course prerequisites and general program requirements.

Students are advised to take GERO 300 and GERO 301 when they begin the program, and GERO 400 near the end of their program.

Students may choose PSYC 301, SA 355 or any other approved course in research methodology as an alternative to GERO 301; however, only one of these courses may be applied towards the diploma.

Courses other than those listed above may be designated for Gerontology Diploma credit from semester to semester. Check with the program for listings.

COURSE ALTERATION AND RATIONALE

Change in Requirements for Diploma Program.

GERONTOLOGY PROGRAM

FROM:

Optional Courses

CRIM 411-3	Crime and Victimization of the Elderly
GS 351-3	Family Development II: Maturing and Extended Families
GEOG 386-4	Medical Geography
GERO 401-3	Aging and the Environment
GERO 402-3	Drug Issues in Gerontology
GERO 403-3	Counselling with Older Adults
GERO 404-3	Health and Illness in Later Life
GERO 405-3	Aging in Rural Canada
GERO 410-3	Special Topics in Gerontology I
GERO 411-3	Special Topics in Gerontology II
GERO 412-3	Special Topics in Gerontology III
KIN 460-3	Cellular Mechanisms and Theories of Aging
PSYC 306-3	Psychological Assessment Procedures
PSYC 444-5	Psychopathology (when focus is on aging)
PSYC 456-5	Psychology of Adulthood and Aging
SA 319-4	Culture, Ethnicity and Aging
SA 460-4	Special Topics in Sociology and Anthropology (when topic is Medical Anthropology).

TO:

Optional Courses

GERO 401-3	Aging and the Environment
GERO 402-3	Drug Issues in Gerontology
GERO 403-3	Counselling with Older Adults
GERO 404-3	Health and Illness in Later Life
GERO 405-3	Aging in Rural Canada
GERO 406-3	Death and Dying
GERO 407-3	Nutrition and Aging
GERO 410-3	Special Topics in Gerontology I
GERO 411-3	Special Topics in Gerontology II
GERO 412-3	Special Topics in Gerontology III
CRIM 411-3	Crime and Victimization of the Elderly
GS 351-3	Family Development II: Maturing and Extended Families
KIN 460-3	Cellular Mechanisms and Theories of Aging
PSYC 456-5	Psychology of Adulthood and Aging
SA 319-4	Culture, Ethnicity and Aging

RATIONALE: To eliminate courses (GEOG 386, PSYC 306, SA 440-4, PSYC 444-5) that are only tangentially related to Gerontology, and increase courses more relevant (GERO 406, 407).

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Gerontology

Abbreviation Code: GERO Course #: 406 Credit Hrs: 3 Vector: 2-1-0

Title of Course: Death and Dying

Calendar Description of Course: The focus of this course is to provide the student with an in-depth understanding of the process of dying. By examining the process of dying, one's personal response to death as well as society's reaction and responsibilities toward dying, the student will gain new insights in caring for the dying person.

Nature of Course: Lecture/Seminar

Prerequisites (or special instructions): 60-semester hours credit - GERO-300 recommended.

What course (courses), if any, is being dropped from the calendar if this course is approved:
None.

2. Scheduling

How frequently will the course be offered? once per year

Semester in which the course will first be offered? 94-3

Which of your present faculty would be available to make the proposed offering possible?

Dr. Andrew Wistor, Assistant Professor in Gerontology, would be available to teach the course.

3. Objectives of the Course: To provide students planning to work with the elderly with an in-depth understanding of the process of dying.

4. Budgetary and Space Requirements

What additional resources will be required in the following areas:

Faculty

Staff

Library*

See Library Report

Audio Visual

Space

Equipment

5. Approval			
Date	July 1973	7/21/73	
(Signature)	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
(Department Chair)		(Dean)	(Chair SCUS)

SCUS 73-34b:-(When completing this form, for instructions see Memorandum SCUS 73-34a. Attached course outline). Arts 92-3 (* note: a separate library report is now required)

RATIONALE FOR NEW COURSE PROPOSAL

GERONTOLOGY PROGRAM

GERO 406-3 Death and Dying

RATIONALE: The Gerontology program began in the fall of 1983 with a mix of new and pre-existing courses, some of the latter of the "Special Topics" variety. One of the first developmental tasks of the Program was to regularize these Special Topics offerings. The second major task was to enhance optional course offerings and to eliminate those only tangentially related to Gerontology.

A list of potential topics for optional course development was included in the original proposal approved by Senate to establish this program (See appendix I). "Death and Dying" was one of the courses listed. This course will first be offered as GERO 406 in the Fall 1994 semester. It has been offered on campus in the Spring of 1985 as a Special Topics (Gero 410: Cultural Aspects on Death and Dying), in the Fall of 1992 as a Special Topics (Gero 412-3: Death and Dying) and is scheduled to be offered in the Fall of 1993 under the same course number (Gero 412-3).

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department: Gerontology
Abbreviation Code: GERO Course #: 407 Credit Hrs: 3 Vector: 2/1/0
Title of Course: Nutrition and Aging

Calendar Description of Course: This course will combine seminars and lectures in the examination of specific nutritional conditions and concerns of the aging population. It does so by exploring the nutrient needs of the elderly as determined by physiological changes of aging, metabolic effects of common diseases, and biochemical interactions of medications. The course includes a broad investigation of the psychological, sociological, and physical factors which influence food choice and ultimately nutritional status in aging.

Nature of Course: Lecture/Seminar

Prerequisites (or special instructions): 60 semester hours credit. GERO 300 recommended.

What course (courses), if any, is being dropped from the calendar if this course is approved:
None.

2. Scheduling

How frequently will the course be offered? once per year

Semester in which the course will first be offered? 94-3

Which of your present faculty would be available to make the proposed offering possible?

The course would be taught by sessionals,

3. Objectives of the Course: To become familiar with process of diet analysis and more specifically, the assessment of the dietary adequacy of non-institutionalized elderly individuals.

4. Budgetary and Space Requirements

What additional resources will be required in the following areas:

Faculty
Staff
Library*
Audio Visual
Space
Equipment

Approved			
Date	2/21/93		
(For File in Library)	(Department Chair)	(Dean)	(Chair, SCUS)

SCUS 73-34b:-(When completing this form, for instructions see Memorandum SCUS 73-34a. Attached course outline). Arts 92-3 (* note: a separate library report is now required)

RATIONALE FOR NEW COURSE PROPOSAL

GERONTOLOGY PROGRAM

GERO 407-3 Nutrition And Aging

RATIONALE: The Gerontology program began in the fall of 1983 with a mix of new and pre-existing courses, some of the latter of the "Special Topics" variety. One of the first developmental tasks of the Program was to regularize these Special Topics offerings. The second major task was to enhance optional course offerings and to eliminate those only tangentially related to Gerontology.

A list of potential topics for optional course development which was included in the original proposal approved by Senate to establish this program, names Nutrition and Aging as one of these offerings.

The majority of Gerontology Programs offer a course specializing in Nutrition and Aging, and as shown in appendix 2, Nutrition and Aging was one of three topics considered essential in a survey of Gerontology educators conducted by the Association for Gerontology in Higher Education. In addition, Nutrition and Aging is in very high demand with Gerontology Diploma students at SFU as is evidenced by the high enrolments witnessed in all of the last semesters it was offered.

This course will first be offered as GERO 407 in the Summer 1994 semester. It has been offered on campus, by Susan Crawford, in the Summer and Fall of 1984 and the Summers of 1986, 1987 and 1992 as a Special Topics (GERO 410, 411 and 412) and as GERO 410 in the summer of 1990 by Joan Finlayson. It is scheduled to be offered in the Summer of 1993, by Susan Crawford under the course number GERO 410.

This course has been co-offered by the Gerontology and Kinesiology departments a number of times under the designation: GERO 410/KINE 422.

MEMORANDUM

W.A.C. Bennett Library, Simon Fraser University
Burnaby, British Columbia, Canada V5A 1S6

Date: 5 October, 1993

From: Ralph Stanton (Collections Librarian)

To: Lisa Brown, Programme Assistant, Gerontology
Andrew Wister, Gerontology

Re: Library Course Assessment for GERO 406 and GERO 407.
(SECOND, and last, REVISION, significant changes are
underlined)

Thank-you for your memorandum of 5 May 1993 concerning GERO 406 and 407. Here is our assessment of the suitability of the Library's resources to support these courses.

COST: The cost of books in this area is \$61 per title (BNA/92-94).

GERO 406 - Death and Dying.

This new course will first be offered in the Fall of 1994 and once a year thereafter to about 25 students.

BIBLIOGRAPHY:

There is no bibliography for this course. The two textbooks listed are not in the Library they should be purchased for \$122.

We compared our holdings to those of U-VIC and UBC in subject headings associated with this course as follows:

	U-VIC*	UBC*	SFU
Death	113	321	89
Grief	26	112	33
Terminal care	51	167	39
	---	---	---
	190	600	161

We developed a comparison of our holdings to a group of 91 large academic libraries using AMIGOS (10 year sample period, top 90% holdings) for selected Library of Congress

call numbers associated with the subjects noted in the previous table, as follows:

		Peer Group	SFU	Gap +/-
BD444	Death	21	7	-14
R726	Euthanasia	43	15	-28
R726.8	Hospice Care	57	28	-29
		---	--	--
		121	50	-71

Both tables indicate significant gaps between our holdings and selected peers and strongly suggest the need to alter the Library Profile.

GERO 407-3 - Nutrition and Aging.

This new course will first be offered in the Fall of 1994 and once a year thereafter to about 25 students.

The outline calls for the use of a 1993 edition of the text but this is not in the Library. Two copies of the 1992 edition are available at Belzberg. We should purchase 1 copy of the 1993 edition at \$61. There are 4 titles in the reading list of which 2 are on loan, 1 is not in the catalogue and 1 is on reserve. We should add a circulating copy of each at a cost of \$244.

We compared our holdings to those of U-VIC and UBC in subject headings associated with this course as follows:

	U-VIC*	UBC*	SFU
Nutrition	121	1086	379
Diet	23	237	49
Diet Therapy	7	266	67
	---	----	---
	151	1589	195

* UBC has 700,000 pre 1978 titles which are not yet listed in its electronic catalogue, U-VIC has 500,000.

We developed a comparison of our holdings to a group of 91 large academic libraries using AMIGOS for selected Library of Congress call numbers associated with the subjects noted in the previous table. However the imprecision of the Library of Congress call numbers in these subjects made comparisons suspect so we abandoned this part of the process in this case.

There is evidence of large gaps in the collection which suggest the need to alter the Library Profile.

PROFILE CHANGES:

The subjects Euthanasia and Terminal Care are now listed as forms on the Library profile. The term Geriatric Hygiene (this subject covers issues related to diet in the profile) is not covered by the profile. To make these terms result in book orders would cost \$2,000 per year. By eliminating reprints, symposia and foreign language material from the profile and by limiting geographic coverage to Canada, the United Kingdom and the United States and by eliminating non-diet related books from the material collected under the term Geriatric Hygiene we estimate that this sum can be reduced to \$1,200 per year.

SERIALS:

There were no periodical articles listed in the reading list. We would like assurance that no added serials are required on account of these courses since the serials budget will not allow purchases of new titles after the course starts.

SUMMARY OF COSTS:

One time costs :

2 monographs	406	\$122
1 monograph	407	\$ 61
4 monographs	407	\$244

		\$429

The Gerontology Research Centre has agreed to supply the named books from their stock, therefore, this total is not included in the final summation.

Recurring costs:

Profile change	\$1200 per year

Total	\$1200 per year

**THE FUNDING REQUIRED FOR THIS COURSE IS \$1200 PER YEAR
TRANSFER FROM BASE.**

Please contact me to discuss this assessment if you have any concerns (Phone 5946).

c.c. A. Lebowitz, A. Wister

Humanities Program

SCUS Reference: SCUS 93 - 23
SCAP Reference: SCAP 93 - 40j

- i) Change of Minor to Extended Minor
- ii) Addition of a Minor Program
- iii) Changes in the Program requirements

For Information:

Acting under delegated authority of Senate, SCUS has approved the following revisions as detailed in SCUS 93 - 23:

HUM 400 - 5 Change of title and description

Humanities Program

Because of the increase in course offerings in the Humanities (from 12 in 1990 to 27 in 1993) the Humanities Steering Committee has reviewed the entire program to ensure that we are using the changes and growth in the program as efficiently as possible. We now wish to offer an extended minor in addition to a minor. The changes we are proposing will give students the choice of two humanities programs with requirements similar to those of existing minor and extended minor programs in the Faculty of Arts. These changes will also affect the Post Baccalaureate Diploma.

Proposed Calendar Entry for Humanities Program: 94-3

The Humanities is the study of a broad range of ideas and subjects drawn from philosophy, art, literature, history, religion, science, and social and political thought. Through a comparative and interdisciplinary approach to classical, medieval, renaissance, and modern culture, the study of the Humanities raises critical questions about the achievements and controversies associated with the concept of civilization itself. Students will be encouraged to examine the knowledge and ideas central to the Humanities and to integrate these concerns with their major programs in original and critical ways.

Extended Minor Program

Students may qualify for a BA degree with an extended minor in humanities plus one other extended minor, or may use the extended minor in combination with other programs in other degrees. Students must complete both the lower and upper division requirements as set out below.

Lower Division Requirements

Students must complete 18 semester hours of credit from the list below. Because the study of the Humanities requires familiarity with philosophical concepts and an awareness of the past, students must include at least one of Hist 105/106 and one of Phil 150/151, plus a minimum of three courses in lower level Humanities in their program.

Hist 105-3	Western Civilization from the Ancient World to the Reformation Era
Hist 106-3	Western Civilization from the Reformation Era to the 20th Century
Phil 150-3	History of Philosophy I
Phil 151-3	History of Philosophy II
Hum 102-3	Classical Mythology
151-3	Ancient Greek I
152-3	Ancient Greek II
161-3	Latin I
162-3	Latin II
201-3	Great Texts in the Humanities I
202-3	Great Texts in the Humanities II
227-3	On the Seriousness of the Future
230-3	Introduction to Religious Studies

Minor Program

Lower Division Requirements

Students must complete 3 Humanities courses at the lower division for a total of 9 semester hours of credit. Because the study of the Humanities requires

familiarity with philosophical concepts and an awareness of the past, it is recommended that students take one of Hist 105/106, Phil 150 or 151 in their program. One of these courses may be counted in lieu of one lower division Humanities course.

Students must also complete the upper division requirements as set out below.

Upper Division Requirements

Extended Minor & Minor Programs

14-15 semester hours of upper division Humanities credit comprised of five 3-credit upper division Humanities courses or three 3-credit upper division Humanities courses plus Hum 400-5. Students with a strong interest in completing an individual research project are encouraged to include Hum 400-5 in their program.

The advisory system is essential to the programs. Students must get approval and advice from the Coordinator and/or advisor before being admitted.

Post Baccalaureate Diploma in Humanities

A Post Baccalaureate Diploma program in Humanities is available for students who have already completed a Bachelor's degree.

For information about the Post Baccalaureate Diploma program general regulations, refer to *Continuing Studies*.

Program Requirements

Successful completion of an approved program comprised of 30 semester hours of upper division or graduate courses including at least 14 credits in Humanities courses. Students are strongly encouraged to include Hum 400-5 (Humanities Study Project) in their program.

The remaining 16 semester hours are to be selected in consultation with an advisor in the subject or discipline which most closely fits the learning goals of the student.

For more information about the program contact the Humanities advisor.

Humanities Program

FROM:

Minor Program

The Humanities minor program enables students to obtain a background in the Humanities through course work in various disciplines offered through regular departments. A more specific approach to humanistic inquiry at the upper division is available through the Humanities core courses listed under the *Upper Division Requirements* below. Students will be advised about related courses in their major field or cognate fields in order to plan a coherent program around the specific Humanities courses.

Lower Division Requirements

Students must complete 18 semester hours of credit from among Humanities related courses offered by the Faculty of Arts. Courses from at least two different departments must be included. These credit hours may include courses also taken to fulfill major prerequisites or Faculty of Arts breadth requirements. Students may choose from different areas or concentrate on a specific historical period. Because the study of the Humanities requires some familiarity with philosophical concepts and an awareness of the past, Students minoring in the Humanities are advised to include four of the following introductory courses in their program.

HIST	105-3	Western Civilization from the Ancient World to the Reformation Era
	106-3	Western Civilization from the Reformation Era to the 20th Century
PHIL	150-3	History of Philosophy I
	151-3	History of Philosophy II
HUM	102-3	Classical Mythology
	201-3	Great Texts in the Humanities I
	202-3	Great Texts in the Humanities II
	227-3	On the Seriousness of the Future
	230-3	Introduction to Religious Studies

TO:

Extended Minor Program

Students may qualify for a BA degree with an extended minor in humanities plus one other extended minor, or may use the extended minor in combination with other degree programs. Students must complete both the lower and upper division requirements as set out below.

Lower Division Requirements

Students must complete 18 semester hours of credit from the list below. Because the study of the Humanities requires familiarity with philosophical concepts and an awareness of the past, students must include at least one of HIST 105/106 and one of PHIL 150/151, plus a minimum of three courses in lower level Humanities in their program.

Hist	105-3	Western Civilization from the Ancient World to the Reformation Era
Hist	106-3	Western Civilization from the Reformation Era to the 20th Century
Phil	150-3	History of Philosophy I
Phil	151-3	History of Philosophy II
Hum	102-3	Classical Mythology
	151-3	Ancient Greek I
	152-3	Ancient Greek II
	161-3	Latin I
	162-3	Latin II
	201-3	Great Texts in the Humanities I
	202-3	Great Texts in the Humanities II
	227-3	On the Seriousness of the Future
	230-3	Introduction to Religious Studies

RATIONALE: (for change of minor program to extended minor program)

1) Need for an extended minor in Humanities:

Since the extended minor degree option was introduced, we have had numerous requests for an extended minor in Humanities.

Humanities is a teachable subject for PDP students at both the elementary and secondary levels, and PDP students often prefer to do two extended minors either within a BED or BA degree. The Ministry of Education's Year 2000 Plan promotes an integrated approach to teaching Arts and we expect Humanities courses (which are interdisciplinary) to be in demand by PDP students.

2) Feasibility:

The re-organization of our minor program into a minor and an extended minor requires no addition of courses but allows for a more flexible use of our present courses within other degree programs in the university.

We now offer 27 courses on a regular basis. Students will have sufficient choice to fulfil the requirements of an extended minor; they will not need to take course work in other departments in order to plan a coherent program.

3) Credits:

The current Humanities minor program requires 18 semester hours at the lower level, that is, the same as, or more than, the credit requirement for most major programs in the Faculty of Arts. Extended minors require the same number of lower level semester hours as major programs; this requirement therefore conforms to general practice in the Faculty of Arts.

4) Precedent for an extended minor in a program with no major:

The School for the Contemporary Arts has individually defined extended minors in programs that do not have majors, as noted in the 92/93 Calendar on p. 83 under the extended minors general description. A Humanities extended minor could be included in this reference.

5) Addition of Greek and Latin to the List of Courses:

These courses are now acceptable as meeting breadth requirements in the BA degree; they should be acceptable as meeting the lower level Humanities requirements also.

PROGRAM ADDITION AND RATIONALE

Addition of a Minor Program

Page 5

Humanities Program

MINOR PROGRAM

Lower Division Requirements

Students must complete 3 Humanities courses at the lower division for a total of 9 semester hours of credit. Because the study of the Humanities requires familiarity with philosophical concepts and an awareness of the past, it is recommended that students take one of HIST 105, 106, Phil 150, or 151 in their program. One of these courses may be counted in lieu of one lower division Humanities course.

Students must also complete the upper division requirements as set out below.

RATIONALE:

1) Need for the program:

This will replace the current Humanities Minor Program which we are proposing to change to an Extended Minor. Together, the minor and extended minor programs will allow for a more flexible use of our courses within other degree programs in the university.

2) Feasibility:

The re-organization of our current minor program into an extended minor and a minor requires no addition of courses.

Humanities now has a sufficient number of courses to accommodate students without requiring them to take part of their work in other departments.

3) Credits:

The lower division requirement proposed for the new minor program reflects practice in other minor programs in the Faculty of Arts.

PROGRAM ALTERATION AND RATIONALE
Change in Upper Division Requirements

Page 6

Humanities Program

FROM:

16 semester hours of upper division credit from the following list, which must include three Humanities courses at the 300 level, HUM 400 and one approved course outside the student's major department.

HUM	302-3	The Golden Age of Greece: An Integrated Society
	303-3	The Latin Humanist Tradition
	305-3	Medieval Studies
	307-3	Carolingian Civilization
	311-3	Humanists and Humanism in the Italian Renaissance
	312-3	Renaissance Studies
	320-3	The Humanities and Philosophy
	321-3	The Humanities and Critical Thinking
	325-3	Humanity and the Natural World

327-3	The Study of the Future
330-3	Religion In Context
340-3	Great Cities In Their Time
375-3	The Woodsworth Seminar
381-3	Selected Topics In the Humanities I
382-3	Selected Topics In the Humanities II
390-3	Directed Studies in the Humanities
400-5	Humanities Proseminar

Upper division requirements may not be fulfilled by any courses used to fulfill requirements of other major, minor or honors programs.

The advisory system is essential to the program. Upon declaring his/her interest to minor in Humanities, the student will be assigned to an advisor from among the Steering Committee. The advisor will discuss the student's particular interests in order to assist in planning a program of studies and the culminating essay. The program of studies must be approved by the Humanities Steering Committee.

TO:

Upper Division Requirements
Extended Minor & Minor

14-15 semester hours of upper division humanities credit, comprised of five 3-credit upper division Humanities courses or three 3-credit upper division Humanities courses plus Hum 400-5. Students with a strong interest in completing an individual study project are encouraged to include Hum 400-5 in their program.

The advisory system is essential to the program. Students must get approval and advice from the Co-ordinator and/or advisor before being admitted to the program.

RATIONALE:

1) Change in number of required credits from 16 to 15 semester hours of upper division:

It is virtually impossible to meet the 16 credit requirement currently in place without exceeding this number since Humanities upper division courses are 3 credits, with the exception of Hum 400-5.

2) Hum 400-5 now optional:

Hum 400-5 required all students to complete a substantial individual research project. We propose to make it optional, to reflect general practice of other minor programs in the Faculty of Arts none of which requires an individual study project. We recognize however, that the opportunity to pursue a study project in depth may be valuable to students in the program, and therefore recommend that students doing so may substitute it for two upper division Humanities courses.

3) Students no longer required to take an approved course outside Humanities:

The increased selection of upper division Humanities courses (as of September 1993) makes it possible to accommodate students wishing to do a minor or extended minor without requiring them to take courses outside Humanities.

4) Omission of list of upper division courses:

Since all Humanities upper division courses will count towards the minor it is not necessary to list them individually in this section of the Calendar.

5) Correction of advising information:

The Humanities Steering Committee does not, in practice, approve a student's program of studies, and this paragraph is changed to reflect actual practice.

PROGRAM ALTERATION AND RATIONALE
Change in Post Baccalaureate Program Requirements

Page 7

Humanities Program

FROM:

Program Requirements

Successful completion of an approved program comprised of 30 semester hours of upper division or graduate courses including at least three from the above list and HUM 400-5.

The remaining 16 semester hours are to be selected in consultation with an advisor in the subject or discipline which most closely fits the learning goals of the student.

For more information about the program contact the Humanities Minor Program.

TO:

Program Requirements

Successful completion of an approved program comprised of 30 semester hours of upper division or graduate courses including at least 14 credits in Humanities courses. Students are strongly encouraged to include Hum 400-5 (Humanities Study Project) in their program.

The remaining 16 semester hours are to be selected in consultation with an advisor in the subject or discipline which most closely fits the learning goals of the student.

For more information about the program contact the Humanities advisor.

RATIONALE:

Hum 400-5 now optional:

Hum 400-5 required all students to complete a substantial individual research project. We propose to make it optional, to reflect general practice of other programs in the Faculty of Arts none of which requires an individual study projects. We recognize however, that the opportunity to pursue a study project in depth may be valuable to students in the program.

Hum 400-5 is also being changed from a requirement to optional for the proposed minor and extended minor program, and this change will make the Post Baccalaureate Diploma consistent with that proposal.

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COURSE ALTERATION AND RATIONALE
Change in Course Name, Description and Prerequisite

Page 8

Humanities Program

FROM:

HUM 400-5 Humanities Proseminar
Requires undertaking substantial research culminating in the completion of an essay on a humanities topic that has been approved by the Steering Committee. The essay will be written under the supervision of a faculty member on the committee or a faculty member designated by the committee. In addition students will participate in colloquia held in conjunction with the course.
Prerequisite: this course is open only to students who have completed all other Humanities minor or Humanities Post Baccalaureate Diploma requirements.

TO:

HUM 400-5 Humanities Study Project

A substantial research and writing project culminating in the completion of an essay on a humanities topic.

Prerequisites: completion of 75 semester hours of credit which should include at least two 300 level humanities courses; the signature of a faculty member who is willing to supervise the project; approval of the Humanities Co-ordinator.

RATIONALE:

1) Change in title and course description of Hum 400-5:

This change will reflect actual practice: The Humanities Proseminar has only been offered once as an actual course. Students presently take the course either as Directed Reading or in conjunction with another upper division humanities course.

2) Change in prerequisites:

The Humanities Steering Committee does not in practice approve students' topics, nor do its members supervise all students, nor designate other faculty. In practice, students find faculty members to supervise them subject to the co-ordinator's approval. This change will reflect actual practice.

The additional prerequisite of 75 semester hours and at least two 300 level humanities courses will ensure that students have the skills and experience needed to undertake Hum 400-5.

Department of Linguistics

SCUS Reference: SCUS 93 - 24
SCAP Reference: SCAP 93 - 40k

Change in course requirements for Post-Baccalaureate Diploma in
Teaching English as a Second Language

Acting under delegated authority of Senate, SCUS approved the following changes:

Change of prerequisites for LING 250, 360, 400, 408, 409, 430, 431, 432,
440, 441.

Curriculum Revision Proposals 1993-4 Linguistics Department

Summary of Course Change Proposals

Change of prerequisites:

a.	LING 250-3 Introduction to Language Acquisition	2
b.	LING360-3 Linguistics and Language Teaching: Theory.....	2
c.	LING 400-3 Formal Linguistics.....	2
d.	LING 408-3 Field Linguistics	2
e.	LING 409-3 Sociolinguistics.....	2
f.	LING 430-3 Native American Languages	2
g.	LING 431-3 Language Structures I.....	3
h.	LING 432-3 Language Structures II.....	3
i.	LING 440-3 History and Philosophy of Linguistics	3
j.	LING 441-3 Linguistic Universals and Typology	3

Change in course requirements:

a.	Post-Baccalaureate Diploma in ^{TEACHING} English as a Second Language.....	4
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General Rationale

Most of the changes proposed here are intended to improve accessibility to 400-level elective courses. Most 400-level courses currently have heavy 300-level core course prerequisites, while at the same time these courses are offered less frequently than any others in the program (usually once in 6 semesters). This has the effect of limiting student choice of electives, since each student has only a limited selection in the fairly short time between completion of the 300-level core courses and graduation. Courses a student may want to take may not come up in the rotation of offerings in this time frame. This problem is particularly acute for students in the Minor program, who are not required to take all the 300-level core courses, and hence relatively few of the 400-level electives are open to them to begin with. The Department has therefore examined the prerequisite structure at the 400-level with the intent of reducing the number of prerequisites to the essential minimum for each course, and is herewith proposing changes to a number of 400-level courses as a result. The result should be improved student choice with respect to 400-level courses, without having to offer the courses more frequently, since students will have access to them earlier in their program as they come around in the cycle of offerings.

In one case, LING 250, experience in teaching the course has proven that the absence of prerequisites unacceptably restricts the level on which the course must be taught, and the addition of prerequisites is therefore being proposed. In LING 360, a strongly recommended course is being made obligatory.

Finally, changes to the prerequisite structure of Psychology courses have made it necessary to drop some upper-level Psychology requirements from the Post-Baccalaureate Diploma in English as a Second Language.

Change in Course Requirements: Post-Baccalaureate Diploma in ^{TEACHING} English as a Second Language

FROM: Post-Baccalaureate Diploma in ^{TEACHING} English as a Second Language

...

Individual and Social Development

Knowledge of the psychology of language, of specific theories of human development, and language acquisition and use, and of the sociocultural context of learners and speakers represents a basic component of the preparation for language teaching.

Students are required to complete any one of

- EDUC 441-4 Multicultural Education
- LING 409-3 Sociolinguistics
- PSYC 351-3 Child Psychology
- PSYC 355-3 The Psychology of Adolescence and Youth
- PSYC 366-3 Language Development
- PSYC 367-3 Experimental Psycholinguistics
- SA 400-4 Canadian Ethnic Minorities

TO: Post-Baccalaureate Diploma in ^{TEACHING} English as a Second Language

...

Individual and Social Development

Knowledge of theories of human development and language use, their implications for the classroom, and of the sociocultural context of learners and speakers represents a basic component of the preparation for language teaching.

Students are required to complete any one of the following courses that has not been completed previously:

- EDUC 320-3 Instructional Psychology
- EDUC 326-3 Classroom Management and Discipline
- EDUC 420-4 Cognitive Strategies in Learning
- EDUC 422-4 Learning Disabilities
- EDUC 425-4 School Counselling for the Classroom Teacher
- EDUC 441-4 Multicultural Education
- LING 409-3 Sociolinguistics
- SA 400-4 Canadian Ethnic Minorities

RATIONALE: The Psychology department has revised its course offerings and prerequisite structure in a way that materially effects this option list. PSYC 351 has been dropped, while PSYC 355, 366, and 367 have been given additional prerequisites, including PSYC 201. It is unreasonable to assume that Post-baccalaureate diploma students will either come into the program with these prerequisites on their records, or have the time in their programs to accumulate these prerequisites. While this may be true of an occasional student, it will be the exception rather than the rule. The proposed replacements from Education represent alternatives that are both accessible and relevant to classroom teaching.

SIMON FRASER UNIVERSITY

OFFICE OF THE DEAN
FACULTY OF ARTS
MEMORANDUM

To: Ron Heath
Secretary, S.C.U.S.

From: Andrea Lebowitz
Chair, F.A.C.C.

Subject: Linguistics Certificate
and PBD

Date: 21 October, 1993

The Linguistics Department is willing to accept the S.C.U.S. recommendation that the word "Teaching" be added to the PBD in ESL to become "Post-Baccalaureate Diploma in Teaching English as a Second Language". However, there is also a Certificate in ESL and the word "Teaching" should be added to that title as well, in order to avoid confusion.



Andrea Lebowitz
Chair, F.A.C.C.

AL:dgg

Department of Philosophy

SCUS Reference: SCUS 93 - 25
SCAP Reference: SCAP 93 - 401

- i) Change in requirements for Major/Honors
- ii) New courses:
 - PHIL 332 - 3 Selected Topics
 - PHIL 333 - 3 Selected Topics

For Information:

Acting under delegated authority of Senate, SCUS has approved the following revisions as detailed in SCUS 93 - 25:

- PHIL 001 - 3 Change of course description
- PHIL 110 - 3 Change of title and course description
- PHIL 203 - 3 Change of course description
- PHIL 210 - 4 Change of title and course description
- PHIL 214 - 3 Change of title, course description and prerequisite
- PHIL 231 - 3 Change of title
- PHIL 240 - 3 Change of course description
- PHIL 280 - 3 Change of title and course description
- PHIL 301 - 3 Change of course description
- PHIL 325 - 3 Change of prerequisite
- PHIL 331 - 3 Change of title
- PHIL 341 - 3 Change of prerequisite
- PHIL 343 - 3 Change of prerequisite
- PHIL 344 - 3 Change of prerequisite
- PHIL 435 - 4 Change of title
- PHIL 444 - 4 Change of prerequisite
- PHIL 456 - 4 Change of course description

ALTERATIONS AND RATIONALES

Change in requirements for Major/Honors

FROM: **LOWER DIVISION REQUIREMENTS**
 100-3 Knowledge and Reality
 120-3 Facts and Values
 203-3 Metaphysics
 210-4 Elementary Formal Logic

Total: 13 semester hours

TO: **LOWER DIVISION REQUIREMENTS**
 100-3 Knowledge and Reality
 120-3 Facts and Values
 One of: 150-3 History of Philosophy I
 151-3 History of Philosophy II
 203-3 Metaphysics
 210-4 Natural Deductive Logic

Total: 16 semester hours

RATIONALE:

The addition of one of two lower division history courses will, we hope, diminish the trouble we have had with Major and Honors students having insufficient knowledge of historically important figures and views when they enter upper-level work. We would *like* to require both 150 and 151 but, since many students declare their major/honors programs later in the case of philosophy than in many other subjects, we felt that a 19-hour lower-level requirement would make it difficult for them to fulfill lower division requirements.

RATIONALE FOR NEW COURSE PROPOSALS

DEPARTMENT OF PHILOSOPHY

PHIL 332-3 ; PHIL 333-3

RATIONALE:

We currently have three selected topics courses in the calendar, PHIL 231-3, PHIL 331-3 and PHIL 435-4. These courses are ample for the purpose for which they were intended, that is, offering a course taught by a faculty member using a classroom. PHIL 332-3 and PHIL 333-3 will require neither faculty nor rooms. We propose these new courses purely for administrative convenience as a way around a limitation in SIMON. SIMON will permit variable content courses to have variable titles, a marked improvement over the previous system. But SIMON will not permit more than one title in any given semester. For example, the department could not offer PHIL 331 in 93-3 in the day under the title "Environmental Ethics" and in the evening under the title "Quantified Modal Logic".

Our problem with this limitation in SIMON arises when we permit students to take a regularly titled course for a second time under a selected topics number. For example, a student who has credit for PHIL 320-3, Social and Political Philosophy, and who took the course when it focused on Justice may wish to take it again when it focuses on a completely different topic, say Social Contract Theories. We could have the student enrol in PHIL 320-3 a second time and request an override to the duplicate course rule or we could have the student enrol in an selected topics course e.g. PHIL 331-3 with an appropriate title (PHIL 331-3 would be used in this case because 231-3 is a lower division course and 435-4 is a 4 credit course.) We try to do the latter when we can because the transcript will be more accurate. However, we cannot accommodate the student if the selected topics course is being offered in that semester as a class with a title of its own or if more than one title is required for one or more students.

Because our problem has centered around PHIL 331-3, we propose to have these devices at the 300 level. And, because they will be used to circumvent a minor limitation of SIMON there will be no library costs associated with them and no staffing implications. Enrolment in them will be effected by the Department; they will not be available on the telephone system.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information

Department of Philosophy

Abbreviation Code: PHIL

Course #: 332

Credit Hrs: 3

Vector: 3-0-0

Title of Course: Selected Topics

Calendar Description of Course: none

Nature of Course: lecture

Prerequisites (or special instructions): as stated by department at time of offering

What course (courses), if any, is being dropped from the calendar if this course is approved: none

2. Scheduling

How frequently will the course be offered? Once a year.

Semester in which the course will first be offered? 94-1

Which of your present faculty would be available to make the proposed offering possible? All members of the Philosophy Department

3. Objectives of the Course: See rationale

4. Budgetary and Space Requirements

What additional resources will be required in the following areas:

Faculty: none

Staff: none

Library*: none

Audio Visual: none

Space: none

Equipment: none

5. Approval

Date:

20 May '93

7/21/93

Lawrence Resnik

[Signature]

(Department Chair)

(Dean)

(Chair, SCUS)

SCUS 73-34b:-(When completing this form, for instructions see Memorandum SCUS 73-34a. Attached course outline). Arts 92-3 (* note: a separate library report is now required)

PHILOSOPHY 33a

HERMENEUTICS

SUMMER SEMESTER 1993

BJØRN RAMBERG

REQUIRED TEXT:

Philosophical Hermeneutics, by H.-G. Gadamer and edited by David Linge

COURSE DESCRIPTION:

What is the source of the norms that guide our interpretation of the world we live in? How might such norms be legitimated?

These are central questions of *Philosophical Hermeneutics*, a collection of selected essays by the influential German philosopher Hans-Georg Gadamer. In these papers, we are offered a distinct perspective on the nature of understanding, which seeks to take seriously the historical embodiment of human reason, while avoiding the pitfalls of relativism.

Two axes of exploration will orient us. One is Gadamer's challenge to the kind of epistemology and metaphysics that appears to lack sufficient historical consciousness. The other is Gadamer's interrogation of the understanding of the subject-object dichotomy which is, he argues, operative in both realist and idealist attempts to provide legitimation of knowledge-claims.

The course presupposes no familiarity with Gadamer's work, and will function as an introduction to philosophical hermeneutics.

COURSE REQUIREMENTS:

Grades will be determined on the basis of 3 or 4 papers.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department of Philosophy
Abbreviation Code: PHIL Course #: 333 Credit Hrs: 3 Vector: 3-0-0
Title of Course: Selected Topics
Calendar Description of Course: none

Nature of Course: lecture
Prerequisites (or special instructions): as stated by department at time of offering
What course (courses), if any, is being dropped from the calendar if this course is approved: none

2. Scheduling
How frequently will the course be offered? Once a year.
Semester in which the course will first be offered? 94-1

Which of your present faculty would be available to make the proposed offering possible? All members of the Philosophy Department

3. Objectives of the Course: See rationale

4. Budgetary and Space Requirements
What additional resources will be required in the following areas:
Faculty: none
Staff: none
Library*: none
Audio Visual: none
Space: none
Equipment: none

5. Approval

Date: 20 May '93

Lawrence R. Rindge
(Department Chair)

7/21/93
[Signature]
(Dean)

(Chair, SCUS)

SCUS 73-34b:-(When completing this form, for instructions see Memorandum SCUS 73-34a. Attached course outline). Arts 92-3 (* note: a separate library report is now required)

PHILOSOPHY 333

SKEPTICISM

SPRING SEMESTER 1993

MARTIN HAHN

REQUIRED TEXTS:

The Philosophical Significance of Scepticism, Barry Stroud

COURSE DESCRIPTION:

Scepticism is the view that knowledge, usually concerning specific matters but sometimes globally, is impossible. Arguments for scepticism have been an important feature of western philosophy since the pre-socratics. Since the inception of modern philosophy by Descartes in the 17th century, the problem of scepticism concerning the external world has been right at the centre of both epistemology and metaphysics.

Barry Stroud's is a recent work which, as the title suggests, tries to assess the significance of scepticism and sceptical arguments from a contemporary point of view. Stroud is both lucid and profound, I believe, and students will have a relatively rare opportunity to work through a book which both is up to date and attempts a significant contribution to the field.

COURSE REQUIREMENTS:

The grade will be based on three papers: two short (about 1000 words each) and one longer (2000 words). The shorter papers will be worth 25% of the grade each, the long one 50%.

MEMORANDUM

100-107-10-103

W.A.C. Bennett Library, Simon Fraser University
Burnaby, British Columbia, Canada V5A 1S6

Date: 20 May, 1993

From: Ralph Stanton (Collections Librarian)

To: Dennis Bevington (Philosophy)

Re: Library Course Assessment of PHIL 332 and 333

Thank-you for your memorandum of May 20, 1993. Based on your rationale and your assurances given in point 4, the Library agrees that there is no need, at this time, to strengthen its holdings to support these courses.

Regards,



RS

THE UNIVERSITY OF BRITISH COLUMBIA



Department of Philosophy
1866 Main Mall, E-370
Vancouver, B.C. Canada V6T 1Z1
Tel: (604) 822-3292

Dr John M. Munro
Vice-President, Academic
Simon Fraser University
Burnaby, B.C., V5A 1S6

Fax: 291-5876

Dear Dr Munro,

It is my understanding that the SFU Department of Philosophy's proposal to introduce a Ph.D. program in philosophy at SFU will shortly be going before Senate.

This proposal has resulted in part from a long series of discussions between our Department and the SFU Department. As a result, we are pleased to endorse the proposal and we very much look forward to working with the SFU Department once the program is approved.

Sincerely,

Dr Howard Jackson, Head
Department of Philosophy

1993/11/16

cc: Dr Ray Jennings, Department of Philosophy, SFU.

Department of Political Science

SCUS Reference: SCUS 93 - 26
SCAP Reference: SCAP 93 - 40m

New courses:

POL 351 - 3 The Public Policy Process
POL 413 - 3 Nature and Politics
POL 416 - 3 Feminist Social and Political Thought
POL 417 - 3 Human Rights Theorists
POL 446 - 3 International Relations in East Asia
POL 457 - 3 Issues in Policy Innovation

Deletion of:

POL 453 - 3 Biopolitics and Biopolicy

Note: Approval of courses subject to resolution of library funding issues.

For Information:

Acting under delegated authority of Senate, SCUS has approved the following revisions as detailed in SCUS 93 - 26:

Course description changes: POL 221, 222, 357
Prerequisite changes: POL 322, 324, 423, 424, 425, 428, 429
Number and prerequisite changes: POL 325
Title and description changes: POL 333, 334, 343, 432
Description and prerequisite changes: POL 321, 323, 451
Number, description and prerequisite changes: POL 326
Title, description and prerequisite changes: POL 355, 455

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF POLITICAL SCIENCE

POL 351-3 The Public Policy Process

RATIONALE:

The field of public policy has expanded rapidly since the course POL 451 was created as the only offering in the Department of Political Science focusing on this aspect of the discipline. There is now far too much literature to cover in a single course at the fourth year level. Students would be better served by having a third year course introducing them to general concepts and methods in the sub-field which would serve as a prerequisite to more specialized courses at the fourth year level dealing with a variety of specific cases and specialized conceptual and practical problems faced by policy-makers and policy analysts. The proposed POL 351 - The Policy-Making Process is intended to serve as this general third year introductory course.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department
- Abbreviation Code: POL Course #: 351 Credit Hrs: 3 Vector: 3-0-0
- Title of Course: **The Public Policy Process**
- Calendar Description of Course: Combines a practical analysis of the structures and processes surrounding contemporary policy issues and a theoretical analysis of alternative approaches to the study of public policy-making.
- Nature of Course: Lecture
- Prerequisites (or special instructions): POL 251
- What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling
- How frequently will the course be offered? once a year
- Semester in which the course will first be offered? Fall 1994
- Which of your present faculty would be available to make the proposed offering possible? Laurent Dobuzinskis;
Michael Howlett

3. Objectives of the Course: To introduce students to the concepts and approaches used in studying public policy. The role of ideas and institutions in the policy process, the choice of governing instruments, and the stages of the policy process are some of the most important topics in this course. Salient policy issues will be used to illustrate the use of these concepts.

4. Budgetary and Space Requirements
- What additional resources will be required in the following areas:
- Faculty: none
Staff: none
Library*
Audio Visual: none
Space: none
Equipment: none

5. Approval
- Date: July 14/93 7/21/93 _____
- Madroen Correl [Signature] _____
(Department Chair) (Dean) (Chair, SCUS)

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF POLITICAL SCIENCE

POL 413-3 Nature and Politics

RATIONALE:

Rhetorical, philosophical and/or scientific (or sometimes pseudo-scientific) explanations or accounts of politics as a natural phenomenon, or as an activity that ought to conform to norms determined by the natural order of things, represent a vast and fascinating literature. Although other courses deal with some parts of this literature, no course treats it as a potentially coherent whole. In fact, there exists now a new subdiscipline, with its own professional association and its own journal (i.e., Politics and the Life Sciences) which are precisely supporting research and teaching pertaining to this complex range of problems. Thus by offering a course of this type, the Department would join ranks with a growing number of scholars and specialized centres that are engaged in pioneering and exciting research.

The proposed course is not a first in this domain for the Department since an existing course POL 455 Biopolitics and Biopolicy has offered an opportunity to teach some of these questions. Experience has shown, however, that it is difficult to cover adequately in thirteen weeks both halves of this course, i.e., "biopolitics" which corresponds more or less to the objectives outlined above, on the one hand, and "biopolicy" which is more concerned with the political controversies associated with the application of the life sciences to public policy-making (e.g., environmental policy, regulation of new biotechnologies, etc.). For this reason, two new courses are being proposed, POL 413 and POL 453 Issues in Policy Innovation and Design, outlined below.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department POLITICAL SCIENCE
Abbreviation Code: POL Course #: 413 Credit Hrs: 3 Vector: 0-3-0

Title of Course: Nature and Politics

Calendar Description of Course: This course examines the different ways in which the relationship between nature and politics has been understood since the early beginnings of political thought and up to sociobiology and other contemporary theories. Topics to be covered include: the Aristotelian world view; natural law; Hobbes and modernity; evolutionism from Darwin to sociobiology; ethology and political behaviour

Nature of Course: Seminar

Prerequisites (or special instructions): POL 210

What course (courses), if any, is being dropped from the calendar if this course is approved: none

2. Scheduling

How frequently will the course be offered? once every 4 terms

Semester in which the course will first be offered? Fall 1994

Which of your present faculty would be available to make the proposed offering possible?

L. Dobuzinkis

3. Objectives of the Course:

This course is intended to present students with an opportunity to reflect upon the relations between the natural and political order as they have been conceptualized in both traditional political theory and the new, more empirically oriented, field of biopolitics. The specific topics that such a course would cover might vary somewhat from year to year, but they would mainly include the following: the Aristotelian system; the natural law tradition; Hobbes and modern mechanismism; evolutionary approaches from Darwin to Spencer to sociobiology; ethology and politics; physiological explanations of political behaviour. Methodological considerations, such as the extent to which these are mere analogies, insightful metaphors or truly scientific explanations, will also be built into the course.

4. Budgetary and Space Requirements

What additional resources will be required in the following areas:

Faculty: none

Staff: none

Library*

Audio Visual: none

Space: none

Equipment: none

5. Approval

Date:

July 14/93

7/21/93

Maureen Corwell
(Department Chair)

[Signature]
(Dean)

[Signature]
(Chair, SCUS)

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF POLITICAL SCIENCE

Feminist Social and Political Thought
POL 416 - 3

RATIONALE:

With new members joining its faculty, the Political Science Department wants to begin expanding its offerings in the area of women and politics. This course is an essential first step in the process.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Political Science

Abbreviation Code: POL

Course #: 416

Credit Hrs 3

Vector: 0-3-0

Title of Course: Feminist Social and Political Thought

Calendar Description of Course:

This course will examine the works of major feminist thinkers and the problems of developing feminist theory.

Nature of Course: Seminar

Prerequisites (or special instructions): POL 210

What course (courses), if any, is being dropped from the calendar if this course is approved:

None

2. Scheduling

How frequently will the course be offered? One term each year

Semester in which the course will first be offered? 1994-3

Which of your present faculty would be available to make the proposed offering possible?

Marjorie Cohen

3. Objectives of the Course:

See attached course description.

4. Budgetary and Space Requirements

What additional resources will be required in the following areas:

Faculty: None

Staff: None

Library*

Audio Visual: None

Space: None

Equipment: None

5. Approval

Date:

July 14/93
Maureen Correll
(Department Chair)

7/21/93
[Signature]
(Dean)

(Chair, SCUS)

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF POLITICAL SCIENCE

HUMAN RIGHTS THEORIES - POL 417-3

RATIONALE:

This course is being added to reflect the teaching and research interests of a new faculty member of the department. Andrew Heard joined the department in the summer of 1992. He has taught a similar course for three years at Dalhousie University and has since taught it as a Selected Topics course here at SFU. The addition of this course would also expand the senior course offerings in the area of Political Theory in the department. There is the intention to permit graduate students access to this course as well; new graduate course options are very much needed in the department.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department POLITICAL SCIENCE
Abbreviation Code: POL Course #: 417 Credit Hrs: 3 Vector: 0-3-0

Title of Course: Human Rights Theories

Calendar Description of Course: This course introduces students to the problems involved in the assertion of universal moral standards across political and cultural divides. These issues will be explored at a theoretical level, and in the context of specific human rights controversies.

Nature of Course: Seminar

Prerequisites (or special instructions): POL 210 and POL 231; (PHIL 220 or PHIL 320 recommended)

What course (courses), if any, is being dropped from the calendar if this course is approved: none

2. Scheduling

How frequently will the course be offered? one term each year

Semester in which the course will first be offered? 1995-1

Which of your present faculty would be available to make the proposed offering possible?

Andrew Heard

3. Objectives of the Course:

This course should provide the students with an opportunity to explore the justification of universal moral codes, such as human rights, and to assess the problems that arise in their practical application.

4. Budgetary and Space Requirements

What additional resources will be required in the following areas:

Faculty: none

Staff: none

Library: see attached report

Audio Visual: none

Space: none

Equipment: none

5. Approval

Date:

July 14/93

7/21/93

Maura Covell
(Department Chair)

[Signature]
(Dean)

(Chair, SCUS)

SCUS 73-34b:-(When completing this form, for instructions see Memorandum SCUS 73-34a. Attached course outline). Arts 92-3 (* note: a separate library report is now required)

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF POLITICAL SCIENCE

POL 446-3 International Relations in East Asia

RATIONALE:

With an addition to our faculty complement who specialize in International Relations and East Asia we wish to expand our offerings on this subject.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department: Political Science
Abbreviation Code: POL Course #: 446 Credit Hrs: 3 Vector: 0-3-0
Title of Course: International Relations in East Asia
Calendar Description of Course:
An overview and analysis of International Relations in East Asia
Nature of Course: Seminar
Prerequisites (or special instructions): POL 241
What course (courses), if any, is being dropped from the calendar if this course is approved:
None

2. Scheduling
How frequently will the course be offered? Once a year
Semester in which the course will first be offered? 94-1
Which of your present faculty would be available to make the proposed offering possible?
F.Q. Quo, P. Meyer

3. Objectives of the Course:
See attached

4. Budgetary and Space Requirements
What additional resources will be required in the following areas:
Faculty: None
Staff: None
Library*
Audio Visual: None
Space: None
Equipment: None

5. Approval

Date:

July 14/93
M.ureen Conell
(Department Chair)

7/21/93
S. [Signature]
(Dean)

(Chair, SCUS)

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF POLITICAL SCIENCE

POL 457-3 Issues in Policy Innovation and Design

RATIONALE:

This course is not entirely new. As it is explained elsewhere, POL 453 Biopolitics and Biopolicy covered a range of issues and theories that was somewhat too broad and disparate to be covered in a single course. The Department proposes that POL 453 be deleted and that its subject matter be covered in two new courses: POL 457 and POL 413. POL 457 is intended to be a vehicle for continuing to focus on the "biopolitical" issues that were covered in POL 453. "Biopolicy," a neologism that refers to policy issues situated at the intersection of the life sciences and politics, ranging from environmental concerns to the regulation of genetic engineering, is arguably only one among several other examples of new "quality of life" issues. These controversies, in which scientific or technological knowledge play a central role (e.g., nuclear energy), are typical of the so-called "post-industrial" or postmodern era. The proposed course would allow for the discussion of policy innovations across a wide range of topics, including policy issues which have proven to be of much interest to the students in POL 453. But the more generic description would make it easier for faculty members with somewhat different interests to teach this course.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department POLITICAL SCIENCE
Abbreviation Code: POL Course #: 457 Credit Hrs: 3 Vector: 0-3-0

Title of Course: Issues in Policy Innovation and Design
Calendar Description of Course:
This course is intended to offer students an opportunity to reflect upon the challenges posed by the development of new technologies, the emergence of new movements and the uncertainties attendant to social and political conflicts associated with policy issues about which "experts" differ in significant ways.

Nature of Course: Seminar

Prerequisites (or special instructions): POL 351

What course (courses), if any, is being dropped from the calendar if this course is approved:
POL 453

2. Scheduling

How frequently will the course be offered? once a year

Semester in which the course will first be offered? Fall 1994

Which of your present faculty would be available to make the proposed offering possible?

Laurent Dobuzinskis; Michael Howlett

3. Objectives of the Course:

Examines the value choices and conflict resolution mechanisms associated with technical decisions and, more generally, new policy issues involving a high degree of uncertainty or risk.

4. Budgetary and Space Requirements

What additional resources will be required in the following areas:

Faculty: none

Staff: none

Library*

Audio Visual: none

Space: none

Equipment: none

5. Approval

Date:

July 14/93
Madame Covell
(Department Chair)

7/21/93
[Signature]
(Dean)

(Chair, SCUS)

SCUS 73-34b:-(When completing this form, for instructions see Memorandum SCUS 73-34a. Attached course outline). Arts 92-3 (* note: a separate library report is now required)

COURSE DELETION AND RATIONALE

DEPARTMENT OF POLITICAL SCIENCE

COURSE DELETION:

POL 453 Bipolitics and Biopolicy

RATIONAL:

The subject matter of this course includes a wide range of topics and theories which range from policy-making issues concerning the implications of the life sciences (e.g., ecology; genetic engineering) to more fundamental theoretical questions about the relationship between conceptions of the natural world, human nature and political life. It is proposed that this course be replaced by two new ones, **POL 457 Issues in Policy Innovation and Design** which would deal with the policy side ("biopolicy") and **POL 413 Nature and Politics** which would address the more theoretical questions subsumed under the term "biopolitics."

MEMORANDUM
Political Science Department

TO: Andrea Lebowitz

FROM: Lynda Erickson

RE: Library Reports for New Course Proposals

I am sending you the copies I have of our library reports for our new course proposals and the correspondence we have had with the library concerning these course proposals. Please note the following:

When the new course proposals were sent to the library, our proposed POL 413 was numbered POL 416;

POL 453 was proposed as a renamed and redescribed course. We have since decided to propose this as a new course, now numbered POL 457 and we are proposing to drop POL 453. In the library report sent by Professor Dobuzinskis, the library costs of revising this course were assessed (see POL 453).

Included in the library report for our curriculum revisions is a report for a new course proposal for POL 257. We have decided we do not have sufficient faculty resources to propose this course at this time.

The library has also evaluated costs for some of the existing courses we already have on the books. This happened because of an error on our part. We sent to the library a description of the complete set of revisions we were proposing for one of our fields within our curriculum. This included changes in course descriptions as well as new course proposals. As I understand it, we are not required to have a library evaluation for revisions in course descriptions, especially given these changes in descriptions are effectively updating our calendar descriptions to reflect what is now being taught in these courses.

SIMON FRASER UNIVERSITY
W.A.C. BENNETT LIBRARY

MEMORANDUM

To:	Laurent Dobuzinskis, Political Science	From:	Ralph Stanton, Collections Librarian
Subject:	<u>Political Science</u> <u>Curriculum Revisions</u>	Date:	April 13, 1993

Thank-you for your memorandum of February 23, 1993. Here is our assessment of the impact on the Library of these seven courses:

POL 257 Law and Politics (New)
POL 351 The Public Policy Process (New)
POL 355 Governing Instruments
(renamed from 355 Government Regulation; new description)
POL 357 Public Law (change in course description)
POL 451 Public Policy Analysis (revised title and description)
POL 453 Issues in Policy Innovation and Design
(renamed from Biopolitics and Biopolicy; new description)
POL 455 Issues in Policy Evaluation
(renamed from Issues in Public Policy, new description)

And one course detailed in your memorandum of April 2, 1992:

POL 416 Nature and Politics (New)

PRICES:

The average cost for books in Political Science is \$46.50.

COURSES:

POL 257 Law and Politics

There are 14 monographs in the Bibliography for this course. 2 are not in the catalogue. Of the 12 that are in the collection; 7 are only available as reserve books, a stacks copy of each should be purchased. Of the 5 that have stacks copies 4 are on loan, a second copy of each should be purchased. 13 books at \$46.50 equals \$605.00.

All periodicals cited are in the collection; the Library serial collection should be adequate for this course.

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LIBRARY REPORT

Pg. 2

POL 351 The Public Policy Process (New)

There are 17 monographs mentioned in the bibliography, 2 are not in the collection. 1 is on reserve and 7 are on loan. 10 monographs will have to be purchased costing \$485.00. All periodicals cited are in the collection.

POL 355 Governing Instruments (renamed from 355 Government Regulation; new description)

We have 46 of the 49 monographs listed, 3 monographs are not in the catalogue, we would like to add them at a cost is \$146.00. All 13 periodical citations are covered by the collection.

POL 357 Public Law (change in course description)

There is no reading list attached to this course, probably because the only change is one in the wording of the course description from "An examination of cases..." to "An examination of cases and issues..." There is no indication of the issues to be considered. We cannot assess this course based on the information provided. The rationale notes, "The proposed description more accurately reflects the way in which this course has always been taught.", but we do not know if the Library resources are adequate.

POL 451 Public Policy Analysis (Revised Title and Description)

Of 25 monographs on the reading list 3 are not in the catalogue, the cost is \$146. One serial of 14 is also not at SFU, it is, *Knowledge: Creation, Diffusion, Utilization* which costs \$175.00 per year.

457

POL 453 Issues in Policy Innovation and Design (renamed from Biopolitics and Biopolicy; new description)

Only one of 21 monographs is missing, \$48.50. One serial of 9 is also not present it is *Environmental Ethics*, an important journal in this field which costs \$60.00 per year.

POL 455 Issues in Policy Evaluation (renamed from Issues in Public Policy; new description)

There is no bibliography attached to this course. It is noted that "Insofar as the proposed change does not significantly change the content of this course, it is suggested that the same bibliographic material will continue to be used." The rationale for the course however, notes, "By more explicitly identifying policy evaluation, about which there is a large and growing literature...".

We compared our holdings in selected Library of Congress Subject Headings as follows:

	UBC*	U-VIC*	SFU
Policy Sciences	217	156	165
Evaluation Research	162	62	83
Political Science- Methodology	56	N/A	53

We find our holdings to be adequate to cover present requirements. However, the wording of the rationale suggests that we need to purchase a growing literature in this subject. We suggest 4 titles per year at an annual cost of \$186.00.

413
POL ~~416~~ Nature and Politics (New)

Of the 34 monograph items in the reading list 2 are not in the catalogue, 3 are on reserve and 9 copies are on loan. A total of 14 books should be bought for \$679. The journal *Environmental Ethics* is not in the Journal list and should be considered if it is not purchased in connection with POL 453.

SERIALS:

We have noted a total of 2 periodical titles which were mentioned in the bibliographies but not available in the collection, *Environmental Ethics* and *Knowledge*. To add these requires \$235.00 on an yearly basis.

* While SFU has all holdings listed in our on-line catalogue UBC has 800,000 and U-VIC 500,000 pre 1978 titles not in their data bases. We think these comparisons are valid for the current collection.

PROFILE CHANGES: We do not require any changes to the Library collection profiles at this time on account of these courses.

IMPLEMENTATION DATES:

We did not find any dates indicating when these courses will first be offered. We would like to purchase the needed material before the courses start. However, if any of these courses will be taught for the first time after April 1994 we can delay the relevant expenditure to the 1994-95 fiscal year.

SUMMARY OF COSTS:

Recurring Costs:	\$186.00	for monographs
	\$235.00	for Serials
	=====	
Total:	\$421.00	per year

One time Costs: \$2,109.50 for monographs.

THE TOTAL ONE TIME COST IS SET AT \$2,109.50 AND THE RECURRING ANNUAL COST IS \$421.00 PER YEAR TRANSFER FROM BASE.

Please call me if you have any questions.

polsci:rs:emilia

MEMORANDUM

W.A.C. Bennett Library, Simon Fraser University
Burnaby, British Columbia, Canada V5A 1S6

Date: 10 May, 1993

From: Ralph Stanton (Collections Librarian)

To: Andrew Heard, Political Science

Re: Library Course Assessment of POL 417 - Human Rights
Theories

~~This course explores human rights in a comparative
framework.~~

COST:

The present cost of monographs in this field is \$54.00
per title.

BIBLIOGRAPHY:

The bibliography lists 27 monographs of which only 1 is
not in the catalogue, a further 9 are on loan or on reserve
and need to have added copies ordered, the cost of 10
monographs is \$540.00.

Of the 11 periodicals listed 1 is not in the catalogue,
Human Rights Quarterly. This periodical will be purchased by
the Library as a result of a recent serials review carried
out by the Department.

We compared our holdings to UBC and U-VIC in three
Library of Congress Subject Headings as follows:

	UBC*	U-VIC*	SFU
Human Rights	261	74	83
Civil Rights	373	102	98
Cultural Relativism	16	12	13

* UBC has 700,000 pre 1978 titles which are not yet listed
in its electronic catalogue, U-VIC has 500,000. SFU has
none.

We compared our holdings to 91 other large academic libraries in three Library of Congress call numbers which correspond to some of the holdings in the three subject headings given in the table above, here are the results:

	Peer Group Holdings	SFU Holdings	Gap
JC 571	116	74	42
JC 153	22	17	5
GN 345	45	42	3

To help close the apparent gaps evidenced in both tables we are suggesting funding for 4 added titles a year at a cost of \$216 per year.

PROFILE: There is no need to alter the Library profile.

COST SUMMARY:

One time costs monographs \$540.00

Recurring costs monographs \$216.00 per year.

THE TOTAL ONE TIME COSTS ARE \$540.00. THE TOTAL RECURRING COSTS ARE \$216.00 PER YEAR TRANSFER FROM BASE BUDGET.

Please contact me if you require any assistance.

Regards,


RS

MEMORANDUM

W.A.C. Bennett Library, Simon Fraser University
Burnaby, British Columbia, Canada V5A 1S6

Date: 21 May, 1993

From: Ralph Stanton (Collections Librarian)

✓ To: Lynda Erickson (Political Science)

Re: Addenda to Library Assessment of Political Science
446-3.

I am responding to a memo from Peggy Meyer (20 May, 1993) asking for a reduction of recurring costs, as set out in my course assessment of 6 May 1993, based on her prioritization of the serials cited in the bibliography of this course.

We would find it acceptable to drop the low priority periodicals from the list for a total saving of \$251 per year.

The bottom line for this course will now read as follows:

THE TOTAL ONE TIME COSTS ARE \$805. THE TOTAL RECURRING COSTS ARE \$478 TRANSFER FROM BASE BUDGET.

Please attach this memorandum to the original assessment dated 6 May, 1993.

Regards


RS

c.c. Peggy Meyer

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Memo to: Ralph Stanton (Collections Librarian)
From: Peggy Meyer
Date: 20 May 1993

Re: Library Assessment of Political Science 446-3

Thank you for your memorandum assessing the library resources needed for Political Science 446-3. I appreciate very much the work you did to prepare it.

It seems to me that the recurring costs are high for a first course in the East Asian International Relations field. Would it be possible to order some of the journals now and leave others until later to be considered for purchase if and when additional courses are approved in this field? Would you please consider the attached list of priorities.

Since I will be away from Burnaby for the next few weeks, would you please send your reply to Lynda Erickson, Chair of our Department's Curriculum Committee. I will let her know how to get in touch with me if she needs to reach me.

LIST OF JOURNALS FOR POLITICAL SCIENCE 446-3

High priority in order of priority (from highest to lowest)

<u>NBR Analysis</u>	\$ 86
<u>Japan Review of International Affairs</u>	\$ 68
<u>International Security</u>	\$118

Middle priority in order of priority (from highest to lowest)

<u>Korean Journal of International Studies</u>	\$ 63
<u>Journal of East Asian Affairs</u>	\$ 76 estimated
<u>Contemporary Southeast Asia</u>	\$ 76

Low priority in order of priority (from highest to lowest)

<u>Korea and World Affairs</u>	\$ 27
<u>Pacific Review</u>	\$224

MEMORANDUM

W.A.C. Bennett Library, Simon Fraser University
Burnaby, British Columbia, Canada V5A 1S6

Date: 6 May, 1993

From: Ralph Stanton (Collections Librarian)

To: Peggy Meyer

Re: Library Assessment of Political Science 446-3

Thank-you for your memo of April 30, 1993. Here is our assessment of Library needs for POL 446-3.

This course will be offered once a year beginning in the first semester of 1994. The course calls for an in depth analysis of international relations in East Asia and is part of an expansion of the Political Science Department's offerings on East Asia.

COSTS: The present cost of monographs in this field is \$54.00 per title.

BIBLIOGRAPHY:

There are 23 monographs listed in the bibliography of which 13 are not in the catalogue and 2 which are on loan and should have an extra copy purchased. The cost of 15 books is \$810.00.

Of 33 periodical articles cited 17, from 6 journals, are not available in the Library. The missing titles are, *Journal of East Asian Affairs* \$76.00 est., *Korea and World Affairs* \$27.00, *Korean Journal of International Studies* \$63.00, *Contemporary Southeast Asia* \$76.00, *Japan Review of International Affairs* \$68.00, *Pacific Review* \$224.00. In addition the covering memo indicated a requirement for *International Security* at \$118.00. The Monographic Series *NRB Analysis* is required at \$86.00 per year

PROFILE: There is no need to alter the Library Profile.

COST SUMMARY:

The one time costs for monographs are: \$805.00

The recurring costs for periodicals are: \$738.00 per year.

THE TOTAL ONE TIME COSTS ARE \$805.00. THE TOTAL RECURRING COSTS ARE \$738.00 TRANSFER FROM BASE BUDGET.

Please contact me if you have any questions.

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MEMORANDUM

W.A.C. Bennett Library, Simon Fraser University
Burnaby, British Columbia, Canada V5A 1S6

Date: 18 May, 1993

From: Ralph Stanton (Collections Librarian)

To: Marjorie Cohen

Re: Library Course Assessment for Pol. Sci. 416 Feminist
Social and Political Thought

This course has previously been taught as a Special Topics Course. As Pol. Sci. 416 it will first be taught in the Fall of 1994 and every year thereafter. It has an expected enrollment of about 20.

COST:

The cost of monographs in this subject area is \$54.00 per title.

BIBLIOGRAPHY:

There are 37 items on the reading list. 29 of the 32 monographs are in the collection leaving 3 new titles to purchase and a further 10 are presently on loan indicating the need to add copies. The cost of 13 monographs is \$702.00.

Of the 5 serials cited only one is not in the collection. *Women and Politics*, an important journal, costs \$287.00 per year.

We compared our holdings to those of U-VIC and UBC Libraries in the following subject headings:

	U-VIC*	UBC*	SFU
Feminism	246	401	225
Feminist Theory	51	66	66

* UBC has 700,000 pre 1978 titles which are not yet listed in its electronic catalogue, U-VIC has 500,000. SFU has none.

Feminist topics are currently of great interest and the Library books get heavy use by a number of disciplines. This means that multiple copies are often called for but not supported by the budget. I am suggesting that money for 4 added monographs per year be provided to close the apparent gaps in the subject heading Feminism and in consideration of the very heavy use in this area, the cost is \$216.00 per year.

COST SUMMARY:

One time costs for monographs	=	\$702.00
Recurring costs for monographs	=	\$216.00 per year
Recurring costs for serials	=	\$287.00 per year

Total	=	\$503.00 per year

THE ONE TIME COST FOR MONOGRAPHS IS \$702.00. THE ONGOING COST IS \$503.00 PER YEAR TO BE TRANSFERED FROM BASE BUDGET.

If you have any questions please contact me.

RS

Department of Sociology/Anthropology

SCUS Reference: SCUS 93 - 27
SCAP Reference: SCAP 93 - 40n

- i) New courses:
 - ~~SA 318 - 4 Anthropology of Medicine~~
 - SA 345 - 4 Issues in Canadian Ethnic Relations
- ii) Revision of required courses for PBD in Ethnic and Intercultural Relations

For Information:

Acting under delegated authority of Senate, SCUS has approved the following revisions as detailed in SCUS 93 - 27

SA 340 - 4 Change of description

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: SA Course Number: 318 Credit Hours: 4 Vector: 0-4-0

Title of Course: The Anthropology of Medicine

Calendar Description of Course: An examination from a cross-cultural perspective of the social and ideological organization of health and healing. The role of medicine as a mediator between society and the body will be considered through an examination of the socio-cultural underpinnings of both biomedicine in the West and alternative medical systems. Topics may include: cultural variation in definitions of illness; medical pluralism in complex societies; medical authority and social control; the relation between Nature of Course Seminar health and gender, age, class, and ethnic identity.

Prerequisites (or special instructions):

SA 101 and SA 218

What course (courses), if any, is being dropped from the calendar if this course is approved: Nil

2. Scheduling

How frequently will the course be offered? Once a year

Semester in which the course will first be offered? Fall 1994

Which of your present faculty would be available to make the proposed offering possible? P. Dossa, M. Kenny, S. Pigg

Objectives of the Course

To provide students with an understanding of the contingent nature of medical knowledge through a comparative examination of the cultural roots of healing practices in the context of society at large.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

- Faculty Nil
- Staff Nil
- Library See attached report
- Audio Visual Nil
- Space Nil
- Equipment Nil

5. Approval

Date: June 14th 1993 7/21/93 _____

[Signature] [Signature] _____

Department Chairman Dean Chairman, SCUS

RATIONALE FOR NEW COURSE PROPOSAL

Department of Sociology and Anthropology

SA 318-4 Anthropology of Medicine

Rationale

This course (SA 318) expands the department's course offerings on topics related to health and medicine.

SA 218 (an existing course) already provides a general introduction to the socio-cultural factors related to health and illness. It is taught by both sociologists and anthropologists and has a topical approach.

SA 318 is a more advanced cross-cultural examination of medical systems, with an emphasis on the anthropological theories behind this analysis.

There are four reasons for offering this course:

- 1) Medical anthropology is integral to anthropology in general, providing an important site for the critique of its methods, theory, and modes of explanation.
- 2) We have a substantial number of sociology and anthropology majors who are interested in pursuing careers in this field.
- 3) The course is of interest to students from other disciplines because it provides a social and cross-cultural approach to medicine.
- 4) We have three faculty members in anthropology with active research interests in this field (Professors Dossa, Kenny and Pigg).

MEMORANDUM

W.A.C. Bennett Library, Simon Fraser University
Burnaby, British Columbia, Canada V5A 1S6

Date: 25 May, 1993

From: Ralph Stanton (Collections Librarian)

To: Dr. Noel Dyck (Sociology and Anthropology)

Re: Library Course Assessment of SA 318, The Anthropology
of Medicine

Thank-you for your memo of 12 May, 1993. We have examined the Library's holdings with reference to S 318-4 *The Anthropology of Medicine*, here is our assessment.

We first assessed this course in August 1992 when we identified a serious lack of material in the collection. The covering memo notes that this course represents an expansion of interest in this field due to faculty and student interest.

COSTS:

Costs of monographs in this course are \$58 per title.

BIBLIOGRAPHY:

There are 11 items in the bibliography of which one was not in the catalogue and 2 were on loan and should have added copies purchased, 3 titles would cost \$174.

We compared our holdings to those of UBC and U-VIC in topics relevant to the course as follows:

	U-VIC*	UBC*	SFU
Medical Anthropology	38	51	21
Social Medicine	74	222	79
Sick - Psychology	28	128	19
Spiritual Healing	7	23	0
AIDS (disease)	36	177	34

* UBC has 700,000 pre 1978 titles which are not yet listed in its electronic catalogue, U-VIC has 500,000. SFU has none.

We are particularly concerned about the lack of material in the subject heading Medical Anthropology. We would like to suggest the immediate addition of 5 titles at \$290 to help fill the retrospective gap and an additional 8 titles per year at \$464.

In addition one journal should be added to the collection it is **Medical Anthropology Quarterly** at \$82 a year.

There is clearly a lot of ground to catch up in this subject field, we think our proposal is probably the minimum required.

COST SUMMARY:

One time cost for monographs	=	\$464
Recurring costs for monographs	=	\$464
Recurring costs for serials	=	\$ 82

Sub total:	=	\$546

TOTAL ONE TIME COSTS ARE \$464. TOTAL RECURRING COSTS ARE \$546 TRANSFER FROM BASE BUDGET.

Please call me if you have any questions.

RS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department: Sociology & Anthropology
Abbreviation Code: SA Course #: 345 Credit Hrs: 4 Vector: 0-4-0
Title of Course: Issues in Canadian Ethnic Relations
Calendar Description of Course: A survey of current issues in ethnic and intercultural relations in Canada, considered in the context of demographic trends and policy development.
Nature of Course: Seminar
Prerequisites (or special instructions): Any two of the following: SA 101, SA 150, SA 201
What course (courses), if any, is being dropped from the calendar if this course is approved: _____

2. Scheduling
How frequently will the course be offered? Once per year
Semester in which the course will first be offered? Fall 1994
Which of your present faculty would be available to make the proposed offering possible? _____
Heribert Adam, Parin Dossa, Noel Dyck,

3. Objectives of the Course:
To provide a core course for the E&IR Diploma Program, emphasizing both the context within which ethnic and intercultural relations in Canada must be viewed, as well as examining current issues pertaining to cultural diversity in selected sectors of Canadian society.

4. Budgetary and Space Requirements

What additional resources will be required in the following areas:

Faculty	Nil	
Staff	Nil	
Library*	Minimal, possibly acquisition of reports from three levels of govt. &	
Audio Visual	Nil	non-profit organizations on relevant issues (majority without charge)
Space	Nil	
Equipment	Nil	

5. <u>Approval</u>		
Date: <u>May 31st 1993</u>	<u>7/20/93</u>	
<u>Heribert Adam</u>	<u>Noel Dyck</u>	
(Department Chair)	(Dean)	(Chair SCUS)

SCUS 73-34b: (When completing this form, for instructions see Memorandum SCUS 73-34a. Attached course outline). Arts 92-3 (* note: a separate library report is now required)

RATIONALE FOR NEW COURSE PROPOSAL

Department of Sociology and Anthropology

SA 345-4 issues in Canadian Ethnic Relations

Rationale

It is proposed that a core course be developed for the Ethnic and Intercultural Relations Diploma Program, focussing on topics and issues around which there is currently considerable interest, such as health care delivery, civil rights, law enforcement and education. This course would, in a series of seminars, survey issues of importance, viewing them against a background of recent and current policy initiatives and demographic changes, and examining them from a social science perspective.

A well-structured diploma program can normally attract and hold students who are already professionally employed, provided that the materials offered are deemed to be relevant and useful. This core course would address issues and concerns currently of relevance and would provide a point of entry from which students could move on to other, more specialized, courses.

In this core course the background and contexts of ethnic relations in Canada are examined. It is proposed that where possible resource people from not-for-profit community agencies, government departments, immigrant settlement and First Nations organizations be considered as sometime guest speakers, so that materials covered are firmly linked to broader community issues. Guest speakers with particularly relevant expertise from other departments, such as Political Science or Economics, or from the Faculty of Education, may also be invited on occasion.

SIMON FRASER UNIVERSITY
W.A.C. BENNETT LIBRARY
MEMORANDUM

To: Noel Dyck
Sociology/Anthropology

From: Sharon Thomas

Subject: NEW COURSE: Issues in
Canadian Ethnic
Relations

Date: May 30, 1993

cc:

I'm pleased to report that we should be well able to support this lower level course. It's an area in which we collect fairly heavily and the required materials are already in place. In addition we are a complete depository for Canadian federal government documents, a partial depository for British Columbia provincial documents and we also subscribe to the full set of federal and provincial documents on the Microlog microfiche system.

Sharon Thomas

TO: Andrea Lebowitz
Chair, Faculty of Arts Curriculum Committee

FROM: Noel Dyck
Chair, Undergraduate Studies Committee, Sociology and Anthropology

SUBJECT: Proposed calendar revision of required core courses for the
Post Baccalaureate Diploma in Ethnic and Intercultural Relations

DATE: 31 May 1993

PROPOSAL: To revise the Program Requirements for the Diploma:

FROM:

Successful completion of an approved program comprised of 30 semester hours of third and fourth year courses. At least 16 are to be taken from the set of core courses described below.

Core Courses

CRIM 311-3	Minorities and the Criminal Justice System
EDUC 441-4	Multicultural Education
POL 481-3	Ethnic Politics and National Identity: Comparative Perspectives
PSYC 360-3	Social Psychology
SA 303-4	Ethnic Conflicts
386-4	Native Peoples and Public Policy
400-4	Canadian Ethnic Minorities

Optional Courses

CMNS 322-4	Communication in Conflict and Intervention
CRIM 335-3	Human Rights and Civil Liberties
419-3	Native North Americans: Crime, Deviance and Criminal Justice
GEOG 420-4	Comparative Cultural Geography
HIST 326-3	The History of Native People in Canada
SA 319-4	Culture, Ethnicity and Aging
387-4	Canadian Native Peoples
388-4	Comparative Studies of Minority Indigenous Peoples
477-4	Southern Africa

Students in the program will also be advised of any additional courses dealing with ethnic relations that may become available from time to time and which may be taken for credit.

Completion of the diploma must be achieved within five years of admission. Students must maintain a GPA of 2.5 on courses applied toward this diploma.

Acceptance of general Simon Fraser University admission does not automatically guarantee admission to the Post Baccalaureate Diploma Program. Students must apply for entry directly to the Department of Sociology and Anthropology

IQ

Successful completion of an approved program comprised of 30 semester hours of third and fourth year courses.

Required Courses

SA	340-4	Social Issues and Social Policy Analysis
	345-4	Issues in Canadian Ethnic Relations

and two of:

CRIM	311-3	Minorities and the Criminal Justice System
EDUC	441-4	Multicultural Education
POL	481-3	Ethnic Politics and National Identity: Comparative Perspectives
SA	303-4	Ethnic Conflicts
	386-4	Native Peoples and Public Policy
	400-4	Canadian Ethnic Minorities

Optional Courses

CMNS	322-4	Communication in Conflict and Intervention
CRIM	335-3	Human Rights and Civil Liberties
	419-3	Native North Americans: Crime, Deviance and Criminal Justice
GEOG	420-4	Comparative Cultural Geography
HIST	326-3	The History of Native People in Canada
SA	319-4	Culture, Ethnicity and Aging
	387-4	Canadian Native Peoples
	388-4	Comparative Studies of Minority Indigenous Peoples
	477-4	Southern Africa

Students in the program will also be advised of any additional courses dealing with ethnic relations that may become available from time to time and which may be taken for credit.

Completion of the diploma must be achieved within five years of admission. Students must maintain a GPA of 2.5 on courses applied toward this diploma.

Acceptance of general Simon Fraser University admission does not automatically guarantee admission to the Post Baccalaureate Diploma Program. Students must apply for entry directly to the Department of Sociology and Anthropology.

RATIONALE

- (1) The Department of Psychology has moved its Social Psychology Course from the 300 to the 200 level. Therefore, it must be deleted from this Post Baccalaureate Diploma Program.
- (2) SA 345-4 (Issues in Canadian Ethnic Relations) is a proposed new course (see rationale on previous entry) that will serve as a core course that all Diploma students will be required to complete.
- (3) The course description for SA 340-4 is currently being changed to incorporate issues relating to ethnic and intercultural relations. It is, therefore, proposed to introduce SA 340-4 as a core course for the E&IR Diploma Program to ensure coverage of policy issues related to ethnic and intercultural issues.

Department of Spanish/Latin American Studies

SCUS Reference: SCUS 93 - 28
SCAP Reference: SCAP 93 - 40o

-
- i) Joint Major in Latin American Studies/Business Administration
 - ii) Course change from SPAN 340 - 3 to SPAN 210 - 3
Course change from SPAN 341 - 3 to LAS 210 - 3
 - iii) Changes to Joint Major in Latin American Studies/Economics

NEW PROGRAM PROPOSAL

DEPARTMENT OF SPANISH AND LATIN AMERICAN STUDIES

JOINT MAJOR IN LAS/BUSINESS ADMINISTRATION

(Please note: highlighted text are calendar entries)

Lower Division Requirements

The requirements are the same as those for the Business Administration Major and LAS Joint Major programs.

Upper Division Requirements

Latin American Studies

Students must complete 20 upper division semester hours of latin American Studies credit, including at least 12 credit hours in LAS upper division courses as well as a minimum of 2 upper division Latin American content courses in disciplines outside the joint major. (please note: this entry is already existing in calendar)

Business Administration

The student must successfully complete the core courses (which must include BUS 346-3, International Business) and two of the following courses:

- BUS 349-3 North American International Trade Issues
- BUS 427-3 Seminar in International Accounting
- BUS 430-3 Comparative Management
- BUS 431-3 Business with Pacific Rim Countries
- BUS 447-3 International Marketing Management

With the permission of the International Business area coordinator and the Faculty, another course may be substituted for the five listed above.

RATIONALE:

Canada recently joined the Organization of American States. This event, along with the imminent North American Free Trade Agreement makes it clear that Canada's relationships with Latin American countries will be strengthened in the coming years. Even without NAFTA, it is inevitable that business relations between North and Latin America will continue to grow. A joint major between Latin American Studies and Business Administration will educate our students about this ever increasing partnership with Latin America. It does not involve any additional resources, but merely rationalizing existing ones by the teaming up of the two departments.

**SIMON FRASER UNIVERSITY
SPANISH AND LATIN AMERICAN STUDIES
MEMORANDUM**

TO: Robert Rogow
Business Administration
RE: Joint Major Text

FROM: Naomi Ludington
Spanish and Latin American Studies
DATE: July 15, 1993

Following is the revised text to appear in the calendar regarding the Joint Major between Latin American Studies and Business Administration. The other minor changes 1) the total semester hours of the joint discipline (ie. from 20 to 32 semester hours of upper division credit to 20 to 35 semester hours in the joint discipline), and 2) the addition of "Business Administration" in the list of disciplines in the introductory paragraph under Joint Major Program will be made as an editorial change.

p. 128 existing text:

Joint Major Program

The Latin American Studies Program offers an interdisciplinary joint major in Latin American Studies combined with selected disciplines leading to a Bachelor of Arts degree

change to:

Joint Major Program

The Latin American Studies Program offers an interdisciplinary joint major in Latin American Studies combined with selected disciplines leading to a Bachelor of Arts or a Bachelor of Business Administration degree.

p. 128 under "Other Discipline Requirements" add:

Business Administration Refer to Business Administration section of this Calendar.

If any of the above information is not clear, please call me.

Naomi Ludington

COURSE ALTERATION AND RATIONALE

DEPARTMENT OF SPANISH AND LATIN AMERICAN STUDIES

FROM: SPAN 340-3 Spanish Literature in Translation

TO: SPAN 210-3 Spanish Literature in Translation

RATIONALE:

Changing the level of the course from upper level to lower level exposes a greater number of students from the SFU student body to Spanish literature. The course requires no prerequisite and the content covers a broad introduction to Spanish literature. Moreover, since the course is taught in English, knowledge of the Spanish language is not necessary. The course content will be adjusted to reflect the change from an upper level to a lower level course.

COURSE ALTERATION AND RATIONALE

DEPARTMENT OF SPANISH AND LATIN AMERICAN STUDIES

FROM: SPAN 341-3 Latin American Literature in Translation

TO: LAS 210-3 Latin American Literature in Translation

RATIONALE:

Change from a Spanish course to a Latin American Studies course to reflect the content of the course: Latin American literature. In addition, lowering the course to a 200 division exposes a greater number of students from the SFU student body to Latin American literature. The course requires no prerequisite and the content covers a broad introduction to Latin American literature. The course content will be adjusted to reflect the change from an upper level to a lower level course.

NEW PROGRAM PROPOSAL

DEPARTMENT OF SPANISH AND LATIN AMERICAN STUDIES

JOINT MAJOR IN LAS/ECONOMICS

(Please note: highlighted text are calendar entries)

Lower Division Requirements

The requirements are the same as those for the Economics Major and LAS Joint Major programs.

Upper Division Requirements
Economics

at least 25 semester hours of upper division credit in Economics including:
ECON 301-5 Intermediate Microeconomic Theory
ECON 305-5 Intermediate Macroeconomic Theory
BUEC 333-3 Elementary Economic and Business Statistics II

and at least two 400 level Economics courses

Latin American Studies

20 upper division credit hours. Twelve of these semester hours must be selected from upper division Latin American Studies courses, including at least one 300 and one 400 level LAS course. The remaining courses must be taken from the approved list of upper division courses with Latin American content in disciplines outside the joint-major.

To keep within the pattern of our other Joint Major programs, the above text would appear in the Spanish and Latin American Studies section of the calendar. In the Economics section the text would read:

Joint Major in Economics and Latin American Studies

Please refer to the Department of Spanish and Latin American Studies section for requirements.

RATIONALE:

Canada recently joined the Organization of American States. This event, along with the imminent North American Free Trade Agreement makes it clear that Canada's relationships with Latin American countries will strengthen in the coming years. Because the core of such relationships is economic, a joint major between Latin American Studies and Economics is long overdue. It does not involve any additional resources, but merely rationalizing existing ones by the teaming up of the two departments.

Department of Women's Studies

SCUS Reference: SCUS 93 - 29
SCAP Reference: SCAP 93 - 40p

- i) New courses:
 - WS 313 - 3 Women and the Environment
 - ~~WS 101 - 3 Introduction to Women's Issues in Canada~~
 - WS 102 - 3 Introduction to Western Feminisms
- ii) Change in course level: WS 001 - 3 to WS 206-3
- iii) Changes to the Women's Studies Certificate Program
- iv) Deletion of -
 - W.S.100-4 Perspectives on Women: An Introduction to Women's Studies

For Information:

Acting under delegated authority of Senate, SCUS has approved the following revisions as detailed in SCUS 92 - 29

Change in prerequisites: WS 200-3, 201-3, 202-3, 203-3, 204-3, 205-3, 300-5, 301-3, 302-3, 303-3, 310-3, 304-3, 305-3, 306-3, 307-3, 311-5, 312-5, 401-5, 402-2, 403-3
Change in course title: WS 400-5.

**SIMON FRASER UNIVERSITY
MEMORANDUM**

TO: Andrea Lebowitz
Chair, FACC

FROM: Meredith Kimball
Chair, Women's Studies

DATE: May 20, 1993

RE: Calendar Changes

At its meeting of April 15, 1993, the Department of Women's Studies approved the following calendar changes. Would you please place these on the agenda of the Faculty of Arts Curriculum Committee.

We are proposing three new courses. The first of these is WS 313-3: Women and the Environment, a course that Dr. Marilyn MacDonald, a new faculty member in Women's Studies, will teach regularly. The other two courses, WS 101-3, Introduction to Women's Issues in Canada, and WS 102-3, Introduction to Western Feminisms, are designed to replace the current WS 100-4, Perspectives on Women: An Introduction to Women's Studies which will be dropped from the calendar. The reason for this change is that the field of Women's Studies has grown to such an extent that it is impossible to cover the necessary introductory material in a single course. By making the change to two courses, we gain in a number of ways. First, the change will provide our students with a better overview of the field and better prepare them for advanced courses. Second, more of the regular faculty will have the necessary expertise and interest to teach one or the other of these courses. Third, by offering one of the two courses each term we will be able to implement this change without an increase in resources. The information concerning the new courses can be found in Appendix A.

We are proposing that WS 001-3: Issues in Women's Health and Health Care, be changed to WS 206-3. We are doing this in order to better serve the students in our degree programs. WS 001 does not count toward any of our minor or joint major programs. This was reasonable when we proposed it fifteen years ago, but changes since then in both our curriculum and the material available to teach the course make it much more reasonable to teach it at the 200 level as part of our lower level offerings. The calendar description has also been revised to better reflect what will be taught in the course. The description of these changes can be found in Appendix B.

Based on the changes in our introductory courses, we are also changing our prerequisite structure. These changes are of basically three types. First, for courses that already have WS 100 as a prerequisite, the new prerequisites reflect only the changes in the introductory courses with either WS 101 or WS 102 required in place of WS 100. We have chosen not to require both WS 101 and WS 102 for any course except WS 400 (see description of changes below) in order to facilitate students' access to our courses. Second, for 200 level courses which previously had no prerequisites, we are implementing prerequisites which include either WS 101 or WS 102. Third, for 300 level courses which previously required 60 credit hours or WS 100, we are requiring six credits in Women's Studies including WS101 and/or WS102. The reason for instituting this expanded prerequisite structure is because of the increased sophistication of the material available in the field.

Thus, in order to teach courses above the introductory level in a way that accurately conveys the important concepts and ideas in the literature, it is important that students have a common academic background in Women's Studies. The changed prerequisite for each of our courses is included in Appendix C.

A closely related change is the change in both title and prerequisite for WS 400. The title change reflects more accurately both the content of the course and the existing calendar description. The prerequisites for this course include both WS 101 and WS 102. The reason for requiring both introductory courses is that WS 400 is the only advanced course required of all our minors and joint majors. This change is described in Appendix D.

Finally, the changes in the 100 and 200 level courses require some changes in our minor and joint major programs. All students in the Women's Studies minor, the joint major with English, and the joint major with Psychology will be required to take both WS 101 and WS 102. For the Women's Studies minor, the total number of lower level credits will remain at nine, with both WS 101 and WS 102 required. For both of the joint majors this change will increase the lower level Women's Studies requirements by two credit hours. For the Women's Studies certificate either WS 101 or WS 102 will be required instead of WS 100. For all three programs and for the certificate program in Women's Studies, WS 206-3 will be added to the list of elective lower level courses. The calendar text for these changes is included in Appendix E.

Marcia Kurball

MK/cs.
Attachments.

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF WOMEN'S STUDIES

W.S. 313-3 Women and the Environment

RATIONALE:

Feminist critiques of social movements have argued that women, while contributing most of the work, receive relatively few of the benefits. This course is unique amongst other courses at this university on environmentalism in its analysis of women's participation in the movement and of the benefits (including employment, quality of life and sense of agency) that they derive from that participation. Ecofeminism is now considered a major component of environmentalism, offering both complementary and alternative approaches within that discourse. It is important for feminists to understand what ecofeminism contributes to other streams of feminism, and for environmentalists to modify their approaches in light of ecofeminist arguments. This course would be of obvious interest to Women's Studies students. The course also could be an elective for the proposed degree in Environmental Science/Studies; and would complement existing courses within Resource and Environmental Management, Geography, and Sociology/Anthropology.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department Women's Studies
 Abbreviation Code: W.S. Course #: 313 Credit Hrs: 3 Vector: 2.0/1.0/0.0
 Title of Course: Women and the Environment
 Calendar Description of Course:
Examines women's participation in environmentalism. Among the topics discussed will be the nature/nurture debate, the roots of environmentalism, ecofeminism and reproductive rights.
 Nature of Course: Lecture/Tutorial
 Prerequisites (or special instructions): six credits of Women's Studies including WS 101 and/or WS 102 or WS 100 (Students who have taken this course as a Women's Studies Special Topics course may not register for WS 313)
 What course (courses), if any, is being dropped from the calendar if this course is approved: none

2. Scheduling
 How frequently will the course be offered? once or twice a year
 Semester in which the course will first be offered? 94-3
 Which of your present faculty would be available to make the proposed offering possible?
Dr. A. Lebowitz, Dr. Marilyn MacDonald, Dr. C. Nesmith

3. Objectives of the Course:
To acquaint students with women's contributions to and representation within the environmental movement.

4. Budgetary and Space Requirements
 What additional resources will be required in the following areas:
 Faculty
 Staff
 Library*
 Audio Visual
 Space
 Equipment

5. Approval
 Date: May 25, 1993 7/21/93
M. Ribera [Signature]
 (Department Chair) (Dean) (Chair, SCUS)

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF WOMEN'S STUDIES

W.S. 101-3 Introduction to Women's Issues in Canada

RATIONALE:

WS 100-4, Introduction to Women's Studies, covered both a survey of contemporary issues and an historical analysis of feminisms. This range of topics has become too broad to cover in one semester with the proliferation of research and theory in the discipline of Women's Studies. Thus it is appropriate and necessary to split the original introduction into two three-credit courses, one which concentrates on contemporary issues and one which focuses primarily on an historical analysis of feminisms. In addition to making more pedagogical sense given the developments in the discipline, the structure of two three-credit introductory courses is consistent with the way introductory women's studies is taught in other universities and colleges in B.C.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information

Department Women's Studies

Abbreviation Code: W.S. Course #: 101 Credit Hrs: 3 Vector: 2.0/1.0/0.0

Title of Course: Introduction to Women's Issues in Canada

Calendar Description of Course: An interdisciplinary study of current issues related to women's experiences in Canada. The focus will be on women's interaction with social structures and public policy and how these differ for different women's circumstances. *Students who have taken WS 100 may not take WS 101 for further credit.*

Nature of Course: Lecture/Tutorial

Prerequisites (or special instructions): none

What course (courses), if any, is being dropped from the calendar if this course is approved:

WS 100-4

2. Scheduling

How frequently will the course be offered? Twice a year

Semester in which the course will first be offered? 94-3

Which of your present faculty would be available to make the proposed offering possible?

Dr. M. Cohen, Dr. M. MacDonald

3. Objectives of the Course: To provide students an overview of a wide range of issues related to Canadian Women's experiences.

4. Budgetary and Space Requirements

What additional resources will be required in the following areas:

- Faculty
- Staff
- Library*
- Audio Visual
- Space
- Equipment

5. Approval

Date: May 31/93

[Signature]
(Department Chair)

7/21/93
[Signature]
(Dean)

(Chair, SCUS)

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF WOMEN'S STUDIES

W.S. 102-3 Introduction to Western Feminisms

RATIONALE:

WS 100-4, Introduction to Women's Studies, covered both a survey of contemporary issues and an historical analysis of feminisms. This range of topics has become too broad to cover in one semester with the proliferation of research and theory in the discipline of Women's Studies. Thus it is appropriate and necessary to split the original introduction into two three-credit courses, one which concentrates on contemporary issues and one which focuses primarily on an historical analysis of feminisms. In addition to making more pedagogical sense given the developments in the discipline, the structure of two three-credit introductory courses is consistent with the way introductory women's studies is taught in other universities and colleges in B.C.

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SENATE COMMITTEE ON UNDERGRADUATE STUDIES
NEW COURSE PROPOSAL FORM

1. Calendar Information Department Women's Studies
 Abbreviation Code: W.S. Course #: 102 Credit Hrs: 3 Vector: 2.0/1.0/0.0
 Title of Course: Introduction to Western Feminisms

Calendar Description of Course: An historical and comparative survey of feminisms in the twentieth century in Western Europe and North America. *Students who have taken WS 100 may not take WS 102 for further credit.*

Nature of Course: Lecture/Tutorial

Prerequisites (or special instructions): none

What course (courses), if any, is being dropped from the calendar if this course is approved:
 WS 100-4

2. Scheduling

How frequently will the course be offered? once or twice a year

Semester in which the course will first be offered? 95-1

Which of your present faculty would be available to make the proposed offering possible?

Dr. M. Kimball, Dr. M.L. Stewart, Dr. S. Wendell

3. Objectives of the Course: To acquaint students with the major ideas and arguments of twentieth century Western Feminism.

4. Budgetary and Space Requirements

What additional resources will be required in the following areas:

- Faculty
- Staff
- Library*
- Audio Visual
- Space
- Equipment

5. Approval

Date: June 1/93
[Signature]
 (Department Chair)

7/20/93
[Signature]
 (Dean)

 (Chair, SCUS)

DEPARTMENT OF WOMEN'S STUDIES

FROM: WS 001-3 Issues in Women's Health and Health Care

Focuses on health issues of greatest concern to women, and their physiological, psychological and social aspects. These aspects will be considered within the context of Canadian medical, legal, religious and educational institutions. Among the topics discussed will be reproductive physiology, birth control, rape and childbirth. (Lecture/Tutorial) *This course will not count as lower division credit leading to a Women's Studies minor.*

TO: WS 206-3 Issues in Women's Health and Health Care

A critical examination of women's relation to the health care system in Canada as practitioners, users, researchers and objects of medical treatment and research. Among the topics discussed will be the medical model, the privatization of health care, the medicalization of daily life including reproduction, and feminist alternatives to the medical system. *Prerequisites: one of WS 101 or 102(may be taken concurrently) or 100. Students who have taken WS 001 may not take WS 206 for further credit.*

RATIONALE:

Women's Studies has changed status from a program to a department, and therefore must develop a complement of courses for both joint major and minor programs of study. The existing course does not count towards the WS minor and/or joint majors. WS 206 will count towards these programs. The change to a 200-level course would better serve our students in a time of reduced resources. Health care in Canada can be expected to undergo major changes in the near future. Free Trade and NAFTA, bioengineering, workplace security, and environmental pollution, for example, must be examined in relation to societal expectations of women as nurturers and primary health care guardians. Finally, in order to fit in with other WS offerings at the 200 level, more emphasis will be placed on academic performance than would characterize a general interest course.

Note: Material to be deleted is underlined. New or replacement wording appears adjacent to the current calendar text.

Department of Women's Studies

Location: 6161 Academic Quadrangle

Telephone: 291-3333

Chair: M.M. Kimball BA (Macalester), Ph.D. (Mich)

Professors

MG. Cohen BA (Iowa Wesleyan), MA (NY), PhD (York), joint appointment with Political Science
M.L. Stewart BA (Calg), MA, PhD (Col), joint appointment with History

Associate Professors

M.M. Kimball BA (Macalester), PhD (Mich), chair of department, joint appointment with Psychology
J. Levitin BA, MA (Wash), PhD (NYState), joint appointment with Contemporary Arts
S. Wendell BA (NYState), PhD (Br.Col), joint appointment with Philosophy

Assistant Professor

C. Nesmith BA (Vic,BC), PhD (Camb), joint appointment with Geography

Ruth WynnWoodward Endowed Chair

The Ruth Wynn Woodward Endowed Chair in Women's Studies will be filled in 1992-93 by two post-doctoral scholars.

Joint Major in English and Women's Studies

The joint major in English and Women's Studies is an inter-departmental program designed for students who are interested in exploring the various relationships between the study of English literature and Women's Studies.

Interested students must plan their program in consultation with the program faculty advisors and should consult the Guidelines for Course Selection available from each department.

Advisors H. Newcombe, 291-3371
 Department of English
 S. Shreve, B. Korstrom, 291-3593
 Department of Women's Studies
 Students are encouraged to consult both advisors.

Lower Division Requirements

English
 Three of ENGL 101-3 Introduction to Fiction
 102-3 Introduction to Poetry
 103-3 Introduction to Drama
 104-3 Introduction to the Essay as Literature

Any one, but not more than one of the above courses may be replaced by any one of ENGL 210, 212, 214, 222 and 228; or by any three unassigned transfer credits in English.

All of
 ENGL 204-3 Literature of the Anglo-Saxon Period, Middle Ages and Renaissance
 205-3 Literature of the Late Renaissance and Enlightenment
 206-3 Literature of the Romantic and Victorian Periods
 (18 semester hours)

Women's Studies

WS 100-4 Perspectives on Women: An introduction to Women's Studies

Any three of

WS 200-3 Women in Cross-Cultural Perspectives
 201-3 Women in Canada, 1600-1920
 202-3 Women in Canada, 1920 to the present
 203-3 Female Roles in Contemporary Society
 204-4 Women, Science and Technology
 205-3 Women and Popular Culture

(13 semester hours)
Total 31 Semester hours

WS 101-3 Introduction to Women's Issues in Canada
 102-3 Introduction to Western Feminisms

206-3 Issues in Women's Health and Health

(15 semester hours)
 Total 33 Semester hours

Upper Division Requirements

English

Students are encouraged to select courses which focus on women writers and/or offer an explicit feminist perspective. Students must complete 20 semester hours in upper division English courses, including one of

- ENGL 300-4 Old English I: Introductory Old English
- 301-4 Old English II: Advanced Old English
- 304-4 Topics in Medieval Literature
- 306-4 Chaucer
- 308-4 Tudor Poetry and Prose

and one of

- ENGL 310-4 Elizabethan and Jacobean Drama
- 312-4 Shakespeare
- 314-4 Seventeenth Century Prose and Verse
- 316-4 Milton
- 318-4 Major Authors of the Restoration and Eighteenth Century: Dryden, Swift, Pope, Johnson, Blake
- 320-4 Topics in Literature and Culture in the Restoration and Eighteenth Century
- 322-4 Eighteenth Century Novelists

The following courses are recommended if the student is interested in critical theory.

- ENGL 364-4 History and Principles of Literary Criticism
- 366-4 Studies in Critical Approaches to Literature

Women's Studies

Students must complete 20 semester hours in upper division Women's Studies courses, including

WS 400-5 Advanced Women's Studies
and two of

- WS 304-3 Women and Religion
- 305-3 Women and Utopias
- 306-3 Women's Autobiographies, Memoirs and Journals
- 311-5 Feminist Psychoanalytic Theories

The remaining semester hours will be chosen from 300 and 400 division Women's Studies courses. Exceptionally, and only with the permission of the department, a maximum of 3 semester hours of designated Women's Studies credit for a course offered by another department may be submitted for 3 of these remaining semester hours.

Total 40 semester hours

The remaining upper division semester hours required for the degree may be selected at the discretion of the student

Joint Major in Psychology and Women's Studies

- Advisors H. Chicoine, 291-3359
B. Davino, 291-4840
Department of Psychology
- S. Shreve/B. Korstrom, 291-3593
Department of Women's Studies

Students are encouraged to consult advisors from both departments.

The joint major in Psychology and Women's Studies is an interdepartmental program designed for students who are interested in exploring various relationships between the study of Psychology and Women's Studies.

WS 400-5 Methodological Issues in Women's Studies

Joint major students (or prospective students) must plan their program in consultation with the program faculty advisors and should consult the Guidelines for Course Selection available from each department.

Lower Division Requirements

- Psychology**
PSYC 100-3 Introduction to Psychology I
102-3 Introduction to Psychology II
201-3 Research Methods in Psychology
210-3 Data Analysis in Psychology
(12 credit hours)

Women's Studies

- WS 100-4 Perspectives on Women: An Introduction to Women's Studies
203-3 Female Roles in Contemporary Society
WS 101-3 Introduction to Women's Issues in Canada
WS 102-3 Introduction to Western Feminisms

plus any two of

- WS 200-3 Women in Cross-Cultural Perspective
201-3 Women in Canada, 1600-1920
202-3 Women in Canada, 1920 to the Present
204-3 Women, Science and Technology
205-3 Women and Popular Culture

(13 credit hours)
Total 25 credit hours

Upper Division Requirements

- WS 206-3 Issues in Women's Health and Health Care
(15 credit hours)
Total 27 credit hours

Psychology

Twenty-five credit hours in upper division Psychology courses are required, including either PSYC 307-3 or 308-3. No more than 5 of these may be in directed studies courses. Students are encouraged to select courses within their particular area(s) of study in psychology which include information on sex/gender differences and psychology women.

Women's Studies

Twenty credit hours in upper division Women's Studies courses are required including WS 311-5 and 400-5.

The remaining 10 credit hours will be chosen from 300 and 400 division Women's Studies courses. Exceptionally, and only with the permission of the department, a maximum of 3 credit hours of designated Women's Studies credit for a course offered by another department may be submitted for 3 of these remaining credit hours.

Total 45 credit hours

Minor Program

A minor program in Women's Studies may be taken in conjunction with any major or honors bachelor's degree, or with a Bachelor of General Studies degree. The program is designed to offer students the maximum opportunity to integrate their understanding of the role of women in their society and culture.

The nucleus of the program consists of the faculty at the University with full, joint or semester appointments in Women's Studies.

Students wishing further information should contact the department prior to the normal registration time.

Lower Division Requirements

Nine semester hours credit including WS 100-4 Perspectives on Women: An Introduction to Women's Studies; the remaining hours are to be fulfilled by selecting two courses from the following.

- WS 200-3 Women in Cross-Cultural Perspectives
- 201-3 Women in Canada 1600-1920
- 202-3 Women in Canada 1920 to the present
- 203-3 Female Roles in Contemporary Society
- 204-3 Women, Science and Technology
- 205-3 Women and Popular Culture

Unassigned Women's Studies transfer credit at the 200 division may be substituted for any of the above 200 division courses. All students in the minor program must complete WS 100-4 or an approved equivalent.

Nine semester hours credit including WS 101-3 Introduction to Women's Issues in Canada and WS 102-3 Introduction to Western Feminisms; the remaining hours are to be fulfilled by selecting one course from the following

- 206-3 Issues in Women's Health and Health Care

Unassigned Women's Studies transfer credit at the 200 division may be substituted for the above 200 division course. All students in the minor program must complete WS101-3 and WS102-3 or approved equivalents.

Upper Division Requirements

Fifteen semester hours, including WS 400-5 Advanced Women's Studies. Students pursuing a minor normally must fulfill lower division requirements before enrolling in 400 division courses for credit toward the minor, except with permission of the department.

Additional courses in the various departments at Simon Fraser University are designated for inclusion in the minor; a list of these is available from the department. Other courses which may have a high Women's Studies content will be considered for designated credit toward the minor in Women's Studies upon application by the student to the department. Only the semester hours of designated courses will count toward the minor.

Candidates for an honors or a major in History may count either or both of WS 201-3 and WS 202-3 toward the 18 lower division History semester hours they are required to take.

Certificate Program

The certificate program provides a combination of academic training in Women's Studies and practical training in community work on behalf of women. It is open to all students who meet normal Simon Fraser University requirements for admission.

Lower Division Requirements

WS 100-4 Perspectives on Women: An Introduction to Women's Studies

Plus five of the following:

- WS 001-3 Issues in Women's Health and Health Care
- 200-3 Women in Cross Cultural Perspectives
- 201-3 Women in Canada 1600-1920
- 202-3 Women in Canada 1920 to the present
- 203-3 Female Roles in Contemporary Society
- 204-3 Women, Science and Technology
- 205-3 Women and Popular Culture

Fifteen semester hours, including WS 400-5 Methodological Issues in Women's Studies.

Eighteen Semester hours credit including
WS 101-3 Introduction to Women's Issues in Canada
and/or WS 102-3 Introduction to Western Feminisms

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Upper Division Requirements

300 or 400 division. (Approved FACC May 6, 1993).

12 credit hours taken from any 300 division Women's Studies course. One course in another department or program may be taken toward fulfilling this requirement, provided that the course has been designated for Women's Studies credit.

Practicum

The practicum consists of satisfactory completion of supervised training and work in a community group which promotes the well-being of women. (Students will not receive a grade for this practicum). The terms of the practicum will be arranged among the Women's Studies Curriculum Committee, the community group and the student. The student will be expected to work at the practicum two and a half days a week for 13 weeks. At the end of the practicum period the Women's Studies Curriculum Committee, in consultation with the community group and the student, will evaluate the student's performance. Students already working in an appropriate community group while they are enrolled in the certificate program will be able to count that work toward the practicum. The purpose of the practicum is to gain skills and experience in applying the knowledge students have acquired in their academic Women's Studies courses.

Students who have past experience in an appropriate community group, and/or who are working in an appropriate community group while they are enrolled in the certificate program, may apply to the Women's Studies Department to count that work toward partial or full completion of the practicum. The purpose of the practicum is for students to gain skills and experience in a) applying the knowledge they have acquired in their academic Women's Studies courses to their community work and/or b) applying their community work experiences to their academic work. (Approved FACC, May 6, 1993).

Note: In accordance with the University rules governing certificate programs (see General Information), the credits accumulated toward the certificate program may be applied also to major programs or minor programs or to a Bachelor's degree at the University but may not be counted toward another certificate or diploma program.

Co-operative Education

Women's Studies students may participate in co-operative education through the Co-operative Education Program in Liberal Arts.

OFFICE OF THE DEAN

JUN 9 1993

FACULTY OF ARTS

MEMORANDUM

W.A.C. Bennett Library, Simon Fraser University
Burnaby, British Columbia, Canada V5A 1S6

Date: 7 June, 1993

From: Ralph Stanton (Collections Librarian)

To: Dr. Meredith Kimball (Chair, Women's Studies)

Re: Revised Library Assessment of Women's Studies 101,
102 and 313

Enclosed please find a revised course assessment for these three courses. I will send a copy to John Reed in the Dean of Arts office. Please remove the previous assessment from your files to avoid confusion.

RS

RS

✓c.c. John Reed

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MEMORANDUM

W.A.C. Bennett Library, Simon Fraser University
Burnaby, British Columbia, Canada V5A 1S6

Date: 7 June, 1993

From: Ralph Stanton (Collections Librarian)

To: Dr. Meredith Kimball (Chair, Women's Studies)

Re: Library Assessment of Women's Studies 101, 102, and
313. REVISED

~~Thank-you for taking the time to meet with me today~~
concerning this course assessment. I trust that this revised
assessment accurately incorporates the results of our
discussions. Thank-you also for the excellent bibliographies
and supporting documents; they were very helpful in
preparing this assessment

Two new courses Women's Studies 101-3, *Introduction to
Women's Issues in Canada* and WS 102-3, *Introduction to
Western Feminisms* will replace old WS 100-4. Only one of the
two courses will be offered in any given semester.
Enrollment is anticipated to be around 100-110 students per
course.

A new course is proposed, WS 313-3, *Women and the
Environment*.

COSTS:

The cost of a monograph in this subject field is \$43.00.

COURSES:

Women's Studies 101-3, Introduction to Women's Issues in
Canada

Of 27 monographs in the bibliography 7 are not in the
catalogue and a further 5 are on loan and should have a
second copy purchased. The total cost of 12 monographs is
\$516.

The periodical *Women and Politics* is not in the collection
but is recommended for ordering in another course
assessment.

Women's Studies 102-3, Introduction to Western Feminisms

Of 76 monographs listed in the bibliography 8 are not in the catalogue and 5 are missing or on loan; these 12 should be purchased for a cost of \$516. Of the 30 journals cited 8 are not in the catalogue of which one is of utmost importance, it is *Journal of Women's History* which will cost \$72 per year.

Women's Studies 313-3, Women and the Environment

Of the 25 items in the bibliography 5 were not in the catalogue and a further 5 are on loan, in the bindery or missing (all evidence of very high use) and should have copies added. 10 books cost \$430.

The periodical *Environmental Review* is important for this and other courses in the University. However it is not primarily a Women's Studies journal so we hope to purchase it through a different budget.

Women's studies topics are of great and sustained interest at this University and the Library's books get heavy use. This means that wear and tear is high, the demand for multiple copies is great and that there is persistent demand for a wide range of titles. Therefore we are suggesting that 5 added monographs per year be provided to support these three courses at the cost of \$215.00 per year.

COST SUMMARY

One time costs for monographs 101-3	= \$516
102-3	= \$516
313-3	= \$430

	\$1,462
Recurring costs for periodicals	= \$ 72 per year
Recurring costs for monographs	= \$215 per year

Sub Total	= \$287 per year

THE ONE TIME COSTS ARE \$1,462. THE RECURRING COSTS ARE \$287 PER YEAR TRANSFER FROM BASE BUDGET.

MEMORANDUM

W.A.C. Bennett Library, Simon Fraser University
Burnaby, British Columbia, Canada V5A 1S6

Date: 18 May, 1993

From: Ralph Stanton (Collections Librarian)

To: Dr. Meredith Kimball (Chair, Women's Studies)

Re: Library Assessment of Women's Studies 101, 102, 206,
and 313.

~~Thank-you for your memorandum and supporting documents on these courses. Here is the Library's assessment.~~

Two new courses Women's Studies 101-3, *Introduction to Women's Issues in Canada* and WS 102-3, *Introduction to Western Feminisms* will replace old WS 100-4. Normally only one of the two courses will be offered in any given semester. Enrollment is anticipated to be around 100-110 students per course.

An old course WS 001-3 is also being renumbered to WS 206-3, *Issues in Women's Health and Health Care*. Finally a new course is proposed, WS 313-3, *Women and the Environment*.

COSTS:

The cost of a monograph in this subject field is \$43.00.

COURSES:

Women's Studies 101-3, Introduction to Women's Issues in Canada

Of 27 monographs in the bibliography 7 are not in the catalogue and a further 9 are on loan or missing and should have a copy added. The total cost of 16 monographs is \$688.00

The periodical *Women and Politics* is not in the collection but is recommended for ordering in another course assessment.

Women's Studies 102-3. Introduction to Western Feminisms

There is no reading list for this course so we compared our holdings to those of UBC and U-VIC in topics from the course outline as follows:

	U-VIC*	UBC*	SFU
Feminism	246	401	225
Feminist Theory	51	66	66
Women's Health	10	30	12
Women - Health and Hygiene	33	130	35
Abortion	31	137	48
Women and Film	0	0	2

*: UBC has 700,000 pre 1978 titles which are not yet listed in its electronic catalogue, U-VIC has 500,000. SFU has none.

Feminist topics are currently of great interest and the Library books get heavy use by a number of disciplines. This means that multiple copies are often called for but not supported by the budget.

I am suggesting that money for 10 monographs be provided this year at a cost of \$430.00 and that 6 added monographs per year be provided to close the apparent gaps where they exist in the above subject headings, and in consideration of the very heavy use in this area, the cost is \$258.00 per year.

Women's Studies 206-3. Issues in Women's Health and Health Care

This course is a revision of WS 001-3. The revised outline shows a course which has undergone major changes. There is no bibliography or other supporting material for the course. Since the subject headings for this course overlap with WS 102-3 we are satisfied that the monograph collection will support this course.

We would like assurance from the Women's Studies Department that they think the periodical collection is adequate for this course since there is no money to add periodicals after this process is complete.

Women's Studies 313-3. Women and the Environment

Of the 25 items in the bibliography 5 were not in the catalogue and a further 9 are on loan, in the bindery or missing (all evidence of very high use) and should have copies added. 14 books cost \$602.00.

The one periodical cited is not in the catalogue, it is *Environmental Review* at \$62.00.

COST SUMMARY

One time costs for monographs = \$1720.00

Recurring costs for periodicals = \$ 62.00 per year

Recurring costs for monographs = \$258.00 per year

Sub Total = \$320.00 per year

THE ONE TIME COSTS ARE \$1720.00. THE RECURRING COSTS ARE \$320.00 PER YEAR TRANSFER FROM BASE BUDGET.

Please contact me if you have any questions.

HP

Simon Fraser University
Memorandum
Women's Studies Department

To:
Ralph Stanton
Collections Librarian

From:
Meredith Kimball
Chair, Women's Studies

Re:
Library Assessment, WS

Date:
June 7, 1993

I thought it would be useful to put some of my comments in writing before we met to discuss your assessment, as it might help clarify our discussion. I do have several concerns about the way in which your assessment is presented.

First, it is inaccurate to describe WS 101 and WS 102 as new courses. These are replacement courses for WS 100 which will be dropped from the calendar. Therefore, all the resources for WS 100 will be available to students and the instructor. Even though the library has been very short of funds, we have been teaching WS 100 for a number of years with no complaints from the instructors or the students about the library resources. As an introductory course, there is much heavier reliance on texts and the resources needed for papers and other assignments are considerably less than what is needed for upper level courses. Furthermore, because only WS 101 or WS 102 will be offered in any one term, some of the resources currently used for WS 100 each term will be freed up for other users.

Second, I have some concern with how the number of 10 monographs this year and 6 per year for WS 102 has been determined. I did send you a bibliography compiled by Dr. Mary Lynn Stewart who developed the course proposal for WS 102. In case you did not receive it, I have included a copy of it with this memo. I would hope that it could be used in developing your assessment as I think it is a much more accurate representation of the resources needed than the rough comparison of UBC, UVIC and SFU holdings.

Third, although this is fairly minor, I understand that several new courses in the area of environmental studies will be coming forward. Certainly, Environmental Review would be relevant for each of these courses and thus it would be fairer to split the cost of this periodical among the departments proposing related courses. Although it is important for WS 313, it is not a specialty journal in the area of women and the environment, and I do not see why the total cost should be assessed for this course.

Fourth, I am quite concerned that your assessment does not include a list of the monographs you plan to buy in the current year and that you do not specify a consultative procedure for determining future purchases. In these times of inadequate resources, we must be very careful to spend money wisely and I think this can only be done if the faculty member and the department responsible for the course are consulted. For example, although it would seem that replacing a missing monograph would be a good idea, it might well be that this is not nearly as crucial to teaching the course as the acquisition of a new monograph. Furthermore, that a book is on loan at one point in time seems to me a very inadequate measure of heavy use. If a history over several terms of frequent use can be demonstrated, then perhaps an extra copy is required. However, it might be, in a specific case, that the monograph in question is not as important for one specific course as another monograph that has less heavy use. If the money you are requesting is to be used to support a specific course, then consultation with the people

responsible for teaching is both wise and necessary. Also, you do not specify the number of years that cost would recur for monographs. Of course for periodicals, these costs would recur indefinitely. However for monographs, I would think a better policy would be to set a limit of a few years after which the need for monographs in that area would be evaluated given the needs for monographs in other areas and for new courses that have been proposed in the interim. Otherwise, over the years as recurring costs build, there will be less and less money available for offering new courses.

In your assessment of the change of WS 001 to WS 206, you state that the monograph collection will support this course and ask us for assurance that the periodical collection is adequate. I have consulted with Dr. Marilyn Mac Donald who has taught WS 001 and will regularly teach the course after it is changed to WS 206 and she assures me that the collection is adequate.

In raising my concerns, I am not in any way attempting to undermine the needs of the library for new resources to support new and existing teaching. Your needs are clear and pressing, as are the needs of all units on campus. Therefore we must work together to make sure that the very limited resources we will have for the foreseeable future are used in the very best way. It is in this spirit that I offer my thoughts.

cc. A. Lebowitz
M. Cohen
M. Mac Donald
M. L. Stewart

Marilyn Mac Donald

Community Economic Development

SCUS Reference: SCUS 93 - 15
SCAP Reference: SCAP 93 - 40c

For Information:

Acting under-delegated authority of Senate, SCUS has approved the following course changes:

- CE 401 - 5 Change of title and description
- CE 402 - 5 Change of number, title and description