

SIMON FRASER UNIVERSITY

*Office of the Vice-President, Academic*

MEMORANDUM

**To:** Senate  
**From:** J.M. Munro, Chair, Senate Committee on Academic Planning  
**Subject:** Proposed Policy for Disabled Students at SFU  
**Date:** April 18, 1994

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Action undertaken at the meeting of the Senate Committee on Academic Planning on April 13, 1994 gives rise to the following motion:

**Motion:** "That Senate approve and recommend approval to the Board of Governors as set forth in S.94 -38 , approval of the Accessibility Policy for Students with Disabilities."

*J. M. Munro*

## ACCESSIBILITY POLICY FOR STUDENTS WITH DISABILITIES

Simon Fraser University acknowledges and affirms the rights of persons with disabilities to have equal access to the University. The University will provide equal opportunity for full participation in all activities of the University community for all academically qualified individuals.

Simon Fraser University is committed to accommodating the particular needs of self-identified persons with documented disabilities by making all reasonable efforts to create a barrier-free campus within the limits of available resources.

The University supports the right of such students to identify the pace and scope of the assistance they require in all aspects of their participation in the University community. The University will endeavor to meet the needs of each student by adapting services, courses, and programs where appropriate, while maintaining the high quality of educational experience that is characteristic of Simon Fraser University.

### Application of the Accessibility Policy for Students with Disabilities

The University is committed to the following in order to achieve its objectives of attracting and retaining disabled students, and providing equal opportunities for academic success and participation in the University community for such students:

1. ensuring that students with disabilities are considered for admission to programs for which they are academically qualified;
2. modifying program course load (i.e. number of courses which might be required in a given semester), examination procedures, and other academic requirements to permit such students to complete their programs of study, while maintaining the University's commitment to high quality instruction;
3. making facilities accessible and safe for such students; and
4. fostering a supportive University community by working to remove attitudinal barriers and to inform and educate community members.

### Disabled Student Services

Disabled Student Services, in conjunction with appropriate University departments, will work to provide or facilitate the following forms of assistance:

1. assistance with application and registration
2. orientation to the University
3. referral to appropriate University, community, or government services or agencies

4. liaison with Faculties, Departments, or faculty members and others to increase the accessibility of learning environments (e.g. arranging for the use of necessary technology and learning aids)
5. assistance with note taking, examination procedures, physical mobility on campus, library research, special project assistance, interpretation, and learning and study skills development
6. acquisition and loan of assistive technology, including, but not limited to, alternate forms of required reading material and amplification devices (e.g. taped texts, Kurzweil reader, FM or Infrared systems, TDD)
7. special parking arrangements
8. physically accessible on-campus housing
9. program planning advisement
10. personal counselling services
11. information and education programs for faculty, teaching assistants, tutors, staff and students to promote awareness and understanding of the special needs of students with disabilities
12. advocacy, both generally and in individual cases.