

Simon Fraser University

S.95-47

Office of the Vice-President, Academic

Memorandum

TO: Senate

FROM: J.M. Munro, Chair
Senate Committee on
Academic Planning

SUBJECT: Graduate Curriculum
Revisions - Department
of Political Science
SCAP Reference: SCAP 95-37

DATE: August 10, 1995

Action undertaken by the Senate Graduate Studies Committee and the Senate Committee on Academic Planning gives rise to the following motion:

MOTION: "that Senate approve and recommend approval to the Board of Governors, as set forth in S.95- 47 , the proposed curriculum revisions including
New courses:
POL 825-5 Canadian Political Economy
POL 826-5 Parties and Ideologies in Canada
POL 827-5 Issues in Canadian Government and Politics
POL 845-5 Foreign Policy Analysis
POL 846-5 International Security Studies
POL 856-5 Issues in Social and Economic Policy
Deletion of:
POL 822-5 Canadian Provincial Government and Politics
POL 824-5 Canadian Federalism
POL 854-5 Development and Administration
POL 862-5 Political Parties
POL 863-5 Ethnic Politics: A Comparative Approach
POL 864-5 Political Elites"



For Information:

Acting under delegated authority of Senate, the Senate Graduate Studies Committee has approved change of title and description for POL 801-5, 812-5, 814-5, 821-5, 829-5, 830-5, 832-5, 838-5, 839-5, 841-5, 842-5, 843-5, 844-5, 851-5, 852-5, 853-5, 855-5, 861-5, 891-5, 893-5, 897-5, 898.

Simon Fraser University
MEMORANDUM

DATE: March 27, 1995

TO: Andrea Lebowitz, Associate Dean
Faculty of Arts

FROM: Michael Howlett, Graduate Program Chair,
Department of Political Science

RE: Graduate Course Revisions - Rationale

The graduate course revisions were approved by the Department's Graduate Studies Committee at its meeting of December 12, 1994 and by the Department of Political Science at its meeting of January 10, 1995. The proposals were developed by the five Field Committees created to monitor teaching and course offerings in the major subfields of the discipline taught in the Department.

The revisions arise out of the recommendation of the 1992 External Review of the Department that a graduate course review and revision occur henceforth on a biennial basis. The package now before the Senate Graduate Studies Committee represents the results of the first such review.

Although lengthy, the revisions are, in fact, of a housekeeping variety. They create several new courses, rationalizing special topics courses taught by new faculty in past years, and delete several courses associated most closely with recently retired faculty. Overall, the Department continues to offer the same number of courses. Several other courses receive minor name changes or changes in credits awarded. The bulk of the paperwork is associated with the desire of the Department to see course descriptions included in its calendar entry.

SIMON FRASER UNIVERSITY

W.A.C. BENNETT LIBRARY

MEMORANDUM

To: Michael Howlett, Graduate Chair - Political Science (3082)	From: Ralph Stanton (Library Collections Management Office)
Subject: Library Assessment of New Course Proposals in Political Science: POL 825, 826, 827, 845, 846, 856	Date: January 10, 1995

These courses are part of a general restructuring of the Political Science Department's course offerings and include provisions for a Ph.D. For the purposes of this assessment, we have not summarized the many changes involved but have concentrated on assessing the Library needs for the five new courses.

We have previously consulted with the Department in April of 1994 with reference to their Ph.D. proposal and at that time concluded that there were no changes required in the Library book ordering profile. This has resulted in untypically low total costs for this assessment when compared with other Ph.D. programmes.

The Department should inform us if there are any additional resources such as CD-ROM or print indexes required at this time since it will be very difficult if not impossible to add resources later.

Prices

Book prices in this subject are \$64 per title (BNA 93/94 p.63)

POLS 825-5 Canadian Political Economy

This course will be offered once every year beginning in 96 to about 10 students.

Monographs

There are 28 items on the reading list, 2 are not in the Library and should be purchased for \$128. 2 titles require added copies, the Library will pay for these from fines money, the cost is \$93.

Serials

The Library does not have the journal *Millennium* which is cited in the reading list. The cost of this journal is \$93 per year.

THE DEPARTMENTAL COSTS ASSOCIATED WITH THIS COURSE ARE \$128 FOR MONOGRAPHS, A ONE TIME COST; \$93 PER YEAR FOR THE JOURNAL MILLENNIUM, A RECURRING COST.

THE LIBRARY COSTS ASSOCIATED WITH THIS COURSE ARE \$93

POLS 826-5 Parties and Ideologies in Canada

This course will be offered once every 5 or 6 terms beginning in 96-2 to about 15 students.

Monographs

There are 45 items on the reading list, 4 are not in the Library and should be purchased for \$256. 1 title requires an added copy, the Library will pay for this from fines money, the cost is \$56.

Serials

The Library has all the journals cited in the reading list.

THE DEPARTMENTAL COSTS ASSOCIATED WITH THIS COURSE ARE \$256 FOR MONOGRAPHS, A ONE TIME COST.

THE LIBRARY COSTS ASSOCIATED WITH THIS COURSE ARE \$56.

POLS 827-5 Issues in Canadian Government and Politics

This course will be offered once every year beginning in 96 to about 15 students.

Monographs

There are 61 items on the reading list all are in the Library.

Serials

All 20 serial citations are covered by the existing collection.

THERE ARE NO COSTS ASSOCIATED WITH THIS COURSE.

POLS 845-5 FOREIGN POLICY ANALYSIS

This course will be offered once every year beginning in 96 to about 15 students.

Monographs

There are 30 items on the reading list, 3 are not in the Library. 2 of these *Hermann.- International Crisis* and *Holsti.- Why Nations Align* are out of print; if any member of the department has a spare copy of either title the Library would like to receive it, a tax receipt will be issued. 1 title will need to be purchased for \$64. 2 titles require added copies, the Library will pay for these from fines money, the cost is \$128.

Serials

The Library does not have the journals *Security Studies* \$221, *Political Psychology* \$450 and *Global Perspectives* \$40 which are cited in the reading list.

THE DEPARTMENTAL COSTS ASSOCIATED WITH THIS COURSE ARE \$64 FOR 1 MONOGRAPH, A ONE TIME COST; \$711 PER YEAR FOR THREE JOURNALS, A RECURRING COST.

THE LIBRARY COSTS ASSOCIATED WITH THIS COURSE ARE \$128.

POLS 846-3 International Security Studies

This course will be offered once every 2 years beginning in 96 to between 3 and 15 students.

Monographs

There are 68 monographs on the reading list, 9 are not in the Library. 2 of these *Pope.-Soviet Views of the Cuban Missile Crisis*, and *Cox.-Power, Production and World Order*, are out of print if any member of the department has a spare copy of either title the Library would like to receive it, a tax receipt will be issued. 7 titles will need to be purchased for \$371. 1 title requires an added copy, the Library will pay for this from fines money, the cost is \$50.

Serials

The Library does not have the journals *Strategic Review* \$62, *Arms Control Today* \$83, *Jane's defence Weekly* \$280, *Aviation Week and Space Technology* \$162, *Asia-Pacific Defence Reporter* \$98 which are cited in the reading list. The cost of these journals is \$685 per year.

THE DEPARTMENTAL COSTS ASSOCIATED WITH THIS COURSE ARE \$371 FOR 7 MONOGRAPHS, A ONE TIME COST; \$685 PER YEAR FOR FIVE JOURNALS, A RECURRING COST.

THE LIBRARY COSTS ASSOCIATED WITH THIS COURSE ARE \$50.

POLS 856-5 Issues in Social and Economic Policy

This course will be offered once every 2 years beginning in 95-3 to about 15 students.

Monographs

There are 41 monographs on the reading list, 3 are not in the Library and will have to be purchased at \$192. 3 titles require added copies, the Library will pay for these from fines money, the cost is \$192.

Serials

The Library has all the journals cited on the reading list.

THE DEPARTMENTAL COSTS ASSOCIATED WITH THIS COURSE ARE \$192 FOR 3 MONOGRAPHS, A ONE TIME COST.

THE LIBRARY COSTS ASSOCIATED WITH THIS COURSE ARE \$192.

COST SUMMARY:

Departmental cost

17 New Monographs	\$1,011 (one time cost)
9 New serials	\$1,489 (recurring cost)

Library cost

9 monographs added copies	\$ 519 (one time cost)
---------------------------	------------------------

THE DEPARTMENTAL COSTS ASSOCIATED WITH THESE COURSES ARE \$1,011 FOR 17 MONOGRAPHS, A ONE TIME COST AND \$1,489 FOR 9 SERIALS, A RECURRING COST.

THE LIBRARY COSTS ASSOCIATED WITH THESE COURSES ARE \$519 FOR 9 MONOGRAPHS, A ONE TIME COST.

Please call me if you have any questions or problems you would like to discuss (5946).

Best regards,



RS

c.c. Sharon Thomas, Library

NOTE: Dean Alderson confirms his agreement to cover the library costs as specified in the memo

6.

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF POLITICAL SCIENCE

POL 825-5 Canadian Political Economy

RATIONALE:

Canadian political economy is highly relevant to understanding the interaction of global markets and the nation state; public policy issues and power relations; and distributive issues. The course will deal with issues which are related to Canada's economic and political structures and will examine the interaction between economic goals, public policy and social needs.

NEW GRADUATE COURSE PROPOSAL FORM

Calendar Information:

Department: Political Science

Course #: POL 825-5

Title: Canadian Political Economy

Description: This course will explore the relationship between politics and economics in Canada and how Canada is responding to the problems which arise as it adjusts to a changing world.

Credit Hrs: 5

Vector: 0/5/0

Prerequisite(s), if any:

Enrollment and Scheduling:

Estimated Enrollment: 10

When will the course first be offered: 1996

How often will the course be offered: one term each year

Justification:

Canadian political economy is highly relevant to understanding the interaction of global markets and the nation state; public policy issues and power relations; and distributive issues. The course will deal with issues which are related to Canada's economic and political structures and will examine the interaction between economic goals, public policy and social needs.

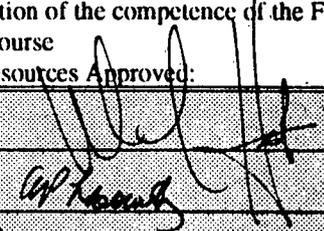
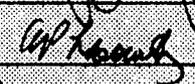
Resources:

Which Faculty member will usually teach the course: Marjorie Griffin Cohen and Stephen McBride would be available to teach the course in alternate years.

What are the budgetary implications of mounting the course: There would be no budget increases as a result of this course.

Are there sufficient library resources (append details): The current library holding are adequate for this course.

- Appended:
- a) Outline of the course
 - b) An indication of the competence of the Faculty member to give the course
 - c) Library resources Approved:

Approval:		
Departmental Graduate Committee:		Date: 28/2/95
Faculty Graduate Committee:		Date: 17 March 95
Faculty:		Date: 20 March 95
Senate Graduate Committee:		Date: 20 Jan 95
Senate:		Date:

Canadian Political Economy

Political Science

Simon Fraser University

Instructors: Marjorie Griffin Cohen or Stephen McBride

Course Description:

This course explores the relationship between politics and economics in Canada and how Canada is responding to the problems which arise as it attempts to adjust to a changing world. More specifically, it will examine why unemployment, regional disparity, inequality between people, and environmental degradation are chronic problems in Canada.

The seminars will deal with issues such as those related to the structural weaknesses of the Canadian economy; the nature of "global competition;" export-led growth as an economic strategy; the distribution of wealth and income (by gender, class, race, region); and the tension between market and non-market issues. The main point will be to try to understand the relationship between economic goals, public policy and social needs.

Requirements and Evaluation:

Class Participation	40%
Essay	60%

Required Readings:

Robert C. Allen and Gideon Rosenbluth. False Promises: The Failure of Conservative Economics (Vancouver: New Star, 1992)

Janine Brodie, The Political Economy of Canadian Regionalism (Toronto: Harcourt Brace Javonovich, 1990).

Daniel Drache and Meric Gertler, eds. The New Era of Global Competition: State Policy and Market Power (Montreal: McGill-Queen's Press, 1991).

Stephen McBride and John Shields. Dismantling a Nation: Canada and the New World Order (Halifax: Fernwood, 1993)

Canada. Agenda: Jobs and Growth: Improving Social Security in Canada (Ottawa: HRD 1994).

Plus selected readings from various books, journals, and documents as listed below. (Available on request)

Detailed course outline available on request

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF POLITICAL SCIENCE

POL. 826-5 Parties and Ideologies in Canada

RATIONALE:

This course is being proposed for inclusion in our graduate programme for three reasons:

- 1. Our Canadian politics course offerings at the graduate level are currently too narrow, and do not offer sufficient room or scope for attention to so major a part of the sub-field as political parties/ideologies;*
- 2. to provide our students with the opportunity to be a broad coverage of topics within the sub-field of Canadian politics, which is one of our department's three areas of teaching and research strengths; and*
- 3. with the relatively recent hiring of the two faculty who will be the principal instructors in this course (Erickson, 1988 Laycock, 1991), the department wishes to allow these individuals to teach in their areas of research at the graduate level.*

NEW GRADUATE COURSE PROPOSAL FORM

Calendar Information:

Department: Political Science

Course #: POL 826

Title: Parties and Ideologies in Canada

Description: This course offers a graduate-level consideration of major theses in the study of political parties and ideologies in Canada, including the development of the party system, the emergence of third parties, party recruitment, party financing and patronage, party activity in elections, contending approaches to the study of political ideology in Canada, major dimensions of conservative, liberal, socialist, nationalist and populist political thought, and the political ideology of Canadian feminisms and other new social movements.

Credit Hrs: 5

Vector: 0/5/0

Prerequisite(s), if any: nil

Enrollment and Scheduling:

Estimated Enrollment: 15 max

When will the course first be offered: Fall 1996

How often will the course be offered: Once every 5-6 terms

Justification:

To offer this course more frequently would limit other graduate classes; and to offer this course less often would deprive students of the necessary opportunity. This course covers a wide range of topics central to the study of Canadian Politics.

Resources:

Which Faculty member will usually teach the course: Lynda Erickson and David Laycock

What are the budgetary implications of mounting the course: We expect that all of the materials required for the course will be available by virtue of the Library's present strength in its Canadian politics collection.

Are there sufficient library resources (append details):

- Appended: a) Outline of the course
- b) An indication of the competence of the Faculty member to give the course
- c) Library resources Approved:

Approval:
 Departmental Graduate Committee: Sue-Rude p. M. Hallett Date: 01 March 1995
 Faculty Graduate Committee: W. P. H. Smith Date: 17 March 1995
 Faculty: [Signature] Date: 20 March 95
 Senate Graduate Committee: P. Lynn M. Wain Date: 20 Jan 95

POLITICAL SCIENCE 826
Political Parties and Ideologies in Canada

Instructors:
Lynda Erickson and David Laycock

Course Objectives:

This course offers a graduate-level consideration of major themes in the study of political parties and ideologies in Canada, including the development of the party system, the emergence of third parties, party recruitment, party financing and patronage, party activity in elections, contending approaches to the study of political ideology in Canada, major dimensions of conservative, liberal, socialist, nationalist and populist political thought, and the political ideology of Canadian feminisms and other new social movements.

Course requirements/grading:

2 review essays: 20% each
participation: 20%
research essay: 40%

COURSE OUTLINE
(including reading list)

- Available on request

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF POLITICAL SCIENCE

POL 827-5 Issues in Canadian Government and Politics

RATIONALE:

POL 827 Issues in Canadian Government and Politics is proposed as a new course that will combine material from two existing courses dealing with related issues (Pol 824 Canadian Federalism, and POL 822 Canadian Provincial Politics and Government); these two courses will be deleted with the creation of the new course. In addition, the course will permit inclusion of new material on constitutional issues. All three topic areas are related and can be dealt with in the same course structure. The creation of a new course will provide some flexibility in the material we offer while avoiding an unnecessary proliferation in course offerings. It will also allow some needed flexibility to combine and add topics in the three areas that might have been previously excluded under the distinctiveness of the two existing courses.

NEW GRADUATE COURSE PROPOSAL FORM

Calendar Information:

Department: Political Science

Course #: POL 827

Title: Issues in Canadian Government and Politics

Description:

The range of material may be drawn from one of the major sub-fields of Canadian politics, but will be principally restricted to one of the following: federalism, the constitution, and provincial government. The specific focus of the material covered by this course will vary from semester to semester, depending upon the expertise of the instructor that is available.

Credit Hrs: 5

Vector: 0/5/0

Prerequisite(s), if any:

Enrollment and Scheduling:

Estimated Enrollment: 15

When will the course first be offered: 1996

How often will the course be offered: Once per calendar year

Justification:

The course would combine the material in two existing courses, which will be deleted, while permitting new material on constitutional issues to be included as well.

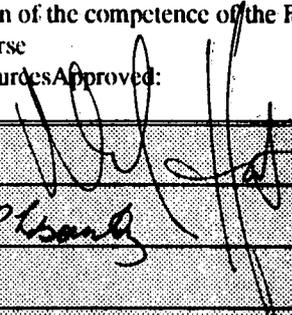
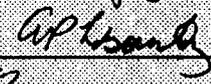
Resources:

Which Faculty member will usually teach the course: A. Heard, M. Robin, L. Erickson, and S. McBride

What are the budgetary implications of mounting the course: This course should not require additional funding as it covers material in existing courses

Are there sufficient library resources (append details):

- Appended: a) Outline of the course
- b) An indication of the competence of the Faculty member to give the course
- c) Library resources

Approval:		
Departmental Graduate Committee:		Date: 28/2/95
Faculty Graduate Committee:		Date: 17 March 1995
Faculty:		Date: 20 March 95
Senate Graduate Committee:		Date: 30 June 95
Senate:		Date:

Arts 92-3

COURSE OUTLINE AND PROPOSAL

POL 827-5 ISSUES IN CANADIAN GOVERNMENT AND POLITICS

FACULTY AVAILABLE TO TEACH THIS COURSE

Andrew Heard
Martin Robin
Lynda Erickson
Stephen McBride

CALENDAR DESCRIPTION

The range of material may be drawn from one of the major sub-fields of Canadian politics, but will be principally restricted to one of the following: federalism, the constitution, and provincial government. The specific focus of the material covered by this course will vary from semester to semester, depending upon the expertise of the instructor that is available.

COURSE PREREQUISITES

Not applicable

COURSE CONTENT:

The intent of this course is to provide an in-depth exposure to a particular sub-field in Canadian governance. The particular focus of the course will vary according to the expertise of the instructor who offers the course, but will normally be drawn from either federalism, the constitution, or provincial government. Nevertheless, the three principle aspects of this course all interrelate and certain topics should appear in common.

In the area of constitutional studies, the course would provide an in-depth overview of the nature and range of constitutional rules. Specific topics in constitutional law, relating to the Charter of Rights or the division of powers, would be examined. The interplay between the judiciary and elected politicians could be a focus of these topics. The political effects of judicial interpretations of the federal division of powers will provide the basis for a number of discussion. In addition, the political debates surrounding constitutional change would be examined for insights into prevailing opinions on particular constitutional values and on the amendment process. The students would gain an understanding of the basic tenets of constitutional principles and law. The political significance of judges' discretion in

judicial interpretations of the Constitution will also be stressed. The role of the public in either setting the agenda for constitutional renewal or ratifying the negotiations of the political elites is another important issue in this area of study.

For an offering focusing on federalism, the course would begin with a review of theories of federally-divided governments and societies. Then, the course will explore the current circumstances of Canadian federalism, and the conditions that led to their development. Federalism gives the Canadian political system one of its most fundamental characteristics, but at the same time acts as an on-going source of political tensions. Thus, the course will examine why we have a federal division of powers, how the division between the federal and provincial governments has evolved over the years, what practical consequences flow from a federal division of governmental structures, and why federalism has continued to be a focus of discontent. Aboriginal self-government will be examined for potential changes to the federal structure. Attention may also be given to the strong challenge from Quebec nationalist forces for the long-term prospects and consequences of separation. Other issues such as the fiscal relations between the federal and provincial governments would be studied as well.

Topics on provincial government would also draw from several of the issues relating to federalism and the constitution. The powers of provincial governments, and the problems arising from the fiscal relations between federal and provincial governments, are issues that would be studied. Two different dimensions of analysis would be utilized; the focus at times will be on comparative analysis among provincial governments, while at others an in-depth analysis of a particular province will be undertaken. The institutional framework for resolving policy disputes will be studied, as well the nature of the disputes over particular policies.

ASSIGNMENTS AND GRADING:

Book Reviews (2)	1000 words	30%
Essay	4000 words	40%
Written Opinions (2)	800 words	10%
Oral Presentations		10%
Participation		10%

BIBLIOGRAPHY:

Available on request

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF POLITICAL SCIENCE

POL 845-5 Foreign Policy Analysis

RATIONALE:

Foreign Policy is a major subfield of the study of international relations. At present the department offers Canadian Foreign Policy as the only graduate course in this subfield. A generic course is a necessary addition to introduce students to the theoretical and practical material of foreign policy decision-making, comparative foreign policy, and the newest area of foreign policy restructuring.

NEW GRADUATE COURSE PROPOSAL FORM

Calendar Information:

Department: Political Science

Course #: POL 845

Title: Foreign Policy Analysis

Description:

This course examines the theories of foreign policy decision-making and foreign policy analysis. Beginning with an examination of the major schools of thought since classical rationality, this course covers the cognitive, small group, bureaucratic, and organizational challenges to the pursuit of a state's foreign policy. In the second part, it studies the various approaches to strategic interaction among states, bargaining, negotiation, and (coercive) diplomacy. Finally, the course looks at both international and societal causes of foreign policy change and restructuring and their complex interplay.

Credit Hrs: 5

Vector: 0/5/0

Prerequisite(s), if any:

Enrollment and Scheduling:

Estimated Enrollment: 15

When will the course first be offered: 1996

How often will the course be offered: once per year

Justification:

Major subfield on International relations

Cause is required to fulfill course intensive MA and proposed Ph.D. programmes.

Resources:

Which Faculty member will usually teach the course: Dr. A. Moens, Dr. P. Meyer and Dr. Y. Kawasaki

What are the budgetary implications of mounting the course:

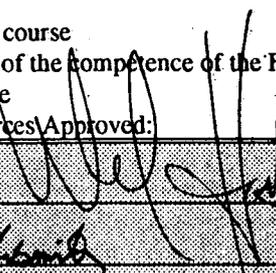
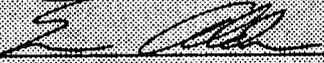
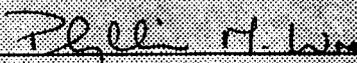
two new journals need and a small list on one-time book purchases.

Journals: Political Psychology

Presidential Studies Quarterly

Are there sufficient library resources (append details):

- Appended: a) Outline of the course
- b) An indication of the competence of the Faculty member to give the course
- c) Library resources

Approval:		
Departmental Graduate Committee:		Date: 23/2/95
Faculty Graduate Committee:		Date: 17 March 1995
Faculty:		Date: 20/2/95
Senate Graduate Committee:		Date: 20 June 95
Senate:		Date:

Arts 92-3

Course Outline

Political Science 845: Foreign Policy Analysis

ALEXANDER MOENS

Objectives:

Provide the student with skills to:

organize the large amount of explanatory variables in foreign policy studies from the individual, state/society, and international levels.

analyze the foreign policy decision-making literature at the individual, small group, and organizational level.

Understand the methodological issues of conducting comparative foreign policy research analysis.

Examine the factors that set the context of foreign policy making, including bargaining, strategy and diplomacy

Explore the recent studies that contrast static and dynamic foreign policy analyses, also called foreign policy restructuring.

Course Requirements:

Three papers of 10 pages (double-spaced) each covering the three sections of the course: 75%

Participation and Presentation: 25%

Course Organization and Readings:

Note: there is no required textbook. All readings are from the library.

Detailed course outline and
Reading List available on request

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF Political Science

POL 846, International Security Studies, 5 credit hours**RATIONALE:**

In light of the establishment of the course intensive, non-thesis option for M.A. students, the Department has need of several new graduate courses. Courses are being dropped in Comparative Politics reflecting the departure of some faculty. International Security Studies has long been a major sub-field in International Relations. The end of the Cold War has not seen any diminution in interest in this field at either the undergraduate or graduate level of instruction. To mount a fully credible graduate programme, it is essential that this course be made available to our students on a regular basis. The addition of POL 846 and the other new course POL 845 (Foreign Policy Analysis), as well as the greater specificity being given to POL 841 (it will become International Relations Theory) will give students specializing in International Relations a much broader choice of sub-field materials. Providing a broader array of courses is essential to the success of the non-thesis M.A. programme and to the professional credibility of the planned Ph.D. programme.

This proposed course in Field D, International Relations, reflects the main research and teaching interests of Prof. Douglas Ross who first joined the Department in 1988. To date Prof. Ross has taught the old POL 841 (International Relations) and the core theory course POL 801 in the graduate programme, and he will be offering POL 843 Canadian Foreign Policy during 95-1. Professors Tsuyoshi Kawasaki, Peggy Meyer and Alex Moens are also capable of teaching this course.

NEW GRADUATE COURSE PROPOSAL FORMCalendar Information:

Department: Political Science

Course #: POL 846

Title: International Security Studies

Description: This course provides an intensive introduction to the evolution of the sub-field of International Security Studies in the Western European and North American traditions. Contemporary realist and neo-realist analysis of the concept of security is explored and contrasted with the evolution of military thought and national strategic policies of the United States and major Western European powers over the last three centuries. The concluding portion of the course examines the interplay of economic and environmental policy calculations in the elaboration of contemporary American international security policy.

Credit Hrs: 5

Vector: 0/5/0

Prerequisite(s), if any: None

Enrollment and Scheduling:

Estimated Enrollment: 3 to 15

When will the course first be offered: In either 1995-96 or '96-97

How often will the course be offered: Once every six semesters.

Justification:

The course is needed to provide growing numbers of non-thesis option M.A. students with sufficient choice of study in their course programming. International Security Studies is one of the central sub-fields within International Relations, and as such, it must be added to the Department's regular graduate course offerings to create a fully credible programme. Addition of this course will remedy the present gap in coverage. Prof. Ross joined the faculty in 1988 and has not been able to offer graduate instruction in this core area of his research and teaching interests. He has developed new undergraduate courses, POL 443 (Nuclear Strategy, Arms Control and International Security), POL 422 (Canadian International Security Relations) and has reorganized POL 442 (International Conflict Resolution, soon to become POL 348).

Resources:

Which Faculty member will usually teach the course: Prof. Douglas Ross. Professors Tsuyoshi Kawasaki, Peggy Meyer and Alex Moens are also capable of teaching this course.

What are the budgetary implications of mounting the course:

Faculty for the course, notably Prof. Ross, are presently available. Many relevant journals have been carried by the library for some time such as: *Survival*, *Foreign Affairs*, *Foreign Policy*, *Journal of Strategic Studies*, *ORBIS*, *Armed Forces and Society*, *Canadian Defence Quarterly*, *Conflict Quarterly*, *Conflict Studies*, *Disarmament*, *Washington Quarterly*, *World Politics*, *American Political Science Review*, *International Journal*,

Are there sufficient library resources (append details):

Some one-time purchases of book materials will be needed.

Most journals that are needed have been carried by the library for some time with the exception of:

- 1) International Security (Harvard, Centre for Science and International Affairs—published by MIT Press, 55 Hayward St., Cambridge, Mass 02142); \$75 US institutional subscription—now on order by the library, following five years of requests for this key journal.
- 2) a combined subscription to the International Institute for Strategic Studies comprising Survival [already carried by the library] and the annual publications Strategic Survey and The Military Balance, as well as the occasional paper series Adelphi Papers; estimated cost \$350-400 Canadian.

- 3] Strategic Review
- 4] Arms Control Today (Arms Control Association, Washington, DC), \$50 US institutional subscription.
- 5] Jane's Defence Weekly (US address subscription department, Jane's Information Group, Ste. 300, 1340 Braddock Place, Alexandria, Virginia 22314-1651--estimated cost \$250 Cdn.)
- 6] Aviation Week and Space Technology, (McGraw-Hill, AWST, PO Box 503, Hightstown, NJ 08520-9899 USA); estimated cost \$140US per year.
- 7] Pacific Defence Reporter

Items 1] to 4] are essential; items 5] to 7] are very important, and will be essential for the proposed Ph.D. programme.

- Appended:
- a) Outline of the course
 - b) An indication of the competence of the Faculty member to give the course
 - c) Library resources Approved:

Approval:

Departmental Graduate Committee: [Signature] Date: 23/2/95

Faculty Graduate Committee: [Signature] Date: 28/3/95

Faculty: [Signature] Date: 29 March 95

Senate Graduate Committee: [Signature] Date: 20 Jun 95

Senate: _____ Date: _____

Arts 92-3

COURSE OUTLINE/READING LIST

SIMON FRASER UNIVERSITY
Department of Political Science

Political Science 846: International Security Studies

Prof. Douglas Ross

New course for 1995-96

Instructor: Prof. Douglas Ross

Office: AQ 6037A (tel 4782 campus; Email 'douglasr@sfu.ca')

Objectives of the Course:

This course provides an intensive introduction to the evolution of the sub-field of International Security Studies in the Western European and North American traditions. The first third of the course examines the major intellectual contributors to analysis of international security, in particular the contributions of realist and neo-realist theorists in International Relations such as Kenneth Waltz and Barry Buzan. The second part of the course explores the history of the art of military strategy from the 16th century writings on war by Machiavelli to contemporary discourse on nuclear strategy, crisis stability and arms control. The course concludes with a review of some of the recent writings on the economic foundations of an effective foreign and defence policy by the American national security policy community in a new era of 'geo-economics'.

Required texts:

- * Graham Allison and Gregory F. Treverton, editors, Rethinking America's Security (NY, London: Norton, 1992), 479 pp.
- * Barry Buzan, People, States and Fear, 2nd edition (Boulder: Lynne Rienner, 1991), 393 pp.
- * Kurt Gottfried and Bruce G. Blair, Crisis Stability and Nuclear War (NY, Oxford: Oxford Univ Press, 1988), 354 pp.
- * Peter Paret, editor, Makers of Modern Strategy from Machiavelli to the Nuclear Age (Princeton Univ. Press, 1986), 941pp.

Recommended text:

- * Paul R. Viotti and Mark V. Kauppi, editors, International Relations Theory: Realism, Pluralism and Globalism, Second Edition (NY and Toronto: Macmillan and Maxwell/Macmillan, 1993), 606 pp.

Course format:

Weekly seminars of 3 hours duration in which students will take turns in leading discussion and the analysis of central theoretical issues and conceptual problems. No tests or final examination will be held.

Evaluation for the course:

Short paper (2000-2500 words) on a topic drawn from 1-4, or 8-12 of the weekly readings : 20%. [lateness penalties for papers, 5% per day, weekends included].

Major research paper (4000 to 5000 words) on a suitably formulated topic that has been developed in consultation with the instructor (paper due one week before the end of regularly scheduled classes): 50% [lateness penalties for papers, 5% per day, weekends included].

Overall contribution to oral discussion in seminars, including attendance, evaluation of presentations and general effectiveness, energy and originality: 30 %. N.B. Regular attendance and active participation in class discussions is essential. The development of seminar discussion skills is an important part of graduate education. Students who miss specific seminars for health or other serious reasons may submit up to two two-page (400 to 700 words) summaries and critical commentaries on the missed topic readings in lieu of class participation. Missing more than two seminars for whatever reasons will result in a substantial penalty for this portion of the grade.

Other requirements:

Essays and other written submissions for evaluation should be original in conception, organization and phrasing. Examine both the departmental and the University guidelines on plagiarism. Departures from acceptable academic practice norms will usually result in receiving a grade of zero for the work submitted and failure in the course. In the most serious cases, expulsion from the graduate program is a virtual certainty.

Essays should be written solely for this course--unless special arrangements are negotiated to the satisfaction of all the instructors concerned.

Essay submission dates are firm. Late submissions will be penalized.

Hand in the original copy of your paper along with a photocopy of it which will be retained by the instructor. Papers may be submitted to the department office as long as they are date stamped and physically placed in my mail box by office staff. N.B. *Traffic and security date stamps are irrelevant because they do not take possession of the paper at the time of stamping.*

Detailed course outline and reading list available on request

RATIONALE FOR NEW COURSE PROPOSAL

DEPARTMENT OF POLITICAL SCIENCE

POL 856-5 -- Issues in Social and Economic Policy

An examination of the institutional, ideological and practical aspects of policy formulation and implementation concerning social and economic issues.

RATIONALE:

There is hardly enough time in 13 weeks to cover both the main theoretical approaches to the study of public policy and specific policy areas or issues, as has been done until now with POL 851. By creating a graduate course on policy analysis and another one on social and economic policy issues (i.e., the proposed POL 856) it should be easier to cover more systematically the theoretical and empirical aspects of the field. (The renaming of POL 855 is also intended to underline the policy orientation of this course which, in contrast with 856, is more concerned with policy problems emerging in non-traditional and innovative policy areas.)

NEW GRADUATE COURSE PROPOSAL FORM

Calendar Information:

Department: Political Science Course #:POL 856

Title: Issues in Social and Economic Policy

Description:

An examination of the institutional, ideological and practical aspects of policy formulation and implementation concerning social and economic issues.

Credit Hrs: 5

Vector:0/5/0

Prerequisite(s), if any:

Enrollment and Scheduling:

Estimated Enrollment: 15

When will the course first be offered: 1995-3

How often will the course be offered: Once every 6 semesters

Justification:

There is hardly enough time in 13 weeks to cover both the main theoretical approaches to the study of public policy and specific policy areas or issues, as has been done until now with POL 851. By creating a graduate course on policy analysis and another one on social and economic policy issues (i.e., the proposed POL 856) it should be easier to cover more systematically the theoretical and empirical aspects of the field, (The renaming of POL 855 is also intended to underline the policy orientation of this course which, in contrast with 856, is more concerned with policy problems emerging in non-traditional and innovative policy areas.)

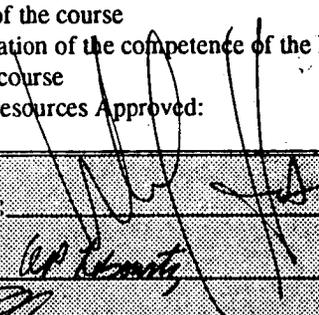
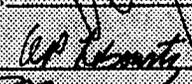
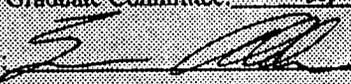
Resources:

Which Faculty member will usually teach the course: S. McBride; M. Howlett

What are the budgetary implications of mounting the course: None

Are there sufficient library resources (append details): Yes attached

- Appended:
- a) Outline of the course
 - b) An indication of the competence of the Faculty member to give the course
 - c) Library resources Approved:

Approval:		
Departmental Graduate Committee:		Date: 23/2/95
Faculty Graduate Committee:		Date: 17 March 1995
Faculty:		Date: 20 Feb 95
Senate Graduate Committee:		Date: 20 Jan 95
Senate:		Date:

Week 1 Introduction: Objectives of the courseRead:

L. Dobuzinskis, M. Howlett, D. Laycock eds. Canadian Policy Studies: The State of the Art [Forthcoming] Chapters 1&2

Week 2 Principles of Political EconomyRead:

J. Caporaso and D. Levine Theories of Political Economy [Cambridge 1992]

L. Dobuzinskis, M. Howlett, D. Laycock eds. Canadian Policy Studies: The State of the Art [Forthcoming] Chapter 4

Week 3 The Structure of Interest in the Canadian Policy Making SystemRead:

W. D. Coleman and G. Skogstad, ed. Policy Communities and Public Policy in Canada [1990]

C. Thohy, Policy and Politics in Canada [1992]

Week 4 KeynesianismRead:

P. Hall ed., The Political Power of Economic Ideas: Keynesianism across Nations [1987] CH. 1-5, 14

R. Campbell, Grand Illusions: The Politics of the Keynesian Experience in Canada [1987]

S. Brooks and A.G. Gagnon, eds. The Political Influence of Ideas, [1994] Ch. 4

Week 5 The Crisis of KeynesianismRead:

S. McBride, Not Working: State, Unemployment and Neo-Conservatism in Canada, [1993]

P. Gourevitch Politics in Hard Times [1986] Ch. 1,2,5,6

Week 6 The New Economic OrderRead:

L. Panitch "Globalisation and the State" in R. Miliband and L. Panitch eds., The Socialist Register 1994, [1994]

D. Drache and M. Gertler eds., The New Era of Global Competition: State Policy and Market Power [1991]

C. Cadsby, K Woodside, "The Effects of the North American Free Trade Agreement on the Canada-United States Trade Relationship." in Canadian Public Policy [Dec 1993]

Week 7 Labour Market Policy

Read:

A. F. Johnson, S. McBride, P. Smith eds. Continuities and Discontinuities: The Political Economy of Social Welfare and Labour Market Policy in Canada [Toronto: 1994] Part III

S. McBride Not Working Ch. 5

L. Pal, State, Class and Bureaucracy: Canadian Unemployment Insurance and Public Policy [Montreal 1988] Part I

Week 8 Income Distribution Policy

Read:

K. Battle, "Poverty: Myths, Misconceptions and Half-Truths" in Johnson, McBride, Smith, Continuities and Discontinuities

K. Banting, The Welfare State and Canadian Federalism [1987]

Week 9 Regional Development Policy

Read:

D. Savoie Regional Economic Development [1992]

Janine Brodie The Political Economy of Canadian Regionalism [Toronto: 1990]

R. Paehlke and J. F. Vaillancourt, "Environment/Equity: Tension in North American Politics" Policy Studies J. 21, no 3 [1993]

Week 10 Health Policy

Read:

J. Boase Shifting Sands: Government-Group Relationships in the Health Care Sector [1994]

M. Rachlis and C. Kushnew Strong Medicine: How to Save Canada's Health Care System [1994]

Week 11 Sustainable Development and Environmental Policy

Read:

R. Boardman, ed. Can. Environmental Policy [1993]

J. Moffet, "Judicial Review and Environmental Policy: lessons from Canada and the United States" C.P.A. Spring 1994

Week 12 Cultural Policy

Read:

M. Raboy Missed Opportunities: The Story of Canada's Broadcasting [Montreal 1990]

L. Pal, Interests of State: The Politics of Language, Multiculturalism and Feminism in Canada [1993]

Week 13 Beyond the Welfare State?

Read:

R. Mishra, The Welfare State in Capitalist Society: Policies of Retrenchment and Maintenance in Europe, North America and Australia, [1990]

P. Taylor-Gooby, Social Change, Social Welfare and Science (Toronto: 1991)

R. Goodin, "Moral Atrophy in the Welfare State" Policy Sciences May 1993

COURSE DELETION AND RATIONALE

DEPARTMENT OF POLITICAL SCIENCE

1. Deletion of:

POL 822 - Canadian Provincial Government and Politics

POL 824 - Canadian Federalism

The material from these two courses has been combined into the proposed new course POL 827 Issues in Canadian Government and Politics.

2. Deletion of:

POL 862 - Political Parties

POL 863 - Ethnic Politics: A Comparative Approach

POL 864 - Political Elites

These courses have not been taught for several years. It is unlikely that they will be taught in the near future as there is no one in the department available to teach them.

3. Deletion of:

POL 854 - Development and Administration

POL 854 has not been taught in a long time, and there is no one in the faculty who can teach it at present. It is proposed to replace it with a much needed course concerned with the politics of social and economic policy-making.