

SIMON FRASER UNIVERSITY

OFFICE OF THE VICE-PRESIDENT, ACADEMIC

MEMORANDUM

To: Senate

From: D. Gagan, Chair 
Senate Committee on Academic Planning

Subject: Faculty of Education -
Curriculum revisions

Date: December 9, 1996

Reference: GS.96.25
Reference: SCAP 96-63

For Information:

Acting under delegated authority of Senate, SGSC approved changes to the Administrative Leadership Program Calendar entry (see attached).

**SIMON FRASER UNIVERSITY
FACULTY OF EDUCATION
MEMORANDUM**

To: Ron Heath
Registrar's Office

From: Robin Barrow
Dean

Subject:

Date: October 28, 1996

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The Faculty of Education approved the following at its meeting today:

That the Faculty of Education approve the following Administrative Leadership Program calendar entry:

Changes to the ALP Calendar Entry

Administrative Leadership

This program leads to the MA or MEd degree. It is a late afternoon-evening program offered to practising and prospective educational administrators. It is usually pursued as a general program that promotes the acquisition of the knowledge and skills needed to function effectively in increasingly complex educational settings.

Required course for either degree option:

EDUC 813-5 Organizational Theory and Analysis in Education

MEd requirements:

Students will normally be admitted to the MEd coursework/comprehensive exam option. This option requires the completion of 36-40 course credits or 8 courses in total.

Students will choose 5 courses from the following list:

- EDUC 803-5 Educational Program Supervision
- EDUC 815-5 Administrative, Legal and Financial Bases of Education
- EDUC 817-5 The Political and Social Environment of Public Education
- EDUC 818-5 Administrative Leadership of Educational Personnel
- EDUC 830-5 Implementation of School Programs
- EDUC 831-5 Seminar in Philosophy and Educational Theory
- EDUC 838-5 Judgment in Administrative Decision-Making
- EDUC 855-5 Multicultural and Race Relations Education: Policy Development and Program Implementation

In addition MEd students may choose 2 electives to complete coursework requirements prior to the comprehensive exam.

MA requirements:

Students admitted to the MEd coursework/comprehensive exam option may, on the explicit recommendation of the senior supervisor, transfer into an MA program. The MA route requires EDUC 813 and a minimum of 4 courses drawn from the above list followed by the completion of a research thesis. In the MA route students will be required to demonstrate appropriate research competence; this may necessitate taking coursework in research

methods; e.g. EDUC 864-5 Research Designs in Education, EDUC 863-5 Quantitative Methods in Educational Research, EDUC 867-5 Qualitative Methods in Educational Research.

Rational for the Calendar change.

The rationale for the calendar change rests on several grounds: 1) the existing calendar entry fails to distinguish between the requirements for the MEd and the MA, hence is unclear both for students, faculty and administrative support staff; 2) the existing entry no longer reflects the reality of administrative life in schools that are increasingly multi-cultural in character, hence the specification of Ed. 855 as a preferred course in the set of eligible course; and 3) the Faculty wish to formalize the MEd coursework/comprehensive exam option both to respond to professional demand and to release existing Faculty resources to supervise MA thesis students and Ed.D. students (once this degree is approved.)

Please include them on the agenda of the next meeting of the Senate Graduate Studies Committee.

Stan Kanehara for Robin Barr

cc: Stuart Richmond, Director, Graduate Programs
Stan Kanehara, Assistant to the Dean