

For Information

SIMON FRASER UNIVERSITY
Continuing Studies

Memorandum

To: Alison Watt, Director, University Secretariat

From: J. Colin Yerbury, Dean, Continuing Studies

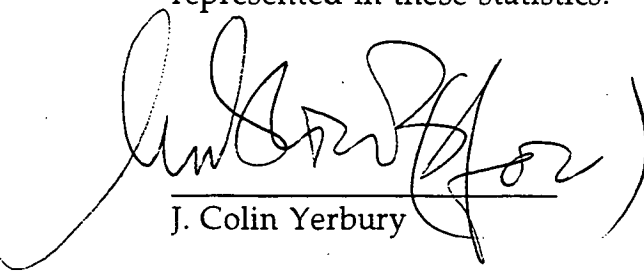
Date: February 24, 2000

Re: Annual Report of the Senate Committee on Continuing Studies

Enclosed for Senate's information is the SCCS Report for the 1998-99 year. This report concerns the Continuing Studies activities sponsored and offered by all University departments and as such is not a report on the Continuing Studies administrative unit.

The descriptive information included in the report gives an overview of the different kinds of programs offered throughout the University, but is by no means meant to be a comprehensive description of every activity offered.

The statistics on the credit programs are complete and further details can be obtained from the Office of Analytical Studies. Statistics on community and professional (non-credit) programs are based on reports from departments and may not include all courses, seminars and colloquia organized and sponsored by departments. However, most of what the University does in non-credit programs, particularly those directed to the broader community, is represented in these statistics.



J. Colin Yerbury

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encl.

SENATE COMMITTEE ON CONTINUING STUDIES
REPORT 1998/1999
April 1, 1998 through March 31, 1999

Submitted by the
Senate Committee on Continuing Studies
Colin Yerbury, Chair
Paul Budra, English
Lynn Copeland, Library
James Delgrande, At-large
Jon Driver, Archaeology
James Fletcher, Student
Linda Goodall, Secretary
Lannie Kanevsky, Education
Gary Mauser, At-large
James McArthur, Lay Member
Louis Peterson, Chemistry
David Yau, Student At-large

Linda Goodall Feb 24, 2000

SENATE COMMITTEE ON CONTINUING STUDIES
REPORT 1998/1999
April 1, 1998 through March 31, 1999

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SENATE COMMITTEE ON CONTINUING STUDIES

REPORT 1998-99

April 1, 1998 through March 31, 1999

The report has five sections: actions of the Committee; Extension Credit Program; Centre for Distance Education; highlights of community and professional programs offered by Faculties, departments, schools and centres through Continuing Studies; and summaries of community and professional program statistics. The complete and detailed statistical record of activities and enrollments is provided to Analytical Studies.

ONE: ACTIONS OF THE COMMITTEE

Senate approved both the Certificate in Leadership Learning and the Certificate in Object Technology Programming, forwarded by the Committee with approval from the Senate Committee on Academic Planning.

The Committee approved the "SFU/ICBC Information Services Division (ISD) Leadership Program". This program is an offering of the Certificate in Leadership Learning mentioned above.

TWO: EXTENSION CREDIT PROGRAMS

This report includes course and enrollment data for programs offered by Faculties, departments, schools and centres through extension credit. Included are programs administered by Extension Credit Programs in the office of Continuing Studies: SFU at Harbour Centre (HC), Bachelor of General Studies/Integrated Studies Program (BGS/IS), and the Senior Citizens Program (SR), plus Centre for Distance Education courses (CDE), as well as the Burnaby Campus Intersession (IS) and Summer Session (SS) programs, Faculty of Education off campus programs (ED/OC), and the SCES/SFU Program (NEP). Data for various Certificate and Diploma programs are included in Tables 2, 3, and 4. In the period covered by this report, 737 credit courses were offered through these programs, with a total of 20,412 course enrollees. Enrollments in these programs accounted for 17.23% of the total undergraduate annualized FTE for the University in 1998-99.

Table 1

	98-2			98-3			99-1			Total	Total	% of
	#Crs	Enrol.	FTE	#Crs	Enrol.	FTE	#Crs	Enrol.	FTE	#Crs	Enrol.	Total
HC	37	963	107.90	79	2059	231.20	71	1565	173.70	187	4587	22.47
BGS/IS	8	168	20.70	8	162	17.83	8	160	19.56	24	490	2.40
SR	0	0	0	2	31	3.70	2	34	4.00	4	65	.32
CDE	74	3514	390.70	84	3629	405.00	89	3682	410.20	247	10825	53.03
SS	25	608	77.93	0	0	0.00	0	0	0.00	25	608	2.98
IS	26	649	86.03	0	0	0.00	0	0	0.00	26	649	3.18
ED/OC	60	990	118.20	43	707	124.90	46	923	148.20	149	2620	12.84
NEP	22	176	20.50	28	171	18.60	32	221	24.00	82	568	2.78
Total	252	7068	821.96	244	6759	801.23	248	6585	779.66	744	20412	100.00

Compared to 1997-98, there was an increase in the total number of courses offered through extension programs (from 703 in 1997-98 to 744 in 1998-99), an increase in the total number of enrollees during 1998-99 (from 19,962 to 20,412 enrollees), and a slight increase in the FTE's (from 2,388.18 to 2,402.85). One hundred and seventeen undergraduate courses were available via distance education during 1998-99, an increase of four compared to last year. The total number of offerings of these courses was 247, an increase of 8 offerings from 1997-98. The total number of enrollees in distance education courses was 10,825, a decrease of 209 students from 1997-98.

Table 2 lists the number of students enrolled in Certificate and Diploma programs during 1998-99:

Table 2: Certificate and Diploma Statistics (headcounts) *

Certificate Programs	98-2	98-3	99-1
Actuarial Mathematics	11	19	34
Applied Human Nutrition	0	4	4
Chinese Studies	10	10	11
Computing	8	19	20
Criminology - Advanced	0	2	1
Criminology - General	2	6	4
Teaching ESL Linguistics	122	150	169
Family Studies	11	13	14
First Nations Language Proficiency	12	4	21
French Canadian Studies	0	1	1
French Language Proficiency	11	15	16
Health & Fitness Studies	63	98	100
Liberal Arts	230	312	384
Literacy Instruction	21	25	15
Native Studies Research	2	2	4
Public History	9	20	17
Senior Citizens	5	9	11
Spanish Language Proficiency	7	14	15
Spatial Information Systems	27	46	52
Urban Studies	26	41	38
Women's Studies	<u>1</u>	<u>2</u>	<u>2</u>
Total	576	812	993
Post Baccalaureate Diploma Programs	98-2	98-3	99-1
Applied Sciences	22	55	55
Arts	105	176	160
Education	305	421	600
Science	<u>6</u>	<u>9</u>	<u>9</u>
Total	438	661	824

* Certificate programs consist mainly of lower division courses and are generally equivalent to one-half and one full year of university study (between 18 and 30 credit hours).

The Post Baccalaureate Diploma offers those who hold a Bachelor's or advanced degree the opportunity to develop and follow a program of individualized study not usually provided by graduate or professional degrees. Students with faculty advisors identify goals and develop a program of study. It is comprised of 30 credit hours of third and fourth year courses, and some graduate courses if appropriate.

Core Post Baccalaureate Diploma programs offer a planned course of study in several fields.

Table 3 lists enrollments in the fourteen 'core' Diploma programs (data included in Post Baccalaureate Diploma Program statistics):

Table 3: Core Diploma Programs (headcounts)

	98-2	98-3	99-1
Communication	8	16	16
Community Economic Development	2	21	17
Computing Science	9	26	26
Criminology	8	20	20
Teaching English as a Second Language	10	12	12
Environmental Toxicology	2	3	3
Ethnic and Intercultural Relations	4	3	3
Gerontology	33	44	39
Humanities	4	5	7
Kinesiology	3	5	5
Occupational Science	0	0	0
Public History	4	9	7
Social Policy Issues	1	2	2
Urban Studies	1	4	2
Total	89	170	159

Table 4 lists Certificate and Diploma program graduands for 1998-99:

Table 4: Certificate and Diploma Graduands by Faculty

	June 1998	June 1999
APSC		
Post Baccalaureate Diploma	0	0
PBD in Communication	3	5
PBD in Computing Science	2	4
Certificate in Computing Studies	19	13
Certificate in Health and Fitness Studies	34	49
PBD Kinesiology	0	0
PBD in Occupational Science	1	0
ARTS		
Post Baccalaureate Diploma	15	11
PBD in Community Economic Development	13	12
PBD in Criminology	5	4
PBD in Teaching English as a Second Language	4	6
PBD in Ethnic and Intercultural Relations	2	0
PBD in Gerontology	8	17
PBD in Humanities	2	0
PBD in Public History	4	0
PBD in Social Policy Issues	0	1
PBD in Urban Studies	1	2
Certificate in Chinese Studies	5	4
Certificate in Criminology (Advanced)	0	0
Certificate in Criminology (General)	0	1
Certificate in Teaching ESL Linguistics	75	76
Certificate in Family Studies	6	12
Certificate in First Nations Language Proficiency	4	18
Certificate in French Canadian Studies	1	0
Certificate in French Language Proficiency	9	14
Certificate in Liberal Arts	332	280
Certificate in Native Studies Research	3	3
Certificate in Public History	3	6
Certificate for Senior Citizens	5	0
Certificate in Spanish Language Proficiency	9	5
Certificate in Spatial Information Systems	20	15
Certificate in Urban Studies	20	17
Certificate in Women's Studies	0	0
EDUC		
Post Baccalaureate Diploma	67	137
Certificate in Literacy Instruction	4	6
SCI		
Post Baccalaureate Diploma	2	1
PBD in Aquaculture	0	0
PBD in Environmental Toxicology	3	1
Certificate in Actuarial Mathematics	0	5
Total	681	725

The number of people attending classes, day or evening, at the Burnaby or Harbour Centre campus, as special audit students during 1998-99 was 16.

Programs Administered by Extension Credit

SFU at Harbour Centre

Primarily evening offerings planned in coordination with the Faculties/schools/departments and funded by special stipends, these courses support part-time student efforts to complete a certificate, diploma or minor program in a number of fields. Included in these offerings for the first time this year are the newly developed Self-Instructional Language Courses (SILPs) in Filipino and Ukrainian.

BGS/Integrated Studies Program

The Integrated Studies Program in Liberal and Business Studies graduated its first cohort in October 1998 (32 of the original 34); the fourth cohort started the three-year part-time degree completion program in September 1998. A new Integrated Studies Program in Justice and Public Safety Leadership, developed and marketed in collaboration with the Justice Institute of B.C., was inaugurated in January 1998 with a pilot cohort of 22 students.

Seniors Program

Four credit courses were offered exclusively for seniors (60+) at Harbour Centre during the daytime. In addition, four to five non-credit courses were developed and offered in 98-3 and 99-1.

THREE: CENTRE FOR DISTANCE EDUCATION

Enrollment Figures

During the period covered by this report, the Centre, in partnership with the academic units, serviced a total of 1337.17 FTEs. Of these, 1211.13 reflect service provided to SFU students; 126.04, service provided to Open University students. These figures represent approximately 10% of the undergraduate population.

Course Development and Delivery

Courses delivered through the Centre for Distance Education are normally developed by SFU faculty members, each of whom continues to act as course supervisor throughout the life of his or her course. When a course author indicates that a revision is required, a contract is struck with the faculty member to undertake these changes. Changes may be made in order to, for instance, ensure currency of content, adjust the design of the course to accommodate student feedback, or to explore an interest in online teaching. The faculty member also supervises the tutor-marker (typically a graduate student) assigned to the course during each semester during which it is offered.

At time of writing, approximately 120 courses are available for delivery through the Centre. Of those, approximately 80-90 courses are offered in any given semester. The Centre works closely with the academic units to determine which courses will be offered and who will serve as course supervisor and tutor marker. The Centre covers the instructional costs, however, the FTE count is credited to the academic unit.

Increasingly, faculty members and students are expressing an interest in having courses encompass some aspect of online teaching and learning. One goal of the Centre, therefore, is to provide leadership and support in championing and supporting this interest.

The Centre currently works in partnership with the following academic units:

Archaeology	Education	Linguistics
Biological Sciences	English	Mathematics and Statistics
Business Administration	First Nations	Philosophy
Canadian Studies	French	Political Science
Communication	Geography	Psychology
Community Economic Development	Gerontology	Sociology and Anthropology
Computing Science	History	Statistics
Contemporary Arts	Humanities	Women's Studies
Criminology	Japanese	
	Kinesiology	

The LohnLab for Teaching Technologies

The LohnLab for Teaching Technologies is a resource for SFU faculty members who are interested in developing new pedagogical approaches to teaching using multimedia and internet-based resources. LohnLab staff have collective expertise in the educational applications of technology and assist faculty to implement technological enhancements in both campus-based and distance courses and in the planning, design, implementation, and evaluation of multimedia, online, and web-based courses. LohnLab professional and support staff offer consulting, training, and ongoing support for instructors on an individual basis. The LohnLab currently supports coursework activities in all five SFU Faculties. The courses supported may be offered entirely online or they may have adopted a mixed-mode approach to instruction. Staff are also actively engaged in international contract training.

International Programs

Through its participation in a number of projects, the CDE continues to enjoy a strong and wide-ranging reputation. It has renewed its commitment to forming mutually beneficial international partnerships under its *Guidelines and Codes of Practice for International Activities*.

The Centre remains a key stop for international delegations visiting Canada to examine viable and innovative models for distance education. Between April 1998 and March 1999, the Centre received 103 visitors from Australia, Cameroon, Canada, Chile, China, Cuba, Fiji, Ghana, Hong Kong, India, Indonesia, Israel, Jamaica, Japan, Korea, Latvia, Mexico, Mongolia, New Zealand, Philippines, Scotland, Spain, Thailand, UK, USA, Venezuela, Vietnam and Zimbabwe. Several of these were attachments with the Centre by international partners lasting up to six weeks. The LohnLab in particular continues to attract a large number of international visitors.

CDE's international projects for the period include:

Title: ***Ghana Distance Education Development Project***

Duration: 1995–2000

Funding: CIDA/AUCC (Tier 2)

Partners: Ghana Ministry of Education, the University of Ghana, The Kwame Nkrumah University of Science and Technology, the University of Cape Coast, and the University College of Education of Winneba

Purpose: To develop capacity for the delivery of distance education programs on an ongoing basis in Ghana.

Title: ***Philippines Distance Education Development Project***

Duration: 1996–2001

Funding: CIDA/AUCC Tier 2

Partner: The University of the Philippines Open University (UPOU)

Purpose: To support the strengthening of distance education capability within UPOU, which comprises six autonomous constituent Universities.

Title: ***Project COMPETE***

(Competency-Based Continuing Education Programme for Teachers Utilizing Distance Education Technologies and Materials)

Duration: 1997–1999

Funding: Canada-SEAMEO Program of Cooperation

Partner: SEAMEO-INNOTECH (Southeast Asia Ministers of Education Organization, Regional Centre for Educational Innovation and Technology), Philippines

Title: ***VTET Project***

Duration: 1997–1999

Funding: Canada-SEAMEO Program of Cooperation

Partner: SEAMEO-VOCTECH (Regional Centre for Vocational and Technical Education), Brunei Darussalam

Purpose: To develop distance education materials for vocational/technical teachers in Indo-China.

Title: *Application of Distance Learning Technologies to Human Capital Development in National Agricultural Research Systems*
Duration: 1998–2000
Funding: PanAsia R&D Grants Program
Partner: IRRI (International Rice Research Institute), Philippines
Purpose: To develop expertise and course materials using Internet technologies to develop human scientific capital in Asian national agricultural research systems.

The Centre submitted two project proposals to CIDA:

- CIDA/AUCC Tier 1 SEAMEO Open and Distance Learning Network Project, with SFU leading the partnership consortium comprising the SEAMEO Centres and Secretariat, The Commonwealth of Learning, UPOU and the University of Manitoba. This proposal was not approved.
- CIDA/AUCC Tier 2 Pacific-Canada Collaborative Justice Project, with the University of the South Pacific. This proposal was not approved.

In addition, a number of other discussions, projects or initiatives took place in such countries as Botswana, Cuba, Hong Kong, Singapore, South Africa, Mongolia, and Malawi.

FOUR: HIGHLIGHTS OF COMMUNITY AND PROFESSIONAL PROGRAMS

4.1 *Business Programs*

The Executive Management Development Program entered its sixth very successful session. The Physicians' Executive Management Program, designed for physicians in leadership and/or management positions in hospitals and health care organizations, entered its third session. In 1998/99, the Foundation Program in Management for Women entered its 20th session, while the Non-Profit Program entered its 10th session.

4.2 *City Program*

SFU initiated a study with the UBC School of Planning and The Real Estate Foundation of British Columbia to examine the feasibility of a joint Urban Design Certificate Program. UBC Master's students can apply to take selected SFU City Program courses for credit. As well, the City Program received the City of Vancouver 1999 Heritage Award of Honor for its "outstanding contribution to heritage advocacy and education in Vancouver".

4.3 *Community Education Programs*

The Common Journeys project, an international community development project linking Mexican women with immigrant Canadian women from Vancouver's eastside, was completed in 98/99. NewChapter, a pre-employment bridging program for men who have suffered abuse, was launched and completed. Two courses of Print to Publish, a desktop publishing program for Downtown Eastside residents, developed in conjunction with the Writing and Publishing Program, were completed. V6A Design, a desktop micro-enterprise initiated alongside Print to Publish, now offers graphic design services and publishes a small newspaper. A partnership to launch the Home Instruction Program for Preschool Youngsters (HIPPY) was established between Simon Fraser

University, the National Council of Jewish Women of Canada, and Britannia Community Services Centre.

4.4 *Conference Services*

A very relevant conference with an immigration theme was hosted by the Vancouver Centre for Excellence in January 1999. The conference titled "Immigration with an International Comparative Perspective" looked at the challenges and opportunities arising from the post 1986 arrival of immigrants to major cities in Canada, the US, and Western Europe. The conference, which was held at the Waterfront Centre Hotel and Simon Fraser University's downtown campus, was attended by researchers from Australia, Belgium, Canada, Hong Kong, New Zealand and the US and they were joined by Canadian experts from business, the media, government (federal, provincial and municipal). The conference was also attended by the Hon. Hedy Fry, Minister of Canadian Heritage who spoke at the banquet and Madame Lucienne Robillard, Minister of Citizenship and Immigration who spoke at the closing luncheon.

The 14th Bi-Annual conference of the international society of Human Ethology was hosted by the Department of Psychology at SFU's Burnaby campus in August 1998. The goal of this interdisciplinary society is to look at all fields of human behaviour using the full range of methods developed in biology and the human behavioral sciences. Topics discussed covered a range of topics including puberty rites, the evolution of facial expressions, cooperative yawning and the poker faces used by gamblers.

4.5 *English Language and Culture Program*

In March 1999, a customized contract training course was delivered to a group of Gerontology students from Kansai Fukushi University. As well as working to improve their spoken English in the mornings, they spent the afternoons on activities related to their field: a tour of the Gerontology Department's Living Lab, a Kinesiology lecture, and a lecture on the elderly presented by a social worker. They also visited local facilities for the elderly and enjoyed cultural activities. The students and the professor who accompanied them were in Vancouver for only two weeks, but the course involved SFU's Gerontology and Kinesiology departments as well as the community at large and it fostered real understanding of how the elderly are perceived and treated in Canada.

4.6 *Evaluation Unit*

Simon Fraser University became a founding co-sponsor, together with University of British Columbia and Centre for Curriculum, Transfer and Technology, of the Learning Assessment Network which is mandated to promote high standards in assessment research and practice in BC postsecondary education. The Learning Assessment Network—Phase I is housed at SFU and is managed by the Evaluation Unit. Functioning primarily to support educational and networking opportunities, the Learning Assessment Network aims to provide a coordinating framework for facilitating inquiries, encouraging and disseminating new research, linking and training researchers and practitioners, and raising critical understanding of the various purposes, methods, and applications of assessment.

4.7 *Heritage Language Program*

Developed in cooperation with heritage language communities and sponsored by the Language Training Institute in the Division of Interdisciplinary Studies, Self Instructional Language Programs (SILPs) in Filipino and Ukrainian were offered for the first time in the fall of 1998 and marketed

both to SFU students for academic credit and to the broader community on a non-credit basis. "Happy Hour" Spanish and French courses (non-credit) and Language for Business courses in Spanish and French (parallel credit/non-credit) were offered in 98-99 for the second year.

4.8 *Interdisciplinary Programs*

In 1998-99, the Philosophers' Café program experienced tremendous growth. Beginning at the end of

1997-98 with local journalist and philosopher Stan Persky, the program was launched in partnership with one local Vancouver restaurant to reignite street-level philosophy and engage British Columbians in thoughtful, timely discussions about social, moral, and political issues of the day. By the end of 1998-99, the program had grown to 27 Cafés held in 7 restaurants and cafes in Vancouver, North Vancouver and Coquitlam. The Cafés involved six moderators along with various well-renowned guests such as Nobel Prize winner and chemist Dr. Michael Smith, former Premier Mike Harcourt and cabinet Minister Andrew Petter, *Vancouver Sun* staff such as editor John Cruikshank and columnist Vaughn Palmer. The Cafés have generated significant popular interest and showcase partnerships with community businesses, local thinkers and scholars as well as the university community.

4.9 *International Teaching Assistants Program*

The ITA Program has made a significant contribution to SFU's international profile, having grown dramatically during the past decade. In the fall of 1998, interest had become so strong that Part II was added. Building on the knowledge, experience, and confidence they gain through the semester, returning students continue to upgrade their cross-cultural understanding and communication skills. By taking an active part in the preparation and delivery of Part II, returning students delve into the cultural and communicative intricacies of teaching more thoroughly than is possible in Part I, and participating in the program for a second semester makes a crucial contribution to the students' ability to succeed in their own studies as well as in their teaching.

4.10 *Interpreter Program*

The Advanced Interpreter Program had a full enrollment for 98/99. The students included both immigrants and visa students from abroad. The AIP started the recruitment of the Japanese/English section of the program, which would begin in September 1999. The new Japanese/English section had generated a lot of interest both in Canada and Japan. AIP director, Bill Liu, together with Margit Nance, Director of Public Policy Programs, successfully submitted a CIDA proposal to produce a documentary of the lives of the graduates of the Interpreter Program after the graduates returned to China. Bill Liu had also been working on a biography of his mother's life in China; the book will be published at the end of the year. The senior instructor of the Interpreter Program, Jennifer Hsu, published a Chinese translation of a book by Joseph L. Badaracco, Jr., a professor at the School of Business, Harvard University, titled *Defining Moments*.

4.11 *Labour Studies*

The Centre for Labour Studies published a commemorative CD-ROM in honour of retired SFU economics professor and longtime labour activist Robert Rogow. The CD contains Rogow's insights and perspectives on industrial relations and collective bargaining in Canada and more detailed pieces on the unionization of university teaching assistants, union member participation, and local arbitration decisions.

4.12 *Music Program (Pilot)*

The long-term overwhelming popularity of the Opera Program suggested that other forms of music might also attract large audiences. To test this hypothesis two courses, "Jazz in a Nutshell" and "Great Composers", were piloted in the spring of 1999. Their success has led to the development of a larger arts program at Harbour Centre in collaboration with the School for the Contemporary Arts for 1999-2000.

4.13 *Opera Program*

In addition to a full series of opera courses conducted between April 1998 and March 1999, the Opera Studies Program hosted two successful bus tours to the Seattle Opera. The first bus trip, to see Canadian Ben Heppner's first Tristan ever, was sold out within hours of being announced, but 110 students were accommodated. The second, to see Faust, was equally full.

4.14 *Professional Programs*

The program area had several new initiatives in 1998/99. The offerings of the Certificate in Risk Management were expanded to the Victoria area at the request of interested risk managers in that region. This had previously been done in Edmonton in conjunction with the City of Edmonton. The first of several self-study packages on research skills for health care professionals, Program Evaluation, was produced and was well received by the health sector. A new partnership with the Canadian Institute of Financial Planning was established to make face-to-face courses leading to the Certified Financial Planner program, available. This designation is becoming one of the standards in the financial planning sector.

4.15 *Public Policy Program/Ting Forum*

This year the Public Policy Program expanded on its long track record of working with Canada's First Nations in the justice area by developing a major curriculum package in economic education for Aboriginal people and First Nations. With the support of then Faculty of Business Administration Dean Stan Shapiro, and in partnership with Aboriginal Banking of CIBC (Toronto), the teaching packages include a video featuring exclusively Aboriginal people and their experiences. "Personal Financial Planning for Aboriginal People" and "Investment Strategies for First Nations" packages and seminars delivered by CIBC bankers are now available in every branch of CIBC in Canada, including the Far North and everywhere that Aboriginal people do business.

4.16 *Science Programs*

A ground-breaking consensus: During the past decade there has been an ever increasing body of evidence which clearly shows that the world's oceans are in trouble. To address the issues related to ocean sustainability and in recognition of 1998 as the International Year of the Ocean, Continuing Studies in Science and the Environmental Science Students Union at SFU held a meeting in November 1998, Oceans Limited. This was the only science-based event in the world of this breadth and focused entirely on ocean ecosystems, held in 1998. In developing the program for this event, a group of internationally renowned leaders in ocean science, also known to be excellent communicators, were selected to provide an update on the state of and provide solutions for maintaining the integrity of global oceans. The information presented at the conference then became the foundation upon which a unique think tank of government, industry and academic leaders, moderated by Canada's Ambassador for the Environment, the Honourable John Fraser, was able to

reach agreement and produce a powerful consensus statement, *Waters in Peril*, about the need for protecting the world's waters. That it was possible to get such a statement from a group of leaders with differing points of view is truly ground-breaking and attests to the urgency and critical nature of the subject. This synergy of the minds is captured in a forthcoming publication that will carry the messages out as widely as possible to the public.

4.17 *Seniors Program*

In recognition of a growing demand for non-credit courses, particularly short courses of six to eight weeks duration, the Seniors Program continued to augment its credit offerings with a series of credit-free mini-courses.

4.18 *Writing and Publishing Program*

The Society for the History of Authorship, Reading and Publishing was organized by The Writing and Publishing Program together with the Department of English and the Centre for Studies in Publishing. In conjunction with SHARP, the Research Society for Victorian periodicals, the Bibliographical Society of Canada, and the International Association for Publishing Education held their annual meetings. Research committees engaged in book history projects in Canada and Australia also met. The meetings ran from July 15-22 and counted 358 registrants of which 53 were graduate students subsidized by the Delmas Foundation and SSHRC. Delegates came from Canada, the US, Australia, New Zealand and continental Europe.

An exhibition on the publishing activities of the late bookseller, William Hoffer, was mounted in the Teck Gallery at Harbour Centre where it remained for the month of August. The opening was hosted by the Bibliographical Society and attended by two hundred guests from the Vancouver literary community.

The conference was a widely acclaimed success and further established the reputation of Simon Fraser University as a leader in the emerging field of the history of publishing and print culture.

FIVE: SUMMARIES OF STATISTICS

The University's community and professional programs, courses and enrollments are summarized below. Summary One is a breakdown by program type, Summary Two is by the sponsoring academic unit.

A detailed record of all the activities listed is available in Analytical Studies and/or Continuing Studies.

SUMMARY ONE

Activities by Program Type	Administrative/ Academic Units	Activities by Service Units	Total
Lecture/Colloquium			
Total activities	106		106
Total enrollment	6,811		6,811
Individual Course/Seminar/Workshop			
Total activities	290	299	589
Total enrollment	4,933	3,132	8,065
Program of Courses/Series of Lectures			
Total activities	178		178
Total enrollment	5,710		5,710
Conference/Symposium			
Total activities	39		39
Total enrollment	3,669		3,669
Department Colloquium			
Total activities	107		107
Total enrollment	1,537		1,537
Total activities:	1,019		
Total enrollment:	25,792		

SUMMARY TWO

Faculty of Applied Sciences

Centre for Systems Science (3 events/550 enrollments)
Centre for Tourism Policy and Research (1 event/132 enrollments)
Dean of Applied Sciences (20 events/489 enrollments)
School of Engineering Science (16 events/307 enrollments)
School of Kinesiology (23 events/613 enrollments)
School of Kinesiology, Geraldine and Tong Louie Centre (2 events/21 enrollments)
Total events - 65/Total enrollments - 2112

Faculty of Arts

Dean of Arts (13 events/876 enrollments)
Centre for Canadian Studies (9 events/248 enrollments)
Department of Archaeology (22 events/416 enrollments)
Department of Archaeology and Department of Geography
Department of Economics, Centre for Excellence: Immigration (1 event/280 enrollments)
Department of English (7 events/209 enrollments)
Department of French (4 events/136 enrollments)
Department of Geography (17 events/340 enrollments)
Department of Political Science, Women's Studies (3 events/108 enrollments)
Department of Psychology (1 event/81 enrollments)
Department of Women's Studies (10 events/765 enrollments)
Department of Women's Studies, English, Humanities (1 event/28 enrollments)
Department of Women's Studies, Political Science (1 event/20 enrollments)
Department of Women's Studies, Sociology and Anthropology, Political Science, Criminology,
Feminist Institute for Studies on Law and Society (1 event/25 enrollments)
Division of Interdisciplinary Studies (12 events/507 enrollments)
Gerontology Research Centre (7 events/179 enrollments)
Institute for the Humanities (55 events/3270 enrollments)
Praxis Centre for Screenwriters (10 events/362 enrollments)
School of Criminology (1 event/25 enrollments)
School for the Contemporary Arts (2 events/51 enrollments)
Ting Forum on Advanced Public Affairs (1 event/60 enrollments)
Ting Forum on Advanced Public Affairs, Community Economic Development Centre
(1 event/200 enrollments)
Ting Forum on Advanced Public Affairs, Criminology (2 events, 180 enrollments)
Total events - 181/Total enrollments - 8366

Faculty of Business Administration

Total events - 103/Total enrollments - 2477

Faculty of Education

Total events - 9/Total enrollments - 945

Faculty of Science

Biological Sciences (1 event/96 enrollments)

Centre for Policy Research on Science and Technology (1 event/40 enrollments)

Department of Mathematics and Statistics (71 events/1164 enrollments)

Department of Physics (2 events/425 enrollments)

Faculty of Science (24 events/934 enrollments)

Total events - 99/Total enrollments - 2659

Cross-Faculty Programs

Gerontology Research Centre, Faculty of Education, President's Office (1 event/110 enrollments)

Gerontology Research Centre, Geraldine and Tong Louie Centre, Kinesiology Department (1 event/6 enrollments)

Total events - 2/Total enrollments - 116

Interdisciplinary Advisory Committees

City Program Steering Committee (23 events/1743 enrollments)

Labour Program, SFU Advisory Committee (50 events/1050 enrollments)

Writing and Publishing Program, SFU Advisory Committee (113 events/1708 enrollments)

Total events - 186/Total enrollments - 4501

Vice-President, Academic

Total events - 5/Total enrollments 159

Vice-President, Research

David See-Chai Lam Centre for International Communication (70 events/1325 enrollments)

Total events - 70/Total enrollments - 1325

Administrative/Service Units

Academic Computing Services (59 events/487 enrollments)

Department of Recreation (59 events/1030 enrollments)

Department of Recreation (Aquatics) (129 events/812 enrollments)

Department of Recreation (Fitness) (44 events/402 enrollments)

Department of Recreation (Outdoor) (4 events/105 enrollments)

Library (4 events/296 enrollments)

Total events - 299/Total enrollments - 3132