

SIMON FRASER UNIVERSITY

MEMORANDUM

To: Senate

From: A. MacKinnon, Chair
Senate Committee on Undergraduate Studies

Subject: Curriculum Revisions
Faculty of Education
(SCUS Reference 01-22)
(SCUS Reference 01-22e)
(SCUS Reference 01-29)



Date: December 12, 2001

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of December 11, 2001 gives rise to the following motion:

Motion:

"That Senate approve and recommend to the Board of Governors the Minor in Counselling and Human Development, as set forth in S. 02-8 ."

For Information

Acting under delegated authority, at the October 30, and November 27, 2001 meetings, SCUS approved the following curriculum revisions in the Faculty of Education:

- a) deletion of EDUC 425-4: Counselling for the Classroom Teacher in the Faculty of Education.
- b) new course: EDUC 411 - Investigations in Secondary Mathematics

Any Senator wishing to consult the full report of curriculum revisions should contact Bobbie Grant, Senate Assistant at 291-3168 or email bgrant@sfu.ca

MINOR IN COUNSELLING AND HUMAN DEVELOPMENT

This minor exposes students to a combination of theoretical, empirical, and practical matters central to the understanding and practice of counselling and human development. The course work provides students with a strong theoretical and critical foundation on which to base and evaluate counselling and teaching practices aimed at enhancing human development.

LOWER LEVEL REQUIREMENTS

EDUC 220-3 Introduction to educational psychology
EDUC 222-3 Research methods in educational psychology
PSYC 250-3 Child psychology

UPPER DIVISION REQUIREMENTS

(minimum of 15 credits)

Both of:

EDUC 322-3 Social lives of school children
EDUC 323-3 Introduction to counselling theories

Three electives selected from the following:

At least two of:

EDUC 327-3 Self, psychology, and education
EDUC 328-3 Theories of career development and education
EDUC 423-4 Helping relationships
EDUC 464-4 Early childhood education

If the courses chosen from the list above do not add up to a minimum of 15 credits, then students must also complete one additional course chosen from the following:

EDUC 422-4 Learning disabilities
EDUC 428-4 Nature and nurture of gifted students
EDUC 437-4 Ethical issues in education
EDUC 441-4 Multicultural education
EDUC 445-4 Legal context of teaching

Rationale:

Teachers are increasingly called upon to support the emotional and social development of children and to take such issues into account when designing, implementing, and evaluating classroom activities. School counsellors, who must first be certified as teachers, often begin their graduate training in counselling psychology with little foundational background to prepare them to deal with what will become key aspects of their work (e.g., social and emotional problems and interventions, career development and counselling). Until recently, the undergraduate curriculum included only one course (Education 425) that focused on such subjects. The proposed minor is designed to provide aspiring and practicing teachers and other individuals interested in working with children and adults in educational settings with a critical, theoretical, and practical foundation for understanding emotional, social, and psychological issues and practices.

Effective date: 2002/2003 Calendar