

SIMON FRASER UNIVERSITY  
Memorandum

TO: Senate  
FROM: Alison Watt, Secretary, Senate Nominating Committee  
DATE: 4 June, 2004  
SUBJECT: Elections at Senate Meeting - Monday, June 7, 2004 - FINAL SLATE

---

The following vacancies on Senate committees are brought forward to the June meeting of Senate. Several individuals have been elected by acclamation. Elections for the other positions will be conducted by ballot at the Senate meeting of June 7, 2004. Nominations are now closed.

SENATE COMMITTEE ON DISCIPLINARY APPEALS (SCODA)

**Three Faculty Members (at-large) (1 Regular, 2 Alternate).** One Regular member to replace Colleen Collins Dodd from June 1, 2004 to May 31, 2006; and 2 Alternate members to replace Karen Kavanagh and Cyril Thong from June 1, 2004 to May 31, 2005.

**Elected by acclamation**

**Ballot required to determine Committee order**

Colleen Collins-Dodd  
Karen Kavanagh  
Cyril Thong

**Five Students (at-large) (3 Regular, 2 Alternate)** to replace Chris Giacomantonio, Camilla Sears, Josephine Wong, Warren Michelow, Rick Yoo from June 1, 2004 to May 31, 2005.

**Ballot required for Regular positions**

**Alternates elected by acclamation**

Ravi Bansal R  
Stephanie McKinnon R  
Camilla Sears R  
Brenton Walters R  
Trevor Tombe A  
Shawn Hunsdale A

SENATE COMMITTEE ON UNIVERSITY PRIORITIES (SCUP)

**Five Faculty Senators (one from each Faculty)** to replace Joseph Peters (Applied Sciences); Dan Weeks (Arts); Gary Mauser (Business Administration); Adam Horvath (Education); and Paul Percival (Science) from June 1, 2004 to May 31, 2006.

**Ballot required for Arts – Others elected by acclamation:**

FAS Rob Woodbury  
Arts Steve Easton, Dan Weeks  
Bus Irene Gordon  
Educ Adam Horvath  
Sc. Paul Percival

**Three Student Senators (2 Regular, 1 Alternate)** to replace Chris Giacomantonio, Josephine Wong, and Titus Gregory from June 1, 2004 to May 31, 2005.

**Elected by acclamation –**

Brenton Walters R  
Josephine Wong R  
Elinor Johansen A

**One Lay Senator** to replace Valerie Dunsterville from June 1, 2004 to May 31, 2006.

**Ballot required**

Valerie Dunsterville  
James McArthur

SENATE COMMITTEE ON AGENDA AND RULES (SCAR)

**Two Senators (at-large)** to replace Peter Grimmett and Alison Gill from June 1, 2004 May 31, 2006.

**Ballot required**

Chris Giacomantonio  
Peter Grimmett  
Betty Schellenberg  
Brenton Walters

**One Student Senator** to replace Titus Gregory from June 1, 2004 May 31, 2005.

**Elected by acclamation**

Elinor Johansen

SENATE COMMITTEE ON CONTINUING STUDIES (SCCS)

**Four Faculty Senators** to replace Rob Gordon, Jim Budd, Gary Mauser, Barry Honda from June 1, 2004 to May 31, 2006.

**Elected by acclamation**

Jim Budd  
Rob Gordon  
Barry Honda  
Gary Mauser

**One Senator (at large)** to replace Jan van Aalst from June 1, 2004 May 31, 2005.

**Elected by acclamation**

Jamie Scott

**One Student Senator** to fill an existing vacancy for term of office to May 31, 2006.

**One Alternate Student (at-large)** to replace Muneer Esmail from June 1, 2004 to May 31, 2006.

**Ballot required**

Titus Gregory  
Reza Pourvali

SENATE COMMITTEE ON UNIVERSITY HONORS (SCUH)

**One Senator (Faculty of Arts)** to replace Alison Gill from June 1, 2004 to May 31, 2007.

**Elected by acclamation**

Tracy Brennand

**One Senator (Faculty of Business Administration)** to replace Gary Mauser from June 1, 2004 to May 31, 2007.

**Elected by acclamation**

Maureen Fizzell

**One Senator (Faculty of Education)** to replace Jan Van Aalst from June 1, 2004 to May 31, 2007.

**Elected by acclamation**

Peter Grimmert

**One Senator (at-large)** to replace Lynn Copeland from June 1, 2004 to May 31, 2007.

**Ballot required**

James McArthur

Lynn Copeland

**One Student Senator** to replace Rick Yoo from June 1, 2004 to May 31, 2007.

**Elected by acclamation**

Elinor Johansen

SENATE LIBRARY COMMITTEE (SLC) and LIBRARY PENALTIES APPEAL COMMITTEE (LPAC) – DUAL POSITIONS

**One Undergraduate Student (Alternate position)** to replace Reza Pourvali from June 1, 2004 to May 31, 2006.

**Ballot required**

Marcia McInnes

George Ou

Reza Pourvali

Brenton Walters

**One Graduate Student (Alternate position)** to replace Nancy Earle from June 1, 2004 to May 31, 2006.

**Ballot required**

Aviv Etya

Moxie McQueen

Rob McTavish

SENATE NOMINATING COMMITTEE (SNC)

**Two Senators (at-large)** to replace Titus Gregory and Jan Van Aalst from June 1, 2004 to May 31, 2006.

**Ballot required**

Tracy Brennand

Barry Honda

Sara Rozell

**Two Senators (at-large)** to replace Tracy Brennard and to fill an existing vacancy from June 1, 2004 to May 31, 2005.

**Elected by acclamation**

Ze-Nian Li  
Christine Mackenzie

**One Student Senator** to replace Rick Yoo from June 1, 2004 to May 31, 2005.

**Elected by acclamation**

Shawn Hunsdale

**One Student Alternate (at-large)** to replace Reza Pourvali from June 1, 2004 to May 31, 2005.

**Ballot required**

Chris Giacomantonio  
Reza Pourvali

SENATE POLICY COMMITTEE ON SCHOLARSHIPS, AWARDS & BURSARIES (SPCSAB)

**Chair - One Faculty Senator** to replace John D'Auria from June 1, 2004 to May 31, 2007. The faculty member elected to this position coincidentally becomes a member of the SUAAC, SGAAC and SCUH.

**Elected by acclamation**

Steve Easton

**One Faculty Member (at large)** to replace Mary Ann Gillies from June 1, 2004 to May 31, 2006.

**Elected by acclamation**

Jan van Aalst

**One Undergraduate Student (at-large)** to replace Tiffany Kalanj from June 1, 2004 to May 31, 2005. **Note:** The student elected to this committee coincidentally becomes a member of the Senate Undergraduate Awards Adjudication Committee.

**Ballot required**

Samer El-Nashar  
Chris Giacomantonio

**One Graduate Student (at-large)** to replace Warren Michelow from June 1, 2004 to May 31, 2005. **Note:** The student elected to this committee coincidentally becomes a member of the Senate Graduate Awards Adjudication Committee.

**Elected by acclamation**

Camilla Sears

SENATE UNDERGRADUATE AWARDS ADJUDICATION COMMITTEE (SUAAC)

**One Lay Senator** to replace James McArthur from June 1, 2004 to May 31, 2006.

**Elected by acclamation**

Peter Beynon

**One Undergraduate Student (at-large)** to replace Gisele da Silva from June 1, 2004 to May 31, 2005.

**Ballot required**

Samer El-Nashar  
Stephanie McKinnon

SENATE GRADUATE AWARDS ADJUDICATION COMMITTEE (SGAAC)

**One Faculty member (at-large)** to replace Christine Mackenzie from June 1, 2004 to May 31, 2005.

**Elected by acclamation**

Rob Woodbury

**One Lay Senator** to replace Rob Woodbury from June 1, 2004 to May 31, 2006. Note: In the event no lay member of Senate is available to serve, Senate may elect a general member of the community to serve in this position.

**Elected by acclamation**

Jan van Aalst

**One Graduate Student (at-large)** to replace Camilla Sears from June 1, 2004 to May 31, 2005.

**Ballot required**

Carol Doyle-Jones  
Aviv Ettya  
Will Hsiao  
Hadi Izadi

Kristi Lauridsen  
Teddy Parvanova  
Mark Weiler

SENATE APPEALS BOARD (SAB)

**Two Faculty Members (at-large) (1 Regular, 1 Alternate)** to replace Mark Wexler (Regular) and Sam Black (Alternate) from June 1, 2004 to May 31, 2006.

**Elected by acclamation**

Sam Black R  
Iris Geva-May A

**Two Graduate Students (at-large) (1 Regular, 1 Alternate)** to replace Peg (Randy) Peters (Regular) and Peter Liljedahl (Alternate) from June 1, 2004 to May 31, 2006.

**Ballot required**

Aviv Ettya  
Will Hsiao  
Hadi Izadi

Kareen McCaughan  
Rob McTavish

Teddy Parvanova  
Leeanne Simons  
Keith Tierney

COMMITTEE TO REVIEW UNIVERSITY ADMISSIONS (CRUA)

**One Faculty Member (at-large)** to replace Geoff Madoc-Jones (Regular) from June 1, 2004 to May 31, 2006.

**Elected by acclamation**

Geoff Madoc-Jones

**Two Graduate Students (at-large) (1 Regular, 1 Alternate)** to replace Clement Apaak (Regular) and Peter Liljedahl (Alternate) from June 1, 2004 to May 31, 2006.

**Elected by acclamation**

Clement Apaak  
Camilla Sears

SENATE COMMITTEE ON UNDERGRADUATE STUDIES (SCUS)

**Two Undergraduate Students (at-large)** to replace Derrick Harder and Josephine Wong from June 1, 2004 to May 31, 2005.

**Ballot required**

Samer El-Nashar  
Derrick Harder  
Sean Magee  
Brenton Walters  
Josephine Wong

SENATE COMMITTEE ON ENROLMENT MANAGEMENT AND PLANNING (SEMP)

**Two Faculty Senators** to replace Kamal Gupta and Maureen Fizzell from June 1, 2004 to May 31, 2006.

**Elected by acclamation**

Maureen Fizzell  
Steve Easton

**One Undergraduate Student Senator** to replace Josephine Wong from June 1, 2004 to May 31, 2005.

**Elected by acclamation**

Josephine Wong

**One Graduate Student (at-large)** to replace Mavis MacMillen from June 1, 2004 to May 31, 2005

**Elected by acclamation**

Camilla Sears

ELECTORAL STANDING COMMITTEE

**Three Senators (one of whom must be a student)** to replace Peter Beynon, Jon Driver and to fill an existing vacancy from June 1, 2004 to May 31, 2006.

**Elected by acclamation**

Peter Beynon  
Jon Driver  
Shawn Hunsdale

SENATE COMMITTEE ON INTERNATIONAL ACTIVITIES (SCIA)

**Two Faculty Senators**, to replace Andy Hira and to fill an existing vacancy from June 1, 2004 to May 31, 2006.

**Elected by acclamation**

Dan Weeks  
David Zandvliet

**One Senator (at-large)** to replace Valerie Dunsterville from June 1, 2004 to May 31, 2006.

**Ballot required**

Valerie Dunsterville  
James McArthur

**One Undergraduate Student Senator** to fill an existing vacancy from date of election to May 31, 2006.

**One Graduate Student (at-large)** to replace Clement Apaak from June 1, 2004 to May 31, 2006.

**Ballot required**

Clement Apaak  
Bob Chow

INTERNATIONAL STUDENT EXCHANGE COMMITTEE (ISEC)

**Two Faculty Members (at-large)** to replace John Bechhoefer and Anne Higgins from June 1, 2004 to May 31, 2006.

**Elected by acclamation**

John Bechhoefer  
Ross Jamieson

**One Student (at-large)** to replace Abena Owusu-Afriyie from June 1, 2004 to May 31, 2005.

**Ballot required**

Aviv Etya	George Ou
Kristi Lauridsen	Jack Su
Marcia McInnes	Olivia Zhao
	Xin Zhang

SENATE COMMITTEE ON UNIVERSITY TEACHING AND LEARNING (SCUTL)

**One Faculty Member (at-large from the Faculty of Applied Sciences)** to replace Martin Laba from June 1, 2004 to May 31, 2007.

**Elected by acclamation**

Ted Kirkpatrick

**One Faculty Member (at-large from the Faculty of Business Administration)** to replace Anne MacDonald from June 1, 2004 to May 31, 2007.

**Elected by acclamation**

Anne MacDonald

**One Undergraduate Student (at-large)** to replace Gisele da Silva from June 1, 2004 to May 31, 2005.

**Ballot required**

Titus Gregory  
Reza Pourvali

**One Graduate Student (at-large)** to replace Jonathan Crago from June 1, 2004 to May 31, 2005.

**Ballot required**

Andrea Joseph  
Marie Krbavac

DIVERSE QUALIFICATIONS ADJUDICATION COMMITTEE (DQAC)

**One Lay Senator** to replace Barbara Naef from June 1, 2004 to May 31, 2006. Note: If no Lay member of Senate is available to serve, Senate may elect a general member of the community to serve in this position.

**Elected by acclamation**

Alison Watt

**Two Undergraduate Students (at-large)** to replace Derrick Harder and Shawn Hunsdale from June 1, 2004 to May 31, 2005.

**Ballot required**

Gisele da Silva  
Derrick Harder  
Marcia McInnes  
Samer El-Nashar  
Sarah Osika

CALENDAR COMMITTEE (CC)

**One Student (at-large)** to replace Pam Kaila from June 1, 2004 to May 31, 2005.

**Elected by acclamation**

Titus Gregory

RESEARCH ETHICS BOARD (REB)

**Two Members from the University Community** to replace Adrienne Drobnies and John Lowman from June 1, 2004 to May 31, 2007.

**Elected by acclamation**

Felix Breden  
Adrienne Drobnies

**Two Members from community outside of the University** to replace Lynne Kennedy and Bill Melville from June 1, 2004 to May 31, 2007.

**Elected by acclamation**

Lynne Kennedy  
Bill Melville

VICE-CHAIR OF SENATE

**One Senator (at-large)** to replace Paul Percival whose term as Vice-Chair of Senate expires on May 31, 2004.

**Elected by acclamation**

Paul Percival

*CANDIDATE INFORMATION FOR ELECTIONS AT  
SENATE MEETING ON MONDAY, JUNE 7, 2004*

**BANSAL, RAVI**

Hi my name is Ravi Bansal and I would like to apply for the Senate Committee on Disciplinary Appeals. Currently I am an executive member of the Psychology Student Union (PSU), and in the past represented Psychology in the Forum. I have always been involved in community activities ever since high school and really enjoy working with SFU related clubs and events. I love listening to situations thoroughly and believe that a decision can only be made after listening to both sides of the story. I want to represent SFU's students and be more involved with the academic procedures that are established in the University.

**BECHHOEFER, JOHN**

Biography: John Bechhoefer received his PhD in Physics from the University of Chicago and did postdoctoral work at the Université de Paris (Orsay) and the Ecole Normale Supérieure de Lyon before coming to SFU in 1991. His current research includes both soft condensed matter and biophysics.

Statement: I benefited greatly in my own education from international education, and I would like to help bring about similar experiences for our current undergraduates. As an institution, we also benefit by having foreign students attend, and it is important to speak up in support of exchange programs in the face of so many demands on time and resources at SFU. I have been serving on the ISEC committee for the past two years, and I look forward to being able to serve another term.

**BREDEN, FELIX**

*Associate Professor, Department of Biological Sciences*

*Statement for Research Ethics Board*

I have been a member of the Department of Biological Sciences at SFU since 1993; before that I was at the University of Missouri-Columbia for 10 years. I work mostly in the evolutionary biology and genetics of fishes, particularly of natural populations of the guppy and closely-related species from South America. In terms of service to the academic community, I have been particularly interested in graduate education. I have been chair of the graduate studies committees at SFU and University of Missouri, and chair of the Faculty of Science graduate studies committee at SFU. I was recently elected to the Faculty Senate as a representative from the Faculty of Science.

As part of my participation in Senate, I would like to serve on the Research Ethics Board. Obviously the Research Ethics Board has to deal with controversial and difficult decisions, balancing societal good against rights of participants in experiments, and ensuring that research at SFU conforms to ethical standards. My training in biology has been very broad, from field biology and animal behavior to genetics and genomics. I am now extending part of my research into analyzing human diversity in immunoglobulin genes, and how this diversity affects design of therapeutic antibodies and vaccines. I have also been active in community politics for many years, particularly while in Missouri, and have experience building consensus on difficult decisions. I feel my diverse interests and experience will give me the perspective necessary to help make wise decisions on the REB.

**CHOW, BOB**

I am a PhD candidate in Educational Psychology program. I am very interested to serve as student-member on SCIA for the term from June 2004 to May 2006, which conveniently covers the period of my candidacy in the PhD program.

Briefly, I have the following relevant experiences in international affairs which I would like to bring to the committee:

- International Liaison Consultant (1996-1999), Science Council of British Columbia

- International Business Training Program Manager (1997-2000), Human Resources Development Canada
- Director, Trade Intelligence (1993-1996), British Columbia Trade Development Corporation
- 20 years international working experience covering Singapore, Malaysia, Hong Kong, China, and Nigeria
- An MBA in international business

I would be very pleased to have the chance to be of service to the committee.

### **COPELAND, LYNN**

I have participated in the Senate Committee on University Honours for the past year and two years previously. I have been an ex-officio member of Senate for six years and was also a member of UBC's Senate for six years as librarian representative. In my role as University Librarian and having worked in the SFU Library for some thirteen years, I believe I bring a broad perspective of the University's foci and values to SCUH.

The conference of honorary degrees and other honours on leaders in scholarship, culture, community and business is an opportunity to pay tribute not only to the recipient, but also to the values and commitments represented by the committee. It is also an opportunity to reflect SFU's values and commitments. As such, it is important that the group of honorees each year be a broad group of the highest quality and I will work within the committee to ensure these goals are met.

### **DOYLE-JONES, CAROL**

Statement of Interest for a position on the Senate Graduate Awards Adjudication Committee (SGAAC)

My name is Carol Doyle-Jones and I am a Master's candidate in the Education department. I attended Trent University and Queen's University, both in Ontario, and was involved in various sports teams as well as their respective Education Student Associations. My most notable career choices have included journalism, coaching and teaching. I have taught for eight years in both elementary and high schools and have, therefore, contributed to and organized various events and committees. Through my current posting as a grade seven teacher, I am involved in organizing such events as graduation and Outdoor Education week, as well as being a part of such committees as Awards and Scholarships. I have also been a UNICEF volunteer for five years. I am now focusing my volunteer time on Simon Fraser University where I hope to become involved in various areas of university life. Although my life is a busy one, I feel it is important to create connections in our place of learning in order to make informed decisions for ourselves and others, and I am willing to take the time to be actively involved. Thank you for your kind consideration.

### **DUNSTERVILLE, VALERIE**

I have served on Senate since 1981 and have been on SCUP and SCIA for some years now and would like to continue to serve SFU by remaining on these committees. The experience I have gained while working on these committees will, I believe, be useful in my ongoing work with them.

### **EASTON, STEVE**

A.B. Oberlin, A.M. and Ph.D., Chicago), professor of economics, SFU since 1975.

My broad areas of research have been international trade, international finance, and economic history although I have also worked more narrowly in the economics of education, the economics of law and the economics of sports. Publications can be found on my web site: <http://www.sfu.ca/~easton>. While at SFU I have served on innumerable committees at the departmental, faculty and university levels, and have been associate chair, graduate program chair and undergraduate program chair many times.

My interest in Senate Policy Committee on Scholarship Awards and Bursaries (SPCSAB) arises naturally from the more than 20 years I have served on the Senate Graduate Academic Awards

Committee (SGAAC) as a member from Arts. During that time I have had the opportunity to see a variety of policies and programs ebb and flow. As part of a general theme of changing student needs and SFU student recruitment in a changing financial environment, my hope is that I can use this experience to benefit the development of our programs.

My interest in the issues about which the Senate Committee on Enrolment and Management and Planning (SCEMP) is concerned goes back to 1979 when I served on an ad hoc President's committee to see how we could change our recruitment of grade 12 students. I have recently participated in a similar sort of exercise with members of the Registrar's office, and the Academic VP. Economists are by vocation and avocation interested in constrained choice. With tuition likely to play a more substantial role in university finances in the future, SFU can no longer rely on student application and enrolment as a passive entity from which we select the best. Times have changed and for at least the next century we are likely to be making choices continually affecting enrolment. We should plan now to institutionalize our student recruiting with this kind of a horizon in mind.

The Senate Committee on University Priorities (SCUP) may be a place in which my institutional experience can be helpful. We are likely to find that new funding arrangements for the institution will place new stresses on our goals. As an economist, trading-off among alternatives is something that I appreciate and understand. There are seldom cases in the University in which everyone agrees that we have enough resources. Having taught at two private sector institutions as well as a public sector university outside of Canada during my academic career, perhaps I bring additional perspective to this committee.

#### **EL-NASHAR, SAMER**

I am a 3<sup>rd</sup> year student at Simon Fraser University and am applying for the following boards: Diverse Qualifications Adjudication Committee (DQAC), Senate Policy Committee on Scholarships, Awards and Bursaries (SPCSAB), Senate Undergraduate Adjudication Awards Committee (SUAAC), and the Senate Committee on Undergraduate Studies (SCUS).

#### **Biography and Statement:**

My name is Samer El-Nashar. I was born in Beirut, Lebanon and have lived in the U.S. and Canada for the past 20 years. I graduated from Queen Elizabeth Senior Secondary in 1998 and was enrolled in the French Immersion program where I graduated with honor standings. Towards my final years of graduation, I was President of my grad class, received several scholarships and awards, and was a member of the Optimist club, and won several public speaking competitions. I volunteered extensively at walk-in clinics in Surrey, at the Surrey Memorial Hospital in the geriatrics unit, at UNICEF and the local newspaper The Leader. After graduating high school, I attended Simon Fraser University in the General Sciences program. I took several science courses in Kinesiology, Chemistry, Physics, Biochemistry, Math, and Biology for my first couple years while attending S.F.U. I then started exploring other disciplines such as English, Spanish, Linguistics, Psychology, Statistics, Economics, Business, Marketing, Computer Science, Music and Visual Arts. I found my passion in Visual Arts, where I excelled in Studio practice and Art and Culture studies and soon realized my new major. Hopefully, I will be graduating with a B.F.A. in Visual Arts in Spring 2005 specialising in sculpture, video and installation work with certificates in Liberal Arts and Health Science.

Since having entered into the School of Contemporary Arts, I have continued to volunteer extensively and take on several leadership roles. I was Treasurer of the Visual Arts Student Union at S.F.U., where I helped raise funds for the Annual Student Art Show at S.F.U., Seattle trip, the 4<sup>th</sup> Year Grad Show, equipment for the Visual Art Studio, the S.F.U. Visual Art Publication, the Art and Culture Student Union and their first annual Student Show. I also participate in several shows and exhibitions in and around S.F.U. I am a member of the Vancouver Art Gallery and the Young Associates, I am a member of Video-In and currently assist them with the marketing and public relations of the newly created video screening called Cue-Up for emerging artists and producers from S.F.U., U.B.C., and E.C.I.A.D. I also volunteer at the Surrey Art Gallery as an Assistant for artists and in the marketing division. Currently, I am the President of the Visual Arts Student Union at S.F.U. and have received two consecutive Service Awards from S.F.U. School of Contemporary Arts and continually help to promote the Arts in and around S.F.U. I am passionate for the Arts and strive for excellence and continual

exploration of other disciplines to better my understandings of issues and people in the community and society at large. I am eager to use the skills I have acquired over time to better Simon Fraser University and my learning experience in any way possible. Serving on any of the boards I have selected would be an honour and will only strengthen both my learning experience at Simon Fraser University and the school.

### **ETTYA, AVIV**

PhD Student, Department of Geography

Senate Library Committee

Senate Graduate Adjudication Awards Committee

Senate Appeals Board

International Student Exchange Committee

I am interested in the mechanisms that drive the university and I know that I have past experience in handling them. I was an elected representative at my previous university both in the student union and in the teaching support staff union. I would like to broaden my knowledge to other areas beside my subject of study. During most of my studies I worked full time in areas that are somewhat different from my area of expertise with a mutual benefit for me and others.

### **GREGORY, TITUS**

Statement: Senate Committee on Continuing Studies (SCCS)

I would like to sit on the Senate Committee on Continuing Studies because I think that our Continuing Studies program is one of our university's best features. Unfortunately, many 'ordinary' full-time students don't know much about the many varied programs that are offered. I hope to increase the visibility of Continuing Studies within the wider university community. I am a former Senator and Governor, and I am presently beginning a one-year term as University Relations Officer for the Student Society.

Statement: Senate Committee on University Teaching and Learning (SCUTL)

Universities have several great purposes: teaching, research, community service. However, in many universities, research has overshadowed teaching. SFU's strong tradition of excellence in teaching needs to be supported and enhanced. I hope to improve access to teaching workshops and seminars by university faculty and teaching assistants, and support teaching evaluations of faculty and T.A.'s. In addition, as an SFU Surrey student, I am familiar with the benefits and hazards of new learning technologies, and would bring this perspective to the committee.

Statement: Calendar Committee

I am a third year Information Technology student from SFU Surrey, and I am currently the University Relations Officer for the Student Society. I have had experience sitting on numerous university committees, both at the departmental level and through the Senate and Board of Governors. I believe that I would be a useful addition to the Committee.

### **HSIAO, WILLIAM**

My name is William Hsiao, a third year PhD student in the Department of Molecular Biology and Biochemistry (MBB). I am writing to express my interest in applying for a position on senate committees. Two of the positions are of specific interest to me – graduate student representative to the Senate Graduate Adjudication Awards Committee (SGAAC) and representative to the Senate Appeals Board (SAB). I believe I have suitable experience and qualifications to serve either of the positions well. Throughout my undergraduate degree in McGill University, I served as a student representative to numerous faculty committees and was elected to several executive positions on student societies. As a result of my involvement, I was awarded the McGill Scarlet Key Leadership Award in 2000. Of special relevance to the SAB position, I was a student representative to the Committee of Student Standing of the Faculty of Science where I heard appeals from students on their academic standings. Since I came to

SFU, I held several executive positions on the MBB Graduate Caucus and was elected as the student representative to the MBB Private Scholarship Reviewing Committee (2003) where we chose the recipients of the MBB internal awards. These positions are testaments of my trustworthiness and my ability to deal with confidential information. I currently hold two major external graduate scholarships (from the Michael Smith Foundation for Health Research and the CIHR) and am unlikely to apply for additional scholarships. This will minimize conflict of interest if I became a member of the SGAAC, which is my first choice.

Now, two sentences describing myself: I think you'll find that I'm easy-going and easy to work with. I am always respectful, usually cheerful, and occasionally intelligent. Thank you for your consideration.

### **IZADI, HADI**

PhD Candidate, Engineering Science

I began graduate studies at SFU in Engineering Science in May 2003. I obtained my B.A.Sc. from UBC, and my M.A.Sc. from the University of Waterloo.

I have been an SFSS Forum representative of Engineering Science Graduates since February, 2004 and have been recently re-elected as SFSS Forum representative. During my short time as SFSS Forum representative, I have coordinated with the ENSC Graduate Student President in order to create monthly meetings for all ENSC Grad student executives and ENSC Grad Reps (e.g. Forum, GIC) to better communicate our position both internally within the department, and externally to the student body at-large.

I have also been an executive of the Muslim Student Association of SFU, where I worked with the SFSS (in particular with past SFSS President Wade Dorvault), to plan a fundraising dinner for earthquake victims in Bam, Iran (Spring 2004). External to SFU, I am presently participating in a peace initiative to engage Palestinian and Israeli youth. Our goal is to promote understanding and compassion in youth, while providing them with the skills to become future leaders in the struggle towards peace and justice. Please see <http://www.creativepeacenetwork.ca>

I am interested in becoming a Senate committee member due to my strong belief in community service and justice.

### **JAMIESON, ROSS**

I have been a tenure-track Assistant Professor in the Department of Archaeology at Simon Fraser since the year 2000, having come here from a post-doctoral fellowship at Trent University. I have been involved in archaeological research in Ecuador for ten years now, and am currently running a SSHRC funded field project in Riobamba, Ecuador. My research focuses on the Spanish colonial period.

I believe I am well qualified to sit on the International Student Exchange Committee. I have participated in Canadian research projects in Mexico, Cameroon, Peru, and Ecuador, and was myself a student in the United States. I have extensive experience with the adjustments students face in attending post-secondary institutions in other nations. I have served as an informal mentor for both Canadian students in many foreign situations, and to students from other countries enrolled in Canadian institutions. I would be pleased to be able to participate in the process of selection and management of students for Simon Fraser.

### **JOHANSEN, ELINOR**

My name is Elinor Johansen and I am a first term Student Senator. I am entering my fourth year of a Political Science Honours Degree, with intention to pursue a minor in Economics as well. My area of research for my Honours essay, which I am currently in the process of writing, is an examination of policy theory, which will then be extended to examine and critique health policy in Canada. I have been involved in building the SFU community, through living in Residence and as a member of the Residence Community Standards Board, as an Orientation Leader in 2002, and as an at-large member of the

Constitution and Policy Review Committee of the SFSS this past year, a position I will be continuing into the upcoming year. As well, I will be participating in "The Urban Experience" Semester in Dialogue in Spring 2005.

I am interested in the Senate Committee on Agenda and Rules because I feel that it is important to ensure that the policy suggestions that are considered by Senate have made their way through the appropriate committees, and that relevant considerations are brought before the Senate from any constituencies and channels, in a way that upholds the processes of the Senate. This is necessary to ensure that appropriate dialogue occurs and maximum benefit is derived from the Senate. As an alternate on the Senate Committee on University Priorities, I would seek to ensure that the priorities of the University are indeed appropriate to the functioning of the University. The Senate Committee on University Honours provides an opportunity to promote the University in a fashion that is consistent with its goals and its agenda.

### **JOSEPH, ANDREA**

#### Statement of Interest

I would like to serve on the Senate Committee on University Teaching and Learning as a graduate student representative. I hold two BAs (English and Political Science) from SFU, where I have been studying since 1994. Currently, I am an MA student in the Department of English.

My interests in university teaching have led both to a graduate career as well as to my position as Program Coordinator at the Learning & Instructional Development Centre. In both my academic work and my work as a staff member at SFU, I have been involved heavily in teaching and learning in higher education. I have been a teaching assistant and attended instructional development workshops put on by the Department of English and the LIDC. As an employee, I have organized these types of workshops and programs. I am invested deeply in this field and will bring all my experience, both as a staff member and as a student, to this Committee. Thank you very much for your consideration.

### **KRBAVAC, MARIE**

#### SCUTL application for graduate student representative

I am currently on leave from my lab instructor position in Criminology in order to pursue an M.A. in Education (specializing in educational technology). I am interested in ways of implementing and assessing technology to support and improve student learning. I believe that technology is a tool, and the benefits of using technology in education will have the most impact if technology is used with an appropriate educational strategy (e.g. in order to prevent plagiarism, education and technology are necessary).

As a graduate student on SCUTL I would gain a better understanding of instructional policies, procedures, and services at SFU. My experiences from being an instructor and a graduate student has given me both theoretical and practical knowledge that will allow me to make informed contributions to the instructional issues that are addressed by SCUTL. During my undergraduate degree, I sampled courses from every faculty which would enable me to appreciate both the uniqueness and similarities when looking at grading standards, teaching evaluations, and other issues within the committee's mandate.

### **LAURIDSEN, KRISTI**

#### MA. PhD Candidate – Faculty of Education

I am currently a PhD student in the Curriculum Theory and Implementation program in the Faculty of Education; my dissertation focus will be in the area of gifted education. I hold an MA in English Literature and a professional teaching designation from SFU; I have been teaching secondary school for the past nine years, currently on a part-time basis while working on my doctoral studies. Recent scholarships I have been awarded include the Simons Foundation Doctoral Entrance Scholarship, an SFU Graduate Fellowship, and the CFUW Alice E. Wilson Award. This year, I have served on

planning committees for a youth symposium held at SFU and the Women in the Academy symposium; I am currently the acting secretary for the Education Graduate Students' Association and am running for EGSA co-chair in the May elections.

My personal interests include travel (I have traveled extensively in Europe and Canada and also visited Cuba and Hawaii), a variety of athletic pursuits, and creative writing. Returning to student life after nine years in the professional workforce has been a rejuvenating chance for me to balance pursuit of these interests with my academic work; I have been reminded of the enriching opportunities offered by the SFU community, and my interest in committee work stems from my desire to "give back" to, and participate actively in, that community. In my personal and professional history, I have taken on numerous leadership and managerial roles (including, for example, serving as English Department Head and Advanced Placement Coordinator at each of the two secondary schools where I've held positions and directed the Gifted and Talented program at Pitt Meadows Secondary School for six years). I would value the opportunity to contribute and learn as an SFU committee representative.

### **McINNES, MARCIA**

Hi, my name is Marcia McInnes and I will try to keep this short because I know how long SFSS meetings can last! I am an undergraduate student who is studying human geography and French linguistics and who is currently completing the PDP program. I will be at SFU next year to take more courses in order to complete my French and History requirements and possibly an honours degree in Geography. I am interested in a Senate position for one of the three committees. I am interested in being on the International Student Exchange Committee (ISEC) because of a somewhat related personal interest in the Canadian immigration policy. I am also interested in being a part of the Senate Library Committee (SLC) or the Diverse Qualifications Adjudication Committee (DQAC) because I want to learn more about how SFU operates and advocate for positive change. I am familiar with the general workings and policies of the SFSS as I was the French Student Union Forum Representative and a member of the U-Pass Working Group. I am also active and social around SFU and have played on the ultimate Frisbee team. I am hard-working, friendly, and responsible.. Please consider me for one of these positions.

### **McKINNON, STEPHANIE**

#### Statement of Interest

My name is Stephanie McKinnon and I am beginning my fourth year of an English and Humanities Joint Major program. This is my first term as a Student Senator and I am excited to be continuing my involvement in the university community. In the past, I have been involved with the English and Humanities Student Unions, the SFSS Forum as the English Student Union Representative and the Finance and Administrative Services Committee as a Forum Representative. I have also participated in the Vagina Monologues and been an executive member of the Golden Key Honour Society. I am currently on the organizational board of the West Coast Poetry Festival and in the fall I will be participating in the "Art and the Community" Semester in Dialogue.

I would like to be on the Senate Committee on Disciplinary Appeals because I eventually want to pursue a career in law and I feel that this committee in particular reflects my interests. I feel it is important for students to have representation on this committee that is committed to defending their rights and to hearing their side of the story. Further, it provides an opportunity to uphold the policies of the university in a fair and just manner. As well, I would like to be considered for the position on the Student Undergraduate Awards Adjudication Committee. As a recipient of a National Shrum scholarship myself, I believe that I would be able to judge other students deserving of both merit and financial need based scholarships. Moreover, this committee would provide me with the opportunity to give back to the program from which I have benefited so greatly.

### **OSIKA, SARAH**

This statement is meant to accompany my application to the Diverse Qualifications senate position.

I am in my 9<sup>th</sup> semester at SFU as a psychology major in the Faculty of Arts. I have been an active member of the Psychology Student Union since I began at SFU and was the president for the last two semesters which has introduced me to the administrative side of the university.

I am interested in the senate position because I would like to learn more about how the university works "behind the scenes". I have worked in SFU Admissions as a temporary clerk typist and office assistant under Kirk Heber since January of this year. I believe I am qualified to help make diverse qualifications decisions because of my experience in admissions and my familiarity with the application/admission process and the DQ procedure. I also speak to hundreds of students and can answer most admission-related questions and give good advice on what the DQ committee is looking for, having seen how the system works.

Thank you very much for your consideration.

### **OU, GEORGE**

I am a Molecular Biology and Biochemistry student going into my third year at SFU. I enjoy participating in extracurricular activities, especially committees in which I can contribute in serving others. Diverse Qualifications Adjudication Committee and Senate Library Committee are two such committees through which I may serve my fellow schoolmates. This is why I would like to sit on committees as a student representative.

In the past two years, I was involved in a few events at SFU as a volunteer; Terry Fox Run, Scientific I, as well as a volunteer for the Golden Key society at various occasions. In addition, I just recently received the position as the treasurer of the Golden Key Society. My most notable extracurricular experience came from my high school life where I took an active role in the Students' Council in one of the largest high schools in the province, Burnaby North Secondary. Working with a group of fine students and serving such a large school population gave me invaluable leadership and decision-making experience. I believe my past experience would be an asset to the committee.

### **POURVALI, REZA**

#### **Election Statement**

I am a 4<sup>th</sup> year Molecular Biology & Biochemistry (MBB) student at SFU. Throughout the years of my education at SFU, I have been heavily involved in various activities both on and off campus. I co-founded the MBB Student Union in 2001, organized annual Christmas charity drives, established a bursary, and held informative seminar series at SFU. I have also served on six SFU Senate committees in the past two years: SUAAC, SPCSAB, SLC, LPAC, SNC, and CRUA. I am also an appointed Tribunal Member of the University Board on Student Discipline (UBSD). Furthermore, I have served as the student representative on our departmental curriculum committee (DUCC). Off-campus I volunteer at Burnaby Hospital's emergency & children's clinic, Fellburn Care Centre, Queen's Park Care Centre, and Canadian National Institute for the Blind. My career goal is to become a physician.

I recently won the **2004 Volunteer Vancouver Leaders of Tomorrow Award**, which is likely the most important volunteer leadership award in BC for people aged 18-25. I am also a past winner of **SFU Alumni Award for Student Leadership**, and the **Judy Kelly Humanitarian Award**. I am thrilled about giving back to SFU by continuing my involvement in SFU Senate Committees. I would like to stand for re-election to SNC and SLC/LPAC; I would also like to stand for election to SCCS and SCUTL. My past experience with SFU Senate Committees and various boards and organizations would serve as an invaluable asset to optimize my performance in the aforementioned committees. I believe in dedication, commitment, contribution, and teamwork. Thank you for giving this candidacy your consideration.

**SCHELLENBERG, BETTY A.**

Department of English

**Statement of Interest for Senate Committee on Agenda and Rules (SCAR)**

I began my professional life as a high-school teacher of Science and Biology. Since earning my graduate degrees, however, I have been working in the discipline of English as a specialist in eighteenth-century literature and print culture. I have done considerable administrative and service work in my own department (I am currently Chair of the department, and have been Associate Chair), on committees such as the DTCs of other departments and the SPCSAB, and in national scholarly organizations. I am interested now in gaining a broader perspective on the University and on its place in the community through service on Senate.

As a member of SCAR I would aim to maintain the broadest possible view of the good of the University, and of the role of Senate in pursuing that good. I know that I would learn a great deal through this committee about the structures that enable Senate (and any complex decision-making body) to function. At the same time, I bring to SCAR considerable experience in conducting group business at the department level. I take particular interest in the challenge of designing processes which will allow maximum transparency and participation, while enabling the work of the group to move forward.

**TIERNEY, KEITH**

In consideration for a position serving as a graduate student on the Senate Appeals Board, I have included my background and experience, below.

**Candidate background**

In brief, I completed my BSc in Jun. 1996 (Biology, SFU), worked with Dr. Chris Kennedy until beginning my MSc with Dr. Tony Farrell in Jan. 1998, began an MBA (UBC) in Aug. 2000, and returned to SFU for PhD studies Jan. 2004. My studies at SFU have included examining the impact of wastewater tailings from Suncor Oil in northern Alberta on surrounding ecosystems, the effects of Exxon Valdez crude oil on Pacific Herring at the Bamfield Marine Science Centre, and the effects of pulp mills in BC on wild fish stocks at Pacifica Papers pulp mill and the Robertson Creek Fish Hatchery in Port Alberni. I have worked with First Nations, leading a team of five and mentoring one youth. My Ph.D. research is focused on the impact of current-use pesticides on salmonid olfaction and olfactory-mediated behaviors, like migration. My aspiration is to become a professor in a Canadian post-secondary institution, which will allow me to educate, perform research, and contribute to Canada.

**Interest and experience**

In 2002 I was elected to the board of directors for ALDA ([www.alda-bc.org](http://www.alda-bc.org)), the Adult Learning Development Agency. I consider this to be one of my more worthwhile pursuits. ALDA is a non-profit organization that has existed in Vancouver since 1988 to help identify learning-disabled adults, train them to cope with their condition, and place them back into the workforce. I contribute to ALDA by serving as secretary to the board. I would greatly value a chance to contribute to the Senate Appeals Board, and feel I am qualified to do an excellent job. Since I hold an NSERC scholarship for the next two years, I will be able to dedicate time to serving on the committee.

**MCTAVISH, ROB**

Rob McTavish is a doctoral student in Education at Simon Fraser University as well as a Program Director in the Centre for Distance Education. His responsibilities in the Centre for Distance Education include directing the use of instructional software and technologies, supporting and assisting faculty in the development of distant education courses, and participating in national and international projects. Interests include the use of computers at all levels of education and the pedagogical design of online courses. Research he has conducted involves cognitive load and interface design, online distance education tools and support issues, and pedagogical models for online education.

We are fortunate to have such a forward thinking and innovative library system here at SFU. To facilitate optimum impact the library needs to foster relationships with each of the academic areas to ensure features employed and new policies or procedures are known about and used by students. As a

representative I believe I could not only help direct the library as part of a committee but also act as a spokesperson for their initiatives and services to my fellow students.

### **THONG, CYRIL**

Department of Biological Sciences

B.Sc. Honours, University of Singapore; Ph.D. Simon Fraser University

Laboratory Instructor I 1975; Laboratory Instructor II 1978; Senior Lecturer 2000.

#### Committees:

Biology Coordinator, Eastern Indonesia Universities Development Project, SFU/CIDA 1990-1998.

Biological Sciences Undergraduate Curriculum Committee (1999 to present).

External Lecturer representative, Tenure Committee, School of Kinesiology, SFU (March 2001).

Senate Committee on Disciplinary Appeals (2003).

Awards: SFU Excellence in Teaching Award 2003

#### Statement of interest

This will be my second year of nomination for the SCODA. I see Academic Honesty as the major subject of concern in SCODA. Having taught the first year program in Biology for 29 years, I have seen my share of questionable student activities. I see two problems at present : first, the SFU Code of Academic Honesty is not impressed on new and current students nearly enough. This must be done during our high school recruitment programs and in every course introduction. Also, our students come from diverse countries and cultures that may have different tolerances to dishonest behavior. We need to inform all students of our policy, demand that it is adhered to and warn of the consequences for violations. Second, we need to encourage Faculty to report cases of academic dishonesty for disciplinary action. It may be time consuming but it is essential for the reputation of our university. It is also important that although our reputation has suffered in the media due to several high profile cases of academic dishonesty, we should not elicit knee-jerk reflexes to every alleged case of academic dishonesty reported to the university. Above all, we should, like the rule of law, assume innocence unless guilt is proven.

### **WALTERS, BRENTON**

Hi there,

My name is Brenton Walters and I am a 3<sup>rd</sup> year political science/history student here at SFU. I have been involved in various boards at the college level previous to my experience here and hope to continue in the future. I ran in the election for student senators and was selected by my fellow students to represent them on the Senate. I am very interested in the governance of this institution and would like to contribute my time and energy to this body and the following committees for which I have put my name forward:

Senate Committee On Disciplinary Appeals, regular member

Senate Committee on Undergraduate Studies

Senate Committee on University Priorities, regular member

Senate Committee on Agenda and Rules

Senate Library Committee and Library Penalties Appeal Committee, alternate

I have experience sitting on a board much like SCODA at the North Island College, and believe that I can be properly critical and objective while engaged in appeals. SCUS is of particular interest to me as an undergraduate with two years left on my degree and concerns about the quality of education we will be able to offer to students in the coming years. SCUP of course is extremely important, as is SCAR: both require a heavy time and energy commitment I feel I am capable of. They are important to ensure that SFU and the Senate, respectively, function efficiently while upholding the values of the university community. Finally, the SLC and LPAC require a student alternate, a position that I am willing to fulfill, if it is required.

**WEEKS, DANIEL J.**

B.A. (Hon) (1983) Psychology, University of Windsor

M.Sc. (1985) Kinesiology, McMaster University

Ph.D. (1989) Experimental Psychology, Auburn University

Post Doctoral Appointment (1990), Purdue University

**Brief History**

1990 Assistant Professor, School of Physical Education, Lakehead University

1993 Assistant Professor, School of Kinesiology, SFU

1995 Associate Professor, School of Kinesiology, Simon Fraser University

2002 Chair, Department of Psychology, SFU

**Teaching/Research Interests**

Motor Learning and Control; Cerebral Specialization; Attention and Action

**Selected Publications (more than 70 in total)**

Weeks, D.J., Chua, R. & Elliott, D. (2000). *Perceptual-motor behavior in Down syndrome* Champaign, IL: Human Kinetics.

Heath, M., Elliott, D., Weeks, D.J., & Chua, R (2000). A functional systems approach to movement pathology in Down syndrome. In D. J. Weeks, R. Chua and D. Elliott (Eds). *Perceptual-Motor Behavior in Down Syndrome*. Champaign, IL: Human Kinetics.

Coull, J., Weir, P.L., Tremblay, L., Weeks, D.J., & Elliott, D. (2000). Monocular and binocular vision in the control of goal-directed movement. *Journal of Motor Behavior*, 32, 347-360.

Chua, R., Weeks, D.J., Ricker, K. L., & Poon, P. (2001). Influence of operator orientation on relative organizational mapping and spatial compatibility. *Ergonomics*, 44, 751-765.

Weeks, D.J., Chua, R., Weinberg, H., Elliott, D., & Cheyne, D. (2002). A preliminary study using magnetoencephalography to examine brain function in Down syndrome. *Journal of Human Movement Studies*, 42, 001-018.

Maraj, B., Robertson, S., Welch, T., Weeks, D. ., Chua, R., Heath, M., Roy, E., Simon, D., Weinberg, H., & Elliott, D (2002). Verbal-motor behavior in persons with Down syndrome. In M. Cuskelly, A. Jobling and S. Buckley (Eds). *Down Syndrome Across The Lifespan*. London: Whurr Publishers.

Chua, R., Weeks, D.J. & Goodman, D. (2002). Perceptual-motor interaction: Some implications for HCI. In J. Jacko and A. Sears (Eds). *Handbook for Human-Computer Interaction in Interactive Systems*. Lawrence Erlbaum Publishers.

Dickinson, J., Weeks, D.J., Randall, W.E. & Goodman, D. (2003). One-trial motor learning. In A.M. Williams, N.J. Hodges, M.A. Scott and M.L.J. Court (Eds). *Skill Acquisition in Sport: Research, Theory and Practice*. Routledge Publishers

Ringenbach, S.D., Chua, R., Maraj, B.K.V., Kao, J.C., & Weeks, D.J. (2002). Bimanual coordination dynamics in adults with Down syndrome. *Motor Control*, 6, 390-409.

Simon, B., Elliott D, Weeks, D.J., & Keil, D.. (2003). The effects of intermittent vision on prehension under binocular and monocular viewing. *Motor Control*, 7, 46-56.

Weir, P., Weeks, D.J., Welsh, T., Elliott, D., Chua, R., Roy, E. A., & Lyons, J. (2003). Influence of terminal action requirements on action-centered distractor effects. *Experimental Brain Research*, 149, 207-213.

Beyak, B. Weeks, D.J., & Chua, R. (in press). Salience of response features in the spatial precuing task. *Journal of Human Movement Studies*.

Merry, S., Weeks, D.J., & Chua, R. (in press). 3D spatial compatibility effects. *Journal of Human Movement Studies*.

**Statement of Interest - SCIA**

The internationalization of SFU is increasing. I am interested in serving on SCIA to ensure that the goals and objectives of our international activity maintains a clear rationale for SFU's involvement. Global politics require that we carefully detail our international activities and carefully consider who from SFU will participate, their roles and responsibilities and most importantly, the academic and non-academic

benefits to be realized by SFU. I am interested in serving on SCIA to ensure that, as we embrace and prioritize our international initiatives, we do so within the context of our core academic and research missions on the Burnaby campus.

**Statement of Interest - SCUP**

The University is engaged in a period of significant growth. A number of new issues and initiatives have significant implications for the future. New campuses, new degree programs, course accessibility, initiatives in health research and education, academic and research space, technology, and host of other issues, reflect the increasingly broad scholarship and evolving academic interests at SFU. I am interested in serving on SCUP to ensure that, as we embrace and prioritize these initiatives, we maintain a clear vision of our core academic and research missions.

**ZHANG, XIN**

I am Xin Zhang, a Ph.D. student in Chemistry Department at SFU. I am interested in joining the International Student Exchange Committee (ISEC). I would like to take the opportunity to learn new things and to serve the SFU community. I am an international student. After spending more than two years in my lab, I decided to learn something that I couldn't learn from the chemistry lab. I volunteered as chemistry departmental steward in TSSU from Sept. 2002 to Oct. 2003. I was elected as TSSU Trustee I in Nov. 2003 and I have fulfilled my Trustee duties successfully since then. I have organized the hiring procedure for TSSU privacy officer and the TSSU spring election for Executives in the spring semester of 2004. I also joined SFU International Buddy Program from 2003-3 to 2004-1, in which I was a local buddy to help an international student. I improved both my communication and organization skills through these activities. I am self-motivated and cooperated. I have great working passion and actively undertake my duties. The most important is I am glad to serve SFU community.

**ADDITIONAL CANDIDATE INFORMATION FOR ELECTIONS AT  
SENATE MEETING ON JUNE 7, 2004**

**HARDER, DERRICK**

Statement for DQAC and SCUS

My name is Derrick Harder, and I am a third-year student studying History and Labour Studies. I would like to stand for re-election as a student at-large on both the Diverse Qualification Adjudication Committee and the Senate Committee for Undergraduate Studies. I have sat on DQAC since May 2003 and SCUS since November 2003, and am proud of a spotless attendance, preparation, and participation record. I have always endeavored to bring issues of concern between both the Student Society and the senate committees to ensure the transparency of governance at SFU. I look forward to continuing to represent students on both committees to the best of my abilities.

**SU, JACK**

Statement of Interest

My name is Jack Su, majoring in Kinesiology. I am interested in applying for the Senate position of student member on the International Student Exchange Committee. Since my first year in Simon Fraser University, I have been actively involved in SFU World University Service of Canada (WUSC) local committee as an executive member. On campus, WUSC promotes international development issues and is responsible for the SFU Student Refugee Program (SRP). Through the SRP, SFU sponsors one to two refugee students per year to continue their higher education. I am also a member of SFU Red Cross club. My interest in health from a global perspective has led me to participate in an internship in Malawi this summer through WUSC. I hope to gain an eye opening cross-cultural experience that will help me achieve a better understanding of what life is like in a developing country compared to life in Canada.

Through my involvement with WUSC, I work closely with SFU International to implement the SRP on campus. Furthermore, my experience in Malawi and my background as an immigrant from Malaysia will provide me a critical perspective on International Exchange programs. Thank you for your consideration.