

MEMO

ATTENTION: Senate

FROM: Bill Krane, Acting Vice-President, Academic & Provost, and Chair, SCUP

RE: Faculty of Education: Deletion of the Minor in Education and Technology
(SCUP 09-17)

DATE: April 21, 2009

At its April 8, 2009 meeting SCUP reviewed and approved the deletion of the Minor in Education and Technology in the Faculty of Education, effective September 2009.

Motion

That Senate approve and recommend to the Board of Governors, the deletion of the Minor in Education and Technology in the Faculty of Education, effective September 2009.

encl.

c: C. Amundsen



OFFICE OF THE
ASSOCIATE VICE PRESIDENT ACADEMIC AND ASSOCIATE PROVOST

MEMO

To:	Senate Committee On University Priorities	
FROM	Bill Krane, Chair Senate Committee on Undergraduate Studies	
RE	Faculty of Education (SCUS 09-27a)	
DATE	March 18, 2009	

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of March 5, 2009 gives rise to the following recommendation:

Motion:

“that SCUP approve the deletion of the Minor in Education and Technology, effective September 2009.”

The relevant documentation for review by SCUP is attached.



Faculty of Education

MEMO

Undergraduate Programs

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ATTENTION: SCUS

FROM: Cheryl Amundsen, Ph.D., Associate Director and Coordinator of
Graduate Programs in Educational Technology and Learning Design

RE: Minor in Education and Technology

DATE: November 13th, 2008

It is our intention to delete the current Education and Technology undergraduate minor for the following reasons:

- The primary reason is that the Minor has been undersubscribed for the last several years despite some minor changes to encourage enrollment. Currently there are only 5 students in the Minor. Of these, 4 have finished all of the required coursework and 1 has one course remaining. From a student point of view this is a good time to move on the deletion of this minor.
- We have limited faculty resources (one less faculty member than anticipated in this program area) and we feel these resources are better assigned to undergraduate courses that are offered regularly. In the last few years, several of the courses in the current Education and Technology minor have been offered and then cancelled at the last minute for lack of adequate enrollment. Faculty time in preparing these courses is then wasted and could have been better assigned.
- We are retaining two of the courses currently part of the minor (EDUC 358 and 482). EDUC 358 is a seminar course that is routinely taken by students who intend to apply to our master's program in Educational Technology and Learning Design as well as students exploring this field to determine their interest. Thus adequate enrollment for this course has not been a problem. We want EDUC 482 to be a course that is available to students in our PDP program, to undergraduate students exploring their interest in the field of educational technology and to practicing



Faculty of Education

teachers. Thus we are: a) removing the prerequisite of EDUC 401/402 that limits this course to only PDP students and, b) we are offering this course in the summer semester to attract practicing teachers.

I believe this is sufficient explanation – I am of course available to provide further detail about our thinking as regards this Minor.

/ca