

OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC

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MEMORANDUM

ATTENTION Senate

DATE

March 6, 2015

FROM

RE:

Gordon Myers, Chair

PAGES

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Senate Committee on

Undergraduate Studies

Faculty of Environment (SCUS 15-09)

Lowflifers

For information:

Acting under delegated authority at its meeting of March 5, 2015 SCUS approved the following curriculum revisions effective Fall 2015.

1. Department of Archaeology (SCUS 15-09a)

- (i) Credit change for ARCH 201, 272W, 273, 285
- (ii) Credit and description change for ARCH 286
 - o B-Hum designation
- (iii) Credit change for ARCH 372
- (iv) Description and prerequisite change for ARCH 388 and 479
- (v) Credit, description and prerequisite change for ARCH 480
- (vi) Requirement changes for the Archaeology Honours Program
- (vii) Requirement changes to the Archaeology and First Nations Studies Joint Major program

2. Environment Program (SCUS 15-09b)

- (i) New Course Proposals:
 - ENV 302-3, Environmental Practicum I
 - ENV 303-3, Environment Practicum II
- (ii) Credit and description change to ENV 321
- (iii) New Course Proposals:
 - ENV 402-3, Environment Practicum III
 - ENV403-3, Environment Practicum IV
 - ENV 404-3, Environment Practicum V
- (iv) Requirement changes to the Environmental Literacy Certificate
- (v) W Designation for ENV 222

3. Department of Geography (SCUS 15-09c)

- (i) Description and prerequisite change for GEOG 251
- (ii) Lower Division requirement changes to the Physical Geography Major program
- (iii) WQB Designations for:
 - GEOG 213 Q/B-Sci
 - GEOG 221 B-Soc
 - GEOG 253 B-Sci
- 4. School of Resource and Environmental Management (SCUS 15-09d)
 - (i) Credit and description change for REM 321



faculty of environment

MEMO

Dean's Office TASC 2, Suite 8900

Tel: 778-782-8787 Fax: 778-782-8788

www.fenv.sfu.ca

ATTENTION	Gordon Myers, Chair, SCUS
FROM	Alex Clapp, Associate Dean (Undergraduate),
RE	Faculty of Environment Curricular Proposals
DATE	February 16, 2015

The following were approved by the Faculty of Environment Undergraduate Curriculum Committee at its meeting of February 4th 2015 and are being forwarded to SCUS for approval.

- a. Archaeology Submissions (FENV 15-1)
 - i. ARCH 201 Course Change (attached)
 - ii. ARCH 272W Course Change (attached)
 - iii. ARCH 273 Course Change (attached)
 - iv. ARCH 285 Course Change (attached)
 - v. ARCH 286 Course Change (attached)
 - vi. ARCH 372 Course Change (attached)
 - vii. ARCH 388 Course Change (attached)
 - viii. ARCH 479 Course Change (attached)
 - ix. ARCH 480 Course Change (attached)

X.

- xi. Honors Program Changes (attached)
- xii. Archaeology and First Nations Joint Major Program Changes (attached)
- xiii. ARCH 286 B-Hum approval (attached)
- b. FENV Submissions (FENV 15-2)
 - i. ENV 302 (Co-Op) New Course Proposal (attached)
 - ii. ENV 303 (Co-Op) New Course Proposal (attached)
 - iii. ENV 321 Course Change Proposal (cross-listed with REM 321 below)(attached)
 - iv. ENV 402 (Co-Op) New Course Proposal (attached)
 - v. ENV 403 (Co-Op) New Course Proposal (attached)
 - vi. ENV 404 (Co-Op) New Course Proposal (attached)
 - vii. Certificate in Environmental Literacy Program Changes
 - viii. ENV 222 "W" application

- c. Geography Submissions (FENV 15-3)
 - i. GEOG 251 Course Change (attached)
 - ii. Physical Geography Major Program Changes (attached)
 - iii. GEOG 213, GEOG 221 and GEOG 253 WQB approval
- d. REM Submissions (FENV15-4)
 - i. REM 321 Course Change Proposal (attached)

Please place these proposals on the agenda of the March 5th meeting of SCUS.

Thanks,



DEPARTMENT OF ARCHAEOLOGY MEMORANDUM

To: Alex Clapp, Undergraduate Curriculum Committee Chair, Faculty of Environment

From: Ross Jamieson, Undergraduate Curriculum Committee Chair, Archaeology

Re: Archaeology Undergraduate Program Changes (Effective Fall 2015)

Date: November 27, 2014

The following Archaeology undergraduate program changes are submitted to the Chair of the Faculty of Environment Undergraduate Curriculum Committee for consideration. These were approved by the ARCH UCC on Nov. 20th, 2014. Pending approval, the following changes will be effective Fall term 2015 (1157).

Calendar Changes

"To" and "From" content taken from the Spring 2015 calendar.

- ARCH Major, Honours, Minor, Extended Minor, ARCH/ANTH Joint Major, and ARCH/FNST Joint Major
 - Notation of change in credit hours to required lower division courses. Course change forms with rationale are included.
- ARCH Honours
 - Change to Admission and Minimum Grade Requirements. Before entry to the Honours program, students must have a minimum ARCH GPA of 3.33 and have completed ARCH 372, with a minimum grade of "B". Rationale: Minimum standards for ARCH Honours raised to a B+ admission and B in core course ARCH 372 - Material Culture Analysis - to maintain program integrity and student success.
- ARCH/FNST Joint Major
 - Addition of minimum number of upper division units required. Approval from FNST is included. Rationale: Provides clarification for students in program.

Course Change Forms

- ARCH 201-3 Introduction to Archaeology (Revision: Credit)
- ARCH 272W-3 Archaeology of the Old World (Revision: Credit)
- ARCH 273-3 Archaeology of the New World (Revision: Credit)
- ARCH 285-3 Archaeological Science (Revision: Credit)
- ARCH 286-3 Cultural Heritage Stewardship (Revision: Credit; Description to include B-Hum)
- ARCH 372-5 Material Culture Analysis (Revision: Vector change to 3 hour lecture / 2 hour Lab)
- ARCH 388-5 Geoarchaeology (Revision: Description: Prerequisite)

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- ARCH 479-3 Directed Readings (Revision: Description: Prerequisite)
- ARCH 480-5 Directed Laboratory/Library/Field Research (Revision: Credit; Description: Prerequisite)

Breadth Permanent Designation

The University Curriculum Office has approved Breadth-Humanities designation for ARCH 286 – Cultural Heritage Stewardship in Global Context. The certification approval is attached for permanent designation approval by SCUS.



COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):			
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes		
Indicate number of hours for: Lecture Seminar	Tutorial Lab		
FR0M Course Subject/Number_ARCH 201	T0 Course Subject/Number ARCH 201		
Credits 3	1		
TITLE (1) LONG title for calendar and schedule, no more than 100 characters in FROM: Introduction to Archaeology			
(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM: TO: Intro to Archaeology			
DESCRIPTION FROM: A survey of methods used by archaeologists to discover and interpret the past. Examples will be drawn from selected sites and cultures around the world. Students who have taken ARCH 101 may not enrol in ARCH 201. Breadth-Social Sciences.	DESCRIPTION TO:		
PREREQUISITE Does this course replicate the content of a previously approved course to so	PREREQUISITE uch an extent that students should not receive credit for both courses?		
If so, this should be noted in the prerequisite. Students who have taken ARCH 101 may not enrol in ARCH 201.	TO:		
LEARNING OUTCOMES			
RATIONALE			
Course credit hours have been increased to reflect actual class contact hours.			



COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):	
Course number Credit Title Description F	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FR0M Course Subject/Number_ARCH 272W	T0 Course Subject/Number ARCH 272W
Credits 3	Credits
TITLE (1) LONG title for calendar and schedule, no more than 100 characters income. FROM: Archaeology of the Old World	cluding spaces and punctuation. TO:
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM: Arc. of Old World	s including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
A survey of the major centres of Old World cultural development from the Palaeolithic to the Bronze Age. Basic concepts used in reconstructing prehistoric cultures, and the artifactual and contextual evidence for the development of culture. Prerequisite: ARCH 100 or 201. Writing/Breadth-Social Sci.	
PREREQUISITE Does this course replicate the content of a previously approved course to so If so, this should be noted in the prerequisite.	PREREQUISITE uch an extent that students should not receive credit for both courses?
FROM: Prerequisite: ARCH 100 or 201.	TO:
LEARNING OUTCOMES	
RATIONALE	

Course credit hours have been increased to reflect actual class contact hours.



COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):				
Course number Credit Title Description	rerequisite Course deletic	on Learning Outcomes		
Indicate number of hours for: Lecture Seminar	Tutorial	Lab		
FROM Course Subject/Number_ARCH 273	T0 Course Subject/Number ARe	CH 273		
Credits 3	4			
TITLE (1) LONG title for calendar and schedule, no more than 100 characters inc FROM:	luding spaces and punctuation. TO:			
Archaeology of the New World				
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM: Arc. of New World	including spaces and punctuation	n.		
DESCRIPTION FROM:	DESCRIPTION TO:			
A survey of prehistoric cultures of North and South America. The peopling of the New World, the rise of the pre-Columbian civilizations of Mexico and Peru, and the cultural adaptations by prehistoric populations to other parts of the New World. Prerequisite: ARCH 100 or 201. Breadth-Social Sciences.				
PREREQUISITE	PREREQUISITE			
Does this course replicate the content of a previously approved course to st If so, this should be noted in the prerequisite .	ich an extent that students should	d not receive credit for both courses?		
FROM: Prerequisite: ARCH 100 or 201.	то:			
LEARNING OUTCOMES	s.			
RATIONALE				
Course credit hours have been increased to reflect	t actual class contact I	hours		



COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):				
Course number Credit Title Description E	Prerequisite Course deletion Learning Outcomes			
Indicate number of hours for: Lecture Seminar	Tutorial Lab			
FR0M Course Subject/Number ARCH 285	T0 Course Subject/Number ARCH 285			
Credits 3	Credits_			
TITLE (1) LONG title for calendar and schedule, no more than 100 characters inc FROM: Archaeological Science				
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM: Archaeological Science	s including spaces and punctuation. TO:			
DESCRIPTION FROM:	DESCRIPTION TO:			
Introduces scientific techniques used for archaeological investigations. Prerequisite: One of ARCH 100, ARCH 201, BISC 101, CHEM 111, CHEM 121, EVSC 100, GEOG 111, PHYS 101 or PHYS 120. Quantitative/Breadth-Science.				
PREREQUISITE	PREREQUISITE			
Does this course replicate the content of a previously approved course to so If so, this should be noted in the prerequisite .	uch an extent that students should not receive credit for both courses?			
Prerequisite: One of ARCH 100, ARCH 201, BISC 101, CHEM 111, FR0M: CHEM 121, EVSC 100, GEOG 111, PHYS 101 or PHYS 120.	T0:			
LEARNING OUTCOMES				

RATIONALE

Course credit hours have been increased to reflect actual class contact hours.



COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):			
	rerequisite Course deletion Learning Outcomes		
Indicate number of hours for: Lecture Seminar	Tutorial Lab		
FR0M Course Subject/NumberARCH 286	T0 Course Subject/Number ARCH 286		
Credits 3	Credits		
TITLE (1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation. FROM: TO: Cultural Heritage Stewardship in Global Context			
(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM: TO: Cultural Heritage Stewardship			
DESCRIPTION FROM:	DESCRIPTION TO:		
Examines cultural heritage stewardship as applied and practiced throughout the world including review of national laws and international conventions that govern the managment of heritage resources. Explores stewardship as a fundamental professional ethic in archaeology and other heritage fields engaged in study, application, and management of sociocultural resources. Prerequisite: 30 units including one of ARCH 100, ARCH 201, GEOG 100 or REM 100.	Examines cultural heritage stewardship as applied and practiced throughout the world including review of national laws and international conventions that govern the managment of heritage resources. Explores stewardship as a fundamental professional ethic in archaeology and other heritage fields engaged in study, application, and management of sociocultural resources. Prerequisite: 30 units including one of ARCH 100, ARCH 201, GEOG 100 or REM 100. Breadth-Humanities		
PREREQUISITE Does this course replicate the content of a previously approved course to su If so, this should be noted in the prerequisite.	PREREQUISITE uch an extent that students should not receive credit for both courses?		
FROM: Prerequisite: 30 units including one of ARCH 100, ARCH 201, GEOG 100 or REM 100.	TO:		
LEARNING OUTCOMES			

RATIONALE

Course credit hours have been increased to reflect actual class contact hours. Breadth designation approved by the University Curriculum office.



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON OFFICE OF THE VICE-PRESIDENT, ACADEMIC

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MEMORANDUM

ATTENTION Alex Clapp, Associate Dean, FENV

DATE November 4, 2014

FROM

Susan Rhodes, Director

PAGES 1

University Curriculum & Institutional Liaison

RE:

ARCH 286 -B-Hum designation approval

The University Curriculum Office has approved **B-Hum** designation for the proposed new FENV course, effective Fall 2015 (1157):

ARCH 286 - Cultural Heritage Stewardship in Global Context

Cc: David Burley, Department of Archaeology



COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):	
Course number Credit Title Description P	
Indicate number of hours for: Lecture Seminar Seminar	Tutorial Lab
FR0M Course Subject/Number_ARCH 372	T0 Course Subject/Number
5	Credits
TITLE (1) LONG title for calendar and schedule, no more than 100 characters inc FROM:	luding spaces and punctuation. TO:
Material Culture Analysis	
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM: Material Culture Analysis	including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
Analysis and interpretation of archaeological material culture. This lecture and laboratory course combines the practical problems of recognition and interpretation of archaeological specimens, typology, seriation, and statistical procedures with the basic principles of archaeological theory. Prerequisite: ARCH 201.	
PREREQUISITE Does this course replicate the content of a previously approved course to su If so, this should be noted in the prerequisite.	PREREQUISITE ach an extent that students should not receive credit for both courses?
FROM: Prerequisite: ARCH 201.	TO:
LEARNING OUTCOMES	

RATIONALE

Change from 2-hour lecture / 3-hour lab to 3-hour lecture / 2-hour lab. Better fit with SFU scheduling policies and with other 5-credit department offerings. Allows department to run 3 labs per day, rather than 2.



COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):	
Course number Credit Title Description	
Indicate number of hours for: Lecture Seminar	Tutorial Lab
	T0 Course Subject/Number ARCH 388
5	Credits
TITLE (1) LONG title for calendar and schedule, no more than 100 characters incl FROM:	uding spaces and punctuation. TO:
Geoarchaeology	
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM: Geoarchaeology	including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
This course introduces the concept of archaeological sites as active constituents in natural Quaternary land-forming and land-altering systems. Lectures will focus on all processes which may have contributed to the present geomorphological contexts of archaeological sites and their sedimentary and pedological contents. Prerequisite: ARCH 201 or EASC 101 or GEOG 111.	This course introduces the concept of archaeological sites as active constituents in natural Quaternary land-forming and land-altering systems. Lectures will focus on all processes which may have contributed to the present geomorphological contexts of archaeological sites and their sedimentary and pedological contents. Students with credit for ARCH 438 may not take this course for further credit.
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to su If so, this should be noted in the prerequisite .	ch an extent that students should not receive credit for both courses?
FROM: Prerequisite: ARCH 201 or EASC 101 or GEOG 111.	T0: Prerequisite: ARCH 201 or EASC 101 or GEOG 111.
LEARNING OUTCOMES	

RATIONALE

This course was previously listed as ARCH 438. Students with credit for ARCH 438 may not take this for further credit.



COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):			
Course number Credit Title Description	rerequisite Course deletion Learning Outcomes		
Indicate number of hours for: Lecture Seminar	Tutorial Lab		
FR0M Course Subject/Number_ARCH 479	T0 Course Subject/Number ARCH 479		
3	Credits		
TITLE (1) LONG title for calendar and schedule, no more than 100 characters incomes. FROM: Directed Readings	luding spaces and punctuation. TO:		
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM: Directed Readings	including spaces and punctuation. TO:		
DESCRIPTION FROM:	DESCRIPTION TO:		
Directed readings for upper level students who desire to study selected topics in depth. Prerequisite: Permission of the department.	Directed readings for upper level students who desire to study selected topics in depth.		
PREREQUISITE Does this course replicate the content of a previously approved course to sulf so, this should be noted in the prerequisite.	PREREQUISITE uch an extent that students should not receive credit for both courses?		
FROM: Prerequisite: Permission of the department.	$_{\mbox{\scriptsize T0:}}$ Prerequisite: 45 credit hours, including ARCH 372.		
LEARNING OUTCOMES			
DATIONALE			

Prerequisite change to reflect that this course is intended for senior undergraduate students with a background in Archaeology.



COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):			
Course number Credit Title Description Pr	rerequisite Course deletion Learning Outcomes		
Indicate number of hours for: Lecture Seminar	Tutorial Lab		
FR0M Course Subject/Number ARCH 480	T0 Course Subject/Number ARCH 480		
Credits 5	Credits_Variable 3, 4, 5, or 6		
TITLE (1) LONG title for calendar and schedule, no more than 100 characters incl FROM:	uding spaces and punctuation. TO:		
Directed Laboratory/Library/Field Research			
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM: Dir Lab/Lib/Fld Res.	including spaces and punctuation. TO:		
DESCRIPTION FROM:	DESCRIPTION TO:		
A course in which students can undertake specific laboratory, library or field based research supervised by a faculty member. It is open to students from other departments. Prerequisite: Permission of the department.	A course in which students can undertake specific laboratory, library or field based research supervised by a faculty member. It is open to students from other departments.		
PREREQUISITE	PREREQUISITE		
Does this course replicate the content of a previously approved course to su If so, this should be noted in the prerequisite .	ch an extent that students should not receive credit for both courses?		
FROM: Prerequisite: Permission of the department.	To: Prerequisite: 45 credit hours, including ARCH 372.		
LEARNING OUTCOMES			

RATIONALE

Variable credit option reflects the varied workload for directed laboratory, library, or field research. Prerequisite change to reflect that this course is intended for senior undergraduate students with a background in Archaeology.

1. Calendar Entry Change for Archaeology Honours

Rationale:

CURRENT

Minimum standards for ARCH Honours admission raised to maintain program integrity and student success.

Admission Requirements

Entry into the honours program requires a 3.00 or higher cumulative grade point average (CGPA), and departmental permission.

Minimum Grade Requirements

Students must maintain a 3.00 or higher cumulative grade point average (CGPA) to remain in the program. To satisfy the requirements of an honours degree students must achieve a minimum 3.00 graduation grade point average (GPA). The graduation GPA must be obtained both on the overall course work (CGPA) as well as on the upper division subset of that work (UDGPA).

PROPOSED

Admission Requirements

<u>Prior to application to the honours program, the following is required:</u>

- A minimum Archaeology GPA of 3.33
- Completion of ARCH 372, with a grade of B or better
- A minimum CGPA of 3.00
- Departmental permission to enter program

Minimum Grade Requirements

To remain in the honours program, the following is required:

- Maintain a minimum 3.00 CGPA
- Maintain a minimum 3.00 Archaeology GPA

http://www.sfu.ca/students/calendar/2015/spring/programs/archaeology/honours/bachelor-of-arts.html

2. Calendar Entry Change for Archaeology and First Nations Studies Joint Major

Rationale:

Including minimum number of upper division units required provides clarification for students in program and brings the description in line with other ARCH calendar entries.

CURRENT PROPOSED

Program Requirements

Students complete 120 units as specified below. Students may opt for a bachelor of arts degree from either the Faculty of Arts and Social Sciences or the Faculty of Environment. Faculty requirements will be governed by the faculty from which the student chooses to complete a degree.

Program Requirements

Students complete 120 units, including a minimum of 45 upper division units, as specified below. Students may opt for a bachelor of arts degree from either the Faculty of Arts and Social Sciences or the Faculty of Environment. Faculty requirements will be governed by the faculty from which the student chooses to complete a degree.

http://www.sfu.ca/students/calendar/2015/spring/programs/archaeology-and-first-nations-studies/joint-major/bachelor-of-arts.html



faculty of environment

MEMO

Dean's Office TASC 2, Suite 8900

Tel: 778-782-8787 Fax: 778-782-8788

www.fenv.sfu.ca

ATTENTION	Alex Clapp, Associate Dean (Undergraduate)
FROM	Dan Burns, Manager Curriculum and Academic Planning
RE	Submissions to FENV UCC
DATE	January 26, 2015

Please submit the following curricular proposals to the FENV Undergraduate Curriculum Committee for consideration at its February 4, 2015 meeting:

New Coop course proposals for "Faculty Level" programs in FENV (requested by Paul DeGrace)

- ENV 302 Environmental Practicum I
- ENV 303 Environmental Practicum II
- ENV 402 Environmental Practicum III
- ENV 403 Environmental Practicum IV
- ENV 404 Environmental Practicum V

Credit and course description change for:

ENV 321 Ecological Economics (concurrent change with REM 321)

Program changes in the Certificate in Environmental Literacy

- Removal of Geography and Economics Environmental Specialty Major under ineligible students (requested by Geography)
- · Addition of new elective courses

Davil Beus

Application for "W" designation for ENV 222-3 Environmental Controversy: An Interdisciplinary Study of Environmental Issues

Thank you,





COURSE SUBJECT ENV	NUMBER	302	
COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters include	ing spaces and pu	ınctuation	
Environment Practicum I			
AND SHORT — for enrollment/transcript, no more than 30 characters inc.	luding spaces and	punctuation	
Environment Practicum I			
CAMPUS where course will be normally taught: Burnaby	Surrey	Vancouver Great Nort	hern Way Off campus
COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMU	JM. ATTACH A	COURSE OUTLINE TO THIS PRO	POSAL
First term of work experience for Faculty of Environment program SFU degree. Students in a BEnv, BA or BSc program show	rams. Units fron	n this course do not count towa Environment Co-operative Educ ~	rds the units required for cation Program.
REPEAT FOR CREDIT YES NO How many times? LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be a		thin a term? YES NO	
committed for necessary library materials. Each new course proposal of appropriate, confirmation that funding arrangements have been add	nust be accompa		
Library report status, see lib.sfu.ca/collections/course-assessments	/ A		
RATIONALE FOR INTRODUCTION OF THIS COURSE If more space is needed, please use the provided text box on page 4 of	this document		
This course is required for students registered in the 3 new BE Environmental Systems and the Sustainable Business Joint M course is required while on a Co-op work term.	ENV majors, (Ei lajor) while plac	nvironmental Resource Manage ed on Co-op workterms. Regist	ement, Global tration in a Practicum
SCHEDULING AND ENROLLMENT INFORMATION Term and year course would first be offered (e.g. FALL 2014) and p	lanned frequenc	y (e.g. each semester) of offering t	hereafter:
Offered each term beginning September 2015			
Will this be a required or elective course in the curriculum?	equired E	lective	
What is the probable enrollment when offered? Estimate: 1-15			AUGUST 2014



UNITS
Indicate number of units: 3 additive (Co-op) credits
Indicate no. of contact hours for: Lecture Seminar Tutorial Lab COOP Other – please explain
OTHER
FACULTY Which of your present CFL faculty have the expertise to offer this course?
Paul DeGrace - FENV Coop Program Coordinator
WAR DECIONATION (1 15 O 1 O.C
WQB DESIGNATION (attach approval from Curriculum Office)
N/A
PREREQUISITE AND / OR COREQUISITE
Admission into Environment Co-operative Education Program
EQUIVALENT COURSES
Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
COURSE - LEVEL EDUCATIONAL COALS (ORTIONAL)
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
FEES
Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESC	UR	CES
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List any outstanding resource issues	to be addressed prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS	
Final Exam required:	YES NO
Criminal Record Check required:	YES NO
OVERLAP CHECK	
Checking for overlap is the responsi	iblity of the Associate Dean.
Each new course proposal must have	re confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator	
Dan Burns	





COURSE SUBJECT	ENV		NUMBER	303			
COURSE TITLE LONG — for Calenda	r/schedule, no more than 10	0 characters includi	ng spaces and pı	ınctuation			
Environment Practic	um II						
AND SHORT — for enrolln	nent/transcript, no more tha	n 30 characters incl	uding spaces and	l punctuation			
Environment Practic	um II						
CAMPUS where cours	e will be normally taught:	Burnaby	Surrey	Vancouver	Great North	iern Way	Off campus
COURSE DESCRIPTION	ON (FOR CALENDAR). 50	WORDS MAXIMU	M. ATTACH A	COURSE OUTLI	NE TO THIS PRO	POSAL	
Second term of worldor an SFU degree.	k experience for Faculty of Students in a BEnv, BA o	of Environment pro r BSc program sh	ograms. Units to desire the second apply to th	from this course he Environmen	do not count to t Co-operative Ec	wards the ducation P	units required rogram.
committed for necessar if appropriate, confirm	ES roved (S.93-11) that no new y library materials. Each nev ation that funding arrangeme	v course proposal ments have been addre	pproved by Sena				
Library report status, se	e lib.sfu.ca/collections/cour	se-assessments N/	A				
	RODUCTION OF THIS CO		this document		*		
Environmental System	red for students registere ems and the Sustainable /hile on a Co-op work terr	Business Joint Ma	:NV majors, (Ei ajor) while plac	nvironmental R eed on Co-op w	esource Manage orkterms. Registi	ment, Glob ration in a	oal Practicum
	ENROLLMENT INFORMAT e would first be offered (e.g.		lanned frequenc	cy (e.g. each sem	ester) of offering th	nereafter:	
Offered each term b	peginning September 201	5					
Will this be a required	or elective course in the cur	riculum? Re	equired E	lective			
What is the probable en	nrollment when offered?	estimate: 1-15					



UNITS
Indicate number of units: 3 additive (Co-op) credits
Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Coop Other – please explain
OTHER
FACULTY Which of your present CFL faculty have the expertise to offer this course?
Paul DeGrace - FENV Coop Program Coordinator
WQB DESIGNATION (attach approval from Curriculum Office)
N/A
PREREQUISITE AND / OR COREQUISITE
ARCH 350, ENV 302 or GEOG 302 and re-admission into Environment Co-operative Education Program
EQUIVALENT COURSES
Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
FEES Are there any proposed student fees associated with this course other than tuition fees? YES NO



Dan Burns

RESOURCES		
List any outstanding resource issues t	to be addresse	ed prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS		
Final Exam required:	YES	■ NO
Criminal Record Check required:	YES	■ NO
OVERLAP CHECK		
Checking for overlap is the responsi	blity of the A	associate Dean.
Each new course proposal must have	e confirmatio	on of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator		



Fall 2015

COURSE SUBJECT ENV NUMBER	321
EXISTING COURSE, CHANGES RECOMMENDED Please check appropriate revision(s): Course number Credit Title Description Pre WORDING/DESCRIPTION EDITS TO EXISTING COURSE INSTRUCTIONS: 1. Check which elements of the course are being changed. 2. Indicate deleted or changed text using strikethrough. 3. Indicate added or new text using underline. 4. Equivalent courses: preclusion statement should read: a. Students with a course are being changed. 5. Rationale must be included. If more space is needed than provided below. 6. Effective term = Fall, Spring, Summer	
ENV 321 - Ecological Economics (3) (4) Introduces students to the concepts and methods of ecological economics. Provides students with grounding in the core principles of conventional economics applied to the environment but then extends this to the integration of economics and ecology to create a new ecological-economic understanding of environmental change and sustainability. Students who have taken ECON 260 cannot take this course for further credit. REM 321 is Identical to ENV 321 and students cannot take both for credit. Students with credit for REM 321 cannot take ENV 321 for further credit. Prerequisite: minimum of 45 units.	POL 223 Canadian American Political Economy (3) An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism. This course is identical to CNS 280 and students cannot take both courses for credit. Students with credit for CNS 280 cannot take POL 223 for further credit. Recommended Pre-requisite: POL 100 or 101W. Breadth – Social Sciences.
RATIONALE If more space is needed, please use the provided text box on page 2 of thi 1) Increase from 3 to 4 credits: the course has a highly be more effective if more time can be provided for teach topics. Effective term and year	v interdisciplinary student base. Learning will





RATIONALE

More space if needed.

2) Removal of stipulation about ECON-260: further experience with teaching ENV-321 has shown that the content and learning outcomes of ENV-321 are substantively different from those of ECON-260. Thus, it is fair and appropriate to allow students that have previously taken ECON-260 to also complete ENV-321 for credit.





COURSE SUBJECT	ENV		NUMBER	402		
COURSE TITLE LONG — for Calenda	ır/schedule, no more than 10	0 characters includin	g spaces and p	ınctuation		
Environment Praction	cum III					
AND SHORT — for enrolls	nent/transcript, no more tha	n 30 characters includ	ling spaces and	l punctuation		
Environment Praction	cum III					
CAMPUS where cours	se will be normally taught:	Burnaby	Surrey	Vancouver	Great North	nern Way Off campus
COURSE DESCRIPTI	ON (FOR CALENDAR). 50	WORDS MAXIMUM	I. ATTACH A	COURSE OUTLI	NE TO THIS PRO	POSAL
	experience for Faculty of E udents in a BEnv, BA or Bo					
committed for necessar		v course proposal mu	proved by Sena			
Library report status, s	ee lib.sfu.ca/collections/cour	se-assessments N/A				
	TRODUCTION OF THIS CO		is document			
Environmental Syst	ired for students registered tems and the Sustainable while on a Co-op work tem	Business Joint Maj	V majors, (E or) while plac	nvironmental R eed on Co-op w	esource Manage ork terms. Regist	ment, Global rration in a Practicum
	ENROLLMENT INFORMAT se would first be offered (e.g.		nned frequenc	cy (e.g. each sem	ester) of offering th	ereafter:
Offered each term I	peginning September 201	5				
Will this be a required	or elective course in the curr	riculum? Req	uired E	lective		
What is the probable e	nrollment when offered? E	stimate: 1-15				AVIOVEM





UNITS Indicate number of units: 3 additive (Co-op) credits
Indicate no. of contact hours for: Lecture Seminar Tutorial Lab COOP Other – please explain
OTHER
FACULTY Which of your present CFL faculty have the expertise to offer this course?
Paul DeGrace - FENV Coop Program Coordinator
WQB DESIGNATION (attach approval from Curriculum Office)
N/A
PREREQUISITE AND / OR COREQUISITE
ARCH 351, ENV 303 or GEOG 303 and re-admission into Environment Co-operative Education Program
EQUIVALENT COURSES
Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
FEES Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCE	S
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st any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
THER IMPLICATIONS
inal Exam required: YES NO
riminal Record Check required: YES NO
VERLAP CHECK
hecking for overlap is the responsibility of the Associate Dean.
ach new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
ame of Originator
Dan Burns





COURSE SUBJECT	ENV	NUMBER	403	
COURSE TITLE LONG — for Calenda	:/schedule, no more than 100 characters includ	ling spaces and pu	ınctuation	
Environment Practic	um IV			
AND SHORT — for enrollm	nent/transcript, no more than 30 characters inc	luding spaces and	punctuation	
Environment Practic	um IV			
CAMPUS where course	e will be normally taught: Burnaby	Surrey	Vancouver Great N	orthern Way Off campus
COURSE DESCRIPTION	ON (FOR CALENDAR). 50 WORDS MAXIM	UM. ATTACH A	COURSE OUTLINE TO THIS P	ROPOSAL
Fourth term of work for an SFU degree.	experience for Faculty of Environment pro Students in a BEnv, BA or BSc program s	ograms. Units fr hould apply to t	om this course do not count the Environment Co-operative	owards the units required Education Program.
REPEAT FOR CREDIT	YES NO How many times?	Wit	hin a term? YES N	0
committed for necessar	ess roved (S.93-11) that no new course should be y library materials. Each new course proposal ration that funding arrangements have been add	nust be accompar		
Library report status, se	e lib.sfu.ca/collections/course-assessments	/A		
	RODUCTION OF THIS COURSE , please use the provided text box on page 4 of	f this document		
Environmental Syste	red for students registered in the 3 new Bl ems and the Sustainable Business Joint N hile on a Co-op work term.	ENV majors, (Er fajor) while plac	nvironmental Resource Mana ed on Co-op work terms. Re	igement, Global gistration in a practicum
	NROLLMENT INFORMATION e would first be offered (e.g. FALL 2014) and p	planned frequenc	y (e.g. each semester) of offerin	g thereafter:
Offered each term b	eginning September 2015			
Will this be a required	or elective course in the curriculum?	equired El	ective	
What is the probable en	nrollment when offered? Estimate: 1-15			



UNITS Indicate number of units: 3 ADDITIVE COOP CLEDITS
indicate number of times.
Indicate no. of contact hours for: Lecture Seminar Tutorial Lab COOP Other – please explain
OTHER
FACULTY Which of your present CFL faculty have the expertise to offer this course?
Paul DeGrace - FENV Coop Program Coordinator
WQB DESIGNATION (attach approval from Curriculum Office)
N/A
PREREQUISITE AND / OR COREQUISITE
ARCH 450, ENV 402 or GEOG 402 and re-admission into Environment Co-operative Education Program
EQUIVALENT COURSES
Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
FEES Are there any proposed student fees associated with this course other than tuition fees? YES NO



Dan Burns

RESOURCES		
List any outstanding resource issues	to be addresse	d prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS		
Final Exam required:	YES	■ NO
Criminal Record Check required:	YES	■ NO
OVERLAP CHECK		
Checking for overlap is the responsi	blity of the A	ssociate Dean.
Each new course proposal must have	e confirmatio	n of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator		



NEW COURSE PROPOSAL 1 OF 4 PAGES

COURSE SUBJECT ENV	NUMBER 404				
COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including:	spaces and punctuation				
Environment Practicum V					
AND SHORT — for enrollment/transcript, no more than 30 characters including	ng spaces and punctuation				
Environment Practicum V					
CAMPUS where course will be normally taught: Burnaby	Surrey Vancouver Great Northern Way Off campus				
COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM.	ATTACH A COURSE OUTLINE TO THIS PROPOSAL				
Fifth term of work experience for Faculty of Environment programs an SFU degree. Students in a BEnv, BA or BSc program should a	s. Units from this course do not count towards the units required for pply to the Environment Co-operative Education Program.				
REPEAT FOR CREDIT YES NO How many times? Within a term? YES NO LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and,					
if appropriate, confirmation that funding arrangements have been addresse Library report status, see lib.sfu.ca/collections/course-assessments	u.				
RATIONALE FOR INTRODUCTION OF THIS COURSE If more space is needed, please use the provided text box on page 4 of this document This course is required for students registered in the 3 new BENV majors, (Environmental Resource Management, Global					
Environmental Systems and the Sustainable Business Joint Major course is required while on a Co-op work term.) while placed on Co-op work terms. Registration in a Practicum				
SCHEDULING AND ENROLLMENT INFORMATION Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:					
Offered each term beginning September 2015					
Will this be a required or elective course in the curriculum?	ired Elective				
What is the probable enrollment when offered? Estimate: 1-15					



Indicate number of units: 3 additive (Co-op) credits
Indicate no. of contact hours for: Lecture Seminar Tutorial Lab COOP Other - please explain
OTHER
FACULTY Which of your present CFL faculty have the expertise to offer this course?
Paul DeGrace - FENV Coop Program Coordinator
WQB DESIGNATION (attach approval from Curriculum Office)
N/A
PREREQUISITE AND / OR COREQUISITE
ARCH 451, ENV 403 or GEOG 403 and re-admission into Environment Co-operative Education Program
EQUIVALENT COURSES
Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
COLUMN LEVEL EDUCATIONAL CONTRACTOR
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
FEES
Are there any proposed student fees associated with this course other than tuition fees? YES NO



Dan Burns

RESOURCES					
List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:					
OTHER IMPLICATIONS					
Final Exam required: YES NO					
Criminal Record Check required: YES NO					
OVERLAP CHECK					
Checking for overlap is the responsibility of the Associate Dean.					
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.					
Name of Originator					



University Curriculum and Institutional Liaison Office of the Vice-President, Academic

8888 University Drive, Burnaby, BC Canada V5A 1S6 TEL: 778.782.3312 FAX: 778.782.5876 slrhodes@sfu.ca www.sfu.ca/ugcr

MEMORANDUM -

ATTENTION Alex Clapp, Associate Dean, FENV

DATE February 23, 2015

FROM

Susan Rhodes, Director

PAGES

University Curriculum & Institutional Liaison

RE:

ENV 222 - W designation approval

The University Curriculum Office has approved $\bf W$ designation for the following FENV course, effective Fall 2015 (1157):

ENV 222 - Environmental Controversy: An interdisciplinary study of environmental issues

cc: Dan Burns, FENV

FROM:

Environmental Literacy

CERTIFICATE

There are no deletions to the existing calendar entry.

TO:

Environmental Literacy

CERTIFICATE

The program addresses the need for undergraduate students from a broad range of disciplines to have a basic understanding of the complexity and interdisciplinarity of environmental issues. It seeks to introduce students to physical, ecological, and social perspectives on the environment, with emphasis on the functioning of physical and ecological systems and how human activities have affected and are affected by such systems over time. Typically, the program will also provide students with knowledge of environmental issues as they pertain to their own field of study.

The program will require students to complete a total of 21 units, comprised of 12 lower division units and a minimum of nine lower and/or upper division units depending upon electives taken. These requirements include three introductory environmental courses (one physical, one ecological and one social science); one course introducing students to the complexity and interdisciplinarity of the environment issues; and a minimum of 9 units of electives chosen from one of the three elective groups.

Earned units may be applied to the student's major or minor programs, and to a bachelor's degree. However, units earned in the certificate cannot be applied to another Simon Fraser University certificate or diploma.

Students in the following environmental specialty programs will be ineligible to receive the certificate:

- environmental resource management major (bachelor of environment)
- environmental Science major (bachelor of science)
- environmental Science honours (bachelor of science)
- global environmental systems major (bachelor of environment)
- geography environmental specialty major (bachelor of arts)
- geography environmental specialty honours (bachelor of arts)
- <u>sustainable business joint major (bachelor of business administration or bachelor of environment)</u>

Program Requirements

Students complete at least 21 units, of which 12 units are required core courses and the remaining nine units are selected from one of the electives groups.

Students are responsible for meeting the prerequisite requirements for courses used toward the

```
certificate.
Core Courses
Students complete a minimum of 21 units, including all of:
ENV 222 - Environmental Controversy: An interdisciplinary study of environmental issues (3)
GEOG 111 - Earth Systems (3)
and one of
BISC 204 - Introduction to Ecology (3)
GEOG 215 - Biogeography (3)
and one of
GEOG 102 - World Problems in Geographic Perspective (3)
REM 100 - Global Change (3)
Elective Groups
Students complete a minimum of 9 units from one of the groups of electives.
SOCIAL AND HISTORICAL (GROUP A)
ARCH 329 - Special Topics in Environmental Archaeology (3)
ARCH 340 - Zooarchaeology (5)
ARCH 365 - Archaeological Perspectives on Human Ecology (3)
ARCH 386 - Archaeological Resource Management (3)
ARCH 390 - Archaeobotany (5)
CMNS 349-4 Environment, Media and Communication
ENV 320W - Ethics and the Environment (3)
FNST 212 - Indigenous Perceptions of Landscape (3)
FNST 332 - Ethnobotany of British Columbia First Nations (3)
FNST 403 - Indigenous Knowledge in the Modern World (3)
FNST 433 - Indigenous Environmental Justice and Activism (4)
GEOG 322 - World Resources (4)
GEOG 362 - Geography of Urban Built Environments (4)
GEOG 377 - Environmental History (4)
GEOG 385 - Agriculture and the Environment (4)
GEOG 389W - Nature and Society (4)
HIST 377 - Environmental History (4)
HSCI 216 - Ecological Determinants of Human Growth, Development and Health (3)
HSCI 304 - Perspectives on Environmental Health (3)
HSCI 403 - Health and the Built Environment (3)
HUM 325 - The Humanities and the Natural World (4)
LBST 311-3 Labour and the Environment
PHIL 328 - Environmental Ethics (3)
PSYC 366-3 Psychology and Environmental Sustainability
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SA 326 - Ecology and Social Thought (S) (4)

SA 371 - The Environment and Society (SA) (4)

NATURAL SCIENCE (GROUP B)

BISC 304 - Animal Ecology (3)

BISC 309 - Conservation Biology (3)

BISC 313 - Environmental Toxicology (3)

CHEM 191 - Living in a Materials World: From the Stone Age to Nanoscience (3)

CHEM 192 - Chemistry in Your Home, Work, and Environment (3)

CHEM 317 - Analytical Environmental Chemistry (2)

CHEM 371 - Chemistry of the Aqueous Environment (3)

CHEM 372 - Chemistry of the Atmospheric Environment (3)

EASC 104 - Geohazards - Earth in Turmoil (3)

EASC 107 - Economic Geological Resources (3)

EASC 209W - Environmental Geoscience (3)

EASC 304 - Hydrogeology (3)

EASC 314 - Principles of Glaciology (3)

EVSC 100 - Introduction to Environmental Science (3)

GEOG 213 - Introduction to Geomorphology (3)

GEOG 214 - Weather and Climate (3)

GEOG 311 - Hydrology (4)

GEOG 312 - Geography of Natural Hazards (4)

GEOG 313 - River Geomorphology (4)

GEOG 314 - The Climate System (4)

GEOG 315 - World Ecosystems (4)

GEOG 316 - Global Biogeochemical and Water Cycles (4)

GEOG 318 - Soils in Our Environment (4)

PHYS 346 - Energy and the Environment (3)

REM 375-3 Ecology and Conservation of Coastal B.C.

ENVIRONMENTAL MANAGEMENT (GROUP C)

ARCH 286-3 Cultural Heritage Stewardship in a Global Context

ARCH 363-3 Landscape Archaeology

BUS 453 - Sustainable Innovation (3)

BUS 489 - Management Practices for Sustainability (3)

CMNS 349 - Environment, Media and Communication (4)

DEVS 201 - Introduction to Development and Sustainability (3)

DEVS 401 - Issues, Concepts and Cases in Development and Sustainability (4)

ECON 260 - Environmental Economics (3)

ECON 362 - Economics of Natural Resources (3)

ECON 460 - Seminar in Environmental Economics (3)

ENV 221-3 Systems Thinking and the Environment

ENV 319 - Environmental Law (3)

ENV 321 - Ecological Economics (3)

GEOG 322 - World Resources (4)

GEOG 385 - Agriculture and the Environment (4)

POL 452W - Energy Policy (4)

REM 200-3 Introduction to Resource and Environmental Management in Canada

REM 201 - Introduction to Sustainable Community Development (3) or SCD 201 - Introduction to

Sustainable Community Development (3)

REM 301 - Sustainable Community Development Theory and Practice (4) or SCD 301 - Sustainable Community Development Theory and Practice (4)

REM 321 - Ecological Economics (3) or ENV 321 - Ecological Economics (3)

REM 350-4 Sustainable Energy and Materials Management

REM 356 - Institutional Arrangements for Sustainable Environmental Management (3)

REM 370-3 Global Resource Issues in Oceanography

REM 375-3 Ecology and Conservation of Coastal B.C.

REM 445 - Environmental Risk Assessment (3)

REM 471 - Forest Ecosystem Management (3)



RATIONALE

Fall 2015

If more space is needed, please use the provided text box on page 2 of this document

Changed description is a better reflection of course content. The prerequisite change is streamlined [GEOG 100 is a prerequisite for 221 and 241] and aligned with required academic background [just one of the department's two basic introductory courses should suffice].

Effective	term	and	year



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON OFFICE OF THE VICE-PRESIDENT, ACADEMIC

8888 University Drive, Burnaby, BC Canada V5A 1S6 TEL: 778.782.3312 FAX: 778.782.5876 slrhodes@sfu.ca www.sfu.ca/ugcr

MEMORANDUM

ATTENTION Alex Clapp, Associate Dean, FENV

DATE January 29, 2015

FROM

Susan Rhodes, Director

PAGES

University Curriculum & Institutional Liaison

RE:

GEOG B and Q approvals

The University Curriculum Office has approved the following designations for Geography courses in the Faculty of Environment, effective Fall 2015 (1157):

GEOG 213 Introduction to Geomorphology - Q/B-Sci

GEOG 221 Economic Geography - B-Soc

GEOG 253 Introduction to Remote Sensing - B-Sci

Cc: Ivor Winton, Department of Geography



FACULTY OF ENVIRONMENT Department of Geography

RCB 7123 8888 University Drive Burnaby, BC Canada V5A 1S6 TEL 778.782.3321 FAX 778.782.5841 EMAIL geog-info@sfu.ca WEB www.sfu.ca/geography

To:	Alex Clapp
	Associate Dean; and Chair, Curriculum Committee, FEnv
From:	Ivor Winton
	Chair, Undergraduate Studies Committee, Geography
Re:	Undergraduate curriculum changes
Date:	January 26, 2015
Date.	January 20, 2013

Enclosed are proposed changes to Geography's undergraduate curriculum, as approved at a departmental meeting on January 22, 2015. Would you please bring them before the FEnv Curriculum Committee for consideration?

Course change:

GEOG 251 (description and prerequisite)

Program change: Addition of GEOG 251 to BSc Physical Geography Major

Below is the text for the Physical Geography Major lower division requirements from the Summer 2015 calendar proofs, since that text is the first to contain *prior* program changes to the Major approved by Senate on Dec 1, 2014 [see S.14-154]. Just one further change is now proposed, namely, an addition to the common requirements. See next page. There are no deletions so the "FROM" section is not include.

Rationale: this course addition increases student flexibility and is acceptable to APEGBC (the Association of Professional Engineers and Geoscientists of British Columbia).

TO:

Physical Geography Major

BACHELOR OF SCIENCE

The department offers a bachelor of science (BSc) program in physical geography.

The program can be completed through one of three streams: biogeophysical science; geoscience; and physical geography and spatial information science.

<u>Program Requirements</u>
Students complete 120 units, as specified below.

Lower Division Requirements

COMMON REQUIREMENTS

All students, regardless of the stream they choose, will complete a total of 25-27 units, including all of

CHEM 121 - General Chemistry and Laboratory I (4)

EASC 101 - Dynamic Earth (3)

GEOG 100 - Society, Space, Environment: Introducing Human

Geography (3)

GEOG 111 - Earth Systems (3)

and one of

MATH 150 - Calculus I with Review (4) *

MATH 151 - Calculus I (3) *

MATH 154 - Calculus I for the Biological Sciences (3)

and one of

MATH 152 - Calculus II (3) *

MATH 155 - Calculus II for the Biological Sciences (3)

and one of

PHYS 101 - Physics for the Life Sciences I (3)

PHYS 120 - Mechanics and Modern Physics (3) **

PHYS 125 - Mechanics and Special Relativity (3) **

PHYS 140 - Studio Physics - Mechanics and Modern Physics (4)

and one of

GEOG 251 - Quantitative Geography (3)

STAT 101 - Introduction to Statistics (3)

STAT 201 - Statistics for the Life Sciences (3)

STAT 270 - Introduction to Probability and Statistics (3)

BIOGEOPHYSICAL SCIENCE STREAM

In addition to the common requirements shown above,

students who choose this stream will complete 20 units, including both of

BISC 101 - General Biology (4) BISC 102 - General Biology (4)

and two of

GEOG 213 - Introduction to Geomorphology (3)

GEOG 214 - Weather and Climate (3)

GEOG 215 - Biogeography (3)

and one of

GEOG 221 - Economic Geography (3)

GEOG 241 - Social Geography (3)

GEOG 261 - Introduction to Urban Geography (3)

and one of

GEOG 253 - Introduction to Remote Sensing (3)

GEOG 255 - Geographical Information Science I (3)

GEOSCIENCE STREAM

The Professional Environmental Geoscience syllabus requirements of APEGBC (Association of Professional Engineers and Geoscientists of British Columbia) can be met through this stream and selected courses in other university departments. Students must choose elective courses in consultation with an academic advisor because APEGBC has specific groupings of elective courses in its Environmental Geoscience syllabus.

In addition to the common requirements as shown above, students who choose this stream will also complete 27 units, including all of

EASC 201 - Stratigraphy and Sedimentation (3)

EASC 204 - Structural Geology I (3)

EASC 210 - Historical Geology (3)

GEOG 213 - Introduction to Geomorphology (3)

GEOG 214 - Weather and Climate (3)

GEOG 215 - Biogeography (3)

and one of

EASC 207 - Introduction to Applied Geophysics (3)

EASC 313 - Introduction to Soil and Rock Engineering (3)

and one of

GEOG 221 - Economic Geography (3)

GEOG 241 - Social Geography (3)

GEOG 261 - Introduction to Urban Geography (3)

and one of

GEOG 253 - Introduction to Remote Sensing (3)

GEOG 255 - Geographical Information Science I (3)

PHYSICAL GEOGRAPHY AND SPATIAL INFORMATION SCIENCE STREAM

In addition to the common requirements shown above, students who choose this stream will also complete 23 units, including all of

BISC 101 - General Biology (4)

BISC 102 - General Biology (4)

GEOG 253 - Introduction to Remote Sensing (3)

GEOG 255 - Geographical Information Science I (3)

and two of

GEOG 213 - Introduction to Geomorphology (3)

GEOG 214 - Weather and Climate (3)

GEOG 215 - Biogeography (3)

and one of

GEOG 221 - Economic Geography (3)

GEOG 241 - Social Geography (3)

GEOG 261 - Introduction to Urban Geography (3)

** students in the geoscience stream are encouraged to complete the standard (PHYS 120) or advanced (PHYS 125) PHYS course

NO CHANGES ARE PROPOSED FOR THE UPPER DIVISION REQUIREMENTS

^{*} students in the Geoscience stream must take Math 152



School Of Resource and Environmental Management

SIMON FRASER UNIVERSITY

Memorandum

To:

Dr. Alex Clapp, Associate Dean, FENV

From:

Dr. Sean Cox, Chair, REM Undergraduate Committee

Date:

January 26, 2015

Subject:

Approval of REM 321 course change

Dear Alex,

Please find enclosed one submission:

1. REM 321 Ecological Economics - Course Change Form

This proposal has been approved by the REM Undergraduate Curriculum Committee.

Sincerely,

Sean Cox

Chair, REM UCC



Fall 2015

COURSE SUBJECT REM NUM	BER 321			
EXISTING COURSE, CHANGES RECOMMENDED Please check appropriate revision(s): Course number Credit Description Prerequisite WORDING/DESCRIPTION EDITS TO EXISTING COURSE INSTRUCTIONS: 1. Check which elements of the course are being changed. 2. Indicate deleted or changed text using strikethrough. 3. Indicate added or new text using underline. 4. Equivalent courses: preclusion statement should read: a. Students with credit for x cannot take y for further credit. 5. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document. 6. Effective term = Fall, Spring, Summer				
REM 321 - Ecological Economics (3) (4) Introduces students to the concepts and methods of ecological economics. Provides students with grounding in the core principles of conventional economics applied to the environment but then extends this to the integration of economics and ecology to create a new ecological-economic understanding of environmental change and sustainability. Students who have taken ECON 260 cannot take this course for further credit. REM 321 is Identical to ENV 321 and students cannot take both for credit. Students with credit for ENV 321 cannot take REM 321 for further credit. Prerequisite: minimum of 45 units.	POL 223 Canadian American Political Economy (3) An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism. This course is identical to CNS 280 and students cannot take both courses for credit. Students with credit for CNS 280 cannot take POL 223 for further credit. Recommended Pre-requisite: POL 100 or 101W. Breadth – Social Sciences.			
RATIONALE If more space is needed, please use the provided text box on page 2 of this document 1) Increase from 3 to 4 credits: the course has a highly interdisciplinary student base. Learning will be more effective if more time can be provided for teaching the complex and interdisciplinary course topics. Effective term and year				





RATIONALE

More space if needed.

