



OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC

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www.sfu.ca/vpacademic**MEMORANDUM**

ATTENTION	Senate	DATE	June 6, 2014
FROM	Gordon Myers, Chair Senate Committee on Undergraduate Studies	PAGES	1/1
RE:	Faculty of Education (SCUS 14-23)		

A handwritten signature in blue ink, appearing to read 'Gordon Myers', is written over the signature line of the memorandum.

For information:

Acting under delegated authority at its meeting of June 5, 2014 SCUS approved the following curriculum revision effective Spring 2015.

1. Description and prerequisite change to EDUC 428W



Faculty of Education

MEMO

UNDERGRADUATE PROGRAMS

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ATTENTION: SCUS

FROM: STUART RICHMOND, DIRECTOR

RE: CALENDAR CHANGES

DATE: MAY 27, 2014

The following are calendar changes that have been passed by the Faculty of Education.

Course Changes:

EDUC 428

SR/sp

Stuart Richmond



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number EDUC 428W Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM:

Concepts and practices related to the nature and nurture of the potential for giftedness in educational settings will be introduced. Theoretical and historical foundations of common practices in gifted education will be covered. Grading will be on a pass/fail basis.
WRITING

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: EDUC 401/2 and one of EDUC 220 or PSYC 250 or PSYC 302. Students must successfully complete a Criminal Records Check.

DESCRIPTION

TO:

Conceptions and misconceptions related to the nature and education of individuals with extraordinary abilities will be introduced. Implications for teaching and learning will be examined. The nature and feasibility of curriculum differentiation, flexible pacing and other educational options for these students will be critiqued. Grading will be on a pass/fail basis.
WRITING.

PREREQUISITE

TO: EDUC 401/2 or EDUC 403. Students must successfully complete an SFU Criminal Records Check. **

LEARNING OUTCOMES

RATIONALE

- Updating the course description: The current description is dull and vague. Hopefully the new one is more informative and appealing.
 - Removing the psychology prerequisites: The current ed psych or psych prerequisites for 428 may be on students' transcripts but their understandings are diverse and often dated. Consequently, the necessary elements of learning theory and psych-ed assessment are included in the course content because their understandings are too varied to be reliable as a foundation for course content and activities. Therefore the prerequisites are not necessary. Also, PSYC 302 no longer exists.
 - Adding Educ 403 as an option to the 401/402 prerequisite so students in the Professional Linking Program have access to 428. They take 403 rather than 401. 403 didn't exist when this course was approved so this brings the prerequisites for this course into line with current program offerings.
- ** If possible link Crimnal Records Check to the SFU Website: <http://www.sfu.ca/students/criminalrecords/consent.html>

Effective term and year