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MEMORANDUM

ATTENTION	Senate	DATE	November 8, 2013
FROM	Gordon Myers, Chair Senate Committee on Undergraduate Studies	PAGES	1/
RE:	Faculty of Arts and Social Sciences (SCUS 13-51)		

For information:

Acting under delegated authority at its meeting of November 7, SCUS approved the following curriculum revisions effective Summer 2014.

1. Language Training Institute (SCUS 13-51a)
 - (i) New Course Proposal: CHIN 153-3, Spoken Mandarin for Speakers of Other Chinese Dialects III
2. Department of English (SCUS 13-51c)
 - (i) Lower Division Requirement changes to the Honours Program
3. Department of Philosophy (SCUS 13-51d)
 - (i) Prerequisite changes to PHIL 201, 320, 321, 327, 328, 341, 343, 344, 357
4. Department of Gender, Sexuality and Women's Studies (SCUS 13-51e)
 - (i) Upper and Lower Division requirement changes to the GSWS Major, Extended Minor, Minor, and Joint Major Programs
 - (ii) Description change to GSWS 101, 102
 - (iii) Title change to GSWS 205
 - (iv) Title and description change to GSWS 306
 - (v) Title change to GSWS 322
5. School of Criminology (SCUS 13-51f)
 - (i) Requirement changes to the Legal Studies Certificate
 - (ii) Upper and Lower Division requirement changes to the Legal Studies Minor Programs
 - (iii) Requirement changes to the Legal Studies Post Baccalaureate Diploma

- (iv) Requirement changes to the Police Studies Minor Program
 - (v) Requirement changes to the Police Studies Post Baccalaureate Diploma
 - (vi) Prerequisite change to CRIM 369
 - (vii) Course deletion for CRIM 231, 411, 412, 420
 - (viii) New Course Proposals:
 - CRIM 218-3, Introductory Special Topics in Criminology
 - CRIM 441-3, Preventing Crime and Antisocial Behaviour: Designing & Evaluating Programs
 - CRIM 449-3, Major Crime and Forensic Analysis for Law Enforcement
6. Department of Psychology (SCUS 13-51g)
 - (i) Requirement changes to PSYC 210 and 300
 - (ii) Credit hour change to PSYC 300W
 - (iii) Title and prerequisite change to PSYC 325
 7. Department of History (SCUS 13-51h)
 - (i) Prerequisite change to HIST 366
 8. Department of First Nations Studies (SCUS 13-51i)
 - (i) Title and description change to FNST 101
 - (ii) Prerequisite change to FNST 403
 - (iii) Title change for FNST 433
 - (iv) Upper and Lower Division requirement changes to the FNST Major, Minor, Archaeology and Linguistic Joint Majors, FNST Studies Research, Post Baccalaureate Diploma and FNST Study Courses.
 9. School for International Studies (SCUS 13-51j)
 - (i) New Course Proposal for IS 435-4, Special Topics in Latin American Studies
 10. WQB Designations (SCUS 13-51p)
 - (i) B-Hum and B-Soc for EXPL 235
 - (ii) W-Designations for HIST 412, 417, 425, 433, 442, 444, 455, 458, 459, 462, 468, 471, 472, 473 and 479



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE October 21, 2013

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES 1/6

RE: Curriculum Revisions: Language Training Institute

At its meeting of October 17, 2013, the Faculty of Arts and Social Sciences Curriculum Committee approved the following new course proposal, submitted by the Language Training Institute (FASSCC 13-29).

- New course proposal – CHIN 153-3 Spoken Mandarin for Speakers of Other Chinese Dialects III

Please place this item on the agenda of the next meeting of SCUS.

JP:sp
Att.



COURSE SUBJECT/NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

CHIN153-3 Spoken Mandarin for Speakers of Other Chinese Dialects III

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CHIN153-3 Spoken Mandarin III

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

A continuation of CHIN152. Designed for speakers of a Chinese dialect other than Mandarin, e.g., Cantonese. Further develops learners' oral skills in paragraph length discourses on a variety of social, academic and business-related topics and terminology through class discussions and presentations.

REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

This course does not need extra library materials.

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

This newly proposed course is the third spoken Mandarin course designed for speakers of other Chinese dialects offered by LTI, SFU. It is beneficial to offer this course for two reasons:
1) This course fills the gap for a high intermediate speaking course for Chinese heritage learners. It prepares learners to speak eloquently in Mandarin for academic and professional purposes.
Secondly, 2) this course is in high demand. Many students who have completed the previous spoken course(s) have requested such a continuation as they see the need to further develop and consolidate their communication skills at a discourse level in the language.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

CHIN153 was firstly offered as a special topic course in fall 2009. It will be offered twice a year in the fall and spring semester. **EFFECTIVE FALL 2014**

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate:



CREDITS

Indicate number of credits (units): **3**

Indicate number of hours for:	Lecture	Seminar	Tutorial 2 hours x 2 per week	Lab	Other
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FACULTY Which of your present CFL faculty have the expertise to offer this course?

The course is usually taught by Jia Fei, the senior lecturer at the Language Training Institute.

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

CHIN152 or equivalent.

COREQUISITE

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

- apply 350+ new words on academic and business related topics;
- enhance listening skills for authentic media materials in Mandarin;
- appropriately and coherently describe, narrate, elicit opinion, support an argument and give explanations with paragraph-length connected discourse;
- participate confidently in discussions related to advertising, sales, education, poverty issues, election process, and pop culture in China;
- develop in-depth understanding on current social issues and terminology.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: No outstanding resource is needed.

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO Not applicable
Exam required: YES NO
Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Signature: David ... Date: June 19 2013 OFFICE OF THE DEAN

Chair, Department/School

Date

Signature: ... Chair, Faculty Curriculum Committee

Date: OCT 17 2013

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Signature: ... Date: FACULTY OF ARTS AND SOCIAL SCIENCES

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Signature lines with Date labels

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Signature line with Date label

Language Training Institute

CHIN 153-3 SPOKEN MANDARIN FOR SPEAKERS OF OTHER CHINESE DIALECTS III FALL 2012

Course Chair: Jia Fei

Office: RCB 8121

Phone: 778-782-7618

E-Mail: jia_fei@sfu.ca

COURSE CONTENT

This course is a continuation of CHIN 152 in spoken Mandarin which is designed for speakers of Chinese dialects (i.e. Cantonese). It aims to further develop learners' skills to communicate effectively in paragraph length discourse in both informal and formal settings. The course also introduces formal and idiomatic expressions in Mandarin, up-to-date business vocabulary, social etiquette, and negotiation tactics. In this course, students are encouraged to express their interests and opinions on a variety of topics (social, academic, business) through serious and thought-provoking class discussions and presentations.

OBJECTIVES

Upon the completion of the course, students will:

- Acquire another 350+ new words.
- Enhance listening skills from authentic media materials in Mandarin.
- Be able to initiate, sustain, and bring to closure a wide variety of communicative tasks.
- Be able to describe and narrate with paragraph-length connected discourse.
- Be able to participate effectively in discussions related to love and marriage, poverty issues, election process, and pop culture in China.

REQUIRED TEXT

Bai, Jianhua et al. *Beyond the Basics: Communicative Chinese for Intermediate and Advanced Learners (Second Edition)*. (Boston: Cheng & Tsui Company, 2009). ISBN: 9780887276231

GRADING

Participation	10 %	Quizzes	15 %	E-portfolio	15 %
Class Activities	20 %	Mid-term Project	15 %	Oral Test	25 %

PREREQUISITE

CHIN 152 or permission of the department.

Students who have not taken CHN152 should bring their **High School Transcript**, **SFU Unofficial Transcript** and their **SFU ID** to attend a placement interview to obtain departmental consent.

The drop-in placement interviews will be held on the following dates:

- 1) Tuesday July 10, 2:30 - 4:30pm @ RCB8121
- 2) Tuesday July 17, 2:30 - 4:00pm @ RCB8121
- 3) Friday July 20, 2:30 - 4:00pm @ HC2146 (Harbour Centre)
- 4) Tuesday July 24, 2:30 - 4:00pm @ RCB8121
- 5) Thursday July 26, 2:30-4:00pm @ RCB8121

Course participants are expected to be able to read in traditional or simplified Chinese effectively before registering in this course. Native Mandarin speakers will not be admitted in CHIN 153.

CALENDAR LANGUAGE CHANGE

ENGLISH DEPARTMENT – HONOURS PROGRAM REQUIREMENTS

(1)

FROM

Lower Division Requirements

Students proposing to enter the honours program will complete the same lower division ENGL courses as English majors (see below). ~~Normally a 3.5 GPA in all Simon Fraser University English courses is required for honours program acceptance and continuance but does not guarantee either.~~

TO

Lower Division Requirements

Students proposing to enter the honours program will complete the same lower division ENGL courses as English majors (see below). Normally a 3.5 GPA in all Simon Fraser University English courses and an overall CGPA of 3.0 are required for acceptance and continuance in the program.

RATIONALE

The change in language concerning the Honours admission provides both greater specification, and is less determinate thereby allowing for some discretion on the part of the UCC Chair regarding admission of students whose CGPA or program GPA is close to meeting the required minimum threshold.



SCUS 13-51d

MEMO

**Faculty of Arts and
Social Sciences**

Office of the Dean

**ATTENTION: Gordon Myers
Associate Vice-President, Academic**

**FROM: Jane Pulkingham, Chair
Faculty of Arts and Social Sciences Curriculum Committee**

RE: Philosophy Prerequisite Changes (FASSCC 13-32)

DATE: October 28, 2013

The Faculty of Arts and Social Sciences Curriculum Committee passed the attached proposed changes to the Philosophy prerequisites under delegated authority. Would you please place these on the agenda for the next SCUS meeting?

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MEMORANDUM

ATTENTION Jane Pulkingham
FROM Dai Heide
RE: Philosophy Prerequisite Changes, October 2013

DATE October 28, 2013
PAGES 2

Dear Jane,

At our last FASSCC meeting, Philosophy proposed to change the prerequisites for several courses – PHIL 201, PHIL 320, PHIL 321, PHIL 327, PHIL 328, and PHIL 357 – such that transfer students who had taken the non-W version of a prerequisite would not be excluded by language that indicated that the prerequisite course must be a W course. (For example, PHIL 201 requires PHIL 100w as a prerequisite; we sought to change the prerequisite to PHIL 100.)

In light of our discussion at our meeting and your discussion with Jo Hinchliffe, it appears that the best way to make the calendar language appropriate is to change the original language from “PHIL XXXw” to “PHIL XXXw, or equivalent” in each instance in which a change was sought from a W-prerequisite to a non-W-prerequisite.

So, we would like to modify our original requests to the following:

- The prerequisites for PHIL 201 should read “one of PHIL 100W (or equivalent), 144, 150, 151, or COGS 100.”
- The prerequisites for PHIL 320 should read “one of PHIL 120W (or equivalent), 220, or ENV 320.”
- The prerequisites for PHIL 321 should read “one of PHIL 120W (or equivalent), 220, or ENV 320.”
- The prerequisites for PHIL 327 should read “60 units and PHIL 120W (or equivalent); or HSCI 319.”
- The prerequisites for PHIL 328 should read “one of PHIL 120W (or equivalent), 220, or ENV 320.”
- The prerequisites for PHIL 357 should read “one of PHIL 100W (or equivalent), 150, or 151.”

There are no other changes requested for the courses listed above, and the other courses for which we requested changes at our last meeting (PHIL 341, 343 and 344) required changes that were separate from the issue addressed in this memo and were approved at that meeting, so I have not reiterated those changes here.

Regards,

Dai Heide
Lecturer and Undergraduate Curriculum Chair
Department of Philosophy
Simon Fraser University



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number, Credit, Title, Description, Prerequisite, Course deletion, Learning Outcomes

Indicate number of hours for: Lecture Seminar Tutorial Lab

FROM PHIL 341 TO Course Subject/Number Credits 3

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation. FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM: TO:

DESCRIPTION FROM: TO:

PREREQUISITE Does this course replicate the content of a previously approved course... PHIL 100; PHIL 210 or 214; and one of PHIL 201 or 203, or COGS 200

LEARNING OUTCOMES

RATIONALE

PHIL 100 is redundant if students have had either PHIL 201 or 203, but necessary if they have only taken COGS 200.

Effective term and year As soon as possible (Summer 2014)



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number PHIL 343 Course Subject/Number _____
Credits 3 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____ **TO:** _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: PHIL 100; and one of PHIL 201 or 203, or COGS 200.
TO: Either one of: PHIL 201 or 203; or both of PHIL 100w and COGS 200.

LEARNING OUTCOMES

RATIONALE

PHIL 100 is redundant if students have had either PHIL 201 or 203, but necessary if they have only taken COGS 200.

Effective term and year As soon as possible (Summer 2014)



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number PHIL 344 Course Subject/Number _____
Credits 3 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

PHIL 100; and one of PHIL 201 or 203, or COGS 200.

PREREQUISITE

TO:

Either one of: PHIL 201 or 203; or both of PHIL 100W and COGS 200.

LEARNING OUTCOMES

RATIONALE

PHIL 100 is redundant if students have had either PHIL 201 or 203, but necessary if they have only taken COGS 200.

Effective term and year ~~As soon as possible (Summer 2014)~~ _____



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE October 21, 2013

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES 1/21

RE: Curriculum Revisions: Department of Gender, Sexuality and Women's Studies

At its meeting of October 17, 2013, the Faculty of Arts and Social Sciences Curriculum Committee approved the following program and calendar changes, submitted by the Department of Gender, Sexuality and Women's Studies (FASSCC 13-33).

- Calendar revisions for the Major, Extended Minor, Minor, Anthropology, Criminology, English, Psychology, History, Humanities, Political Science and Sociology Joint Major
- Course description change for GSWS 101 and 102
- Course title change for GSWS 205 and 322
- Course title and description change for GSWS 306

Please place these items on the agenda of the next meeting of SCUS.

JP:sp
Att.



FACULTY OF
ARTS AND SOCIAL SCIENCES

Dr Jen Marchbank
Associate Professor
Dept. Gender, Sexuality and
Women's Studies &
Explorations in Arts and Social
Sciences

4th October 2013

Dear Dr Pulkingham

Re: GSWS Proposed Changes to Joint Degrees

Further to the memo sent to Dr Budra on August 28th outlining the proposed streamlining of the GSWS Joint degrees I wish to inform FASSCC that the partner departments: History; Psychology; Criminology; Sociology & Anthropology; Humanities; English; and Political science were all informed of these changes on August 28th. I have received notification from all but Political Science that they are aware of the proposed changes and have no objections. I have not heard from Political Science.

Yours truly

Dr Jen Marchbank
Undergraduate Curriculum Chair
Dept Gender, Sexuality and Women's Studies

GSWS Undergraduate Calendar Revisions proposed effective for Fall 2014

GSWS Major

FROM:

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete 12 units including two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

Upper Division Requirements

Students complete 32 units, including four units at the 400 division. ~~Students may substitute up to eight units of upper division credit offered by other departments and approved by the Department of Gender, Sexuality, and Women's Studies.~~

TO:

This major offers students the opportunity to integrate their understanding of gender, sexuality and women in societies and cultures.

Admission Requirements

Students may declare this plan upon successful completion of one GSWS course and upon application to the Undergraduate Advisor in the Department of Gender, Sexuality and Women's Studies.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete 12 lower division GSWS units including two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

Upper Division Requirements

Students complete 32 upper division GSWS units, including four units at the 400 division. Courses which have high GSWS content may be considered for credit towards this plan. With the approval of the Department of Gender, Sexuality, and Women's Studies, students may use as substitution credit up to two upper division courses offered by other departments.

GSWS Extended Minor

FROM:

~~An extended minor consists of the lower division major requirements and the upper division minor requirements in a subject area as follows:~~

Program Requirements

Lower Division Requirements

Students complete 12 units, including two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

Upper Division Requirements

~~Students complete 16 upper division units in GSWS. Those pursuing a minor normally fulfil lower division requirements before enrolling in 400 division courses, except with permission of the department.~~

~~Additional courses in various departments are designated for inclusion in the minor. A list is available from the department. Other courses which may have high Gender, Sexuality and Women's Studies content will be considered for credit toward the minor upon application. Only five units of designated courses will count toward the minor. Candidates for a history honours or major may count WS 201 towards the 18 lower division history units that are required.~~

TO:

This extended minor may be completed with any major or honours bachelor degree. The program offers students the opportunity to integrate their understanding of gender, sexuality and women in societies and cultures.

Admission Requirements

Students may declare this plan upon successful completion of one GSWS course and upon application to the Undergraduate Advisor in the Department of Gender, Sexuality and Women's Studies.

Program Requirements

Lower Division Requirements

Students complete 12 lower division GSWS units including two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

Upper Division Requirements

Students complete 16 upper division GSWS units. Courses which have high GSWS content may be considered for credit towards this plan. With the approval of the Department of Gender, Sexuality, and Women's Studies, students may use as substitution credit one upper division course offered by another department.

GSWS Minor

FROM:

~~A gender, sexuality, and women's studies minor may be completed with any major or honours bachelor's degree, or with a bachelor of general studies. The program offers students the maximum opportunity to integrate their understanding of the role of women in their society and culture.~~

Program Requirements

Lower Division Requirements

~~Students complete nine units including two of~~

~~GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)~~

~~GSWS 101 - Gender Talk (3)~~

~~GSWS 102 - Feminist Action (3)~~

Upper Division Requirements

~~Students complete 16 units. Students should normally fulfil lower division requirements before enrolling in 400 division courses, except with permission of the department.~~

~~Additional courses in various departments are designated for inclusion in the minor. Other courses which may have high GSWS content will be considered for credit toward the minor upon application. Only five units of designated courses will count toward the minor. Candidates for a history honours or major may count GSWS 201 towards the required 18 lower division history units.~~

TO:

This minor may be completed with any major or honours bachelor degree. The program offers students the opportunity to integrate their understanding of gender, sexuality and women in societies and cultures.

Admission Requirements

Students may declare this plan upon successful completion of one GSWS course and upon application to the Undergraduate Advisor in the Department of Gender, Sexuality and Women's Studies.

Program Requirements

Lower Division Requirements

Students complete 9 lower division GSWS units including two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

Upper Division Requirements

Students complete 16 upper division GSWS units. Courses which have high GSWS content may be considered for credit towards this plan. With the approval of the Department of Gender, Sexuality, and Women's Studies, students may use as substitution credit one upper division course offered by another department.

Anthropology Joint Major (GSWS requirements only are specified)

FROM:

~~The Departments of Sociology and Anthropology, and Gender, Sexuality, and Women's Studies have common interests in women's issues and social sciences teaching and research. This joint major is for those who share these interests.~~

Program Requirements

Students complete 120 units, as specified below.

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete a total of 15 units, including at least two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

and

~~GSWS 200 - Feminism without Borders (3)~~

~~and additional lower division GSWS units.~~

Upper Division Gender, Sexuality, and Women's Studies Requirements

Students complete 20 upper division GSWS units. ~~Exceptionally and only with department permission, one course designated as gender, sexuality, and women's studies credit offered by another department may be substituted for one GSWS course.~~

TO:

The Department of Gender, Sexuality, and Women's Studies and the Department of Sociology and Anthropology have complementary interests in gender, sexuality and women's issues. This joint major is for those who share these interests. Students are encouraged to plan their program in consultation with advisors in both departments.

Admission Requirements

Students may declare the GSWS portion of this plan upon successful completion of one GSWS course and upon application to the Undergraduate Advisor in the Department of Gender, Sexuality and Women's Studies.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete 12 lower division GSWS units including two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

Upper Division Gender, Sexuality, and Women's Studies Requirements

Students complete 20 upper division GSWS units. Courses which have high GSWS content may be considered for credit towards this plan. With the approval of the Department of Gender, Sexuality, and Women's Studies, students may use as substitution credit one upper division course offered by another department.

Criminology Joint Major (GSWS requirements only are specified)

FROM:

Admission Requirements

Interested students should contact advisors in both the School of Criminology and the Department of Gender, Sexuality, and Women's Studies.

To be admitted, students must satisfy admission requirements for both departments. ~~The School of Criminology must approve the student's admission before the student will be approved by the Department of Gender, Sexuality, and Women's Studies.~~

Continuance

To continue in this program, students must maintain a cumulative 2.25 GPA and cannot enrol in upper division CRIM courses with a CGPA of less than that. However, a student whose CGPA is between 2.00 and 2.25 may be eligible to apply for admission to the Department of Gender, Sexuality, and Women's Studies major program.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete ~~45~~ lower division units in gender, sexuality, and women's studies courses including two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

~~and additional lower division GSWS units.~~

Upper Division Gender, Sexuality, and Women's Studies Requirements

Students complete ~~a minimum of~~ 20 upper division units. Courses which have high GSWS content will be considered for credit towards this plan. With the approval of the Department of Gender, Sexuality, and Women's Studies, students may use as substitution credit one upper division course offered by another department.

~~GSWS 334 - Law and Human Reproduction (3)~~

~~The remaining units are chosen from 300 and 400 division GSWS courses, at the student's discretion.~~

~~With the permission of the department, one course of designated gender, sexuality, and women's studies credit offered by another department may be substituted for one course.~~

TO:

The Department of Gender, Sexuality, and Women's Studies and the School of Criminology have complementary interests in gender, sexuality and women's issues. This joint major is for those who share these interests. Students are encouraged to plan their program in consultation with advisors in both departments.

Admission Requirements

Interested students should contact advisors in both departments. To be admitted, students must satisfy admission requirements for both departments. Students may declare the GSWS portion of this plan upon successful completion of one GSWS course and upon application to the Undergraduate Advisor in the Department of Gender, Sexuality and Women's Studies.

Continuance

To continue in this program, students must maintain a cumulative 2.25 GPA and cannot enrol in upper division CRIM courses with a CGPA of less than that. However, a student whose CGPA is between 2.00 and 2.25 may be eligible to apply for admission to the Department of Gender, Sexuality, and Women's Studies major program.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete 12-lower division GSWS units including two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

Upper Division Gender, Sexuality, and Women's Studies Requirements

Students complete 20 upper division GSWS units. Courses which have high GSWS content may be considered for credit towards this plan. With the approval of the Department of Gender, Sexuality, and Women's Studies, students may use as substitution credit one upper division course offered by another department.

English Joint Major (GSWS requirements only are specified)

FROM:

~~This inter-departmental program explores various relationships between English literature and gender, sexuality, and women's studies. Interested students must plan their program in consultation with both department advisors, and should consult Guidelines for Course Selection which is available from each department.~~

Program Requirements

Students complete 120 units, as specified below.

Lower Division Gender, Sexuality, and Women's Studies Requirements

~~Students complete a total of 15 units, including two of~~

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

~~and additional lower division gender, sexuality, and women's studies units.~~

Upper Division Gender, Sexuality, and Women's Studies Requirements

Students complete a total of 20 units, including

~~GSWS 306 - Women's Autobiographies, Memoirs, Journals (4)~~

~~The remaining units are chosen from 300 and 400 division GSWS courses, at the student's discretion.~~

~~Exceptionally and only with department permission, a maximum of one course of designated gender, sexuality, and women's studies credit offered by another department may substitute for one GSWS course.~~

TO:

The Department of Gender, Sexuality, and Women's Studies and the Department of English have complementary interests in gender, sexuality and women's issues. This joint major is for those who share these interests. Students are encouraged to plan their program in consultation with advisors in both departments.

Admission Requirements

Students may declare the GSWS portion of this plan upon successful completion of one GSWS course and upon application to the Undergraduate Advisor in the Department of Gender, Sexuality and Women's Studies.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete 12 lower division GSWS units including two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

Upper Division Gender, Sexuality, and Women's Studies Requirements

Students complete 20 upper division GSWS units. Courses which have high GSWS content may be considered for credit towards this plan. With the approval of the Department of Gender, Sexuality, and Women's Studies, students may use as substitution credit one upper division course offered by another department.

Psychology Joint Major (GSWS requirements only are specified)

FROM:

~~Students are encouraged to consult advisors from both departments. This inter-departmental program explores relationships between psychology and gender, sexuality, and women's studies. Joint major students (or prospective students) must plan their program in consultation with department advisors.~~

Admission Requirements

To be admitted, students must complete

- PSYC 100-3 Introduction to Psychology I
- PSYC 102-3 Introduction to Psychology II

and must obtain a final course grade of C (2.0) or better in each of the following.

- PSYC 201W-4 Introduction to Research Methods in Psychology
- PSYC 210-4 Introduction to Data Analysis in Psychology

The above requirement applies to courses transferred from other institutions as well as to courses completed at Simon Fraser University.

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan to major in psychology should also complete PSYC 210 as soon as possible.

The department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in these courses, he or she will not be able to graduate with a major in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves one hundred percent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

Program Requirements

Students complete 120 units, as specified below.

Gender, Sexuality and Women's Studies Requirements

Lower Division Requirements

~~Students complete a total of 15 units, including two of~~

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

~~and an additional six lower division GSWS units.~~

Upper Division Requirements

~~Students complete 20 upper division units in gender, sexuality, and women's studies courses. With the permission of the department, one course of designated gender, sexuality, and women's studies credit offered by another department may be substituted for one course.~~

TO:

The Department of Gender, Sexuality, and Women's Studies and the Department of Psychology have complementary interests in gender, sexuality and women's issues. This joint major is for those who share these interests. Students are encouraged to plan their program in consultation with advisors in both departments.

Admission Requirements

To be admitted to the Psychology portion of this plan, students must complete

- PSYC 100-3 Introduction to Psychology I
- PSYC 102-3 Introduction to Psychology II

and must obtain a final course grade of C (2.0) or better in each of the following.

- PSYC 201W-4 Introduction to Research Methods in Psychology
- PSYC 210-4 Introduction to Data Analysis in Psychology

The above requirement applies to courses transferred from other institutions as well as to courses completed at Simon Fraser University.

Students may declare the GSWS portion of this plan upon successful completion of one GSWS course and upon application to the Undergraduate Advisor in the Department of Gender, Sexuality and Women's Studies.

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan to major in psychology should also complete PSYC 210 as soon as possible.

The Psychology Department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in these courses, he or she will not be able to graduate with a major in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The Psychology Department reserves one hundred percent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

Program Requirements

Students complete 120 units, as specified below.

Gender, Sexuality and Women's Studies Requirements

Lower Division Requirements

Students complete 12 lower division GSWS units including two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

Upper Division Requirements

Students complete 20 upper division GSWS units. Courses which have high GSWS content may be considered for credit towards this plan. With the approval of the Department of Gender, Sexuality, and Women's Studies, students may use as substitution credit one upper division course offered by another department.

History Joint Major (GSWS requirements only are specified)

FROM:

~~This inter-department program explores the relationship between history and gender, sexuality, and women's studies. Interested students must plan their program in consultation with the advisors in each department.~~

Program Requirements

Students complete 120 units, as specified below.

Lower Division Gender, Sexuality, and Women's Studies Requirements

~~Students complete 15 lower division units in gender, sexuality and women's studies courses including two of~~

~~GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)~~

~~GSWS 101 - Gender Talk (3)~~

~~GSWS 102 - Feminist Action (3)~~

~~GSWS 201 - Colonizing Women: Canadian Women in Historical Perspective, 1600-1870s (3)~~

Upper Division Gender, Sexuality, and Women's Studies Requirements

Students complete 20 upper division GSWS units.

TO:

The Department of Gender, Sexuality, and Women's Studies and the Department of History have complementary interests in gender, sexuality and women's issues. This joint major is for those who share these interests. Students are encouraged to plan their program in consultation with advisors in both departments.

Admission Requirements

Students may declare the GSWS portion of this plan upon successful completion of one GSWS course and upon application to the Undergraduate Advisor in the Department of Gender, Sexuality and Women's Studies.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete 12 lower division GSWS units including two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

Upper Division Gender, Sexuality, and Women's Studies Requirements

Students complete 20 upper division GSWS units. Courses which have high GSWS content may be considered for credit towards this plan. With the approval of the Department of Gender, Sexuality, and Women's Studies, students may use as substitution credit one upper division course offered by another department.

Humanities Joint Major (GSWS requirements only are specified)

FROM:

~~This inter-department program explores relationships between humanities and gender, sexuality, and women's studies. Students plan their program with advisers in each department.~~

Program Requirements

~~Students complete 120 units, as specified below.~~

Lower Division Gender, Sexuality, and Women's Studies Requirements

~~Students complete a total of 15 units, including two of~~

~~GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)~~

~~GSWS 101 - Gender Talk (3)~~

~~GSWS 102 - Feminist Action (3)~~

~~and additional lower division GSWS units for a total of 15 units.~~

Upper Division Gender, Sexuality, and Women's Studies Requirements

~~Students complete 20 upper division units in gender, sexuality, and women's studies courses.~~

~~With permission of the department, one course of designated gender, sexuality, and women's studies credit offered by another department may be substituted for one course.~~

TO:

The Department of Gender, Sexuality, and Women's Studies and the Department of Humanities have complementary interests in gender, sexuality and women's issues. This joint major is for those who share these interests. Students are encouraged to plan their program in consultation with advisors in both departments.

Admission Requirements

Students may declare the GSWS portion of this plan upon successful completion of one GSWS course and upon application to the Undergraduate Advisor in the Department of Gender, Sexuality and Women's Studies.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete 12 lower division GSWS units including two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

Upper Division Gender, Sexuality, and Women's Studies Requirements

Students complete 20 upper division GSWS units. Courses which have high GSWS content may be considered for credit towards this plan. With the approval of the Department of Gender, Sexuality, and Women's Studies, students may use as substitution credit one upper division course offered by another department.

Political Science Joint Major (GSWS requirements only are specified)

FROM:

~~This program explores the political dimensions and context of women's experience, and the impact of gender, sexuality, and feminist theory on the practice and study of politics. Consult advisors in both departments.~~

Program Requirements

Lower Division Requirements

~~Students complete 120 units, as specified below.~~

Gender, Sexuality, and Women's Studies

~~Students complete a total of 45 units, including two of~~

~~GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)~~

~~GSWS 101 - Gender Talk (3)~~

~~GSWS 102 - Feminist Action (3)~~

Upper Division Requirements

Gender, Sexuality, and Women's Studies

Students complete 20 upper division GSWS units.

TO:

The Department of Gender, Sexuality, and Women's Studies and the Department of Political Science have complementary interests in gender, sexuality and women's issues. This joint major is for those who share these interests. Students are encouraged to plan their program in consultation with advisors in both departments.

Admission Requirements

Students may declare the GSWS portion of this plan upon successful completion of one GSWS course and upon application to the Undergraduate Advisor in the Department of Gender, Sexuality and Women's Studies.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Gender, Sexuality, and Women's Studies

Students complete 12 lower division GSWS units including two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

Upper Division Requirements

Gender, Sexuality, and Women's Studies

Students complete 20 upper division GSWS units. Courses which have high GSWS content may be considered for credit towards this plan. With the approval of the Department of Gender, Sexuality, and Women's Studies, students may use as substitution credit one upper division course offered by another department.

Sociology Joint Major (GSWS requirements only are specified)

FROM:

~~The Departments of Sociology and Anthropology, and Gender, Sexuality, and Women's Studies have common interests in gender, sexuality, and women's issues and social sciences teaching and research. This joint major is for those who share these interests.~~

Program Requirements

Students complete 120 units, as specified below.

Lower Division Gender, Sexuality, and Women's Studies Requirements

~~Students complete a total of 15 units including two of~~

~~GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)~~

~~GSWS 101 - Gender Talk (3)~~

~~GSWS 102 - Feminist Action (3)~~

~~and~~

~~GSWS 200 - Feminism without Borders (3)~~

~~and additional lower division GSWS units for a total of 15 units.~~

Upper Division Gender, Sexuality and Women's Studies Requirements

~~Students complete 20 upper division gender, sexuality, and women's studies units. Exceptionally and only with department permission, one course designated as GSWS credit offered by another department may be substituted for one GSWS course.~~

TO:

The Department of Gender, Sexuality, and Women's Studies and the Department of Sociology and Anthropology have complementary interests in gender, sexuality and women's issues. This joint major is for those who share these interests. Students are encouraged to plan their program in consultation with advisors in both departments.

Admission Requirements

Students may declare the GSWS portion of this plan upon successful completion of one GSWS course and upon application to the Undergraduate Advisor in the Department of Gender, Sexuality and Women's Studies.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete 12 lower division GSWS units including two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

Upper Division Gender, Sexuality and Women's Studies Requirements

Students complete 20 upper division GSWS units. Courses which have high GSWS content will be considered for credit towards this plan. With the approval of the Department of Gender, Sexuality, and Women's Studies, students may use as substitution credit one upper division course offered by another department.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number GSWS 101 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

An interdisciplinary study of the social and cultural construction of gender, and how ideas about masculinity and femininity shape current issues, knowledge, popular culture, and social policy. Students who have completed GSWS 100 or WS 100 may not take GSWS 101 or WS 101 for further credit. Breadth-Social Sciences.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

DESCRIPTION

TO:

An interdisciplinary study of the social and cultural construction of gender, and how ideas about masculinity and femininity shape current issues, knowledge, popular culture, and social policy. Students who have completed WS 101 may not take GSWS 101 for further credit. Breadth-Social Sciences.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

TO:

LEARNING OUTCOMES

RATIONALE

The calendar description was set up incorrectly when the course number changed from WS 101 to GSWS 101

Effective term and year Fall 2014



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number GSWS 102 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

An historical and comparative survey of feminisms and feminist activism in Western European, North American, and Global communities. Students who have completed WS 100 may not take GSWS 102 (or WS 102) for further credit. Breadth-Humanities.

DESCRIPTION

TO:

An historical and comparative survey of feminisms and feminist activism in Western European, North American, and Global communities. Students who have completed WS 102 may not take GSWS 102 for further credit. Breadth-Humanities.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

PREREQUISITE

TO:

LEARNING OUTCOMES

RATIONALE

The calendar description was set up incorrectly when the course number changed from WS 102 to GSWS 102

Effective term and year Fall 2014



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number GSWS 205 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: **TO:**
Women and Popular Culture **Gender and Popular Culture**

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: **TO:**

DESCRIPTION **DESCRIPTION**
FROM: **TO:**

PREREQUISITE **PREREQUISITE**
Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.
FROM: **TO:**

LEARNING OUTCOMES

RATIONALE

To reflect a change in emphasis given the Department's recent name change

Effective term and year Fall 2014



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number GSWS 306 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____
Women's Autobiographies, Memoirs, Journals Gender, Sexuality and Autobiographical Media

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM:
An examination of women's autobiographical writings, focusing on self images, self presentations and world views. Students who have completed WS 308 may not complete this course for further credit.

DESCRIPTION

TO:
An examination of autobiographical expressions of gender and sexuality across diverse media, including print and visual culture, performance arts, and digital media. Students who have completed WS 308 may not complete this course for further credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: _____ **TO:** _____

LEARNING OUTCOMES

RATIONALE

The changes in title and description update the vocabulary and critical parameters of the course to reflect current development in the field.

Effective term and year Fall 2014



SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM Course Subject/Number GSWS 322 TO Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: Feminist Research Methods TO: Feminist Approaches to Research

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: Feminist Research Methods TO: Fem. Approaches to Research

DESCRIPTION

FROM: DESCRIPTION TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: PREREQUISITE TO:

LEARNING OUTCOMES

RATIONALE

To provide a more accurate description

Effective term and year Fall 2014



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE October 21, 2013

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/-

RE: Curriculum Revisions: School of Criminology

At its meeting of October 17, 2013, the Faculty of Arts and Social Sciences Curriculum Committee approved the following program and calendar changes, submitted by the School of Criminology (FASSCC 13-34).

- Calendar changes to the prerequisite section for seminar courses
- Calendar changes to course selection for the Legal Studies Certificate, Legal Studies Minor, Legal Studies PBD, Police Studies Minor and Police Studies PBD
- Prerequisite change for CRIM 369-3
- Course deletion for CRIM 231, 441, 412 and 420
- New course proposal: CRIM 218-3: Introductory Special Topics in Criminology
- New course proposal: CRIM 441-3: Preventing Crime and Antisocial Behaviour: Designing & Evaluating Programs
- New course proposal: CRIM 449-3 Major Crime and Forensic Analysis for Law Enforcement

Please place these items on the agenda of the next meeting of SCUS.

JP:sp
Att.

FROM:

~~Legal~~ Studies

CERTIFICATE

This certificate is primarily for individuals who are interested in working within the justice system and students who wish to focus their criminology undergraduate studies on courses that relate to the law and legal studies.

Units applied toward a certificate may not be applied toward any other Simon Fraser University certificate or diploma, but may be applied toward major program or minor program requirements, or toward a bachelor's degree under the normal regulations governing those programs.

Admission Requirements

Applicants must meet undergraduate admission deadlines as shown in this Calendar. Application forms and official documents must be submitted to Student Services. In addition to applying for University admission, students apply in writing to the school's advisor for certificate program admission.

Grade Requirements

An overall 2.25 cumulative grade point average (CGP A) is required. A minimum of C- is required in all courses.

Program Requirements

Students complete a total of six courses (18 units), including all of

CRIM 332 - Sociology of Law (3)

CRIM 335 - Human Rights and Civil Liberties (3)

CRIM 338 - Philosophy of Law (3)

and three courses chosen from

BUS 393 - Commercial Law (3)

BUJEC 427W - Industrial Organization: Law and Economics (3)
CRIM 310 - Young Offenders and Criminal Justice: Advanced Topics (3)
CRIM 314 - Mental Disorder, Criminality and the Law (3)
CRIM 315 - Restorative Justice (4)
CRIM 317 - Prostitution in Canada (3)
CRIM 330 - Criminal Procedure and Evidence (3)
CRIM 331 - Advanced Criminal Law (3)
CRIM 334 - Law and Human Reproduction (3)
CRIM 336 - Corporate Crime and Corporate Regulation (3)
CRIM 416 - Current Issues in Criminology and Criminal Justice (3) *
CRIM 417 - Current Issues in Criminology and Criminal Justice (3) *
CRIM 418 - Current Issues in Criminology and Criminal Justice (3) *
CRIM 429 - Indigenous Peoples and International Law (3)
FNST 429 - Indigenous Peoples and International Law (3)
CRIM 432 - Gender in the Courts and the Legal Profession (3)
CRIM 436 - Corporate Crime and Corporate Regulation: Advanced Topics (3)
CRIM 437 - Crime and Misconduct in the Professions (3)
CRIM 442 - Restorative Justice Practice: Advanced Topics (3)
EDUC 445 - Legal Context of Teaching (4)
EDUC 446 - Law for the Classroom Teacher (4)
EDUC 448 - Teaching about Justice, Law and Citizenship (4)
FNST 443 - Aboriginal Peoples, History and the Law (4) or HIST 443 - Aboriginal Peoples, History and the Law (4)
PHIL 320 - Social and Political Philosophy (3)
PHIL 321 - Topics in Moral Philosophy (3)
POL 324 - The Canadian Constitution (4)
POL 344 - International Law (4)
POL 346 - International Organization (4)
POL 417 - Human Rights Theories (4)
POL 459 - Selected Topics in Governance (4) *
PSYC 376 - Experimental Psychology and Law (3)
PSYC 379 - Clinical Forensic Psychology (3)
PSYC 476 - Topics in Psycholegal Psychology I (4)
PSYC 479 - Topics in Psycholegal Psychology III (4)
WL 204 - Human Rights Literature (3)
WL 303 - Global Culture and Its Others (4)

Additional relevant courses may be added to the list of optional courses as they become available. Students are responsible for satisfying the prerequisites for all required courses. Courses must be completed at Simon Fraser University unless permission of the undergraduate chair is granted upon admission to this program. See the school's academic advisor for further information.

*** when offered as a legal studies topic**

TO:

Legal Studies

CERTIFICATE

This certificate is primarily for individuals who are interested in working within the justice system and students who wish to focus their criminology undergraduate studies on courses that relate to the law and legal studies.

Units applied toward a certificate may not be applied toward any other Simon Fraser University certificate or diploma, but may be applied toward major program or minor program requirements, or toward a bachelor's degree under the normal regulations governing those programs.

Admission Requirements

Applicants must meet undergraduate admission deadlines as shown in this Calendar. Application forms and official documents must be submitted to Student Services. In addition to applying for University admission, students apply in writing to the school's advisor for certificate program admission.

Grade Requirements

An overall 2.25 cumulative grade point average (CGP A) is required. A minimum of C- is required in all courses.

Program Requirements

Students complete a total of six courses (18 units), including all of

CRIM 332 - Sociology of Law (3)

CRIM 335 - Human Rights and Civil Liberties (3)

CRIM 338 - Philosophy of Law (3)

and three courses chosen from

BUS 393 - Commercial Law (3)

BUEC 427W - Industrial Organization: Law and Economics (3)

CRIM 310 - Young Offenders and Criminal Justice: Advanced Topics (3)

CRIM 314 - Mental Disorder, Criminality and the Law (3)

~~CRIM 315 - Restorative Justice (4)~~

CRIM 317 - Prostitution in Canada (3)

CRIM 330 - Criminal Procedure and Evidence (3)

CRIM 331 - Advanced Criminal Law (3)

CRIM 334 - Law and Human Reproduction (3)

CRIM 336 - Corporate Crime and Corporate Regulation (3)

CRIM 416 - Current Issues in Criminology and Criminal Justice (3) *

CRIM 417 - Current Issues in Criminology and Criminal Justice (3) *

CRIM 418 - Current Issues in Criminology and Criminal Justice (3) *

CRIM 429 - Indigenous Peoples and International Law (3)

FNST 429 - Indigenous Peoples and International Law (3)

CRIM 432 - Gender in the Courts and the Legal Profession (3)

CRIM 436 - Corporate Crime and Corporate Regulation: Advanced Topics (3)

CRIM 437 - Crime and Misconduct in the Professions (3)

~~CRIM 442 - Restorative Justice Practice: Advanced Topics (3)~~

EDUC 445 - Legal Context of Teaching (4)

EDUC 446 - Law for the Classroom Teacher (4)

EDUC 448 - Teaching about Justice, Law and Citizenship (4)

FNST 443 - Aboriginal Peoples, History and the Law (4) or HIST 443 - Aboriginal Peoples, History and the Law (4)

PHIL 320 - Social and Political Philosophy (3)

PHIL 321 - Topics in Moral Philosophy (3)

POL 324 - The Canadian Constitution (4)

POL 344 - International Law (4)

POL 346 - International Organization (4)

POL 417 - Human Rights Theories (4)

POL 459 - Selected Topics in Governance (4) *

PSYC 376 - Experimental Psychology and Law (3)

PSYC 379 - Clinical Forensic Psychology (3)

PSYC 476 - Topics in Psycholegal Psychology I (4)

PSYC 479 - Topics in Psycholegal Psychology III (4)

WL 204 - Human Rights Literature (3)

WL 303 - Global Culture and Its Others (4)

Additional relevant courses may be added to the list of optional courses as they become available. Students are responsible for satisfying the prerequisites for all required courses. Courses must be completed at Simon Fraser University unless permission of the undergraduate chair is granted upon admission to this program. See the school's academic advisor for further information.

*** when offered as a legal studies topic**

RATIONALE

The two Restorative Justice courses are listed in the Certificate in Legal Studies, but not in the Post-Baccalaureate Diploma or the Minor. They belong more correctly, and are listed in our corrections programs. Therefore, they are being removed here.

FROM:

Legal Studies Minor Admission Requirements

The school limits upper division admission to its minor program. Students are eligible to apply for entry to the minor program after successful completion of 60 units including CRIM 101, 131 and 135. Students should make application to the school immediately after they have completed the above requirements.

Appeal Procedure

Applicants denied admission to a criminology minor program may appeal in writing to the school's director. If that appeal results in a negative decision, a written appeal to the dean of the Faculty of Arts and Social Sciences may be submitted. Appeals will be granted only in very exceptional circumstances.

Enrolment Priority

Enrolment priority for limited enrolment upper division seminar courses in the school will be established on the basis of cumulative GPA.

Transfer Students

Students transferring to Simon Fraser University from a two-year college that has articulated the first 60 units of study in criminology with the School of Criminology will be considered on the basis of their college cumulative GPA (recalculated on the basis of grades received in courses transferable to the University), as well as other relevant materials.

Continuation in Minor

To continue in the minor program, students must maintain a 2.25 CGPA. Students whose CGPA falls below 2.25 cannot enrol in any upper division CRIM courses including those offered through distance education. When it is restored to 2.25, students will be readmitted after review and approval of the director of undergraduate program.

Lower Division Requirements

Students complete a minimum of nine lower division units including both
CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

POL 151 - The Administration of Justice (3)

and at least one of

CRIM 210 - Law, Youth and Young Offenders (3)

CRIM 230 - Criminal Law (3)

CRIM 231 - Introduction to the Judicial Process (3)

PHIL 120 is strongly recommended.

Upper Division Requirements

Note that same upper division course may not be used for formal credit in both the criminology major and the legal studies minor.

Students complete one of

CRIM 332 - Sociology of Law (3)

CRIM 338 - Philosophy of Law (3)

Students must select additional courses totalling at least 15 units from the upper division courses listed from those listed below. Students must be careful to ensure they have necessary lower division prerequisites.

Note: Students who have completed both CRIM 332 and 338 need only complete 12 units from the list below.

Criminology majors who wish to complete this minor must complete six of the upper division units in a discipline outside of their major.

BUEC 427W - Industrial Organization: Law and Economics (3)

BUS 393 - Commercial Law (3)

CRIM 310 - Young Offenders and Criminal Justice: Advanced Topics (3)

CRIM 314 - Mental Disorder, Criminality and the Law (3)

CRIM 315 - Restorative Justice (4)

CRIM 317 - Prostitution in Canada (3)

CRIM 330 - Criminal Procedure and Evidence (3)

CRIM 331 - Advanced Criminal Law (3)

CRIM 333 - Women, Law and the State (3)

CRIM 335 - Human Rights and Civil Liberties (3)

CRIM 336 - Corporate Crime and Corporate Regulation (3)

CRIM 416 - Current Issues in Criminology and Criminal Justice (3)

CRIM 417 - Current Issues in Criminology and Criminal Justice (3)

CRIM 418 - Current Issues in Criminology and Criminal Justice (3)

CRIM 432 - Gender in the Courts and the Legal Profession (3)

CRIM 436 - Corporate Crime and Corporate Regulation: Advanced Topics (3)

CRIM 437 - Crime and Misconduct in the Professions (3)

EDUC 445 - Legal Context of Teaching (4)

EDUC 446 - Law for the Classroom Teacher (4)

EDUC 448 - Teaching about Justice, Law and Citizenship (4)

HIST 443 - Aboriginal Peoples, History and the Law (4) or FNST 443 - Aboriginal Peoples, History and the Law (4)

PHIL 320 - Social and Political Philosophy (3)

PHIL 321 - Topics in Moral Philosophy (3)

POL 324 - The Canadian Constitution (4)

POL 344 - International Law (4)

POL 346 - International Organization (4)

POL 417 - Human Rights Theories (4)

POL 459 - Selected Topics in Governance (4) *

PSYC 376 - Experimental Psychology and Law (3)

PSYC 379 - Clinical Forensic Psychology (3)

PSYC 476 - Topics in Psycholegal Psychology I (4)

PSYC 479 - Topics in Psycholegal Psychology III (4)

GWS 411 - Special Topics in Gender, Sexuality, and Women's Studies (4) **

Check with the school for additional relevant courses.

*** when offered as a legal topic**

**** when offered as the topic Women and the Law**

TO:

Legal Studies Minor Admission Requirements

The school limits upper division admission to its minor program. Students are eligible to apply for entry to the minor program after successful completion of 60 units including CRIM 101, 131 and 135. Students should make application to the school immediately after they have completed the above requirements.

Appeal Procedure

Applicants denied admission to a criminology minor program may appeal in writing to the school's director. If that appeal results in a negative decision, a written appeal to the dean of the Faculty of Arts and Social Sciences may be submitted. Appeals will be granted only in very exceptional circumstances.

Enrolment Priority

Enrolment priority for limited enrolment upper division seminar courses in the school will be established on the basis of cumulative GPA.

Transfer Students

Students transferring to Simon Fraser University from a two-year college that has articulated the first 60 units of study in criminology with the School of Criminology will be considered on the basis of their college cumulative GPA (recalculated on the basis of grades received in courses transferable to the University), as well as other relevant materials.

Continuation in Minor

To continue in the minor program, students must maintain a 2.25 CGPA. Students whose CGPA falls below 2.25 cannot enrol in any upper division CRIM courses including those offered through distance education. When it is restored to 2.25, students will be readmitted after review and approval of the director of undergraduate program.

Lower Division Requirements

Students complete a minimum of nine lower division units including both

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

POL 151 - The Administration of Justice (3)

and at least one of

CRIM 210 - Law, Youth and Young Offenders (3)

CRIM 230 - Criminal Law (3)

CRIM 231 - Introduction to the Judicial Process (3)

PHIL 120 is strongly recommended.

Upper Division Requirements

Note that same upper division course may not be used for formal credit in both the criminology major and the legal studies minor.

Students complete one of

CRIM 332 - Sociology of Law (3)

CRIM 338 - Philosophy of Law (3)

Students must select additional courses totalling at least 15 units from the upper division courses listed from those listed below. Students must be careful to ensure they have necessary lower division prerequisites.

Note: Students who have completed both CRIM 332 and 338 need only complete 12 units from the list below.

Criminology majors who wish to complete this minor must complete six of the upper division units in a discipline outside of their major.

BUEC 427W - Industrial Organization: Law and Economics (3)

BUS 393 - Commercial Law (3)

CRIM 310 - Young Offenders and Criminal Justice: Advanced Topics (3)

CRIM 314 - Mental Disorder, Criminality and the Law (3)

~~CRIM 315 - Restorative Justice (4)~~

CRIM 317 - Prostitution in Canada (3)

CRIM 330 - Criminal Procedure and Evidence (3)

CRIM 331 - Advanced Criminal Law (3)

CRIM 333 - Women, Law and the State (3)

CRIM 334 - Law and Human Reproduction (3)

CRIM 335 - Human Rights and Civil Liberties (3)

CRIM 336 - Corporate Crime and Corporate Regulation (3)

CRIM 416 - Current Issues in Criminology and Criminal Justice (3)

CRIM 417 - Current Issues in Criminology and Criminal Justice (3)

CRIM 418 - Current Issues in Criminology and Criminal Justice (3)

CRIM 429 - Indigenous Peoples and International Law (3)

CRIM 432 - Gender in the Courts and the Legal Profession (3)

CRIM 436 - Corporate Crime and Corporate Regulation: Advanced Topics (3)

CRIM 437 - Crime and Misconduct in the Professions (3)

EDUC 445 - Legal Context of Teaching (4)

EDUC 446 - Law for the Classroom Teacher (4)

EDUC 448 - Teaching about Justice, Law and Citizenship (4)

HIST 443 - Aboriginal Peoples, History and the Law (4) or FNST 443 - Aboriginal Peoples, History and the Law (4)

PHIL 320 - Social and Political Philosophy (3)

PHIL 321 - Topics in Moral Philosophy (3)

POL 324 - The Canadian Constitution (4)

POL 344 - International Law (4)
POL 346 - International Organization (4)
POL 417 - Human Rights Theories (4)
POL 459 - Selected Topics in Governance (4) *
PSYC 376 - Experimental Psychology and Law (3)
PSYC 379 - Clinical Forensic Psychology (3)
PSYC 476 - Topics in Psycholegal Psychology I (4)
PSYC 479 - Topics in Psycholegal Psychology III (4)
GSWS 411 - Special Topics in Gender, Sexuality, and Women's Studies (4) **
Check with the school for additional relevant courses.
* when offered as a legal topic
** when offered as the topic Women and the Law

RATIONALE

The Restorative Justice course belongs more correctly, and is listed, in our corrections certificate. It is not really a law subject.

CRIM 334 and 429 are law courses and ~~our~~ ^{are} listed in the Legal Studies PBD and Certificate, so are added here for consistency.

FROM:

Legal Studies

POST BACCALAUREATE DIPLOMA

Program Requirements

Students complete 30 approved upper division units, ensuring that they have the necessary lower division prerequisites for all courses in which they enrol.

Students complete both of

CRIM 332 - Sociology of Law (3)

CRIM 338 - Philosophy of Law (3)

Concentrations

In addition, students select one of the following concentrations and complete all of the courses listed.

Criminal Law

CRIM 310 - Young Offenders and Criminal Justice: Advanced Topics (3)

CRIM 314 - Mental Disorder, Criminality and the Law (3)

CRIM 330 - Criminal Procedure and Evidence (3)

CRIM 331 - Advanced Criminal Law (3)

CRIM 335 - Human Rights and Civil Liberties (3)

Women and Law

CRIM 333 - Women, Law and the State (3)

CRIM 432 - Gender in the Courts and the Legal Profession (3)

GSWS 411 - Special Topics in Gender, Sexuality, and Women's Studies (4) *

*** when offered as the topic Women and the Law**

Psychology and the Law

PSYC 376 - Experimental Psychology and Law (3)

PSYC 379 - Clinical Forensic Psychology (3)

PSYC 476 - Topics in Psycholegal Psychology I (4)

PSYC 479 - Topics in Psycholegal Psychology III (4)
CRIM 314 - Mental Disorder, Criminality and the Law (3)

Education and Law

EDUC 445 - Legal Context of Teaching (4)
EDUC 446 - Law for the Classroom Teacher (4)
EDUC 448 - Teaching about Justice, Law and Citizenship (4)

Business, Economics and the Law

BUEC 427W - Industrial Organization: Law and Economics (3)
BUS 393 - Commercial Law (3)

Fundamental Rights and Law

CRIM 335 - Human Rights and Civil Liberties (3)
PHIL 320 - Social and Political Philosophy (3)
POL 324 - The Canadian Constitution (4)
POL 417 - Human Rights Theories (4)

Additional Required Courses

To total 30 units, students choose additional courses from the Legal Studies Minor Program electives list as shown below. Exemptions and replacements for required courses may be granted by the criminology associate director who is responsible for undergraduate programs.

BUEC 427W - Industrial Organization: Law and Economics (3)
BUS 393 - Commercial Law (3)
CRIM 310 - Young Offenders and Criminal Justice: Advanced Topics (3)
CRIM 314 - Mental Disorder, Criminality and the Law (3)
CRIM 331 - Advanced Criminal Law (3)
CRIM 333 - Women, Law and the State (3)
CRIM 335 - Human Rights and Civil Liberties (3)
CRIM 336 - Corporate Crime and Corporate Regulation (3)
CRIM 416 - Current Issues in Criminology and Criminal Justice (3) *
CRIM 417 - Current Issues in Criminology and Criminal Justice (3) *
CRIM 418 - Current Issues in Criminology and Criminal Justice (3) *

CRIM 432 - Gender in the Courts and the Legal Profession (3)
CRIM 436 - Corporate Crime and Corporate Regulation: Advanced Topics (3)
CRIM 437 - Crime and Misconduct in the Professions (3)
EDUC 445 - Legal Context of Teaching (4)
EDUC 446 - Law for the Classroom Teacher (4)
EDUC 448 - Teaching about Justice, Law and Citizenship (4)
PHIL 320 - Social and Political Philosophy (3)
PHIL 321 - Topics in Moral Philosophy (3)
POL 324 - The Canadian Constitution (4)
POL 344 - International Law (4)
POL 346 - International Organization (4)
POL 417 - Human Rights Theories (4)
POL 459 - Selected Topics in Governance (4)
GSWS 411 - Special Topics in Gender, Sexuality, and Women's Studies (4) **
* when offered as a legal topic
** when offered as the topic Women and the Law

TO:

Legal Studies

POST BACCALAUREATE DIPLOMA

Program Requirements

Students complete 30 approved upper division units, ensuring that they have the necessary lower division prerequisites for all courses in which they enrol.

Students complete both of

CRIM 332 - Sociology of Law (3)

CRIM 338 - Philosophy of Law (3)

Concentrations

In addition, students select one of the following concentrations and complete all of the courses listed.

Criminal Law

CRIM 310 - Young Offenders and Criminal Justice: Advanced Topics (3)

CRIM 314 - Mental Disorder, Criminality and the Law (3)

CRIM 330 - Criminal Procedure and Evidence (3)

CRIM 331 - Advanced Criminal Law (3)

CRIM 335 - Human Rights and Civil Liberties (3)

Women and Law

CRIM 317 – Prostitution in Canada (3)

CRIM 333 - Women, Law and the State (3)

CRIM 334 – Law and Human Reproduction (3)

CRIM 432 - Gender in the Courts and the Legal Profession (3)

GSWS 411 - Special Topics in Gender, Sexuality, and Women's Studies (4) *

*** when offered as the topic Women and the Law**

Psychology and the Law

PSYC 376 - Experimental Psychology and Law (3)

PSYC 379 - Clinical Forensic Psychology (3)

PSYC 476 - Topics in Psycholegal Psychology I (4)

PSYC 479 - Topics in Psycholegal Psychology III (4)

CRIM 314 - Mental Disorder, Criminality and the Law (3)

Education and Law

EDUC 445 - Legal Context of Teaching (4)

EDUC 446 - Law for the Classroom Teacher (4)

EDUC 448 - Teaching about Justice, Law and Citizenship (4)

Business, Economics and the Law

BUEC 427W - Industrial Organization: Law and Economics (3)

BUS 393 - Commercial Law (3)

Fundamental Rights and Law

CRIM 335 - Human Rights and Civil Liberties (3)

CRIM 429 – Indigenous Peoples and International Law (3)

PHIL 320 - Social and Political Philosophy (3)

POL 324 - The Canadian Constitution (4)

POL 417 - Human Rights Theories (4)

Additional Required Courses

To total 30 units, students choose additional courses from the Legal Studies Minor Program electives list as shown below. Exemptions and replacements for required courses may be granted by the criminology associate director who is responsible for undergraduate programs.

BUEC 427W - Industrial Organization: Law and Economics (3)

BUS 393 - Commercial Law (3)

CRIM 310 - Young Offenders and Criminal Justice: Advanced Topics (3)

CRIM 314 - Mental Disorder, Criminality and the Law (3)

CRIM 331 - Advanced Criminal Law (3)

CRIM 333 - Women, Law and the State (3)

CRIM 335 - Human Rights and Civil Liberties (3)

CRIM 336 - Corporate Crime and Corporate Regulation (3)

CRIM 416 - Current Issues in Criminology and Criminal Justice (3) *

CRIM 417 - Current Issues in Criminology and Criminal Justice (3) *

CRIM 418 - Current Issues in Criminology and Criminal Justice (3) *

CRIM 432 - Gender in the Courts and the Legal Profession (3)

CRIM 436 - Corporate Crime and Corporate Regulation: Advanced Topics (3)

CRIM 437 - Crime and Misconduct in the Professions (3)

EDUC 445 - Legal Context of Teaching (4)

EDUC 446 - Law for the Classroom Teacher (4)

EDUC 448 - Teaching about Justice, Law and Citizenship (4)

PHIL 320 - Social and Political Philosophy (3)

PHIL 321 - Topics in Moral Philosophy (3)

POL 324 - The Canadian Constitution (4)

POL 344 - International Law (4)

POL 346 - International Organization (4)

POL 417 - Human Rights Theories (4)

POL 459 - Selected Topics in Governance (4)

GSWS 411 - Special Topics in Gender, Sexuality, and Women's Studies (4) **

*** when offered as a legal topic**

**** when offered as the topic Women and the Law**

Rationale:

CRIM 317, 334 and 429 are law courses and ~~our~~ ^{are} listed in the Legal Studies Certificate, so are added here for consistency.

FROM:

Police Studies Minor Admission Requirements

Applicants must

- **be admitted to Simon Fraser University, or are in the process of being admitted**
- **possess a cumulative grade point average (CGPA) of 2.25 or better (students admitted from another institution may use their admission CGPA for declaration purposes)**
- **have an declared major, or approval in a program that does not require a major such as the bachelor of general studies program**
- **have completed (and received grades for) at least 60 units, which includes the completion of both CRIM 101 and 251 with a grade of C- or better, or transfer credit at the 100 and 200 division that is equivalent to these courses**

Prerequisites

Students are responsible for satisfying the prerequisites for all required and elective courses. The school does not routinely waive the completion of prerequisite courses.

Program Requirements

Students cannot obtain credit for both the post baccalaureate diploma in police studies and this minor program.

Students complete a total of 18 units, chosen from the following list, or from any other 300 or 400 division course that is designated as a police studies course from either the School of Criminology (e.g. Special Topics courses), or from another department such as First Nations Studies Program, Department of Sociology and Anthropology, School of Computing Science, Department of Psychology, etc.). See the School of Criminology's academic advisor for further information.

Minorities and the Criminal Justice System

CRIM 311 - Minorities and the Criminal Justice System (3)

CRIM 419 - Aboriginal/Indigenous Justice (3)

CRIM 429 - Indigenous Peoples and International Law (3)

Forensic Studies

CRIM 355 - The Forensic Sciences (3)

CRIM 356 - The Forensic Sciences II (3)

CRIM 357 - Forensic Anatomy (3)

CRIM 451 - Advanced Techniques in Forensic Science (3)

CRIM 452 - Skeletal Pathology and Criminalistics (3)

Restorative Justice

CRIM 315 - Restorative Justice (4)

CRIM 442 - Restorative Justice Practice: Advanced Topics (3)

Cybercrime

CRIM 380 - Introduction to Cybercrime (3)

CRIM 480 - Computer Forensics and Cybercrime (3)

CRIM 481 - Advanced Issues in Cybercrime (3)

Crime Analysis and Crime Prevention

CRIM 350 - Techniques of Crime Prevention I (3)

CRIM 352 - Environmental Criminology: Theory and Practice (3)

CRIM 433 - Communities and Crime (3)

CRIM 450 - Techniques of Crime Prevention II (5)

CRIM 457 - Crime and Criminal Intelligence Analysis (4)

CRIM 465 - Crime, Economics, and the Economy (3)

Special Types of Offenders or Crimes

CRIM 310 - Young Offenders and Criminal Justice: Advanced Topics (3)

CRIM 316 - Sexual Offenders and Sexual Offences (3)

CRIM 317 - Prostitution in Canada (3)

CRIM 413 - Terrorism (3)

CRIM 454 - Criminal Profiling (3)

CRIM 459 - Organized Crime (3)

Key Issues in Policing

CRIM 314 - Mental Disorder, Criminality and the Law (3)

CRIM 351 - Police Accountability and Ethics (3)

CRIM 410 - Decision-making in Criminal Justice (3)

CRIM 453 - Policing Illegal Drug Markets (3)

CRIM 455 - Advanced Issues in Policing (3)

CRIM 456 - Investigative Psychology in Policing (3)

CRIM 458 - Community Policing (3)

TO:

Police Studies Minor

Admission Requirements

Applicants must

- **be admitted to Simon Fraser University, or are in the process of being admitted**
- **possess a cumulative grade point average (CGPA) of 2.25 or better (students admitted from another institution may use their admission CGPA for declaration purposes)**
- **have an declared major, or approval in a program that does not require a major such as the bachelor of general studies program**
- **have completed (and received grades for) at least 60 units, which includes the completion of both CRIM 101 and 251 with a grade of C- or better, or transfer credit at the 100 and 200 division that is equivalent to these courses**

Prerequisites

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Program Requirements

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Minorities and the Criminal Justice System

CRIM 311 - Minorities and the Criminal Justice System (3)

CRIM 419 - Aboriginal/Indigenous Justice (3)

CRIM 429 - Indigenous Peoples and International Law (3)

Forensic Studies

CRIM 355 - The Forensic Sciences (3)

CRIM 356 - The Forensic Sciences II (3)

CRIM 357 - Forensic Anatomy (3)

CRIM 451 - Advanced Techniques in Forensic Science (3)

CRIM 452 - Skeletal Pathology and Criminalistics (3)

Restorative Justice

CRIM 315 - Restorative Justice (4)

CRIM 442 - Restorative Justice Practice: Advanced Topics (3)

Cybercrime

CRIM 380 - Introduction to Cybercrime (3)

CRIM 480 - Computer Forensics and Cybercrime (3)

CRIM 481 - Advanced Issues in Cybercrime (3)

Crime Analysis and Crime Prevention

CRIM 350 - Techniques of Crime Prevention I (3)

CRIM 352 - Environmental Criminology: Theory and Practice (3)

CRIM 433 - Communities and Crime (3)

CRIM 450 - Techniques of Crime Prevention II (5)

CRIM 457 - Crime and Criminal Intelligence Analysis (4)

~~CRIM 465 - Crime, Economics, and the Economy (3)~~

Special Types of Offenders or Crimes

CRIM 310 - Young Offenders and Criminal Justice: Advanced Topics (3)

CRIM 316 - Sexual Offenders and Sexual Offences (3)

CRIM 317 - Prostitution in Canada (3)

CRIM 413 - Terrorism (3)

CRIM 454 - Criminal Profiling (3)

CRIM 459 - Organized Crime (3)

Key Issues in Policing

CRIM 314 - Mental Disorder, Criminality and the Law (3)

CRIM 351 - Police Accountability and Ethics (3)

CRIM 410 - Decision-making in Criminal Justice (3)

CRIM 453 - Policing Illegal Drug Markets (3)

CRIM 455 - Advanced Issues in Policing (3)

CRIM 456 - Investigative Psychology in Policing (3)

CRIM 458 - Community Policing (3)

CRIM 465 - Crime, Economics, and the Economy (3)

RATIONALE

Housekeeping - **CRIM 465 - Crime, Economics, and the Economy (3)** really belongs under key issues rather than prevention.

FROM:

Police Studies

POST BACCALAUREATE DIPLOMA

This program is for those with a bachelor's degree.

Admission Requirements

Applicants are required to have completed CRIM 101 and 251 with a grade of C- or better before being admitted.

Prerequisites

Students are responsible for satisfying the prerequisites for all required and elective courses. The school does not routinely waive the completion of prerequisite courses.

Program Requirements

Students cannot obtain credit for both the minor in police studies and this post baccalaureate diploma program.

Students complete a total of 30 units, chosen from the following list, or from any other 300 or 400 division course that is designated as a police studies course from either the School of Criminology (e.g. Special Topics courses), or from another department such as First Nations Studies Program, Department of Sociology and Anthropology, School of Computing Science, Department of Psychology, etc.). See the School of Criminology's academic advisor for further information.

Minorities and the Criminal Justice System

CRIM 311 - Minorities and the Criminal Justice System (3)

CRIM 419 - Aboriginal/Indigenous Justice (3)

CRIM 429 - Indigenous Peoples and International Law (3)

Forensic Studies

- CRIM 355 - The Forensic Sciences (3)**
- CRIM 356 - The Forensic Sciences II (3)**
- CRIM 357 - Forensic Anatomy (3)**
- CRIM 451 - Advanced Techniques in Forensic Science (3)**
- CRIM 452 - Skeletal Pathology and Criminalistics (3)**

Restorative Justice

- CRIM 315 - Restorative Justice (4)**
- CRIM 442 - Restorative Justice Practice: Advanced Topics (3)**

Cybercrime

- CRIM 380 - Introduction to Cybercrime (3)**
- CRIM 480 - Computer Forensics and Cybercrime (3)**
- CRIM 481 - Advanced Issues in Cybercrime (3)**

Crime Analysis and Crime Prevention

- CRIM 350 - Techniques of Crime Prevention I (3)**
- CRIM 352 - Environmental Criminology: Theory and Practice (3)**
- CRIM 433 - Communities and Crime (3)**
- CRIM 450 - Techniques of Crime Prevention II (5)**
- CRIM 457 - Crime and Criminal Intelligence Analysis (4)**
- CRIM 465 - Crime, Economics, and the Economy (3)**

Special Types of Offenders or Crimes

- CRIM 310 - Young Offenders and Criminal Justice: Advanced Topics (3)**
- CRIM 316 - Sexual Offenders and Sexual Offences (3)**
- CRIM 317 - Prostitution in Canada (3)**
- CRIM 413 - Terrorism (3)**
- CRIM 454 - Criminal Profiling (3)**
- CRIM 459 - Organized Crime (3)**

Key Issues in Policing

- CRIM 314 - Mental Disorder, Criminality and the Law (3)**
- CRIM 351 - Police Accountability and Ethics (3)**

CRIM 410 - Decision-making in Criminal Justice (3)
CRIM 453 - Policing Illegal Drug Markets (3)
CRIM 455 - Advanced Issues in Policing (3)
CRIM 456 - Investigative Psychology in Policing (3)
CRIM 458 - Community Policing (3)

TO:

Police Studies

POST BACCALAUREATE DIPLOMA

This program is for those with a bachelor's degree.

Admission Requirements

Applicants are required to have completed CRIM 101 and 251 with a grade of C- or better before being admitted.

Prerequisites

Students are responsible for satisfying the prerequisites for all required and elective courses. The school does not routinely waive the completion of prerequisite courses.

Program Requirements

Students cannot obtain credit for both the minor in police studies and this post baccalaureate diploma program.

Students complete a total of 30 units, chosen from the following list, or from any other 300 or 400 division course that is designated as a police studies course from either the School of Criminology (e.g. Special Topics courses), or from another department such as First Nations Studies Program, Department of Sociology and Anthropology, School of Computing

Science, Department of Psychology, etc.). See the School of Criminology's academic advisor for further information.

Minorities and the Criminal Justice System

CRIM 311 - Minorities and the Criminal Justice System (3)

CRIM 419 - Aboriginal/Indigenous Justice (3)

CRIM 429 - Indigenous Peoples and International Law (3)

Forensic Studies

CRIM 355 - The Forensic Sciences (3)

CRIM 356 - The Forensic Sciences II (3)

CRIM 357 - Forensic Anatomy (3)

CRIM 451 - Advanced Techniques in Forensic Science (3)

CRIM 452 - Skeletal Pathology and Criminalistics (3)

Restorative Justice

CRIM 315 - Restorative Justice (4)

CRIM 442 - Restorative Justice Practice: Advanced Topics (3)

Cybercrime

CRIM 380 - Introduction to Cybercrime (3)

CRIM 480 - Computer Forensics and Cybercrime (3)

CRIM 481 - Advanced Issues in Cybercrime (3)

Crime Analysis and Crime Prevention

CRIM 350 - Techniques of Crime Prevention I (3)

CRIM 352 - Environmental Criminology: Theory and Practice (3)

CRIM 433 - Communities and Crime (3)

CRIM 450 - Techniques of Crime Prevention II (5)

CRIM 457 - Crime and Criminal Intelligence Analysis (4)

~~CRIM 465 - Crime, Economics, and the Economy (3)~~

Special Types of Offenders or Crimes

CRIM 310 - Young Offenders and Criminal Justice: Advanced Topics (3)

CRIM 316 - Sexual Offenders and Sexual Offences (3)

CRIM 317 - Prostitution in Canada (3)

CRIM 413 - Terrorism (3)

CRIM 454 - Criminal Profiling (3)

CRIM 459 - Organized Crime (3)

Key Issues in Policing

CRIM 314 - Mental Disorder, Criminality and the Law (3)

CRIM 351 - Police Accountability and Ethics (3)

CRIM 410 - Decision-making in Criminal Justice (3)

CRIM 453 - Policing Illegal Drug Markets (3)

CRIM 455 - Advanced Issues in Policing (3)

CRIM 456 - Investigative Psychology in Policing (3)

CRIM 458 - Community Policing (3)

CRIM 465 - Crime, Economics, and the Economy (3)

RATIONALE

Housekeeping - CRIM 465 - Crime, Economics, and the Economy (3) really belongs under key issues rather than prevention.



SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number, Credit, Title, Description, Prerequisite, Course deletion, Learning Outcomes

Indicate number of hours for: Lecture Seminar Tutorial Lab

FROM TO Course Subject/Number CRIM 369 Credits 3

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

Prerequisite: CRIM 101; reserved for criminology majors and honors. This course is a prerequisite for CRIM 462. Completion of this course does not guarantee admission to field practice.

PREREQUISITE

TO:

Prerequisite: CRIM 101; CGPA 2.67, 90 units completed; reserved for criminology majors and honors. This course is a prerequisite for CRIM 462. Completion of this course does not guarantee admission to field practice.

LEARNING OUTCOMES

RATIONALE

The change ensures that the stated prerequisites are in line with actual (existing) practice regarding the necessary prerequisites to register in the field practice course.

Effective term and year Summer 2014



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number CRIM 231 _____ Course Subject/Number _____
Credits 3 _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

Introduction to the Judicial Process

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: _____ **TO:** _____

PREREQUISITE

LEARNING OUTCOMES

RATIONALE

Course was last taught in 2011 by a sessional instructor, but has not been taught by a faculty member since 2004. This faculty member has since retired

Effective term and year Summer 2014 _____



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 3 Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number CRIM 411 _____ Course Subject/Number _____
Credits 3 _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

Crime and Victimization of the Elderly

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION
FROM: _____

DESCRIPTION
TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: _____ **TO:** _____

PREREQUISITE

LEARNING OUTCOMES

RATIONALE

This course has not been offered for 7 years. There is no expectation to offer it again.

Effective term and year Summer 2014 _____



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM Course Subject/Number CRIM 412 **TO** Course Subject/Number _____
Credits 3 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: **TO:**

Crime, the Media and the Public

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: **TO:**

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: **TO:**

LEARNING OUTCOMES

RATIONALE

This course was last offered in 2011 by a sessional but has not been offered by a faculty member since 2006. This faculty member has since moved to another department

Effective term and year Summer 2014



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number, Credit, Title, Description, Prerequisite, Course deletion, Learning Outcomes

Indicate number of hours for: Lecture Seminar Tutorial Lab

FROM TO
Course Subject/Number CRIM 420
Credits 3

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

Advanced Topics in Criminological Research

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: TO:

LEARNING OUTCOMES

RATIONALE

This course has not been offered in many years, and was temporarily withdrawn in 2010

Effective term and year Summer 2014



COURSE SUBJECT/NUMBER CRIM 218-3

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Introductory Special Topics in Criminology

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Special Topics

CAMPUS where course will be taught: [x] Burnaby [x] Surrey [x] Vancouver [] Great Northern Way [] Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Introductory analysis of specific areas of criminology or criminal justice. Subjects covered will change from term to term depending on the specific interests of faculty, or students and current issues in criminology

REPEAT FOR CREDIT [] NO [x] YES How many times? Within a term? [] YES [x] NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Special Topics so no library report

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

We have no opportunity to offer a special topics at the introductory level, yet many new and emerging areas would be of great interest, both to CRIM students, but to students across FASS and the University. This course would be of value to new faculty who wish to develop a new lower division course, and faculty who wish to address a new area at the introductory level. Other Special Topics courses are limited to upper division and therefore, only declared CRIM students.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Fall 2014

55 students, or in increases of 15, depending on demand

Will this be a required or elective course in the curriculum? [] Required [x] Elective

What is the probable enrollment when offered? Estimate:



CREDITS

Indicate number of credits (units): **3**

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
	2		1		

FACULTY Which of your present CFL faculty have the expertise to offer this course?

All faculty, depending on subject area

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite.**

None

COREQUISITE

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Not as yet as Special Topics

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

- Articulation agreement reviewed? YES NO Not applicable
Exam required: YES NO
Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Handwritten signatures and dates for Departmental approval, including 'OFFICE OF THE DEAN' and 'FACULTY OF ARTS AND SOCIAL SCIENCES'.

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

None as Special Topics

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Blank lines for other faculties' approval signatures and dates.

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Blank line for SCUS approval signature and date.



COURSE SUBJECT/NUMBER CRIM 441 -3

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Preventing Crime and Antisocial Behaviour: Designing & Evaluating Programs

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Crime Prevention Programs

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

An applied course in which students will learn to design and evaluate evidence-based programs targeting the prevention or reduction of specific criminal and antisocial behaviours. Examples of programs include those targeting: gangs; drug use; bullying; aggression; school drop-out; child sexual abuse; domestic violence; online piracy, and gambling addiction.

REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

In Progress

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course has been offered as a Special Topics course and is popular. It is the research area of one of our younger faculty members.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Fall 2014, once per year

25

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate:



CREDITS

Indicate number of credits (units): **3**

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
			3		

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Jennifer Wong
Bill Glackman

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

CRIM 101, CRIM 220. Students who took CRIM 417-3 Current Issues in Criminology and Criminal Justice: Preventing Crime & Antisocial Behaviour in Fall 2013 may not take this course for credit

COREQUISITE

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

- 1) Use existing literature to design an empirically-based crime prevention program.
- 2) Develop logic models to summarize program processes.
- 3) Understand the key concepts and purposes of program evaluation.
- 4) Design a rigorous program evaluation that considers both process and impact components.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO Not applicable
Exam required: YES NO
Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Handwritten signatures for Department/School and Faculty Curriculum Committee

OFFICE OF THE DEAN Date OCT 17 2013

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

FACULTY OF ARTS AND SOCIAL SCIENCES

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

FASSCC

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Two lines for signatures and dates of other faculties

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Line for signature and date of SCUS chair

Preventing Crime and Antisocial Behaviours: Designing & Evaluating Programs

INSTRUCTOR: JENNIFER WONG, PhD

CALENDAR DESCRIPTION:

An applied course in which students will learn to design and evaluate evidence-based programs targeting the prevention or reduction of specific criminal and antisocial behaviours. Examples of programs include those targeting: gangs, drug use, bullying, aggression, school drop-out, child sexual abuse, domestic violence, online piracy, and gambling addiction.

PREREQUISITES:

Criminology 101, Criminology 220

COURSE DESCRIPTION:

As students of Criminology we often study why crime occurs or processes to deal with offenders. This applied course looks at criminality and antisocial behaviour from a different perspective: What can we do to reduce this behaviour or prevent it from happening in the first place? How can we be confident that our strategies are effective? Students in this course will learn how to create evidence-based programs targeting specific criminal and antisocial behaviours, and how to carefully design evaluations to determine program outcomes. Examples of programs include those targeting the prevention of: gangs, drug use, bullying, aggression, school drop-out, child sexual abuse, domestic violence, driving under the influence, teen pregnancy, online piracy, and gambling addiction.

REQUIRED TEXTS:

1. Custom courseware package available from SFU bookstore
2. Articles on reserve at the SFU library
3. Articles posted on the course's Canvas page

EVALUATION:

Course Requirement	Value
Class participation	15%
In-class quizzes & take-home assignments	25%
Paper #1: Program design	25%
Paper #2: Program evaluation	25%
Presentation	10%
TOTAL	100%

ATTENTION: STUDENTS WITH A DISABILITY: Please contact the Centre for Students with Disabilities, (MBC 1250 or Phone 778-782-3112) if you need or require assistance, not your individual instructors.

- *Assignments not submitted to the Professor during class/office hours must be placed in the security box behind the General Office (Saywell Hall 10125). The assignment drop-off box is emptied Monday to Friday at 8:30 a.m. and 3:30 p.m. only and the contents are date stamped accordingly. No other department's date stamp will apply (e.g. Library/Campus Security) and the School of Criminology is not responsible for assignments submitted any other way (e.g. slid under office doors). The University does NOT accept assignments by fax.*
- *A student must complete ALL aspects of a course (including assignments, exams, class participation, presentations, and other), otherwise he/she will receive a grade of N.*
- *E-mail policy: The School of Criminology STRONGLY DISCOURAGES the use of e-mail in lieu of office hour visits. Criminology advises its instructional staff that they are NOT required to respond to student e-mails and that students wishing to confer with them should do so in person during scheduled meeting times.*
- *The University has formal policies regarding intellectual dishonesty and grade appeals which may be obtained from the General Office of the School of Criminology.*

CRIMINOLOGY 417 - FALL 2013**PREVENTING CRIME AND ANTISOCIAL BEHAVIOUR:
DESIGNING & EVALUATING PROGRAMS****Thursday / 2:30-5:20pm / AQ 4140**

PROFESSOR: Jennifer Wong, Ph.D.
OFFICE: Saywell Hall 10324
OFFICE HOURS: Wednesday 1:00-2:00pm; Thursday 1:00-2:00pm
PHONE: 778-782-8148
EMAIL: jenwong@sfu.ca

CONTACTING THE PROFESSOR

School's e-mail policy: "The School of Criminology STRONGLY DISCOURAGES the use of e-mail in lieu of office hour visits. Criminology advises its instructional staff that they are NOT required to respond to student e-mails and that students wishing to confer with them should do so in person during scheduled meeting times."

In general, any question that I cannot respond to in a couple of sentences would be better asked during office hours. You are encouraged to make use of the office hours provided, as they exist to help you understand course material and succeed on assignments. This policy does not mean that you cannot contact me via e-mail, but please ensure that you use this medium appropriately and professionally. If you choose to use e-mail, please use your SFU email account, use the subject line Crim 417 in your message, and sign it with your full name so I know who you are.

PREREQUISITES

Criminology 101, Criminology 220

COURSE DESCRIPTION

As students of Criminology we often study why crime occurs or processes to deal with offenders. This applied course looks at criminality and antisocial behaviour from a different perspective: What can we do to reduce this behaviour or prevent it from happening in the first place? How can we be confident that our strategies are effective? Students in this course will learn how to create evidence-based programs targeting specific criminal and antisocial behaviours, and how to carefully design evaluations to determine program outcomes. Examples of programs include those targeting the prevention of: gangs, drug use, bullying, aggression, school drop-out, child sexual abuse, domestic violence, driving under the influence, teen pregnancy, online piracy, and gambling addiction.

REQUIRED TEXT AND READING MATERIALS

1. Rossi, P. H., Lipsey, M. W., & Freeman, H. E. (2004). *Evaluation – A Systematic Approach*, 7th edition. Thousand Oaks, CA: Sage Publications.
2. Articles posted on the course WebCT page

WebCT

Electronic versions of the course syllabus, schedule updates, assignment instructions, and some of the required course readings will be available on the WebCT page for this course. Please check the website regularly for any announcements with respect to schedule changes.

COURSE EVALUATION

Simon Fraser University operates on a letter-grade system; grades will be allocated as follows:

Letter Grade	Percent Range	Grade Point	Definition
A+	95-100	4.33	Outstanding performance. Represents work of exceptional quality. Content, organization and style all at a high comprehension of the subject and use of existing research and literature where appropriate. Also uses sound critical thinking, has innovative ideas on the subject and shows personal engagement with the topic.
A	90-94	4.00	
A-	85-89	3.67	
B+	80-84	3.33	Good performance. Represents work of good quality with no major weaknesses. Writing is clear and explicit and topic coverage and comprehension is more than adequate. Shows some degree of critical thinking and personal involvement in the work. Good use of existing knowledge on the subject.
B	75-79	3.00	
B-	70-74	2.67	
C+	65-69	2.33	Satisfactory performance. Adequate work. Shows fair comprehension of the subject, but has some weakness in content, style, and/or organization of the paper. Minimal critical awareness or personal involvement in the work. Adequate use of the literature.
C	60-64	2.00	
C-	55-59	1.67	Marginal performance. Minimally adequate work, barely at a passing level. Serious flaws in content, organization and/or style. Poor comprehension of the subject, and minimal involvement in the paper. Poor use of research and existing literature.
D	50-54	1.00	
F	0-49	0.00	Unsatisfactory performance (fail)
FD	--	0.00	Failure due to academic discipline
N	--	0.00	Did not complete course
WD	--	--	Withdrawal
WE	--	--	Withdrawal under extenuating circumstances

Your grade in the course will be based on the following components:

Course Requirement	Value
Class participation	15%
In-class quizzes & take-home assignments	25%
Paper #1: Program design	25%
Paper #2: Program evaluation	25%
Presentation	10%
TOTAL	100%

ALL COURSE REQUIREMENTS MUST BE FULFILLED IN ORDER TO RECEIVE A PASSING GRADE. Each of the course components is discussed in more detail below:

Class Participation

Participation in class discussions and activities is worth 15% of your final grade. Please bring your textbook and assigned readings with you to each class. We will frequently use the reading materials in classroom exercises, so you will be at a disadvantage if you do not have your materials with you.

The participation grade requires that you read all of the assigned materials, complete any assigned homework, and proactively engage with the class. Attendance will be taken, but mere presence does not equal participation. If you are absent from class it is your responsibility to find a classmate who is willing to share their notes as well as any instructions/schedule changes that were announced in class. Participation points will be allocated on a daily basis: 20% of the participation grade is based on attendance; 80% is based on active participation in class discussions. Your one lowest participation point day will be dropped from grade calculation at the end of the semester.

Please note that disruptive and disrespectful behaviour in the classroom cheats other students of the opportunity to learn and will not be tolerated.

All written assignments must be typewritten and submitted as indicated in the course schedule. **Assignments will not be accepted by e-mail unless pre-approved by the Professor.** You are required to keep a copy of all assignments for back-up in the (rare) event that the original is lost or misplaced.

Late assignments will receive a -10% penalty for each day the assignment is late. This policy *includes* weekends, with weekends counting as 1 day instead of 2. For example, if your assignment is due Thursday and you submit it the following Tuesday, it will be considered 4 days late. This policy does not include statutory holidays. Assignments not submitted on time may be placed in the security box at the General Criminology Office (Saywell Hall 10121). The

security box is emptied Monday to Friday at 8:30 a.m. and 3:30 p.m. and the contents are date stamped accordingly. Please do not slide an assignment under my door, as it may get lost.

In-Class Quizzes

Participation depends on students completing the assigned readings and homework, so that discussions are productive. Select classes will begin with a short quiz on the assigned readings. Other classes will involve short homework assignments (e.g., informal case study memos, reaction papers). The quizzes/homework are worth 25% of your final grade. Your lowest "quiz" score for the semester will be automatically dropped when calculating your final grade; this includes any score of 0 you might receive by being absent on a quiz day. Keep in mind that as there are no exams in this course, the in-class quizzes are a replacement method through which I assess your knowledge of course readings. As such, they are often challenging.

One part of your quiz grade will include leading a class discussion. To lead discussion, each student will select 1 assigned reading (a single reading, not a full session) and prepare 1-2 discussion questions on the assigned readings that must be posted on WebCT no later than noon on Wednesday preceding that week's Thursday class. The student will then lead discussion of these questions with the rest of the class.

Paper #1: Program Design

The Program Design paper is worth 25% of your final grade, and will entail a detailed program description and logic model. More detailed instructions are provided in a separate handout.

Paper #2: Program Evaluation

The Program Evaluation paper is worth 25% of your final grade, and will entail a comprehensive evaluation plan for the program you designed in paper #1. More detailed instructions are provided in a separate handout.

Group Presentation

In groups of ~4 students, each group will deliver a polished, 30 minute presentation outlining a unique crime prevention program and associated evaluation plan. The presentation is worth 10% of your final grade. More detailed instructions are provided in a separate handout.

STATEMENT ON ASSIGNMENT DUE DATES AND SCHEDULED EXAMS

Due date extensions will only be granted in rare situations involving circumstances that are both exceptional and unanticipated. This means circumstances that are beyond anyone's control, and that legitimately prevent you from completing the course requirements on schedule. "Exceptional and unanticipated" does not mean the frustrating circumstances that everyone has to deal with on occasion, such as coming down with the flu, not backing up your hard drive and then losing everything when your computer crashes, or getting scheduled for a shift at work.

If you are faced with an exceptional and unanticipated situation, you must

- (a) inform me before the deadline (or within 24 hours of the due date if the former is not possible);
- (b) provide prompt and detailed written documentation that clearly demonstrates how the circumstances meet the criteria of exceptional and unanticipated and how they prevent(ed) you from complying with the class schedule; and
- (c) immediately take steps to remedy the missed deadline.

Regardless of the situation, you cannot be exempted from any of the course requirements. As noted on page 3, the School's policy is that all course requirements are to be fulfilled in order to receive a passing grade.

In the event of illness, medical notes must provide substantiation of the reason for your inability to comply with course deadlines. A doctor's note stating "Saw in office" is insufficient. While you do not need to disclose the nature of your health problem, I will require a note signed by your physician stating:

"(Your name) was seen by me on (date and time) and in my professional opinion, was not physically able to complete a 30 minute presentation on (date of presentation). I can be contacted at (Dr.'s phone number) to confirm this opinion."

Be aware that medical notes are not a "get out of jail free" card.

STATEMENT ON ACADEMIC DISHONESTY

It is expected that no student in this class shall engage in any behaviour that might constitute academic dishonesty. Such behaviours include, but are not limited to: plagiarism, cheating on exams or assignments, impersonating, submitting false information, and destroying or stealing library material or the work of another student. Please review the University's code of academic honesty at <https://www.sfu.ca/policies/gazette/student/s10-01.html>.

Academic dishonesty is taken very seriously at SFU. Penalties imposed by the University may include but are not limited to one or more of the following: a warning, a verbal or written reprimand, reassessment of work, failure on a particular assignment, failure in a course, denial of admission or readmission to the University, de-registration, forfeiture of University awards or financial assistance, suspension or permanent suspension from the University, or revocation of a degree (<http://www.sfu.ca/policies/gazette/student/s10-02.html>). If you are caught cheating on an exam or a written assignment, you will receive a zero for that component of the course, and your case will be referred to the Director of the School of Criminology for follow-up.

With respect to all written assignments, if you are found to have plagiarized the work of others the following excuses (or any others you can think of) will not be accepted:

- I didn't know I had to put that sentence in quotation marks.

- I was planning to but forgot to put in the quotation marks.
- I was planning to but forgot to change the quotations to paraphrases.
- I didn't think I needed a citation unless it was a direct quote.
- I've never done this before, I'm having a really hard time right now because _____.
- I've been doing it like this for years and no other professor ever said it was plagiarism.

COURSE TIMETABLE

A preliminary schedule of seminar topics, readings, and homework assignments is included in the course timetable below. You are expected to do the assigned reading or homework before the seminar for which it is scheduled, so that you can effectively participate in class discussions. Articles, reports, and book chapters not in the Rossi, Lipsey, and Freeman text are posted on WebCT (with the exception of 2 readings on Reserve; see table footnote). **This schedule is subject to change, so be sure to attend class and check the WebCT page for any updates.**

WEEK	DATE	TOPIC	READINGS & ASSIGNMENTS
1	Sept. 5	Course Overview and Introduction: How do We Prevent Crime and Antisocial Behaviour?	-N/A
2	Sept. 12	Overview of Program Evaluation and Overview of Delinquency Prevention	<ul style="list-style-type: none"> • Weiss, C. H. (1998). Ch. 1: Setting the scene. In Weiss, C. H., <i>Evaluation</i>, 2nd ed. (pp. 1-19). Upper Saddle River, NJ: Prentice-Hall. • Taylor-Powell, E., Steele, S., & Douglass, M.. (1996): Planning a program evaluation. <i>University of Wisconsin-Extension: Cooperative Extension</i>. Madison, WI. • Greenwood, P. W. (2006). Ch. 1: Delinquency prevention as crime control. In Greenwood, P. W., <i>Changing lives: Delinquency prevention as crime-control policy</i>. (pp. 3-9). Chicago, IL: University of Chicago Press. • Greenwood, P. W. (2006), Ch. 2: The evolution of an idea. In Greenwood, P. W., <i>Changing lives: Delinquency prevention as crime-control policy</i>. (pp. 10-27). Chicago, IL: University of Chicago Press. • Karoly, L. A., Kilburn, M. R., & Cannon, J. S. (2005). <i>Early childhood interventions: Proven results, future promise. Summary</i>, pp. xiii-xxviii. Santa Monica, CA: RAND.
3	Sept. 19	Key Concepts And Issues in Planning an Evaluation	<ul style="list-style-type: none"> • Rossi, P. H., Lipsey, M. W., & Freeman, H. E. (2004). Ch. 2: Tailoring evaluations. In <i>Evaluation: A systematic approach</i>. (2nd ed). (pp. 31-62). Thousand Oaks, CA: Sage. • Rossi, P. H., Lipsey, M. W., & Freeman, H. E. (2004). Ch. 3: Identifying issues and formulating questions. In <i>Evaluation: A systematic approach</i>. (2nd ed). (pp. 67-98). Thousand Oaks, CA:

			<p>Sage.</p> <ul style="list-style-type: none"> • Sherman et al. (1998). <i>What works, what doesn't, what's promising</i>. Washington, DC: National Institute of Justice. <p>QUIZ #1</p>
4	Sept 26	Needs Assessments and Program/Policy Processes	<ul style="list-style-type: none"> • Rossi, P. H., Lipsey, M. W., & Freeman, H. E. (2004). Ch. 4: Assessing the Need for a Program. In <i>Evaluation: A systematic approach</i>. (2nd ed). (pp. 101-131). Thousand Oaks, CA: Sage. • Ballantine, J. H., & Roberts, K. A. (2008). How to read a journal article. Retrieved from http://www.sagepub.com/ballantine2study/read.htm • Ma, G. X., & Thompson, B. (1999). Needs for youth substance abuse and violence prevention in schools and communities, <i>The Journal of Primary Prevention</i>, 20(2), 93-105. <p>QUIZ #2</p>
5	Oct. 3	Program Theory and Logic Models	<ul style="list-style-type: none"> • McDavid, J. C., & Hawthorn, L. R. L. (2006). Ch. 2: Understanding and applying program logic models. In <i>Program evaluation & performance measurement: An introduction to practice</i>. (pp. 41-69). Thousand Oaks, CA: Sage. • Online logic model builder: http://toolkit.childwelfare.gov/toolkit/ (good for practice; may be useful for your paper) • Rossi, P. H., Lipsey, M. W., & Freeman, H. E. (2004). Ch. 5: Expressing and assessing program theory. In <i>Evaluation: A systematic approach</i>. (2nd ed). (pp. 133-167). Thousand Oaks, CA: Sage. • Ellickson, P. L. (1984). <i>Designing an effective prevention program: Principles underlying the RAND smoking and drug prevention experiment</i>. Santa Monica, CA: RAND. <p>QUIZ #3</p>
6	Oct. 10	Program Evaluation Design and Measurement Issues	<ul style="list-style-type: none"> • McDavid, J. C., & Hawthorn, L. R. L. (2006). Ch. 3: Research designs for program evaluation. In <i>Program evaluation & performance measurement: An introduction to practice</i>. (pp. 79-127). Thousand Oaks, CA: Sage.*** • Weiss, C. H. (1998). Ch. 6: Developing measures. In Weiss, C. H., <i>Evaluation</i>, 2nd ed. (pp. 114-151). Upper Saddle River, NJ: Prentice-Hall.*** • Weiss, H. (2004, August). <i>Understanding and measuring attendance in out-of-school time programs</i>. Cambridge, MA: Harvard Family Research Project. • Little, P., Harris, E., & Bouffard, S. (2004, March). <i>Performance measures in out-of-school time evaluation</i>. Cambridge, MA: Harvard Family Research Project. <p>QUIZ #4</p>

7	Oct. 17	Formative Evaluation, Program Monitoring, and Implementation Fidelity	<ul style="list-style-type: none"> Rossi, P. H., Lipsey, M. W., & Freeman, H. E. (2004). Ch. 6: Assessing and monitoring program processes. In <i>Evaluation: A systematic approach</i>. (2nd ed). (pp. 169-200). Thousand Oaks, CA: Sage. Ialongo, N. S., et al. (1999). Proximal impact of two first-grade preventive interventions on the early risk behaviors for later substance abuse, depression, and antisocial behavior. <i>American Journal of Community Psychology</i>, 27(5), 599-641. <p>Paper #1 Due: Program Design</p>
8	Oct. 24	Impact evaluation: Design, internal and external validity	<ul style="list-style-type: none"> Rossi, P. H., Lipsey, M. W., & Freeman, H. E. (2004). Ch. 7: Measuring and monitoring program outcomes. In <i>Evaluation: A systematic approach</i>. (2nd ed). (pp. 203-232). Thousand Oaks, CA: Sage. <p>QUIZ #5</p>
9	Oct. 31	Assessing Program Outcomes: Randomized Experiments, Quasi-Experiments, and Non-Experimental Evaluations	<ul style="list-style-type: none"> Rossi, P. H., Lipsey, M. W., & Freeman, H. E. (2004). Ch. 8: Assessing program impact: Randomized field experiments. In <i>Evaluation: A systematic approach</i>. (2nd ed). (pp. 233-263). Thousand Oaks, CA: Sage. Grossman, J. B., & Tierney, J. P. (1998). Does mentoring work? An impact study of the Big Brothers and Big Sisters Program. <i>Evaluation Review</i>, 22(3), 403-426. Rossi, P. H., Lipsey, M. W., & Freeman, H. E. (2004). Ch. 9: Assessing program impact: Alternative designs. In <i>Evaluation: A systematic approach</i>. (2nd ed). (pp. 265-298). Thousand Oaks, CA: Sage. Avery-Leaf et al. (1997). Efficacy of a dating violence prevention program on attitudes justifying aggression. <i>Journal of Adolescent Health</i>, 21, 11-17. <p>QUIZ #6</p>
10	Nov. 7	Measuring the Magnitude of Program Effects	<ul style="list-style-type: none"> Rossi, P. H., Lipsey, M. W., & Freeman, H. E. (2004). Ch. 10: Detecting, interpreting, and analyzing program effects. In <i>Evaluation: A systematic approach</i>. (2nd ed). (pp. 301-329). Thousand Oaks, CA: Sage. Washington State Institute for Public Policy. (2004). <i>Benefits and costs of prevention and early intervention programs for youth</i>. Olympia, WA: author. Foster, E. M., Jones, D., & Dodge, K. A. (2003). Issues in the economic evaluation of prevention programs. <i>Applied Developmental Science</i>, 7(2), 74-84. OPTIONAL: GAO (2012). <i>Designing evaluations: 2012 revision</i>. United States Government Accountability Office. Washington, DC: author. (A very useful resource for your papers and presentation but you are not required to read this)

			QUIZ #7
11	Nov. 14	Evaluations In The Real World: Politics, Use, And Dissemination	<ul style="list-style-type: none"> • Rossi, P. H., Lipsey, M. W., & Freeman, H. E. (2004). Ch. 12: The social context of evaluation. In <i>Evaluation: A systematic approach</i>. (2nd ed). (pp. 369-420). Thousand Oaks, CA: Sage. • Lauver, S. Little, P., & Weiss, H. (2004, July). <i>Moving beyond the barriers: Attracting and sustaining youth participation in out-of-school time programs</i>. Cambridge, MA: Harvard Family Research Project.
			QUIZ #8
12	Nov. 21	Presentations	-N/A
13	Nov. 28	Presentations	-N/A Paper #2 Due: Program Evaluation

***Due to copyright restrictions, readings marked with 3 asterisks are not included on WebCT and can instead be found on reserve in Bennett library.



COURSE SUBJECT/NUMBER **CRIM 449 - 3**

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Major Crime and Forensic Analysis for Law Enforcement

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Crime and Forensic Analysis

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Provides an introduction to crime and intelligence analysis techniques used by law enforcement. Lab exercises will include hands-on exposure to ESR! ArcMap 10 (GIS analysis) and IBM I2 Analyst Notebook (network analysis) tools used by law enforcement. Topics will include: the taxonomy of structured analytic methods; analysis of competing hypotheses; decomposition and visualization; and a detailed examination of the intelligence process. Will also cover the theoretical foundations of crime analysis and crime mapping, with a focus on the effectiveness of police in reducing crime through analytic driven initiatives.

REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Approved - see <http://www.lib.sfu.ca/collections/course-assessments>

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course is intended to augment the existing Police Studies program by providing experiential learning on theoretical and applied techniques in forensic analysis currently employed within law enforcement and intelligence services. This course caters to those students interested in pursuing a career in the law enforcement field, whether as an analyst or intelligence officer, as well as appealing to existing law enforcement professionals interested in formalizing their forensic analysis training. Further, undergraduate students that complete the course will be eligible for certification through the International Association of Law Enforcement Intelligence Analysts (IALEIA) oversight body, further preparing them for a career in this field. Criminology does not currently offer a lab-based course in major crime and intelligence analysis, except through Crim 417 (ST) on an ad hoc basis. Previous offerings of this course have demonstrated a substantial interest from the student body, as well as from law enforcement professionals interested in upgrading their forensic analysis skills. This will be a first for a Canadian University as students will work with very sophisticated software, previously only available to law enforcement.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

First offering ~~Spring~~ ^{SUMMER} 2014

Offered twice a year - Spring / Fall, also by CODE. On campus, enrollment 25, CODE 55

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate:



CREDITS

Indicate number of credits (units): **3**

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
	3				

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Curt Taylor Griffiths, Ph.D.

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

Prerequisite to register: Crim 101 and Crim 135. Students who took CRIM 417 Introduction To Crime And Intelligence Analysis: Theory & Practice in Spring 2013, Fall 2013 or Spring 2014 can not receive further credit for this course.

COREQUISITE

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

On completion of this course students will be able to apply leading edge law enforcement technology and analysis techniques to crime issues and case studies ranging from homicide investigations, narcotics trafficking, sex offences, robbery, extortion and kidnapping. Students will be able to utilize analytic techniques in order to provide tactical direction to criminal investigations and actionable recommendations for crime and disorder problems. Students will have a fundamental understanding of the intelligence analysis process and how to apply these skills and knowledge within the Canadian legal framework to discover crime patterns, identify potential suspects, distinguish the modus operandi amongst linked offences and develop an investigative action plan using a major case management model.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

Lab requirement already addressed. Both CODE Virtual Lab and Surrey physical lab built and operational. CODE has purchased the software with an unlimited expiry date. This software was offered to us at a fraction of normal cost, and was a one time expense

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO Not applicable
Exam required: YES NO
Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Chair, Department/School Date

Chair, Faculty Curriculum Committee Date

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

FASSCC

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date

Date

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date

CURRENT ISSUES IN CRIMINOLOGY AND CRIMINAL JUSTICE: INTRODUCTION TO CRIME AND INTELLIGENCE ANALYSIS: THEORY & PRACTICE

CALENDAR DESCRIPTION:

A critical analysis of certain "hot" issues in criminology and criminal justice. The topics covered change from semester to semester. (Seminar)

PREREQUISITES: CRIM 101. A student may not take for credit toward the degree more than three special topics courses (i.e. CRIM 416, 417, 418).

COURSE DESCRIPTION:

This is a course on praxis and experiential learning of crime and intelligence analysis. Students will apply leading edge law enforcement technology and analysis techniques to crime issues and case studies ranging from homicide investigations, narcotics trafficking, sex offences, robbery, extortion and kidnapping. Students will examine how the analytic process provides tactical direction to investigations and actionable recommendations for crime and disorder problems. Lab exercises will include hands-on exposure to ESRI ArcMap 10 (GIS analysis) and IBM i2 Analyst Notebook (network analysis) tools used by law enforcement. Topics will include: the taxonomy of structured analytic methods; analysis of competing hypotheses; decomposition and visualization; and a detailed examination of the intelligence process. The course will also cover the theoretical foundations of crime analysis and crime mapping, with a focus on the effectiveness of police in reducing crime through analytic driven initiatives.

REQUIRED TEXTS:

1. Santos, Rachel Boba (2012). *Crime Analysis With Mapping*. 3rd Ed. Thousand Oaks: SAGE Publications Inc.
2. Heuer, Richard and Pherson, Randolph (2010). *Rev Ed. Structured Analytic Techniques for Intelligence Analysis*. Washington DC: CQ Press.

COURSE EVALUATION:

First Exam	25%
Lab Exercises	40%
Participation	10%
Second Exam	25%

ATTENTION: STUDENTS WITH A DISABILITY: Please contact the Centre for Students with Disabilities, (MBC 1250 or Phone 778-782-3112) if you need or require assistance, not your individual instructors.

- *N.B.: Students are reminded that attendance in the first week of classes is important. However, there are no tutorials in the first week.*
- *Assignments not submitted to the Professor/T.A. during class/office hours must be placed in the security box behind the General Office (ASSC 10125), or submitted as per Professor's instructions for courses taking place at Surrey Campus. The assignment drop-off box is emptied Monday to Friday at 8:30 a.m. and 3:30 p.m. only and the contents are date stamped accordingly. No other department's date stamp will apply (e.g. Library/Campus Security) and the School of Criminology is not responsible for assignments submitted any other way (e.g. slid under office doors). The University does NOT accept assignments by fax.*
- *A student must complete ALL aspects of a course (including assignments, exams, class participation, presentations, chat room components of Distance Education courses and other), otherwise he/she will receive a grade of N.*
- *E-mail policy: The School of Criminology STRONGLY DISCOURAGES the use of e-mail in lieu of office hour visits. Criminology advises its instructional staff that they are NOT required to respond to student e-mails and that students wishing to confer with them should do so in person during scheduled meeting times.*
- *The University has formal policies regarding intellectual dishonesty and grade appeals which may be obtained from the General Office of the School of Criminology.*

UNIVERSITY POLICY FORBIDS FINAL EXAMINATIONS WHILE CLASSES ARE STILL IN SESSION.

SPRING SEMESTER 2013
SCHOOL OF CRIMINOLOGY
SIMON FRASER UNIVERSITY (SURREY)

CRIMINOLOGY 417-3
INTRODUCTION TO CRIME AND INTELLIGENCE ANALYSIS: THEORY & PRACTICE

CALENDAR DESCRIPTION:

This is a course on praxis and experiential learning of crime and intelligence analysis. Students will apply leading edge law enforcement technology and analysis techniques to crime issues and case studies ranging from homicide investigations, narcotics trafficking, sex offences, robbery, extortion and kidnapping. Students will examine how the analytic process provides tactical direction to investigations and actionable recommendations for crime and disorder problems.

TECHNOLOGY:

To reduce distractions this class will be external technology free. No laptops or PDAs. Cel phones must be turned off upon entry to the classroom and seminar. Only lab provided computers are permitted.

COURSE DESCRIPTION:

This course will first provide an introduction to crime and intelligence analysis techniques used by law enforcement. Lab exercises will include hands-on exposure to ESRI ArcMap 10 (GIS analysis) and IBM i2 Analyst Notebook (network analysis) tools used by law enforcement. Topics will include: the taxonomy of structured analytic methods; analysis of competing hypotheses; decomposition and visualization; and a detailed examination of the intelligence process. The course will also cover the theoretical foundations of crime analysis and crime mapping, with a focus on the effectiveness of police in reducing crime through analytic driven initiatives.

REQUIRED TEXTS:

Bring your texts to class.

1. Santos, Rachel Bob, 2012. Crime Analysis With Mapping. 3rd Ed. Thousand Oaks: SAGE Publications Inc.
2. Heuer, Richard and Pherson, Randolph, 2010. Structured Analytic Techniques for Intelligence Analysis. Rev Ed. Washington DC: CQ Press.

COURSE EVALUATION:

Students will be evaluated on the basis of a first and second examination, seminar attendance and participation (see note below on seminar discussion), and lab assignments on a selected topics from the course material and readings.

Simon Fraser University operates on a letter-grade system, with the following range of possible outcomes: A+, A, A-, B+, B, B-, C+, C, C-, D, F (failed), N (did not complete) and W (withdrawn). Grades will be allocated as follows:

First Exam:	25%
Participation/Attendance	10%
Lab Exercises	40%
Second Exam	25%

NOTE: A grade of N (incomplete) for one or more of the above grading components will result in a final grade of N (incomplete) for the course.

WebCT:

There is a WebCT site created for this course. Articles and publications related to seminar discussions will be posted here. The course syllabus and other reference material are also available on the site, including important dates such as scheduled exams. Please check the ARTICLES & PUBLICATION folder weekly for updates. Highlights of some class lectures will be uploaded as well. Log into WebCT using the below address:

<https://webct.sfu.ca>

CRIMINOLOGY GUIDELINES FOR ASSIGNING GRADES

Letter Grade	Percent Range	Comments
<p style="text-align: center;">A+</p> <p style="text-align: center;">A</p> <p style="text-align: center;">A-</p>	<p style="text-align: center;">95 – 100</p> <p style="text-align: center;">90 – 94</p> <p style="text-align: center;">85 – 89</p>	<p>Outstanding performance. Represents work of exceptional quality. Content, organization and style all at a high comprehension of the subject and use of existing research and literature where appropriate. Also uses sound critical thinking, has innovative ideas on the subject and shows personal engagement with the topic.</p>
<p style="text-align: center;">B+</p> <p style="text-align: center;">B</p> <p style="text-align: center;">B-</p>	<p style="text-align: center;">80 – 84</p> <p style="text-align: center;">75 – 79</p> <p style="text-align: center;">70 – 74</p>	<p>Good performance. Represents work of good quality with no major weaknesses. Writing is clear and explicit and topic coverage and comprehension is more than adequate. Shows some degree of critical thinking and personal involvement in the work. Good use of existing knowledge of the subject.</p>
<p style="text-align: center;">C+</p> <p style="text-align: center;">C</p> <p style="text-align: center;">C-</p>	<p style="text-align: center;">65 – 69</p> <p style="text-align: center;">60 – 64</p> <p style="text-align: center;">55 – 59</p>	<p>Satisfactory performance. Adequate work. Shows fair comprehension of the subject, but has some weakness in content, style and /or organization of the paper. Minimal critical awareness or personal involvement in the work. Adequate use of the literature.</p>
<p style="text-align: center;">D</p>	<p style="text-align: center;">50 - 54</p>	<p>Marginal performance. Minimally adequate work, barely at a passing level. Serious flaws in content, organization and/ or style. Poor comprehension of the subject, and minimal involvement in the paper. Poor use of research and existing literature.</p>
<p style="text-align: center;">F</p>	<p style="text-align: center;">0 – 49</p>	<p>Failing work.</p>

GUESTS:

There will be several guest lecturers with subject matter expertise presenting throughout the course.

EXAMS:

There are two exams that account for 50% of your final grade: the First Exam and the Second Exam. Both exams will be "in class" in the regular lecture room. There will be a two hour time limit for each exam. There is no final examination for this class.

Exams are based on the information presented in lectures (including guest lecturers), lab exercises, assigned readings, and in the course texts. Please keep in mind that lectures do not always present directly on the information contained in the text, but also on related information not found in your texts. Both exams will consist of multiple choice questions, short-answer definition questions, scenario exercises and long-answer (paragraph) questions.

It is important to attend all lectures. The exams are not cumulative. Students must write all exams in class during the scheduled exam times. There will be a lecture following the exam.

CLASS INSTRUCTIONAL FORMAT:

The class will be divided into lectures, seminar discussions and lab exercises. The discussion in the seminar sessions will be centred on the materials in the text, articles, the materials presented by guest speakers and materials covered during the lab / lecture. Discussions during the seminar sessions are designed to further explore and examine lecture topics and course readings. Materials and ideas discussed in seminar sessions may appear on the examinations. Seminar participation is worth 10% of your final mark. Participation is defined as both showing up for the class AND making a contribution to the discussion. Please bring your texts to class.

SEMINAR DISCUSSIONS:

You are required to arrive to class having read the assigned course material. You will be expected to contribute to the discussion in a meaningful way and your knowledge of the material will be assessed throughout the class. During the seminar session you should be able to summarize the main issues related to course readings, drawing on lecture notes, course texts and other academic sources. A general awareness of current events related to crime, disorder and law enforcement will prove invaluable.

You should demonstrate your knowledge of the class topics by taking into account factors such as legislation, government policy, public perceptions, financial implications, humane treatment, public safety, accountability, resources, community involvement and bias, to name but a few. You should then be able to develop these issues into a well reasoned position that you can defend against contrasting arguments. Your own personal opinions are permitted as long as they are researched and represent a compelling argument grounded in the literature. Opinions based on conjecture, assumptions, and emotions will reflect poorly on your participation.

LAB EXERCISES:

Students are required to participate in hands-on lab exercises using the analysis software installed in the lab. Lab exercises will involve importing data into i2 IBM Analyst Notebook and conducting basic link and network analysis. You will also learn basic crime mapping techniques including importing data into ESRI ArcGIS for Desktop 10.1 and analyzing crime geo-spatially. These skills and techniques will be taught during the lab. For some lab assignments the student will be required to submit an analysis product for evaluation and marking. Analysis reports will be evaluated on style, organization, content, grammar, and proper referencing.

While your analysis products will have some descriptive elements to it (the who, what, and when parts), focus on answering the why and how questions. In other words, analyze your intelligence question and provide actionable recommendations using the techniques taught in class. Your objective is to provide the reader with a convincing, compelling, and concise analytic product.

With respect to referencing, your analytic product should include sources pertaining to the specific crime or disorder issue.

A NOTE REGARDING ACADEMIC DISHONESTY:

Academic dishonesty is never a pleasant topic to address, but you should be aware that this issue is taken very seriously at Simon Fraser University. It is expected that all students in this class will conform scrupulously to the conduct requirements for members of our university community. Plagiarism (representing someone else's academic writing as your own) and cheating on examinations or other assignments (copying from the work of others, surreptitiously using aids during closed-book exams, etc.) are considered to be major offences. The university's policy on academic dishonesty, and an enumeration of the possible penalties for cheating, are provided in the SFU calendar, and in the on-line version of the calendar located at the SFU web site.

WEEKLY TOPICS AND READINGS:

It is very important to keep up with your readings in this course, and in particular to ensure that you have read through the assigned materials in advance of each lecture lab and seminar discussion. You should look through this syllabus on a regular basis, as it contains a full listing of required readings for the semester on a week-to-week basis. Lectures will selectively emphasize essential issues, themes and content, and will introduce ideas and information that supplement and extend beyond mandatory readings.

Attendance in both lectures and lab / seminar discussions is therefore an essential element for successful performance in this course. You should feel free to raise questions, and respond to the lecturer's requests for comments and queries, whenever the opportunity arises for discussion. Seminar discussions will focus on developing issues raised in lecture, and on discussing selections from the course texts. The schedule, lecture topics and assigned lecture and seminar readings for the fourteen weeks of the course are as follows:

WEEK 1:

Lecture (Friday, January 11, 2013)

Introduction to Course, and Crime & Intelligence Analysis

Lecture Readings:

Structured Analytic Techniques for Intelligence Analysis

- Chapter 1 - 3, pp. 3-40.

Crime Analysis with Mapping

- Chapter, pp. 1-25

Seminar Readings:

- Adobe pdf Article - Blue Line, *Breaking the Cycle*, Ryan Prox, 2010.

WEEK 2:

Lecture (Friday, January 18, 2013)

Direction and Collection

Lecture Readings: *Structured Analytic Techniques for Intelligence Analysis*

- Chapter 4, pp. 41-88
- Chapter 5 pp. 89-118

Seminar Readings:

- Public Sector IT, *CRIME Fights Crime with Intelligence-Led Policing*, Ryan Prox, 2008.
[Adobe pdf article]

WEEK 3:

Lecture (Friday, January 25, 2013)

Processing

Lecture Readings: *Structured Analytic Techniques for Intelligence Analysis*

- Chapter 6, pp. 119-146
- Chapter 7, pp. 147-178

Seminar Readings: *Structured Analytic Techniques for Intelligence Analysis*

- Adobe pdf of Supreme Court of Canada Case *R. v. Stinchcombe*, [1991] 3 S.C.R. 326.

WEEK 4:

Lecture (Friday, February 1, 2013)

Analysis

Lecture Readings: *Structured Analytic Techniques for Intelligence Analysis*

- Chapter 8, pp. 179-214
- Chapter 9, pp. 215-252

.Seminar Readings: *Structured Analytic Techniques for Intelligence Analysis*

- *Integrated Intelligence and Crime Analysis: Enhanced Information Management for Law Enforcement Leaders*, Jerry Ratcliffe, 2005. [Adobe pdf article]

WEEK 5:

Lecture (Friday, February 8, 2013)

Analysis & Dissemination

Lecture Readings: *Structured Analytic Techniques for Intelligence Analysis*

- Chapter 10, pp. 253-266
- Chapter 11, pp. 267-292

Midterm exam review

Seminar Readings: *Structured Analytic Techniques for Intelligence Analysis*

- Chapter 12, pp. 293-308

WEEK 6: (Friday, February 15, 2013 - Reading Break - No Classes)

Readings: *Structured Analytic Techniques for Intelligence Analysis*

- Chapter 13, pp. 309-326
- Chapter 14, pp. 327-343

WEEK 7:

Lecture (Friday, February 22, 2013)

Lecture Readings: *Crime Analysis With Mapping*

- Chapter 2 – Theoretical Foundations of Crime Analysis, pp. 26-38.
- Chapter 3 – Effectiveness of Police in Reducing Crime, pp. 40-53.

FIRST EXAM (closed-book)

1.5 Hours Total. It will be worth 25% of your overall grade and will be based on lecture, seminar and reading material from weeks 1 through 6 inclusive (January 11th to February 15th).

WEEK 8:

Lecture (Friday, March 1, 2013)

Crime Analysis Process, Data, and Purpose

Lecture Readings: *Crime Analysis With Mapping.*

- Chapter 4 – Crime Analysis Process and Application, pp. 54-65.

Seminar Readings: *Crime Analysis With Mapping*

- Chapter 5 – Crime Analysis Data, pp. 66-86.

WEEK 9:

Lecture (Friday, March 8, 2013)

Crime Analysis Process, Data, and Purpose Continued

Lecture Readings: *Crime Analysis With Mapping.*

- Chapter 6 – Geographic Data and Crime Mapping, pp. 87-116.

Seminar Readings: *Crime Analysis With Mapping*

- Chapter 7 – Crime Analysis Purpose and Audience, pp. 117-137.

WEEK 10:

Lecture (Friday, March 15, 2013)

Tactical Crime Analysis

Lecture Readings: *Crime Analysis With Mapping.*

- Chapter 8 - Repeat Incidents & Tactical Data Collection, pp. 138-152.

Seminar Readings: *Crime Analysis With Mapping*

- Chapter 9 – Pattern Identification Process, pp. 153-166.

WEEK 11:

Lecture (Friday, March 22, 2013)

Tactical Crime Analysis Continued

Lecture Readings: *Crime Analysis With Mapping.*

- Chapter 10 – Identifying Meaningful & Useful Patterns, pp. 167-190.

Seminar Readings: *Crime Analysis With Mapping*

- Chapter 11 – Describing & Disseminating Known Patterns, pp. 191-212.

WEEK 12: (Friday, March 29, 2013 - Easter Break – No Classes)

Strategic Crime Analysis

Lecture Readings: *Crime Analysis With Mapping.*

- Chapter 12 – Analyzing Problems: Process & Statistics, pp. 213-228.

Seminar Readings: *Crime Analysis With Mapping*

- Chapter 13 – Analyzing Problems: Application of Techniques Part I, pp. 229-251.

WEEK 13 (Friday, April 5, 2013)

Strategic Crime Analysis Continued

Lecture Readings: *Crime Analysis With Mapping.*

- Chapter 14 - Analyzing Problems: Application of Techniques Part II, pp. 252-271.

Seminar Readings: *Crime Analysis With Mapping*

- Chapter 15 – Strategic Crime Analysis Results & Dissemination, pp. 229-251.

WEEK 14:

Lecture (Friday, April 12, 2013)

SECOND EXAM (closed-book)

2 Hours Total. It will be worth 25% of your overall grade and will be based on lecture, seminar and reading material from weeks 7 through 14 inclusive (February 18th to March 25th).

COURSE OUTLINE SUMMARY

DATE	TOPIC	READINGS
January 11	Course Introduction -Crime & Intelligence Analysis (Week 1)	SAT Intel - pp. 1-40 CAWC Mapping – pp. 1-25 Breaking the Cycle
January 18	Direction & Collection (Week 2)	SAT Intel - pp. 41-118 CRIME fights Crime
January 25	Crime, Crime Trends & Victimization (Week 3)	SAT Intel - pp. 119-178 Stinchcombe
February 1	Analysis (Week 4)	SAT Intel - pp. 179-252 Ratcliffe
February 8	Analysis & Dissemination (Week 5)	SAT Intel - pp. 253-308
February 15	The Future (Week 6 – No Classes Reading Break)	SAT Intel - pp. 309-343
February 22	First Exam (Week 7)	CAWC Mapping – pp. 26-53
March 1	Crime Analysis Process, Data, and Purpose (Week 8)	CAWC Mapping – pp. 54-86
March 8	Crime Analysis Process, Data, and Purpose Cont. (Week 9)	CAWC Mapping – pp. 87-137
March 15	Tactical Crime Analysis (Week 10)	CAWC Mapping – pp. 138-166
March 22	Tactical Crime Analysis Continued (Week 11)	CAWC Mapping – pp. 167-212
March 29	Strategic Crime Analysis (Week 12 – Easter Break - Classes Cancelled)	CAWC Mapping – pp. 213-251
April 5	Strategic Crime Analysis Continued (Week 13)	CAWC Mapping – pp. 252-284
April 12	Second Exam (Week 14)	

Note: CAWC Mapping - Santos, Rachel Bob, 2012. Crime Analysis With Mapping. 3rd Ed.
SAT Intel - Heuer, Richard, 2010. Structured Analytic Techniques for Intelligence Analysis.



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE October 21, 2013

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES 1/35

RE: Curriculum Revisions: Department of Psychology

At its meeting of October 17, 2013, the Faculty of Arts and Social Sciences Curriculum Committee approved the following calendar and course changes, submitted by the Department of Psychology (FASSCC 13-35).

- Calendar language changes related to PSYC 210 and PSYC 300
- Credit change to PSYC 300W
- Title and prerequisite change to PSYC 325-3
- ~~Title change for PSYC 490 and 499~~

Please place these items on the agenda of the next meeting of SCUS.

JP:sp
Att.

SIMON FRASER UNIVERSITY

TIMOTHY P. RACINE, PHD
ASSOCIATE PROFESSOR & ASSOCIATE
CHAIR (UNDERGRADUATE)
DEPARTMENT OF PSYCHOLOGY
8888 UNIVERSITY DRIVE
BURNABY, BC, CANADA V5A 1S6



OFFICE: RCB 8305
VOICE: 778-782-3354
FAX: 778-782-3427
EMAIL: tracine@sfu.ca
<http://www.psyc.sfu.ca>

September 18, 2013

Jane Pulkingham
Associate Dean and Chair, FASSCC
Faculty of Arts and Social Sciences
Simon Fraser University

Dear Dean Pulkingham:

At a departmental meeting held April 11, 2013, the Department of Psychology approved removing the requirement of C in PSYC 210, Introduction to Data Analysis in Psychology, that had been required to graduate with a major or extended minor in psychology. This change affects shared programs with Business Administration, Criminology, and Gender, Sexuality and Women's Studies, and as such the respective stakeholders have been advised of the proposed calendar language changes and asked for their comments or concerns before these were to be submitted to the FASSCC. No concerns were raised. Minor stylistic and grammatical improvements have been made to the general calendar descriptions of our programs while the PSYC 210 changes were being included (see attached).

In addition, we have approved the following minor changes. (1) A vector and credit hour change for PSYC 300W, Critical Issues in Psychology, was approved via email ratification May 10, 2013, and in so doing we updated and corrected the calendar language for the PSYC 300W course description (see attached). (2) We approved a course name and prerequisite change for PSYC 325, Memory, at a departmental meeting held September 12, 2013 (see attached). (3) We have submitted title changes for the honours seminars in the calendar from the American spelling ('honors') to the Canadian spelling ('honours'). Accordingly, course name changes for PSYC 490, Honours Project, and PSYC 499, Honours Project, have been attached.

I ask that you put these proposals on the agenda for discussion at the next FASSCC meeting.

I hope you find the attached in order, but if I can be any assistance please contact me at [<tracine@sfu.ca>](mailto:tracine@sfu.ca) or 778-997-3942 (mobile).

Sincerely,

A handwritten signature in black ink, appearing to read 'TP Racine'. The signature is written in a cursive, somewhat stylized font.

Tim Racine

Proposed Calendar Language Changes Related to PSYC 210 and PSYC 300

Rationale: The Psychology Department has voted to remove the PSYC 210, Introduction to Data Analysis in Psychology, grade of C requirement for students who complete a major or extended minor in our department. We did so because although PSYC 210 is a prerequisite for our other statistics courses (PSYC 301, 410, 411), it is not a prerequisite for any of our other courses. Thus, despite our original intent, it was not functioning as a true gateway course.

These proposed change affect the language descriptions for the psychology major, including shared majors with Criminology, Business Administration, and Gender, Sexuality, and Women's Studies, the major with a concentration in Applied Behavioural Analysis, and the extended minor. Some other small typographical and stylistic improvements were made at the same time to all of our programs for consistency and clarity. We also made calendar language changes to the course descriptions of PSYC 210, to clarify high school requirements, and PSYC 300 because when we recently changed the course vector and credit weight from 3 to 4 credit hours it was noticed that the language was out-dated and awkward. (Please note that the credit weights listed below for PSYC 300W reflect the old weight and that when Student Services processes the vector/credit hour change for PSYC 300W, they will be automatically updated.)

FROM:

Psychology Courses

PSYC 210 - Introduction to Data Analysis in Psychology (4)

Covers basic descriptive and inferential techniques most appropriately applied to the various forms of data from psychological research. Should be completed by majors and ~~honors~~ before the end of term 4. Prerequisite: ~~PSYC 201 and BC high school Math 11 with a minimum grade of B-~~. See the Letters of Permission section within the undergraduate Department of Psychology. Quantitative.

[jump]

PSYC 300W - Critical Analysis of Issues in Psychology (3)

Trains students to evaluate critically important issues from the main area of Psychology (e.g. ~~Biological, Cognitive, Developmental, Law and Psychology, Social, Theory and Methods~~) and to communicate their ideas clearly in written form. The content may vary in different offerings of the course. ~~Students with credit for PSYC 300 may not take this course for further credit.~~ Prerequisite: PSYC 201. Writing.

TO:

Psychology Courses

PSYC 210 - Introduction to Data Analysis in Psychology (4)

Covers basic descriptive and inferential techniques most appropriately applied to the various forms of data from psychological research. Should be completed by majors and honours before

the end of term 4. Prerequisite: PSYC 201W and BC high school Math 12 with a minimum grade of C (2.0) or BC high school Math 11 with a minimum grade of B- (2.67). See the Letters of Permission section within the undergraduate Department of Psychology. Quantitative.

[jump]

PSYC 300W - Critical Analysis of Issues in Psychology (3)

Trains students to evaluate critically important issues from the main areas of Psychology (e.g., Cognitive and Neural, Clinical, Developmental, History, Quantitative and Theoretical, Law and Psychology, Social) and to communicate their ideas clearly in written form. The content may vary in different offerings of the course. Prerequisite: PSYC 201W. Writing.

FROM:

Psychology Major

Admission

~~To be admitted~~, students must complete

~~PSYC 100-3 Introduction to Psychology I~~

~~PSYC 102-3 Introduction to Psychology II~~

and must obtain a final course grade of C (2.0) ~~or better in each of the following courses~~

~~PSYC 201W-4 Introduction to Research Methods in Psychology~~

~~PSYC 210-4 Introduction to Data Analysis in Psychology~~

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan ~~to major~~ in psychology should also complete PSYC 210 and 300 as soon as possible.

The department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in ~~these courses~~, he or she will not be able to graduate with a major in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete all of

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

PSYC 201W - Introduction to Research Methods in Psychology* (4)

~~PSYC 210 - Introduction to Data Analysis in Psychology* (4)~~

*with a final course grade of C (2.0) or better

and one course from the following group A courses

PSYC 221 - Introduction to Cognitive Psychology (3)

PSYC 280 - Introduction to Biological Psychology (3)

and one course from the following group B courses

PSYC 241 - Introduction to Abnormal Psychology (3)

PSYC 250 - Introduction to Developmental Psychology (3)

PSYC 260 - Introduction to Social Psychology (3)

PSYC 268 - Introduction to Law and Psychology (3)

and one additional course from either group A or group B (see above).

Upper Division Requirements

Students complete a total of 30 upper division units with a minimum psychology cumulative grade point average (CGPA) and psychology upper division CGPA of 2.0 (calculated on Simon Fraser University PSYC courses only), and which includes

PSYC 300W - Critical Analysis of Issues in Psychology (3)

PSYC 308 - History and Systems of Modern Psychology (3)

and an additional 24 upper division PSYC units. No more than six directed studies units may be applied to the program. A minimum of 15 upper division psychology units must be completed at Simon Fraser University.

[jump]

Directed Studies Courses

~~PSYC 493, 494, and 495 are directed studies courses.~~ Enrolment enables an individual or small group to work with a faculty member on a reading or research project of mutual interest. Common reasons for a student requesting such a course are

to continue a reading or research project begun in a 400 division seminar
to cover material not included in regular courses

The minimum requirement is a B (3.0) average, at least 60 units and department permission. Directed studies students complete an application form (available at <http://www.psyc.sfu.ca/ugrad>) with the intended instructor.

TO:

Psychology Major

Admission

To be admitted to this program, students must complete

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

PSYC 210 - Introduction to Data Analysis in Psychology (4)

and must obtain a final course grade of C (2.0) or better in

PSYC 201W - Introduction to Research Methods in Psychology (4)

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan a major in psychology should also complete PSYC 210 and 300 as soon as possible.

The department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in PSYC 201, he or she will not be able to graduate with a major in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete all of

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

PSYC 201W - Introduction to Research Methods in Psychology * (4)

PSYC 210 - Introduction to Data Analysis in Psychology (4)

*with a final course grade of C (2.0) or better

and one course from the following group A courses

PSYC 221 - Introduction to Cognitive Psychology (3)

PSYC 280 - Introduction to Biological Psychology (3)

and one course from the following group B courses

PSYC 241 - Introduction to Abnormal Psychology (3)

PSYC 250 - Introduction to Developmental Psychology (3)

PSYC 260 - Introduction to Social Psychology (3)

PSYC 268 - Introduction to Law and Psychology (3)

and one additional course from either group A or group B (see above).

Upper Division Requirements

Students complete a total of 30 upper division units with a minimum psychology cumulative grade point average (CGPA) and psychology upper division CGPA of 2.0 (calculated on Simon Fraser University PSYC courses only), and which includes

PSYC 300W - Critical Analysis of Issues in Psychology (4)

PSYC 308 - History and Systems of Modern Psychology (3)

and an additional 23 upper division PSYC units. No more than six directed studies units may be applied to the program. A minimum of 15 upper division psychology units must be completed at Simon Fraser University.

[jump]

Directed Studies Courses

PSYC 493 - Directed Studies (3)

PSYC 494 - Directed Studies (3)

PSYC 495 - Directed Studies (3)

Enrolment enables an individual or small group to work with a faculty member on a reading or research project of mutual interest. Common reasons for a student requesting such a course are

to continue a reading or research project begun in a 400 division seminar
to cover material not included in regular courses

The minimum requirement is a B (3.0) average, at least 60 units and department permission. Directed studies students complete an application form (available at <http://www.psyc.sfu.ca/ugrad>) with the intended instructor.

FROM:

Psychology, Applied Behavior Analysis Concentration Major

This program, offered jointly by Simon Fraser University and Douglas College, provides students with comprehensive training in psychology and thorough training in applied behavior analysis.

The program consists of a minimum of 120 units including a minimum of 36 upper division PSYC units, of which 21 are upper division PSYC courses from Simon Fraser University, and 15 from Douglas College, seven upper division ~~division~~-EDUC units, and at least three additional upper division units.

Admission

To be admitted to this program, students must complete

~~PSYC 100 Introduction to Psychology I (3)~~

~~PSYC 102 Introduction to Psychology II (3)~~

And must obtain a final course grade of C (2.0) or ~~better in each of the following courses~~

~~PSYC 201W Introduction to Research Methods in Psychology (4)~~

~~PSYC 210 Introduction to Data Analysis in Psychology (4)~~

The above requirement applies to courses transferred from other institutions as well as to courses completed at Simon Fraser University. After admittance to Simon Fraser University's psychology major program, students then apply for admittance to Douglas College's Disability and Applied Behavior Analysis program (www.douglas.bc.ca/calendar/programs/pdacs.html)

Upon completion of the Douglas College courses (described below) and upon transfer of these credits to Simon Fraser University, students may apply to the psychology advisor for declaration of the bachelor of arts psychology major, concentration in applied behaviour analysis.

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan to major in psychology should also complete PSYC 210 and 300 as soon as possible.

The department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in these courses, he or she will not be able to graduate with a major in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete all of

PSYC 100 - Introduction to Psychology I (3)
PSYC 102 - Introduction to Psychology II (3)
PSYC 201W - Introduction to Research Methods in Psychology* (4)
~~PSYC 210 - Introduction to Data Analysis in Psychology* (4)~~

*with a final course grade of C (2.0) or better

and all of

PSYC 221 - Introduction to Cognitive Psychology (3)
PSYC 241 - Introduction to Abnormal Psychology (3)
PSYC 250 - Introduction to Developmental Psychology (3)

Upper Division Requirements

Students complete a total of 21 upper division Simon Fraser University PSYC units with a minimum psychology cumulative grade point average (CGPA) and psychology upper division CGPA of 2.0 (calculated on Simon Fraser University PSYC courses only), and which includes all of

PSYC 300W - Critical Analysis of Issues in Psychology (3)
PSYC 308 - History and Systems of Modern Psychology (3)
PSYC 356 - Developmental Psychopathology (3)
PSYC 371 - Intervention: Process and Outcome (3)

and an additional ~~nine~~ upper division PSYC units

and both of

EDUC 315 - Individual and Developmental Differences in Language Acquisition (3)
EDUC 422 - Learning Disabilities (4)

and three additional upper division units

No more than six directed studies units may be applied to the program. A minimum of 21 upper division psychology units must be completed at Simon Fraser University.

Douglas College Requirements

Students also complete the following courses at Douglas College which, upon successful completion, will transfer to Simon Fraser University as PSYC 4XX-15.

~~DACS 5111 3 Disability in Context~~

~~DACS 5112 1.5 ASD Community of Practice I~~

~~DACS 5113 1.5 ASD Community of Practice II~~

~~DACS 5121 3 Applied Behavior Analysis: Basic Principles~~

~~DACS 5122 3 ABA: Behavioral Techniques~~

~~DACS 5123 3 ABA Research and Applications~~

TO:

Psychology, Applied Behaviour Analysis Concentration Major

This program, offered jointly by Simon Fraser University and Douglas College, provides students with comprehensive training in psychology and thorough training in applied behaviour analysis.

The program consists of a minimum of 120 units including a minimum of 36 upper division PSYC units, of which 21 are upper division PSYC courses from Simon Fraser University, and 15

from Douglas College, seven upper division EDUC units, and at least three additional upper division units.

Admission

To be admitted to this program, students must complete

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

PSYC 210 - Introduction to Data Analysis in Psychology (4)

and must obtain a final course grade of C (2.0) or better in

PSYC 201W - Introduction to Research Methods in Psychology (4)

The above requirement applies to courses transferred from other institutions as well as to courses completed at Simon Fraser University. After admittance to Simon Fraser University's psychology major program, students then apply for admittance to Douglas College's Disability and Applied Behaviour Analysis program (www.douglas.bc.ca/calendar/programs/pdacs.html)

Upon completion of the Douglas College courses (described below) and upon transfer of these credits to Simon Fraser University, students may apply to the psychology advisor for declaration of the bachelor of arts psychology major, concentration in applied behaviour analysis.

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan a major in psychology should also complete PSYC 210 and 300 as soon as possible.

The department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in PSYC 201, he or she will not be able to graduate with a major in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete all of

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

PSYC 201W - Introduction to Research Methods in Psychology* (4)

PSYC 210 - Introduction to Data Analysis in Psychology (4)

*with a final course grade of C (2.0) or better

and all of

PSYC 221 - Introduction to Cognitive Psychology (3)

PSYC 241 - Introduction to Abnormal Psychology (3)

PSYC 250 - Introduction to Developmental Psychology (3)

Upper Division Requirements

Students complete a total of 21 upper division Simon Fraser University PSYC units with a minimum psychology cumulative grade point average (CGPA) and psychology upper division CGPA of 2.0 (calculated on Simon Fraser University PSYC courses only), and which includes all of

PSYC 300 - Critical Analysis of Issues in Psychology (3)

PSYC 308 - History and Systems of Modern Psychology (3)

PSYC 356 - Developmental Psychopathology (3)

PSYC 371 - Intervention: Process and Outcome (3)

and an additional eight upper division PSYC units

and both of

EDUC 315 - Individual and Developmental Differences in Language Acquisition (3)

EDUC 422 - Learning Disabilities (4)

and three additional upper division units

No more than six directed studies units may be applied to the program. A minimum of 21 upper division psychology units must be completed at Simon Fraser University.

Douglas College Requirements

Students also complete the following courses at Douglas College which, upon successful completion, will transfer to Simon Fraser University as PSYC 4XX-15.

DACS 5111 - Disability in Context (3)
DACS 5112 - ASD Community of Practice I (1.5)
DACS 5113 - ASD Community of Practice II (1.5)
DACS 5121 - Applied Behaviour Analysis: Basic Principles (3)
DACS 5122 - ABA: Behavioural Techniques (3)
DACS 5123 - ABA Research and Applications (3)

FROM:

Psychology Honours

Admission Requirements

[jump]

~~To be admitted~~, students must complete

~~PSYC 100-3 Introduction to Psychology I~~
~~PSYC 102-3 Introduction to Psychology II~~

and must obtain a final course grade of C (2.0) or better ~~in each of the following courses~~

~~PSYC 201W-4 Introduction to Research Methods in Psychology~~
~~PSYC 210-4 Introduction to Data Analysis in Psychology~~

[jump]

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan ~~to major~~ in psychology should also complete PSYC 210 and 300 as soon as possible.

The department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in these courses, he or she will not be able to graduate with ~~a major~~ in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

TO:

Psychology Honours

Admission Requirements

[jump]

To be admitted to this program, students must complete

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

and must obtain a final course grade of C (2.0) or better in each of

PSYC 201W - Introduction to Research Methods in Psychology (4)

PSYC 210 - Introduction to Data Analysis in Psychology (4)

[jump]

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan an honours in psychology should also complete PSYC 210, 300, 301 and 308 as soon as possible.

The department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in these courses, he or she will not be able to graduate with an honours in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

FROM:

Psychology, Applied Behavior Analysis Concentration Honours

This ~~honors~~ program, offered jointly by Simon Fraser University and Douglas College, provides students with comprehensive training in psychology and thorough training in applied behavior analysis. The program consists of a minimum of 132 units including 60 upper division units, of which 35 are upper division PSYC courses from Simon Fraser University, and 15 from Douglas

College, seven upper division ~~division~~ EDUC units, and at least three additional upper division units.

Admission Requirements

To apply, students will complete the application form at www.psyc.sfu.ca/ugrad.

Note that applicants who meet the minimum admission requirements are not assured of program admission. Admission decisions are based on the student's academic record, potential, and suitability for the program as assessed by a review of the application.

Application deadline: May 1

To be admitted to this program, students must complete

~~PSYC 100 Introduction to Psychology I (3)~~

~~PSYC 102 Introduction to Psychology II (3)~~

~~And must obtain a final course grade of C (2.0) or better in each of the following courses~~

~~PSYC 201W Introduction to Research Methods in Psychology (4)~~

~~PSYC 210 Introduction to Data Analysis in Psychology (4)~~

Prior to application to the honours program, the student must be declared in a psychology major. In addition, the following is required.

completion of 75 units with a minimum 3.33 cumulative grade point average (CGPA)

a minimum 3.33 CGPA on all Simon Fraser University courses

completion of a minimum of 15 PSYC units at Simon Fraser University with a minimum 3.0 grade point average (GPA)

completion of PSYC 300 and 301, both with a grade of B or better

attendance at an honours information session

approval and signature of a psychology department faculty member to supervise the honours project

approval of a brief research proposal

After admittance to Simon Fraser University's psychology major program, students then apply for admittance to Douglas College's Disability and Applied Behavior Analysis program (<http://www.douglas.bc.ca/calendar/programs/pdacs.html>) Upon completion of the Douglas College courses (described below) and upon transfer of these credits to Simon Fraser University, students may apply to the psychology advisor for declaration of the bachelor of arts psychology major, concentration in applied behaviour analysis.

Grades Required

To remain in the honours program, the following is required.

maintain a minimum 3.0 CGPA for all courses completed in each term
maintain a minimum 3.0 CGPA for all psychology courses completed in each term
attend the appropriate graduate area research seminar while enrolled in PSYC 490/499.

Students not meeting the requirements may be dropped from the program, but may apply for readmission at a later date.

Course Selection

~~Students should complete the following as soon as possible to gain better access to upper division PSYC courses:~~

~~PSYC 100—Introduction to Psychology I (3)
PSYC 102—Introduction to Psychology II (3)
PSYC 201W—Introduction to Research Methods in Psychology (4)~~

~~Students who plan an honours in psychology should also complete the following courses as soon as possible:~~

~~PSYC 210—Introduction to Data Analysis in Psychology (4)
PSYC 300W—Critical Analysis of Issues in Psychology (3)
PSYC 301—Intermediate Research Methods and Data Analysis (4)
PSYC 308—History and Systems of Modern Psychology (3)~~

The department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in these courses, he or she will not be able to graduate with an honours in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

[jump]

Douglas College Requirements

Students also complete the following at Douglas College which, upon successful completion, will transfer to Simon Fraser University as PSYC 4XX-15

~~DACS 5111-3 Disability in Context~~

~~DACS 5112 1.5 ASD Community of Practice I~~

~~DACS 5113 1.5 ASD Community of Practice II~~

~~DACS 5121 3 Applied Behavior Analysis: Basic Principles~~

~~DACS 5122 3 ABA: Behavioral Techniques~~

~~DACS 5123 3 ABA Research and Applications~~

[jump]

Directed Studies Courses

PSYC 493 - Directed Studies (3)

PSYC 494 - Directed Studies (3)

PSYC 495 - Directed Studies (3)

Enrolment enables an individual or small group to work with a faculty member on a reading or research project of mutual interest.

Common reasons for a student requesting such a course are

~~* to continue a reading or research project begun in a 400 division seminar~~

~~* to cover material not included in regular courses~~

The minimum requirement is a B (3.0) average, at least 60 units and department permission. Directed studies students complete an application form (available at <http://www.psyc.sfu.ca/ugrad>) with the intended instructor.

Also refer to International Exchange Programs.

TO:

Psychology, Applied Behaviour Analysis Concentration Honours

This honours program, offered jointly by Simon Fraser University and Douglas College, provides students with comprehensive training in psychology and thorough training in applied behaviour analysis. The program consists of a minimum of 132 units including 60 upper division units, of which 35 are upper division PSYC courses from Simon Fraser University, and 15 from Douglas College, seven upper division EDUC units, and at least three additional upper division units.

Admission Requirements

To apply, students will complete the application form at www.psyc.sfu.ca/ugrad.

Note that applicants who meet the minimum admission requirements are not assured of program admission. Admission decisions are based on the student's academic record, potential, and suitability for the program as assessed by a review of the application.

Application deadline: May 1

To be admitted to this program, students must complete

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

and must obtain a final course grade of C (2.0) or better in each of

PSYC 201W - Introduction to Research Methods in Psychology (4)

PSYC 210 - Introduction to Data Analysis in Psychology (4)

Prior to application to the honours program, the student must be declared in a psychology major. In addition, the following is required.

completion of 75 units with a minimum 3.33 cumulative grade point average (CGPA)

a minimum 3.33 CGPA on all Simon Fraser University courses

completion of a minimum of 15 PSYC units at Simon Fraser University with a minimum 3.0 grade point average (GPA)

completion of PSYC 300 and 301, both with a grade of B or better

attendance at an honours information session

approval and signature of a psychology department faculty member to supervise the honours project

approval of a brief research proposal

After admittance to Simon Fraser University's psychology major program, students then apply for admittance to Douglas College's Disability and Applied Behaviour Analysis program (<http://www.douglas.bc.ca/calendar/programs/pdacs.html>) Upon completion of the Douglas College courses (described below) and upon transfer of these credits to Simon Fraser University, students may apply to the psychology advisor for declaration of the bachelor of arts psychology major, concentration in applied behaviour analysis.

Grades Required

To remain in the honours program, the following is required.

maintain a minimum 3.0 CGPA for all courses completed in each term

maintain a minimum 3.0 CGPA for all psychology courses completed in each term

attend the appropriate area research seminar while enrolled in PSYC 490/499.

Students not meeting the requirements may be dropped from the program, but may apply for readmission at a later date.

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan an honours in psychology should also complete PSYC 210, 300, 301 and 308 as soon as possible.

The department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in these courses, he or she will not be able to graduate with an honours in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

[jump]

Douglas College Requirements

Students also complete the following at Douglas College which, upon successful completion, will transfer to Simon Fraser University as PSYC 4XX-15

DACS 5111 - Disability in Context (3)

DACS 5112 - ASD Community of Practice I (1.5)

DACS 5113 - ASD Community of Practice II (1.5)

DACS 5121 - Applied Behaviour Analysis: Basic Principles (3)

DACS 5122 - ABA: Behavioural Techniques (3)

DACS 5123 - ABA Research and Applications (3)

[jump]

Directed Studies Courses

PSYC 493 - Directed Studies (3)

PSYC 494 - Directed Studies (3)

PSYC 495 - Directed Studies (3)

Enrolment enables an individual or small group to work with a faculty member on a reading or research project of mutual interest.

Common reasons for a student requesting such a course are

to continue a reading or research project begun in a 400 division seminar to cover material not included in regular courses

The minimum requirement is a B (3.0) average, at least 60 units and department permission. Directed studies students complete an application form (available at <http://www.psyc.sfu.ca/ugrad>) with the intended instructor.

FROM:

Business and Psychology Joint Major

Admission Requirements - Psychology

To be admitted to the Psychology portion of the ~~Joint Major~~, students must complete

~~PSYC 100-3 Introduction to Psychology I~~

~~PSYC 102-3 Introduction to Psychology II~~

~~PSYC 201-W-4 Introduction to Research Methods in Psychology with a grade of C or better~~

and complete

~~PSYC 210-4 Introduction to Data Analysis in Psychology with a grade of C or better,~~

or

BUEC 232-4 Data and Decisions I with a ~~grade of C-~~ or better

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan a major in psychology should also complete PSYC 210. *Students who have completed BUEC 232 and BUS 336 with grades of C -or better are eligible for a waiver of PSYC 210.*

The ~~department~~ strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in ~~these courses~~, he or she will not be able to graduate with a major in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

[jump]

Psychology Requirements

Lower Division Requirements

Students complete all of

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

PSYC 201W - Introduction to Research Methods in Psychology (4) *

~~PSYC 210 - Introduction to Data Analysis in Psychology (4) **~~

PSYC 260 - Introduction to Social Psychology (3)

and one of

PSYC 221 - Introduction to Cognitive Psychology (3)

PSYC 241 - Introduction to Abnormal Psychology (3)

PSYC 250 - Introduction to Developmental Psychology (3)

PSYC 268 - Introduction to Law and Psychology (3)

PSYC 280 - Introduction to Biological Psychology (3)

Upper Division Requirements

Students complete 21 units in upper division psychology courses, including PSYC 308. No more than three of these units may be in directed studies. At least 11 upper division psychology units must be completed at Simon Fraser University.

Directed Studies Courses

~~PSYC 493, 494, and 495 are directed studies courses.~~ Enrolment enables an individual or small group to work with a faculty member on a reading or research project of mutual interest.

Common reasons for a student requesting such a course are

to continue a reading or research project begun in a 400 division seminar
to cover material not included in regular courses

The minimum requirement is a B (3.0) average, at least 60 units and department permission. Directed studies students complete an application form (available at <http://www.psyc.sfu.ca/ugrad>) with the intended instructor.

Also refer to International Exchange Programs.

* with a final course grade of C (2.0) or better.

~~*+ May be substituted by the combination of BUEC 232 and BUS 336, both with grades of C or better. For Psychology students, BUS 336 is only available after a student has been admitted to the Business portion of the joint major.~~

TO:

Business and Psychology Joint Major

Admission Requirements - Psychology

To be admitted to the Psychology portion of this program, students must complete

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

PSYC 201W - Introduction to Research Methods in Psychology (4) with a grade of C (2.0) or better

and complete

PSYC 210 - Introduction to Data Analysis in Psychology (4)

or

BUEC 232 - Data and Decisions I (4) with a grade of C- (1.67) or better.

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan to major in psychology should also complete PSYC 210. *Students who have completed BUEC 232 and BUS 336 with grades of C -or better are eligible for a waiver of PSYC 210.*

The Psychology Department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in PSYC 201, he or she will not be able to graduate with a major in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The Psychology Department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

Psychology Requirements

Lower Division Requirements

Students complete all of

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

PSYC 201W - Introduction to Research Methods in Psychology (4) *

PSYC 210 - Introduction to Data Analysis in Psychology (4) +

PSYC 260 - Introduction to Social Psychology (3)

and one of

PSYC 221 - Introduction to Cognitive Psychology (3)

PSYC 241 - Introduction to Abnormal Psychology (3)

PSYC 250 - Introduction to Developmental Psychology (3)

PSYC 268 - Introduction to Law and Psychology (3)

PSYC 280 - Introduction to Biological Psychology (3)

Upper Division Requirements

Students complete 21 units in upper division psychology courses, including PSYC 308.

No more than three of these units may be in directed studies. At least 11 upper division psychology units must be completed at Simon Fraser University.

Directed Studies Courses

PSYC 493 - Directed Studies (3)

PSYC 494 - Directed Studies (3)

PSYC 495 - Directed Studies (3)

Enrolment enables an individual or small group to work with a faculty member on a reading or research project of mutual interest.

Common reasons for a student requesting such a course are

to continue a reading or research project begun in a 400 division seminar
to cover material not included in regular courses

The minimum requirement is a B (3.0) average, at least 60 units and department permission. Directed studies students complete an application form (available at <http://www.psyc.sfu.ca/ugrad>) with the intended instructor.

Also refer to International Exchange Programs.

* with a final course grade of C (2.0) or better.

+ May be substituted by the combination of BUEC 232 and BUS 336, both with grades of C- or better. For Psychology students, BUS 336 is only available after a student has been admitted to the Business portion of the joint major.

FROM:

Criminology and Psychology Joint Major

Admission Requirements

~~To be admitted to this program, students must complete~~

~~PSYC 100 Introduction to Psychology I (3)~~

~~PSYC 102 Introduction to Psychology II (3)~~

~~and must obtain a final course grade of C (2.0) or better in each of the following courses~~

~~PSYC 201W Introduction to Research Methods in Psychology (4)~~

~~PSYC 210 Introduction to Data Analysis in Psychology (4)~~

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan ~~to major~~ in psychology should also complete PSYC 210.

The ~~department~~ strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in ~~these courses~~, he or she will not be able to graduate with a major in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The ~~department~~ reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

TO:

Criminology and Psychology Joint Major

Admission Requirements

To be admitted to the Psychology portion of this program, students must complete

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

PSYC 210 - Introduction to Data Analysis in Psychology (4)

and must obtain a final course grade of C (2.0) or better in

PSYC 201W - Introduction to Research Methods in Psychology (4)

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan a major in psychology should also complete PSYC 210.

The Psychology Department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in PSYC 201, he or she will not be able to graduate with a major in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The Psychology Department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

FROM:

Gender, Sexuality, and Women's Studies and Psychology Joint Major

Admission Requirements

~~To be admitted, students must complete~~

~~PSYC 100-3 Introduction to Psychology I~~

~~PSYC 102-3 Introduction to Psychology II~~

and must obtain a final course grade of C (2.0) or ~~better in each of the following.~~

~~PSYC 201W - 4 Introduction to Research Methods in Psychology~~
~~PSYC 210 - 4 Introduction to Data Analysis in Psychology~~

The above requirement applies to courses transferred from other institutions as well as to courses completed at Simon Fraser University.

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan to major in psychology should also complete PSYC 210.

The department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in these courses, he or she will not be able to graduate with a major in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

Psychology Requirements

Lower Division Requirements

Students complete all of

PSYC 100 - Introduction to Psychology I (3)
PSYC 102 - Introduction to Psychology II (3)
PSYC 201W - Introduction to Research Methods in Psychology (4) *
~~PSYC 210 - Introduction to Data Analysis in Psychology (4) *~~

TO:

Gender, Sexuality, and Women's Studies and Psychology Joint Major

Admission Requirements

To be admitted to the Psychology portion of this program, students must complete

PSYC 100 - Introduction to Psychology I (3)
PSYC 102 - Introduction to Psychology II (3)

PSYC 210 - Introduction to Data Analysis in Psychology (4)

and must obtain a final course grade of C (2.0) or better in

PSYC 201W - Introduction to Research Methods in Psychology (4)

The above requirement applies to courses transferred from other institutions as well as to courses completed at Simon Fraser University.

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan a major in psychology should also complete PSYC 210.

The Psychology Department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in PSYC 201, he or she will not be able to graduate with a major in psychology.

To enrol in psychology courses, students are required to meet the prerequisites or special instructions that may be stipulated for each. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The Psychology Department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

Lower Division Requirements

Students complete all of

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

PSYC 201W - Introduction to Research Methods in Psychology (4) *

PSYC 210 - Introduction to Data Analysis in Psychology (4)

* with a final course grade of C (2.0) or better

FROM:

Psychology Minor

Admission

~~To be admitted, students complete both of~~

~~PSYC 100 Introduction to Psychology I (3)~~
~~PSYC 102 Introduction to Psychology II (3)~~

and must obtain a final course grade of C (2.0) or better in

~~PSYC 201W Introduction to Research Methods in Psychology (4)~~

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. ~~Students who plan to major in psychology should also complete PSYC 210 as soon as possible.~~

The department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in ~~these courses~~, he or she will not be able to graduate with a minor in psychology.

To enrol in psychology courses, students must meet the prerequisites or special instructions. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

[jump]

Directed Studies Courses

PSYC 493 - Directed Studies (3)
PSYC 494 - Directed Studies (3)
PSYC 495 - Directed Studies (3)

Enrolment enables an individual or small group to work with a faculty member on a reading or research project of mutual interest.

Common reasons for a student requesting such a course are

~~*to continue a reading or research project begun in a 400 division seminar~~

~~*to cover material not included in regular courses~~

The minimum requirement is a B (3.0) average, at least 60 units and department permission. Directed studies students complete an application form (available at <http://www.psyc.sfu.ca/ugrad>) with the intended instructor.

TO:

Psychology Minor

Admission

To be admitted to this program, students must complete

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

and must obtain a final course grade of C (2.0) or better in

PSYC 201W - Introduction to Research Methods in Psychology (4)

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses.

The department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in PSYC 201, he or she will not be able to graduate with a minor in psychology.

To enrol in psychology courses, students must meet the prerequisites or special instructions. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

[jump]

Directed Studies Courses

PSYC 493 - Directed Studies (3)

PSYC 494 - Directed Studies (3)

PSYC 495 - Directed Studies (3)

Enrolment enables an individual or small group to work with a faculty member on a reading or research project of mutual interest.

Common reasons for a student requesting such a course are

to continue a reading or research project begun in a 400 division seminar to cover material not included in regular courses

The minimum requirement is a B (3.0) average, at least 60 units and department permission. Directed studies students complete an application form (available at <http://www.psyc.sfu.ca/ugrad>) with the intended instructor.

FROM:

Psychology Extended Minor

Admission

To be admitted to this program, students must complete

~~PSYC 100 Introduction to Psychology I (3)~~
~~PSYC 102 Introduction to Psychology II (3)~~

and must obtain a final course grade of C (2.0) or ~~better in each of the following courses~~

~~PSYC 201W Introduction to Research Methods in Psychology (4)~~
~~PSYC 210 Introduction to Data Analysis in Psychology (4)~~

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan ~~to major~~ in psychology should also complete PSYC 210 as soon as possible.

The department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in ~~these courses~~, he or she will not be able to graduate with ~~a extended minor~~ in psychology.

To enrol in psychology courses, students must meet the prerequisites or special instructions. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

Program Requirements

Lower Division Requirements

Students complete all of

PSYC 100 - Introduction to Psychology I (3)
PSYC 102 - Introduction to Psychology II (3)
PSYC 201W - Introduction to Research Methods in Psychology (4) *
~~PSYC 210 - Introduction to Data Analysis in Psychology (4) *~~

and one course from the following group A courses

PSYC 221 - Introduction to Cognitive Psychology (3)
PSYC 280 - Introduction to Biological Psychology (3)
and one course from the following group B courses

PSYC 241 - Introduction to Abnormal Psychology (3)
PSYC 250 - Introduction to Developmental Psychology (3)
PSYC 260 - Introduction to Social Psychology (3)
PSYC 268 - Introduction to Law and Psychology (3)

and a minimum of one additional course from either group A or group B (see above).

* with a final course grade of C (2.0) or better

TO:

Psychology Extended Minor

Admission

To be admitted to this program, students must complete

PSYC 100 - Introduction to Psychology I (3)
PSYC 102 - Introduction to Psychology II (3)
PSYC 210 - Introduction to Data Analysis in Psychology (4)

and must obtain a final course grade of C (2.0) or better in

PSYC 201W - Introduction to Research Methods in Psychology (4)

Course Selection

Students should complete PSYC 100, 102 and 201 as soon as possible to gain better access to upper division PSYC courses. Students who plan an extended minor in psychology should also complete PSYC 210 as soon as possible.

The department strongly recommends that students do not leave any of these required courses to the end of their degree. If a student is unable to obtain the required grade in PSYC 201, he or she will not be able to graduate with an extended minor in psychology.

To enrol in psychology courses, students must meet the prerequisites or special instructions. The listed prerequisites indicate the minimal background expected by instructors. See PSYC courses for details.

The department reserves one hundred per cent of all 300 and 400 division PSYC courses for approved psychology major, minor or honours students. Those who are not approved cannot enrol in these upper division courses until the open enrolment date.

Program Requirements

Lower Division Requirements

Students complete all of

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

PSYC 201W - Introduction to Research Methods in Psychology (4) *

PSYC 210 - Introduction to Data Analysis in Psychology (4)

and one course from the following group A courses

PSYC 221 - Introduction to Cognitive Psychology (3)

PSYC 280 - Introduction to Biological Psychology (3)

and one course from the following group B courses

PSYC 241 - Introduction to Abnormal Psychology (3)

PSYC 250 - Introduction to Developmental Psychology (3)

PSYC 260 - Introduction to Social Psychology (3)

PSYC 268 - Introduction to Law and Psychology (3)

and a minimum of one additional course from either group A or group B (see above).

* with a final course grade of C (2.0) or better



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture 3 Seminar Tutorial Lab

FROM TO Course Subject/Number PSYC 325 Credits 3

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: Memory TO: Learning and Memory

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: Memory TO: Learning and Memory

DESCRIPTION FROM: TO:

PREREQUISITE Does this course replicate the content of a previously approved course... FROM: PSYC 201W and PSYC 221 TO: PSYC 201W and PSYC 221

LEARNING OUTCOMES

RATIONALE

PSYC 325 has moved more toward the neurophysiology of learning/memory. Whereas students with the background in cognition provided by PSYC 221...

Effective term and year Summer 2014



SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number, Credit, Title, Description, Prerequisite, Course deletion, Learning Outcomes

Indicate number of hours for: Lecture Seminar Tutorial Lab

FROM TO Course Subject/Number HIST 366 Credits 4

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation. FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM: TO:

DESCRIPTION FROM: TO: DESCRIPTION TO:

PREREQUISITE Does this course replicate the content of a previously approved course... FROM: TO: 45 units including nine units of lower division history including HIST 255. 45 units including nine units of lower division history. HIST 255 is recommended.

LEARNING OUTCOMES

RATIONALE

To increase enrollments. HIST 366 is being reworked to obviate the need for 255 as a prerequisite.

Effective term and year Fall 2014



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE October 21, 2013

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES 1/40

RE: Curriculum Revisions: Department of First Nations Studies

At its meeting of October 17, 2013, the Faculty of Arts and Social Sciences Curriculum Committee approve the following course changes, submitted by the Department of First Nation Studies (FASSCC 13-37).

- Title and description change for FNST 101
- Prerequisite change for FNST 403
- Title change for FNST 433
- Calendar changes to FNST Major, Minor, Archaeology and Linguistic Joint Majors, FNST Studies Research, Post Baccalaureate Diploma and FNST Study Courses

Please place these items on the agenda of the next meeting of SCUS.

JP:sp
Att.

SIMON FRASER UNIVERSITY
DEPARTMENT OF FIRST NATIONS STUDIES
FACULTY OF ARTS AND SOCIAL SCIENCES
MEMORANDUM

To: Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

From: Eldon Yellowhorn
Chair

Subject: Curriculum changes

Date: September 13, 2013

At its meetings of September 2, 2013, the First Nations Studies Undergraduate Curriculum Committee, approved the following curriculum and calendar changes:

I. Course change proposals:

FNST 101
FNST 403
FNST 433

II. Calendar changes

including removal from the prerequisite "permission of department" from FNST 301 and 332.

Would you please place these proposals on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?


Eldon Yellowhorn



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s): Course: FNST 101 (3)

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number _____ Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: The Cultures, Languages and Origins of Canada's First Peoples **TO:** Introduction to First Nations Studies

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: Origins Canada's First Peoples **TO:** Intro to First Nations Studies

DESCRIPTION

FROM: An introduction to the nature and goals of First Nations studies as an academic discipline; survey of prehistory, traditional cultures and Aboriginal languages of Canada's First Nations. Breadth-Humanities/Social Sciences

DESCRIPTION

TO: Introduces the nature and goals of First Nations studies as an academic discipline that emphasizes cultures and homelands of First Peoples. Breadth-Humanities/Social Sciences

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

PREREQUISITE

FROM: _____ **TO:** _____

LEARNING OUTCOMES

RATIONALE

Updating of course title and course description to reflect the accuracy of the course content and relevance. The criteria for Breadth requirements (Breadth-Humanities/Social Sciences) has not changed as the content retains its interdisciplinary emphasis and multivocality.

EFFECTIVE TERM AND YEAR

1147 / Fall 2014



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s): Course: **FNST 403-3**

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM
Course Subject/Number _____ **TO**
Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM _____ **TO** _____

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM _____ **TO** _____

DESCRIPTION
FROM: _____

DESCRIPTION
TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

TO:

FNST 201 or by permission of the department

FNST 101 or FNST 201.

LEARNING OUTCOMES

RATIONALE

Updating prerequisites.

EFFECTIVE TERM AND YEAR

1147 / Fall 2014

Department of First Nations Studies

Academic Calendar Updates

Effective: 2014 FALL

Based on S.13-112 (eff. Summer 2014) academic calendar updates.

(The format follows the currently active online published Academic Calendar.)

**Contact: L Yam
Tel 25595**

041013

FROM:

Summer 2014 Calendar / First Nations Studies Major (Bachelor of Arts)
Simon Fraser University Calendar | [Summer 2014](#)

First Nations Studies Major

This bachelor of arts (BA) degree program is for those who are interested in focusing and expanding their expertise in this discipline. Students will gain detailed insight into the cultures, histories and contemporary developments of Indigenous peoples in British Columbia and North America. Students will develop a solid foundation in the study of Indigenous issues from a variety of disciplinary approaches.

Program Requirements

Students should plan their program in consultation with the First Nations Studies advisor.

Lower Division Requirements

Students complete a minimum total of 15 units, including

- **FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)**
~~An introduction to the nature and goals of First Nations studies as an academic discipline; survey of prehistory, traditional cultures and aboriginal languages of Canada's First Nations. Breadth-Humanities/Social Sciences.~~
- **FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)**

and a minimum of nine units from

- **ARCH 273 Archaeology of the New World (3)**
- **FNLG 231 Introduction to First Nations Language I (3)¹**
- **FNLG 232 Introduction to First Nations Language II (3)¹**
- **FNST 208 Introduction to North American Indigenous Literature (0)**
- **FNST 212 Indigenous Perceptions of Landscape (3)**
- **FNST 222 Selected Topics in First Nations Studies (3)²**
- **LING 160 Language, Culture and Society (3)³**
- **SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)**

Other courses which have First Nations content may be applied toward the major as an elective, subject to approval by the department. Students are advised to consult the program advisor.

¹ preferably in the same language in both courses

² may be completed more than once when offered as a different topic

³ when topic appropriate

Upper Division Requirements

Students complete a minimum total of 30 units, including

- **FNST 301 Issues in Applied First Nations Studies Research (3)**
- **FNST 401 Aboriginal Rights and Government Relations (3)**
- **FNST 402W The Discourse of Aboriginal Peoples (3)**
- **FNST 403 Indigenous Knowledge in the Modern World (3)**

and at least 18 units chosen from

- **EDUC 311 Foundations in Aboriginal Education, Language, and Culture (3)**
- **ENGL 453W Aboriginal Literatures (4)**
- **FNLG 331 Description and Analysis of a First Nations Language I (3)⁴**
- **FNLG 332 Description and Analysis of a First Nations Language II (3)⁴**
- **FNST 322 Special Topics in First Nations Studies (3)⁵**

- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4)⁶ or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4)⁶
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4)⁶ or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4)⁶
- FNST 327 Aboriginal Women in Canada⁶ (4) or
- GSWS 327 Aboriginal Women in Canada⁶ (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors⁶ (4) or
- ENGL 360 Popular Writing by Indigenous Authors⁶ (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice⁶ (3) or
- CRIM 419 Aboriginal/Indigenous Justice⁶ (3)
- FNST 429 Indigenous Peoples and International Law⁶ (3) or
- CRIM 429 Indigenous Peoples and International Law⁶ (3)
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law⁶ (4) or
- HIST 443 Aboriginal Peoples, History and the Law⁶ (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)

⁴ preferably in the same language in both courses

⁵ may be completed more than once when offered as a different topic

⁶ only one of the two courses may be used

Other special topics and/or directed studies courses may be applied toward the major, provided the content suggests a suitable substitution, and subject to approval by the department. Examples of such courses are ARCH 321 and 331 when the course topic has significant First Nations or Indigenous content.

TO:

Fall 2014 Calendar / First Nations Studies Major (Bachelor of Arts)
Simon Fraser University Calendar | [Fall 2014](#)

First Nations Studies Major

This bachelor of arts (BA) degree program is for those who are interested in focusing and expanding their expertise in this discipline. Students will gain detailed insight into the cultures, histories and contemporary developments of Indigenous peoples in British Columbia and North America. Students will develop a solid foundation in the study of Indigenous issues from a variety of disciplinary approaches.

Program Requirements

Students should plan their program in consultation with the First Nations Studies advisor.

Lower Division Requirements

Students complete a minimum total of 15 units, including

- FNST 101 Introduction to First Nations Studies (3)
Introduces nature and goals of First Nations studies as an academic discipline that emphasizes cultures and homelands of First Peoples, Breadth-Humanities/Social Sciences
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)

and a minimum of nine units from

- ARCH 273 Archaeology of the New World (3)
- FNLG 231 Introduction to First Nations Language I (3)¹
- FNLG 232 Introduction to First Nations Language II (3)¹
- FNST 208 Introduction to North American Indigenous Literature (0)
- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 222 Selected Topics in First Nations Studies (3)²
- LING 160 Language, Culture and Society (3)³
- SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

¹preferably in the same language in both courses

²may be completed more than once when offered as a different topic

³when topic appropriate

Other courses which have First Nations content may be applied toward the major as an elective, subject to approval by the department. Students are advised to consult the program advisor.

Upper Division Requirements

Students complete a minimum total of 30 units, including

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and at least 18 units chosen from

- EDUC 311 Foundations in Aboriginal Education, Language, and Culture (3)
- ENGL 453W Aboriginal Literatures (4)
- FNLG 331 Description and Analysis of a First Nations Language I (3)⁴
- FNLG 332 Description and Analysis of a First Nations Language II (3)⁴
- FNST 322 Special Topics in First Nations Studies (3)⁵
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4)⁶ or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4)⁶
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4)⁶ or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4)⁶

- FNST 327 Aboriginal Women in Canada (4)⁶ or
- GSWS 327 Aboriginal Women in Canada (4)⁶
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors (4)⁶ or
- ENGL 360 Popular Writing by Indigenous Authors (4)⁶
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice (3)⁶ or
- CRIM 419 Aboriginal/Indigenous Justice (3)⁶
- FNST 429 Indigenous Peoples and International Law (3)⁶ or
- CRIM 429 Indigenous Peoples and International Law (3)⁶
- FNST 433 Indigenous Environmental Justice and Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4)⁶ or
- HIST 443 Aboriginal Peoples, History and the Law (4)⁶
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)

⁴preferably in the same language in both courses

⁵may be completed more than once when offered as a different topic

⁶only one of the two courses may be used

Other special topics and/or directed studies courses may be applied toward the major, provided the content suggests a suitable substitution, and subject to approval by the department. Examples of such courses are ARCH 321 and 331 when the course topic has significant First Nations or Indigenous content. Credit accumulated in the certificate in First Nations Studies research may be applied toward the major in First Nations Studies.

FROM:

Summer 2014 Calendar / First Nations Studies Major (Bachelor of Arts)
Simon Fraser University Calendar | Summer 2014

First Nations Studies Minor

This program studies traditional and contemporary issues involving Aboriginal peoples of North America and Canada in particular. Designed for both First Nations and non-First Nations students, its focus is on First Nations cultures, languages, Indigenous knowledge and histories as well as "Indian-White" relations, the development of federal and provincial policy toward Aboriginal peoples, Aboriginal rights and title questions, economic development and self-government. The minor critically presents and examines these issues with the perspectives of Aboriginal peoples, and will present research methods pertinent to past, present and future issues affecting Aboriginal peoples.

This program may be completed in conjunction with any major or honours bachelor's degree, or as part of a Bachelor of Arts degree with two minors. Students should plan their program in consultation with the First Nations Studies advisor.

Program Requirements

Lower Division Requirements

Students complete at least nine units including

- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
~~An introduction to the nature and goals of First Nations studies as an academic discipline; survey of prehistory, traditional cultures and aboriginal languages of Canada's First Nations.~~ Breadth-Humanities/Social Sciences.
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)

and at least one course from

- FNLG 231 Introduction to First Nations Language I (3)^{††}
- FNLG 232 Introduction to First Nations Language II (3)^{††}
- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 222 Selected Topics in First Nations Studies (3)**
- LING 160 Language, Culture and Society (3)*
- SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

* when topic is appropriate

** may be completed more than once when offered as a different topic

†† preferably in the same language

Other courses which have First Nations content may be applied toward the minor as an elective, subject to approval by the department.

Upper Division Requirements

At least 15 upper division units are required, including at least six units from the following

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

Students must also complete at least nine units from

- ARCH 378 Pacific Northwest North America (3)
- ARCH 386 Archaeological Resource Management (3)
- FNLG 331 Description and Analysis of a First Nations Language I (3) **

- FNLG 332 Description and Analysis of a First Nations Language II (3) **
- FNST 301 Issues in Applied First Nations Studies Research (3) ***
- FNST 322 Special Topics in First Nations Studies (3) ††
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 † (4) or
- HIST 325 History of Aboriginal Peoples of North America to 1850 † (4)
- FNST 326 History of Aboriginal Peoples of North America Since 1850 † (4) or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 † (4)
- FNST 327 Aboriginal Women in Canada (4) † or
- GSWS 327 Aboriginal Women in Canada (4) †
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors (4) † or
- ENGL 360 Popular Writing by Indigenous Authors (4) †
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 401 Aboriginal Rights and Government Relations (3) ***
- FNST 402W The Discourse of Aboriginal Peoples (3) ***
- FNST 403 Indigenous Knowledge in the Modern World (3) ***
- FNST 419 Aboriginal/Indigenous Justice (3) † or
- CRIM 419 Aboriginal/Indigenous Justice (3) †
- FNST 429 Indigenous Peoples and International Law (3) † or
- CRIM 429 Indigenous Peoples and International Law (3) †
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (2, 3, 4, or 5)
- FNST 443 Aboriginal Peoples, History and the Law (4) or
- HIST 443 Aboriginal Peoples, History and the Law (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 First Nations Languages (3)
- LING 431 Language Structures I (3) †††
- LING 432 Language Structures II (3) †††
- SA 386 The Ethnography of Politics (S or A) (4) *
- SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)

*when topic is appropriate

**preferably in the same language

***when not used toward requirement of six units core requirement of six upper division units

††† only when the topic is an Aboriginal language; preferably in the same language in both courses

†† may be completed more than once when offered as a different topic

† only one of the two courses may be used

Other courses which have First Nations content may be applied toward the minor as an elective, subject to approval by the department.

Credit accumulated in the certificate in First Nations Studies research may be applied toward the minor in First Nations Studies.

TO:

Fall 2014 Calendar / First Nations Studies Minor
Simon Fraser University Calendar | Fall 2014

First Nations Studies Minor

This program studies traditional and contemporary issues involving Aboriginal peoples of North America and Canada in particular. Designed for both First Nations and non-First Nations students, its focus is on First Nations cultures, languages, Indigenous knowledge and histories as well as “Indian-White” relations, the development of federal and provincial policy toward Aboriginal peoples, Aboriginal rights and title questions, economic development and self-government. The minor critically presents and examines these issues with the perspectives of Aboriginal peoples, and will present research methods pertinent to past, present and future issues affecting Aboriginal peoples.

This program may be completed in conjunction with any major or honours bachelor's degree, or as part of a Bachelor of Arts degree with two minors. Students should plan their program in consultation with the First Nations Studies advisor.

Program Requirements

Lower Division Requirements

Students complete at least nine units including

- FNST 101 Introduction to First Nations Studies (3)
Introduces nature and goals of First Nations studies as an academic discipline that emphasizes cultures and homelands of First Peoples. Breadth-Humanities/Social Sciences
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)

and at least one course from

- FNLG 231 Introduction to First Nations Language I (3)**
- FNLG 232 Introduction to First Nations Language II(3)**
- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 222 Selected Topics in First Nations Studies (3) ††
- LING 160 Language, Culture and Society (3)*
- SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

* when topic is appropriate

**preferably in the same language

†† may be completed more than once when offered as a different topic

Other courses which have First Nations content may be applied toward the minor as an elective, subject to approval by the department.

Upper Division Requirements

At least 15 upper division units are required, including at least six units from the following

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

Students must also complete at least nine units from

- ARCH 378 Pacific Northwest North America (3)
- ARCH 386 Archaeological Resource Management (3)

- FNLG 331 Description and Analysis of a First Nations Language I (3) **
- FNLG 332 Description and Analysis of a First Nations Language II (3) **
- FNST 301 Issues in Applied First Nations Studies Research (3) ***
- FNST 322 Special Topics in First Nations Studies (3) ††
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4) † or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4) †
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4) † or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4) †
- FNST 327 Aboriginal Women in Canada (4) † or
- GSWS 327 Aboriginal Women in Canada (4) †
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors (4) † or
- ENGL 360 Popular Writing by Indigenous Authors (4) †
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 401 Aboriginal Rights and Government Relations (3) ***
- FNST 402W The Discourse of Aboriginal Peoples (3) ***
- FNST 403 Indigenous Knowledge in the Modern World (3) ***
- FNST 419 Aboriginal/Indigenous Justice (3) † or
- CRIM 419 Aboriginal/Indigenous Justice (3) †
- FNST 429 Indigenous Peoples and International Law (3) † or
- CRIM 429 Indigenous Peoples and International Law (3) †
- FNST 433 Indigenous Environmental Justice and Activism (4)
- FNST 442 Directed Readings in First Nations Studies (2, 3, 4, or 5)
- FNST 443 Aboriginal Peoples, History and the Law (4) or
- HIST 443 Aboriginal Peoples, History and the Law (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 First Nations Languages (3)
- LING 431 Language Structures I (3) †††
- LING 432 Language Structures II (3) †††
- SA 386 The Ethnography of Politics (S or A) (4) *
- SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)

*when topic is appropriate

**preferably in the same language

***when not used toward requirement of six units core requirement of six upper division units

††† only when the topic is an Aboriginal language; preferably in the same language in both courses

†† may be completed more than once when offered as a different topic

† only one of the two courses may be used

Other courses which have First Nations content may be applied toward the minor as an elective, subject to approval by the department.

Credit accumulated in the certificate in First Nations Studies research may be applied toward the minor in First Nations Studies.

FROM:

Department of First Nations Studies | Faculty of Arts and Social Sciences
Department of Archaeology | Faculty of Environment

Simon Fraser University Calendar | [Summer 2014](#)

Archaeology and First Nations Studies Joint Major

Bachelor of Arts

This program focuses and expands expertise in areas where archaeology and First Nations intersect.

Joint major students will gain insight into ancient and contemporary First Nations cultures in British Columbia and North America and learn about Aboriginal perspectives on the contemporary world including First Nations issues in archaeology, cultural heritage, resource management, government relations and land claims. Students are trained in material culture studies, techniques and technologies to analyze the ancient and historic past, ancient and modern artistic traditions, conservation and management of archaeological and museum collections, and other public exhibits related to First Nations heritage. Students should plan their program in consultation with First Nations Studies and Archaeology advisors.

Students complete 120 units as specified below.

[Excerpted sections: Only FNS contents listed]

Lower Division First Nations Studies Requirements

Students complete all of

FNST 101 - The Cultures, Languages and Origins of Canada's First Peoples (3)

~~An introduction to the nature and goals of First Nations studies as an academic discipline; survey of prehistory, traditional cultures and aboriginal languages of Canada's First Nations.~~ Breadth-Humanities/Social Sciences.

FNST 201 - Canadian Aboriginal Peoples' Perspectives on History (3)

SA 101 - Introduction to Anthropology (A) (4)

and one of

FNST 212 - Indigenous Perceptions of Landscape (3)

FNST 222 - Selected Topics in First Nations Studies (3)

LING 160 - Language, Culture and Society (3)*

SA 286 - Aboriginal Peoples and British Columbia: Introduction (A) (4)

* when topic is appropriate

Upper Division First Nations Studies Requirements

Students complete at least 22 units of upper division First Nations studies, including all of

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and the remaining 10 units from

- FNST 322 Special Topics in First Nations Studies (3)†
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4) ~ or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4) ~
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4) ~ or

- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4) †
- FNST 327 Aboriginal Women in Canada (4) † or
- GSWS 327 Aboriginal Women in Canada (4) †
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors (4) † or
- ENGL 360 Popular Writing by Indigenous Authors (4) †
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice (3) † or
- CRIM 419 Aboriginal/Indigenous Justice (3) †
- FNST 429 Indigenous Peoples and International Law (3) † or
- CRIM 429 Indigenous Peoples and International Law (3) †
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4) † or
- HIST 443 Aboriginal Peoples, History and the Law (4) †
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 First Nations Languages (3)
- SA 388 Comparative Studies of Minority Indigenous Peoples (A) (4)

†only one of the two courses may be used

‡may be completed more than once when offered as a different topic

Other First Nations content courses may be applied, subject to department approval.

TO:

Department of First Nations Studies | Faculty of Arts and Social Sciences
Department of Archaeology | Faculty of Environment

Simon Fraser University Calendar | Fall 2014

Archaeology and First Nations Studies Joint Major

Bachelor of Arts

This program focuses and expands expertise in areas where archaeology and First Nations intersect.

Joint major students will gain insight into ancient and contemporary First Nations cultures in British Columbia and North America and learn about Aboriginal perspectives on the contemporary world including First Nations issues in archaeology, cultural heritage, resource management, government relations and land claims. Students are trained in material culture studies, techniques and technologies to analyze the ancient and historic past, ancient and modern artistic traditions, conservation and management of archaeological and museum collections, and other public exhibits related to First Nations heritage. Students should plan their program in consultation with First Nations Studies and Archaeology advisors.

Students complete 120 units as specified below.

[Excerpted sections: Only FNS content listed]

Lower Division First Nations Studies Requirements

Students complete all of

FNST 101 Introduction to First Nations Studies (3)

Introduces nature and goals of First Nations studies as an academic discipline that emphasizes cultures and homelands of First Peoples. Breadth-Humanities/Social Sciences

FNST 201 - Canadian Aboriginal Peoples' Perspectives on History (3)

SA 101 - Introduction to Anthropology (A) (4)

and one of

FNST 212 - Indigenous Perceptions of Landscape (3)

FNST 222 - Selected Topics in First Nations Studies (3)†

LING 160 - Language, Culture and Society (3)*

SA 286 - Aboriginal Peoples and British Columbia: Introduction (A) (4)

* when topic is appropriate

Upper Division First Nations Studies Requirements

Students complete at least 22 units of upper division First Nations studies, including all of

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and the remaining 10 units from

- FNST 322 Special Topics in First Nations Studies (3)†
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4)~ or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4)~
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4)~ or

- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4)⁻
- FNST 327 Aboriginal Women in Canada (4)⁻ or
- GSWS 327 Aboriginal Women in Canada (4)⁻
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors (4)⁻ or
- ENGL 360 Popular Writing by Indigenous Authors (4)⁻
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice (3)⁻ or
- CRIM 419 Aboriginal/Indigenous Justice (3)⁻
- FNST 429 Indigenous Peoples and International Law (3)⁻ or
- CRIM 429 Indigenous Peoples and International Law (3)⁻
- FNST 433 Indigenous Environmental Justice and Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4)⁻ or
- HIST 443 Aboriginal Peoples, History and the Law (4)⁻
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 First Nations Languages (3)
- SA 388 Comparative Studies of Minority Indigenous Peoples (A) (4)

+only one of the two courses may be used

†may be completed more than once when offered as a different topic

Other First Nations content courses may be applied, subject to department approval.

FROM:

Summer 2014 Calendar / First Nations Studies and Linguistics Joint Major (Bachelor of Arts)
Simon Fraser University Calendar | Summer 2014

First Nations Studies and Linguistics Joint Major

This joint major will focus and expand expertise where these two disciplines intersect. Students will gain insight into the languages and cultures of British Columbia and North America First Nations people. The program provides in-depth understanding of at least one First Nations language and develops skills related to language teaching and curriculum development. Students should plan their studies in consultation with both the Department of First Nations Studies and the Department of Linguistics advisors.

Program Requirements *[Excerpted sections: Only FNS contents listed]*

Lower Division First Nations Studies Requirements

Students complete at least 13 units of lower division First Nations studies courses including all of

FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)

~~An introduction to the nature and goals of First Nations studies as an academic discipline; survey of prehistory, traditional cultures and aboriginal languages of Canada's First Nations.~~ Breadth-Humanities/Social Sciences.

FNST 201 - Canadian Aboriginal Peoples' Perspectives on History (3)

SA 101 - Introduction to Anthropology (A) (4)

and three additional units in a 100 or 200 division course with significant First Nations content, subject to approval by the program director. Examples of these courses follow.

ARCH 273 - Archaeology of the New World (3)

FNST 212 - Indigenous Perceptions of Landscape (3)

FNST 222 - Selected Topics in First Nations Studies (3)

SA 286 - Aboriginal Peoples and British Columbia: Introduction (A) (4)

Upper Division First Nations Studies Requirements

Students complete at least 21 units of upper division First Nations Studies including all of

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and the remaining nine units from

- ARCH 378 Pacific Northwest North America (3)
- CRIM 311 Minorities and the Criminal Justice System (3)*
- ENGL 453W Aboriginal Literatures (4)
- FNST 322 Special Topics in First Nations Studies (3)††
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4)† or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4)†
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4)† or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4)†
- FNST 327 Aboriginal Women in Canada (4)† or
- GSWS 327 Aboriginal Women in Canada (4)†
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)‡

- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors (4)† or
- ENGL 360 Popular Writing by Indigenous Authors (4)†
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice (3)† or
- CRIM 419 Aboriginal/Indigenous Justice (3)†
- FNST 429 Indigenous Peoples and International Law (3)† or
- CRIM 429 Indigenous Peoples and International Law (3)†
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4) or
- HIST 443 Aboriginal Peoples, History and the Law (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- HIST 427 Problems in the History of Aboriginal Peoples (4)
- SA 388 Comparative Studies of Minority Indigenous Peoples (A) (4)

*when topic is appropriate

†only one of the two courses may be used

††may be completed more than once when offered as a different topic

Other courses that have First Nations content may be applied toward this program, subject to department approval.

TO:

Fall 2014 Calendar / First Nations Studies and Linguistics Joint Major (Bachelor of Arts)
Department of First Nations Studies | Faculty of Arts and Social Sciences
Department of Linguistics | Faculty of Arts and Social Sciences

Simon Fraser University Calendar | Fall 2014

First Nations Studies and Linguistics Joint Major

Bachelor of Arts

This joint major will focus and expand expertise where these two disciplines intersect. Students will gain insight into the languages and cultures of British Columbia and North America First Nations people. The program provides in-depth understanding of at least one First Nations language and develops skills related to language teaching and curriculum development. Students should plan their studies in consultation with both the Department of First Nations Studies and the Department of Linguistics advisors.

Program Requirements *[Excerpted sections: Only FNS contents listed]*

Lower Division First Nations Studies Requirements

Students complete at least 13 units of lower division First Nations studies courses including all of

FNST 101 Introduction to First Nations Studies (3)

Introduces nature and goals of First Nations studies as an academic discipline that emphasizes cultures and homelands of First Peoples. Breadth-Humanities/Social Sciences

FNST 201 - Canadian Aboriginal Peoples' Perspectives on History (3)

SA 101 - Introduction to Anthropology (A) (4)

and three additional units in a 100 or 200 division course with significant First Nations content, subject to approval by the program director. Examples of these courses follow.

ARCH 273 - Archaeology of the New World (3)

FNST 212 - Indigenous Perceptions of Landscape (3)

FNST 222 - Selected Topics in First Nations Studies (3)††

SA 286 - Aboriginal Peoples and British Columbia: Introduction (A) (4)

Upper Division First Nations Studies Requirements

Students complete at least 21 units of upper division First Nations Studies including all of

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and the remaining nine units from

- ARCH 378 Pacific Northwest North America (3)
- CRIM 311 Minorities and the Criminal Justice System (3)*
- ENGL 453W Aboriginal Literatures (4)
- FNST 322 Special Topics in First Nations Studies (3)††
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4)† or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4)†
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4)† or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4)†

- FNST 327 Aboriginal Women in Canada (4) † or
- GSWS 327 Aboriginal Women in Canada (4)†
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors (4)† or
- ENGL 360 Popular Writing by Indigenous Authors (4)†
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice (3)† or
- CRIM 419 Aboriginal/Indigenous Justice (3)†
- FNST 429 Indigenous Peoples and International Law (3)† or
- CRIM 429 Indigenous Peoples and International Law (3) †
- FNST 433 Indigenous Environmental Justice and Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4)† or
- HIST 443 Aboriginal Peoples, History and the Law (4)†
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- HIST 427 Problems in the History of Aboriginal Peoples (4)
- SA 388 Comparative Studies of Minority Indigenous Peoples (A) (4)

*when topic is appropriate

†only one of the two courses may be used

††may be completed more than once when offered as a different topic

Other courses that have First Nations content may be applied toward this program, subject to department approval.

FROM:

Summer 2014 Calendar / First Nations Studies Research (Certificate)
Department of First Nations Studies | Faculty of Arts and Social Sciences
Simon Fraser University Calendar | Summer 2014

First Nations Studies Research

This program explores the history, prehistory, culture, language and contemporary situation of Canadian Aboriginal peoples, and teaches basic research skills about First Nations/Aboriginal issues with emphasis on BC Aboriginal people. Normal completion requires five full time terms. The certificate, which can be completed as a full-time or part-time program or as part of a bachelor degree, is especially suited to students who wish to gain proficiency in First Nations/Aboriginal issues, social research skills, and basic cultural resource management skills. Students should plan their program admission and program planning in consultation with the First Nations Studies advisor.

Admission Requirements

Normal University admission requirements apply. Students may be admitted under regular or special categories. Assistance is available at the First Nations Studies' Burnaby office.

Program Requirements

Lower and Upper Division Requirements

Requirements include

- successful completion of at least 30 units, of which a minimum 18 are earned by completing six required courses. In addition, students complete one practicum option (Option 1, 2, or 3). The remaining six units are selected from the specified list of optional courses.
- minimum grade point average of 2.0 calculated on all courses applied to the certificate. Duplicate courses are counted only once.
- completion of the certificate normally within five years of program admission.

Students complete all of

- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
~~An introduction to the nature and goals of First Nations studies as an academic discipline; survey of prehistory, traditional cultures and aboriginal languages of Canada's First Nations.~~ Breadth-Humanities/Social Sciences
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)
- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 301 Issues in Applied First Nations Studies Research (3)

and a total of 18 units from each of the following four categories:

a) one course from

- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 433 Indigenous Environmental Activism (4)
- SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

b) and one course from

- ARCH 201 Introduction to Archaeology (3)
- GEOG 100 Society, Space, Environment: Introducing Human Geography (3)
- SA 101 Introduction to Anthropology (A) (4)

c) and one practicum option

Option 1

One term placement in the SFU Co-operative Education Program in First Nations Studies with a place in an Aboriginal organization. The employment situation must be acceptable to the First Nations Studies research program.

Option 2

At least five units of an archaeology field school involving survey and excavation of an Indigenous heritage site, or an Indigenous focused field school in another discipline, subject to approval by the First Nations Studies Department.

Option 3

- FNST 442 Directed Readings in First Nations Studies (3)

A faculty member to supervise an independent field research project acceptable to the First Nations Studies research certificate.

d) and the remaining units chosen from the following list:

- FNST 222 Selected Topics in First Nations Studies(3)††
- FNST 322 Special Topics in First Nations Studies(3)††
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4)† or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4)†
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4)† or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4)†
- FNST 327 Aboriginal Women in Canada (4) or
- GSWS 327 Aboriginal Women in Canada (4)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3) **
- FNST 353W First Nations Heritage Stewardship (3) **
- FNST 360 Popular Writing by Indigenous Authors (4) or
- ENGL 360 Popular Writing by Indigenous Authors (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)
- FNST 419 Aboriginal/Indigenous Justice (3)† or
- CRIM 419 Aboriginal/Indigenous Justice (3)†
- FNST 429 Indigenous Peoples and International Law (3)† or
- CRIM 429 Indigenous Peoples and International Law (3) †
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4)** or
- HIST 443 Aboriginal Peoples, History and the Law (4)**
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)

** when not used in the preceding group a) requirement.

Other courses that have significant First Nations/Aboriginal content may be counted towards this certificate with First Nations Studies approval

†only one of the two courses may be used and may count toward the certificate

††may be completed more than once when offered as a different topic

Note: Some Burnaby or Vancouver campus courses may be used toward the certificate with department approval. A three course maximum (10 units) of comparable content and level from an approved college or university may be transferred, subject to University regulations and department approval. Units applied to this certificate may also be applied to a major, a joint major or minor or bachelor's degree under normal program regulations, but may not be applied to another Simon Fraser University certificate or diploma.

TO:

Fall 2014 Calendar / First Nations Studies Research (Certificate)
Department of First Nations Studies | Faculty of Arts and Social Sciences
Simon Fraser University Calendar | Fall 2014

First Nations Studies Research

This program explores the history, prehistory, culture, language and contemporary situation of Canadian Aboriginal peoples, and teaches basic research skills about First Nations/Aboriginal issues with emphasis on BC Aboriginal people. Normal completion requires five full time terms. The certificate, which can be completed as a full-time or part-time program or as part of a bachelor degree, is especially suited to students who wish to gain proficiency in First Nations/Aboriginal issues, social research skills, and basic cultural resource management skills. Students should plan their program admission and program planning in consultation with the First Nations Studies advisor.

Admission Requirements

Normal University admission requirements apply. Students may be admitted under regular or special categories. Assistance is available at the First Nations Studies' Burnaby office.

Program Requirements

Lower and Upper Division Requirements

Requirements include

- successful completion of at least 30 units, of which a minimum 18 are earned by completing six required courses. In addition, students complete one practicum option (Option 1, 2, or 3). The remaining six units are selected from the specified list of optional courses.
- minimum grade point average of 2.0 calculated on all courses applied to the certificate. Duplicate courses are counted only once.
- completion of the certificate normally within five years of program admission.

Students complete all of

- FNST 101 Introduction to First Nations Studies (3)
Introduces nature and goals of First Nations studies as an academic discipline that emphasizes cultures and homelands of First Peoples, Breadth-Humanities/Social Sciences
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)
- FNST 212 Indigenous Perceptions of Landscape (3)
- FNST 301 Issues in Applied First Nations Studies Research (3)

and a total of 18 units from each of the following four categories:

a) one course from

- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 433 Indigenous Environmental Justice and Activism (4)
- SA 286 Aboriginal Peoples and British Columbia: Introduction (A) (4)

b) and one course from

- ARCH 201 Introduction to Archaeology (3)
- GEOG 100 Society, Space, Environment: Introducing Human Geography (3)
- SA 101 Introduction to Anthropology (A) (4)

c) and one practicum option

Option 1

One term placement in the SFU Co-operative Education Program in First Nations Studies with a place in an Aboriginal organization. The employment situation must be acceptable to the First Nations Studies research program.

Option 2

At least five units of an archaeology field school involving survey and excavation of an Indigenous heritage site, or an Indigenous focused field school in another discipline, subject to approval by the First Nations Studies Department.

Option 3

- FNST 442 Directed Readings in First Nations Studies (3)

A faculty member to supervise an independent field research project acceptable to the First Nations Studies research certificate.

d) and the remaining units chosen from the following list:

- FNST 222 Selected Topics in First Nations Studies (3) ††
- FNST 322 Special Topics in First Nations Studies (3) ††
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4)† or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4)†
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4)† or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4)†
- FNST 327 Aboriginal Women in Canada (4)† or
- GSWS 327 Aboriginal Women in Canada (4)†
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations** (3)
- FNST 353W First Nations Heritage Stewardship** (3)
- FNST 360 Popular Writing by Indigenous Authors (4) or
- ENGL 360 Popular Writing by Indigenous Authors (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)
- FNST 419 Aboriginal/Indigenous Justice (3)† or
- CRIM 419 Aboriginal/Indigenous Justice (3)†
- FNST 429 Indigenous Peoples and International Law (3)† or
- CRIM 429 Indigenous Peoples and International Law (3)†
- FNST 433 Indigenous Environmental Justice and Activism (4)**
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4)† or
- HIST 443 Aboriginal Peoples, History and the Law(4)†
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)

** when not used in the preceding group a) requirement.

†only one of the two courses may be used and may count toward the certificate

††may be completed more than once when offered as a different topic

Other courses that have significant First Nations/Aboriginal content may be counted towards this certificate with First Nations Studies approval

Note: Some Burnaby or Vancouver campus courses may be used toward the certificate with department approval. A three course maximum (10 units) of comparable content and level from an approved college or university may be transferred, subject to University regulations and department approval. Units applied to this certificate may also be applied to a major, a joint major or minor or bachelor's degree under normal program regulations, but may not be applied to another Simon Fraser University certificate or diploma.

FROM:

Summer 2014 Calendar / First Nations Studies (Post Baccalaureate Diploma)
Simon Fraser University Calendar | Summer 2014

First Nations Studies

Post Baccalaureate Diploma

Through First Nations Studies courses and courses from other disciplines, the program provides in-depth knowledge of Aboriginal and Indigenous issues including First Nations cultures and Indigenous knowledge, historical contexts, natural and cultural resource management, and legal and public policy issues. Learners engage in dialogue and discussion around these issues and evaluate them, considering Aboriginal perspectives. This program is comprised of at least 30 units of upper division or graduate level courses.

Admission Requirements

Applicants must have a bachelor's degree with a minimum 2.00 GPA from a BC university, or a 2.4 GPA from a university outside of BC, or equivalent. Students can apply for entry in the fall, spring or summer terms. Consult with the First Nations Studies office for admission deadlines.

Program Requirements

The post baccalaureate diploma (PBD) program can be completed through full-time or part-time study. Upon University admission, students must be approved for entry and must complete a PBD course plan. Completion is expected within two or three years, to a maximum of five years, with a 2.5 GPA in all diploma courses. Transfer credit may be approved if it meets the program requirements, and at least 18 of the 30 required units are completed at Simon Fraser University. Transfer credit application must be initiated at the time of University application. Credit applied to this program may not be applied to another Simon Fraser University certificate, diploma or degree, or vice-versa. Students should plan their program in consultation with the First Nations Studies advisor.

Prerequisite Courses

Students complete both of

- FNST 101 The Cultures, Languages and Origins of Canada's First Peoples (3)
~~An introduction to the nature and goals of First Nations studies as an academic discipline; survey of prehistory, traditional cultures and aboriginal languages of Canada's First Nations.~~ Breadth-Humanities/Social Sciences.
- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)

Core Courses

Students complete all of

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

Additional Electives

The remaining 18 elective units will be chosen by completing additional units chosen** from:

- FNST 322 Special Topics in First Nations Studies (3)†
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4)† or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4)†

- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4)† or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4)†
- FNST 327 Aboriginal Women in Canada (4)† or
- GSWS 327 Aboriginal Women in Canada (4)†
- FNLG 331 Description and Analysis of a First Nations Language I (3) **
- FNLG 332 Description and Analysis of a First Nations Language II (3) **
- FNLG 433 First Nations Language Mentoring I (3)
- FNLG 434 First Nations Language Mentoring II (3)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors (4)† or
- ENGL 360 Popular Writing by Indigenous Authors (4)†
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice (3)†or
- CRIM 419 Aboriginal/Indigenous Justice (3)†
- FNST 429 Indigenous Peoples and International Law (3)†or
- CRIM 429 Indigenous Peoples and International Law (3)†
- FNST 433 Indigenous Environmental Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4) or
- HIST 443 Aboriginal Peoples, History and the Law (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 First Nations Languages (3)
- LING 431 Language Structures I (3)***
- LING 432 Language Structures II (3)***

*if topic is appropriate

**preferably in the same language in both courses

***only when the topic is an Aboriginal language; preferably in the same language in both courses

†may be completed more than once when offered as a different topic

‡ only one of the two courses may be used

Other courses that have significant First Nations/Aboriginal content may be counted towards this certificate with First Nations Studies approval

TO:

Fall 2014 Calendar / First Nations Studies (Post Baccalaureate Diploma)
Simon Fraser University Calendar | Fall 2014

First Nations Studies

Post Baccalaureate Diploma

Through First Nations Studies courses and courses from other disciplines, the program provides in-depth knowledge of Aboriginal and Indigenous issues including First Nations cultures and Indigenous knowledge, historical contexts, natural and cultural resource management, and legal and public policy issues. Learners engage in dialogue and discussion around these issues and evaluate them, considering Aboriginal perspectives. This program is comprised of at least 30 units of upper division or graduate level courses.

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- FNST 201 Canadian Aboriginal Peoples' Perspectives on History (3)

Core Courses

Students complete all of

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

Additional Electives

The remaining 18 elective units will be chosen by completing additional units chosen from:

- FNST 322 Special Topics in First Nations Studies (3) †
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4) † or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4) †
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4) † or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4) †

- FNST 327 Aboriginal Women in Canada (4)† or
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- FNLG 331 Description and Analysis of a First Nations Language I (3) **
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- LING 430 First Nations Languages (3)
- LING 431 Language Structures I (3)***
- LING 432 Language Structures II (3)***

**preferably in the same language in both courses

***only when the topic is an Aboriginal language; preferably in the same language in both courses

†may be completed more than once when offered as a different topic

† only one of the two courses may be used

Other courses that have significant First Nations/Aboriginal content may be counted towards this program with First Nations Studies approval.

FROM:

Summer 2014 Calendar / First Nations Studies Co-operative Education Program
Simon Fraser University Calendar | Summer 2014

First Nations Studies Co-operative Education Program

In conjunction with other Faculty of Arts and Social Sciences departments and other faculties offering co-op education, eligible First Nations studies majors, joint-majors, and minors may apply for work placements in Indigenous groups or with private, public and non-profit sectors employers.

For more information, please contact the department.

TO:

Fall 2014 Calendar / First Nations Studies Co-operative Education Program
Simon Fraser University Calendar | Fall 2014

First Nations Studies Co-operative Education Program

In conjunction with other Faculty of Arts and Social Sciences departments and other faculties offering co-op education, eligible First Nations studies majors, joint-majors, and minors may apply for work placements in Indigenous groups or with private, public and non-profit sectors employers.

For more information, please contact the SFU Arts and Social Sciences Co-op Program or visit <http://www.sfu.ca/content/sfu/coop/programs/arts/home.html>.

FNST Catalogue List of Courses



COURSE SUBJECT/NUMBER 435

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Special Topics in Latin American Studies

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Latin America

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

An examination of Latin America through historical, literary, and social scientific approaches.

REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

New course on Latin America is required for the Latin American Studies concentration.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Fall 2014 and once annually thereafter.

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate:



CREDITS

Indicate number of credits (units): **4**

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
	4				

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Alec Dawson, Christopher Gibson, Gerardo Otero

WQB DESIGNATION (attach approval from Curriculum Office)

N/A

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite.**

45 units

COREQUISITE

N/A

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: N/A

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO Not applicable
Exam required: YES NO
Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Chair, Department/School [Signature] OFFICE OF THE DEAN 9/20/2013
Date OCT 17 2013

Chair, Faculty Curriculum Committee [Signature] FACULTY OF ARTS AND SOCIAL SCIENCES
Date

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

____ Date _____
____ Date _____

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

____ Date _____

International Studies 435-4

Special Topics in Latin American Studies: Latin American Cannons

Course Description:

Latin America both fascinates and mystifies those who study its history –and by extension its literature. It is no surprise, then, that magic realism –a concept first developed in Latin America by Alejo Carpentier (what he called “lo real maravilloso”)–, eventually became “a marketing brand that would help the sale of Spanish American novels abroad” (González Echevarría 248). This rather reductive perception of Latin American literature will act as a springboard that will allow us to look at the literatures of Spanish America more closely in order to shed light on their similarities and differences. Special emphasis will be placed on the social, cultural and political contexts which provide the background to the issues/concerns reflected in the texts.

Required Texts:

Periodic essays/handouts will be provided in class

Authors will include Rubén Darío, José Carlos Mariátegui, José Enrique Rodó, Oliverio Girondo Vicente Huidobro, Julio Cortázar, Gabriel García Márquez, Adolfo Bioy Casares

Assignments and Evaluation:

Attendance and participation: 15%

Midterm Paper (10 pages): 35%

Oral Report (and 5 page written report) 20%

Final Exam 30%



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MEMORANDUM

ATTENTION	Jo Hinchliffe, Secretary Senate Committee on Undergraduate Studies	DATE	October 21, 2013
FROM	Jane Pulkingham, Chair Faculty of Arts and Social Sciences Curriculum Committee	PAGES	1/5
RE:	WQB Designations		

At its meeting of October 17, 2013, the Faculty of Arts and Social Sciences Curriculum Committee approve the following WQB designations for the Explorations Program and the Department of History (FASSCC 13-44).

- B-Hum and B-Soc for EXPL 235
- W-designation for the following HIST courses; 412, 417, 425, 433, 442, 444, 455, 458, 459, 462, 468, 471, 472, 473 and 479

Please place these items on the agenda of the next meeting of SCUS.

JP:sp
Att.



8888 University Drive, Burnaby, BC
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FAX: 778.782.5876

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www.sfu.ca/ugcr

MEMORANDUM

ATTENTION Paul Budra, Associate Dean, FASS **DATE** August 29, 2013

FROM Susan Rhodes, Acting Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: EXPL B-Hum/Soc designation approval

The University Curriculum Office has approved **B-Hum** and **B-Soc** designation for the following FASS course, effective Summer 2014 (1144):

EXPL 235 Images in Society and History



MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** October 11, 2013

FROM Susan Rhodes, Acting Director **PAGES** 1
University Curriculum & Institutional Liaison

RE: FASS W designation approvals

The University Curriculum Office has approved **W** designation for the following FASS courses, effective Summer 2014 (1144):

HIST 412 Marxism & the Writing of History
HIST 417 Problems in Modern French History
HIST 425 Gender & History
HIST 433 Italian Films and History
HIST 442 America's Empires
HIST 444 Conceptualizing Atlantic Canada
HIST 455 Race in the Americas
HIST 458 Problems in Latin American Regional History
HIST 459 Problems in Latin American Political Social History
HIST 462 Religion, Ethnicity and Politics in 20th Century Northern Ireland
HIST 468 Problems in the History of Religion
HIST 471 Women in Japanese History
HIST 472 Problems in World History
HIST 473 Making of South African Society
HIST 479 Change, Conflict & Resistance in 20th Century China

The Department of History has provided a rationale for altering its upper division W offerings, including alleviating bottlenecks and providing more choice with in areas of study. Please see the included memo.

cc: Luke Clossey, Department of History