

# OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC AND ASSOCIATE PROVOST

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MEMORANDUM

ATTENTION

Senate

DATE

February 8, 2013

FROM

Gordon Myers, Chair

**PAGES** 

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Senate Committee on

Undergraduate Studies

RE:

Faculty of Environment (SCUS 13-06)

Land Whool

### For information:

Acting under delegated authority at its meeting of February 7, 2013, SCUS approved the following curriculum revisions:

## 1. Faculty of Environment (SCUS 13-06a)

(i) Course Number change for ENV 199, 198 effective Fall 2013.

## 2. Department of Archaeology (SCUS 13-06b)

(i) Title, description and prerequisite change to ARCH 365 effective Spring 2014.



## SENATE COMMITTEE ON UNDERGRADUATE STUDIES

### COURSE CHANGE/DELETION

## EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):		
_ course named:	rerequisite Course deletion Learning Outcomes	
Indicate number of hours for: Lecture Seminar	Tutorial Lab	
FROM Course Subject/Number ENV 198	TO Course Subject/Number ENV 197	
Credits	Credits	
TITLE  (1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.  TO:		
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM:	s including spaces and punctuation. TO:	
DESCRIPTION FROM:	DESCRIPTION TO:	
PREREQUISITE  Does this course replicate the content of a previously approved course to so  If so, this should be noted in the prerequisite.	PREREQUISITE  uch an extent that students should not receive credit for both courses?	
FROM:	то:	
LEARNING OUTCOMES		
D.T.O.L.		

#### RATIONALE

ENV 198 Environment Seminar I and ENV 199 Environment Seminar II were approved in January 2013. However there is already an ENV 199 so we are requesting that the courses be change to ENV 197 and ENV 198

Effective term and year



## SENATE COMMITTEE ON UNDERGRADUATE STUDIES

#### COURSE CHANGE/DELETION

## EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):	
Course number Credit Title Description P	rerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
	To Course Subject/Number ENV 198
Credits	
TITLE (1) LONG title for calendar and schedule, no more than 100 characters inc FROM:	luding spaces and punctuation. TO:
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM:	including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
PREREQUISITE  Does this course replicate the content of a previously approved course to sulf so, this should be noted in the prerequisite.	PREREQUISITE  uch an extent that students should not receive credit for both courses?
FROM:	то:
LEARNING OUTCOMES	

### RATIONALE

ENV 198 Environment Seminar I and ENV 199 Environment Seminar II were approved in January 2013. However there is already an ENV 199 so we are requesting that the courses be change to ENV 197 and ENV 198

Effective term and year

September 2013



## SENATE COMMITTEE ON UNDERGRADUATE STUDIES

### COURSE CHANGE/DELETION

### EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):		
Course number Credit Title Description P	rerequisite Course deletion Learning Outcomes	
Indicate number of hours for: Lecture   Seminar	Tutorial Lab	
FROM Course Subject/Number_ARCH 365	T0 Course Subject/Number	
•	Credits	
TITLE (1) LONG title for calendar and schedule, no more than 100 characters incoffee.  FROM:  Ecological Archaeology	cluding spaces and punctuation. TO: Archaeological Perspectives on Human Ecology	
(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.  FROM:  TO:		
Ecological Archaeology	Perspectives on Human Ecology	
DESCRIPTION FROM:	DESCRIPTION TO:	
Deals with the techniques for reconstruction of past environments, as well as the effect of environment on past settlements and people. Environment as considered in the course will encompass the presence of other settlements, and deal with relationships among settlements.	Examines methods, theories, and concepts for understanding how past cultures interacted with their bio-physical surroundings. Integrates diverse kinds of data and knowledge to understand these relationships. Topics to be addressed include local and traditional ecological knowledge, paleoenvironmental reconstruction, human-environment interaction, human-induced environmental changes, paleodlet, and domestication.	
PREREQUISITE	PREREQUISITE	
Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be <b>noted in the prerequisite</b> .		
FROM: Arch 201	ARCH 201; or any two of ARCH 100, REM 100, GEOG 100, EVSC 100; and 45 $$ $$ $$ $$ $$ $$ $$ $$ $$ Credits	
LEARNING OUTCOMES		
Students will develop: 1) an understanding of the many ways in which traditional (subsistence-based, non-industrial) peoples interacted with their bio-physical surrounding; 2) an understanding of the techniques and kinds of knowledge that are used to make inferences about these interactions; and 3) the ability to critically evaluate the literature about past human-environmental relationships.		
RATIONALE		
To make ARCH 365 more accessible to FENV students.		

Effective term and year 2014-1

NOVEMBER 2012