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MEMORANDUM

ATTENTION	Senate	DATE	December 7, 2012
FROM	Gordon Myers, Chair Senate Committee on Undergraduate Studies	PAGES	1/1
RE:	Faculty of Environment (SCUS 12-49)		

For information:

Acting under delegated authority at its meeting of December 6, 2012, SCUS approved the following curriculum revisions effective Fall 2013:

1. Department of Archaeology (SCUS 12-49a)
 - (i) Requirement changes to the Archaeology Honours Program
2. Development and Sustainability Program (SCUS 12-49b)
 - (i) New Course Proposals:
 - DEVS 402-4, Selected Topics in Development and Sustainability
 - DEVS 403-4, Directed Studies in Development and Sustainability
3. Environment One Program (SCUS 12-49c)
 - (i) New Course Proposals:
 - ENV 198-1, Environment Seminar I
 - ENV 199-1, Environment Seminar II
4. Department of Geography (SCUs 12-49d)
 - (i) Prerequisite change for GEOG 310
 - (ii) Title change for GEOG 383
 - (iii) Title and description change for GEOG 414
 - (iv) Title, description and prerequisite change for GEOG 415
5. School of Resource and Environmental Management (SCUS 12-49e)
 - (i) B-Soc designations for REM 201 and REM 301 (effective Summer 2013)



faculty of environment

MEMO

Dean's Office
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ATTENTION	Gordon Myers, Chair, SCUS
FROM	Alex Clapp, Associate Dean (Undergraduate),
RE	Faculty of Environment Curricular Proposals
DATE	November 26, 2012

The following were approved by the Faculty of Environment Undergraduate Curriculum Committee at its meeting of October 22nd and November 26th 2012 meetings and are being forwarded to SCUS for approval and recommendation to Senate.

- Department of Archaeology (ARCH) (Oct. 22nd FENV UCC approval)
 - Archaeology BA Honours Program - Program/calendar changes
- Development and Sustainability Program (DEVS) (Nov. 26th FENV UCC approval)
 - DEVS 402 - New Course Proposal
 - DEVS 403 - New Course Proposal
- Faculty of Environment (ENV) (Nov. 26th FENV UCC approval)
 - ENV 198 - New Course Proposal
 - ENV 199 - New Course Proposal
- Department of Geography (GEOG) (Nov. 26th FENV UCC approval)
 - GEOG 310 - Course Change
 - GEOG 383 - Course Change
 - GEOG 414 - Course Change
 - GEOG 415 - Course Change

Would you please place these proposed changes on the agenda of the next meeting of SCUS.

Thanks,



SIMON FRASER UNIVERSITY
ENGAGING THE WORLD

**DEPARTMENT OF ARCHAEOLOGY
MEMORANDUM**

To: Alex Clapp, Chair, Faculty of Environment Curriculum Committee

From: Bob Muir, Undergraduate Program Chair, Archaeology

Re: Dept. of Archaeology Undergraduate Curriculum Item for Review and Approval

Date: October 10, 2012

At a recent (October 2, 2012) meeting of the Archaeology Department Undergraduate Executive Committee the following Program/Calendar change was proposed, discussed, and approved.

Proposed Calendar Change:

Archaeology Honours Program – Revision of wording (see appended document)

Notes: At a previous FENV CC meeting (April 12, 2012), changes and corrections were approved to the calendar description for the Archaeology Honours program. Subsequently, additional minor wording changes were made by Duncan Knowler at the (June 7, 2012) SCUS meeting and all changes were then approved by Senate on July 9, 2012. Collectively these changes have resulted in a highly ambiguous and incomplete description of the program requirements. Our proposed wording changes presented here are intended to provide a clearer description of the program requirements and admission criteria. The GPA requirement described below are in accordance with the university requirements for an honours degree.

Sincerely,

A handwritten signature in black ink, appearing to read "Bob Muir", is written over a light blue horizontal line.

Bob Muir
Senior Lecturer
Undergraduate Program Chair
Department of Archaeology

From:

Archaeology Honours Program

*Department of Archaeology | Faculty of Environment
Simon Fraser University Calendar*

~~Students must maintain a minimum 3.0 graduation grade point average and successfully complete 132 units, of which 60 units must be at the upper division level. Honours students must complete all course requirements for the major program as well as ARCH 376, 498, and 499.~~

To:

Archaeology Honours Program

*Department of Archaeology | Faculty of Environment
Simon Fraser University Calendar*

Admission Requirements

Entry into the honours program requires a 3.00 or higher cumulative grade point average (CGPA), and departmental permission.

Minimum Grade Requirements

Students must maintain a 3.00 or higher cumulative grade point average (CGPA) to remain in the program. To satisfy the requirements of an honours degree students must achieve a minimum 3.00 graduation grade point average (GPA). The graduation GPA must be obtained both on the overall course work (CGPA) as well as on the upper division subset of that work (UDGPA).

Program Requirements

Honours students must successfully complete 132 units, of which 60 units must be at the upper division level and of these, a minimum of 50 units must be in upper division archaeology courses. Honours students must complete all course requirements for the major program as well as ARCH 376, 498, and 499.



COURSE SUBJECT/NUMBER DEVS 402-4

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation
Selected Topics in Development and Sustainability

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation
Selected Topics in DEVS

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Intensive analysis of a particular topic in the fields of development and sustainability, intended for advanced students in the DEVS Minor program.

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

The DEVS Minor degree requires a course which can be focused on a particular topic for students in the fourth and final year, and could include, for example, a special topic taught by a visiting professor, or SFU faculty member. If approved, the intention is to add this course to a list of possible electives in the DEVS Minor.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective **term and year** course would first be offered and planned **frequency** of offering thereafter:

Course first available fall semester 2013

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: about fifteen-twenty students



CREDITS

Indicate number of credits (units): **four**

Indicate number of hours for: Lecture Seminar Tutorial Lab 4 Other

FACULTY Which of your present CFL faculty have the expertise to offer this course?
Robert Anderson, James Busumtwi-Sam, David Zandvliet

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite**.

Students must have completed DEVS 401 or be enrolled in that course concurrently.

COREQUISITE

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Students in DEVS 402 will experience an intensive analysis in a seminar setting on a selected topic in the fields of development and sustainability, which may include the work of a visiting professor or SFU faculty member. This course is intended for advanced DEVS students who will gain a deeper understanding of a particular topic/issue related to development and/or sustainability. Students will be able to clearly explain and articulate how this topic relates to 1) comparative approaches to development and sustainability 2) drivers of and resistance to environmental change and development, and 3) governance at international, national, regional and local levels in environment and sustainability.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
no outstanding resource implications

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO Not applicable
Exam required: YES NO
Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

[Signature] 12 November 2012
Chair, Department/School Date

[Signature] 27 November 2012
Chair, Faculty Curriculum Committee Date

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

[Signature] 27 November 2012
Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

_____ Date _____

_____ Date _____

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

_____ Date _____



COURSE SUBJECT/NUMBER DEVS 403-4

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation
Directed Studies in Development and Sustainability

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation
Directed Studies in DEVS

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Independent reading, research, and/or field placement in the fields of development and sustainability, defined in consultation with a supervising instructor, and the Director of the program.

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

The DEVS Minor degree requires a course focused on directed independent studies on special topics for advanced students in the fourth and final year, and could include research, reading and/or field placements with supervising instructor(s); this would be an important opportunity for experiential learning. This course may occur off-campus. If approved, the intention is to add this course to a list of possible electives in the DEVS Minor.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:
Course first available fall semester 2013

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: about fifteen - twenty students



CREDITS

Indicate number of credits (units): four

Indicate number of hours for: Lecture Seminar Tutorial Lab 4 Other

FACULTY Which of your present CFL faculty have the expertise to offer this course?
Robert Anderson, James Busumtwi-Sam, David Zandvliet.

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

~~Students must have completed DEVS 401 or be enrolled in that course concurrently. This course is intended for advanced DEVS students, and may be considered as preparation for future work/research. This course may be supervised by the Director of DEVS or his/her designate.~~

COREQUISITE

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Students in DEVS 403 will experience a supervised directed study in the fields of development and sustainability, which may include off-campus learning, field placement, research and research methods, and/or reading. The subject content of Directed Studies will be decided by the Director of the Program in consultation with the DEVS Steering Committee and the Office of the Dean of FENV, as opportunities and resources permit. This course is intended for advanced DEVS students who will gain a deeper understanding of a particular issue related to development and/or sustainability.

Students will be able to clearly explain and articulate how this directed study relates to 1) comparative approaches to development and sustainability 2) drivers of and resistance to environmental change and development, and 3) governance at international, national, regional and local levels in environment and sustainability.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
no outstanding resource implications

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO Not applicable
Exam required: YES NO
Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

[Signature] 12 November 2012
Chair, Department/School Date
[Signature] 27 November 2012
Chair, Faculty Curriculum Committee Date

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

[Signature] 27 November 2012
Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date _____

Date _____

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

_____ Date _____



FACULTY OF ENVIRONMENT

SCUS 12-49c

Dan Burns

Manager Curriculum and Academic Planning

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November 20, 2012

Alex Clapp
Associate Dean
Faculty of Environment
Simon Fraser University

Dear Alex,

Please find enclosed proposals to the FENV Undergraduate Curriculum Committee for two new ENV courses:

- ENV 198-1 Environment Seminar I
- ENV 199-1 Environment Seminar II

These courses are intended to be used as part of the Environment One Program at Surrey beginning September 2013 but could also be useful in other FENV programs.

Please include these proposals in the agenda for the upcoming Faculty of Environment Curriculum Committee meeting scheduled for November 26, 2012

Thank you,

A handwritten signature in cursive script that reads 'Dan Burns'.

Dan



COURSE SUBJECT/NUMBER ENV 198-1

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Environment Seminar I

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Environment Seminar I

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

~~Seminar~~ Intended primarily for students in the first two years of their study. Focuses on and integrates topics concerning environmental disciplines. Specific topics may vary. **PASS/FAIL**

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

The seminar course is intended to serve as a place where students are asked to integrate knowledge gained through other lower division courses in terms of the environment. Guest speakers and experiential activities may be a component of the course. The initial intent of the course is to be used in the Environment One Program in Surrey beginning September 2013. However, this course may also be used as a part of other programs. In each of the two terms of Environment One, an integrative course will be required; ENV 198 in fall and ENV 199 (also being proposed) in spring.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Starting September 2013 and offered each fall term in Surrey

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 30-40

CREDITS

Indicate number of credits (units): 1

Indicate number of hours for: Lecture Seminar Tutorial Lab Other



FACULTY Which of your present CFL faculty have the expertise to offer this course?

Faculty teaching courses within the Environment One Program in Surrey

ALL FACULTY IN ENVIRONMENT.

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

COREQUISITE

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Students will begin to understand the interaction of various disciplines, systems and processes effecting environmental issues.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO Not applicable
Exam required: YES NO
Criminal Record Check required: YES NO

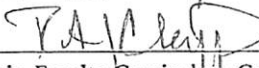


APPROVALS

- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.


11/27/12

Chair, Department/School Date


11/27/12

Chair, Faculty Curriculum Committee Date

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.


11/27/12

Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties approval indicated that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

_____ Date _____

_____ Date _____

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

_____ Date _____

APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.



COURSE SUBJECT/NUMBER ENV 199-1

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Environment Seminar II

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Environment Seminar II

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

~~Seminar~~ Intended primarily for students in the first two years of their study. Focuses on and integrates topics concerning environmental disciplines. Specific topics may vary. **PASS/FAIL**

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

The seminar course is intended to serve as a place where students are asked to integrate knowledge gained through other lower division courses in terms of the environment. Guest speakers and experiential activities may be a component of the course. The initial intent of the course is to be used in the Environment One Program in Surrey beginning September 2013. However, this course may also be used as a part of other programs. In each of the two terms of Environment One, an integrative course will be required; ENV 198 in fall (also being proposed) and ENV 199 in spring.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective **term and year** course would first be offered and planned **frequency** of offering thereafter:

Starting January 2014 and offered each spring term in Surrey

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 30-40

CREDITS

Indicate number of credits (units): 1

Indicate number of hours for: Lecture Seminar Tutorial Lab Other



FACULTY Which of your present CFL faculty have the expertise to offer this course?

Faculty teaching courses within the Environment One Program in Surrey
ALL FACULTY IN ENVIRONMENT.

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite.**

COREQUISITE

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Students will begin to understand the interaction of various disciplines, systems and processes effecting environmental issues.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO Not applicable
Exam required: YES NO
Criminal Record Check required: YES NO



APPROVALS

- 1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

TAICBND 11/27/12
Chair, Department/School Date

TAICBND 11/27/12
Chair, Faculty Curriculum Committee Date

- 2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

TAICBND 11/27/12
Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties approval indicated that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

_____ Date _____

_____ Date _____

- 3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

_____ Date _____

APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.



DEPARTMENT OF GEOGRAPHY

MEMORANDUM

Department of Geography
Simon Fraser University

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ROBERT C. BROWN HALL 7123
BURNABY BC V5A 1S6

MAILING ADDRESS
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TO:	Dr. Alex Clapp Associate Dean FE / Chair FE Curriculum Committee
FROM:	Ivor Winton, Chair USCC, Geography
SUBJECT:	UNDERGRADUATE CURRICULUM CHANGES FALL 2013 CALENDAR
DATE:	November 16 2012

Enclosed please find the proposed changes for Geography in the Fall 2013 Calendar as approved by our Undergraduate Studies Curriculum Committee and by the Department of Geography at the general department meeting of November 15, 2012

Please bring the proposed changes to the Faculty of Environment Curriculum Committee for approval.

Course Changes:

- GEOG 310 Prerequisite Change
- GEOG 383 Title Change
- GEOG 414 Title and Description Change
- GEOG 415 Title, Description and Prerequisite Change
- ~~-GEOG 412 New Course Proposal~~


Ivor Winton, Chair, USCC
Department of Geography



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number GEOG 310 Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: Physical Geography Field Course **TO:**

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: **TO:**

DESCRIPTION

FROM: **TO:**

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?

If so, this should be noted in the prerequisite.

FROM: One of GEOG 311, 313, 314, 315, 316 or 317. Corequisite: GEOG 213 & one of GEOG 214 or 215.

PREREQUISITE

TO: One of GEOG 311, 313, 314, 315, 316, 317, 319. Corequisite: GEOG 213 & one of GEOG 214 or 215.

LEARNING OUTCOMES

RATIONALE

With rare exceptions, all 300-level physical geography courses can serve as co- or prerequisite for the physical geography field course. Geog 319, a new offering, qualifies as an additional co- or pre-requisite.



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number
- Credit
- Title
- Description
- Prerequisite
- Course deletion
- Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
 Course Subject/Number GEOG 383 Course Subject/Number _____
 Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: Regional Development and Planning I **TO:** Regional Development and Planning

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: [Unknown] **TO:** Regional Development Planning

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

FROM:

TO:

LEARNING OUTCOMES

RATIONALE

Regional Development and Planning II has gone to meet its Maker. Numerical identification thus becomes superfluous.

Effective term and year Fall 2013



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM Course Subject/Number GEOG 414 **TO** Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: Advanced Climatology **TO:** Climate Change

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: Advanced Climatology **TO:** Climate Change

DESCRIPTION

FROM:
An examination of recent advances in climatology and application of atmospheric process models.

DESCRIPTION

TO:
An examination of recent advances in climate change science drawing upon observational and theoretical studies; application of climate models.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite.**

PREREQUISITE

FROM: **TO:**

LEARNING OUTCOMES

RATIONALE

Proposed changes reflect the research interests of a new faculty member.



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM Course Subject/Number GEOG 415 **TO** Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: Advanced Biogeography **TO:** Conservation Biogeography

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: Advanced Biogeography **TO:** Conservation Biogeography

DESCRIPTION

FROM: A survey of advanced biogeographic theory, and techniques of vegetation analysis. Application of these theories and techniques to biotic resources.

DESCRIPTION

TO: A survey of advanced biogeographic theory related to biodiversity conservation.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: GEOG 315

PREREQUISITE

65 units, including one of BISC 204 or GEOG 215

LEARNING OUTCOMES

RATIONALE

Proposed content changes reflect the research interests of a new faculty member. Prerequisite changes are made in the interests of facilitating student access and promoting interdisciplinary opportunities.



UNIVERSITY CURRICULUM & INSTITUTIONAL LIAISON
OFFICE OF THE VICE PRESIDENT ACADEMIC AND PROVOST

MEMO

ADDRESS
8888 UNIVERSITY DRIVE
BURNABY BC V5A 1S6
CANADA

ATTENTION Jo Hinchliffe, Assistant Registrar	TEL
FROM SUSAN RHODES, Assistant Director, University Curriculum and Institutional Liaison	
RE B-Soc addition	
DATE November 19, 2012	
TIME 4:44 PM	

The University Curriculum Office has approved the addition of B-Soc designations to the following cross-listed REM courses approved at SCUS in July 2011:

- REM 201 Introduction to Sustainable Community development
(cross-listed with existing SCD 201 B-Soc)
- REM 301 Sustainable Community Development Theory and Practice
(cross-listed with existing SCD 301 B-Soc)

At the time the REM courses were put through as new course proposals, the Faculty of Environment was unaware that the designations attached to the SCD versions would not automatically transfer to the new REM versions. The B-Soc designations should be attached to both cross-listed versions.

Cc: Alex Clapp, Associate Dean, Undergraduate – FENV