

OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC AND ASSOCIATE PROVOST

8888 University Drive, Burnaby, BC Canada V5A 1S6

TEL: 778.782.4636 FAX: 778.782.5876 avpcioldsfu.ca www.sfu.ca/vpacademic

MEMORANDUM			
ATTENTION	Senate	DATE	November 9, 2012
FROM	Gordon Myers, Chair	PAGES	1/1
	Senate Committee on		
	Undergraduate Studies		0
RE:	Faculty of Education (SCUS 12-46)		Seral Aska

For information:

Acting under delegated authority at its meeting of November 8, 2012, SCUS approved the following curriculum revisions effective Summer 2013:

- (i) Prerequisite change to EDUC 428 to include statement regarding a Criminal Records Check.
- (ii) Changes to the Lower Division Requirements for the Curriculum and Instruction Minor Program
- (iii) Changes to the Upper Division Requirements for the Learning and Developmental Disabilities Minor Program

Senators wishing to consult a more detailed report of curriculum revisions may do so by going to Docushare: <u>https://docushare.sfu.ca/dsweb/View/Collection-12682</u> If you are unable to access the information, please call <u>778-782-3168</u> or email <u>shelley gair@sfu.ca</u>.



TIME

MEMO

Undergraduate Programs
Faculty of Education
8888 University Drive
Burnaby BC V5A 1S6
Canada
ATTENTION SCUS
FROM Stuart Richr

ATTENTION SCUS FROM Stuart Richmond, Director, Undergraduate Programs RE EDUC 428 W CRC

DATE September 27th, 2012

T: 778.782.3614 F: 778.782.3829

http://www.educ.sfu.ca/undergrad .html

EDUC 428 Nature and Nurture of Gifted Students requires a prerequisite change to add the statement "Students must successfully complete a Criminal Records Check"

SR/sp

Schulmwid



Faculty of Education

SCUS 12-46(ii) and (iii)

MEMO

Undergraduate Programs

ATTENTION: SCUS

8888 University Drive Burnaby BC V5A 1S6 Canada

RE: Calendar Changes

T: 778.782.3614 F: 778.782.3829

www.educ.sfu.ca/ugradprog s

FROM: Stuart Richmond, Director

DATE: October 23, 2013

The following are calendar changes that have been passed by the Faculty of Education.

Minor Change

Curriculum and Instruction Learning and Development Disabilities

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That mored

Summary

Adding more options for the lower level selection.

Curriculum and Instruction Minor Program

FROM

Lower Division Requirements

Students complete two of

- EDUC 220-3 Introduction to Educational Psychology
- EDUC 230-3 Introduction to Philosophy of Education
- EDUC 240-3 Social Issues in Education
- EDUC 250-3 Studies in the History of Education in the Western World

TO

Six credits in lower division EDUC course work including at least one course from:

- EDUC 220-3 Introduction to Educational Psychology
- EDUC 230-3 Introduction to Philosophy of Education
- EDUC 240-3 Social Issues in Education
- EDUC 250-3 Studies in the History of Education in the Western World

Rationale:

Since we have developed the Curriculum and Instruction Minor, we have created more lower level courses and would like to offer these courses as an option to the Curriculum and Instruction Minor.

Summary

Ensuring students enroll in the minimum number of required upper division credits

Learning and Developmental Disabilities Minor Program

FROM

Upper Division Requirements

Students complete a minimum total of 15 units, including both of

- EDUC 422-4 Learning Disabilities
- EDUC 424-4 Learning Disabilities: Laboratory

and one of

- EDUC 315-3 Individual and Developmental Differences in Language Acquisition
- EDUC 473W-4 Designs for Learning: Reading

and one of

- EDUC 426-4 Teaching Children and Youth with Special Needs
- EDUC 427-4 Teaching Children with Special Needs in Inclusive Classrooms
- EDUC 428W-4 Nature and Nurture of Gifted Students
- EDUC 475-4 Designs for Learning: Elementary Mathematics
- PSYC 354-3 Development of Children's Thinking
- PSYC 355-3 Adolescent Development
- PSYC 356-3 Developmental Psychopathology
- PSYC 491-3 Developmental Disabilities

TO

Students complete a minimum total of 15 units, including both of

- EDUC 422-4 Learning Disabilities
- EDUC 424-4 Learning Disabilities: Laboratory

and one of

- EDUC 315-3 Individual and Developmental Differences in Language Acquisition
- EDUC 473W-4 Designs for Learning: Reading

and at least one of (ensuring a minimum of 15 upper division units are taken):

- EDUC 426-4 Teaching Children and Youth with Special Needs
- EDUC 427-4 Teaching Children with Special Needs in Inclusive Classrooms
- EDUC 428W-4 Nature and Nurture of Gifted Students
- EDUC 475-4 Designs for Learning: Elementary Mathematics
- PSYC 354-3 Development of Children's Thinking
- PSYC 355-3 Adolescent Development
- PSYC 356-3 Developmental Psychopathology
- PSYC 491-3 Developmental Disabilities

Rationale:

If students only choose 'one of' from the list they may only have completed 14 units, whereas 15 units are required.