

## OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC AND ASSOCIATE PROVOST

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**MEMORANDUM** 

ATTENTION

Senate

DATE

September 12,

FROM

Gordon Myers, Chair

2012

Senate Committee on Undergraduate Studies 1/1

RE:

Faculty of Communication, Art and Technology (SCUS 12-33c)

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of June 7, 2012, gives rise to the following recommendation:

### Motion:

That Senate approve the changes to the BC 12 Admission Criteria for the School for the Contemporary Arts within the Faculty of Communication, Art and Technology.

Note: this motion was withdrawn at the July Senate meeting pending amendments to the course list on the last page. This information is now included.

# Senate Committee on Undergraduate studies

### CALENDAR CHANGE FORM

### School for the Contemporary Arts BC 12 Admissions Criteria Change for Fall 2013

#### Rationale:

The School for the Contemporary Arts is proposing to change the admission requirements for incoming high school students interested in our programs. In prior admissions criteria BC 12 applicants were allowed to use one course from the "List 3" fine-arts list in the calculation of their admission average. This reflected the work students did in both admissions and scholarships. The criteria changed to allow the English 12 and 3 provincially examinable courses -and has subsequently changed to allow other courses to be included in the GPA calculation.

We would like draw on the precedent of the prior "list 3" criteria to give students accepted into our BFA/BA programs the ability to use one course related to our School's disciplines to be used in the calculation their admissions average. This would mean that students' work would be recognized in subjects that our School teaches -not just resulting in higher admission averages for prospective students, but in a more accurate scholarship calculation.

The School currently has an Audition/Interview/Portfolio process for our students to enter our programs that recognizes the work done in the list of courses we propose.

From:	То:	
English 12 with a minimum final blended grade of 60% (or English 12 First Peoples, or Français première langue 12) with a minimum final blended grade of 60%	<b>English 12</b> (or English 12 First Peoples, or Français première langue 12) with a minimum final blended grade of 60%.	
Three courses from: BC First Nations Studies 12, Calculus 12, Comparative Civilization 12, Economics 12, English Literature 12; French 12 or	Two or three courses from: BC First Nations Studies 12, Calculus 12, Comparative Civilization 12, Economics 12, English Literature 12; French 12 or	
français langue seconde 12, German 12, History 12, Japanese 12, Law 12, Mandarin 12, Principles of Math 12,	français langue seconde 12, German 12, History 12, Japanese 12, Law 12, Mandarin 12, Principles of Math 12,	

Philosophy 12, Punjabi 12, Social Justice 12, Spanish 12, Sustainable Resources 12. Sciences: Biology 12, Chemistry 12, Geography 12, Geology 12, Physics 12. IB/AP: All standard and higher level IB courses, and all AP courses, may be used in place of grade 12 courses

Philosophy 12, Punjabi 12, Social Justice 12, Spanish 12, Sustainable Resources 12. Sciences: Biology 12, Chemistry 12, Geography 12, Geology 12, Physics 12. IB/AP: All standard and higher level IB courses, and all AP courses, may be used in place of grade 12 courses.

# One course may be from the following list:

Dance Choreography or Performance 12; Visual and Performing Arts 12; Instrumental Music 12

Effective term and year	: <u>Fall, 2013</u>	
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(2/2)