

An intensive practical course in the application of linguistic, psychological and educational theory to second-language teaching, with special reference to the teaching of French in the elementary schools of British Columbia.

Course Outline

The course will comprise two concurrent programs, I & II, viz.:

- I. A program of directed reading. The student will be expected to show evidence of his reading in the second program of the course;
- II. A program of seminars and individual tutorials. In this part of the course, the student will be evaluated on the basis of his performance in a number of individual and group projects.

Course Specifications

- I. The directed reading program comprises:
 - (a) Theory, subsuming three related areas, viz.: Linguistic, Psychological, and Educational theory, as applied to the teaching of a second language, with special reference to French in the elementary schools of British Columbia;
 - (b) Applied Theory, viz.: the study of Elementary French courses recommended for use in schools by the Department of Education.
- II. Seminars and individual tutorials in the areas of:
 - * objectives;
 - * planning, preparation and teaching of sample units, lessons, and sequential programs;
 - * selection, construction, and evaluation of instructional materials;
 - * demonstrations and laboratory experiences in the use of audio tapes and loops; slides, filmstrips and films; e.t.v.; overhead transparencies, opaque visuals, graphics, models and displays; puppetry, etc.;
 - * application of readings and experiences to problem-solving in the classroom.

BIBLIOGRAPHY

(a)

Andersson, T. The teaching of Foreign Languages in the Elementary School. Boston: Heath & Co., 1953.

Donohue, M.R. Foreign Languages and the Elementary School Child. Dubuque, Iowa: Wm.C.Brown, 1968.

Dunkel, H.B. ed. French in Elementary School. Chicago: Univ. Press; 1962.

Stern, H.H. Foreign Languages in Primary Education, Hamburg: Unesco Institute, 1963; Oxford: O.U.P., 1967

Languages and the Young School Child; Hamburg: Unesco Institute, 1969; Oxford: O.U.P., 1969

(b)

Nuffield Research Foundation: En Avant, 1963 -

Holt, Rinehart & Winston: Le français Partout, 1968 -

Didier: Bonjour Line, 1959 -