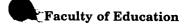
Centre for Distance Educatio: Simon Fraser University WMC 1300 291-3524



# EDUCATION 470-4 EXPERIENCE IN TEACHING STUDENTS WHO HAVE LIMITED ENGLISH PROFICIENCY

This course permits you to practice teaching a small group or a whole class of learners of English as a second language in an educational setting you have chosen to work in, either as a paid employee or as a volunteer. You need to have a minimum of 10 weeks of direct classroom contact, for 3 or more hours per week, with a minimum of 3 learners of English as a second language.

**PREREQUISITE:** LING 220 or 310, and EDUC 467.

**PLEASE NOTE:** Before you can register, you must obtain permission to teach in a school setting that you have selected. The form that your employer or supervisor of volunteers needs to fill out can be obtained from the Centre for Distance Education, Burnaby campus.

#### **REQUIRED TEXTS:**

**Teaching Skills** 

Cummings, C. (1992) Teaching Makes a Difference. Resources for Teaching Pronunciation

Gilbert, J. (1984) Clear Speech. Student Book and Teacher's Manual.

Nilsen, D. & Nilsen, A. (1973) Pronunciation Contrasts in English.

**Resources for Teaching Reading** 

Clay, M. (1993) Reading Recovery: The Guidebook for Teachers in Training. Santa, C. (1988) Content Reading Including Study Systems (Reading, Writing and Studying Across the Curriculum).

**Resources for Teaching Syntax** 

Collins Cobuild English Grammar. (1994)

Swan, M. & Smith, B. (1987) Learner English (A Teacher's Guide to Interference and Other Problems). FILE No. 427 10/29 '96 12:08 ID:SFU DISTANCE EDUCATION



PAGE 2

Centre for Distance Education Simon Fraser University WMC 1300 291-3524

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PLEASE SEE REVERSE

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### COURSE REQUIREMENTS:

You will be required to demonstrate competence in teaching the following kinds of lessons:

- 1. Pronunciation: minimal pair drills, intonation (30%).
- 2. Reading: phonics, metalinguistic strategies (30%).
- 3. Syntax: pattern practice activities (30%).
- The fourth assignment asks you to use cognitive and social concepts from psychology to evaluate the progress of one or more students (10%).

The lesson plan assignments will consist of:

a. your first lesson plan for the topic,

b. your evaluation of its instructional efficacy, using concepts in the books on teaching skills.

c. a *contract* that outlines the teaching skills you will focus on in order to improve your skills in delivering this kind of lesson to a class, and

d. a copy of an improved, subsequent lesson of the same type that you used in your class, with a reflective commentary.