

EDUCATION 470-4 EXPERIENCE IN TEACHING STUDENTS WHO HAVE LIMITED ENGLISH PROFICIENCY

This course permits you to practice teaching a small group or a whole class of learners of English as a second language in an educational setting you have chosen to work in, either as a paid employee or as a volunteer. You need to have a minimum of 10 weeks of direct classroom contact, for 3 or more hours per week, with a minimum of 3 learners of English as a second language.

PREREQUISITE: LING 220 or 310, and EDUC 467.

PLEASE NOTE: Before you can register, you must obtain permission to teach in a school setting that you have selected. The form that your employer or supervisor of volunteers needs to fill out can be obtained from the Centre for Distance Education, Burnaby campus.

REQUIRED TEXTS:

Teaching Skills

Cummings, C. (1988) *Teaching Makes a Difference*.

Cummings, C. (1991) *Managing to Teach*.

Resources for Teaching Pronunciation

Gilbert, J. (1984) *Clear Speech*. Student Book and Teacher's Manual.

Nilsen, D. & Nilsen, A. (1973) *Pronunciation Contrasts in English*.

Resources for Teaching Reading

Clay, M. (1990) *The Early Detection of Reading Difficulties*.

Flesch, R. (1985) *Why Johnny Can't Read and What You Can Do About It*.

Santa, C. (1988) *Content Reading Including Study Systems (Reading, Writing and Studying Across the Curriculum)*.

Resources for Teaching Syntax

Collins Cobuild English Grammar. (1990)

Swan, M. & Smith, B. (1987) *Learner English (A Teacher's Guide to Interference and Other Problems)*.

PLEASE SEE REVERSE

COURSE REQUIREMENTS:

PLEASE NOTE: Ignore SFU calendar description of grading. This course is graded on the usual A+ to F basis.

You will be required to demonstrate competence in teaching the following kinds of lessons:

1. Pronunciation: minimal pair drills, intonation (30%).
2. Reading: phonics, metalinguistic strategies (30%).
3. Syntax: pattern practice activities (30%).

The fourth assignment asks you to use cognitive and social concepts from psychology to evaluate the progress of one or more students (10%).

The lesson plan assignments will consist of:

- a. your first lesson plan for the topic,
- b. your evaluation of its instructional efficacy, using concepts in the books on teaching skills.
- c. a *contract* that outlines the teaching skills you will focus on in order to improve your skills in delivering this kind of lesson to a class, and
- d. a copy of an improved, subsequent lesson of the same type that you used in your class, with a reflective commentary.