

EDUCATION 441-4 MULTICULTURAL EDUCATION

This course includes sections on the social and psychological dimensions of multiculturalism, curriculum development in multicultural education, and specific issues (First Nations education, community control, parental choice and second language programs). It is of interest to those concerned with the history and current status of minority ethnic groups in Canada, and either preparing to be a teacher or already teaching.

This course is organized into four sections:

- I The Social Dimensions of Multicultural Education
- II The Psychological Dimensions of Multicultural Education
- III Curriculum Development for Multicultural Education
- IV Controversies in Multicultural Education
 - a. First Nations Education
 - b. Community Control - Parental Choice
 - c. Second Language Programs: Educational and Social Concerns
 - d. Trends in Multicultural Education.

PREREQUISITE: 60 credit hours.

REQUIRED TEXTS:

Ghosh, Rita. *Redefining Multicultural Education*. Harcourt Brace, 1996.

For students preparing Elementary curriculum:

Grant, C.A. & Sleeter, C.E. *Turning on Learning: Five Approaches for Multicultural Teaching*, 1989

Tiedt, Iris M. & Pamela L. Tiedt. *Multicultural Teaching : A Handbook of Activities, Information and Resources*. (4th ed.). Allyn & Bacon Inc., 1995.

COURSE REQUIREMENTS:

Assignment 1	Interview with someone from another culture	20%
Assignment 2	Analyzing Value Conflicts	20%
Mid-term Exam		30%
Assignment 3	Curriculum Development for Multicultural and Race Relations Education, OR Issues in Multicultural Education and Race Relations	30%

SUPPLEMENTARY FEES:

Course Materials & Service Fee	\$30
Deposit for Additional Materials	\$20