COURSE OUTLINE

EDUC. 422

SPRING, 1978

INSTRUCTOR: Dr. L. Prock

TITLE: Learning Disabilities

The function of EDUC. 422 is to provide a wide-base introduction to current research, theory, and practice in the diagnosis and remediation of learning disabilities. The course is not a clinical experience. Rather, it is designed to enhance a regular classroom teacher's understanding of learning disabilities, and to provide that teacher with knowledge to assist in the identification and non-clinical treatment of learning disabilities.

Detailed information concerning the course will be distributed at the first meeting of the class on Tuesday, January 10, 1978.

The course will meet on Tuesday evenings from 4:30 - 8:30 p.m. in Room AQ 5016.

The recommended text for the course is:

Educ. 422: BIBLIOGRAPHY


Engelmann, S. Preventing Failure in the Primary Grades. SRA, 1969.


Educ. 422: BIBLIOGRAPHY


Edu. 422: BIBLIOGRAPHY


JOURNALS

1. "Academic Therapy."