

# Simon Fraser University

FACULTY OF EDUCATION

## General Information

EDUCATION 406 - 5 (Group 02) PROFESSIONAL IN-SERVICE PRACTICUM

Instructor: Steve Olliver  
MPX 8675 291-4363

Calendar Description: (EDUC 406-5)... "for practising teachers who wish to implement new curriculum or instructional techniques in their own classroom, a supervised practicum is offered in conjunction with other university coursework." Grading: Pass/Withdraw.

EDUC 406-5 provides a structure for teachers to play an active role in defining the content of their studies using their own classrooms as the setting for professional development. EDUC 406-5 includes the following components: classroom work; seminars; and instruction in the theory and practice of implementation.

i) Classroom work : This component recognizes that feedback, coaching, consultation and other aspects of on-site supervision are important features of successful implementation. EDUC 406-5 includes visits by a trained supervisor for observation and support. (approx. 30 hours)

ii) Seminars : This component provides a forum for teachers to learn from one another. The seminar is scheduled on a regular basis to monitor progress, discuss common concerns and solve problems. (10 - 20 hours) Seminars will be held on several Wednesday evenings during the semester.

iii) Theory and practice of implementation : This component allows teachers to explore systematically school-based implementation and planned change through scheduled activities like guest speakers, demonstrations and attendance at related events (10 - 20 hours) Participants will attend 4 - 5 special Wednesday evening sessions of Educ.361\* on theory and practice of implementation. (See reverse side)

Related coursework : EDUC 406-5 is usually taken in partnership with some other educational study. It emphasizes the process of implementation and encourages teachers to identify relevant content unique to their needs. A fourth component is thus implied; systematic educational study like recent university coursework. (i.e. Fall 84 Educ. courses)

The first session of the class  
will be held on Wednesday,  
January 16 in MPX8620 at 5:30PM.

\* Participants may elect to enrol in Educ. 361-3 concurrent with Educ. 406-5 (Group 02)

Education 406-5 Group 02

Theory and Practice of Implementation Component

Students who take Educ. 406-5 will be attending 4 - 5 special sessions of implementation and action research designed to provide the teacher with competence to identify problems in teaching and to take steps to solve them. Part of this training involves the use of theory, demonstration, practice and feedback related to particular problems.

The central focus around which this training revolves is the problem or problems related to instruction identified by the individual teacher.

These sessions will focus on:

TOPIC 1. Identifying problems in teaching. How does one begin?

TOPIC 2. Action Planning. How does one do action research?

TOPIC 3. Models of Classroom Change. What approaches have worked in the past?

TOPIC 4. Implementing Changes in the classroom and the school. How does one put good ideas into place?

TOPIC 5. Judging Effects. How does one know when one has succeeded?

Sessions will be held on  
Wednesdays, 4:30 - 7:30PM  
MPX 8620 - Specific dates  
to be announced