

**SIMON FRASER UNIVERSITY
EDUCATION 367-4
INTEGRATING ESL LEARNERS IN DIFFERENT SCHOOL SUBJECTS
ELEMENTARY LANGUAGE ARTS**

**E2.00
(Cat #42153)**

**Fall Semester
Sept. 7 - Dec. 6)
M 17:30 - 19:50
Milner Education Centre
6656 Glover Rd, Langley, B.C**

**Instructor: K. Toohey
Phone: 291-4418 or
291-3395**

Prerequisite: - 60 hours of credit

COURSE OBJECTIVES

Increasingly, Canadian classrooms enroll students from a variety of language backgrounds. Participants in this course will investigate how elementary school teachers are able to meet the needs of students of English as a second language within the regular classroom language arts program. Designed for non-specialists, this course will acquaint participants with basic theory about second language learning and will provide many practical ideas about how curriculum activities and events may be best adapted for students of ESL.

Some topics to be covered are:

- assessing students' language development
- supporting students' first language development
- multi-ability grouping
- whole language and ESL
- collaborating with the specialist ESL teachers

Texts

Barbara Laws & Mary Eckes. The More Than Just Surviving Handbook,
Winnipeg: Peguis Publishing

Pat Rigg & Virginia G. Allen. 1989. When They Don't All Speak English:
Integrating the ESL Student into the Regular Classroom. Urbana, Ill: NCTE

Fran Parkin & Felicity Sidnell, 1992 ESL is Everybody's Business. Markham,
Ontario: Pembroke Pub.

Evaluation will be discussed in detail the first class and it is expected that participants will have ideas about how they wish to be evaluated. For most participants, it should be possible to build in a practical project which can be field-tested.