

MEMO

Dean of Graduate Studies

STREET ADDRESS

Maggie Benston Student Services Centre 1100 Burnaby BC V5A 1S6 Canada

MAILING ADDRESS

8888 University Drive Burnaby BC V5A 186 Canada

TO Senate	TEL
FROM Wade Parkhouse, Dean, Graduate Studies	WPallouse
RE Faculty of Health Sciences	[GS2012.16]
CC Margo Moore	
DATE 7 March 2012	

For information:

Acting under delegated authority at its meeting of 5 March 2012, the SGSC moved to approve the following curriculum revisions:

Effective Date is September 2012

Faculty of Health Sciences

[GS2012.16]

Cross-listing FHS courses with Molecular Biology and Biochemistry: i) New courses: HSCI 726-4 The Immune System I: Basis of Innate and Adaptive Immunity HSCI 727-3 Immune System II: Immune Responses in Health and Disease

ii) Change to prerequisites: HSCI 807-3 Researching Health Inequities

Senators wishing to consult a more detailed report of curriculum revisions may do so by going to Docushare: <u>https://docushare.sfu.ca/dsweb/View/Collection-12682</u>

If you are unable to access the information, please call <u>778-782-3168</u> or email <u>shelley_gair@sfu.ca</u>.

SIMON FRASER UNIVERSITY ENGAGING THE WORLD



SIMON FRASER UNIVERSITY THINKING OF THE WORLD

FACULTY OF HEALTH SCIENCES

Simon Fraser University Blusson Hall 8888 University Drive Burnaby, B.C. V5A 1S6

Margo Moore Associate Dean, Education Office: 778-782-3441 Fax: 778-782-5766 Email: <u>mmoore@sfu.ca</u>

February 20, 2012

- TO: Dr. Wade Parkhouse Dean Graduate Studies
- FROM: Margo Moore, Associate Dean, Education Faculty of Health Sciences
- SUBJECT: New Graduate Courses in Faculty of Health Sciences Cross-listed with Molecular Biology and Biochemistry

Dear Dr. Parkhouse: Wade

As Dr. Scott, the chair of the MSc PhD committee in FHS has discussed with you, FHS is resubmitting their proposal for two new grad courses, HSCI 726-4 and HSCI 727-3, that will be cross-listed with two MBB graduate courses that are already on the books (MBB 726-4 and MBB 727-3). Please find attached a memo from Bruce Brandhorst, Chair of MBB, stating that the MBB Grad Studies Committee has approved of this plan. The addition of these two courses will complete the plan between FHS and MBB for cross listing its undergraduate and graduate immunology courses, Immune System I (MBB/HSCI 426 and now MBB 726) Immune System II (MBB/HSCI 427 and MBB 727). Note that there are extra requirements of the graduate students enrolled in the courses. The cross listing was designed to make it possible for faculty in the FHS immunology group, which spans both MBB and FHS, to teach these core immunology courses.

Sincerely,

Margo Moore



department of molecular biology and biochemistry

MEMO

Chair's Office SSB 8166

Tel: 778-782-4627 Fax: 778-782-5583 mbbchair@sfu.ca ATTENTION Margo Moore, Faculty of Health Sciences TEL

FROM Bruce Brandhorst, Chair, MBB

RE Cross listing of MBB/HSCI courses 426,726,427,727

DATE Feb. 20, 2012

MBB approves of the plan to cross list as MBB/HSCI courses the graduate versions of the already cross listed courses MBB/HSCI 426 and 427. The cross listing allows faculty from both units to teach these courses and for FTEs to be credited to the Faculty of student origin. MBB/HSCI 726 and 727 are required so that graduate students lacking immunology course work will be able to take these courses for credit. The requirements for 726 and 727 are different and more sophisticated than for 426 and 427. MBB will initiate calendar revisions of MBB 727 to insure that students cannot take it for credit in addition to MBB/HSCI 427 or HSCI 727.

Cc: Edgar Young, Acting Chair, MBB Graduate Studies Committee

2



Program (eg. ECON) HSCI

PROPOSED COURSE

J SIMON FRASER UNIVERSITY DEAN OF GRADUATE STUDIES

Number (eg. 810) 726

New Graduate Course Proposal Form

RECEIVED FEB 2 1 2012 DEAN OF GRADUATE

Units (eq. 4) 4

Course Title (max 80 characters) The Immune System I: Basis of Innate and Adaptive Immu nity Short Title (appears on transcripts, max 25 characters) The Immune System I Course Description for SFU Calendar are attached document Learning outcomes identified The basic organization of the immune system, including structure, function and genetics of antibodies, T-cell receptors, innate immune receptors, and the complement system. Innate, antibody and cellular immune responses and their control, and development of the cells involved in these responses. Prerequisite: MBB 331 or permission of the instructor. Students with credit for MBB or HSCI 426, MBB 826 or MBB 726 may not complete HSCI 726 for credit. Available Course Components: 🛛 Lecture 🖾 Seminar 🗖 Laboratory 🗖 Practicum Online Grading Basis MBB 331 or permission of the instructor. This proposed course is combined with an undergrad course: Course number and units: HSCI 426-4 and MBB 426-4 Additional course requirements for graduate students See attached document (if this space is insufficient) An extra hour of tutorial per week. Campus at which course will be offered (check all that apply) 🛛 Burnaby 🗖 Vancouver 🗖 Surrey 🗖 GNW 🗖 🗕 Estimated enrolment Course delivery (eg. 3 hrs/week for 13 weeks) Date of initial offering 15-20 Fall 2012 4 hrs/week for 13 weeks Justification I See attached document

RESOURCES

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course Jamie Scott (FHS & MBB)	Information about their competency to teach the course is appended
Number of additional faculty members required in order none	to offer this course
Additional space required in order to offer this course none	see attached document
Additional specialized equipment required in order to off none	er this course See attached document
Additional Library resources required (append details) none	□ Annually \$ □ One-time \$

PROPOSED COURSE from first page

Program (eg. ECON) HSCI	Number (eg. 810) 726	Units (eg. 4) 4			
Course title (max 80 characters)					
The Immune System I: Regis of Inn	ato and Adaptivo Immu				

The Immune System I: Basis of Innate and Adaptive Immu

APPROVAL SIGNATURES

When a department proposes a new course it must first be sent to the chairs of each faculty graduate program committee where there might be an overlap in course content. The chairs will indicate that overlap concerns have been dealt with by signing the appropriate space or via a separate memo or e-mail (attached to this form).

The new course proposal must also be sent to the Library for a report on library resources.

Once overlap concerns have been dealt with, signatures indicate approval by the department, home faculty and Senate Graduate Studies Committee.

Other Faculties

The signature(s) below indicate that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

Name of Faculty	Signature of Dean or Designate	Date
see attached		

Departmental Approval (non-departmentalized faculties need not sign)

Department Graduate Program Committee	Signature	Date
Department Chair	Signature	Date

Faculty Approval

Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources.

Faculty Graduate Program Committee	Signature	Date ,
MARGE MOORE	runne	tel 20, 2012

Senate Graduate Studies Committee Approval

SGSC approval indicates that the Library report has been seen, and all resource issues dealt with. Once approved, new course proposals are sent to Senate for information.

Senate Graduate Studies Committee	Signature	Date
CU terphone	W coloure	Har6/11

CONTACT

Upon approval of the course, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the new course in the student record system.

Department / School / Program	Contact name	Contact email	

4

FACULTY OF HEALTH SCIENCES HSCI 726-4

Immune System I: Basis of Innate and Adaptive Immunity

Fall 2012

Instructor:	Dr. J. Scott, Office: SSB 7144 and BH 9706; Email: jkscott@sfu.ca		
Description/Topics	General Course Description This course covers basic organization of the immune system, including structure, function and genetics of antibodies, T-cell receptors, innate immune receptors, and the complement system. Innate, antibody and cellular immune responses and their control, and development of the cells involved in these responses.		
	3 lecture hours/week; 1 tutorial hour/week; 0 lab hours		
	Lecture Topics		
	 Basic concepts in Immunology Innate Immunity I Innate Immunity II Antigen Recognition by B- and T-Cell Receptors The Generation of Lymphocyte Antigen Receptors Antigen Presentation to T Lymphocytes Signaling through Immune System Receptors The Development and Survival of Lymphocytes I The Development and Survival of Lymphocytes II T-Cell Mediated Immunity The Humoral Immune Response Dynamics of Adaptive Immunity The Mucosal Immune System 		
Grading:	7 bi-weekly, non-cumulative exams, a 30-min, in-class presentation, homework, class participation. The final exam will not be cumulative.		
Required texts:	K.M. Murphy, P. Travers and M. Walport. <i>Janeway's Immunobiology.</i> 8th Edition. 2012. Garland Publishing, ISBN: 9780815342434. <u>http://www.garlandscience.com/product/isbn/9780815342434</u> Original research articles and review articles.		
Prerequisite:	MBB 331 or permission of the instructor.		
Notes:	HSCI 726 and MBB 726 are cross-listed courses; their content is identical. As compared to their undergraduate counterparts taking HSCI/MBB 426, graduate students taking HSCI/MBB 726 will present a primary paper from the literature on their own, and they are expected to provide a longer summary that will include a literature review and a critique of the paper in light of the current literature. Students who have taken MBB 426, HSCI 426 or MBB 726 may not receive credit for HSCI 726.		

Students requiring accommodations as a result of a disability should contact the Centre for Students with Disabilities (778-782-5630 or e-mail: <u>csdo@sfu.ca</u>).

All students are subject to and responsible for being familiar with the SFU academic integrity policy, which can be found on-line at http://students.sfu.ca/academicintegrity/index.html

Students are expected to be familiar with the plagiarism tutorial found at

http://www-old.lib.sfu.ca/researchhelp/tutorials/interactive/plagiarism/tutorial/table-of-contents.htm For help with writing, learning and study strategies please contact the Student Learning Commons at http://learningcommons.sfu.ca/

FACULTY OF HEALTH SCIENCES

HSCI 426-4 The Immune System I: Basis of Innate and Adaptive Immunity

D100 Fall 2011

Instructor:	Canaral Course Deserin	Concerned Course Descriptions			
Description/topics:	General Course Descrip	<u>11011:</u>	aluding structure function		
	and gapaties of antibadia	T cell receptors inpute immune rece	entors and the complement		
	and genetics of antibodies	and collular immune reconnects and the	vir control and		
	development of the cells	involved in these responses	cir control, and		
	4 lecture hours/week; 1 tu	itorial hour/week; 0 lab hours			
	Lecture Schedule:				
	Lecture#	Lecture#	Lecture#		
	1-2	1-2	1-2		
	3-4	3-4	3-4		
	5-6	5-6	5-6		
	7-8	7-8	7-8		
	9-10	9-10	9-10		
	11-12	11-12	11-12		
	13-14	13-14	13-14		
	15-16	15-16	15-16		
	17-18	17-18	17-18		
	19-20	19-20	19-20		
	21-22	21-22	21-22		
	23-24	23-24	23-24		
	25-26	25-26	25-26		
Grading:	7 bi-weekly, non-cumulative exams, one 15-min. in-class presentation, a 2-page				
с	presentation summary, cli	icker quizzes. The final exam will not	be cumulative.		
Required texts:	K.M. Murphy. Janeway'	s Immunobiology. 8th Edition. 2011.	Garland Publishing, ISBN:		
-	978-08153-4243-4. http://	www.garlandscience.com/textbooks/9	9780815342434.asp		
Also Required: Recommended texts:	I <clicker (old="" and="" new="" or<="" td=""><td>nes are available in the SFU bookstore</td><td>)</td></clicker>	nes are available in the SFU bookstore)		
	Those interested in medicine might like to get the companion text: R. Geha & F. Rosen.				
	Case Studies in Immunology. 5th Ed. 2007. Garland Publishing, ISBN13: 978-08153-				
	4145-1. <u>http://www.garla</u>	ndscience.com/textbooks/0815341451	.asp		
Prerequisite/co-requisi	ite: Prerequisite: MBB 331 or	consent of the instructor.			
Notes:	Students who have take HSCI 726, may not rece	n MBB 426, BICH 426, MBB 726, H ive credit for HSCI 426.	SCI 325, HSCI 425 or		
Students requiring accor	nmodations as a result of a di	sability should contact the Centre for S	Students with Disabilities		
778-782-5630 or e-mai	l: csdo@sfu.ca).				
All students are subject	to and responsible for being f	amiliar with the SFU academic integri	ty policy which can be fou		
on-line at http://studen	ts.sfu.ca/academicintegrity/in	dex.html	y poney minor our oo lou		
Mandanda ana adalar dita	in the placeton to the placeton in the placeto	formed at http://www.			
Students are advised to t	eview the blagiarism millional	IOUNG AL DID://WWW-			

For help with writing, learning and study strategies please contact the Student Learning Commons at <u>http://learningcommons.sfu.ca/</u>

MOLECULAR BIOLOGY AND BIOCHEMISTRY MBB 426-4

The Immune System I: Basis of Innate and Adaptive Immunity

Fall 2011

Instructor: Description/topics:	Dr. J. K. Scott, Office: SSB 7144 & BLU 9502; Email: <u>ikscott@sfu.ca</u> <u>General Course Description:</u> This course covers basic organization of the immune system, including structure, function and genetics of antibodies, T-cell receptors, innate immune receptors, an the complement system. Innate, antibody and cellular immune responses and the control, and development of the cells involved in these responses. 4 lecture hours/week; 1 tutorial hour/week; 0 lab hours			
	Lecture Sc Lecture# 1-2 3-4 5-6 7-8 9-10 11-12 13-14 15-16 17-18 19-20 21-22 23-24 25-26	hedule:TopicBasic Concepts in ImmunologyInnate Immunity: The First Lines of DefenseThe Induced Responses of Innate ImmunityAntigen Recognition by B-cell and T-cell ReceptorsThe Generation of Lymphocyte Antigen ReceptorsAntigen Presentation to T LymphocytesSignaling through Immune System ReceptorsThe Development and Survival of Lymphocytes IThe Development and Survival of Lymphocytes IIT-cell Mediated ImmunityThe Humoral Immune ResponseDynamics of Adaptive ImmunityThe Mucosal Immune System	Chapters 1 2 3 4 5 6 7 8 9 10 11 12	
Grading:	7 bi-weekly presentation	y, non-cumulative exams, one 15-min. in-class presentation, a n summary, clicker quizzes. The final exam will not be cumu	2-page lative.	
Required texts:	K.M. Murp 978-08153	K.M. Murphy. Janeway's Immunobiology. 8th Edition. 2011. Garland Publishing, ISBN: 978-08153-4243-4. <u>http://www.garlandscience.com/textbooks/9780815342434.asp</u>		
Also Required:	IClicker (ol	IClicker (old and new ones are available in the SFU bookstore)		
Recommended texts:	Those inter <i>Case Studie</i> 4145-1. <u>htt</u> r	Those interested in medicine might like to get the companion text: R. Geha & F. Rosen. <i>Case Studies in Immunology</i> . 5th Ed. 2007. Garland Publishing, ISBN13: 978-08153-4145-1. <u>http://www.garlandscience.com/textbooks/0815341451.asp</u>		
Prerequisite/co-requisit	e: <u>Prerequisit</u>	te: MBB 331 or consent of the instructor.		
Notos	Students w	ho have taken BICH 426, MBB 726, HSCI 325 or HSCI 42	25 may not	

Students requiring accommodations as a result of a disability should contact the Centre for Students with Disabilities (778-782-5630 or e-mail: csdo@sfu.ca).

All students are subject to and responsible for being familiar with the SFU academic integrity policy which can be found on-line at: http://students.sfu.ca/academicintegrity/index.html

Students are advised to review the plagiarism tutorial found at

Notes:

http://www-old.lib.sfu.ca/researchhelp/tutorials/interactive/plagiarism/tutorial/table-of-contents.htm

receive credit for MBB 426.

For help with writing, learning and study strategies please contact the Student Learning Commons at: http://learningcommons.sfu.ca/



SIMON FRASER UNIVERSITY DEAN OF GRADUATE STUDIES



New Graduate Course Proposal Form

PROPOSED COURSE

Program (eg. ECON) HSCI		Number (eg. 810) 727		Units (eg. 4) 3	
Course Title (max 80 characters)					
Immune System II: Immune F	Responses in F	lealth and Disease			
Short Title (appears on transcript The Immune System II	s, max 25 charac	ters)			
Course Description for SFU Caler	ndar 🗖 see atta	ched document 🛛 Learning	outcomes identifie	d	
The immunologic response to b immunodeficiency, hypersensiti Immunotherapeutics and vaccin credit for MBB 427, HSCI 427 c	acterial, viral an vity reactions (ir ne development or MBB 727 may	d parasitic infections, immun ncluding asthma and allergy) Prerequisite: MBB HSCI 42 not complete HSCI 727 for o	ological diseases, and transplantatic 6 or permission of credit.	such as autoimmune diseases, on-rejection reactions. the instructor. Students with	
Available Course Components:	🖾 Lecture 🗖 S	ieminar 🗖 Laboratory 🗖 F	Practicum 🗖 Onli	ne 🗖	
Grading Basis 🛛 Graded 🗖 S	atisfactory/Unsa	tisfactory 🗖 In Progress/Cor	nplete		
Prerequisites (if any) 🛛 see att	ached document	Ar			
MBB/HSCI 426	or pern	nission of the	instructo	r.	
This proposed course is combi	ned with an unde	rgrad course: Course number	and units: HSCI 427-3	and MBB 427-3	
Additional course requirements f	or graduate stude	ents 🛛 See attached docume	nt (if this space is i	nsufficient)	
An extra hour of tutorial p	er week.				
Campus at which course will be offered (check all that apply) 🛛 Burnaby 🗖 Vancouver 🗖 Surrey 🗖 GNW 🗖					
Estimated enrolment 15-20	Date of initial off Fall 2012	ering	Course delivery 3 hrs/week fo	(eg. 3 hrs/week for 13 weeks) or 13 weeks	
Justification 🛛 See attached document					
RESOURCES					

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course Jamie Scott (FHS & MBB)	$\hfill\square$ information about their competency to teach the course is appended
Number of additional faculty members required in order none	to offer this course
Additional space required in order to offer this course none	□ see attached document
Additional specialized equipment required in order to off none	er this course See attached document
Additional Library resources required (append details) none	□ Annually \$ □ One-time \$

PROPOSED COURSE from first page

Program (eg. ECON) HSCI	Number (eg. 810) 727	Units (eg. 4) 3		
Course title (max 80 characters)				
Immune System II: Immune Responses in Health and Disease				

APPROVAL SIGNATURES

When a department proposes a new course it must first be sent to the chairs of each faculty graduate program committee where there might be an overlap in course content. The chairs will indicate that overlap concerns have been dealt with by signing the appropriate space or via a separate memo or e-mail (attached to this form).

The new course proposal must also be sent to the Library for a report on library resources.

Once overlap concerns have been dealt with, signatures indicate approval by the department, home faculty and Senate Graduate Studies Committee.

Other Faculties

The signature(s) below indicate that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

Name of Faculty	Signature of Dean or Designate	Date
see attached		

Departmental Approval (non-departmentalized faculties need not sign)

Department Graduate Program Committee	Signature	Date
Department Chair	Signature	Date

Faculty Approval

Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources.

Faculty Graduate Program Committee	Signature	Date
MARGO MOURE	mone	tes 20, 2012

Senate Graduate Studies Committee Approval

SGSC approval indicates that the Library report has been seen, and all resource issues dealt with. Once approved, new course proposals are sent to Senate for information.

Senate Graduate Studies Committee	Signature	Date	
Wharkhouse	Le Calipipe	March 12	

CONTACT

Upon approval of the course, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the new course in the student record system.

Department / School / Program	Contact name	Contact email

9

FACULTY OF HEALTH SCIENCES HSCI 727-3

۰.

Immune System II: Immune Responses in Health and Disease

Spring 2012

Instructor:	Dr. J. Choy, Office: TASC II 8008; Email: jonathan.choy@sfu.ca			
Description/Topics	<u>General Course Description</u> Many diseases are caused by dysregulation of the immune system. This course will examine the immunological mechanisms underlying human immunodeficiencies, HIV infection, asthma and allergy, autoimmunity, organ transplantation, and cardiovascular disease. Immune responses to cancer and cancer immunotherapy will also be discussed.			
	Lecture Topics			
	 Evasion and subversion of host defenses by pathogens Human immunodeficiencies Acquired immunodeficiency Allergy and hypersensitivity Physiological induction and maintenance of tolerance Autoimmunity Transplantation Tumor immunology and immunotherapy Immunological aspects of atherosclerosis 			
Grading:	2 non-cumulative exams (30% each), one individual in-class presentation with written summary (30%), and class participation (10%).			
Required texts:	K.M. Murphy, P. Travers and M. Walport. <i>Janeway's Immunobiology.</i> 8th Edition. 2012. Garland Publishing, ISBN: 9780815342434. <u>http://www.garlandscience.com/product/isbn/9780815342434</u> Original research articles and review articles.			
Prerequisite:	The cross-listed courses, HSCI/MBB 426 or HSCI/MBB 726.			
Notes:	HSCI 727 and MBB 727 are cross-listed courses; their content is identical. As compared to their undergraduate counterparts taking HSCI/MBB 427, graduate students taking HSCI/MBB 727 will present a primary paper from the literature on their own, and they are expected to provide a longer summary that will include a literature review and a critique of the paper in light of the current literature. Students who have taken MBB 427, HSCI 427 or MBB 727 may not receive credit for HSCI 727.			

Students requiring accommodations as a result of a disability should contact the Centre for Students with Disabilities (778-782-5630 or e-mail: <u>csdo@sfu.ca</u>).

All students are subject to and responsible for being familiar with the SFU academic integrity policy, which can be found on-line at http://students.sfu.ca/academicintegrity/index.html

Students are expected to be familiar with the plagiarism tutorial found at

http://www-old.lib.sfu.ca/researchhelp/tutorials/interactive/plagiarism/tutorial/table-of-contents.htm

For help with writing, learning and study strategies please contact the Student Learning Commons at http://learningcommons.sfu.ca/

FACULTY OF HEALTH SCIENCES

HSCI 427-3 Immune System II: Immune Responses in Health and Disease

D100 Spring 2012

Time: Wed & Fri 8:30am - 10:20am

Burnaby campus: BLU9660

Professor:Dr. Jonathan ChoyOffice:TASC II 8008Email:jonathan.choy@sfu.caPhone:778-782-8701Office hours:TBD

COURSE DESCRIPTION:

Many diseases are caused by dysregulation of the immune system. This course will examine the immunological mechanisms underlying human immunodeficiencies, HIV infection, asthma and allergy, autoimmunity, and organ transplantation. Immune responses to cancer and cancer immunotherapy will also be discussed.

Lecture Topics

- 1. Evasion and subversion of host defenses by pathogens
- 2. Human immunodeficiencies
- 3. Acquired immunodeficiency
- 4. Allergy and hypersensitivity
- 5. Physiological induction and maintenance of tolerance
- 6. Autoimmunity
- 7. Transplantation
- 8. Tumor immunology and immunotherapy

TEACHING FORMAT: There will be two 2-hour classes each week.

REQUIRED TEXT:

1. K.M. Murphy, P. Travers and M. Walport. *Janeway's Immunobiology*. 8th Edition. 2012. Garland Publishing, ISBN: 9780815342434. http://www.garlandscience.com/product/isbn/9780815342434

2. Original research articles and review articles

GRADING:

Two non-cumulative exams	30% each
One in-class presentation with written summary	30%
Class participation	10%

PREREQUISITES:

HSCI 426 or MBB 426 or permission of the instructor. HSCI 427 is identical to MBB 427 and students cannot receive credit for both courses.

IMPORTANT NOTES: The professor may make changes to the syllabus if necessary, within Faculty/University regulations.

Students who have taken MBB 427 or HSCI 427 may not receive credit for MBB 727 and vice versa.

MOLECULAR BIOLOGY AND BIOCHEMISTRY MBB 427-1

.

Immune System II: Immune Responses in Health and Disease

Spring 2012

Instructor:	Dr. J. Choy, Office: TASC II 8008; Email: jonathan.choy@sfu.ca			
Description/Topics	<u>General Course Description</u> Many diseases are caused by dysregulation of the immune system. This course will examine the immunological mechanisms underlying human immunodeficiencies, HIV infection, asthma and allergy, autoimmunity, organ transplantation, and cardiovascular disease. Immune responses to cancer and cancer immunotherapy will also be discussed.			
	Lecture Topics			
	 Evasion and subversion of host defenses by pathogens Human immunodeficiencies Acquired immunodeficiency Allergy and hypersensitivity Physiological induction and maintenance of tolerance Autoimmunity Transplantation Tumor immunology and immunotherapy Immunological aspects of atherosclerosis 			
Grading:	2 non-cumulative exams (30% each), one individual in-class presentation with written summary (30%), and class participation (10%).			
Required texts:	K.M. Murphy, P. Travers and M. Walport. <i>Janeway's Immunobiology.</i> 8th Edition. 2012. Garland Publishing, ISBN: 9780815342434. http://www.garlandscience.com/product/isbn/9780815342434			
	Original research articles and review articles			
Prerequisite:	MBB 426/726 or HSCI 426; MBB 427/727 is identical to HSCI 427 and students cannot receive credit for both courses.			
Notes:	Students who have taken MBB 427 or HSCI 427 may not receive credit for MBB 727 and vice versa.			
Students requiring accom All students are subject to a Stu <u>http://www-old.1</u> For help with wri	amodations as a result of a disability should contact the Centre for Students with Disabilities (778-782-5630 or e-mail: <u>csdo@sfu.ca</u>). and responsible for being familiar with the SFU academic integrity policy which can be found on-line at http://students.sfu.ca/academicintegrity/index.html dents are expected to be familiar with the plagiarism tutorial found at <u>ib.sfu.ca/researchhelp/tutorials/interactive/plagiarism/tutorial/table-of-contents.htm</u> ting, learning and study strategies please contact the Student Learning Commons at <u>http://learningcommons.sfu.ca/</u>			



SIMON FRASER UNIVERSITY DEAN OF GRADUATE STUDIES





Graduate Course Minor Change Form

Graded Satisfactory / Unsatisfactory

HSCI 802 and 803 or permission of instructor.

This is combined with an undergrad course. 🗆 Yes 🖾 No

Additional course requirements for graduate students

This form is for an SFU department or program to request a minor change to an existing graduate course. After approval and signature by the faculty graduate studies committee, this form should be forwarded to the Dean of Graduate Studies for approval by the Senate Graduate Studies Committee (SGSC). SGSC will forward the approval to Senate for information.

DEPARTME	ENT					
Department / School / Program Contact name Faculty of Health Sciences Lynn Kumpula		Contact email kumpula@sfu.ca				
Please revise the follo	wing eleme Units	ents of the	indicated gradua	ate course: ☑ Other: Pre requ	iisites	
CURRENT Please complete only t	COURSE he fields to	be change	d.	REVISED Please complete only	COURSE the fields to be chang	jed.
Program (eg. ECON) HSCI	Number (e 807	g. 810)	Units (eg. 4) 3	Program (eg. ECON) HSCI	Number (eg. 810) 807	Units (eg. 4) 3
Course title (max 80 cha researching health	racters) i inequitie	S		Course title (max 80 ch researching healt	^{aracters)} h inequities	
Short title (appears on tr health inequities	anscripts, m	nax 25 chara	cters)	Short title (appears on health inequities	transcripts, max 25 cha	racters)
Course description for S Critical examination of me health inequities related to social axes of marginaliza	FU Calendar thodologies a class, race, tion and pow	see at and methods ethnicity, ge er. Covers a	tached for research on nder and other range of	Course description for Critical examination of m health inequities related social axes of marginaliz	SFU Calendar see nethodologies and method to class, race, ethnicity, g tation and power. Covers	attached ds for research on gender and other a range of

disciplines (epidemiology, social sciences), methodologies disciplines (epidemiology, social sciences), methodologies (positivist, critical, feminist, indigenous) and methods (qualitative, (positivist, critical, feminist, indigenous) and methods (qualitative, quantitative, action-oriented). Emphasis on causes of and solutions quantitative, action-oriented). Emphasis on causes of and solutions to systemic health inequities. Prerequisite: HSCI 802 and 803, or to systemic health inequities. Prerequisite: HSCI 802, 803, 838 or permission of instructor. permission of instructor. Available course components □ Lecture ⊡ Seminar Available course components □ Lecture ☑ Seminar □ Laboratory □ Practicum Donline D. □ Laboratory □ Practicum □ Online □_

> Grading basis Graded □ Satisfactory / Unsatisfactory □ In Progress / Complete □.

Prerequisites (if any)

HSCI 802, 803 and 838 or permission of instructor.

This is combined with an undergrad course. \Box Yes \boxdot No

Course number and units: _

Additional course requirements for graduate students

APPROVALS

Grading basis

Prerequisites (if any)

In Progress / Complete

Course number and units: _

Dr. Margo Moore, Assoc. Dean Education

Faculty graduate studies committee name

,) Parthouse Senate graduate studies committee name

m Signature

Det 6, 2011 Date Date

Signature

Existing Calendar Language

HSCI 807-3 Researching Health Inequities

Critical examination of methodologies and methods for research on health inequities related to class, race, ethnicity, gender and other social axes of marginalization and power. Covers a range of disciplines (epidemiology, social sciences), methodologies (positivist, critical, feminist, indigenous) and methods (qualitative, quantitative, action-oriented). Emphasis on causes of and solutions to systemic health inequities. Prerequisite: HSCI 802 and 803, or permission of instructor.