

# OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC AND ASSOCIATE PROVOST

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MEMORANDUM

ATTENTION Senate DATE

March 2, 2012

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FROM

Bill Krane, Chair

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Senate Committee on

Undergraduate Studies

RE:

Faculty of Environment (SCUS 12-16)

## For information:

Acting under delegated authority at its meeting of March 1, 2012, SCUS approved the following curriculum revisions effective Fall 2012:

# 1. Department of Archaeology (SCUS 12-16a)

(i) Changes to Group II - Environmental Archaeology Courses in Major, Minor, Honours, Extended Minor, Joint Major programs.

# 2. Faculty of Environment (SCUS 12-16b)

- (i) Prerequisite change to ENV 321
- (ii) New Course Proposal: ENV 319-3, Environmental Law (Spring 2013)

# 3. Department of Geography (SCUS 12-16c)

- (i) Title and/or description and or prerequisite changes to GEOG 214, 253, 324, 351, 353, 412, 412W and 453W
- (ii) Course deletions of GEOG 250, 263, 391, 429, 444
- (iii) New Course Proposal: GEOG 268-3, Urban Food Systems

# 4. Environmental Science Program (SCUS 12-16d)

(i) Changes to the Upper and Lower Division requirements for the four Concentrations.

- 5. School of Resource & Environmental Management (SCUS 12-16e)
  - (i) Prerequisite change to REM 311, 321, and 412
- 6. WQB Designations (SCUS 12-16f)
  - (i) W Designation for ARCH 272, Archaeology of the Old World

Senators wishing to consult a more detailed report of curriculum revisions may do so by going to Docushare: <a href="https://docushare.sfu.ca/dsweb/View/Collection-12682">https://docushare.sfu.ca/dsweb/View/Collection-12682</a>
If you are unable to access the information, please call <a href="mailto:778-782-3168">778-782-3168</a> or email <a href="mailto:shelley\_gair@sfu.ca">shelley\_gair@sfu.ca</a>.



# faculty of environment

# SCUS 12-16

MEMO

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ATTENTION	Bill Krane, Chair, SCUS
FROM	Duncan Knowler, Chair, FENV Curriculum Committee
RE	Faculty of Environment Course and Program Changes for SCUS
DATE	February 21, 2012

The following were approved by the Faculty of Environment Undergraduate Curriculum Committee at its meeting of February 9, 2012 and are being forwarded to SCUS for approval and recommendation to Senate.

- a. Department of Archaeology
  - Calendar Changes to include ARCH 375-3
- b. Faculty of Environment (a)
  - Suspension of Admissions and Termination of the Geography and Economics Environmental Specialty BA Joint Major Program
- c. Faculty of Environment (b)
  - i. ENV 321-3 Course Change
  - ii. ENV 319-3 New Course Proposal
- d. Department of Geography
  - i. GEOG 214 Course change
  - ii. GEOG 253 Course Change
  - iii. GEOG 324 Course Change
  - iv. GEOG 351 Course Change
  - v. GEOG 353 Course Change
  - vi. GEOG 412 Course Change
  - vii. GEOG 412W Course Change
  - viii. GEOG 453W Course Change
  - ix. GEOG 250 Course Deletion
  - x. GEOG 263 Course Deletion
  - xi. GEOG 391 Course Deletion
  - xii. GEOG 429 Course Deletion
  - xiii. GEOG 444 Course Deletion
  - xiv. GEOG 268 New Course Proposal

- e. Environmental Science Program [Revised submission, Feb 11, 2012]
  - i. Program and Calendar Changes to Major [Note: these changes are to the Major only and <u>not</u> Honours]
- f. School of Resource & Environmental Management
  - i. REM 311-3 Course Change
  - ii. REM 321-3 Course Change
  - iii. REM 412-3 Course Change
- g. WQB Submissions
  - i. ARCH 272-3 Designation as 'W' course

Could you add these to the agenda for the next SCUS meeting.

Thanks kindly,

**Duncan Knowler** 

Associate Dean, FENV



## DEPARTMENT OF ARCHAEOLOGY MEMORANDUM

To: Duncan Knowler, Chair, Faculty of Environment Curriculum Committee

From: Bob Muir, Undergraduate Curriculum Committee Chair, Archaeology

Re: Calendar Changes for New From Soup to Nuts: The Archaeology of Food (ARCH 375-3) Course

Date: January 25, 2012

In November and December of 2011 the Department of Archaeology faculty, the Faculty of Environment Curriculum Committee, and the Senate Committee on Undergraduate Studies approved the addition of a new course—From Soup to Nuts: The Archaeology of Food (ARCH 375-3)—to the Archaeology curriculum.

The following calendar changes are submitted to the chair of the Faculty of Environment Curriculum Committee for consideration, as needed, by the committee at its meeting on February 5, 2012. Pending approval, the following calendar changes will be effective fall term 2012.

# DEPARTMENT OF ARCHAEOLOGY PROPOSED PROGRAM CALENDAR CHANGES

We proceed from the existing program and calendar description to the proposed program and calendar description. In the latter, we reference the addition of ARCH 375-3 to the "Group II" courses.

# FROM (Current Program)

# 1) Archaeology Major Program

Department of Archaeology | Faculty of Environment Simon Fraser University Calendar 2012 Spring

# **Course Groupings**

Upper division archaeology courses are divided into the following groups.

## **Group I – Core Courses**

- ARCH 372-5 Material Culture Analysis
- ARCH 471W-5 Archaeological Theory

## Group II - Environmental Archaeology Courses

- ARCH 329-3 Special Topics in Environmental Archaeology
- ARCH 3-40-5 Zooarchaeology
- ARCH 365-3 Ecological Archaeology
- ARCH 383-3 Molecular Bioarchaeology
- ARCH 386-3 Archaeological Resource Management
- ARCH 390-5 Archaeobotany
- ARCH 438-5 Geoarchaeology

## **Group III – Biological Anthropology Courses**

- ARCH 322-3 Special Topics in Biological Anthropology
- ARCH 344-3 Primate Behaviour
- ARCH 373-3 Human Osteology
- ARCH 385-5 Paleoanthropology
- ARCH 432-5 Advanced Physical Anthropology
- ARCH 442-5 Forensic Anthropology
- ARCH 452-5 Introduction to Paleopathology

### **Group IV – Topical Courses**

- ARCH 301-3 Ancient Visual Art
- ARCH 321-3 Select Regions in World Archaeology I
- ARCH 331-3 Select Regions in World Archaeology II
- ARCH 332-3 Special Topics in Archaeology I
- ARCH 333-3 Special Topics in Archaeology II
- ARCH 335-5 Special Laboratory Topics in Archaeology
- ARCH 348-5 Archaeological Conservation
- ARCH 349-5 Management of Archaeological Collections
- ARCH 376-5 Quantitative Methods in Archaeology
- ARCH 377-5 Historical Archaeology
- ARCH 378-3 Pacific Northwest North America
- ARCH 434-3 Archaeological Field Methods
- ARCH 485-5 Lithic Technology

# **Program Requirements**

Students complete 120 units, as specified below.

## **Lower Division Requirements**

Students complete a total of 12 units, including all of

- ARCH 131-3 Human Origins
- ARCH 201-3 Introduction to Archaeology

- ARCH 272-3 Archaeology of the Old World
- ARCH 273-3 Archaeology of the New World

#### and two of

- BISC 102-4 General Biology
- FNST 101-3 The Cultures, Languages and Origins of Canada's First Peoples
- GEOG 111-3 Earth Systems
- GEOG 255-3 Geographical Information Science I
- REM 100-3 Global Change
- SA 101-4 Introduction to Anthropology (A)

# **Upper Division Requirements**

Students complete a total of at least 32 upper division archaeology units, which must include

- both Group I courses (ARCH 372, 471W)
- at least one group II course
- at least one group III course
- at least two group IV courses, of which one must be ARCH 321 or 331 or 378

## **Recommended Courses**

The following courses are recommended.

- ARCH 376 (required for honors, recommended for majors and students intending to go on to post-graduate work in archaeology)
- BISC 102 (recommended for majors and honors where a focus will be in biological anthropology courses)
- GEOG 111 (recommended for majors and honours where a focus will be in environmental archaeology courses)
- SA 101 (recommended for majors, honours and students intending to go on to post-graduate work in archaeology)
- STAT 101, 201 or 203

# 2) Archaeology Honours Program

Department of Archaeology | Faculty of Environment Simon Fraser University Calendar 2012 Spring

# **Admission Requirements**

Archaeology majors who wish honours program admission must have a minimum 3.0 cumulative grade point average (CGPA) and department permission.

# **Grade Requirement**

To remain in the program, students must maintain a minimum 3.0 cumulative grade point average (CGPA) and successfully complete 132 units with 50 of those in upper division archaeology. Honors students must complete all course requirements for the major program, as stipulated below, and also complete three additional specified courses (see below).

# **Course Groupings**

## **Group I – Core Courses**

- ARCH 372-5 Material Culture Analysis
- ARCH 471 W-5 Archaeological Theory

## **Group II – Environmental Archaeology Courses**

- ARCH 329-3 Special Topics in Environmental Archaeology
- ARCH 340-5 Zooarchaeology
- ARCH 365-3 Ecological Archaeology
- ARCH 383-3 Molecular Bioarchaeology
- ARCH 386-3 Archaeological Resource Management
- ARCH 390-5 Archaeobotany

ARCH 438-5 Geoarchaeology

## **Group III - Biological Anthropology Courses**

- ARCH 322-3 Special Topics in Biological Anthropology
- ARCH 344-3 Primate Behaviour
- ARCH 373-3 Human Osteology
- ARCH 385-5 Paleoanthropology
- ARCH 432-5 Advanced Physical Anthropology
- ARCH 442-5 Forensic Anthropology
- ARCH 452-5 Introduction to Paleopathology

## **Group IV – Topical Courses**

- ARCH 301-3 Ancient Visual Art
- ARCH 321-3 Select Regions in World Archaeology I
- ARCH 331-3 Select Regions in World Archaeology II
- ARCH 332-3 Special Topics in Archaeology I
- ARCH 333-3 Special Topics in Archaeology II
- ARCH 335-5 Special Laboratory Topics in Archaeology
- ARCH 348-5 Archaeological Conservation
- ARCH 349-5 Management of Archaeological Collections
- ARCH 376-5 Quantitative Methods in Archaeology
- ARCH 377-5 Historical Archaeology
- ARCH 378-3 Pacific Northwest North America
- ARCH 434-3 Archaeological Field Methods
- ARCH 485-5 Lithic Technology

# **Lower Division Requirements**

Students complete all of

- ARCH 131-3 Human Origins
- ARCH 201-3 Introduction to Archaeology
- ARCH 272-3 Archaeology of the Old World
- ARCH 273-3 Archaeology of the New World

## and two of

- BISC 102-4 General Biology
- FNST 101-3 The Cultures, Languages and Origins of Canada's First Peoples
- GEOG 111-3 Earth Systems
- GEOG 255-3 Geographical Information Science I
- REM 100-3 Global Change
- SA 101-4 Introduction to Anthropology (A)

# **Upper Division Requirements**

Students complete at least 50 upper division archaeology units, which must include

- both Group I courses (ARCH 372, 471 W)
- at least one group II course
- at least one group III course
- at least two group IV courses, of which one must be ARCH 321 or 331 or 378

#### and all of

- ARCH 376-5 Quantitative Methods in Archaeology
- ARCH 498-5 Honors Reading
- ARCH 499-5 Honors Thesis

#### **Recommended Courses**

The following courses are recommended.

- ARCH 376 (required for honors, recommended for majors and students intending to go on to post-graduate work in archaeology)
- BISC 102 (recommended for majors and honors where a focus will be in biological anthropology courses)

- GEOG 111 (recommended for majors and honours where a focus will be in environmental archaeology courses)
- SA 101 (recommended for majors, honours and students intending to go on to post-graduate work in archaeology)
- STAT 101, 201 or 203

# 3) Archaeology Minor Program

Department of Archaeology | Faculty of Environment Simon Fraser University Calendar 2012 Spring

# **Program Requirements**

# **Lower Division Requirements**

Students complete a total of nine units, including both of

- ARCH 131-3 Human Origins
- ARCH 201-3 Introduction to Archaeology

#### and one of

- ARCH 272-3 Archaeology of the Old World
- ARCH 273-3 Archaeology of the New World

# **Upper Division Requirements**

Students complete a total of at least 16 units of archaeology, which must include one course from each of groups I, II, III and IV listed below.

## **Group I – Core Courses**

- ARCH 372-5 Material Culture Analysis
- ARCH 471W-5 Archaeological Theory

## Group II - Environmental Archaeology Courses

- ARCH 329-3 Special Topics in Environmental Archaeology
- ARCH 340-5 Zooarchaeology
- ARCH 365-3 Ecological Archaeology
- ARCH 383-3 Molecular Bioarchaeology
- ARCH 386-3 Archaeological Resource Management
- ARCH 390-5 Archaeobotany
- ARCH 438-5 Geoarchaeology

## **Group III - Biological Anthropology Courses**

- ARCH 322-3 Special Topics in Biological Anthropology
- ARCH 344-3 Primate Behaviour
- ARCH 373-3 Human Osteology
- ARCH 385-5 Paleoanthropology
- ARCH 432-5 Advanced Physical Anthropology
- ARCH 4-12-5 Forensic Anthropology
- ARCH 452-5 Introduction to Paleopathology

## **Group IV – Topical Courses**

- ARCH 301-3 Ancient Visual Art
- ARCH 321-3 Select Regions in World Archaeology I
- ARCH 331-3 Select Regions in World Archaeology II
- ARCH 332-3 Special Topics in Archaeology I
- ARCH 333-3 Special Topics in Archaeology II
- ARCH 335-5 Special Laboratory Topics in Archaeology
- ARCH 348-5 Archaeological Conservation
- ARCH 349-5 Management of Archaeological Collections

- ARCH 376-5 Quantitative Methods in Archaeology
- ARCH 377-5 Historical Archaeology
- ARCH 378-3 Pacific Northwest North America
- ARCH 434-3 Archaeological Field Methods
- ARCH 485-5 Lithic Technology

Special topics and/or directed studies courses may substitute for group II, III or IV courses, provided the content suggests a suitable substitution, and written department consent is obtained prior to enrollment.

# 4) Archaeology Extended Minor Program

Department of Archaeology | Faculty of Environment Simon Fraser University Calendar 2012 Spring

This program consists of the lower division requirements for an archaeology major and the upper division requirements for an archaeology minor (see below). Programs must be approved by the department advisor.

# **Program Requirements**

# **Lower Division Requirements**

Students complete a total of 12 units, including all of

- ARCH 131-3 Human Origins
- ARCH 201-3 Introduction to Archaeology
- ARCH 272-3 Archaeology of the Old World
- ARCH 273-3 Archaeology of the New World

# **Upper Division Requirements**

Students complete a total of at least 16 units of archaeology, which must include one course from each of groups I, II, III and IV listed below.

## **Group I – Core Courses**

- ARCH 372-5 Material Culture Analysis
- ARCH 471W-5 Archaeological Theory

### **Group II – Environmental Archaeology Courses**

- ARCH 329-3 Special Topics in Environmental Archaeology
- ARCH 340-5 Zooarchaeology
- ARCH 365-3 Ecological Archaeology
- ARCH 383-3 Molecular Bioarchaeology
- ARCH 386-3 Archaeological Resource Management
- ARCH 390-5 Archaeobotany
- ARCH 438-5 Geoarchaeology

#### **Group III – Biological Anthropology Courses**

- ARCH 322-3 Special Topics in Biological Anthropology
- ARCH 344-3 Primate Behaviour
- ARCH 373-3 Human Osteology
- ARCH 385-5 Paleoanthropology
- ARCH 432-5 Advanced Physical Anthropology
- ARCH 442-5 Forensic Anthropology
- ARCH 452-5 Introduction to Paleopathology

## **Group IV – Topical Courses**

- ARCH 301-3 Ancient Visual Art
- ARCH 321-3 Select Regions in World Archaeology I
- ARCH 331-3 Select Regions in World Archaeology II
- ARCH 332-3 Special Topics in Archaeology I
- ARCH 333-3 Special Topics in Archaeology II
- ARCH 335-5 Special Laboratory Topics in Archaeology
- ARCH 348-5 Archaeological Conservation
- ARCH 349-5 Management of Archaeological Collections
- ARCH 376-5 Quantitative Methods in Archaeology
- ARCH 377-5 Historical Archaeology
- ARCH 378-3 Pacific Northwest North America
- ARCH 434-3 Archaeological Field Methods
- ARCH 485-5 Lithic Technology

Special topics and/or directed studies courses may substitute for group II, III or IV courses, provided the content suggests a suitable substitution, and written department consent is obtained prior to enrolment.

# 5) Archaeology and Anthropology Joint Major Program

Department of Sociology and Anthropology | Faculty of Arts and Social Sciences Department of Archaeology | Faculty of Environment Simon Fraser University Calendar 2012 Spring

# **Program Requirements**

Students complete 120 units, as specified below.

# **Lower Division Anthropology Requirements**

Students complete a total of 16 units, including all of

- SA 101-4 Introduction to Anthropology (A)
  - SA 201W-4 Anthropology and Contemporary Life (A)
- SA 255-4 Introduction to Social Research (S or A)

and one additional 200 division course chosen in anthropology and/or sociology/anthropology.

# Lower Division Archaeology Requirements

Students complete a total of 12 units, including all of

- ARCH 131-3 Human Origins
- ARCH 201-3 Introduction to Archaeology
- ARCH 272-3 Archaeology of the Old World
- ARCH 273-3 Archaeology of the New World

# **Upper Division Anthropology Requirements**

Students complete a total of at least 20 units of anthropology, including all of

- SA 301-4 Contemporary Ethnography (A)
- SA 356W-4 Ethnography and Qualitative Methods (S or A)
- SA 402-4 The Practice of Anthropology (A)

and eight additional upper division units chosen from the Calendar list of anthropology (A) courses. SA 486 is highly recommended.

# **Upper Division Archaeology Requirements**

Students complete at least 24 archeology units, including

- both Group I courses (ARCH 372, 471W)
- at least one Group II course

- at least one group III course
- at least two group IV courses, of which one must be ARCH 321 or 331 or 378

# **Archaeology Course Groups**

## **Group I – Core Courses**

- ARCH 372-5 Material Culture Analysis
- ARCH 471W-5 Archaeological Theory

## **Group II – Environmental Archaeology Courses**

- ARCH 329-3 Special Topics in Environmental Archaeology
- ARCH 340-5 Zooarchaeology
- ARCH 365-3 Ecological Archaeology
- ARCH 383-3 Molecular Bioarchaeology
- ARCH 386-3 Archaeological Resource Management
- ARCH 390-5 Archaeobotany
- ARCH 438-5 Geoarchaeology

## **Group III – Biological Anthropology Courses**

- ARCH 322-3 Special Topics in Biological Anthropology
- ARCH 344-3 Primate Behaviour
- ARCH 373-3 Human Osteology
- ARCH 385-5 Paleoanthropology
- ARCH 432-5 Advanced Physical Anthropology
- ARCH 442-5 Forensic Anthropology
- ARCH 452-5 Introduction to Paleopathology

## **Group IV – Topical Courses**

- ARCH 301-3 Ancient Visual Art
- ARCH 321-3 Select Regions in World Archaeology I
- ARCH 331-3 Select Regions in World Archaeology II
- ARCH 332-3 Special Topics in Archaeology I
- ARCH 333-3 Special Topics in Archaeology II
- ARCH 335-5 Special Laboratory Topics in Archaeology
- ARCH 348-5 Archaeological Conservation
- ARCH 349-5 Management of Archaeological Collections
- ARCH 376-5 Quantitative Methods in Archaeology
- ARCH 377-5 Historical Archaeology
- ARCH 378-3 Pacific Northwest North America
- ARCH 434-3 Archaeological Field Methods
- ARCH 485-5 Lithic Technology

## Courses Recommended by the Department of Archaeology

The following courses are recommended by the Department of Archaeology.

- ARCH 376 (required for honours, recommended for majors and students intending to go on to post-graduate work in archaeology)
- BISC 102 (recommended for majors and honors where a focus will be in biological anthropology courses)
- GEOG 111 (recommended for majors and honors where a focus will be in environmental archaeology courses)
- SA 101 (recommended for majors, honours and students intending to go on to post-graduate work in archaeology)
- STAT 101, 201 or 203

# Faculty of Arts and Social Sciences Program Requirements

For all bachelor of arts (BA) programs (except the honours program), students complete 120 units, which includes

• at least 60 units that must be completed at Simon Fraser University

- at least 45 upper division units, of which at least 30 upper division units must be completed at Simon Fraser University
- at least 65 units (including 21 upper division units) in Faculty of Arts and Social Sciences courses
- satisfaction of the writing, quantitative, and breadth requirements
- an overall cumulative grade point average (CGPA) and upper division CGPA of at least 2.0, and a program (major, joint major, extended minor, minor) CGPA and upper division CGPA of at least 2.0

# TO (Proposed Program)

# 1) Archaeology Major Program

Department of Archaeology | Faculty of Environment Simon Fraser University Calendar 2012 Spring

# **Course Groupings**

Upper division archaeology courses are divided into the following groups.

## **Group I – Core Courses**

- ARCH 372-5 Material Culture Analysis
- ARCH 471W-5 Archaeological Theory

## Group II - Environmental Archaeology Courses

- ARCH 329-3 Special Topics in Environmental Archaeology
- ARCH 340-5 Zooarchaeology
- ARCH 365-3 Ecological Archaeology
- ARCH 375-3 Archaeology of Food
- ARCH 383-3 Molecular Bioarchaeology
- ARCH 386-3 Archaeological Resource Management
- ARCH 390-5 Archaeobotany
- ARCH 438-5 Geoarchaeology

## **Group III – Biological Anthropology Courses**

- ARCH 322-3 Special Topics in Biological Anthropology
- ARCH 344-3 Primate Behaviour
- ARCH 373-3 Human Osteology
- ARCH 385-5 Paleoanthropology
- ARCH 432-5 Advanced Physical Anthropology
- ARCH 442-5 Forensic Anthropology
- ARCH 452-5 Introduction to Paleopathology

### **Group IV – Topical Courses**

- ARCH 301-3 Ancient Visual Art
- ARCH 321-3 Select Regions in World Archaeology I
- ARCH 331-3 Select Regions in World Archaeology II
- ARCH 332-3 Special Topics in Archaeology I
- ARCH 333-3 Special Topics in Archaeology II
- ARCH 335-5 Special Laboratory Topics in Archaeology
- ARCH 3-48-5 Archaeological Conservation
- ARCH 349-5 Management of Archaeological Collections
- ARCH 376-5 Quantitative Methods in Archaeology
- ARCH 377-5 Historical Archaeology
- ARCH 378-3 Pacific Northwest North America
- ARCH 434-3 Archaeological Field Methods
- ARCH 485-5 Lithic Technology

# **Program Requirements**

Students complete 120 units, as specified below.

# **Lower Division Requirements**

Students complete a total of 12 units, including all of

• ARCH 131-3 Human Origins

- ARCH 201-3 Introduction to Archaeology
- ARCH 272-3 Archaeology of the Old World
- ARCH 273-3 Archaeology of the New World

#### and two of

- BISC 102-4 General Biology
- FNST 101-3 The Cultures, Languages and Origins of Canada's First Peoples
- GEOG 111-3 Earth Systems
- GEOG 255-3 Geographical Information Science I
- REM 100-3 Global Change
- SA 101-4 Introduction to Anthropology (A)

# **Upper Division Requirements**

Students complete a total of at least 32 upper division archaeology units, which must include

- both Group I courses (ARCH 372, 471 W)
- at least one group II course
- at least one group III course
- at least two group IV courses, of which one must be ARCH 321 or 331 or 378

## **Recommended Courses**

The following courses are recommended.

- ARCH 376 (required for honors, recommended for majors and students intending to go on to post-graduate work in archaeology)
- BISC 102 (recommended for majors and honors where a focus will be in biological anthropology courses)
- GEOG 111 (recommended for majors and honours where a focus will be in environmental archaeology courses)
- SA 101 (recommended for majors, honours and students intending to go on to post-graduate work in archaeology)
- STAT 101, 201 or 203

# 2) Archaeology Honours Program

Department of Archaeology | Faculty of Environment Simon Fraser University Calendar 2012 Spring

# **Admission Requirements**

Archaeology majors who wish honours program admission must have a minimum 3.0 cumulative grade point average (CGPA) and department permission.

# **Grade Requirement**

To remain in the program, students must maintain a minimum 3.0 cumulative grade point average (CGPA) and successfully complete 132 units with 50 of those in upper division archaeology. Honors students must complete all course requirements for the major program, as stipulated below, and also complete three additional specified courses (see below).

# **Course Groupings**

## **Group I – Core Courses**

- ARCH 372-5 Material Culture Analysis
- ARCH 471W-5 Archaeological Theory

### **Group II – Environmental Archaeology Courses**

- ARCH 329-3 Special Topics in Environmental Archaeology
- ARCH 340-5 Zooarchaeology
- ARCH 365-3 Ecological Archaeology
- ARCH 375-3 Archaeology of Food

- ARCH 383-3 Molecular Bioarchaeology
- ARCH 386-3 Archaeological Resource Management
- ARCH 390-5 Archaeobotany
- ARCH 438-5 Geoarchaeology

## Group III - Biological Anthropology Courses

- ARCH 322-3 Special Topics in Biological Anthropology
- ARCH 344-3 Primate Behaviour
- ARCH 373-3 Human Osteology
- ARCH 385-5 Paleoanthropology
- ARCH 432-5 Advanced Physical Anthropology
- ARCH 442-5 Forensic Anthropology
- ARCH 452-5 Introduction to Paleopathology

# **Group IV – Topical Courses**

- ARCH 301-3 Ancient Visual Art
- ARCH 321-3 Select Regions in World Archaeology I
- ARCH 331-3 Select Regions in World Archaeology II
- ARCH 332-3 Special Topics in Archaeology I
- ARCH 333-3 Special Topics in Archaeology II
- ARCH 335-5 Special Laboratory Topics in Archaeology
- ARCH 348-5 Archaeological Conservation
- ARCH 349-5 Management of Archaeological Collections
- ARCH 376-5 Quantitative Methods in Archaeology
- ARCH 377-5 Historical Archaeology
- ARCH 378-3 Pacific Northwest North America
- ARCH 434-3 Archaeological Field Methods
- ARCH 485-5 Lithic Technology

# **Lower Division Requirements**

Students complete all of

- ARCH 131-3 Human Origins
- ARCH 201-3 Introduction to Archaeology
- ARCH 272-3 Archaeology of the Old World
- ARCH 273-3 Archaeology of the New World

#### and two of

- BISC 102-4 General Biology
- FNST 101-3 The Cultures, Languages and Origins of Canada's First Peoples
- GEOG 111-3 Earth Systems
- GEOG 255-3 Geographical Information Science I
- REM 100-3 Global Change
- SA 101-4 Introduction to Anthropology (A)

# **Upper Division Requirements**

Students complete at least 50 upper division archaeology units, which must include

- both Group I courses (ARCH 372, 471W)
- at least one group II course
- at least one group III course
- at least two group IV courses, of which one must be ARCH 321 or 331 or 378 and all of
  - ARCH 376-5 Quantitative Methods in Archaeology
  - ARCH 498-5 Honors Reading
  - ARCH 499-5 Honors Thesis

#### **Recommended Courses**

The following courses are recommended.

- ARCH 376 (required for honors, recommended for majors and students intending to go on to post-graduate work in archaeology)
- BISC 102 (recommended for majors and honors where a focus will be in biological anthropology courses)
- GEOG 111 (recommended for majors and honours where a focus will be in environmental archaeology courses)
- SA 101 (recommended for majors, honours and students intending to go on to post-graduate work in archaeology)
- STAT 101, 201 or 203

# 3) Archaeology Minor Program

Department of Archaeology | Faculty of Environment Simon Fraser University Calendar 2012 Spring

# **Program Requirements**

# **Lower Division Requirements**

Students complete a total of nine units, including both of

- ARCH 131-3 Human Origins
- ARCH 201-3 Introduction to Archaeology

#### and one of

- ARCH 272-3 Archaeology of the Old World
- ARCH 273-3 Archaeology of the New World

# **Upper Division Requirements**

Students complete a total of at least 16 units of archaeology, which must include one course from each of groups I, II, III and IV listed below.

## Group I - Core Courses

- ARCH 372-5 Material Culture Analysis
- ARCH 471W-5 Archaeological Theory

### Group II - Environmental Archaeology Courses

- ARCH 329-3 Special Topics in Environmental Archaeology
- ARCH 340-5 Zooarchaeology
- ARCH 365-3 Ecological Archaeology
- ARCH 375-3 Archaeology of Food
- ARCH 383-3 Molecular Bioarchaeology
- ARCH 386-3 Archaeological Resource Management
- ARCH 390-5 Archaeobotany
- ARCH 438-5 Geoarchaeology

### **Group III - Biological Anthropology Courses**

- ARCH 322-3 Special Topics in Biological Anthropology
- ARCH 3-44-3 Primate Behaviour
- ARCH 373-3 Human Osteology
- ARCH 385-5 Paleoanthropology
- ARCH 432-5 Advanced Physical Anthropology
- ARCH 412-5 Forensic Anthropology
- ARCH 452-5 Introduction to Paleopathology

### **Group IV – Topical Courses**

- ARCH 301-3 Ancient Visual Art
- ARCH 321-3 Select Regions in World Archaeology I
- ARCH 331-3 Select Regions in World Archaeology II
- ARCH 332-3 Special Topics in Archaeology 1
- ARCH 333-3 Special Topics in Archaeology II

- ARCH 335-5 Special Laboratory Topics in Archaeology
- ARCH 348-5 Archaeological Conservation
- ARCH 349-5 Management of Archaeological Collections
- ARCH 376-5 Quantitative Methods in Archaeology
- ARCH 377-5 Historical Archaeology
- ARCH 378-3 Pacific Northwest North America
- ARCH 434-3 Archaeological Field Methods
- ARCH 485-5 Lithic Technology

Special topics and/or directed studies courses may substitute for group II, III or IV courses, provided the content suggests a suitable substitution, and written department consent is obtained prior to enrolment.

# 4) Archaeology Extended Minor Program

Department of Archaeology | Faculty of Environment Simon Fraser University Calendar 2012 Spring

This program consists of the lower division requirements for an archaeology major and the upper division requirements for an archaeology minor (see below). Programs must be approved by the department advisor.

# **Program Requirements**

# **Lower Division Requirements**

Students complete a total of 12 units, including all of

- ARCH 131-3 Human Origins
- ARCH 201-3 Introduction to Archaeology
- ARCH 272-3 Archaeology of the Old World
- ARCH 273-3 Archaeology of the New World

# **Upper Division Requirements**

Students complete a total of at least 16 units of archaeology, which must include one course from each of groups I, II, III and IV listed below.

### **Group I – Core Courses**

- ARCH 372-5 Material Culture Analysis
- ARCH 471W-5 Archaeological Theory

#### Group II – Environmental Archaeology Courses

- ARCH 329-3 Special Topics in Environmental Archaeology
- ARCH 340-5 Zooarchaeology
- ARCH 365-3 Ecological Archaeology
- ARCH 375-3 Archaeology of Food
- ARCH 383-3 Molecular Bioarchaeology
- ARCH 386-3 Archaeological Resource Management
- ARCH 390-5 Archaeobotany
- ARCH 438-5 Geoarchaeology

### **Group III – Biological Anthropology Courses**

- ARCH 322-3 Special Topics in Biological Anthropology
- ARCH 344-3 Primate Behaviour
- ARCH 373-3 Human Osteology
- ARCH 385-5 Paleoanthropology
- ARCH 432-5 Advanced Physical Anthropology

- ARCH 442-5 Forensic Anthropology
- ARCH 452-5 Introduction to Paleopathology

## **Group IV – Topical Courses**

- ARCH 301-3 Ancient Visual Art
- ARCH 321-3 Select Regions in World Archaeology I
- ARCH 331-3 Select Regions in World Archaeology II
- ARCH 332-3 Special Topics in Archaeology I
- ARCH 333-3 Special Topics in Archaeology II
- ARCH 335-5 Special Laboratory Topics in Archaeology
- ARCH 3-48-5 Archaeological Conservation
- ARCH 349-5 Management of Archaeological Collections
- ARCH 376-5 Quantitative Methods in Archaeology
- ARCH 377-5 Historical Archaeology
- ARCH 378-3 Pacific Northwest North America
- ARCH 434-3 Archaeological Field Methods
- ARCH 485-5 Lithic Technology

Special topics and/or directed studies courses may substitute for group II, III or IV courses, provided the content suggests a suitable substitution, and written department consent is obtained prior to enrolment.

# 5) Archaeology and Anthropology Joint Major Program

Department of Sociology and Anthropology | Faculty of Arts and Social Sciences Department of Archaeology | Faculty of Environment Simon Fraser University Calendar 2012 Spring

# **Program Requirements**

Students complete 120 units, as specified below.

# Lower Division Anthropology Requirements

Students complete a total of 16 units, including all of

- SA 101-4 Introduction to Anthropology (A)
- SA 201W-4 Anthropology and Contemporary Life (A)
- SA 255-4 Introduction to Social Research (S or A)

and one additional 200 division course chosen in anthropology and/or sociology/anthropology.

# **Lower Division Archaeology Requirements**

Students complete a total of 12 units, including all of

- ARCH 131-3 Human Origins
- ARCH 201-3 Introduction to Archaeology
- ARCH 272-3 Archaeology of the Old World
- ARCH 273-3 Archaeology of the New World

# **Upper Division Anthropology Requirements**

Students complete a total of at least 20 units of anthropology, including all of

- SA 301-4 Contemporary Ethnography (A)
- SA 356W-4 Ethnography and Qualitative Methods (S or A)
- SA 402-4 The Practice of Anthropology (A)

and eight additional upper division units chosen from the Calendar list of anthropology (A) courses. SA 486 is highly recommended.

# **Upper Division Archaeology Requirements**

Students complete at least 24 archeology units, including

- both Group I courses (ARCH 372, 471W)
- at least one Group II course
- at least one group III course
- at least two group IV courses, of which one must be ARCH 321 or 331 or 378

# **Archaeology Course Groups**

## **Group I – Core Courses**

- ARCH 372-5 Material Culture Analysis
- ARCH 471 W-5 Archaeological Theory

## **Group II - Environmental Archaeology Courses**

- ARCH 329-3 Special Topics in Environmental Archaeology
- ARCH 340-5 Zooarchaeology
- ARCH 365-3 Ecological Archaeology
- ARCH 375-3 Archaeology of Food
- ARCH 383-3 Molecular Bioarchaeology
- ARCH 386-3 Archaeological Resource Management
- ARCH 390-5 Archaeobotany
- ARCH 438-5 Geoarchaeology

## **Group III - Biological Anthropology Courses**

- ARCH 322-3 Special Topics in Biological Anthropology
- ARCH 3-14-3 Primate Behaviour
- ARCH 373-3 Human Osteology
- ARCH 385-5 Paleoanthropology
- ARCH 432-5 Advanced Physical Anthropology
- ARCH 442-5 Forensic Anthropology
- ARCH 452-5 Introduction to Paleopathology

#### **Group IV – Topical Courses**

- ARCH 301-3 Ancient Visual Art
- ARCH 321-3 Select Regions in World Archaeology I
- ARCH 331-3 Select Regions in World Archaeology II
- ARCH 332-3 Special Topics in Archaeology I
- ARCH 333-3 Special Topics in Archaeology II
- ARCH 335-5 Special Laboratory Topics in Archaeology
- ARCH 3-48-5 Archaeological Conservation
- ARCH 349-5 Management of Archaeological Collections
- ARCH 376-5 Quantitative Methods in Archaeology
- ARCH 377-5 Historical Archaeology
- ARCH 378-3 Pacific Northwest North America
- ARCH 434-3 Archaeological Field Methods
- ARCH 485-5 Lithic Technology

## Courses Recommended by the Department of Archaeology

The following courses are recommended by the Department of Archaeology.

- ARCH 376 (required for honours, recommended for majors and students intending to go on to post-graduate work in
  - archaeology)
- BISC 102 (recommended for majors and honors where a focus will be in biological anthropology courses)
- GEOG 111 (recommended for majors and honors where a focus will be in environmental archaeology courses)
- SA 101 (recommended for majors, honours and students intending to go on to post-graduate work in archaeology)
- STAT 101, 201 or 203

# Faculty of Arts and Social Sciences Program Requirements

For all bachelor of arts (BA) programs (except the honours program), students complete 120 units, which includes

- at least 60 units that must be completed at Simon Fraser University
- at least 45 upper division units, of which at least 30 upper division units must be completed at Simon Fraser University
- at least 65 units (including 21 upper division units) in Faculty of Arts and Social Sciences courses
- satisfaction of the writing, quantitative, and breadth requirements
- an overall cumulative grade point average (CGPA) and upper division CGPA of at least 2.0, and a program (major, joint major, extended minor, minor) CGPA and upper division CGPA of at least 2.0



#### FACULTY OF ENVIRONMENT

Dan Burns

Manager Curriculum and Academic Planning

TASC 2 Building, Room 8900 TEL 778.782.9225

8388 University Drive, Burnaby, BC FAX 778.782.8788

Canada V5A 186

dburns@sfu.ca www.fenv.sfu.ca/

February 1, 2011

Duncan Knowler Associate Dean Faculty of Environment Simon Fraser University

Dear Duncan,

Please find enclosed two items for consideration by the FENV Curriculum Committee:

- course change stating that students can not receive credit for ENV 321 and ECON 260
- new course proposal for ENV 319-3 Environmental Law which is being piloted Spring 2012 as ENV 399-3 Special Topics in Environmental Law

Please include these proposals in the agenda for the upcoming Faculty of Environment Curriculum Committee meeting scheduled for February 9, 2012

Thank you,

Dan



# SENATE COMMITTEE ON UNDERGRADUATE STUDIES

## COURSE CHANGE/DELETION

Please check appropriat	e revision(s):					
Course number	Credit	Title	☐ Descript	ion	Prerequisite	Course deletion
Indicate number of hou	irs for: Lecture_	2	Seminar		Tutorial1	Lab
FROM				то		
Course Number	ENV 321			Course Num	iber	
Credits (Units)	3			Credits (Unit	ts)	
TITLE						
(1) Long title for calend	lar and schedule,	no more than 100	characters includ	ling spaces and	d punctuation.	
FROM:				TO:		
(2) Short title for enroll	ment and transcr	ipt, no more than	30 characters inc		and punctuation.	
FROM:				TO:		
DESCRIPTION				DESCRIPT	ION	
FROM:				TO:		
PREREQUISITE				PREREQU		
FROM: minimum of 321 and students ca				260 can n	ot take this course for	dents who have taken ECON or further credit. ENV 321 is lents cannot take both for credit
RATIONALE						
Students with ECON 260 will have already covered some of the core Economics topics in ENV 321.						
Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be <b>noted</b> in <b>the prerequisite</b> .						
Effective term and year	Fall 2012					



CREDITS

Indicate number of credits for: Lecture 3

Seminar

# SENATE COMMITTEE ON UNDERGRADUATE STUDIES

## **NEW COURSE PROPOSAL**

I OF 3 PAGES

COURSE SUBJECT/NUMBER ENV 319-3			
COURSE TITLE  LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation			
Environmental Law			
AND SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation			
Environmental Law			
COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.  Provides a practical introduction to the legal system governing the use and protection of the environment in Canada. A central theme is the difference between the law on paper and the law in practice.			
LIBRARY RESOURCES  NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.			
Campus where course will be taught:   Burnaby   Surrey   Vancouver   Great Northern Way   Off campus			
Library report status			
RATIONALE FOR INTRODUCTION OF THIS COURSE  Provide details on how existing instructional resources will be redistributed to accommodate this new course. For example, will another course be eliminated or will the frequency of offering of other courses be reduced; are there changes in pedagogical style or class sizes that allow for this additional course offering?			
This course will be one of three ENV courses (Ecological Economics, Ethics and the Environment, and Environmental Law) that will be central to the redesigned EVSC major program as well as serving the needs of other FENV programs and SFU students in general. No environmental law course exists at SFU at present.			
SCHEDULING AND ENROLLMENT INFORMATION			
Indicate effective term and year course would first be offered and planned frequency of offering thereafter:  Spring 2013			
Will this be a required or elective course in the curriculum? Required Elective			
What is the probable enrollment when offered? Estimate: 35 to 50			

Tutorial

Lab



# SENATE COMMITTEE ON UNDERGRADUATE STUDIES

# NEW COURSE PROPOSAL

2 OF 3 PAGES

FACULTY Which of your present CFL faculty have the expertise to offer this course?

David Boyd, Adjunct Professor in REM (instructor for current pilot of this course)
Murray Rutherford, Associate Professor, REM

#### **WQB DESIGNATION**

(attach approval from Curriculum Office)

#### **PREREQUISITE**

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses.? If so, this should be **noted in the prerequisite**.

Students must have earned at least 45 units. Students who have taken ENV 399-3 "Special Topics in Environmental I aw" in 2012 may not enroll in this course for further credit.

#### STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Students will learn about the creation and evolution of environmental law as well as the major divisions of law that relate to environmental issues (e.g., constitutional law, criminal law, international law, municipal law, Aboriginal rights and title). Students will also become familiar with the substantive law in Canada dealing with specific environmental issues such as pollution, toxic substances, water management, fisheries, forestry, climate change, environmental assessment, and protecting biological diversity.

FEES  Are there any proposed student fees associated with this course other than tuition fees?   YES NO  (If yes, attach mandatory supplementary fee approval form.)
RESOURCES List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
None
Articulation agreement reviewed? YES NO Not applicable  OTHER IMPLICATIONS
None
Exam required: YES NO  Criminal Record Check required: YES NO

H



# SENATE COMMITTEE ON UNDERGRADUATE STUDIES

### **NEW COURSE PROPOSAL**

3 OF 3 PAGES

## **APPROVALS**

1	Departmental approval indicates that the Department or School has approved with other Departments/Schools/Faculties regarding proposed course content	
	Chair, Department/School	Date
	XIXINOTUR	Jan 10, 2012.
	Chair, Faculty Curriculum Committee	Date
2	Faculty approval indicates that all the accessary course content and overlap co	ncerns have been resolved, and that the
	Faculty/School/Department committee to providing the required Library funds	·
	1 prient	Feb. 21, 2012
	Dean or designate	Date
	er Faculties approval indicated that the Dean(s) or Designate of other Faculties AFFECTED new course:	by the proposed new course support(s) the approval of
		Date
		Date
3	SCUS approval indicates that the course has been approved for implementatio being addressed.	n subject, where appropriate, to financial issues
	COURSE APPROVED BY SCUS (Chair of SCUS):	
		Date
APPI	ROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.	

## COURSE OUTLINE ENV 319-3: ENVIRONMENTAL LAW

Instructor: Contact:

Dr. David R. Boyd drboyd@sfu.ca

Office:

HC 2150

This course provides a practical and lively introduction to the legal system governing the use and protection of the environment in Canada. Students will learn about the creation and evolution of environmental law as well as the major divisions of law that relate to environmental issues (e.g., constitutional law, criminal law, international law, municipal law, Aboriginal rights and title). The course will also examine and critique the substantive law in Canada dealing with specific environmental issues such as pollution, toxic substances, water management, fisheries, forestry, climate change, environmental assessment, and protecting biological diversity. A central theme will be the difference between law on paper and law in practice. Readings from the textbook will be supplemented by material assigned by the instructor. Students will be expected to read the required materials and participate in class discussions.

Throughout the course, we will be using Enbridge's proposed Northern Gateway pipeline as a case study in various aspects of environmental law and policy. On May 27, 2010, Enbridge filed an application with the National Energy Board for approval to build:

- -an oil export pipeline (525,000 barrels per day);
- -a condensate import pipeline; and
- -a tank terminal and marine terminal near Kitimat, British Columbia

The 1170 km pipelines will be built in a common right-of-way between an initiating pump station near Bruderheim, Alberta and the Kitimat Terminal near Kitimat, British Columbia. The marine terminal will accommodate transfer of oil into, and condensate out of, tankers.

Many First Nations and environmental groups oppose the proposed pipeline. The federal Minister of the Environment and the National Energy Board established a Joint Review Panel to conduct an environmental assessment of the Northern Gateway proposal.

Information on the project (from different perspectives) is available online:

National Energy Board: http://gatewaypanel.review-examen.gc.ca/clf-nsi/index.html

Proponent: <u>www.northerngateway.ca</u>
Opponents: <u>www.pipeupagainstenbridge.ca</u>

All students should skim Volume 1 of the Enbridge application, available here: <a href="http://www.northerngateway.ca/public-review/application">http://www.northerngateway.ca/public-review/application</a>

### Course requirements and grading:

- 1. Assignments (30%).
- 2. Paper (30%).
- 3. Final examination (40%).

### Required Textbook:

Muldoon, P., A. Lucas, R. Gibson, P. Pickfield and M. Carter-Whitney. 2009. An introduction to environmental law and policy in Canada. Toronto: Emond Montgomery.

#### Recommended Supplemental Book (not mandatory, but useful)

Boyd, David R. 2003. Unnatural Law: Rethinking Canadian Environmental Law and Policy.

Vancouver: UBC Press.



#### DEPARTMENT OF GEOGRAPHY

## **MEMORANDUM**

### Department of Geography Simon Fraser University

STREET ADDRESS
ROBERT C. BROWN HALL 7123
BURNABY BC V5A 1S6

MAILING ADDRESS 8888 UNIVERSITY DRIVE Burnaby, BC V5A 1S6 Canada

TEL: 778.782.3321

FAX: 778.782.5841

WWW.SFU.CA/GEOGRAPHY

TO: .	Dr. Duncan Knowler Associate Dean FE / Chair FE Curriculum Committee
FROM:	Dr. Ivor Winton, Chair USCC, Geography
SUBJECT:	UNDERGRADUATE CURRICULUM CHANGES FALL 2012 CALENDAR
DATE:	January 27, 2012

Enclosed please find the proposed changes for Geography in the Fall 2012 Calendar, approved by the Department at it's general meeting of January 26, 2012. Please bring the proposed changes to the Faculty of Environment Curriculum Committee for approval.

## **Course Changes:**

- -GEOG 214 Title and Description
- -GEOG 253 Title and Description
- -GEOG 324 Prerequisite
- -GEOG 351 Title
- -GEOG 353 Title and Description
- -GEOG 412 Prerequisite
- -GEOG 412W Prerequisite
- -GEOG 453W Title and Description

#### **Course Deletions:**

- -GEOG 250-3 Cartography I
- -GEOG 263-3 Selected Regions
- -GEOG 391-4 Qualitative Research Methods
- -GEOG 429-4 Environment and Inequality
- -GEOG 444 regional Development and Planning II

### **New Courses:**

GEOG 268-3 Urban Food Systems

from lution



# STNATU COMMITTEE ON UNDERGANDUME STUDIES

Please check appropriate revision(s):			
Course number Credit Title Description Prerequisite Course deletion Learning Outcomes			
Indicate number of hours for: Lecture 2 Seminar	Tutorial Lab		
FROM CEOC 214	то		
Course Subject/Number_GEOG 214	Course Subject/Number		
Credits 3	Credits		
TITLE			
(i) Long title for calendar and schedule, no more than 100 characters include FROM:	ding spaces and punctuation. TO:		
Climate and Environment	Weather and Climate		
(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.  FROM:  To:  Climate and Environment  Weather and Climate			
DESCRIPTION FROM:	DESCRIPTION TO:		
A review of the basic principles and processes involved in physical and dynamic climatology, with particular emphasis on global distributions and change.  Prerequisite: GEOG 111. Quantitative.	An examination of the basic principles and processes governing the Earth's weather and climate. Topics include: radiation, greenhouse effect, clouds, precipitation, atmospheric circulation, mid-latitude cyclones, tropical storms, climate change. Prerequisite: GEOG 111. Quantitative.		
PREREQUISITE	PREREQUISITE		
Does this course replicate the content of a previously approved course to su If so, this should be <b>noted</b> in the <b>prerequisite</b> .	ich an extent that students should not receive credit for both courses?		
FROM:	TO:		
LEARNING OUTCOMES			
RATIONALE			
To better indicate current course content. The department's sequence of climatology courses is undergoing adjustments in light of the arrival of a new faculty member.			
Effective term and year _Fall 2012			



# STNATE COMMITTES ON UNDERGRAPHATE STUDIES

## COURSE CHANGE/DELETION

Please check appropriate revision(s):		
	Prerequisite Course deletion Learning Outcomes	
Indicate number of hours for: Lecture 2 Seminar	Tutorial Lab 2	
FROM GEOG 253	то	
Course Subject/Number GEOG 253	Course Subject/Number	
Credits 3	Credits	
TITLE		
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	ding spaces and punctuation. TO:	
Aerial Photographic Interpretation	Introduction to Remote Sensing	
(2) Short title for enrollment and transcript, no more than 30 characters in <b>FROM:</b>	cluding spaces and punctuation. TO:	
Aerial Photographic Interpretation	Introduction to Remote Sensing	
DESCRIPTION FROM:	DESCRIPTION TO:	
Uses of aerial photography and air photo interpretation in geography. The course is divided into four sections: (1) technical background regarding aerial photography and photo interpretation; (2) air photo interpretation and mapping; (3) application of air photo interpretation; and (4) introduction to remote sensing. Prerequisits: GEOG 100 or 221 or 241; and 111. Quantitative.	An introduction to the theory and practice of remote sensing, including the relevant physical processes, digital image processing and information extraction, and a review of remote sensing applications. Prerequisite: GEOG 100 and 111. Quantitative.	
PREREQUISITE	PREREQUISITE	
Does this course replicate the content of a previously approved course to su	ach an extent that students should not receive credit for both courses?	
If so, this should be noted in the prerequisite.  FROM:	TO:	
GEOG 100 or 221 or 241; and 111	GEOG 100 and 111	
LEARNING OUTCOMES		
RATIONALE		
Geography's remote sensing sequence of courses is being reorganized to reflect fast-changing technology and the arrival of a new faculty member. The current prerequisites of GEOG 221 and 241 are supererogatory, given that GEOG 100 is already a prerequisite for these two courses.		
Effective term and year Fall 2012		



# SUNATE COMPLIANT OF PROPERTY OF STREET

## COURSE CHANGE/DELETION

Please check appropriate revision(s):		
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes	
Indicate number of hours for: Lecture 2 Seminar_	Tutorial Lab	
Course Subject/Number_GEOG 324	T0  Course Subject/Number	
Credits 4	Credits	
TITLE		
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	ding spaces and punctuation. TO:	
Geography of Transportation		
(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.  TO:		
DESCRIPTION FROM:	DESCRIPTION TO:	
PREREQUISITE  Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.  FROM:  TO:		
GEOG 221 and 241	GEOG 221 or 241	
LEARNING OUTCOMES		
RATIONALE		
Either course is suitable preparation by itself.		
Effective term and year Fall 2012		



# STNATE COMMITTEE QN UNDERGRADUATE STUDIES

## COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED			
Please check appropriate revision(s):			
Course number Credit Title Description F	The state of the s		
Indicate number of hours for: Lecture 2 Seminar	Tutorial Lab 2		
FROM CEOC 051	то		
Course Subject/Number_GEOG 351	Course Subject/Number		
Credits 4	Credits		
TITLE			
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	ding spaces and punctuation. TO:		
Cartography and Visualization	Multimedia Cartography		
(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.  TO:			
Cartography and Visualization	Multimedia Cartography		
DESCRIPTION FROM:	DESCRIPTION TO:		
PREREQUISITE  Does this course replicate the content of a previously approved course to su  If so, this should be noted in the prerequisite.  FROM:	PREREQUISITE uch an extent that students should not receive credit for both courses?  TO:		
Thom.			
LEARNING OUTCOMES			
RATIONALE			
New title more accurately reflects the materials currently covered in the course.			
Effective term and year Fall 2012			



# SENATE COMMITTEE ON UNDERGRADUATE STUDIES

## COURSE CHANGE/DELETION

Please check appropriate revision(s):			
	rerequisite Course deletion Learning Outcomes		
Indicate number of hours for: Lecture 2 Seminar	Tutorial Lab 2		
FROM GEOG 353	то		
Course Subject/Number GEOG 353	Course Subject/Number		
Credits 4	Credits		
TITLE			
(1) Long title for calendar and schedule, no more than 100 characters inclu- FROM:	ding spaces and punctuation. TO:		
Remote Sensing	Advanced Remote Sensing		
(2) Short title for enrollment and transcript, no more than 30 characters inc FROM: Remote Sensing	cluding spaces and punctuation.  To:  Advanced Remote Sensing		
DESCRIPTION FROM:	DESCRIPTION TO:		
Applied remote sensing and image analysis. Topics include air photo interpretation, multispectral and color photography, thermal imagery, multispectral scanners, microwave applications, satellite imagery. The relation of remote sensing information and Geographic Information Systems is discussed. Digital interpretation and photogrammetric analysis will be emphasized. Prerequisite: GEOG 253. Quantitative.	Advanced remote sensing principles and techniques, including physics-based modeling, advanced classifiers, automated data processing, and integration of ancillary data products. Prerequisite: GEOG 253. Quantitative.		
PREREQUISITE	PREREQUISITE		
Does this course replicate the content of a previously approved course to su	ich an extent that students should not receive credit for both courses?		
If so, this should be <b>noted</b> in <b>the prerequisite</b> .  FROM:	TO:		
LEARNING OUTCOMES			
RATIONALE			
Geography's remote sensing sequence of courses is being reorganized to reflect fast-changing technology and the arrival of a new faculty member.			
Effective term and year Fall 2012			



Effective term and year Fall 2012

# STNATE COMMITTEE OF UNDERCRADUATE STUDIES

#### COURSE CHANGE/OCLETION

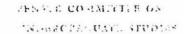
# **EXISTING COURSE, CHANGES RECOMMENDED** Please check appropriate revision(s): Course deletion Learning Outcomes Title Description Prerequisite Course number Credit Tutorial \_\_\_\_\_ Lab \_\_\_\_ Indicate number of hours for: Lecture \_\_\_\_\_\_ Seminar\_ FROM TO Course Subject/Number\_GEOG 412 Course Subject/Number \_\_\_\_\_ Credits Credits\_ TITLE (1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation. FROM: (2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM: DESCRIPTION DESCRIPTION FROM: TO: PREREQUISITE PREREQUISITE Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite. FROM: GEOG 313; EASC 201 recommended 60 units, including GEOG 213; GEOG 313 and EASC 201 recommended LEARNING OUTCOMES RATIONALE Proposed new prerequisite is sufficient preparation.



# SENATE COMMITTEE ON UNDERGRADUATE STUDIES

## COURSE CHANGE/DELETION

Please check appropriate revision(s):			
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes		
Indicate number of hours for: Lecture Seminar	Tutorial Lab		
FROM OFOO 440M	то		
Course Subject/Number GEOG 412W	Course Subject.'Number		
Credits 4	Credits		
TITLE			
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	ding spaces and punctuation. TO:		
Glacial Processes and Environments			
(2) Short title for enrollment and transcript, no more than 30 characters in			
FROM:	TO:		
DESCRIPTION	DESCRIPTION		
FROM:	TO:		
PREREQUISITE	PREREQUISITE		
Does this course replicate the content of a previously approved course to sulf so, this should be <b>noted in the prerequisite</b> .	ich an extent that students should not receive credit for both courses?		
FROM:	T0:		
GEOG 313; EASC 201 recommended	60 units, including GEOG 213; GEOG 313 and EASC 201 recommended		
LEARNING OUTCOMES			
RATIONALE			
Proposed new prerequisite is sufficient preparation.			
1 Toposed New prerequisite is sufficient preparation.			
Effective term and year Fall 2012			





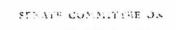
COURSE CHANGE/DELETION

Please check appropriate revision(s):	
_	rerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture 2 Seminar	Tutorial Lab 2
FROM CEOC 450M	то
Course Subject/Number GEOG 453W	Course Subject/Number
Credits 4	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters include FROM:	ding spaces and punctuation. TO:
Remote Sensing of Environment	Theoretical and Applied Remote Sensing
(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.  FROM:  To:  Remote Sensing of Environment  Theory/Applied Remote Sensing	
DESCRIPTION FROM:	DESCRIPTION TO:
Computational aspects of environmental remote sensing. Topics include digital image processing, image enhancement, sensor systems, statistical extraction, and environmental analysis. Prerequisite: GEOG 352 and 353. Quantitative/Writing.	Examination of advanced topics in remote sensing, including calibration/validation, spatial scale, data fusion, and the role of remote sensing in a spatial world. Students will work on independent projects applying remote sensing in their area of interest. Prerequisite: GEOG 352 and 353. Quantitative/Writing.
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?	
If so, this should be noted in the prerequisite.  FROM:	TO:
LEARNING OUTCOMES	
RATIONALE	
Geography's remote sensing sequence of courses is being reorganized to reflect fast-changing technology and the arrival of a new faculty member.	
Effective term and year Fall 2012	

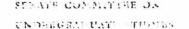


#### COURSE CHARGE/DELETION

## **EXISTING COURSE, CHANGES RECOMMENDED** Please check appropriate revision(s): Course deletion Learning Outcomes Course number Credit Title Description Prerequisite Indicate number of hours for: Lecture \_\_\_\_\_ Seminar\_\_\_\_ Tutorial \_\_\_\_ Lab \_\_\_\_\_ TO FROM Course Subject/Number\_GEOG 250 Course Subject/Number Credits Credits TITLE (1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation. Cartography I (2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM: DESCRIPTION DESCRIPTION FROM: TO: PREREQUISITE **PREREQUISITE** Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite. TO: FROM: LEARNING OUTCOMES RATIONALE Course rarely taught. Effective term and year -Fall-2012



Effective term and year Fall 2012



### COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED	
Please check appropriate revision(s):	
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
Course Subject/Number_GEOG 263	Course Subject/Number
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inclusively.  Selected Regions	uding spaces and punctuation. TO:
ociotica riogionis	
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	ocluding spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
PREREQUISITE  Does this course replicate the content of a previously approved course to s  If so, this should be noted in the prerequisite.  FROM:	PREREQUISITE  uch an extent that students should not receive credit for both courses?  TO:
LEARNING OUTCOMES	
RATIONALE  Course rarely taught.	





## STRATE COMMET'S E ON PROCEED ADVISE STUDIES

Please check appropriate revision(s):	
Course number Credit Title Description DF	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Lab
FROM Course Subject/Number_GEOG 391	TO  Course Subject/Number
Credits 4	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	ding spaces and punctuation. TO:
Qualitative Research Methods	
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	cluding spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
PREREQUISITE  Does this course replicate the content of a previously approved course to sulf so, this should be noted in the prerequisite.  FROM:	PREREQUISITE sch an extent that students should not receive credit for both courses?  TO:
LEARNING OUTCOMES	
RATIONALE Course rarely taught	
Course rarely taught.	
Effective term and year Fall 2012	



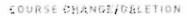


Effective term and year Fall 2012

STNATE COMMITTEE ON UNDERCRAPHATE STUDIES

## DOURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED		
Please check appropriate revision(s):		
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes	
Indicate number of hours for: Lecture Seminar_	Tutorial Lab	
FROM Course Subject/Number_GEOG 429	T0  Course Subject/Number	
Credits 4	Credits	
TITLE		
(1) Long title for calendar and schedule, no more than 100 characters FROM:	s including spaces and punctuation. TO:	
Environment and Inequality		
(2) Short title for enrollment and transcript, no more than 30 charactefrom:	ters including spaces and punctuation. TO:	
DESCRIPTION FROM:	DESCRIPTION TO:	
PREREQUISITE	PREREQUISITE	
This can differ a light of the control of the contr	e to such an extent that students should not receive credit for both course	s?
If so, this should be noted in the prerequisite.  FROM:	TO:	
LEARNING OUTCOMES		
RATIONALE		
Course rarely taught.		





## SENTE COMMITTEE ON UNIGROUPDUST STUDIES

Please check appropriate revision(s):			
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes		
Indicate number of hours for: Lecture Seminar	Tutorial Lab		
FROM Course Subject/Number GEOG 444	TO  Course Subject/Number		
	Credits		
TITLE			
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	ding spaces and punctuation. TO:		
Regional Development and Planning II			
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	cluding spaces and punctuation. TO:		
DESCRIPTION	DESCRIPTION		
FROM:	то:		
PREREQUISITE	PREREQUISITE		
Does this course replicate the content of a previously approved course to st			
If so, this should be noted in the prerequisite.  FROM:	TO:		
LEARNING OUTCOMES			
RATIONALE			
Course rarely taught.			
Effective term and year Fall 2012			



NEW COURSE PROPOSAL

1 OI 3 PAGES

## COURSE SUBJECT/NUMBER GEOG 268-3

COURSE TITLE  LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation				
Urban Food Systems				
AND SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation				
Urban Food Systems				
CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus				
COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.				
An exploration of urban food systems and the policy and planning circumstances that shape them. Attention given to the links between local and global food systems.				
LIBRARY RESOURCES  NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.				
Library report status Approved, but under an erroneous course number, GEOG 274				
RATIONALE FOR INTRODUCTION OF THIS COURSE				
To be offered as part of an expanded departmental repertoire of on-line and distance courses. No reallocation of Geography's teaching resources will be necessary.				
SCHEDULING AND ENROLLMENT INFORMATION				
Indicate effective term and year course would first be offered and planned frequency of offering thereafter:				
Fall 2012; annually thereafter				
Will this be a required or elective course in the curriculum?   Required   Elective				
What is the probable enrollment when offered? Estimate: 30-40				
CREDITS Indicate number of credits (units): 3				
Indicate number of hours for: 3 Lecture Seminar Tutorial Lab Other				



NEW COURSE PROPOSAL

2 OF 3 PAGLS

FACULTY Which of your present CFL faculty have the expertise to offer this course? Holden: McCann WQB DESIGNATION (attach approval from Curriculum Office) PREREQUISITE Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite. **GEOG 100** COREQUISITE None STUDENT LEARNING OUTCOMES Upon satisfactory completion of the course students will be able to: demonstrate an understanding of: ~ the key components of a food system; ~ the relationships between global and local food systems; ~ the governance and institutional frameworks that shape local food policy and affect planning decisions; ~ the ways in which cities plan for food. FEES YES NO Are there any proposed student fees associated with this course other than tuition fees? RESOURCES List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: OTHER IMPLICATIONS ☐YES ☐NO Not applicable Articulation agreement reviewed? Exam required: YES M NO Criminal Record Check required:



APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

NEW COURSE PROPOSAL

3 OI 3 PAGES

#### **APPROVALS**

Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.					
Chaif, Department/School	Date				
Chair, Faculty Curriculum Committee	Date				
Faculty approval indicates that all the necessary course content and over	lap concerns have been resolved, and that the				
Faculty/School Deportment commits to providing the required Library	funds.				
2 TOMOUNT	Feb 21, 2012.				
Dean or designate	Date				
r Faculties approval indicated that the Dean(s) or Designate of other Faculties AFFF	ECTED by the proposed new course support(s) the approval of				
ew course:					
	Date				
	Date				
SCUS approval indicates that the course has been approved for implementation addressed.	entation subject, where appropriate, to financial issues				
COURSE APPROVED BY SCUS (Chair of SCUS):					
	Date				
	Chair, Department/School  Chair, Faculty Curriculum Committee  Faculty approval indicates that all the necessary course content and over Faculty/School Department commits to providing the required Library  Dean or designate  which other Departments, Schools and Faculties have been consulted regarding the mentary evidence of responses.  Faculties approval indicated that the Dean(s) or Designate of other Faculties AFFE are course:  SCUS approval indicates that the course has been approved for implementating addressed.				

## GEOG 268-3 Urban Food Systems

An urban renaissance is underway around the food we eat, where it comes from, who has access to it, and whether it should form a more vital role in the planning of our cities. Food connects us all, yet as cities have urbanized and become more globally interconnected, the food system – how we get food from field to plate – has grown increasingly distant and complex. There are sign, however, that this starting to change.

This course will explore urban food systems and the policy and planning environments that shape it. Students will gain an understanding of and through a lens of appreciative inquiry explore:

- the key components of a food system
- the relationships between global and local food systems
- the governance and institutional frameworks that shape local food policy and impact planning decisions
- issues of social inclusion and food justice movements
- planning for food
- toward a more localized food system?

Students will explore these topics through dialogue, case studies, guest speakers, media, and via field excursions.

## Readings:

A courseware pack of required readings will be available at the Bookstore.

## Grading:

Participation – 20% Short assignments – 50% Final exam – 30%



#### ENVIRONMENTAL SCIENCE PROGRAM

TASC2 8900

TEL 778.782.8797

8888 University Drive, Burnaby, BC

FAX 778.782.8788

www.sfu.ca/EVSC

Canada V5A 1S6

EMORANDUM

FEnv Curriculum Committee

DATE

February 11th

2012

MOF

**ITENTION** 

Leah Bendell, Director

**Environmental Science Program** 

E:

Environmental Science (EVSC) Calendar Changes

## Colleagues;

Attached are several proposed changes to the EVSC program as now listed in the academic calendar and include;

- Addition of an upper division elective W course in the four areas of concentration, ENV 320W-3 Ethics and the Environment
- 2) Addition of an upper division elective in the four areas of concentration, ENV319-3 Environmental Law
- 3) ENV321-3 and REM321-3 to show as cross listed ENV321-3/REM321-3
- 4) Addition of an upper division elective to Applied Biology, STAT305-3 Introduction to Biostatistical Methods for Health Sciences
- 5) Correction of "Science-Breadth" to EVSC100-3 calendar description
- 6) Changes in GEOG course titles to current GEOG course titles recently approved by SCUS and the FEnv CC

Items 1 and 2.

ENV320W-3, with ENV321-3/REM321-3 Ecological Economics and ENV319-3 Environmental Law comprise a set of three courses whose development for the EVSC program was a recommendation of the 2009 Environmental Science Redevelopment Committee chaired by Dean J. Pierce. These courses have now been developed and are now ready to be incorporated into the redeveloped program. Inclusion of these three courses into the Environmental Science program defines our program as unique compared to other Environmental Science programs

within Canada and adds to the interdisciplinary training that our Environmental Science students are receiving.

Item 3.

ENV321-3 and REM321-3 are currently listed as separate courses in the EVSC calendar entry. They are identical courses and are now cross listed in the revisions as ENV321-3/REM321-3

Item 4.

The Department of Statistics and Actuarial Science has developed STAT305-3 to meet the needs of Health and Environmental science students. The course content is equivalent to STAT302-3. Thus, either STAT305-3 or STAT302-3 can be taken to meet the statistical requirements in the Applied Biology area of concentration.

(

Hem-5.

Correction of an oversight re EVSC100 course description.

Item 6:

Ghanges in GEOG course titles to current GEOG course titles recently approved by SCUS and the FEnv CC.

Please forward any comments/concerns with respect to the above listed changes to the Director of the Environmental Science Program at <a href="mailto:bendell@sfu.ca">bendell@sfu.ca</a>

Kind Regards

Leah Bendell, Director EVSC

#### FROM

#### APPLIED BIOLOGY

## Lower Division Requirements

## Students complete all of

BISC 101-4 General Biology

BISC 102-4 General Biology

BISC 202-3 Genetics

BISC 204-3 Introduction to Ecology

CHEM 121-4 General Chemistry and Laboratory I

CHEM 122-2 General Chemistry II

CHEM 126-2 General Chemistry Laboratory II

CHEM 215-4 Introduction to Analytical Chemistry

EVSC 100-3 Introduction to Environmental Science

EVSC 205-3 Methods in Environmental Science

GEOG 111-3 Earth Systems

REM 100-3 Global Change

#### and one of

MATH 151-3 Calculus I

MATH 154-3 Calculus I for the Biological Sciences

## and one of

MATH 152-3 Calculus II

MATH 155-3 Calculus II for the Biological Sciences

#### and one of

PHYS 101-3 Physics for the Life Sciences I

PHYS 120-3 Mechanics and Modern Physics

#### and one of

PHYS 102-3 Physics for the Life Sciences II

PHYS 121-3 Optics, Electricity and Magnetism

#### and one of

## STAT 201-3 Statistics for the Life Sciences STAT 270-3 Introduction to Probability and Statistics

## **Upper Division Requirements**

## Students complete all of

BISC 316-4 Vertebrate Biology

BISC 337-4 Plant Biology

EVSC 399-1 Environmental Science Seminar I

EVSC 499-1 Environmental Science Seminar II

GEOG 316-4 Global Biogeochemical and Water Cycles

REM 311-3 Applied Ecology and Sustainable Environments

REM 445-3 Environmental Risk Assessment

STAT 302-3-Analysis of Experimental and Observational Data

#### and one of

ENV 321-3-Ecological Economics REM-321-3-Ecological-Economics

#### and one of

CMNS 347-4 Communication in Conflict and Intervention

FNST 301-3 Issues in Applied First Nations Studies Research

FNST 332-3 Ethnobotany of British Columbia First Nations

FNST 443-4 Aboriginal Peoples, History and the Law

GEOG 322-4 World Resources

GEOG 325-4 Geographies of Consumption

GEOG 363-4 Urban Planning and Policy

GEOG 381-4 Political Geography

GEOG 389W-4 Nature and Society

REM 356-3 Institutional Arrangements for Sustainable Environmental Management

SA 326-4 Ecology and Social Thought (S or A)

SA 371-4 The Environment and Society (S or A)

Note: occasionally 300 or 400 division Special Topics courses may be offered that can fulfil this requirement; check the EVSC website for information.

and three from the following (or any upper division course selected by the student with permission from the Director)

BISC 300-3 Evolution

BISC 306-4 Invertebrate Biology

BISC 309-3 Conservation Biology

BISC 326-3 Biology of Algae and Fungi

BISC 366-3 Plant Physiology

BISC 403-3 Current Topics in Cell Biology

BISC 404-3 Plant Ecology

BISC 407-3 Population Dynamics

BISC 414-3 Limnology

PHYS 346-3 Energy and the Environment

REM 412-3 Environmental Modeling

REM 471-3 Forest Ecosystem Management

STAT 403-3 Intermediate Sampling and Experimental Design

#### **ENVIRONMENTAL EARTH SYSTEMS**

## Lower Division Requirements

## Students complete a not

BISC 101-4 General Biology

BISC 102-4 General Biology

CHEM 121-4 General Chemistry and Laboratory |

CHEM 122-2 General Chemistry II

EASC 101-3 Physical Geology

EVSC 100-3 Introduction to Environmental Science

EVSC 205-3 Methods in Environmental Science

GEOG 111-3 Earth Systems

#### and one of

GEOG 100-3 Society, Space, Environment: Introducing Human Geography REM 100-3 Global Change

#### and one of

MATH 151-3 Calculus I

MATH 154-3 Calculus I for the Biological Sciences

#### and one of

MATH 152-3 Calculus II

MATH 155-3 Calculus II for the Biological Sciences

#### and one of

PHYS 101-3 Physics for the Life Sciences I

PHYS 120-3 Mechanics and Modern Physics

#### and one of

PHYS 102-3 Physics for the Life Sciences II

PHYS 121-3 Optics, Electricity and Magnetism

#### and one of

## STAT 201-3 Statistics for the Life Sciences STAT 270-3 Introduction to Probability and Statistic

#### and two of

GEOG 213-3 Introduction to Geomorphology GEOG 214-3 Climate and Environment GEOG 215-3 Biogeography

#### and one of

GEOG 253-3-Aerial Photographic Interpretation GEOG 255-3 Geographical Information Science

## **Upper Division Requirements**

## Students complete both of

EVSC 399-1 Environmental Science Seminar I EVSC 499-1 Environmental Science Seminar II

SA 371-4 The Environment and Society (S or A)

#### and one of

ENV 321-3 Ecological Economics REM-321-3 Ecological Economics

#### and one of

CMNS 347-4 Communication in Conflict and Intervention FNST 301-3 Issues in Applied First Nations Studies Research FNST 332-3 Ethnobotany of British Columbia First Nations FNST 443-4 Aboriginal Peoples, History and the Law GEOG 322-4 World Resources GEOG 325-4 Geographies of Consumption GEOG 363-4 Urban Planning and Policy GEOG 381-4 Political Geography GEOG 389W-4 Nature and Society REM 356-3 Institutional Arrangements for Sustainable Environmental Management SA 326-4 Ecology and Social Thought (S or A)

Note: occasionally 300 or 400 division Special Topics courses may be effered that can fulfil this requirement; check the EVSC website for information.

and six of, with at least two from the 400 division

BISC 414-3 Limnology

EASC 303-3 Environmental Geoscience

EASC 304-3 Hydrogeology

EASC 314-3 Principles of Glaciclogy

GEOG 310-4 Physical Geography Field Course

GEOG 311-4 Hydrology

GEOG 313-4 River Geomorphology

GEOG 314-4-Weather and Climate

GEOG 315-4 World Ecosystems

GEOG 316-4 Global Biogeochemical and Water Cycles

GEOG 317-4 Soil Science

GEOG 411-4 Advanced Hydrology

GEOG 412-4 Glacial Processes and Environments

GEOG 413-4 Advanced River Geomorphology

GEOG 414-4 Advanced Climatology

GEOG 415-4 Advanced Biogeography

GEOG 417-4 Advanced Soil Science

#### and one of

BISC 309-3 Conservation Biology

BISC 404-3 Plant Ecology

BISC 434-3 Paleoecology and Palynology

REM 311-3 Applied Ecology and Sustainable Environments

REM 445-3 Environmental Risk Assessment

REM 471-3 Forest Ecosystem Management

#### and one of

EASC 305-3 Quantitative Methods for the Earth Sciences

GEOG-351-4-Cartography-and-Visualization

GEOG 352-4 Spatial Analysis

GEOG-353-4-Remote-Sensing

GEOG 355-4 Geographical Information Science il

GEOG 356-4 3D Geovisualization

REM 412-3 Environmental Modeling

STAT 302-3 Analysis of Experimental and Observational Data

#### **ENVIRONMETRICS**

## **Lower Division Requirements**

## Students complete all of

BISC 101-4 General Biology

BISC 102-4 General Biology

CHEM 121-4 General Chemistry and Laboratory I

CHEM 122-2 General Chemistry !!

EVSC 100-3 Introduction to Environmental Science

EVSC 205-3 Methods in Environmental Science

GEOG 111-3 Earth Systems

MATH 232-3 Applied Linear Algebra

MATH 251-3 Calculus III

REM 100-3 Global Change

STAT 270-3 Introduction to Probability and Statistics

STAT 285-3 Intermediate Probability and Statistics

#### and one of

MATH 151-3 Calculus I

MATH 154-3 Calculus I for the Biological Sciences

#### and one of

MATH 152-3 Calculus II

MATH 155-3 Calculus II for the Biological Sciences

#### and one of

PHYS 101-3 Physics for the Life Sciences I

PHYS 120-3 Mechanics and Modern Physics

#### and one of

PHYS 102-3 Physics for the Life Sciences II

PHYS 121-3 Optics, Electricity and Magnetism

### **Upper Division Requirements**

## Students complete all of

EVSC 399-1 Environmental Science Seminar I

EVSC 499-1 Environmental Science Seminar II

STAT 350-3 Linear Models in Applied Statistics

STAT 402-3 Generalized Linear and Nonlinear Modelling

STAT 410-3 Statistical Analysis of Sample Surveys

STAT 430-3 Statistical Design and Analysis of Experiments

#### and one of

ENV 321-3 Ecological Economics REM-324-3-Ecological Economics

#### and one of

CMNS 347-4 Communication in Conflict and Intervention

FNST 301-3 Issues in Applied First Nations Studies Research

FNST 332-3 Ethnobotany of British Columbia First Nations

FNST 443-4 Aboriginal Peoples, History and the Law

GEOG 322-4 World Resources

GEOG 325-4 Geographies of Consumption

GEOG 363-4 Urban Planning and Policy

GEOG 381-4 Political Geography

GEOG 389W-4 Nature and Society

REM 356-3 Institutional Arrangements for Sustainable Environmental Management

SA 326-4 Ecology and Social Thought (S or A)

SA 371-4 The Environment and Society (S or A)

plus 16 upper division science base units with approval from the Director.

Note: occasionally 300 or 400 division Special Topics courses may be offered that can fulfill this requirement; check the EVSC website for information.

#### WATER SCIENCE

## Lower Division Requirements

## Students complete all of

BISC 101-4 General Biology

BISC 102-4 General Biology

CHEM 121-4 General Chemistry and Laboratory I

CHEM 122-2 General Chemistry II

CHEM 126-2 General Chemistry Laboratory !!

EASC 101 -3Physical Geology

EVSC 100-3 Introduction to Environmental Science

EVSC 205-3 Methods in Environmental Science

GEOG 111-3 Earth Systems

GEOG 213-3 Introduction to Geomorphology

GEOG-214-3 Climate-and-Environment

#### and one of

PHYS 101-3 Physics for the Life Sciences I

PHYS 120-3 Mechanics and Modern Physics

#### and one of

PHYS 102-3 Physics for the Life Sciences II

PHYS 121-3 Optics, Electricity and Magnetism

#### and one of

MATH 151-3 Calculus I

MATH 154-3 Calculus I for the Biological Sciences

#### and one of

MATH 152-3 Calculus II

MATH 155-3 Calculus II for the Biological Sciences and one of

STAT 201-3 Statistics for the Life Sciences STAT 270-3 Introduction to Probability and Statistics

and one of

BISC 204-3 Introduction to Ecology GEOG 215-3 Biogeography

#### and one of

GEOG 253-3 Aerial Photographic Interpretation GEOG 255-3 Geographical Information Science I

## **Upper Division Requirements**

## Students complete ail of

BISC 414-3 Limnology

EASC 304-3 Hydrogeology

EASC 315-3 Geochemistry of Natural Waters

EVSC 399-1 Environmental Science Seminar !

EVSC 499-1 Environmental Science Seminar !!

GEOG 311-4 Hydrology

GEOG 313-4 River Geomorphology

GEOG 316-4 Global Biogeochemical and Water Cycles

REM 321-3-Ecological Economics or

ENV-321-3-Ecological-Economics

#### and one of

CMNS 347-4 Communication in Conflict and Intervention

FNST 301-3 Issues in Applied First Nations Studies Research

FNST 332-3 Ethnobotany of British Columbia First Nations

FNST 443-3 Aboriginal Peoples, History and the Law

GEOG 322-4 World Resources

GEOG 325-4 Geographies of Consumption

GEOG 363-4 Urban Planning and Policy

GEOG 381-4 Political Geography

GEOG 389W-4 Nature and Society

REM 356-3 Institutional Arrangements for Sustainable Environmental Management

SA 326-4 Ecology and Social Thought (S or A)

SA 371-4 The Environment and Society (S or A)

Note: occasionally 300 or 400 division Special Topics courses may be offered that can fulfill this requirement; check the EVSC website for information.

and four of, with at least two from the 400 division

EASC 314-3 Principles of Glaciology

EASC 405-3 Water Cycles and Resources: Environmental and Climate Change Impacts

EASC 410-3 Groundwater Contamination and Transport

EASC 416-3 Field Techniques in Hydrogeology

GEOG 310-4Physical Geography Field Course

GEOG-314-4 Weather and Climate

GEOG 317-4 Soil Science

GEOG 411-4 Advanced Hydrology

GEOG 412-4 Glacial Processes and Environments

GEOG 413-4 Advanced River Geomorphology

GEOG 414-4 Advanced Climatology

GEOG 417-4 Advanced Soil Science

REM 412-3 Environmental Modeling

REM 445-3 Environmental Risk Assessment

#### TO:

#### APPLIED BIOLOGY

## Lower Division Requirements

## Students complete all of

BISC 101-4 General Biology

BISC 102-4 General Biology

BISC 202-3 Genetics

BISC 204-3 Introduction to Ecology

CHEM 121-4 General Chemistry and Laboratory!

CHEM 122-2 General Chemistry II

CHEM 126-2 General Chemistry Laboratory!!

CHEM 215-4 Introduction to Analytical Chemistry

EVSC 100-3 Introduction to Environmental Science

EVSC 205-3 Methods in Environmental Science

GEOG 111-3 Earth Systems

REM 100-3 Global Change

#### and one of

MATH 151-3 Calculus I

MATH 154-3 Calculus I for the Biological Sciences

#### and one of

MATH 152-3 Calculus II

MATH 155-3 Calculus II for the Biological Sciences

#### and one of

PHYS 101-3 Physics for the Life Sciences I

PHYS 120-3 Mechanics and Modern Physics

#### and one of

PHYS 102-3 Physics for the Life Sciences II

PHYS 121-3 Optics, Electricity and Magnetism

#### and one of

## STAT 201-3 Statistics for the Life Sciences STAT 270-3 Introduction to Probability and Statistics

## **Upper Division Requirements**

## Students complete all of

BISC 316-4 Vertebrate Biology

BISC 337-4 Plant Biology

EVSC 399-1 Environmental Science Seminar I

EVSC 499-1 Environmental Science Seminar II

GEOG 316-4 Global Biogeochemical and Water Cycles

REM 311-3 Applied Ecology and Sustainable Environments

REM 445-3 Environmental Risk Assessment

#### and one of

STAT 302-3 Analysis of Experimental and Observational Data

STAT 305-3 Introduction to Biostatistical Methods for Health Sciences

## and two of

ENV 319-3 Environmental Law

ENV 320VV-3 Ethics and the Environment

ENV 321-3/REM 321-3 Ecological Economics

#### and one of

CMNS 347-4 Communication in Conflict and Intervention

ENV 319-3 Environmental Law

ENV 320W-3 Ethics and the Environment

ENV 321-3/REM 321-3 Ecological Economics

FNST 301-3 Issues in Applied First Nations Studies Research

FNST 332-3 Ethnobotany of British Columbia First Nations

FNST 443-4 Aboriginal Peoples, History and the Law

GEOG 322-4 World Resources

GEOG 325-4 Geographies of Consumption

GEOG 363-4 Urban Planning and Policy

GEOG 381-4 Political Geography

GEOG 389W-4 Nature and Society

REM 356-3 institutional Arrangements for Sustainable Environmental Management

SA 326-4 Ecology and Social Thought (S or A)

## SA 371-4 The Environment and Society (S or A)

Note: occasionally 300 or 400 division Special Topics courses may be offered that can fulfill this requirement; check the EVSC website for information.

and three from the following (or any upper division course selected by the student with permission from the Director)

BISC 300-3 Evolution

BISC 306-4 Invertebrate Biology

BISC 309-3 Conservation Biology

BISC 326-3 Biology of Algae and Fungi

BISC 366-3 Plant Physiology

BISC 403-3 Current Topics in Cell Biology

BISC 404-3 Plant Ecology

BISC 407-3 Population Dynamics

BISC 414-3 Limnology

PHYS 346-3 Energy and the Environment

REM 412-3 Environmental Modeling

REM 471-3 Forest Ecosystem Management

STAT 403-3 Intermediate Sampling and Experimental Design

#### **ENVIRONMENTAL EARTH SYSTEMS**

## Lower Division Requirements

## Students complete all of

BISC 101-4 General Biology

BISC 102-4 General Biology

CHEM 121-4 General Chemistry and Laboratory I

CHEM 122-2 General Chemistry !!

EASC 101-3 Physical Geology

EVSC 100-3 Introduction to Environmental Science

EVSC 205-3 Methods in Environmental Science

GEOG 111-3 Earth Systems

and one of

GEOG 100-3 Society, Space, Environment: Introducing Human Geography REM 100-3 Global Change

#### and one of

MATH 151-3 Calculus I

MATH 154-3 Calculus I for the Biological Sciences

and one of

MATH 152-3 Calculus II

MATH 155-3 Calculus II for the Biological Sciences

and one of

PHYS 101-3 Physics for the Life Sciences I

PHYS 120-3 Mechanics and Modern Physics

and one of

PHYS 102-3 Physics for the Life Sciences II

PHYS 121-3 Optics, Electricity and Magnetism

and one of

STAT 201-3 Statistics for the Life Sciences

STAT 270-3 Introduction to Probability and Statistics and two of

GEOG 213-3 Introduction to Geomorphology

GEOG 214-3 Weather and Climate

GEOG 215-3 Biogeography

#### and one of

GEOG 253-3 Introduction to Remote Sensing GEOG 255-3 Geographical Information Science I

**Upper Division Requirements** 

Students complete all of

EVSC 399-1 Environmental Science Seminar I EVSC 499-1 Environmental Science Seminar II

and two of

ENV 319-3 Environmental Law

ENV 320W-3 Ethics and the Environment

ENV 321-3/REM 321-3 Ecological Economica

#### and one of

CMNS 347-4 Communication in Conflict and Intervention

ENV 319-3 Environmental Law

ENV 320W-3 Ethics and the Environment

ENV 321-3/REM 321-3 Ecological Economics

FNST 301-3 Issues in Applied First Nations Studies Research

FNST 332-3 Ethnobotany of British Columbia First Nations

FNST 443-4 Aboriginal Peoples, History and the Law

GEOG 322-4 World Resources

GEOG 325-4 Geographies of Consumption

GEOG 363-4 Urban Planning and Policy

GEOG 381-4 Political Geography

GEOG 389W-4 Nature and Society

REM 356-3 Institutional Arrangements for Sustainable Environmental Management

SA 326-4 Ecology and Social Thought (S or A)

SA 371-4 The Environment and Society (S or A)

Note: occasionally 300 or 400 division Special Topics courses may be offered that can fulfill this requirement; check the EVSC website for information.

and six of, with at least two from the 400 division

BISC 414-3 Limnology
EASC 303W-3 Environmental Geoscience

EASC 304-3 Hydrogeology

EASC 314-3 Principles of Glaciology

GEOG 310-4 Physical Geography Field Course

GEOG 311-4 Hydrology

GEOG 313-4 River Geomorphology

GEOG 314-4The Climate System

GEOG 315-4 World Ecosystems

GEOG 316-4 Global Biogeochemical and Water Cycles

GEOG 317-4 Soil Science

GEOG 411-4 Advanced Hydrology

GEOG 412-4 Glacial Processes and Environments

GEOG 413-4 Advanced River Geomorphology

GEOG 414-4 Advanced Climatology

GEOG 415-4 Advanced Biogeography

GEOG 417-4 Advanced Soil Science

## and one of

BISC 309-3 Conservation Biology

BISC 404-3 Plant Ecology

BISC 434-3 Paleoecology and Palynology

REM 311-3 Applied Ecology and Sustainable Environments

REM 445-3 Environmental Risk Assessment

REM 471-3 Forest Ecosystem Management

#### and one of

EASC 305-3 Quantitative Methods for the Earth Sciences

GEOG 351-4 Multimedia Cartography

GEOG 352-4 Spatial Analysis

GEOG 353-4 Advanced Remote Sensing

GEOG 355-4 Geographical Information Science II

GEOG 356-4 3D Geovisualization

REM 412-3 Environmental Modeling

STAT 302-3 Analysis of Experimental and Observational Data

#### **ENVIRONMETRICS**

## Lower Division Requirements

## Students complete all of

BISC 101-4 General Biology

BISC 102-4 General Biology

CHEM 121-4 General Chemistry and Laboratory I

CHEM 122-2 General Chemistry !!

EVSC 100-3 Introduction to Environmental Science

EVSC 205-3 Methods in Environmental Science

GEOG 111-3 Earth Systems

MATH 232-3 Applied Linear Algebra

MATH 251-3 Calculus III

REM 100-3 Global Change

STAT 270-3 Introduction to Probability and Statistics

STAT 285-3 Intermediate Probability and Statistics

#### and one of

MATH 151-3 Calculus I

MATH 154-3 Calculus I for the Biological Sciences

#### and one of

MATH 152-3 Calculus II

MATH 155-3 Calculus II for the Biological Sciences

#### and one of

PHYS 101-3 Physics for the Life Sciences I

PHYS 120-3 Mechanics and Modern Physics

#### and one of

PHYS 102-3 Physics for the Life Sciences II

PHYS 121-3 Optics, Electricity and Magnetism

## Upper Division Requirements

## Students complete all of

EVSC 399-1 Environmental Science Seminar I

EVSC 499-1 Environmental Science Seminar II

STAT 350-3 Linear Models in Applied Statistics

STAT 402-3 Generalized Linear and Nonlinear Modelling

STAT 410-3 Statistical Analysis of Sample Surveys

STAT 430-3 Statistical Design and Analysis of Experiments

## and two of

ENV 319-3 Environmental Law

ENV 320W-3 Ethics and the Environment

ENV 321-3/REM 321-3 Ecological Economics

### and one of

CMNS 347-4 Communication in Conflict and Intervention

ENV 319-3 Environmental Law

ENV 320W-3 Ethics and the Environment

ENV 321-3/REM 321-3 Ecological Economics

FNST 301-3 Issues in Applied First Nations Studies Research

FNST 332-3 Ethnobotany of British Columbia First Nations

FNST 443-4 Aboriginal Peoples, History and the Law

GEOG 322-4 World Resources

GEOG 325-4 Geographies of Consumption

GEOG 363-4 Urban Planning and Policy

GEOG 381-4 Political Geography

GEOG 389W-4 Nature and Society

REM 356-3 Institutional Arrangements for Sustainable Environmental Management

SA 326-4 Ecology and Social Thought (S or A)

SA 371-4 The Environment and Society (S or A)

plus 16 upper division science base units with approval from the Director.

Note: occasionally 300 or 400 division Special Topics courses may be offered that can fulfill this requirement; check the EVSC website for information.

#### WATER SCIENCE

## Lower Division Requirements

## Students complete all of

BISC 101-4 General Biology

BISC 102-4 General Biology

CHEM 121-4 General Chemistry and Laboratory I

CHEM 122-2 General Chemistry II

CHEM 126-2 General Chemistry Laboratory !!

EASC 101-3 Physical Geology

EVSC 100-3 Introduction to Environmental Science

EVSC 205-3 Methods in Environmental Science

GEOG 111-3 Earth Systems

GEOG 213-3 Introduction to Geomorphology

GEOG 214-3 Weather and Climate

#### and one of

PHYS 101-3 Physics for the Life Sciences I

PHYS 120-3 Mechanics and Modern Physics

#### and one of

PHYS 102-3 Physics for the Life Sciences II

PHYS 121-3 Optics, Electricity and Magnetism

#### and one of

MATH 151-3 Calculus I

MATH 154-3 Calculus I for the Biological Sciences

#### and one of

MATH 152-3 Calculus ii

MATH 155-3 Calculus II for the Biological Sciences

#### and one of

STAT 201-3 Statistics for the Life Sciences

STAT 270-3 Introduction to Probability and Statistics

#### and one of

# BISC 204-3 Introduction to Ecology GEOG 215-3 Biogeography

#### and one of

GEOG 253-3 Introduction to Remote Sensing
GEOG 255-3 Geographical Information Science I

## Upper Division Requirements

## Students complete all of

BISC 414-3 Limnology

EASC 304-3 Hydrogeology

EASC 315-3 Geochemistry of Natural Waters

EVSC 399-1 Environmental Science Seminar!

EVSC 499-1 Environmental Science Seminar !!

GEOG 311-4 Hydrology

GEOG 313-4 River Geomorphology

GEOG 316-4 Global Biogeochemical and Water Cycles

## and two of

ENV 319-3 Environmental Law

ENV 320W-3 Ethics and the Environment

ENV 321-3/REM 321-3 Ecological Economics

#### and one of

CMNS 347-4 Communication in Conflict and Intervention

ENV 319-3 Environmental Law

ENV 320W-3 Ethics and the Environment

ENV 321-3/REM 321-3 Ecological Economics

FNST 301-3 Issues in Applied First Nations Studies Research

FNST 332-3 Ethnobotany of British Columbia First Nations

FNST 443-3 Aboriginal Peoples, History and the Law

GEOG 322-4 World Resources

GEOG 325-4 Geographies of Consumption

GEOG 363-4 Urban Planning and Policy

GEOG 381-4 Political Geography

GEOG 389W-4 Nature and Society

REM 356-3 Institutional Arrangements for Sustainable Environmental

Management

SA 326-4 Ecology and Social Thought (S or A)

SA 371-4 The Environment and Society (S of A)

Note: occasionally 300 or 400 division Special Topics courses may be offered that can full this requirement; check the EVSC website for information.

and four of, with at least two from the 400 division

EASC 314-3 Principles of Glaciology

EASC 405-3 Water Cycles and Resources: Environmental and Climate Change Impacts

EASC 410-3 Groundwater Contamination and Transport

EASC 416-3 Field Techniques in Hydrogeology

GEOG 310-4 Physical Geography Field Course

GEOG 314-4 The Climate System

GEOG 317-4 Soil Science

GEOG 411-4 Advanced Hydrology

GEOG 412-4 Glacial Processes and Environments

GEOG 413-4 Advanced River Geomorphology

GEOG 414-4 Advanced Climatology

GEOG 417-4 Advanced Soil Science

REM 412-3 Environmental Modeling

REM 445-3 Environmental Risk Assessment



## School Of Resource and Environmental Management

#### SIMON FRASER UNIVERSITY

## Memorandum

To:

Dr. Duncan Knowler, Associate Dean

Faculty of Environment

From:

Dr. Sean Cox, Chair Undergraduate Committee

Date:

January 27, 2012

Subject:

REM's Course Changes for Fall 2012 Calendar

Dear Duncan,

Attached please find proposed changes to REM Undergraduate courses 311, 321, and 412, approved by our Undergraduate Studies Committee on Dec 14, 2011.

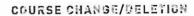
Please place these proposed changes on the agenda of the next meeting of the FENV Curriculum Committee. We would like the changes to be effective for Fall 2012.

Sincerely,

Sean Cox

Chair, Undergraduate Committee REM

CC: J. Axsen
A. Salomon



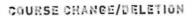


Please check appropriat	e revision(s):					
Course number	Credit	Title	Descript	ion	✓ Prerequisite	Course deletion
Indicate number of hou	ırs for: Lectu <del>re</del> _	2	Seminar		Tutorial1	Lab
FROM				то		
Course Number	REM 311			Course Nun	nber	
Credits (Units)	3			Credits (Uni	its)	
TITLE						
(1) Long title for calend	lar and schedule,	no more than 100	characters include	ling spaces an	d punctuation.	
FROM:				TO:		
(2) Short title for enroll		int no more than	20 abanatan ina	ludina spacas	and nunctuation	
FROM:	ment and datisc	ipt, no more man	50 characters me	TO:	and punctuation.	
DESCRIPTION				DESCRIPT	ION	
FROM:				TO:		
PREREQUISITE				PREREQU	ISITE	
FROM: REM 100 or STAT 101 or GEOG equivalent. Quantita	251 or STAT					BISC 204 or GEOG 215; STAT 1 or equivalent. Quantitative.
RATIONALE						
The courses EVSC	200 and STAT	301 no longer e	xist.			
			oved course to su	ch an extent	that students should not	t receive credit for both courses?
If so, this should be no	Fail 2012					
Effective term and year	· un LOTE					



#### COURSE CHANGE/DELETION

Please check appropriat	e revision(s):					
Course number	Credit	Title	Descript	tion	✓ Prerequisite	Course deletion
Indicate number of hou	irs for: Lecture_	2	Seminar		Tutorial1	Lab
FROM	DEMOS			то		
Course Number	REM 321			Course Nun	nber	
Credits (Units)	3			Credits (Uni	ts)	
TITLE						
(1) Long title for calend	dar and schedule,	no more than 100	characters include	ding spaces an	d punctuation.	
FROM:				TO:		
(2) Short title for enroll	lment and transcr	ript, no more than	30 characters inc	luding spaces	and punctuation.	
FROM:				TO:		
DESCRIPTION				DESCRIPT	ION	
FROM:				TO:		
PREREQUISITE				PREREQU	ICITE	
FROM: minimum of	45 units. This	course is identic	al to ENV	7/		lents who have taken ECON
321 and students ca	annot complete	both courses fo	r credit.			r further credit. REM 321 is ents cannot take both for credit.
RATIONALE						
Students with ECO	N 260 will have	already covered	d some of the co	ore Economi	ics topics in REM 32	1,
Does this course replica	te the content of	f a previously appre	oved course to su	ch an extent t	that students should not	t receive credit for both courses?
If so, this should be no	led in the pr	erequisite.				
Effective term and year	Fall 2012					





Please check appropriat	e revision(s):					
Course number	Credit	Title	☐ Descript	ion	Prerequisite	Course deletion
Indicate number of hou	ars for: Lecture	2	Seminar		Tutorial1	Lab
FROM				то		
Course Number	REM 412			Course Nun	ber	
Credits (Units)	3			Credits (Uni	ts)	
TITLE						
(1) Long title for calend	dar and schedule, no	more than 100	characters includ	ding spaces and	d punctuation.	
FROM:				TO:		
(2) Short title for enrol	lment and transcrip	t, no more than	30 characters inc		and punctuation.	
FROM:				TO:		
DESCRIPTION				DESCRIPT	ION	
FROM:				TO:		
PREREQUISITE				PREREQU	ISITE	
FROM: BISC 204, I or 157, MATH 152 equivalent. Quantita	or 155, STAT 101			157; MAT		BISC 204; MATH 151 or 154 or 3; STAT 101 or 201 or 203 or
RATIONALE						
	udents who take (					ompletes the stream of STAT 203 because STAT
Does this course replication of the so, this should be 1100		T	oved course to su	ich an extent	that students should no	ot receive credit for both courses?
Effective term and year	Fall 2012					



## UNIVERSITY CURRICULUM & INSTITUTIONAL LIAISON OFFICE OF THE VICE PRESIDENT ACADEMIC AND PROVOST

MEMO

ADDRESS
8888 UNIVERSITY DRIVE
BURNABY BC V5A 1S6
CANADA

ATTENTION Duncan Knowler	TEL
FROM SUSAN RHODES, Assistant Director, University Institutional Liaison	y Curriculum and
RE W designation approval	
DATE February 20, 2012	
	TIME 2:29 PM

Please be advised that the University Curriculum Office has approved W designation, effective September 2012, for:

ARCH 272 Archaeology of the Old World

This course is currently designated B-Soc. Please note that FAL X99 will be built in as a prerequisite once the W designation is added in the system.

This memo can be forwarded to SCUS and then Senate.