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MEMORANDUM					
ATTENTION	Senate	DATE	December 14, 2011		
FROM RE:	Bill Krane, Acting Vice-President, Academic and Provost, and Acting Chair, SCUP Faculty of Education: Suspension and Dissolut (SCUP 11-49)	PAGES		pecialization	

At its November 23, 2011 meeting SCUP reviewed and approved the proposal to suspend admission and to dissolve the Mathematical Sciences Specialization program within the Faculty of Education. (effective May 2012)

### Motion 1:

That Senate approve the suspension of admission to the Mathematical Sciences Specialization program within the Faculty of Education.

#### Motion 2:

That Senate approve and recommend to the Board of Governors the dissolution of the Mathematical Sciences Specialization program within the Faculty of Education.

Encl.

c: S. Richmond



# OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC AND ASSOCIATE PROVOST

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MEMORANDUM			
ATTENTION	Senate Committee on University Priorities	DATE	October 14, 2011
FROM RE:	Bill Krane, Chair Senate Committee on Undergraduate Studies Faculty of Education (SCUS 11-45)	PAGES	Mulli-
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Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of October 13, 2011, gives rise to the following recommendation:

#### Motion:

That SCUP approve and recommend to Senate the dissolution of Mathematical Sciences Specialization in the Faculty of Education.

The relevant documentation for review by SCUP is attached.

## SIMON FRASER UNIVERSITY

## **Program Dissolution Process**

- 1. Program to be discontinued: Mathematical Sciences Specialization
- 2. Location: Burnaby
- 3. Although this program is offered by the Faculty of Education the majority of the courses are in Mathematics with a few in Statistics and MACM.
- 4. Anticipated final dissolution date: summer 2012
- 5. Reasons for discontinuance and dissolution of the program:
  - a. There is virtually no demand for this program. In the past five years there were three students, currently there is one.
  - b. The program is composed of coursework taken almost entirely in another faculty, which makes it difficult to keep up to date (e.g. when courses will be offered, when courses are deleted and new ones added) and advising for students is difficult.
  - c. There is a successful alternative program running for preparing secondary mathematics teachers that is preferred by the mathematics education faculty and by students. Students with a degree in mathematics take the secondary mathematics education minor as part of the PDP program, to attain the BEd after degree. Last year this was the preferred route of fifty-five PDP students.
- 6. Plan for phasing out of program:
  - a. Currently the one student enrolled in the program is being advised that he will be grandfathered through. Any upcoming prospective students will be advised that the Specialization is phasing out. Students intending to become secondary mathematics teachers will be advised to see the Math advisor, the PDP advisor, and one of the Math Education cognate faculty members.
  - b. The Undergraduate Programs Committee, the Faculty of Education executive committee and the Faculty Council, all have approved the dissolution.
  - c. The Chair of the Mathematics Department Dr. Manfred Trummer, has approved the dissolution.