

MEMO

Dean of
Graduate Studies

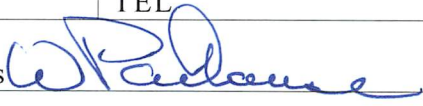
STREET ADDRESS

Maggie Benston Student Services
Centre 1100
Burnaby BC V5A 1S6
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MAILING ADDRESS

8888 University Drive
Burnaby BC V5A 1S6
Canada**TO: Senate**

TEL

FROM Wade Parkhouse, Dean, Graduate Studies 

RE Faculty of Arts and Social Sciences

[GS2011.28]

CC Paul Budra

DATE November 8, 2011

For information

Acting under delegated authority at its meeting of 7 November 2011, the SGSC approved the following curriculum revisions:

Effective Date is May 2012**Faculty of Arts and Social Sciences****[GS2011.28]****a. School of International Studies**

- i) Change of course title: IS 888-6 Major Paper
- ii) Deletion of course: IS 889-3 MA Project Completion

b. Department of Linguistics

- 1) Masters of Arts program:
 - i) Time Limit:
increase by one year
 - ii) Program Requirements:
increase by one course
addition of course: LING 890-1 Graduate Seminar I
Minor Course Change: units, title, description
addition of course: LING 891-1 Graduate Seminar II
New Course proposal
- 2) PhD Program:
 - i) Time Limit:
normal expectations for completion to increase by one year

Senators wishing to consult a more detailed report of curriculum revisions may do so by going to Docushare:

<https://docushare.sfu.ca/dsweb/View/Collection-12682>If you are unable to access the information, please call [778-782-3168](tel:778-782-3168) or email shelley_gair@sfu.ca.

- ii) Program Requirements:
 - increase by one course
 - addition of course: LING 890-1 Graduate Seminar I
 - Minor Course Change: units, title, description
 - addition of course: LING 891-1 Graduate Seminar II
 - New Course proposal
- iii) Qualifying Papers:
 - addition of a new requirement to PhD students complete two Qualifying Papers
 - New course proposals:
 - LING 894-6 Qualifying Paper I
 - LING 895-6 Qualifying Paper II
- iv) Change of course title:
 - LING 803-4 Discourse and Pragmatics
 - LING 850-4 Foundations of Applied Linguistics
 - LING 855-4 Topics in Applied Linguistics

c. Department of Philosophy

- 1) Masters of Arts:
 - i) Admission requirements
 - delete reference to applicants with Honours degrees
 - ii) Program Requirements:
 - delete reference to University of British Columbia (UBC) courses
 - iii) Non-thesis option
 - Change of language re Professional Paper examination
- 2) PhD program:
 - i) Admission requirements
 - delete reference to applicants with Honours degrees

d. Department of Sociology and Anthropology

- i) Program Requirements
 - Decrease of total units from 44 to 38
 - calendar language associated with deletion of SA 896-6 MA Research previously approved S.11-51/GS 2011.06

e. Urban Studies Program

- i) Change of pre-requisite: URB 696-4 Seminar in Urban Studies

Senators wishing to consult a more detailed report of curriculum revisions may do so by going to Docushare:
<https://docushare.sfu.ca/dsweb/View/Collection-12682>
 If you are unable to access the information, please call 778-782-3168 or email shelley_gair@sfu.ca.

SIMON FRASER UNIVERSITY
School for International Studies
FACULTY OF ARTS AND SOCIAL SCIENCES
M E M O R A N D U M

To: Paul Budra, Chair, Faculty of Arts and Social Sciences
Graduate Curriculum Committee

From: Michael Howard, Graduate Chair, School for International Studies

Subject: Course deletion and change

Date: October 21, 2011

At its meeting of April 26, 2011, the School for International Studies approved the attached changes.

We would like to delete the following course:

IS 889-3 MA Project Completion

Rationale: Fee term programs do not require a project continuation course. Course is being deleted as advised by Mary Ann Pope.

We would like to change the following course title:

IS 888-6 MA Project to IS 888-6 Major Paper

Rationale: Course title must be changed as advised by Wade Parkhouse, Dean of Graduate Studies since the International Studies major paper does not require an oral defence.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.



Michael Howard
Chair, Graduate Committee
School for International Studies

*Paul Warwick, Acting Director
signing on behalf of Michael
Howard*



Graduate Course Minor Change Form

This form is for an SFU department or program to request a minor change to an existing graduate course. After approval and signature by the faculty graduate studies committee, this form should be forwarded to the Dean of Graduate Studies for approval by the Senate Graduate Studies Committee (SGSC). SGSC will forward the approval to Senate for information.

DEPARTMENT

Department / School / Program School for International Studies	Contact name Dorris Tai or Ellen Yap	Contact email intst@sfu.ca
Please revise the following elements of the indicated graduate course: <input type="checkbox"/> Catalogue number <input type="checkbox"/> Units <input checked="" type="checkbox"/> Title <input type="checkbox"/> Description <input type="checkbox"/> Other: _____		

CURRENT COURSE

Please complete only the fields to be changed.

Program (eg. ECON) IS	Number (eg. 810) 888	Units (eg. 4) 6
Course title (max 80 characters) MA Project		
Short title (appears on transcripts, max 25 characters) MA Project		
Course description for SFU Calendar <input type="checkbox"/> see attached Students are expected to complete either two extended essays (each of not more than 8,000 words) based on core readings, or with the approval of the program director, a project.		
Available course components <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input checked="" type="checkbox"/> Online <input type="checkbox"/> _____		
Grading basis <input checked="" type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites (if any) Graduate students enrolled in the MA in International Studies		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

REVISED COURSE

Please complete only the fields to be changed.

Program (eg. ECON) IS	Number (eg. 810) 888	Units (eg. 4) 6
Course title (max 80 characters) MA Paper		
Short title (appears on transcripts, max 25 characters) MA Paper		
Course description for SFU Calendar <input type="checkbox"/> see attached Students are expected to complete either two extended essays (each of not more than 8,000 words) based on core readings, or with the approval of the program director, a major paper.		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites (if any) <i>Graduate students enrolled in the International Studies program.</i>		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

APPROVALS

Faculty graduate studies committee name

Senate graduate studies committee name

Signature

Signature

Date

Date

Adv 7/11

Nov 10/11

COURSE DELETION

Existing Course Number: IS 889

Existing Title: MA Project Completion

Credits: 3

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____
Description: _____ Prerequisite: _____ Vector: _____
(Lect/Sem/Tut/Lab)
Course deletion: X

RATIONALE:

Fee term programs do not require a project continuation course. Course is being deleted as advised by Mary Ann Pope.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Summer 2012

Simon Fraser University



-Hide-

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[Fall 2011 Calendar](#) | [International Studies](#) |

International Studies Master of Arts Program

*School for International Studies | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2011 Fall*

This full-time 12 month program, leading to a master of arts (MA) in international studies, consists of seven courses that are completed over three consecutive terms. Courses will be dependent upon which course stream a student is completing. These are

- stream A – international development
- stream B – complex emergencies

Admission Requirements

Applicants must have a bachelor's degree with a cumulative grade point average of at least 3.0 from a recognized university, normally in an arts or social sciences discipline. Those admitted with other credentials, or those with an arts degree who, in the judgement of the program director, are without adequate foundation in the social sciences, may be required to make up any deficiency without receiving graduate credit for those courses. Students are normally admitted to the fall term in September.

Application Requirements

The following application documentation is required.

- A Simon Fraser University graduate application form.
- Official transcripts from all institutions that the student attended, showing all grades. Transcripts must be mailed directly from the granting institution to

the School for International Studies.

- Three official confidential letters of reference, mailed directly from referees, at least two of which must be from faculty members. This requirement may be waived for mid-career applicants with significant professional experience, in which case employment referees may be used. Please consult the school when using employment referees.
- A one page letter of intent that explains the reason for pursuing the master of international studies program, and the desired stream of study.
- Students whose first language is not English and whose undergraduate degrees are from institutions where English is not the language of instruction are required to submit English language test scores as follows: IELTS (International English Language Testing System) with a minimum score of 7 on the academic modules; or TOEFL IBT (Test of English as a Foreign Language internet based test) with an overall score of 88 or better with a minimum score of 20 in each of the four components (listening, speaking, writing, reading); or TOEFL PBT (Test of English as a Foreign language paper based test) with a minimum score of 570 including a minimum essay score of 5; or TOEFL CBT (Test of English as a Foreign language computer based test) with a minimum score of 230 including a minimum essay score of 5.

Program Requirements

Candidates complete a minimum of 30 units, including at least 24 units of course work and a project (six units).

Stream A International Development

Students who choose this stream complete all of

- IS 800-4 Problems in International Development Policy and Practice
- IS 801-4 Institutions, Policies and Development
- IS 802-4 Political Economy of Development
- IS 830-4 Analytic Approaches for International Studies
- * • IS 888-6 MA Project

and two elective courses subject to approval from the graduate chair or program director.

Stream B Complex Emergencies

Students who choose this stream complete all of

- IS 800-4 Problems in International Development Policy and Practice
- IS 806-4 State Failure and Reconstruction: Comparative Perspectives



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

ATTENTION: Wade Parkhouse, Dean of Graduate Studies

FROM: Paul Budra, Associate Dean, Faculty of Arts & Social Sciences
Chair, Faculty of Arts & Social Sciences Graduate Studies
Curriculum Committee

RE: FASSGSC Proposals

DATE: October 4, 2011

FASSGSC met on September 29, 2011 and passed the attached motions. Would you please place them on the agenda for the next SGSC Meeting?

A large, dark, handwritten signature or scribble that spans across the width of the page. It starts with a loop on the left and ends with a long, horizontal tail on the right.



FACULTY OF ARTS AND SOCIAL SCIENCES
DEPARTMENT OF LINGUISTICS

MEMO

ATTENTION Paul Budra, Chair FASSGSC
FROM Maite Taboada, Chair, Graduate Studies Committee, Department of Linguistics
RE Linguistics Graduate Program Changes
cc Peggy Lacasse, FASS
DATE June 3, 2011

The Department of Linguistics approved the attached changes at its meeting of May 12, 2011. The changes, in short are:

1. Increasing the course load for both MA and PhD students by one course. *+ time limit*
2. Requiring all first year students to take Graduate Seminar I and Graduate Seminar II.
3. Requiring PhD students to complete two Qualifying papers.

The rationale for these changes is in the attached "Changes to the graduate program" document. The attachments are:

1. Changes to the graduate program – rationale and description
2. New calendar entries for both MA and PhD programs
3. 1 Graduate course minor change form (Ling 890)
4. 3 Graduate course proposal forms (Ling 891, Ling 894 and Ling 895)
5. *4* Course outlines for all four courses above

Since these new courses are all in place to provide further training, and are not full content courses, there is no overlap with any other courses offered in FASS. Furthermore, none of the courses require additional library resources.

We would appreciate it if you could put these changes on the agenda of the next FASSGSC meeting.

Sincerely,

Changes to the graduate program

Graduate Program Committee, Department of Linguistics

Chung-hye Han, Maite Taboada (Chair) and Yue Wang

Simon Fraser University

May 12, 2011

1 Background

The Graduate Program Committee is proposing changes to the structure of our graduate program. These changes are prompted in part by a request from the Dean of Graduate Studies that all master's degrees at the university require at least 30 credits. It has apparently been the case in recent instances that master's degrees from SFU were not recognized as such because of an understanding that a master's degree should consist of at least 30 credits of work.

The second impetus for the changes comes from recommendations from the latest external review in the department (report dated March 31, 2009). Among many other things, the external review team suggested that we implement some form of qualifying, comprehensive or depth exams/papers for the PhD program.

Finally, discussions in the department in the last few years led us to believe that there is a need for further professional training and for a tighter sense of community among the graduate students. We believe that the proposed Graduate Seminar fulfills those roles.

The proposed changes fall under these three areas: increase the number of credits (by increasing the number of courses students are required to take); implement Qualifying Papers; and require that students in their first year enrol in two Graduate Seminar courses.

2 Increase course requirements

The GPC carefully considered the possible avenues to increase the number of credits for MA degrees. One possibility would be to simply change the number of credits for a MA thesis. The current MA requirements are as follows:

- Five 4-credit courses: 20 credits
- MA thesis: 6 credits

We could easily increase the number of credits for the thesis to 10, and solve the problem. We saw, however, an opportunity to improve the quality of our program by requiring more breadth (i.e., more courses). Asking students to take an extra course will give them a better grounding both for their MA thesis work and for future careers.

Additionally, having students take an extra course would also address the perennial problem of low enrollments in our graduate courses.

Since one of our arguments to increase the number of courses for MA students is to equip them with more breadth, we thought the same argument would apply to PhD students. Although the Qualifying Papers (see below) fulfill that role in part for PhD students, an additional course also

provides breadth in a more efficient way (by teaching several students at the same time), and serves as a starting point for Qualifying Papers ideas.

In comparing our program to other programs in FASS, and to Linguistics programs in a few selected universities in the US and Canada, we found that our requirements are light on the course load, and thus it seems reasonable to increase course requirements.

In summary, the new course requirements would be:

- Six 4-credit courses for MA students (24 credits), or equivalent combination of courses to reach 24 credits from coursework.
- Five 4-credit courses for PhD students (20 credits), or equivalent combination of courses to reach 20 credits from coursework.

Students are allowed to take courses in other departments, as long as the total number of credits for each program is satisfied. Directed studies courses remain limited to one per degree (or rather, students can only get credit for one directed studies course per degree).

If students take a minimum 2 or 3 courses per semester, then MA students could complete all their requirements in the first 2 or 3 semesters, similarly for PhD students. We would like to stress that we consider 2-3 courses per semester a normal load for the first year or the first year and a half of the student's program.

3 Qualifying papers

The department has long discussed whether to require PhD students to complete some form of breadth requirement, in the form of qualifying, comprehensive or breadth exams or papers, and the latest external review suggested this (report dated March 31, 2009), noting also that the previous two external reviews had resulted in the same recommendation. We were encouraged to either consider introducing this requirement, or to provide a good rationale for why we are not doing it.

We surveyed other programs in FASS, and found out that we are the only one that does not have such a requirement. Similarly, a survey of a few comparable programs in the US and Canada shows that all Linguistics programs surveyed require the equivalent of qualifying papers.

Qualifying or general papers are often introduced to increase the students' breadth, and to provide them with publication opportunities, in particular in areas unrelated to the thesis. Publications, in particular in more than one area, help students in attaining funding and in the job market. Further, and as also noted in the latest external review report, it would be beneficial for students to work with more than one professor in a research-intensive project (outside of courses).

Our proposal is that PhD students complete two Qualifying Papers in the second year of their program. The papers help provide breadth, but also focus the scope of the future thesis. We envision a situation where one paper is an extended and improved version of a final paper in a course, and the other one an aspect of the thesis, such as a small pilot experiment, or a survey of the field the thesis will be carried out in (but different from a mere literature review, of the type that goes into a thesis). We suggest that one of the papers should be definitely outside of the thesis area of research, but both of them may be. In cases where the paper is unrelated to

the thesis research, the committee member takes the lead in providing guidance over the senior supervisor.

Papers are written during one semester each. The student registers for a Qualifying Paper course, with the senior supervisor as principal instructor. We propose that the senior supervisor always act as instructor for the course, even if the paper is outside the senior supervisor's area of expertise. The senior supervisor will thus be in charge of making sure deadlines are met, and that the student is making satisfactory progress. A committee member evaluates the paper at the end of the semester (and, where necessary, provides guidance throughout the semester). The committee member would naturally be a faculty member who is an expert in the area of the paper. When the paper is related to the thesis, the committee member may be the same as a thesis committee member. When the paper is not related to the thesis topic, the committee member will likely not serve on the student's thesis supervisory committee.

The paper ought to be at the level of quality of a conference proceedings paper (in a high-quality conference, not a graduate student conference). Naturally, journal papers in high-quality journals also count, and the student may ask the committee to evaluate a journal paper mostly written by him/her in lieu of a Qualifying Paper (i.e., not a journal paper where the supervisor or another faculty member had the main role in developing the research and/or doing the write-up). We expect proceedings/journal quality, but do not demand full publication for the course, as we know that publication decisions and timelines are outside of the control of both student and supervisor.

When the paper is evaluated favourably (the Qualifying Paper course should be pass/fail), the student then moves on to the second Qualifying Paper. If the paper is not considered to be satisfactory, the student may register in the Qualifying Paper course again, and attempt a new evaluation. Two unsatisfactory reports for the same Qualifying Paper will mean unsatisfactory progress, and the student may be asked to withdraw from the program.

It is always possible to work on two Qualifying Papers at the same time. The student may be finishing one, and starting the research on the next one. But we believe the two courses should be taken in separate semesters.

Students will be asked to present the results of their Qualifying Papers in a mini-conference at the end of the semester, organized as part of the Graduate Seminar course (see below). The most likely format for the presentation would be in the form of a poster, but the organizer of the Graduate Seminar may decide on the format for each semester. Satisfactory completion means a positive evaluation on the part of the senior supervisor and the committee member, and public presentation of the results of the paper at the mini-conference.

We plan to run the mini-conference every semester the Graduate Seminar is offered (i.e., Fall and Spring). If students finish their Qualifying Paper in the Summer, then they do the presentation in the following semester.

The Qualifying Paper course carries six credits (i.e., full-time equivalent), but the credits cannot count towards the minimum 20 credits of coursework required of PhD students.

The proposed schedule for a PhD student is as follows, where "QP" stands for "Qualifying Paper". For Graduate Seminar, see the next section.

	Fall	Spring	Summer
Year 1	2-3 courses Graduate Seminar I	2-3 courses Graduate Seminar II	Any remaining courses QP I or preliminary research
Year 2	QP I or II	QP II or thesis proposal research	Thesis proposal research (QP II if unsatisfactory evaluation)
Year 3	Thesis proposal research	Thesis proposal defense	Thesis proposal defense or Thesis research
Year 4 and on	Thesis research	Cont.	Cont. Thesis completion and defense any time after successful thesis proposal defense, in Year 4 or 5

Table 1. Proposed schedule for a PhD student

Milestones are set at the end of each year. The end of Year 1 (end of Summer semester) should see the completion of all required courses (with provisos for students who want to take a particular course only offered in Year 2 or beyond). The end of Year 2 should mean completion of both Qualifying Papers. And by the end of Year 3, the student should have completed their Thesis Proposal Defense. Not fulfilling those milestones should result in a report of unsatisfactory progress in any of those years (of course, allowing for any exceptional circumstances), and may result in the student being asked to withdraw from the program. We should note that, although our annual progress reports are completed in Spring, supervisors are encouraged to complete an unsatisfactory report at any time that they feel the student is not making progress. Such report should be shared with the student, specifying the areas where progress is deemed to be unsatisfactory, and a timeline for addressing the issues. The report should also be filed with the department.

For comparison, the following table provides the corresponding schedule for an MA student.

	Fall	Spring	Summer
Year 1	2-3 courses Graduate Seminar I	2-3 courses Graduate Seminar II	Any remaining courses Beginning of thesis research
Year 2	Any remaining courses Thesis research	Thesis research Thesis completion and defense anytime in the 5 th semester and beyond	

Table 2. Proposed schedule for an MA student

4 Graduate Seminar courses

We have often felt the need to provide students with a broader perspective on the field of Linguistics than the one offered through regular courses and individual supervision. To that end, we ran graduate seminars a few years ago on topics such as the job market, funding opportunities, creating posters or specific computer skills. A list of those seminars is still available on our web site: <http://www.sfu.ca/linguistics/graduate/GraduateSeminar.html>.

At the same time, we believe that students could benefit from sharing research issues and experiences through an informal forum where they could present ongoing ideas, problems or progress in their research. This is particularly important for PhD students, who often tend to feel isolated once they have completed their coursework.

To address these issues, providing a well-rounded education and a better sense of community, we propose to run a Graduate Seminar course, which students are required to take for their first two semesters in the program. This would be a pass/fail course, with a 1-credit load. Credits earned in Graduate Seminar courses may count towards course credits, thus rounding off any 3-credit courses that students may take in other departments, to satisfy the 24/20 course credit requirement. Students may continue to enrol in the Graduate Seminar courses past their first year of study, and are always welcome to attend specific seminars that are relevant to them.

The Graduate Seminar course (I and II) will be offered in the Fall and Spring semesters of every year, and will be organized by members of the GPC. We envision one meeting per month, on diverse professional topics. In addition, students will be encouraged to continue their research, so that they can present their accomplishments in a special seminar or mini-conference at the end of each semester. The mini-conference is also a place for PhD students to present their Qualifying papers (but PhD students do not need to register for the Graduate Seminar beyond their first year of study).

To earn credit for each Graduate Seminar course, students should:

- Attend all seminars offered that semester
- Present their research at the end of the semester at a mini-conference
- Attend all the Departmental Colloquia organized for the semester

Topics that may be covered in the seminar:

- Being a TA/TM in Linguistics (supplemented by the general TA/TM workshop for the university offered every year)
- Conferences: choosing a conference; preparing an abstract; obtaining funding to attend; designing posters, PowerPoint slides and handouts
- Funding opportunities and writing grant/scholarship applications
- The job market
- Representation strategies: creating CVs and web pages
- Computer skills (may focus on LaTeX, scripting languages, statistical or experimental packages)

- Research skills: creating and maintaining a bibliographic database, finding literature, formulating and testing hypotheses
- Research ethics: collaboration, intellectual property and applications for ethics approval
- Writing: thesis, article writing

We seem to have a "Graduate Seminar" in the books, with the number Ling 890. We propose to add another one with the same title, to result in:

- Ling 890 – Graduate Seminar I
- Ling 891 – Graduate Seminar II

There is a separate need to provide support for PhD students in the thesis writing phase, that is, in their third year and beyond. The Graduate Seminar would not directly help PhD students at that stage, although they are always welcome to attend. A separate seminar, perhaps along similar lines, could be organized, with a focus on thesis writing. This could include workshops on different aspects of the thesis, or simply regular meetings with other PhD students, facilitated by a faculty member. MA students writing theses could also attend. We are not, at this time, proposing to formally organize such a seminar, but we could experiment with an informal organization, and evaluate the success after a few semesters.

5 Evaluation and further changes

The present proposal is an attempt at making the program better, and we believe it will have that effect. However, if these or other changes are put into effect, we should carefully monitor that the changes are, in fact, having their intended effect. The Graduate Program Committee should keep a record of how the changes are affecting students and faculty, with a yearly informal evaluation (consulting with students and faculty, keeping track of how many students are in graduate courses, maybe informal surveys), and a formal evaluation three years after the changes are implemented. Further changes should be suggested then, if the department feels that the system is not having its intended effect, or is doing so at a high cost (to faculty, students or departmental resources in general).

6 Summary

The new requirements for MA and PhD students are as follows

	Courses	Graduate Seminar	Thesis	Other
MA	6 = 24 credits	2 = 2 credits	1 = 6 credits	-
PhD	5 = 20 credits	2 = 2 credits	1 = 6 credits	Qualifying I & II Thesis proposal

Table 3. Summary of new requirements

We propose to include these changes for the 2012-13 calendar, to be effective with September 2012 admissions.



GRADUATE COURSE MINOR CHANGE FORM

This form is to be used when there is a request for a minor change to an existing graduate course. The form is completed by the department and then approved by the Faculty graduate studies committee. It should then be forwarded to the Dean of Graduate Studies for approval by SGSC. SGSC will forward the approval to Senate for information. NOTE: Please complete pertinent sections only

Please Check appropriate revision(s):

Catalog Number Units Title Description Other

Department or School: Linguistics

Current course

Subject: LING (max: 4 chars) Catalog Number: 890 Units: 3

Course Title: Graduate Seminar (max. 80 char)

Short Title (appears on transcripts etc.) _____ (max. 25 char)

Course Description for Calendar:

None

Available Course Component:

Lecture Seminar Laboratory Practicum

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Prerequisites: (if any)

Modified Course

Subject: LING (max: 4 chars) Catalog Number: 890 Units: 1

Course Title: Graduate Seminar I (max. 80 char)

Short Title (appears on transcripts etc.) _____ (max. 25 char)

Course Description for Calendar:

An introduction to professional aspects in the field of Linguistics. Course consists of seminars, lectures and workshops.

Available Course Component:

Lecture Seminar Laboratory Practicum

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Prerequisites: (if any) None

*Attach rationale for changes as a separate document.

Approvals

Faculty Graduate Studies Committee _____ Date Nov 7/11

Senate Graduate Studies Committee _____ Date Nov 10/11

Upon approval of the minor course change, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the course change in the student record system

Simon Fraser University

LING 890-1 – Graduate Seminar I

INSTRUCTOR: To be determined; usually a member of the Graduate Studies Committee in Linguistics

PREREQUISITE: None

DESCRIPTION: A series of seminars on professional aspects of Linguistics. Topics will vary from year to year, but may include:

- Being a TA/TM in Linguistics (supplemented by the general TA/TM workshop for the university offered every year)
- Conferences: choosing a conference; preparing an abstract; obtaining funding to attend; designing posters, PowerPoint slides and handouts
- Funding opportunities and writing grant/scholarship applications
- The job market
- Representation strategies: creating CVs and web pages
- Computer skills (may focus on LaTeX, scripting languages, statistical or experimental packages)
- Research skills: creating and maintaining a bibliographic database, finding literature, formulating and testing hypotheses
- Research ethics: collaboration, intellectual property and applications for ethics approval
- Writing: thesis, article writing

GRADING: The course is graded on a satisfactory/unsatisfactory basis. To earn credit for each Graduate Seminar course, students should:

- Attend all seminars offered that semester
- Present their research at the end of the semester at a mini-conference
- Attend all Departmental Colloquia organized for the semester

SIMON FRASER UNIVERSITY

NEW GRADUATE COURSE PROPOSAL FORM

When a department proposes a new course it must first be sent to the chairs of each faculty graduate program committee where there might be an overlap in course content. The chairs will indicate that overlap concerns have been dealt with by signing the appropriate space or via a separate memo or e-mail (attach). The new course proposal must also be sent to the Library for a report.

Once overlap concerns have been dealt with, signatures indicate approval by the department, home faculty and Senate Graduate Studies Committee.

Department or School: Linguistics

Proposed course number and title: LING 891-1 - Graduate Seminar II

Other Faculties:

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

Name of Faculty N/A Signature Date
Name of Faculty Signature Date
Name of Faculty Signature Date
Name of Faculty Signature Date
Name of Faculty Signature Date

Departmental approval (non-departmentalized faculties need not sign)

Department Graduate Program Committee
Signature [Signature] Date May 12, 2011

Department Chair
Signature [Signature] Date 31 MAY 2011

Faculty approval

Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources

Faculty Graduate Program Committee
Signature [Signature] Date 20/7/11

SGSC approval

Signature [Signature] Date Nov 10/11

SGSC approval indicates that the Library report has been seen, and all resource issues dealt with. Once approved, new course proposals are sent to Senate for information.

NEW GRADUATE COURSE PROPOSAL FORM

Subject: LING (max. 4 chars) Catalog Number: 891

Course Title: Graduate Seminar II (max. 80 char.)

Short Title (appears on transcripts etc.) _____ (max. 25 char.)

Course Description for Calendar: (append a course outline as a separate document)

An introduction to professional aspects in the field of Linguistics. Course consists of seminars, lectures and workshops.

Units: 1

Available Course Components: (select all that apply)

Lecture Seminar Laboratory Practicum

Prerequisites: (if any)

None

Campus at which course will be offered: Burnaby

Estimated Enrolment: 6 The term course will first be offered: Spring 2013

Frequency of course offering: Once a year

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Justification:

Introduction of a new requirement for all students in our program.

Resources:

Faculty member(s) who will normally teach this course:

(append information about their competency to teach the course)

Any faculty member in Linguistics, including team-teaching

Number of additional faculty members required in order to offer this course: -

Additional space required in order to offer this course: (append details) -

Additional specialized equipment required in order to offer this course: (append details)

Additional Library resources required: (append details) Annually \$ 0 One-time \$ 0

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Upon approval of the course proposal, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the new course in the student record system.

Simon Fraser University

LING 891-1 – Graduate Seminar II

INSTRUCTOR: To be determined; usually a member of the Graduate Studies Committee in Linguistics

PREREQUISITE: None

DESCRIPTION: A continuation of the Graduate Seminar I. Series of seminars on professional aspects of Linguistics. Topics will vary from year to year, but may include:

- Being a TA/TM in Linguistics (supplemented by the general TA/TM workshop for the university offered every year)
- Conferences: choosing a conference; preparing an abstract; obtaining funding to attend; designing posters, PowerPoint slides and handouts
- Funding opportunities and writing grant/scholarship applications
- The job market
- Representation strategies: creating CVs and web pages
- Computer skills (may focus on LaTeX, scripting languages, statistical or experimental packages)
- Research skills: creating and maintaining a bibliographic database, finding literature, formulating and testing hypotheses
- Research ethics: collaboration, intellectual property and applications for ethics approval
- Writing: thesis, article writing

GRADING: The course is graded on a satisfactory/unsatisfactory basis. To earn credit for each Graduate Seminar course, students should:

- Attend all seminars offered that semester
- Present their research at the end of the semester at a mini-conference
- Attend all Departmental Colloquia organized for the semester

SIMON FRASER UNIVERSITY

NEW GRADUATE COURSE PROPOSAL FORM

When a department proposes a new course it must first be sent to the chairs of each faculty graduate program committee where there might be an overlap in course content. The chairs will indicate that overlap concerns have been dealt with by signing the appropriate space or via a separate memo or e-mail (attach). The new course proposal must also be sent to the Library for a report.

Once overlap concerns have been dealt with, signatures indicate approval by the department, home faculty and Senate Graduate Studies Committee.

Department or School: Linguistics

Proposed course number and title: LING 894-6 - Qualifying Paper I

Other Faculties:

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

Name of Faculty N/A Signature Date
Name of Faculty Signature Date
Name of Faculty Signature Date
Name of Faculty Signature Date
Name of Faculty Signature Date

Departmental approval (non-departmentalized faculties need not sign)

Department Graduate Program Committee
Signature [Signature] Date May 12, 2011
Department Chair [Signature] Date 31 MAY 2011

Faculty approval

Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty Department commits to providing the required Library funds and any other necessary resources

Faculty Graduate Program Committee
Signature [Signature] Date Nov 7/4

SGSC approval

Signature [Signature] Date Nov 10/11

SGSC approval indicates that the Library report has been seen, and all resource issues dealt with. Once approved, new course proposals are sent to Senate for information.

NEW GRADUATE COURSE PROPOSAL FORM

Subject: LING (max. 4 chars) Catalog Number: 894

Course Title: Qualifying Paper I (max. 80 char.)

Short Title (appears on transcripts etc.) _____ (max. 25 char.)

Course Description for Calendar: (append a course outline as a separate document)

Qualifying Paper for a PhD student.

Units: 6

Available Course Components: (select all that apply)

Lecture Seminar Laboratory Practicum

Prerequisites: (if any)

All PhD coursework in Linguistics

Campus at which course will be offered: Burnaby

Estimated Enrolment: 1 The term course will first be offered: Fall 2013

Frequency of course offering: Once a year

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Justification:

Introduction of a new requirement for PhD students.

Resources:

Faculty member(s) who will normally teach this course:
(append information about their competency to teach the course)

Any faculty member in Linguistics

Number of additional faculty members required in order to offer this course: -

Additional space required in order to offer this course: (append details) -

Additional specialized equipment required in order to offer this course: (append details)

Additional Library resources required: (append details) Annually \$ 0 One-time \$ 0

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Upon approval of the course proposal, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the new course in the student record system.

Simon Fraser University

LING 894-6 – Qualifying Paper I

INSTRUCTOR: To be determined; usually the student's supervisor

PREREQUISITE: All coursework towards a PhD in Linguistics

DESCRIPTION: Qualifying paper towards a PhD. Students must complete two Qualifying Papers, one of which must be outside of the thesis area of research.

GRADING: The course is graded on a satisfactory/unsatisfactory basis. To pass, a Qualifying Paper must be of publishable quality, in a high-quality conference or appropriate journal. The paper will be evaluated by two faculty members, one the student's supervisor, and another one an expert in the area of the paper. Students are expected to present their paper at a department-wide mini-conference, usually held twice a year.

SIMON FRASER UNIVERSITY

NEW GRADUATE COURSE PROPOSAL FORM

When a department proposes a new course it must first be sent to the chairs of each faculty graduate program committee where there might be an overlap in course content. The chairs will indicate that overlap concerns have been dealt with by signing the appropriate space or via a separate memo or e-mail (attach). The new course proposal must also be sent to the Library for a report.

Once overlap concerns have been dealt with, signatures indicate approval by the department, home faculty and Senate Graduate Studies Committee.

Department or School: Linguistics

Proposed course number and title: LING 895-6 - Qualifying Paper II

Other Faculties:

Other Faculties approval indicates that the Dean(s) or designate of other Faculties affected by the proposed new course support(s) the approval of the new course.

Name of Faculty	<u>N/A</u>	Signature	_____	Date	_____
Name of Faculty	_____	Signature	_____	Date	_____
Name of Faculty	_____	Signature	_____	Date	_____
Name of Faculty	_____	Signature	_____	Date	_____
Name of Faculty	_____	Signature	_____	Date	_____

Departmental approval (non-departmentalized faculties need not sign)

Department Graduate Program Committee
Signature [Signature] Date May 12, 2011

Department Chair
Signature [Signature] Date 31 MAY 2011

Faculty approval

Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources

Faculty Graduate Program Committee
Signature [Signature] Date Nov 7/11

SGSC approval

Signature [Signature] Date Nov 10/11

SGSC approval indicates that the Library report has been seen, and all resource issues dealt with. Once approved, new course proposals are sent to Senate for information.

NEW GRADUATE COURSE PROPOSAL FORM

Subject: LING (max. 4 chars) Catalog Number: 895

Course Title: Qualifying Paper II (max. 80 char.)

Short Title (appears on transcripts etc.) _____ (max. 25 char.)

Course Description for Calendar: (append a course outline as a separate document)

Qualifying Paper for a PhD student.

Units: 6

Available Course Components: (select all that apply)

Lecture Seminar Laboratory Practicum

Prerequisites: (if any)
All PhD coursework in Linguistics

Campus at which course will be offered: Burnaby

Estimated Enrolment: 1 The term course will first be offered: Spring 2014

Frequency of course offering: Once a year

Grading Basis: Graded Satisfactory/Unsatisfactory In Progress/Complete

Justification:

Introduction of a new requirement for PhD students.

Resources:

Faculty member(s) who will normally teach this course:
(append information about their competency to teach the course)

Any faculty member in Linguistics _____

Number of additional faculty members required in order to offer this course: -

Additional space required in order to offer this course: (append details) -

Additional specialized equipment required in order to offer this course: (append details) _____

Additional Library resources required: (append details) Annually \$ 0 One-time \$ 0

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Upon approval of the course proposal, the Dean of Graduate Studies office will consult with the department or school regarding other course attributes that may be required to enable the proper entry of the new course in the student record system.

Simon Fraser University

LING 895-6 – Qualifying Paper II

INSTRUCTOR: To be determined; usually the student's supervisor

PREREQUISITE: All coursework towards a PhD in Linguistics

DESCRIPTION: Qualifying paper towards a PhD. Students must complete two Qualifying Papers, one of which must be outside of the thesis area of research.

GRADING: The course is graded on a satisfactory/unsatisfactory basis. To pass, a Qualifying Paper must be of publishable quality, in a high-quality conference or appropriate journal. The paper will be evaluated by two faculty members, one the student's supervisor, and another one an expert in the area of the paper. Students are expected to present their paper at a department-wide mini-conference, usually held twice a year.

(http://students.sfu.ca/calendar/linguistics/ling_MA.html)

Linguistics Master of Arts Program

*Department of Linguistics | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2011 Summer*

Admission Requirements

Students must demonstrate adequate linguistics preparation. Those with little or no academic linguistics preparation may not obtain clear program admission or admission as a qualifying student. See “1.3.5 Admission Under Special Arrangements” on page 220 and “1.3.4 Admission to a Doctoral Program” on page 220 in the Graduate General Regulations for general admission requirements.

Areas of Specialization

Linguistic theory, phonetics, phonology, morphology, syntax, semantics, discourse-pragmatics, computational linguistics, Amerindian linguistics, historical and comparative linguistics, linguistics history, sociolinguistics, second language learning.

Time Limit

FROM:

Although University regulations allow a five-year time limit for MA degree completion, (including the MA degree work), an MA student is normally expected to complete the degree in two years. See “Graduate General Regulations” on page 219. ✓

TO:

Although University regulations allow a six calendar year time limit (or 12 semesters of full-time enrolment) for MA degree completion, (including the MA degree work), an MA student is normally expected to complete the degree in two years. See “Graduate General Regulations” on page 219. ✓

Program Requirements

Course Work

FROM:

Students complete at least 20 ~~units of graduate course work in linguistics~~, including

- LING 800-4 Phonology
- LING 801-4 Syntax
- LING 851-4 Research Techniques and Experimental Design ✓

and ~~8 additional units in graduate course work in linguistics~~.

TO:

Students complete at least 24 units of approved graduate course work, including

- LING 800-4 Phonology
- LING 801-4 Syntax
- LING 851-4 Research Techniques and Experimental Design

and 12 additional units of graduate course work. Only one course may be a directed research course.

In addition, students in the first year of the program enrol in the following two courses

- LING 890-1 Graduate Seminar I
- LING 891-1 Graduate Seminar II

Thesis

All students must complete an MA thesis based on original research, and must comply with University regulations on completing and defending the thesis.

Language Requirements

Candidates must show a high competence in at least one language other than English.

Academic Requirements within the Graduate General Regulations

All graduate students must satisfy the academic requirements that are specified in the Graduate General Regulations (residence, course work, academic progress, supervision, research competence requirement, completion time, and degree completion), as well as the specific requirements for the program in which they are enrolled, as shown above.

(http://students.sfu.ca/calendar/linguistics/ling_PhD.html)

Linguistics Doctor of Philosophy Program

*Department of Linguistics | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2011 Summer*

Admission Requirements

Students must demonstrate a substantial background in linguistics and research methodology. Direct doctor of philosophy (PhD) program admission without a master of arts (MA) in linguistics, or equivalent is normally not possible. see [graduate general regulation 1.3](#) for more information.

Areas of Specialization

Linguistic theory, phonetics, phonology, morphology, syntax, semantics, discourse-pragmatics, computational linguistics, Amerindian linguistics, historical and comparative linguistics, history of linguistics, sociolinguistics, second language learning.

Time Limit

FROM:

Although University regulations allow an eight year time limit for the PhD, a PhD student is normally expected to complete the degree in ~~three~~ years after the MA. See [Graduate General Regulations](#).

TO:

Although University regulations allow an eight calendar year time limit for the PhD, a PhD student is normally expected to complete the degree in four years after the MA. See [Graduate General Regulations](#).

Program Requirements

These requirements are beyond those of the MA requirements. Students may need to complete specified courses from the [MA program](#) requirements as a condition of admission to the PhD program.

Course Work

FROM:

Students complete at least 16 ~~linguistics units (four courses)~~, approved by the supervisory committee. Only one course may be a directed research course.

TO:

Students complete at least 20 units (five courses), approved by the supervisory committee. Only one course may be a directed research course.

In addition, students in the first year of the program enrol in the following two courses

- LING 890-1 Graduate Seminar I
- LING 891-1 Graduate Seminar II

NEW REQUIREMENT:

Qualifying Papers

Students are expected to complete two qualifying papers during their second year in the program. At least one of the papers needs to be in an area outside of the student's main area of research, and unrelated to the thesis.

Students will typically enrol in the first Qualifying Paper course in the Fall of their second year, and in the second in the following Spring semester. The paper is evaluated by a committee of at least two faculty members, one of them being the senior supervisor.

Thesis Proposal

Candidates submit a written thesis proposal to the supervisory committee which defines the intended original research and the relationship between it and existing scholarship. After submission, the student presents the proposal at a departmental colloquium no later than the end of the ninth residence term. The written proposal must be approved by the supervisory committee prior to the start of substantive research.

Thesis

All students must complete a PhD thesis based on original research and must comply with University regulations on completing and defending a thesis.

Language Requirements

Candidates must show high competence in two languages other than English, with some knowledge of the structure of at least one non-Indo-European language. The supervisory committee determines how to demonstrate this competence.

Academic Requirements within the Graduate General Regulations

All graduate students must satisfy the academic requirements that are specified in the Graduate General Regulations (residence, course work, academic progress, supervision, research competence requirement, completion time, and degree completion), as well as the specific requirements for the program in which they are enrolled, as shown above.

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[Fall 2011 Calendar](#) | [Linguistics](#) |**Linguistics Master of Arts Program**

*Department of Linguistics | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2011 Fall*

Admission Requirements

Students must demonstrate adequate linguistics preparation. Those with little or no academic linguistics preparation may not obtain clear program admission or admission as a qualifying student. See “1.3.5 Admission Under Special Arrangements” on page 220 and “1.3.4 Admission to a Doctoral Program” on page 220 in the Graduate General Regulations for general admission requirements.

Areas of Specialization

Linguistic theory, phonetics, phonology, morphology, syntax, semantics, discourse-pragmatics, computational linguistics, Amerindian linguistics, historical and comparative linguistics, linguistics history, sociolinguistics, second language learning.

Time Limit

Although University regulations allow a five year time limit for MA degree completion, (including the MA degree work), an MA student is normally expected to complete the degree in two years. See “Graduate General Regulations” on page 219.

Program Requirements**Course Work**

Students complete at least 20 units of graduate course work in linguistics, including

- LING 800-4 Phonology
- LING 801-4 Syntax
- LING 851-4 Research Techniques and Experimental Design ✓

and 8 additional units in graduate course work in linguistics.

Thesis

All students must complete an MA thesis based on original research, and must comply with University regulations on completing and defending the thesis.

Language Requirements

Candidates must show a high competence in at least one language other than English.

Academic Requirements within the Graduate General Regulations

All graduate students must satisfy the academic requirements that are specified in the Graduate General Regulations (residence, course work, academic progress, supervision, research competence requirement, completion time, and degree completion), as well as the specific requirements for the program in which they are enrolled, as shown above.

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For calendar inquiries and technical problems, contact calendar-sfu@sfu.ca | [Calendar changes and corrections](#)

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Linguistics Doctor of Philosophy Program

*Department of Linguistics | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2011 Fall*

Admission Requirements

Students must demonstrate a substantial background in linguistics and research methodology. Direct doctor of philosophy (PhD) program admission without a master of arts (MA) in linguistics, or equivalent is normally not possible. see [graduate general regulation 1.3](#) for more information.

Areas of Specialization

Linguistic theory, phonetics, phonology, morphology, syntax, semantics, discourse-pragmatics, computational linguistics, Amerindian linguistics, historical and comparative linguistics, history of linguistics, sociolinguistics, second language learning.

Time Limit

Although University regulations allow an eight year time limit for the PhD, a PhD student is normally expected to complete the degree in three years after the MA. See [Graduate General Regulations](#).

Program Requirements

These requirements are beyond those of the MA requirements. Students may need to complete specified courses from the [MA program](#) requirements as a condition of admission to the PhD program.

Course Work

Students complete at least 16 linguistics units (four courses), approved by the supervisory committee. Only one course may be a directed research course.

Thesis Proposal

Candidates submit a written thesis proposal to the supervisory committee which defines the intended original research and the relationship between it and existing scholarship. After submission, the student presents the proposal at a departmental colloquium no later than the end of the ninth residence term. The written proposal must be approved by the supervisory committee prior to the start of substantive research.

Thesis

All students must complete a PhD thesis based on original research and must comply with University regulations on completing and defending a thesis.

Language Requirements

Candidates must show high competence in two languages other than English, with some knowledge of the structure of at least one non-Indo-European language. The supervisory committee determines how to demonstrate this competence.

Academic Requirements within the Graduate General Regulations

All graduate students must satisfy the academic requirements that are specified in the Graduate General Regulations (residence, course work, academic progress, supervision, research competence requirement, completion time, and degree completion), as well as the specific requirements for the program in which they are enrolled, as shown above.

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LING 806-4 Sociolinguistics

LING 807-4 Computational Linguistics

LING 809-4 Morphology

LING 810-4 Topics in Linguistics I

LING 811-4 Topics in Linguistics II

LING 812-4 Topics in Linguistics III

LING 813-4 Topics in Linguistics IV

LING 820-4 Formal Linguistics

LING 821-4 Phonetics

LING 850-4 Psycholinguistic Aspects of Language Learning

LING 851-4 Research Techniques and Experimental Design

LING 855-4 Applied Linguistics I

LING 890-3 Graduate Seminar

LING 896-4 Directed Research

LING 897-4 Research Seminar

LING 898-6 MA Thesis

LING 899-6 PhD Thesis

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FACULTY OF ARTS AND SOCIAL SCIENCES
Department of Linguistics

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MEMORANDUM

ATTENTION	Paul Budra, Chair FASSGSC	DATE	Sept. 21, 2011
FROM	Chung-hye Han, Acting Chair, Graduate Studies Committee, Department of Linguistics	PAGES	1/1
RE:	Graduate course minor changes		

The Department of Linguistics approved the following changes at its meeting of Sept. 15, 2011. The changes, in short are:

1. Renaming Ling 803 from "Theory" to "Discourse and Pragmatics" ✓
2. Renaming Ling 850 from "Psycholinguistic Aspects of Language Learning" to "Foundations of Applied Linguistics" ✓
3. Renaming Ling 855 from "Applied Linguistics I" to "Topics in Applied Linguistics"

Graduate Course Minor Change forms for each proposed change, along with justifications and sample syllabi are attached.

All of these courses have been offered as topics courses previously within linguistics. As such, there is no overlap with any other courses offered in FASS. Furthermore, none of the courses require additional library resources.

We would appreciate it if you could put these changes on the agenda of the next FASSGSC meeting.

Sincerely,



Graduate Course Minor Change Form

This form is for an SFU department or program to request a minor change to an existing graduate course. After approval and signature by the faculty graduate studies committee, this form should be forwarded to the Dean of Graduate Studies for approval by the Senate Graduate Studies Committee (SGSC). SGSC will forward the approval to Senate for information.

DEPARTMENT

Department / School / Program Linguistics	Contact name Chung-hye Han	Contact email chunghye@sfu.ca
Please revise the following elements of the indicated graduate course: <input type="checkbox"/> Catalogue number <input type="checkbox"/> Units <input checked="" type="checkbox"/> Title <input checked="" type="checkbox"/> Description <input type="checkbox"/> Other: _____		

CURRENT COURSE

Please complete only the fields to be changed.

Program (eg. ECON) LING	Number (eg. 810) 803	Units (eg. 4) 4
Course title (max 80 characters) Theory		
Short title (appears on transcripts, max 25 characters)		
Course description for SFU Calendar <input type="checkbox"/> see attached None.		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites (if any)		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

REVISED COURSE

Please complete only the fields to be changed.

Program (eg. ECON) LING	Number (eg. 810) 803	Units (eg. 4) 4
Course title (max 80 characters) Discourse and Pragmatics		
Short title (appears on transcripts, max 25 characters)		
Course description for SFU Calendar <input type="checkbox"/> see attached Introduction to the analysis of discourse as the use of language in context, and the general discipline of pragmatics. Topics to be covered include coherence, reference, implicature, speech acts and information structure.		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites (if any)		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

APPROVALS

Faculty graduate studies committee name

Signature

Date

Wade Parkhouse
SGSC

Wade Parkhouse
Signature

Nov 10/11
Date



Graduate Course Minor Change Form

This form is for an SFU department or program to request a minor change to an existing graduate course. After approval and signature by the faculty graduate studies committee, this form should be forwarded to the Dean of Graduate Studies for approval by the Senate Graduate Studies Committee (SGSC). SGSC will forward the approval to Senate for information.

DEPARTMENT

Department / School / Program Linguistics	Contact name Chung-hye Han	Contact email chunghye@sfu.ca
Please revise the following elements of the indicated graduate course: <input type="checkbox"/> Catalogue number <input type="checkbox"/> Units <input checked="" type="checkbox"/> Title <input checked="" type="checkbox"/> Description <input type="checkbox"/> Other: _____		

CURRENT COURSE

Please complete only the fields to be changed.

Program (eg. ECON) LING	Number (eg. 810) 850	Units (eg. 4) 4
Course title (max 80 characters) Psycholinguistic Aspects of Language Learning		
Short title (appears on transcripts, max 25 characters)		
Course description for SFU Calendar <input type="checkbox"/> see attached None.		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites (if any)		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

REVISED COURSE

Please complete only the fields to be changed.

Program (eg. ECON) LING	Number (eg. 810) 850	Units (eg. 4) 4
Course title (max 80 characters) Foundations of Applied Linguistics		
Short title (appears on transcripts, max 25 characters)		
Course description for SFU Calendar <input type="checkbox"/> see attached Introduction to areas where linguistics is applied, with a particular focus on language learning and acquisition.		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites (if any)		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

APPROVALS

15th Dec
Faculty graduate studies committee name

[Signature]
Signature

20 Dec 11
Date

Wade Parkhouse
SGSC

[Signature]

Dec 10/11



Graduate Course Minor Change Form

This form is for an SFU department or program to request a minor change to an existing graduate course. After approval and signature by the faculty graduate studies committee, this form should be forwarded to the Dean of Graduate Studies for approval by the Senate Graduate Studies Committee (SGSC). SGSC will forward the approval to Senate for information.

DEPARTMENT

Department / School / Program Linguistics	Contact name Chung-hye Han	Contact email chunghye@sfu.ca
Please revise the following elements of the indicated graduate course: <input type="checkbox"/> Catalogue number <input type="checkbox"/> Units <input checked="" type="checkbox"/> Title <input checked="" type="checkbox"/> Description <input type="checkbox"/> Other: _____		

CURRENT COURSE

Please complete only the fields to be changed.

Program (eg. ECON) LING	Number (eg. 810) 855	Units (eg. 4) 4
Course title (max 80 characters) Applied linguistics I		
Short title (appears on transcripts, max 25 characters)		
Course description for SFU Calendar <input type="checkbox"/> see attached None.		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input checked="" type="checkbox"/> Online <input type="checkbox"/> _____		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites (if any)		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

REVISED COURSE

Please complete only the fields to be changed.

Program (eg. ECON) LING	Number (eg. 810) 855	Units (eg. 4) 4
Course title (max 80 characters) Topics in applied linguistics		
Short title (appears on transcripts, max 25 characters)		
Course description for SFU Calendar <input type="checkbox"/> see attached In-depth treatment of a particular area of applied linguistics. Topic will vary from offering to offering.		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites (if any)		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

APPROVALS

Faculty graduate studies committee name

Signature

Date

Wade Parkhouse
SGSC

C. Pedersen

Nov 7/11
Nov 10/11



Philosophy
8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.3343
FAX 778.4443

martin_hahn@sfu.ca
www.sfu.ca/philosophy

MEMORANDUM

ATTENTION Paul Budra, FASS
FROM Martin Hahn
RE: Calendar Changes to Graduate Program

DATE September 8th, 2011
PAGES 1/1 3

At its meeting of September 8th, 2011 the Department of Philosophy approved the attached Minor Program/Calendar entry revisions:

MA PROGRAM CHANGES:

Admission requirements:

Delete preference for applicants with Honours degrees.

Rationale: The mention of Honours Degrees is merely confusing to our foreign applicants, and there is no evidence that we actually give preference to those Canadians who have Honours Degrees.

Program requirements:

Delete specific reference to University of British Columbia courses.

Rationale: UBC no longer plays any special role in our program, aside from the arrangements specified under the Western Deans' Agreement, which apply equally to several other universities and are set out on our website.

Non-thesis option: Change Language concerning the Professional Paper examination.

Rationale: The new description better reflects current departmental practices in which the examination of the Professional Paper Project is not, in fact, tied to its presentation to the department. It also places the program under option B (project) instead of its present classification under option C (courses plus final examination) under General Graduate Regulations 1.7.2., which accords much better with the way it actually functions.

The “Pass with distinction” category is explicitly added to give recognition outstanding students.

PhD PROGRAM CHANGES:

Admission requirements:

Delete preference for applicants with Honours degrees.

Rationale: The mention of Honours Degrees is merely confusing to our foreign applicants, and there is no evidence that we actually give preference to those Canadians who have Honours Degrees.

CALENDAR CHANGES:

Under Philosophy Master of Arts Program

From:

~~Honours degrees, where available, are preferred.~~

To: no text

Under Philosophy Master of Arts Program

From:

~~University of British Columbia Courses~~

~~In addition to Simon Fraser University courses, students may also satisfy requirements by completing courses at the University of British Columbia, after consultation with their supervisor.~~

To: no text

Under “Degree Program Completion”, “Non-Thesis Option”

From:

• PHIL 899, completed under the senior supervisor’s direction. **The student undertakes the project of revising a** A paper, normally from a previously completed graduate course, ~~is revised~~ to a standard suitable in form and content for submission to a professional journal. The resulting **Professional Paper** normally shall not exceed 30 pages.

To:

• PHIL 899, completed under the senior supervisor’s direction. The student undertakes the project of revising a paper, normally from a previously completed graduate course, to a standard

suitable in form and content for submission to a professional journal. The resulting Professional Paper normally shall not exceed 30 pages.

From:

~~• in the final exam, the student presents the professional paper in a public forum directed by the supervisory committee and at least one other faculty member in the field. After the public presentation and discussion, the expanded committee evaluates the paper and the student's performance.~~

• the Professional Paper produced in 899 is examined by an examining committee consisting of at least two faculty members who together assign a grade of Pass with distinction, Pass, or Fail. A student who fails may be permitted a second and final attempt.

• the Professional Paper is presented in a public forum.

To:

• the Professional Paper produced in 899 is examined by an examining committee consisting of at least two faculty members who together assign a grade of Pass with distinction, Pass, or Fail. A student who fails may be permitted a second and final attempt.

• the Professional Paper is presented in a public forum.

Under Philosophy Doctor of Philosophy Program

From:

~~Honours degrees, where available, are preferred.~~

To: no text

Simon Fraser University



-Hide-

Contents

- [Admission Requirements](#)
- [Program Requirements](#)
- [University of British Columbia Courses](#)
- [Degree Program Completion](#)
- [Academic Requirements within the Graduate General Regulations](#)

[Fall 2011 Calendar](#) | [Philosophy](#) |

Philosophy Master of Arts Program

*Department of Philosophy | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2011 Fall*

Admission Requirements

See [graduate general regulation 1.3.3](#) for university admission requirements.

In addition, the applicant must have either a 3.33 cumulative grade point average (CGPA) or a 3.5 grade point average (GPA) in upper division philosophy courses.

Honours degrees, where ~~available~~, are preferred.

delete

The department pays close attention to letters of reference and writing samples.

If previous work does not satisfy the above conditions, additional undergraduate courses may be required to enrol as a qualifying student before admission.

Application

See www.sfu.ca/philosophy, or visit the department.

Program Requirements

- • completion of six courses (excluding PHIL 898 and 899), one of which may be a 300 or 400 division undergraduate course with an A- grade or better, and graduate studies committee permission. One course must be PHIL 880 Pro-seminar, which must be completed in the first graduate study year.
- • demonstrated competence in such foreign languages as the graduate studies

committee requires for the proposed research.

- demonstrated competence in formal logic at the level of PHIL 210, or higher when relevant the student's research.

University of British Columbia Courses

In addition to Simon Fraser University courses, students may also satisfy requirements by completing courses at the University of British Columbia, after consultation with their supervisor. *delete*

Degree Program Completion

There are three ways to complete a philosophy master's degree. The following outlines these options.

Non-Thesis Option

This is the recommended degree program option for most students who plan to apply for admission to a philosophy PhD program after completing an MA.

The program broadens and deepens philosophical education and allows the student to develop the necessary materials for a successful PhD program application. This non-thesis option has the following additional requirements.

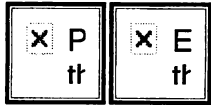
- completion of at least one course in each philosophy area: value theory; metaphysics and epistemology; history of philosophy. Taken together with upper division undergraduate courses completed previously or in addition to the MA requirement, three courses in each area are required.
- completion of seven rather than six courses (excluding PHIL 899)
- a cumulative grade point average of at least 3.5 is required at graduation.
- PHIL 899, completed under the senior supervisor's direction. A paper, normally from a previously completed graduate course, is revised to a standard suitable in form and content for submission to a professional journal. The resulting professional paper normally shall not exceed 30 pages. *revised*
- in the final exam, the student presents the professional paper in a public forum directed by the supervisory committee and at least one other faculty member in the field. After the public presentation and discussion, the expanded committee evaluates the paper and the student's performance. *new lang*

Specialized Thesis Option

This option is intended for those who have a particular project and supervisor in mind when they enter the program, and especially those with interdisciplinary interests. It has the following specific requirements.

1 only

Simon Fraser University



-Hide-

Contents

- Admission Requirements
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Philosophy Doctor of Philosophy Program

*Department of Philosophy | Faculty of Arts and Social Sciences
Simon Fraser University Calendar 2011 Fall students services*

Admission Requirements

See graduate general regulation 1.3.4 for admission requirements. In addition, the applicant is expected to have either a 3.67 cumulative grade point average (CGPA) in third year and subsequent philosophy courses.

Honours degrees, where ~~available~~, are preferred.

The department pays close attention to both letters of reference and writing samples.

If previous work does not satisfy the above conditions, additional undergraduate courses may be required to enrol as a qualifying student before admission.

Application

See www.sfu.ca/philosophy, or visit the department.

Program Requirements

Course Requirements

- • completion of 11 philosophy courses: one must be the Pro-seminar, PHIL 880, completed in the first graduate year; two courses may be a 300 or 400



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

ATTENTION: Wade Parkhouse, Dean of Graduate Studies

FROM: Paul Budra, Associate Dean, Faculty of Arts & Social Sciences
Chair, Faculty of Arts & Social Sciences Graduate Studies
Curriculum Committee

RE: Removal of SA 896 as Program Requirement for Fall 2012 Calendar

DATE: October 26, 2011

Please approve the removal of SA 896 as a program requirement for Fall 2012 Calendar.

A handwritten signature in black ink, appearing to be "P. Budra".



MEMORANDUM

ATTENTION SGSC
FROM Cindy Patton, Graduate Program Chair
RE: Removal of SA 896 as Program Requirement for Fall 2012 Calendar
DATE October 26, 2011

1. Proposed program change:

To remove SA 896 as program requirement in the Masters Sociology and Masters Anthropology programs. SA 896 was formally removed under **Senate number 11-51(April 2011)**.
Effective date to be September 2011

Course Name and Number: SA 896 – MA Research
Number of Units: 6.00

2. How this change will affect existing program:

This change does not affect the existing program. There is no material difference between SA 896 (MA Research) and SA 898 (MA Thesis), therefore MA students will proceed directly from the required SA 857 (Research Design) course to SA 898 (MA Thesis). This change does not affect the total number of hours or semesters to complete the program.

3. Justification for change:

SA 896 (MA Research) and SA 898 (MA Thesis) are redundant. We retain SA 898 as more accurately reflecting student progress.

4. a) Current calendar language: (Sociology)

Program Requirements

Students may be required to complete more than the following ~~eight~~ seven required courses at the discretion of the supervisory committees.

Students complete a total of ~~44~~ 38 units, including all of

- SA 840-1 Graduate Seminar I
- SA 841-1 Graduate Seminar II
- SA 849-5 Selected Topics in the History of Sociological Thought
- SA 850-5 Selected Topics in Contemporary Social Theory
- SA 856-5 Qualitative Methodology

- SA 857-5 Research Design Seminar
- ~~SA 896-6 MA Research~~
- SA 898-6 MA Thesis

4. b) Current calendar language: (Anthropology)

Program Requirements

Students complete a total of ~~44~~ **38** units, including all of

- SA 840-1 Graduate Seminar I
- SA 841-1 Graduate Seminar II
- SA 856-5 Qualitative Methodology
- SA 857-5 Research Design Seminar
- SA 870-5 Contemporary Theory in Anthropology
- SA 874-5 Historical Perspectives on Anthropological Theory
- ~~SA 896-6 MA Research~~
- SA 898-6 MA Thesis

4. a) Proposed calendar language: (Sociology)

Program Requirements

Students may be required to complete more than the following seven required courses at the discretion of the supervisory committees.

Students complete a total of 38 units, including all of

- SA 840-1 Graduate Seminar I
- SA 841-1 Graduate Seminar II
- SA 849-5 Selected Topics in the History of Sociological Thought
- SA 850-5 Selected Topics in Contemporary Social Theory
- SA 856-5 Qualitative Methodology
- SA 857-5 Research Design Seminar
- SA 898-6 MA Thesis

4. b) Current calendar language: (Anthropology)

Program Requirements

Students complete a total of 38 units, including all of

- SA 840-1 Graduate Seminar I
- SA 841-1 Graduate Seminar II
- SA 856-5 Qualitative Methodology
- SA 857-5 Research Design Seminar
- SA 870-5 Contemporary Theory in Anthropology
- SA 874-5 Historical Perspectives on Anthropological Theory
- SA 898-6 MA Thesis



S.11-51

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MEMO

Dean of
Graduate Studies

STREET ADDRESS
Maggie Benston Student
Services Centre 1100
Burnaby BC V5A 1S6
Canada

MAILING ADDRESS
8888 University Drive
Burnaby BC V5A 1S6
Canada

TO: Senate

TEL

FROM Wade Parkhouse, Dean, Graduate Studies

RE Faculty of Arts and Social Sciences [GS2010.25] &
[GS 2011.06]

CC Paul Budra

DATE March 15, 2011

For information

Acting under delegated authority at its meeting of 14 March 2011, the SGSC approved the following curriculum revisions:

Effective Date is September 2011

Faculty of Arts and Social Sciences [GS2010.25]

a. School for International Studies

i) New Course: IS 813-4 African Economic Development: Theory and Practice

b. Department of Political Science [GS2011.06] *

1) Masters Programme:

i) Change to requirements for Essay or Project Option

ii) Change to requirements for Thesis Option

iii) Change to requirements for Field Exam Option

2) PhD Programme

i) Change in Requirements for Course Work

c. Department of Sociology and Anthropology

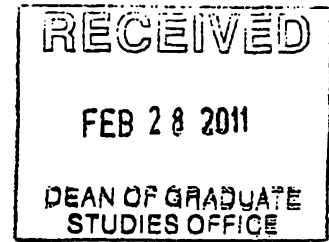
i) New course: SA 887-5 Special Topics in Sociology

ii) Deletion: SA 896-6 MA Research *

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Web at http://www.sfu.ca/senate/Senate_agenda.html following the posting of the agenda. If you are unable to access the information, please call 778.782.3168 or email shelley_gair@sfu.ca.



FACULTY OF
ARTS AND SOCIAL SCIENCES



MEMO

TO: Wade Parkhouse, Dean, Graduate Studies

FROM: Paul Budra, Chair, FASS Graduate Studies Committee

RE: Course Deletion: Sociology and Anthropology

DATE: February 28, 2011

On Thursday, February 24, 2011, the Faculty of Arts and Social Sciences Graduate Studies Committee approved the deletion of SA 896 (MA Research).

Would you please place this item on the agenda of the next meeting of the Senate Graduate Studies Committee.

A large, stylized handwritten signature in black ink, consisting of a long horizontal line with a small peak on the left side.

:pl
Att.



FASSGSC 11-08

MEMO

ATTENTION Paul Budra, Chair
FASS Grad Curriculum Committee

FROM Ann Travers, Chair
SA Graduate Program Committee
Department of Sociology and Anthropology

RE SA 896 Course Deletion

DATE January 5, 2011

Dear Paul,

The Department of Sociology and Anthropology has approved the deletion of SA 896 (M.A. research). This decision resulted from the confusion evidenced by graduate students and faculty alike about when to register for this course and when to register for SA 898 (M.A. thesis). With no determined need for SA 896 then, we ask that it be eliminated from the calendar.

Sincerely,

A handwritten signature in black ink that reads "Ann Travers".

cc. Karen Payne, SA Manager



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION FORM

Existing Course Number: SA 896

Existing Title: MA Research

Please check appropriate revision(s):

Course Number: _____ Credit Hours: _____ Title: _____

Description: _____ Prerequisite: _____ Vector: _____
(Lect/Sem/Tut/Lab)

Course deletion: X

FROM: SA 896 (MA Research)

TO: N/A

If Title Change, indicate:

a) Long Title for calendar/schedule: max. 100 characters, including spaces/punctuation:

b) Short Title for enrollment/transcript: max. 30 characters, including spaces/punctuation:

RATIONALE:

No parallel at Phd level. Separate course numbers for MA research and MA thesis has been a source of confusion and no apparent benefit.

If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Effective term and year: Summer 2011



SIMON FRASER
UNIVERSITY
AT HARBOUR CENTRE

Urban Studies Program
2nd Floor, 515 West Hastings Street
Vancouver, British Columbia
Canada V6B 5K3

Tel: 778.782.7887
Fax: 778.782.5297

7 September 2011

To: Associate Dean Paul Budra, Chair
Faculty of Arts and Social Sciences Graduate Studies Committee

From: Anthony Perl, Director
Urban Studies Program

A handwritten signature in black ink, appearing to read 'a Perl'.

Re: Minor Change to URB 696; Adding a pre-requisite

At its meeting on November 19, 2010, the Urban Studies Steering Committee has approved adding a pre-requisite that students must have completed 16 credit hours of coursework before enrolling in URB 696, our Research Seminar.

Some students who had taken URB 696 before they reached the mid-point in their M.Urb. studies (32 credit hour minimum degree requirement) turned out to be unprepared to develop a research project effectively. Students who have taken URB 696 after completing 16 credit hours of coursework have not encountered such problems.



Graduate Course Minor Change Form

This form is for an SFU department or program to request a minor change to an existing graduate course. After approval and signature by the faculty graduate studies committee, this form should be forwarded to the Dean of Graduate Studies for approval by the Senate Graduate Studies Committee (SGSC). SGSC will forward the approval to Senate for information.

DEPARTMENT

Department / School / Program Urban Studies	Contact name Anthony Perl	Contact email aperl@sfu.ca
Please revise the following elements of the indicated graduate course: <input type="checkbox"/> Catalogue number <input type="checkbox"/> Units <input type="checkbox"/> Title <input type="checkbox"/> Description <input checked="" type="checkbox"/> Other: <u>Pre-requisite</u>		

CURRENT COURSE

Please complete only the fields to be changed.

Program [eg. ECON] URB	Number [eg. 810] 696	Units [eg. 4] 4
Course title (max 80 characters) Seminar in Urban Studies		
Short title [appears on transcripts, max 25 characters]		
Course description for SFU Calendar <input type="checkbox"/> see attached		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites [if any] Successful completion of URB 670		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

REVISED COURSE

Please complete only the fields to be changed.

Program [eg. ECON] URB	Number [eg. 810] 696	Units [eg. 4] 4
Course title (max 80 characters) Seminar in Urban Studies		
Short title [appears on transcripts, max 25 characters]		
Course description for SFU Calendar <input type="checkbox"/> see attached		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites [if any] 16 or more units of coursework completed, including URB 670.		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

APPROVALS

Faculty graduate studies committee name
[Signature]
Senate graduate studies committee name

Signature
[Signature]
Signature

Date
Nov 7/11
Date
Nov 10/11