#### DRAFT UNTIL APPROVED BY SENATE MINUTES OF A MEETING OF THE SENATE OF SIMON FRASER UNIVERSITY HELD ON MONDAY, JANUARY 6, 1992 KLAUS RIECKHOFF HALL, 7:00 P.M. OPEN SESSION

Present:

Munro, J., Acting Chair Cercone, N. Absent: Barrow, R. Chan, B. Beattie, S. Choquer, K. Blackman, R. Leiss, W. Boland, L. Luk, W.S. Bowman, M. Nielsen, V. Brown, R. Saywell, W. Bukovac, S. Soheili, A. Carlson, R. Swartz, N. Clayman, B. Covell, M. D'Auria, J. Dahl, H. Delgrande, J. In attendance: **R. Komorous** Dill. L. T. Perry Dobb, T. R. Peterman Etherington, L. O. Underhill Evenden, L. Giffen, K. Gill, W. (replacing J. Blaney) Haje, P. Heinrich, K. Hoegg, J.L. Jespersen, J. Jones, C. Lindberg, T. Marteniuk, R. Mauser, G. McKeown, B. Menzies, R. Morrison, T. Myers, T. Nicol, I. Palmer, E. Palmer, L. Percival, P. Pinfield, L. Rae, B. Reilly, N. Rieckhoff, K. Saunders, R. Shannon, D. Shapiro, S. Stewart, M.L. Thomson, K. Toohey, K. Verdun-Jones, S. Wade, S. Walker, R. Warsh, M. Winne, P. Wotherspoon, A. Heath, W.R., Secretary Grant, B., Recording Secretary

## 1. <u>APPROVAL OF THE AGENDA</u> The Agenda was approved as distributed.

# 2. <u>APPROVAL OF THE MINUTES OF THE OPEN SESSION OF DECEMBER 2, 1991</u> The Minutes were approved as distributed.

## 3. BUSINESS ARISING FROM THE MINUTES

i) Referring to Item 4.2 on page 2 concerning exchange agreements, the Chair reported that a response should be provided to Senate at the March meeting.

ii) Referring to Item 5.b on page 4, concerning the timing for completion of degree requirements by students in the Engineering Science Program, the Chair reported that a request for information has been sent to the School of Engineering Science and the reply, when received, will be brought forward to Senate.

iii) Referring to Item S.91-55m on page 7, Senate was advised that the Department of Political Science had accepted the amendment that students be allowed a choice between POL 151 and/or POL 100 with respect to the admission requirements for the Certificate in Urban Studies, and Senate had no objection to the Chair's suggestion that this be considered an editorial revision.

iv) Referring to page 11 concerning the question about the legality of the various measures within the University with respect to international students, the Chair reported that a legal opinion has been received and that a report will be presented to Senate at the next meeting.

P. Haje advised Senate that a letter of complaint, together with a petition signed by both Canadian and international students has been filed with Human Rights Council.

v) Referring to Page 9 and the extensive debate with regard to the number of international students in the Faculty of Business Administration, L. Pinfield wished to provide Senate with additional information which he felt was pertinent to the debate and which was not available at the last meeting. Objections were raised to this procedure and the Chair advised L. Pinfield that he could present this information, in writing, to the Secretary of Senate, and that SCAR would determine what action should be taken.

### 4. <u>REPORT OF THE CHAIR</u>

i) Senate was advised that the President was unable to be present because he was visiting Alumni Associations in Hong Kong, Singapore, and Malaysia.

ii) Senate was advised that, for the Spring semester, head count enrolment appears to be slightly down while full-time equivalent enrolment appears to be slightly higher than expected because the average course load of undergraduate students has increased. Final figures for comparison will be prepared at the end of the third week. It is believed that the increased course load may be the result of telephone registration but it is difficult to make a comparison at this time. The introduction of telephone registration seems to have been quite successful but an examination of its effects will be undertaken with a view to improving its operation in the future.

## 5. <u>REPORT OF COMMITTEES</u>

- a) <u>Senate Committee on Academic Planning/Senate Committee on Undergraduate</u> <u>Studies</u>
- i) <u>Paper S.92-1 Undergraduate Curriculum Changes School for the Contemporary</u> Arts

Moved by R. Saunders, seconded by R. Brown

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.92-1, undergraduate curriculum changes in the School for Contemporary Arts"

R. Komorous, Director of the School for Contemporary Arts, and O. Underhill were in attendance to respond to questions.

Opinion was expressed that expanding program offerings and terminating affiliation agreements which would most likely result in a duplication of services were not appropriate when resources were so limited. Senate was advised that the relationship with Emily Carr College had not worked due to philosophical differences between the two programs, and because the large population increase in the Lower Mainland since implementation of the agreement had placed both institutions under severe enrolment pressure and they were unable to accommodate students outside their own programs. It was stressed that the proposal was not new program expansion, but rather a streamlining, restructuring and simplification of existing program offerings.

Reference was made to the number of new courses being proposed, and inquiry was made concerning frequency of course offerings and whether or not the necessary resources were available to allow completion of a degree within the usual four-year period. Senate was advised that no alteration in the frequency of courses offerings will be necessary because several of the new courses are offered concurrently with other courses and with the addition of a new faculty appointment in Fall 1991 and another new appointment commencing in Fall 1992, all necessary resources will be in place to support the new program structure.

In response to a concern with regard to the number of extensive planning exercises put forth by the School and approved by Senate over the past several years, Senate was advised that the School expected the proposed restructuring to last well into the future.

Question was called, and a vote taken.

MOTION CARRIED

ii) Paper S.92-2 - Undergraduate Curriculum Changes - Grading in Co-op Work Term

Moved by R. Saunders, seconded by K. Rieckhoff

"that Senate approve and recommend approval to the Board of

Governors the following revision to the grading options for the Cooperative Education Work Term (established in S.78-73, Motion 1.4) as set forth in S.92-2

that work semesters be graded on the basis of P, <u>F</u> or W and that no semester hours of credit be granted for them"

Discussion took place with respect to the type of situation which would warrant students receiving F grades, and concern was expressed that in certain cases such as 'dismissal with cause' or 'unsatisfactory student performance', there would be very little documentation available and very little recourse to the student to have the grade removed from his/her transcript. Reservations were also expressed about people from outside the University assigning grades to SFU students.

In response, it was pointed out that grades are based not only on reports from employers but also from reports written by the student and, in addition, normal employee records from the institution in question would be available. Grades are always assigned by SFU faculty members or by Co-op Co-ordinators, and it was argued that the normal grade appeal procedure was available should a student feel aggrieved by an assigned grade. In addition, Senate was advised that grades assigned for Co-op courses do not affect the grade point average and thus an F grade merely indicates a student's failure to meet certain requirements of a Co-op course.

The following suggestion by J. D'Auria was accepted as a friendly amendment: "Justification for an "F" grade assigned for a Co-op Work Semester will be provided to the student in writing"

Question was called, and a vote taken.

MOTION CARRIED

iii) Paper S.92-3 - Undergraduate Curriculum Changes - Department of Linguistics and Faculty of Education - Post-Baccalaureate Diploma in English as a Second Language, and New Course - Faculty of Education

Moved by R. Saunders, seconded by S. Wade

"that Senate approve and recommend approval to the Board of Governors as set forth in S.92-3 the Joint Post-Baccalaureate Diploma in English as a Second Language"

and

"that Senate approve and recommend approval to the Board of Governors as set forth in S.92-3, the following new course as proposed by the Faculty of Education:

EDUC 470-4 Experience in teaching students of limited English proficiency".

Opinion was expressed that wording in the title of EDUC 470 was not grammatically correct and reservation was expressed with regard to the use of LEP instead of ESL. Discussion took place with respect to the title of the course in relation to the course description, and clarification was requested as to the intent of this new course. It was

argued that the intent of the course was clear from the course description and Senate had no objection to R. Barrow's suggestion that correction to the title be treated as an editorial revision.

Question was called, and a vote taken.

MOTION CARRIED.

- b) Senate Committee on Academic Planning/Senate Graduate Studies Committee
- i) Paper S.92-4 Graduate Curriculum Changes Faculty of Applied Sciences

Moved by R. Saunders, seconded by B. Clayman

"that Senate approve and recommend approval to the Board of Governors as set forth in S.92-4 graduate curriculum revisions in the Faculty of Applied Sciences as follows:

- i) S.92-4a School of Computing Science
- ii) S.92-4b School of Engineering Science
- iii) S.92-4c School of Resource and Environmental Management"

R. Peterman was in attendance as a resource person from the School of Resource and Environmental Management.

Reference was made to the overlap procedure established for new undergraduate courses and concerns were expressed that a similar process does not exist at the graduate level. It was argued that there appeared to be very little collaboration and communication between disciplines.

Specific reference was made to the new course MRM 610 which appeared to overlap with existing courses in the Faculty of Science. In response, it was pointed out that the course has passed through the normal channels with respect to curriculum approval and that the Faculty of Science was represented on all of the various Senate committees in this process. Senate was advised that Resource and Environment Management was an interdisciplinary program and that the course complemented existing course offerings within the University.

Moved by K. Rieckhoff, seconded by A. Wotherspoon

"that the motion be divided in order to deal with S.92-4b separately"

Question was called, and a vote taken.

MOTION TO DIVIDE CARRIED

Question was called, and a vote taken on S.92-4a and S.92-4c

MOTION CARRIED

Discussion then turned to S.92-4b - School of Engineering Science, and concern was expressed with respect to the reduction in requirements and objection raised to the rationale put forth in support of this change which suggested it was justified to ensure increased enrolment. It was argued that programs evolve over time and opinion was expressed that it would be unwise not to consider the advice and direction of persons directly involved in the program who feel the proposed changes represent a better structure. Senate was assured that the revisions would not affect the high quality of the program.

Clarification was requested with respect to the section on qualifying examinations on Page 8 of the document. Senate was provided with a brief summary of the intent of this section and advised that the School of Engineering Science would be requested to provide editorial clarification for the Calendar entry.

Question was called, and a vote taken on S.92-4b

## MOTION CARRIED

# ii) Paper S.92-5 - Graduate Curriculum Changes - Faculty of Arts

Moved by R. Saunders, seconded by B. Clayman

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.92-5, graduate curriculum revisions in the Faculty of Arts as follows:

- i) S.92-5a School of Criminology
- ii) S.92-5b Department of Economics
- iii) S.92-5c Department of History"

Question was called, and a vote taken.

#### **MOTION CARRIED**

# iii) Paper S.92-6 - Graduate Curriculum Changes - Faculty of Business Administration

Moved by R. Saunders, seconded by B. Clayman

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.92-6, graduate curriculum revisions in the Faculty of Business Administration as follows:

New courses: BUS 893-4 Selected Topics in Business Administration III BUS 894-4 Selected Topics in Business Administration IV"

Question was called, and a vote taken.

MOTION CARRIED

# iv) Paper S.92-7 - Graduate Curriculum Changes - Faculty of Education

Moved by R. Saunders, seconded by B. Clayman

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.92-7, graduate curriculum revisions in the Faculty of Education as follows:

- 1. Retitle the PhD program in Instructional Psychology to the PhD program in the Psychology of Education
- 2. Change title of EDUC 970, EDUC 971 and EDUC 972
- 3. Change present Master's and PhD programs in Instructional Psychology to create a combined MA/PhD program in the Psychology

of Education

4. New Courses: EDUC 848-5 - Ideas and Issues in Aesthetic Education; EDUC 849-5 - Artists, Society and Arts Education; EDUC 869-5 - Music Education as Thinking in Sound; EDUC 827-5 Conceptions of Giftedness; EDUC 850-5 Creativity and Education; EDUC 838-5 Judgment in Administrative Decision-Making"

Question was called, and a vote taken.

MOTION CARRIED

v) Paper S.92-8 - Graduate Curriculum Changes - Faculty of Science

Moved by R. Saunders, seconded by B. Clayman

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.92-8, graduate curriculum revisions in the Faculty of Science as follows:

- i) Master of Aquaculture Program
- ii) Master of Pest Management Program"

Concern was expressed about the reduction in course requirements and its effect on the quality of the program. It was pointed out that the proposal also included a change to require a thesis rather than a project and it was suggested that that reduction in courses was appropriate in view of the increased research emphasis represented by this change.

Question was called, and a vote taken.

**MOTION CARRIED** 

c) Senate Committee on Academic Planning

J. Munro relinquished the Chair to R. Saunders in order to introduce and speak to S.92-10 and S.92-11.

i) Paper S.92-9 - Continuing Studies - External Review (For Information)

Surprise was expressed that Senate had not received a copy of the response of Continuing Studies to the review and opinion was expressed that the recommendations in the report implied deficiencies in the management structure of the unit. Senators were reminded that the full report, including the response, had been available in the Registrar's Office for review prior to the meeting and advised that discussions are underway with the Vice-President Academic with respect to restructuring. Discussion ensued with respect to recommendations one, thirteen and fourteen and the Dean of Continuing Studies provided Senate with a brief summary of the responses from the Continuing Studies.

# ii) Paper S.92-10 - University Library Review Committee Report (For Information)

Reference was made to the fact that academic units generally decide which parts of an external review will be implemented but, given the importance of the Library to the University as a whole, opinion was expressed that it might be better to have a wider input. Senate was referred to the statement in the covering memorandum that a sub-committee

of the Senate Library Committee would be established to evaluate and provide advice on implementation in order to share this responsibility with the Library. Discussion then took place with respect to specific facts and figures as set out in the various tables of the report and the interpretation of this information.

Discussion turned to the specific question of library expenditure as a percentage of the University budget and reference was made to the goal set out in Challenge 2001 - The President's Strategic Plan with respect to funding of the Library. Senate was informed that the allocation of budget from the Ministry will determine how much of this objective the University was able to meet and that in fact the Library had received funding support above the average that was provided to other units in the University last year. If Senate felt strongly about this issue, inquiry was made as to how Senate could express their endorsement of increased funding for the Library, and it was suggested that a notice of motion be filed for the next meeting.

Members of the Review Committee were complemented for the well-researched and wellwritten Report which, it was argued, provided an excellent blueprint for the provision of improved library services in the University.

# iii) Paper S.92-11 - Fraser Valley College Partnership

Moved by J. Munro, seconded by D. Shannon

"that Senate approve and recommend approval to the Board of Governors the Memorandum of Agreement with Fraser Valley College"

J. Munro introduced the paper by explaining that although the agreement was modelled on the existing agreement with Cariboo College, it reflects experience gained in University College relationships at Cariboo College and elsewhere. A brief summary was then provided with regard to the process required to complete the arrangement and Senate was informed that departments who will be participating in the degrees to be offered will be fully involved in the process.

In response to concerns about the suitability of University-College faculty teaching upper level courses and the quality of the degree, Senate was advised that SFU participates in the selection of faculty in this area and retains the right to approve these appointments. The University has responsibility for the quality of the degree and control of the program in the sense that the degrees require approval of the SFU Senate.

Brief discussion then took place with respect to several operational aspects of the agreement such as the liaison, admission and graduation process, the number of students expected to be involved, and the areas of study in which Fraser Valley has indicated an interest.

Concern was expressed that full funding would not be available to cover all of the resources required for SFU to enter into this partnership, and opinion was expressed that the arrangement appeared to be administratively more cumbersome than having Fraser Valley College expand on its own into a degree granting institution. It was pointed out that under current legislation it was not possible for four-year university colleges to grant

degrees and the Ministry has clearly indicated that there are insufficient funds available to create any more traditional universities. J. Munro noted that funding is a key component of the agreement. There is a clear indication that the Ministry is moving towards the establishment of university-colleges and opinion was expressed that as members of the post-secondary community, Simon Fraser University has a responsibility to contribute to the further development of the system.

Question was called, and a vote taken.

**MOTION CARRIED** 

Moved by K. Rieckhoff, seconded by A. Wotherspoon

"that the Rules of Senate be suspended so that the termination time of 10:00 p.m. for the Open Session be extended"

Question was called, and a vote taken.

# MOTION TO EXTEND MEETING TIME CARRIED

J. Munro returned to the Chair

d) <u>Senate Committee on Continuing Studies</u> Paper S.92-12 - Annual Report

Reservations were expressed about the accuracy of the information and statistics in the report and specific reference was made to the Pi-Digamma Open Seminar in the section of Cross Faculty Programs on Page 8. Senate was advised that it is the responsibility of the Senate Committee on Continuing Studies to report all activities of a non-credit nature including colloquia and lecture series and that the information appearing in the report had been obtained from the departments responsible for the activities. However, it was pointed out that many departments have regular departmental seminars which were not included in the report and that some departments have no accurate way of keeping track of this information and are therefore unable to supply any data for the report. As a result of these inconsistencies in the collection of data, opinion was expressed that the information in the report was misleading and not very useful.

The Chair suggested that the Senate Committee on Agenda and Rules look into this and consult with the Senate Committee on Continuing Studies to determine what information should be included in the report.

Following this discussion, the Annual Report of the Senate Committee on Continuing Studies was received for information.

#### 6. Other Business

Senator Haje expressed congratulations to the Office of the Registrar for the success of the telepohone registration process.

## 7. Notices of Motion

# i) Paper S.92-13 - Motion to establish an Ad Hoc Committee of Senate

The following notice of motion was received from N. Reilly:

"that Senate establish an 'Ad Hoc' committee to:

- assess the benefits and costs to the University and community of the University's policy on the admission of international undergraduate students,
- ii) examine the underlying principles and goals regarding the admission of international undergraduate students,
- iii) consult widely both inside and outside the University, and
- iv) submit a report with recommendations to SCAP (for transmission to Senate) by December 31, 1992,

and that the membership of the 'Ad Hoc' committee be as follows:

- i) the Vice-President, Academic, or designate
- ii) four faculty members (\*), elected by Senate
- iii) one Student Senator, elected by Senate
- iv) one Lay Senator, elected by Senate
- v) the Registrar, or designate
- vi) the Director of Analytical Studies, or designate

Footnote(\*): For the purpose of the membership of the committee, it is intended that 'faculty' be interpreted as those entitled to vote in elections to Senate. This category includes Deans and Associate Deans."

ii) Paper S.92-14 - Motion to review final exam scheduling

The following notice of motion was received from H. Dahl:

"that the Senate Committee on Undergraduate Studies undertake a review of scheduling of final examinations"

### 8. Information

The date of the next regularly scheduled meeting of Senate is Monday, February 3, 1992.

The Assembly moved directly into Closed Session at 10:20 p.m.

W.R. Heath Secretary of Senate