

DRAFT UNTIL APPROVED BY SENATE

MINUTES OF A MEETING OF THE SENATE OF SIMON FRASER UNIVERSITY HELD
ON MONDAY, NOVEMBER 27, 1989 KLAUS RIECKHOFF HALL, 7:00 P.M.
OPEN SESSION

Present: Saywell, W.G., Chair

Barrow, R.
Bedford, B.
Blackman, R.
Blaney, J.
Brown, R.
Calvert, T.
Cercone, N.
Clayman, B.
Covell, M.
Dill, L.
Djwa, S.
Dobb, T.
Faith, K.
Freedman, A.
George, D.
Giffen, K.
Gray, P.
Green, C.
Hendrickson, T.
Hoechsmann, M.
Hoegg, J.L.
Jones, C.
Kazepides, A.C.
Kennedy, P.
Luk, W.S.
Nielsen, V.
Palmer, E.
Palmer, L.
Partridge, J.
Pinfield, L.
Rae, B.
Reilly, N.
Rieckhoff, K.
Rudrum, A.
Salter, L.
Saunders, R.
Shannon, D.
Shapiro, S.
Sicking, C.
Stewart, M.L.
Swartz, N.
Tjosvold, D.
Tuinman, J.
Vining, A.
Winne, P.
Wotherspoon, A.

Absent: Addison, G.
Carlson, R.
Cleveland, W.
Dahl, H.
D'Auria, J.
Dickinson, J.
Falcon, K.
Gill, J.
Goodman, D.
Munro, D.
Wade, S.
Warsh, M.

In attendance:

Brown, C.
Garland, I.

Heath, N., Acting Secretary
Grant, B., Recording Secretary

On behalf of Senate, the Chair welcomed newly elected Senator W.S. Luk, Faculty of Applied Sciences, to the meeting.

1. APPROVAL OF THE AGENDA

The Agenda was approved as distributed.

2. APPROVAL OF THE MINUTES OF THE OPEN SESSION OF OCTOBER 30, 1989

The Minutes were approved as distributed.

3. BUSINESS ARISING FROM THE MINUTES

i) Hand rails on outside stairs of Mall area

Senate was informed that hand rails would be installed on the extreme periphery of the outside stairs in the Mall this coming Spring.

4. REPORT OF THE CHAIR

There was no report from the Chair.

5. REPORTS OF COMMITTEES

a) SENATE NOMINATING COMMITTEE

i) Paper S.89-33 - Elections

The following are the results of elections to fill vacancies on the following Senate committees:

SENATE COMMITTEE ON SCHOLARSHIPS, AWARDS & BURSARIES (SPCSAB)

One Faculty Senator to replace P. Kennedy, as Chair, for balance term of office, from January 1, 1990 to September 30, 1990.

Elected by acclamation:

R. BLACKMAN

SENATE GRADUATE AWARDS ADJUDICATION COMMITTEE (SGAAC)

One Faculty Member (at-large) to replace B. Thomson for two-year term of office, from date of election to September 30, 1991.

Elected by acclamation:

M.L. STEWART

SENATE UNDERGRADUATE ADMISSIONS BOARD (SUAB)

One Senator (at-large) to replace S. Nyvik for balance term of office, from date of election to September 30, 1990.

Elected by acclamation:

L.H. PALMER

b) SENATE COMMITTEE ON ACADEMIC PLANNING/SENATE COMMITTEE ON CONTINUING STUDIES

i) Paper S.89-39 - Proposal for Certification of Non-Credit Programs and Proposal for a Certificate Program in Telecommunications Engineering

Moved by L. Salter, seconded by C. Sicking

Motion 1:

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-39, the proposal to establish recognized University Certification for Non-Credit Programs; and

Motion 2:

that Senate approve and recommend approval to the Board of

Governors, as set forth in S.89-39, the proposal for a Certificate Program in Telecommunications Engineering"

Inquiry was made as to whether or not the certification process would apply to all non-credit programs, if the guidelines for certification were definitive, and who would be responsible for the approval of new programs. J.L. Hoegg confirmed that the guidelines were binding in all cases but advised that only non-credit programs meeting those criteria would proceed through the process for certification. In terms of approval, she indicated that new programs would follow the identical approval process of other programs except programs initially would go the Senate Committee on Continuing Studies from Departments and then via the Senate Committee on Academic Planning to Senate. In response to questions concerning the fee structure and disbursement of fees, J.L. Hoegg informed Senate that the fee structure would be dependent upon each individual program and that the fees would cover the instructional costs so that courses and/or programs could be offered at no cost to the University.

In response to concerns about the course materials and examinations of the Telecommunications Engineering Certificate being copyrighted for BC Telephone, D. George explained that the University's agreement with BC Telephone is such that the materials and exams specifically prepared for this program by the instructors were paid for and copyrighted by BC Telephone with the understanding that Simon Fraser University would be able to use the material for future program offerings. It was also confirmed that there would be no reference to BC Telephone in the name of the certificate since intentions were to offer the program to a wider audience in the future.

Inquiry was made as to the specific details concerning the arrangement with UCLA and concerns were expressed that an arrangement with another institution was in existence without any knowledge of Senate or the Board of Governors. D. George explained that originally UCLA and SFU were to each develop and offer approximately one-half of the courses with SFU being the overall program administrator. However, UCLA proved to be too far away to develop the communication lines necessary to develop the program and the arrangement failed.

Philosophical concerns were expressed about the current trend towards certification in general, and opinion was advanced that this trend was not necessarily advantageous to the overall learning experience since involvement in such programs was usually motivated by the desire to obtain a certificate rather than a desire to learn. Concern was also expressed about having a whole series of one-week courses and whether or not they were equivalent to university level courses.

In reply to concerns about campus space for this program, D. George explained that since the program could be accommodated in the new Applied Sciences Building, the program would be offered on campus rather than on the premises of BC Telephone Education Centre where it had previously been offered.

Question was called, and a vote taken.

MOTION CARRIED

- c) SENATE COMMITTEE ON ACADEMIC PLANNING/SENATE COMMITTEE ON UNDERGRADUATE STUDIES
- i) Paper S.89-40 - Department of Communication - Curriculum Revisions

Moved by L. Salter, seconded by T. Kazepides

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-40, proposed curriculum revisions including

New course CMNS 250-3 Selected Topic"

Brief discussion took place with respect to the purpose of special topic courses and a concern was raised about introducing specialization at the 200-level since students were basically learning the foundations of the discipline at this level.

Question was called, and a vote taken.

MOTION CARRIED

ii) Paper S.89-41 - School of Computing Science - Curriculum Revisions

Moved by L. Salter, seconded by D. George

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-41, changes to the requirements for the Major and Honors in Computing Science, and

deletion of CMPT 362 Computers in Education
 CMPT 484 Compiler Construction"

Question was called, and a vote taken.

MOTION CARRIED

Senate received information that acting under delegated authority SCUS/SCAP approved changes in title, description and prerequisites for a number of courses in Computing Science.

iii) Paper S.89-42 - School of Engineering Science - Curriculum Revisions

Moved by L. Salter, seconded by D. George

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-42, the proposed

New course ENSC 453-4 Semiconductor Device
 Engineering"

Question was called, and a vote taken.

MOTION CARRIED

iv) Paper S.89-43 - School of Kinesiology - Curriculum Revisions

Moved by L. Salter, seconded by D. George

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-43, proposed curriculum revisions including

New courses KIN 105-3 Fundamentals of Human Structure
 and Function
 KIN 205-3 Introduction to Human Physiology
 Deletion of KIN 100-3 Introduction to Human Structure
 and Function"

Question was called, and a vote taken.

MOTION CARRIED

v) Paper S.89-44 - Department of Archaeology - Curriculum Revisions

Moved by L. Salter, seconded by D. George

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-44, the proposed

New course ARCH 344-3 Primate Behavior"

Question was called, and a vote taken.

MOTION CARRIED

vi) Paper S.89-45 - Centre for the Arts - Curriculum Revisions

Moved by L. Salter, seconded by B. Bedford

Motion #1:

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-45, the proposed Major in Film Production including

New courses	FPA 233-2	The Techniques of Film	
	FPA 236-3	Cinema in Canada	
	FPA 237-3	Selected Topics in Film/Video Studies	
	FPA 331-5	Filmmaking III	
	FPA 338-3	Advanced Screenwriting	
	FPA 339-3	Directing Actors for Film	
	FPA 393-3	Techniques of Video	
	FPA 431-5	Group Project in Film	
	Deletion of	FPA 334-3	Film Analysis
		FPA 431-5	Experimental Film Production I
FPA 433-5		Experimental Film Production II	

Motion #2:

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-45, the curriculum revisions including

New courses	FPA 171-3	Introduction to Production Management
	FPA 270-3	Technical Theatre"

I. Garland and C. Brown from the Centre for the Arts were in attendance as resource persons.

Speaking on behalf of the students in the Fine Arts Program, B. Bedford reported that the reception to the proposed changes was very favourable.

Although pressure had eased slightly in terms of resources, reservation was expressed about the expansion and/or modifications of programs before the University's infrastructure had improved sufficiently.

Question was called, and a vote taken.

MOTION CARRIED

vii) Paper S.89-46 - School of Criminology - Curriculum Revisions

Moved by L. Salter, seconded by S. Verdun-Jones

"that Senate approve and recommend approval to the Board of

Governors, as set forth in S.89-46, the proposed

New course CRIM 213-3 The Female Offender"

It was pointed out that the Calendar description for this course was rather lengthy and that, in general, descriptions in the Calendar appeared to vary from one Department to another. Opinion was expressed that some form of stylistic unity should be brought to the Calendar. The Chair suggested that Departments could take this into consideration for next year.

In reply to an inquiry as to whether or not changes in description had to pass through the committee route to Senate, L. Salter advised that if there was no change to the curriculum of the actual course or the way it was offered, it could come forward as an editorial change.

Question was called, and a vote taken.

MOTION CARRIED

Senate received information that acting under delegated authority SCUS/SCAP approved changes in course descriptions and prerequisites for a number of courses in Criminology.

viii) Paper S.89-47 - Department of Economics - Curriculum Revisions

Moved by L. Salter, seconded by R. Brown

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-47, curriculum revisions including

New courses	ECON 342-3	International Trade
	ECON 345-3	International Finance
	ECON 383-3	Selected Topics in Economics
	ECON 407-3	Selected Topics in Marxian Economics
	ECON 450-3	Topics in Economic History
	ECON 482-3	Selected Topics in Economics"

In reply to a concern with respect to having 300-level prerequisites to a 300-level course, R. Saunders confirmed that it was appropriate for this to occur as long as the prerequisites were stated and were in fact lower 300-level courses.

Reference was made to the rationale statement on page 3 wherein it was stated that the proposed change in the lower division Science requirement would eliminate problems that have arisen because some 000-level Science courses have not been acceptable to meet this requirement. Elaboration of the statement was requested. R. Brown indicated he would be pleased to find out which course(s) were involved and would report back.

Confusion arose as to the actual number of new courses being added versus a renumbering of courses. It was confirmed that six new courses were being added and two courses were being renumbered. The Chair requested that the Secretary of Senate note a suggestion that the documentation coming forward to Senate in future be much clearer on such points.

Question was called, and a vote taken.

MOTION CARRIED

ix) Paper S.89-48 - Department of English - Curriculum Revisions

L. Salter, seconded by R. Brown

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-48, the proposed curriculum revisions including

New courses	ENGL 214-3	Reading, Writing and Rhetoric
	ENGL 228-3	Literature in Translation

Deletion of	ENGL 226-3	Ancient Literature in Translation
	ENGL 227-3	Post-Classical Literature in Translation

Question was called, and a vote taken.

MOTION CARRIED

x) Paper S.89-49 - Department of French - Curriculum Revisions

Moved by L. Salter, seconded by R. Brown

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-49, the change to the Joint Major Program in French"

Question was called, and a vote taken.

MOTION CARRIED

Senate received information that acting under delegated authority SCUS/SCAP approved changes in prerequisites for a number of courses in French.

xi) Paper S.89-50 - Department of Geography - Curriculum Revisions

Moved L. Salter, seconded by R. Brown

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-50, the proposed

New courses	GEOG 264-3	Canadian Cities
	GEOG 311-4	Hydrology"

Question was called, and a vote taken.

MOTION CARRIED

Senate received information that acting under delegated authority SCUS/SCAP approved changes in prerequisites for a number of courses in Geography.

xii) Paper S.89-51 - Gerontology Program - Curriculum Revisions

Moved by L. Salter, seconded by R. Brown

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-51, the proposed addition of three courses to the optional credit list, including

New course	GERO 405-3	Aging in Rural Canada"
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Question was called, and a vote taken.

MOTION CARRIED

xiii) Paper S.89-52 - Department of History - Curriculum Revisions

Moved by L. Salter, seconded by D. Shannon

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-52, the proposed

New course HIST 317-3 Popular Culture in Great Britain"

Question was called, and a vote taken.

MOTION CARRIED

Senate received information that acting under delegated authority SCUS/SCAP approved changes in course descriptions and prerequisites for a number of courses in History.

xiv) Paper S.89-53 - Humanities Program - Curriculum Revisions

Moved by L. Salter, seconded by R. Brown

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-53, the proposed

New course HUM 305-3 Medieval Studies"

Question was called, and a vote taken.

MOTION CARRIED

xv) Paper S.89-54 - Department of Philosophy - Curriculum Revisions

Senate received information that acting under delegated authority SCUS/SCAP approved changes in prerequisites for a number of courses in Philosophy.

xvi) Paper S.89-55 - Department of Psychology - Curriculum Revisions

Moved by L. Salter, seconded by D. Shannon

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-55, the proposed changes to the honors program entrance requirements in the Department of Psychology."

In reply to a concern raised that a grade point requirement of 3.0 or higher was too stringent and would penalize a student who happened to fail or do poorly in a course, R. Blackman indicated that the Psychology Department would be prepared to deal individually with special cases.

Question was called, and a vote taken.

MOTION CARRIED

xvii) Paper S.89-56 - Department of Sociology/Anthropology - Curriculum Revisions

Moved by L. Salter, seconded by R. Brown

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-56, the proposed inclusion of SA 319 - Culture, Ethnicity and Aging - as a required course for the program in Extended Studies in Social Policy Issues."

Senate's attention was drawn to the fact that the motion should reflect the change of name from Extended Studies Diploma to a Post Baccalaureate Diploma in Social Policy

Issues. It was also pointed out that the motion had inadvertently omitted the recommendation that SA 319 be added as an optional course in the Post Baccalaureate Diploma in Ethnic Relations. Senate was assured that both changes had received the appropriate Senate committee approvals and they were accepted by Senate as friendly amendments to the motion.

Question was called on the motion as amended,
and a vote taken.

MOTION AS AMENDED CARRIED

xviii) Paper S.89-57 - Department of Spanish/Latin American Studies - Curriculum Revisions

Moved by L. Salter, seconded by C. Sicking

Motion #1:

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-57, the proposed Major in Latin American Studies; and

Motion #2:

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-57, the proposed

New courses	SPAN 241-3	Basic Texts in Spanish Literature I
	SPAN 352-3	Colonial and 19th Century Latin American Literature"

In response to a concern that a major in Latin American Studies could be achieved in French instead of Spanish, Senate's attention was drawn to the language requirement on page two wherein it was stated that this was possible only in special situations, upon approval of the Department, when a student wished to specialize in a particular geographic area.

Question was called, and a vote taken.

MOTION CARRIED

Senate received information that acting under delegated authority SCUS/SCAP approved changes in course descriptions and titles for a number of courses in Spanish and Latin American Studies.

xix) Paper S.89-58 - Certificate in Family Studies

Moved by L. Salter, seconded by S. Verdun-Jones

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-58, the proposal for a Certificate in Family Studies"

Question was called, and a vote taken.

MOTION CARRIED

Senate received information that acting under delegated authority SCUS/SCAP approved changes in prerequisites for GS 350-3 and GS 351-3.

xx) Paper S.89-59 - Certificate in Native Studies Research

Moved by L. Salter, seconded by R. Brown

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-59, the proposed Certificate in Native Studies Research"

Surprise was expressed that neither Senate nor the Board of Governors was aware of the existing contractual arrangement between the University and the Secwepemc Cultural Education Society. R. Brown advised that the agreement was part of the normal program development which came forward from a Department, through the Dean's office to the Vice-President Academic. He was not aware of University regulations with regard to the authorization of such agreements and he did not know if it had been reported to the Board of Governors. The Chair indicated that he would review this specific arrangement and report back at the January meeting, as well as to what the University's policies are in this regard.

Question was called, and a vote taken.

MOTION CARRIED

xxi) Paper S.89-60 - Co-Op Program in Liberal Arts

Moved by L. Salter, seconded by R. Brown

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-60, the proposed Co-Operative Education Program in Liberal Arts including

New courses	LBRL 101-0	Practicum I
	LBRL 201-0	Practicum II
	LBRL 301-0	Practicum III
	LBRL 401-0	Practicum IV"

In response to a question as to how students are going to be counselled and evaluated, R. Brown advised that all Co-Op students fall under the same set of regulations and it is clearly articulated in the Calendar as to how the evaluation will occur; M. Covell explained that students will receive counselling from various people in appropriate Departments. Brief discussion followed with regard to the designation LBRL and placement of this program in the Calendar.

Question was called, and a vote taken.

MOTION CARRIED

xxii) Paper S.89-61 - Faculty of Arts - Joint Honors Program

Moved by L. Salter, seconded by R. Brown

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-61, the proposed guidelines for a Joint Honors Degree in the Faculty of Arts"

In reply to concerns that the Joint Honors Degree seemed to be less demanding than individual programs in departments, R. Brown expressed his understanding that the requirements were in fact very similar, and equivalent to, those of individual honors programs. It was also pointed out that the requirements of the Joint Honors Degree will complement, not supersede the conditions of Joint Honors programs between Departments.

Question was called, and a vote taken.

MOTION CARRIED

xxiii) Paper S.89-62 - Business Administration - Curriculum Revisions

Moved by L. Salter, seconded by S. Shapiro

Motion #1:

"that Senate approve and recommend approval to the Board of Governors, as set forth in S. 89-62, the proposed curriculum revisions, including

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|----------------|-----------|--|
| a) New courses | BUS 304-3 | Business Ethics |
| | BUS 394-3 | Selected Topics in Business Administration |
| | BUS 395-3 | Selected Topics in Business Administration |
| | BUS 349-3 | Policy Issues in International Business |
| | BUS 447-3 | International Marketing Management |
| | BUS 484-3 | Workplace Industrial Relations |

b) change in Accounting Concentration requirements

c) change in requirements for admission as major, minor or honours students; and

Motion #2:

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-62, the new program - Joint Major in Business Administration and Psychology"

Since ECON 202 and 205 appear as prerequisites for BUS 232 and, since BUS 232 is a prerequisite for BUS 333, the need to restate the two Economic courses in the prerequisite statement for BUS 333 was questioned. S. Shapiro advised that the list of courses was restated for the information of students transferring from the college system. Brief discussion followed with regard to the necessity of having these Economic courses as prerequisites. S. Shapiro indicated that the whole question of Economic courses as prerequisites to Business courses was to be reviewed by the Senate Committee on Academic Planning.

Question was called, and a vote taken.

MOTION CARRIED

Senate received information that acting under delegated authority SCUS/SCAP approved changes in prerequisites for a number of courses in Business Administration.

xxiv) Paper S.89-63 - Business Administration/Economics - Curriculum Revisions

Senate received information that acting under delegated authority SCUS/SCAP approved changes in prerequisites for BUEC 232 and BUEC 333.

It was suggested that when the review of prerequisites between Economics and Business takes place, the prerequisites for these two BUEC courses also be included.

xxv) Paper S.89-64 - Faculty of Education - Curriculum Revisions

Senate received information that acting under delegated authority SCUS/SCAP approved changes in prerequisites, titles and course descriptions for a number of courses in Education.

xxvi) Paper S.89-65 - Department of Biological Sciences - Curriculum Revisions

Senate received information that acting under delegated authority SCUS/SCAP approved changes in title and course vector for a number of courses in Biological Sciences.

d) SENATE COMMITTEE ON ACADEMIC PLANNINGi) Paper S.89-69 - Response to the Report of the Fraser Valley Planning Committee

Moved by L. Salter, seconded by P. Gray

Whereas:

- i) demographic studies indicate that a high level of population growth will occur within Simon Fraser's catchment area in the Fraser Valley;
- ii) Simon Fraser has been assigned a role within the Provincial Government Access Program and a spirit of cooperation has been engendered by Simon Fraser's response to it;
- iii) the Provincial Government has assigned Simon Fraser a role in the planning initiative for a new institute of higher learning within the Fraser Valley;
- iv) the Fraser Valley Planning Committee found the Fraser Valley campus to be a viable option, having considered the response from the University to its report;
- v) the prevailing sentiment within Simon Fraser about a potential Fraser Valley Campus is positive (estimated mainly on the basis of the written responses to the consultation and, additionally, from the meetings with various Faculties);
- vi) it is important to address the widespread concern within Simon Fraser that "catch-up" growth and development at existing campuses should be the first priorities in any further initiatives,

it is therefore recommended that Senate approve, and recommend approval to the Board of Governors, the following motion:

"Within the context of a growth and development strategy that places first priority on its existing campuses, Simon Fraser University should lead in the planning of a new institution of higher learning in the Fraser Valley"

L. Salter introduced the paper by providing brief background information with regard to the creation of the Fraser Valley Planning Committee and the consultative process which led up to the recommendation now before Senate.

Although the recommendation presumably addresses the overall concern that the main campuses have to take priority, concern was expressed that there is nothing in the motion that gives assurance that this will happen, and approval of the motion essentially allows the administration complete control over resource decisions in this regard. Senators were reminded that any forthcoming proposal must be returned to Senate and the Board of Governors for approval and that the process of consultation will be ongoing.

Objection was also made to the statement that, "based on responses from the University community, the prevailing sentiment was positive and that a campus in the Fraser Valley was a viable option." Opinion was expressed that a detailed comparison of the responses showing both sides of the argument should have been presented in order to support such statements and ensure that responses were being interpreted correctly. L. Salter pointed out that the "Dear Colleague" letter reports very directly on the concerns that were raised. She explained that four general concerns were raised as well as a

number of very specific points, and the letter attempts to address each one of the concerns as they were raised in the consultative process.

Opinion was also expressed that the needs of post-secondary education in the province would best be met by an autonomous educational institution planned with the advisory support of SFU, but planned by its own officials in the same way SFU was founded and developed independently from the other universities in B.C. It was noted that the report contained a number of sound observations and programming recommendations which are equally applicable to an autonomous new university not affiliated with SFU.

A friendly amendment to adopt the motion that had been presented to SCAP as noted on page 4 of the documentation was proposed by P. Gray. R. Blackman, speaking as the member of SCAP who recommended the change, explained that the wording of the motion now before Senate places first priority on the existing campuses rather than on growth and development. Following this explanation, the Chair suggested that the friendly amendment could be formalized at a later stage if Senate so desired.

Referring to the spirit of the motion, L. Salter referred to three components which she felt the motion represented. Firstly, there is a clear recognition of the importance and validity of the concerns raised about growth and development of existing campuses; secondly there is a mandate for SFU to lead in the planning of a new institution of higher learning in the Fraser Valley; and thirdly it leaves unanswered a number of quite specific questions about the model and administrative structure of such an institution which will need to be addressed by any future planning body.

In response to concerns about the vagueness of the motion, L. Salter informed Senate that the motion is intended to be facilitative for the next stage of planning and that the committee at this stage was not prepared to bring forward details of what might be proposed for the Fraser Valley. Senate was assured that details of any further planning and any specific proposals would be brought back to Senate for discussion and approval.

Referring to the consultative process, concern was expressed that there were insufficient attempts made to encourage student input. The Student Society appeared to have received the report very close to the deadline and therefore did not have enough time for full discussion. Senate was reminded that consultation through student channels took somewhat longer and the Student Society did not have opportunity to meet with the President or representatives from the Planning Committee to discuss the report. R. Brown stated he would be pleased to meet with the Student Society in this regard.

In response to the suggestion there were inadequate studies done and that the Planning Committee had not spent enough time considering the possibility of an autonomous university in the Fraser Valley, it was pointed out that this option was not within the Planning Committee's terms of reference.

In response to general criticisms of the consultative process, R. Brown pointed out that every effort had been made to ensure that every member of the University community had opportunity to see and comment on the report. Not only was the report widely distributed, meetings with every Department and Faculty had taken place to allow full discussion and input. In order for Senate to evaluate the proposal, he felt an understanding of the Government's Access Program was required and he briefly outlined the Government's position in this regard. He referred to the pressure on universities to accept growth and pointed out that in order to grow, Simon Fraser University must broaden its programming base. He suggested that the Access Program provided the best opportunity to achieve this but stressed that the Government would be much more receptive to growth occurring at a new site since their objective was to provide access to a wider geographical area, and the Fraser Valley is Simon Fraser University's current catchment area.

It was noted that in order to obtain resources it was necessary to take advantage of opportunity, and opinion was expressed that in order to maintain the quality of its existing campuses, Simon Fraser University had no choice but to expand and develop in order to meet the need of post-secondary education as perceived by the Government.

Amendment moved by K. Giffen, seconded by K. Faith

"that the words 'with the ongoing consultation of Senate' be inserted in the motion after the word 'lead' "

Discussion ensued in which there appeared to be no objection to the spirit of the amendment, but concerns were expressed that the amendment limited consultation to Senate and objection was made to the distinction and contrast the amendment emphasized between the administration and Senate.

Question was called on the amendment,
and a vote taken.

AMENDMENT FAILED

L. Salter reiterated that this was an enabling motion which recommends that a process of planning be carried on. It enabled the President to continue meeting with the Presidents of the four colleges with a view to preparing a submission to the Provincial Government; and it enabled the continuation of a body within the University to continue planning with a view to bringing forward a much more detailed proposal to Senate for consideration and debate.

The Chair reported that there was a new Minister of Advanced Education and Job Training, Bruce Strachan. Mr. Strachan is from Prince George and although there has not been an official declaration, it was the Chair's full expectation that some kind of higher institution will be developed in that area. The Chair informed Senate that it was in the spirit of Simon Fraser University's tradition of being accessible that he had argued for the Access policy and taken the position that, given its geographical location, and based on the demographic studies of the Lower Mainland, Simon Fraser University had a need to meet within the Lower Mainland and therefore did not wish to become too greatly involved in University-College initiative in the Interior. The Government then requested that Simon Fraser University meet with Kwantlen, Fraser Valley and Douglas Colleges in order to address the issue of post-secondary education in this area. The Chair explained he did not wish to go forward to Government without in-principle approval from the University specifying that SFU is prepared to take a lead position in the planning and development of a new institution in the Fraser Valley. He confirmed that the motion is enabling in a way that should response from the Colleges be positive, and should the Government agree that it is a policy they wish to accept with appropriate resources, then the consultative and planning process will continue to make its way to all levels within the University as well as through the appropriate committees to Senate and the Board of Governors.

Concern was expressed that the Senate body was not an adequate forum to discuss the process of post-secondary education from a provincial viewpoint and reference was made to the role of the now defunct Universities Council of B.C. which in the past would oversee the overall planning of educational matters for the Province.

Moved by K. Rieckhoff, seconded by L. Salter

"that the open session of Senate be extended past the normal closure time of 10:00 p.m."

Question was called, and a vote taken.

MOTION TO EXTEND CARRIED

Question was called on the main motion,
and a vote taken.

MAIN MOTION CARRIED

C. Sicking requested that his abstention be recorded, and C. Green requested that his opposition be noted.

e) SENATE UNDERGRADUATE ADMISSIONS BOARD

i) Paper S.89-70 - Admission Requirements - Faculty of Science

Moved by L. Salter, seconded by S. Shannon

"that Senate approve the requirements for admission to the Faculty of Science for applicants from B.C. Secondary Schools and applicants from Post-Secondary Institutions and other Categories, as set forth in the memorandum from C.H.W. Jones, Dean, Faculty of Science to R. Heath, Secretary of Senate, dated October 18, 1989"

C. Jones introduced the paper by providing background information which led up to the recommendation of this proposal by the Faculty of Science. He explained that the intent of the recommendation is not to decrease enrolment within the Faculty of Science but rather to allow a greater control over the admission of students into the Faculty. He then explained how the proposed regulations differ from the current University admission regulations.

In reply to an inquiry as to why Biology 11 was not included in the list of courses, C. Jones explained that Biology 11 was not required for admission to any of the universities in B.C. because of the varied way it was taught in high schools. He also pointed to the fact that Simon Fraser's first-year Biology program does not require Biology 11 and drew Senate's attention to a statement on page 3 of the documentation which will appear immediately following the admission requirements advising students interested in the life sciences to include Biology in their secondary school program.

In response to an inquiry as to why Beginners Language 11 was not acceptable for admission to the Faculty of Science, it was pointed out that the vast majority of students entering the university currently have a Language 11 since Beginners Language 11 is not taught to any great extent in B.C. high schools. It also signalled students through compliance to this requirement that they should take advantage of the opportunity in their secondary school program to obtain another language.

An amendment by M. Hoeschmann to delete "Not a Beginners Language 11" from the proposed requirements failed for want of a seconder.

Senate was informed that the intended date of implementation was 1991 and concern was expressed for students currently in Grade 11 who would not have sufficient lead time to meet the new requirements. Suggestion was made that the effective date be September 1992. C. Jones felt the concerns expressed were valid and stated they would be taken under advisement. He also explained that high schools are normally advised in advance of impending changes before they formally appear in the Calendar and the date of implementation would be included in any such notification.

Inquiry was raised as to whether or not there would be opportunity for a student accepted for admission to Simon Fraser University but unable to meet the requirements for the Faculty of Science to make up this deficiency. C. Jones referred Senate to Section

(b), page 2 of the documentation and confirmed that a student already accepted for admittance to the University, could meet the requirements and gain admission to the Faculty of Science through successful completion of the SFU courses specifically listed in Section b) of the documentation. It was noted however that students not admitted directly to the Faculty of Science would have a lower registration priority number with regard to access to those courses.

Opinion was expressed that decisions of various Faculties with regard to admission requirements should be co-ordinated, and that the University should have an overall policy with regard to the structuring of the requirements. R. Saunders explained that the Senate Undergraduate Admissions Board is responsible for the overall co-ordination of admission regulations.

Question was called, and a vote taken.

MOTION CARRIED

f) SENATE COMMITTEE ON UNIVERSITY BUDGET
Paper S.89-71 - Annual Report

The Annual Report of the Senate Committee on University Budget was received by Senate for information.

g) SENATE LIBRARY COMMITTEE
Paper S.89-72 - Annual Report

The Annual Report of the Senate Library Committee was received by Senate for information.

h) SENATE COMMITTEE ON CONTINUING STUDIES
Paper S.89-73 - Annual Report

Referring to page 10 of the Report to a list of Sociology/Anthropology lectures and colloquia, P. Gray advised that some of the lectures listed as credit-free in fact are part of a lecture series of S/A 840 for which graduate students did receive credit. He also felt the enrolment figures were somewhat exaggerated for the lectures he had attended as part of this graduate course in Sociology/Anthropology. J.L. Hoegg indicated she would look into this matter and report back to Senate.

i) SENATE COMMITTEE ON ACADEMIC PLANNING/SENATE GRADUATE STUDIES
COMMITTEE

Paper S.89-74 - School of Computing Science - Graduate Curriculum Revision

L. Salter explained that the bulk of the graduate curriculum changes had in fact been held over to the January meeting because SCAR had felt there was too much on the agenda to allow for proper consideration if all the undergraduate and graduate changes were brought forward at the same time. The Computing Science paper was before Senate at this time in order to allow the offering of some of the new courses in the Spring semester 1990.

Moved by L. Salter, seconded by N. Cercone

"that Senate approve and recommend approval to the Board of Governors, as set forth in S.89-74, the curriculum revisions including

New courses	CMPT 730-3	Foundations of Programming Languages
	CMPT 740-3	Database Systems
	CMPT 760-3	Operating Systems

	CMPT	821-3	Robot Vision
	CMPT	841-3	Query Processing in Database Systems
	CMPT	826-3	Automated Learning and Reasoning
	CMPT	831-3	Functional Programming
	CMPT	843-3	Principles of Database and Knowledge-Base Systems
	CMPT	814-3	Algorithmic Graph Theory
	CMPT	825-3	Natural Language Processing
	CMPT	827-3	Expert Systems
Deletion of	CMPT	840-3	Advanced Topics in Simulation and Modelling
	CMPT	861-3	Biomedical Computing
	CMPT	862-3	Computer Mapping
	CMPT	892-3	Advanced Seminar II
	CMPT	893-3	Advanced Seminar III
	CMPT	895-5	Directed Reading II"

* Registrar's Note: CMPT 821-5 - Robot Vision is a modernization of the existing course CMPT 821 - Pattern Recognition and Image Processing.

J. Peters, Director of Graduate Program, School of Computing Science was in attendance as a resource person.

Brief discussion ensued concerning the word "penalized" in the rationale statement for the 700-level courses following which it was suggested that perhaps the Department might find a more congenial word.

Question was called, and a vote taken.

MOTION CARRIED

6. OTHER BUSINESS

1. P. Kennedy drew Senate's attention to the fact that three statutory holidays were held on a Monday during the current Fall semester and, as a result, courses with classes scheduled on Monday have lost approximately one and one-half weeks of course time; courses which meet entirely on a Monday have missed three weeks out of thirteen. He was concerned that when a statutory holiday falls on a day other than a Monday and the University has a choice to designate when the vacation day will be, academic considerations are not being taken into account when such decisions are made. He suggested that this whole issue be reviewed by an appropriate Senate committee and pointed out that the same situation could occur again next Fall semester.

Brief discussion ensued following which the Chair indicated that the matter would be reviewed and report made back to Senate.

2. K. Giffen inquired if paid teaching professionals at Simon Fraser University had the civil or academic right to express an opinion regarding student affairs to their class, specifically in relation to student elections.

Brief discussion ensued, following which the Chair indicated that the inquiry would be taken under advisement and reported back to Senate.

7. NOTICES OF MOTION

There were no notices of motion.

8. INFORMATION

The date of the next regularly scheduled meeting of Senate is Monday, January 8, 1990.

The Assembly moved directly into Closed Session at 10:55 p.m.

W.R. Heath
Registrar and Secretary of Senate