

DRAFT UNTIL APPROVED BY SENATE

MINUTES OF A MEETING OF THE SENATE OF SIMON FRASER UNIVERSITY HELD
MONDAY, DECEMBER 3, 1979, 3172 ADMINISTRATION BUILDING, 7:00 P.M.

Present: Pedersen, K. G., Chairman

Arrott, A. S.
Birch, D. R.
Blackman, A. R.
Brown, R. C.
Bursill-Hall, G. L.
Calvert, T. W.
Dobb, T. C.
Einstein, F.
Enns, R.
Geen, G. H.
Harrison, D. J.
Hinchcliffe, S.
Holweg, B. A.
Jones, C.H.W.
Keltner, A. A.
Lachlan, A. H.
Luetzen, S.
Mackauer, J.P.M.
McNabb, G. T.
Munro, J. M.
Okuda, K.
Resnick, L.
Rieckhoff, K. E.
Roberts, M. C.
Shields, M.
Slay, M. R.
Swartz, N. M.
Thomas, L. E.
Toor, J. B.
Tuinman, J. J.
Webster, J. M.
Weinberg, H.
Weinkam, J. J.
Whitecross, G. A.
Wideen, B. M.
Wideen, M. F.

Absent:

Beirne, B. P.
Blaney, J. P.
Coté, P. T.
Doherty, P. M.
Fisher, J.
Hobson, R. F.
Ivany, J.W.G.
Kemp, C. L.
Matthews, L.
Moffatt, D. C.
Overholt, M. J.
Wyatt, J. D.

In attendance:

Alderson, E. W.
Buckley, D.
Griffiths, C. T.
Krane, W.
McDermott, W. B.
Paris, C.
Perry, T.
Verdun-Jones, S.

Evans, H. M., Secretary
Nagel, H. D.
Norsworthy, R., Recording Secretary

The Chairman asked the newly elected student Senators to stand and be recognized, and welcomed them to their first meeting of Senate. Details of the by-election by students of three students to the Senate to replace D. P. Hauka, C. E. MacKay and L. Severy for balance terms of office, from date of election to May 31, 1980, follow:

Ballots Cast		726
Ballots Spoiled		31
Individual totals:	Enns	471
	Hay	243
	Matthews	558
	Shields	444
	Wageler	100

Three individuals receiving the highest numbers of votes and thereby declared elected:

RICHARD ENNS
LYNN I. E. MATTHEWS
MARCUS B. SHIELDS

1. APPROVAL OF AGENDA

On a motion by G. Bursill-Hall, seconded by K. Rieckhoff, the agenda was approved as distributed.

2. APPROVAL OF MINUTES

Moved by K. Rieckhoff, seconded by R. Blackman,

"That the minutes of the Open Session of November 5, 1979 be approved as circulated."

MOTION CARRIED

3. BUSINESS ARISING FROM THE MINUTES

H. Weinberg stated that a request for review of policy relating to private scholarships would be placed before the next meeting of the Senate Committee on Scholarships, Awards and Bursaries.

4. REPORT OF CHAIRMAN

i) Paper S.79-119 - Annual Report

The University's Financial Statements as at March 31, 1979 were before Senate for information, and the Chairman stated that if there were any direct questions Dr. E. Scott would be invited to respond at the January meeting of Senate. There were no questions.

5. REPORTS OF COMMITTEES

i) Senate Nominating Committee

a) Paper S.79-120 - Senate Elections

S.M. 3/12/79

The results of elections of student Senators to Senate Committees are as follows:

Senate Committee on Academic Planning (SCAP)/Senate Committee on University Budget (SCUB)

One student Senator to replace L. Severy for balance term of office from date of election to September 30, 1980.

Elected by acclamation:

S. HINCHCLIFFE

Senate Committee on Continuing Studies (SCCS)

One student Senator to replace D. P. Hauka for balance term of office from date of election to September 30, 1980.

Elected by acclamation:

L. MATTHEWS

Senate Committee on Honorary Degrees (SCHD)

One student Senator to replace D. P. Hauka from date of election for no specified term of office.

Elected by acclamation:

M. SHIELDS

Senate Library Committee (SLC)

One student Senator to replace D. P. Hauka for balance term of office from date of election to September 30, 1980.

Elected by acclamation:

R. ENNS

ii) Senate Library Committee

a) Paper S.79-121 - Annual Report

The Chairman commented that the report was before Senate for information and he made a suggestion, that inasmuch as he had received a report from the Senate Committee on University Budget following its detailed analysis in regard to resource allocation, and the report speaks to a number of issues raised in the Library Committee Report, that the question be deferred until the January meeting for an informed discussion. It was agreed that the complete report will be distributed with the materials for the January meeting of Senate.

iii) Senate Committee on Undergraduate Studies

a) Paper S.79-122 - Archaeology - Curriculum Changes

Moved by D. Birch, seconded by R. Brown,

"That Senate approve and recommend approval to the Board, as set forth in S.79-122, the proposed changes in Archaeology as follows:

- (i) Change in requirements for Majors and Minors

- (ii) Course changes, credit hours from 5 hours to 3 hours
 - ARC. 330 - Prehistory of Latin America
 - ARC. 360 - Indian Cultures of North America
 - ARC. 365 - Ecological Archaeology
 - ARC. 370 - Western Pacific Prehistory
 - ARC. 473 - Africa
 - ARC. 474 - North America - Southwest
 - ARC. 475 - North America - Arctic."

Note: The Departmental representative informed SCUS that the transcripts of all Archaeology graduates had been reviewed and that the Department was concerned about the limited coverage of the discipline in some cases. Furthermore, it was felt that some courses required less of students than was appropriate for the 5 semester hours credit they carried. In other instances requirements will be lessened to accord with the reduced credit.

For information: Under its delegated authority SCUS approved proposed changes in Archaeology as follows:

- (i) Change in nature of course -
 - ARC. 432-5 - Advanced Physical Anthropology
- (ii) Change in prerequisite -
 - ARC. 385-3 - Fossil Man

Question was called, and a vote taken.

MOTION CARRIED

- b) Paper S.79-123 - School of Business Administration and Economics - Curriculum Changes

Moved by D. Birch, seconded by R. Brown,

"That Senate approve and recommend approval to the Board, as set forth in S.79-123, the proposed change in requirements for a Major in the School of Business Administration and Economics."

Note: This proposal acknowledges that the needs of Business Administration and Economics students may be appropriately met through any one of several Mathematics or Philosophy courses or through a specific course in the School.

For information: Under its delegated authority SCUS approved proposed course changes in the School of Business Administration and Economics as follows:

- ECON/COMM 332-3 - Elementary Economic and Business Statistics I - prerequisite
- ECON 353-5 Title, description
- COMM 373-5 Title, description
- COMM 436-5 Title, description, prerequisite

A number of questions were raised in connection with the changes approved by SCUS under its delegated authority, and the Secretary reminded Senate that documentation is available in the office of Secretariat Services for perusal by any interested Senator ten days in advance of the Senate meeting.

Question was called, and a vote taken.

MOTION CARRIED

c) Paper S.79-124 - English - Course Changes - For Information

Under its delegated authority SCUS approved the proposed changes in courses in English, as follows:

ENGL 344-4 - Title
ENGL 346-4 - Title
ENGL 320-4 - Title

d) Paper S.79-125 - History - Curriculum Changes

Moved by D. Birch, seconded by R. Brown,

"That Senate approve and recommend approval to the Board, as set forth in S.79-125, the proposed changes in History as follows:

- (i) Change in requirements for Major
- (ii) Change in requirements for Minor
- (iii) Change in requirements for Honors."

Question was called, and a vote taken.

MOTION CARRIED

e) Paper S.79-126 - History - Deletion of HIST 499-18

Moved by D. Birch, seconded by R. Brown,

"That Senate approve and recommend approval to the Board, the deletion of HIST 499-18 (honours semester) from the calendar."

Question was called, and a vote taken.

MOTION CARRIED

f) Paper S.79-127 - DLLL - Curriculum Changes

The Chairman of SCUS informed Senate that the Department had requested that it be permitted to withdraw the revisions proposed under Motion 1 of the blue motion sheet attached to Paper S.79-127.

MOTION 1 WITHDRAWN

Moved by D. Birch, seconded by G. Bursill-Hall,

MOTION 2 "That Senate approve and recommend approval to the Board, as set forth in S.79-127, the proposed change in program requirements in French."

Question was called, and a vote taken.

MOTION 2 CARRIED

Professor T. Perry joined the assembly to respond to questions.

Moved by D. Birch, seconded by R. Brown,

MOTION 3 "That Senate approve and recommend approval to the Board, as set forth in S.79-127, the proposed curriculum changes in German:

1. New Courses:

- GERM 140-3 - Introduction to German Civilization
- GERM 205-1 - Oral Practice and Conversation
- GERM 350-3 - Critical Approaches to the Study of German Literature
- GERM 360-3 - Introduction to German Linguistics
- GERM 370-3 - German Civilization I
- GERM 371-3 - German Civilization II
- GERM 406-3 - German Morphology and Lexicology
- GERM 408-3 - Applied German Linguistics
- GERM 449-3 - The Twentieth Century to 1945
- GERM 451-3 - Survey of Early Literary Texts
- GERM 455-3 - Contemporary German Literature
- GERM 459-3 - Topics in German Literature

2. Discontinuation of Courses:

- GERM 302-3 - Advanced German - Composition II
- GERM 241-3 - Introduction to German Literature II
- GERM 341-3 - A Survey of German Literature II
- GERM 405-5 - Introduction to German Linguistics
- GERM 448-2 - Drama in the 20th Century
- GERM 450-3 - Current Topics in German Literature

3. Course Changes:

- GERM 300-3 - Title, description
- GERM 301-3 - Title, description
- GERM 240-3 - Title description
- GERM 250-3 - Number, title (former GERM 340-3 to be dropped)
- GERM 401-3 - Prerequisite
- GERM 402 - Title, description, prerequisite, credits
- GERM 403 - Prerequisite, credits
- GERM 404 - Prerequisite, credits
- GERM 443-3 - Prerequisite, vector
- GERM 444-3 - Prerequisite, vector
- GERM 447 - Prerequisite, vector, credit

GERM 446-3

Prerequisite, vector

per H.F. Jan 9/80

4. Change in requirements for honors, major, minor."

S.M. 3/12/79

Note: The memorandum from T. Perry, Chairman of the German Division, dated November 1, summarizes very well the information placed before SCUS at the time the German curriculum revisions were considered. The German Division has attempted to provide a stronger and better balanced program with clearer structure and sequencing for the benefit of students and with explicitly identified scheduling rules to permit a regular offering of courses without requiring an increase in faculty. Specifically, on the latter point, 300 division courses will be offered annually and 400 division courses bi-annually.

(The net increase in the German curriculum is six (6) courses or fifteen (15) semester hours. Twelve (12) courses totalling 34 semester hours have been added and six (6) hours totalling 19 semester hours have been dropped.)

In response to questions SCUS was informed that students' participation in the curriculum revision had been substantial. In fact, a significant amount of work related to the curriculum revision had been undertaken by a student through a summer employment project.

Finally, the Library Collection Evaluation indicates that holdings are adequate for the offering of all proposed new courses and no specific additional needs have been identified.

L. Thomas questioned the submission of the proposal when the University Review Committee had suggested there was insufficient enrolment to justify a German program, and D. Birch provided information to the effect that the URC questions had been referred to SCAP where the matter was considered in great detail before it made a recommendation that the program be continued at a modest level following review of the curriculum to provide greater attraction without greater resources. He added that in comparison to other institutions enrolment figures in SFU's German program were somewhat better.

Question was called, and a vote taken.

MOTION CARRIED

(Secretary's Note: Further check indicated that the net increase in German is six courses, eleven semester hours.)

g) Paper S.79-128 - Philosophy - Curriculum Changes

The Chairman noted a typographical error on the blue motion sheet of Paper S.79-128 in the information section wherein PHIL 340 should show 3 credits rather than 4 as indicated.

Moved by D. Birch, seconded by R. Brown,

"That Senate approve and recommend approval to the Board, as set forth in S.79-128, the proposed change in requirements for the Honors program in Philosophy."

For information: Under its delegated authority SCUS approved proposed changes in courses in Philosophy, as follows:

- PHIL 151-3 - History of Philosophy I, Nature of course, vector
- PHIL 314-3 - Topics in Logic I, Prerequisite
- PHIL 320-3 - Social and Political Philosophy, Prerequisite

PHIL 340-3 - Philosophical Methods, Prerequisite
PHIL 341-3 - Philosophy of Science, Prerequisite
PHIL 321-3 - Moral Issues and Theories, Prerequisite

Question was called, and a vote taken.

MOTION CARRIED

In response to a question raised by T. Arrott, N. Swartz stated that PHIL 340 and PHIL 341 have been taught in three hour blocks to provide for the great deal of exchange between the lecturer and the students.

K. Rieckhoff commented that courses of heavy concentration of material are often scheduled by the preference of the professor, and D. Birch said although scheduling of courses is variable the question is under review.

- h) Paper S.79-129 - Political Science - New Course Proposal -
POL. 424-3 - Quebec Government and Politics

Moved by D. Birch, seconded by R. Brown,

"That Senate approve and recommend approval to the Board of Governors the proposed new course POL. 424-3 - Quebec Government and Politics, as set forth in S.79-129."

Note: This course has been taught twice (79-1 and 79-3) as a special topics course. The Library collection evaluation indicates that holdings are excellent and identifies only one item which it would be particularly desirable to add, i.e. back files of La Presse. The course can be taught without them; they can be acquired gradually; and no special allocation is anticipated for this purpose.

G. Bursill-Hall suggested it might be politic to add a statement regarding the advisability of a student demonstrating some knowledge of the French language prior to entering the course. R. Brown informed Senate that two sections of the course have been offered in French and English by the completely bilingual professor, and T. McNabb added that sufficient student demand for any course to be taught in French was generally accommodated where possible.

Question was called, and a vote taken.

MOTION CARRIED

- i) Paper S.79-130 - Psychology - Curriculum Changes

Moved by D. Birch, seconded by R. Brown,

"That Senate approve and recommend approval to the Board, as set forth in S.79-130, the proposed changes in Psychology, as follows:

- (i) Change in requirements for Major
- (ii) Change in requirements for Minor
- (iii) Change in requirements for admission to Honors
- (iv) New course PSYC 301-3 - Intermediate Research Methods and Data Analysis."

Note: Both SCUS and SCAP have previously examined the question of the proliferation of courses in research design and statistics. Some preference has been expressed for a coordinated approach to meeting the needs of students from various departments. However, PSYC 301-3 has been developed to address a specific need which has hitherto consumed a great deal of faculty time in providing individual guidance to Honors students. The course is specifically directed to the needs of those students in preparing to undertake Honors research. There has been consultation between representatives of the Psychology Department and of the statistics group in the Mathematics Department and this course has the support of the latter group based on the assurance that its primary emphasis is on research design and that it will build on courses in statistics. A healthy enrolment is anticipated. Nevertheless, the Chairman of SCUS has been directed to strike a small task force to address once more the question of coordinating statistics and research design courses in the sciences and social sciences.

For information: Under its delegated authority, SCUS approved the proposed changes in courses in Psychology as follows:

(i) Course changes, prerequisites

- PSYC 210-3 - Data Analysis in Psychology
- PSYC 420-5 - Learning
- PSYC 425-5 - Language and Thinking
- PSYC 430-5 - Perception
- PSYC 435-5 - Sensation
- PSYC 440-5 - Motivation
- PSYC 444-5 - Psychopathology
- PSYC 450-5 - Developmental Psychology
- PSYC 451-5 - Psychology of Infancy
- PSYC 452-5 - Social and Moral Development
- PSYC 456-5 - Psychology of Adulthood and Aging
- PSYC 460-5 - Social Psychology
- PSYC 470-5 - Personality
- PSYC 480-5 - Physiological Psychology
- PSYC 485-5 - Animal Behavior
- PSYC 410-5 - Research Design I
- PSYC 411-5 - Research Design II

(ii) Course changes

- PSYC 311-3 - Introduction to the Theory of Measurement
(former 310-5 to be dropped)
- PSYC 201-3 - Research Methods in Psychology, Description
- PSYC 321-3 - Intelligence and Creativity, Description, prerequisite
- PSYC 365-3 - Psycholinguistics, Description
- PSYC 370-5 - Theories of Personality, Description
- PSYC 306-3 - Psychological Assessment Procedures, Description,
prerequisite.

T. Arrott suggested that the proposed changes should include MATH 101 as a requirement for entry to an honors program in Psychology, but R. Blackman and R. Brown confirmed the Department's position that PSYC 210 was not only equivalent but provided a more direct foundation. N. Swartz noted that the Mathematics Department had not opposed the proposal.

Question was called, and a vote taken.

MOTION CARRIED

j) Paper S.79-131 - Discontinuation of PSYC 407-3

Moved by D. Birch, seconded by R. Brown,

"That Senate approve and recommend approval to the Board of Governors, the discontinuation of PSYC 407-3 (Evaluation Techniques)."

Note: In November 1973 Senate approved paper S.73-125 which included the following provision:

"Issue 3. Proliferation of Course Offerings

- c) That any course not offered within a six semester period be deleted from the calendar unless adequate justification for retaining the course is presented to the Senate Committee on Undergraduate Studies and Senate. The Senate Committee on Undergraduate Studies to be charged each semester with reviewing course offerings under this ruling and making appropriate recommendations to Senate."

The most recent review identified 66 courses which had not been taught for at least 6 semesters. Of these departments indicated the need to retain 65. One intention of Senate in approving the provision for deleting from the calendar courses which had not been offered for two years was to ensure that a student reading the calendar could have some reasonable assurance that courses listed therein would be offered on a more or less regular basis. The first time the procedure was applied quite a few courses were deleted but one might question the value of maintaining this particular procedure in view of the amount of energy expended and the scale of the outcome. The Senate Committee on Undergraduate Studies intends to consider whether there may not be better means of achieving the purpose of conveying accurate and useful information to students through the University calendar.

Question was called, and a vote taken.

MOTION CARRIED

J. Tuinman welcomed the action contemplated by SCUS as he felt there should be defined criteria to establish justification for retention of courses not offered.

k) Paper S.79-132 - Sociology/Anthropology - Curriculum Changes

The Chairman pointed out a correction required in the information section on the blue motion sheet where the changes should read "Title, designation," rather than as shown.

Moved by D. Birch, seconded by R. Brown,

"That Senate approve and recommend approval to the Board, as set forth in S.79-132, the proposed new course S.A. 303-4 (Ethnic Conflicts)."

For information: Under its delegated authority SCUS approved the proposed changes in courses in Sociology/Anthropology as follows:

- S.A. 450-4 - Title, designation
- S.A. 451-4 - Title, designation

Question was called, and a vote taken.

MOTION CARRIED

1) Paper S.79-133 - PLP Program - Curriculum Changes

Moved by D. Birch, seconded by R. Brown,

"That Senate approve and recommend approval to the Board, as set forth in S.79-133, the proposed changes as follows:

- (i) Change in Lower Division requirements
- (ii) Change in Upper Division requirements."

Question was called, and a vote taken.

MOTION CARRIED

m) Paper S.79-134 - Centre for the Arts - Curriculum Changes

Moved by D. Birch, seconded by T. Calvert,

"That Senate approve and recommend approval to the Board, as set forth in S.79-134, the proposed changes for the Centre for the Arts including the following:

- (i) New courses
 - FPA. 126-3 - Structural Approach to Ballet II
 - FPA. 226-2 - Ballet for Modern Dance II
 - FPA. 133-3 - Filmmaking Fundamentals
- (ii) Change in courses
 - FPA. 125-3 - Title
 - FPA. 225-2 - Title, credit vector (formerly 225-3, 0-0-10)."

Note: FPA. 126-3 and FPA. 226-2 are designed as optional sequels to FPA. 125-3 and FPA. 225-2 respectively. They are expected to have relatively high enrolment for studio courses.

Provision for funding appropriate sessional staffing has been incorporated in the emergent program budget.

FPA. 133-3 (Filmmaking Fundamentals) is proposed to strengthen both the conceptual and technical foundations for studies in film. It will become part of the lower division prerequisite credit for the Film Minor, thereby raising lower division prerequisite credits to twenty-four. A \$25.00 laboratory fee is proposed as a student contribution towards the cost of expendable materials.

E. Alderson was in attendance to serve as a resource person for the presentation.

It was explained that FPA. 225-2 and FPA. 226-2 are proposed as concurrent offerings during a normal academic year to replace the original FPA. 225-3 intensive 10 hour studio Summer semester course.

Question was called, and a vote taken.

MOTION CARRIED

n) Paper S.79-135 - Communication - Curriculum Changes

Moved by D. Birch, seconded by T. Calvert,

"That Senate approve and recommend approval to the Board, as set forth in S.79-135, the proposed change in requirements for the degree."

Question was called, and a vote taken.

MOTION CARRIED

o) Paper S.79-136 - Computing Science - Curriculum Changes

Moved by D. Birch, seconded by T. Calvert,

"That Senate approve and recommend approval to the Board, as set forth in S.79-136, the proposed changes in Computing Science as follows:

- (i) New course CMPT 483-4 - Compiler Construction
- (ii) Course Upgrade CMPT 340-3 - Computers in Biomedicine (formerly CMPT 240-3 to be dropped)
- (iii) Change in credits CMPT 291-4 - Analogue and Digital Circuits (formerly 3 credits)
- (iv) (1) Change in program requirements
(2) Requirement of grade of C- or higher in any prerequisite course for Computing Science courses."

Note: Should the new courses be approved, SCUS has waived the time lag requirements to permit first offering of CMPT 483-4 in Summer 80-2.

The Computing Science Department had initially proposed a requirement of a grade of C or higher in any prerequisite course for Computing Science courses. The objective is to ensure an adequate background on the part of students so that instruction can be pitched at an appropriate level. Prior to consideration by SCUS the Department agreed to adjust its recommendation to require a minimum grade of C-, the lowest mark identified as a "satisfactory" grade.

For information: Under its delegated authority SCUS approved changes to Computing Science courses as follows:

(v) Changes to courses

CMPT 103-3 - Introduction to a High Level Programming Language I, Description

CMPT 104-1 - Introduction to a High Level Programming Language II, Description

CMPT 354-3 - Title, description

CMPT 370-3 - Title, description

CMPT 371-3 - Title, description

CMPT 105-3 - Fundamental Concepts of Computing, Prerequisite

CMPT 351-3 - Computer Graphics, Prerequisite

J. Harrison expressed concern regarding the requirement of C- for any prerequisite course to Computing Science courses when such a policy is not fully operative across all programs. K. Okuda confirmed that no regulation is fool proof and that some individuals have been known to gain entry to particular courses without the specified prerequisites.

K. Rieckhoff questioned the rationale provided for the upgrading of CMPT 340-3, and J. Weinkam responded that the course outline is such that the material can be taught at any of a number of different levels, and at the proposed 300 level more sophistication and maturity is expected from students.

Question was called, and a vote taken.

MOTION CARRIED

p) Paper S.79-137 - Criminology - Curriculum Changes

Moved by D. Birch, seconded by T. Calvert,

MOTION 1 "That Senate approve and recommend approval to the Board, as set forth in S.79-137, the proposed changes in Criminology as follows:

Change in requirements (see 1979-80 Calendar, pages 315-319 inclusive)

- (1) Change Group B Lower Division listings (on listing, see items 1, 2, 4, 8)
- (2) Change Group B Upper Division listings (on listing, see item 9)
- (3) Change number of required Lower Division Group B courses (on listing, see item 4)
- (4) Requirements to proceed to Upper Division courses (on listing, see item 5)."

Note: SCUS was informed that discussions were taking place between the Psychology and Criminology Departments about the implications of the Psychology proposal to add PSYC 201 as a prerequisite to Psyc 210.

D. Buckley, C. Griffiths and S. Verdun-Jones joined the assembly to provide information on the submission.

N. Swartz suggested that there be consistency in the Faculties in the designation of Group listings to eliminate possible confusion in the calendar, and the Secretary stated that the intention is to request alteration where possible to effect that change.

R. Blackman noted that inasmuch as Senate had approved the discontinuation of PSYC 407 earlier in the evening, reference to that course required deletion from page 3 of the proposal.

Question was called on Motion 1, and a vote taken.

MOTION 1 CARRIED

Moved by D. Birch, seconded by T. Calvert,

MOTION 2 "That Senate approve and recommend approval to the Board, as set forth in S.79-137, a change in grading system from P-W to letter grades for CRIM 462-15 (Field Practice) but with retention of authorization to withdraw a student from CRIM 462 as that authorization pertains to courses on a P-W system."

Note: Departmental representatives provided information to the effect that a significant academic component has been added to the field practice course and it is largely on that basis that the Department wishes to use normal letter grades. However, because the course involves placement in a variety of agencies and both the agency and the department must be concerned with maintenance of professional ethics and responsibility to clients, the Department must retain authority to withdraw a student - with or without that student's consent. The Departmental Chairman made it clear that whenever it is appropriate to do so, an effort will be made to obtain an alternative placement in the following semester. In practice if there is a withdrawal, either voluntary or involuntary, by the end of week 9 the transcript will show the same entry as it would for any student who withdraws from all courses during a semester. If there should be an involuntary withdrawal after week 9, it will be considered to have taken place under extenuating circumstances and no grade will be assigned.

For information: Under its delegated authority SCUS approved changes in Criminology courses as follows:

Course changes

(1) Title changes for CRIM 341-3, CRIM 441-4

(2) Prerequisite changes

CRIM 231-3 - Introduction to the Judicial Process

CRIM 311-3 - Criminality of Particular Groups

CRIM 312-3 - Criminological Perspectives on Social Problems

CRIM 313-3 - Specific Types of Crimes

CRIM 335-3 - Human Rights and Civil Liberties

- CRIM 350-3 - Techniques of Crime Prevention I
- CRIM 410-3 - Decision Making in Criminal Justice
- CRIM 414-3 - Criminal Typologies
- CRIM 420-3 - Techniques of Evaluation and Prediction in Criminology
- CRIM 430-3 - Judicial Administration and Planning
- CRIM 455-3 - Law Enforcement Administration and Planning
- CRIM 462-15 Field Practice

Questions posed by a number of Senators produced the following information:

The letter grade proposal has been initiated to indicate the level of achievement of highly motivated students in Field Practice where the work involved is estimated to be 50% field and 50% seminar presentation.

A standard questionnaire is utilized by Field Practice Evaluators to assess the performance of placements; the Field Practice Committee is responsible for justifying P-W ratings and the letter grades are assigned by the student's faculty instructor.

First appeal by the student may be made to the Field Supervisor, and in current experience a satisfactory decision has been reached without going beyond the jurisdiction of the Field Practice Committee.

The Secretary indicated that when the policy guidelines on grading practices were being considered recently by Senate it had been made clear that P/W were considered as grades and that appeal processes at present would be as set forth generally in those papers with further consideration to be given to practicum course procedures.

Question was called, and a vote taken.

MOTION CARRIED

q) Paper S.79-138 - Kinesiology - Curriculum Changes

Moved by D. Birch, seconded by T. Calvert,

"That Senate approve and recommend approval to the Board, as set forth in S.79-138, the proposed changes in Kinesiology as follows:

- (i) Course changes
 - KIN. 326-3 - Functional Anatomy, Description, prerequisite
 - KIN. 405-3 - Human Physiology I, Prerequisite
 - KIN. 498-3 - Undergraduate Research, Description
- (ii) Change in grading practice
 - KIN. 343-3 - Fitness Appraisal and Guidance."

T. Arrott proposed a friendly amendment to delete "three-dimensional" from the proposed description for KIN. 326-3, but T. Calvert stated that it is the Department's desire to use that expression inasmuch as the course is taught from books and cadavers.

N. Swartz suggested that the second sentence of the description proposed for KIN. 498-3 be changed to "Those students completing an Honors degree will be required to submit for departmental approval a paper based on this research," and this was accepted by the mover and seconder.

Responding to a question raised by T. McNabb, the Dean of Inter-disciplinary Studies stated that in the opinion of the Department grading on a P-W basis was more appropriate for KIN. 343-3 than the current letter grading.

Question was called, and a vote taken.

MOTION CARRIED

r) Paper S.79-139 - General Studies - New Course, G.S. 227-3

B. McDermott was in attendance to respond to questions.

Moved by D. Birch, seconded by T. Calvert,

"That Senate approve and recommend approval to the Board, as set out in S.79-139, the proposed new course G.S. 227-3 - On the Seriousness of the Future."

Note: G.S. 227 has been developed to complement the existing course G.S. 427 - The Study of the Future, which has been offered for more than ten years. The latter course examines alternative responses to the fact that the future entails serious problems. The proposed course will examine alternative views of the evidence that the future entails serious problems. Although the subject matter of the two courses is logically related, SCUS accepted the argument that the courses will not entail undue overlap and that neither need depend on the other.

It was noted that the two related courses have no structured requirement and there is considerable variation in the content.

Question was called, and a vote taken.

MOTION CARRIED

s) Paper S.79-140 - General Studies - New Courses - G.S. 230-3, 350-3, 351-3

Professor C. Paris joined the group to provide information on G.S. 230-3.

Moved by D. Birch, seconded by T. Calvert,

MOTION 1 "That Senate approve and recommend approval to the Board, as set forth in S.79-140, the proposed new course G.S. 230-3 - Introduction to Religious Studies."

Note: Approval was made subject to receipt of a promised statement on Library resources which had not as yet been received at the time SCUS met.

T. Calvert provided information to the effect that an upper division course compatible to G.S. 230-3 is being proposed as part of a Humanities Major.

N. Swartz asked for details of the organizing principle of the proposed offering, and C. Paris stated that issues of most importance would be touched with as much clarity and precision as is possible.

G. Bursill-Hall was favorably inclined towards the type of teaching provided there would be no danger of proselytizing, and there was assurance there would be none.

An amendment was moved by H. Weinberg, seconded by G. Bursill-Hall,

"That the title of G.S. 230-3 be changed to
'An Introduction to the Study of Religions.'"

T. Calvert opposed the amendment on the grounds that Religious Studies is an accepted designation across North America, and C. Paris confirmed that there are Departments of Religions and Departments of Religious Studies, with the latter being accepted in Canada.

Question was called on the amendment, and a vote taken.

AMENDMENT FAILED

Question was called on Motion 1, and a vote taken.

MOTION 1 CARRIED

Moved by D. Birch, seconded by T. Calvert,

MOTION 2. "That Senate approve and recommend approval to the Board, as set forth in S.79-140, the proposed new courses G.S. 350-3 - Family Development; I: Coupling and Young Families, and G.S. 351-3 - Family Development II: Maturing and Extended Families."

Note: It was felt in the SCUS meeting that these courses could appropriately be offered in the Department of Psychology. However, with the support of the Psychology Department, it has been proposed that they be offered in General Studies because they incorporate an interdisciplinary approach and will involve inter-departmental staffing.

N. Swartz felt that a more suitable title without a sexual connotation might be "Pairing Off and Young Families." D. Birch remarked that the subject has been considered at SCUS and there had been full consultation with the chairman of the Faculty curriculum committee and faculty members, and that the particular label was intended to indicate a broader meaning of Marriage and Young Families.

An amendment was moved by N. Swartz, seconded by A. Lachlan,

"That the word 'Coupling' be changed to 'Couples.'"

T. Calvert suggested it was dangerous for individuals from other disciplines to attempt to alter appropriate terms which have been selected by the proposers of offerings to identify the content.

Question was called on the amendment, and a vote taken.

AMENDMENT FAILED

Question was called on Motion 2, and a vote taken.

MOTION 2 CARRIED

t) Paper S.79-141 - Canadian Studies Program - Addition of Courses

Moved by D. Birch, seconded by T. Calvert,

"That Senate approve and recommend approval to the Board, as set forth in S.79-141, the addition of courses for use on the Canadian Studies Program as follows:

- (i) CRIM 135-5 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective
ECON 310-3 - Money and Banking
- (ii) ECON 353-5 - Economic History of Canada
(originally Economic History of North America)
- (iii) HIST 385-3 - The History of Arts in British Columbia and Canada
HIST 430-3 - New France
HIST 431-3 - British North America 1760-1850
HIST 434-3 - Native History in Canada
POL. 424-3 - Quebec Government and Politics."

Question was called, and a vote taken.

MOTION CARRIED

u) Paper S.79-142 - Latin American Studies - Curriculum Changes

Moved by D. Birch, seconded by T. Calvert,

"That Senate approve and recommend approval to the Board, as set forth in S.79-142, the following changes for Latin American Studies:

- (i) Addition of courses for use in the program:
GEOG 343-3 - Geography of Transitional Societies
SPAN 340-3 - Hispanic Literature in Translation
- (ii) Change in upper division requirements
- (iii) Use of *GEOG 263-3 - Selected Regions."

Question was called, and a vote taken.

MOTION CARRIED

v) Paper S.79-143 - Women's Studies - Curriculum Changes

Moved by D. Birch, seconded by T. Calvert,

"That Senate approve and recommend approval to the Board, as set forth in S.79-143, the following changes in Women's Studies:

- (i) Addition of two new course numbers to W.S. 301-3 - Special Topics in Women's Studies, W.S. 302-3, W.S. 303-3.
- (ii) Addition of one new course number to W.S. 300-5 - Special Topics in Women's Studies, W.S. 310-5
- (iii) Course change W.S. 100-3."

Note: This motion represents an amendment to the proposal originally put forward by Women's Studies, i.e. that five new special topics courses be added at the 300 division. Members of SCUS also expressed the opinion that the Women's Studies Program should consider what restriction if any should be placed on the number of credits for special topics courses which could be applied toward a minor.

Question was called, and a vote taken.

MOTION CARRIED

w) Paper S.79-144 - Proposed Option in the B.Sc. Honors Program in Mathematics

Moved by D. Birch, seconded by J. Webster,

"That Senate approve and recommend approval to the Board, as set forth in S.79-144, the proposed option in the B.Sc. Honors program in Mathematics."

Note: The proposal does not involve any new courses but identifies a group of courses as a suitable option for physics-oriented mathematicians. According to the Chairman of the Departmental Undergraduate Studies Committee, it is designed "to fill a gap between our present Honors Mathematics program and the Honors Mathematical Physics program."

Question was called, and a vote taken.

MOTION CARRIED

6. REPORTS OF FACULTIES

There were no reports from Faculties.

7. OTHER BUSINESS

T. McNabb suggested that he would like Senate to direct SCUS to the problem of students coming up for graduation who are short of credit hours because credits were changed while they were in the stream. D. Birch stated that SCUS had sought to gain assurance that students would not be disadvantaged and that some requirements might be waived under certain circumstances.

At this point the hour for conclusion of the Open Session was reached.

Moved by T. McNabb, seconded by K. Rieckhoff,

"That the Open Session of Senate be extended fifteen minutes beyond the normal 10 p.m. deadline."

MOTION CARRIED

The Secretary stated that he was not aware of any changes in credit hours which would be effective prior to September 1980.

8. NOTICES OF MOTION

T. McNabb gave notice of motion, "That Senate direct SCUS to consider policy for students who may be disadvantaged through changes in credit hours granted for courses, such policy to involve waiver of the Senate regulation of 120 semester hours." He was informed by the Secretary of Senate that in order to place the Notice of Motion on the agenda for the January meeting of Senate it would be necessary to submit in writing to the Secretary the proposed motion.

9. INFORMATION

On a motion by T. McNabb, seconded by M. Slay, the Open Session recessed briefly at 10:07 p.m., prior to moving into Closed Session.

H. M. Evans
Secretary