minutes of a meeting of the senate of smon fraser university held MONDAY, NOVEMBER 4, 1974; 3172 ADMINISTRATION BUILDING, 7:30 P.M.

## OPEN SESSION



1. APPROVAL OF AGENDA

The agenda was approved as circulated.
2. APPROVAL OF MINUTES
E. Burkle referred to page 5 of the minutes, Section 1, "Elections for the New Board and New Senate" - subsection (a) and (b) - and requested that these subsections read "...completed by April. 15."
E. Burkle also noted Motion 11 i) required adjustment to read, "The Secretary shall state the names of the persons elected, and reveal the votes recorded. The ballots may be destroyed within one semester of the announcement of the results. Recount may be requested within 10 days of the announcement of the results."

It was agreed that these changes would be incorporated into the Rules of Senate.

The minutes of the Open Session of October 7, 1974 were approved as adjusted.
3. BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

## 4. NOTICES OF MOTION

Paper S.74-132 - Universities Act - Elections - Motion to Suspend Rule VIII
Moved by R. Brown, seconded by K. Rieckhoff,

1. "That for the regular November meeting to permit of discussion and adoption of items pertaining to elections under Paper S.74-132, Senate suspend the 'Rule VIII - Method of Amending - Alteration of these Rules of Senate shall require written notice at a regular meeting of Senate prior to the meeting at which a vote on the proposed alteration is taken, which vote shall require an affirmative vote by twothirds of the voting members present to carry.'"

Question was called on Motion 1, and a vote taken.
MOTION 1 TO SUSPEND rules carried

Moved by K. Rieckhoff, seconded by R. Brown,
2. "That Senate approve, as set forth in Paper S.74-1.32, the Rules of Senate under Rule LV - ELECTIONS."

At thes point formal vote on the proposal was undertaken and it was carried, but because of its importance the Chairman considered that,
although Motion 2 had received approval, it was desirable to provide opportunity for further discussion of the Rules with the possibility of introducing changes if desired. There being no objection from the assembly, Section J.V of the Rules of Senate was considered subsection by subsection with opportunity for amendment.

Section IV, A 1: a) and 1. b) were automatically adjusted on the basis of earlier agreed changes to the minutes to replace "by the end of April" with "by April 15th."

Responding to a point of information, P. Jewett considered this University's definition of a student to be acceptable for the purpose of the Universities Act for the particular purposes described, noting the special use of full time.
E. Burkle asked that "he/she" replace the masculine pronouns in Sections D. 7 and D. 8. P. Jewett suggested that there be included at the beginning of the Rules of Senate the usual phraseology covering the use of the masculine/feminine terminology as referring to either or both, as appropriate. As there was indication that the terminology appeared only in these two clauses, the "he/she" form was accepted.

A motion was proposed by E. Burkle, "That student representatives on the Board and on the Senate receive academic credit for work done on these bodies," but the Chairman suggested the question should be considered by other appropriate bodies before presentation to Senate. The Dean of Arts agreed to place the matter on the agenda of the Faculty of Arts curriculum committee for consideration. The proposed motion was withdrawn by the mover.

An amendment was moved by B. Wilson, seconded by I. Allen,
"That Section G. 2. g) be altered to delete the word 'not.'"

The Chairman noted the proposal would necessitate the insertion of the word "not" in Section G. 3. b), and both items were before Senate.
B. Wilson compared the duties and responsibilities of lecturers to those assigned to demonstrators. He noted that, in accordance with the Universities Act, lecturers had faculty status and recomended that, due to the parallelism that exists, demonstrators and senior demonstrators should be entitled to faculty status for the purposes of nominations and elections. Considerable debate ensued comparing appointnent procedures, duties and responsibilities of demonstrators to lecturers.

Question was called on the amendment involving changes to G. 2. g) and to G. 3. b), and a vote taken.

AMENDILNT CARRLED
13 in favor
10 opposed

An amendment was moved by $B$. Wilson, seconded by J. Ellis,
"That Section G. 2. h) be altered to delete the word 'not' and Section. G. 3. c) be altered to include the word 'not.'"
K. Rieckhoff spoke in opposition to the amendment, expressing his opinion that any alteration to the categarization of faculty should receive prior consideration by faculty, with opportunity to submit a recommendation. I. Allen, speaking in favor of the amendment, provided information related to the duties, responsibilities and appointment procedures for the two categories of Faculty Associates. S. Dawson considered the responsibility of the Associates was primarily of an administrative nature and that within the Faculty there earlier had not been acceptance.

Question was called on the amendment, and a vote taken.

AMENDMISNT FAILED
An amendment was moved by E. Burkle, seconded by A. Hollibaugh, to add a paragraph to Section K ,
"Campaign spending of students competing for. positions on the Board and/or Senate shall be limited to $\$ 25.00$ per candidate. A detailed list of expenditures must be submitted to the Registrar prior to the counting of ballots."

Question was called on the amendment, and a vote taken.

> AMENDMENT FAILED
> 7 in favor
> 12 opposed

An amendment to add Item 6 to Section $L$ was proposed by E. Burkle, "Where both student positions on the Board becone vacant and less than four months remain in the unexpired terms at the time for call for nominations, the designate of the Student Council shall be appointed to the Board for the remainder of the term" The proposal was ruled to contravene the Universities $A c t$, and was withdrawn with a request that a legal opinion be sought and report made to Senate.

The Chairman commented that the matter would be included in the list of proposals to the government, along with a previously recorded suggestion regarding the selection of Alumni appointces.

Section K, Item 5, page 7 was atutomatically adjusted on the bis: is: of eartier agreed changes to read, "The Secrotary shatle state the natane of the persons clected, and reveal the votes recorded. the hallot: may be destroyed within one semester of the amouncement of the rosult: Recount may be requested within 10 days of the amouncoment of the result:s."

Question was called on Motion 2 as amended, and a vote taken.
MOTION 2 AS AMENDED CARRIED

Moved by K. Rieckhoff, seconded by E. Burkle,
3. "That the Rules of Senate now approved. under IV. ELECTIONS be effective immediately to supersede the previous rules on elections covered herein."

Question was called on Motion 3, and a vote taken.
MOTION 3 CARRIED

The Chairman stated that suggestions would be brought forward to the January meeting of Senate for further consideration.
5. REPORT OF CHAIRMAN

There was no report from the Chairman.
6. REPORTS OF COMMITTEES

## 1. Senate Committee on Non-Credit Instruction

Paper S.74-131 - Report on Committee Activities - Summer 1974
Moved by J. Blaney, seconded by K. Rieckhoff,
"That Senate ratify the courses approved by
the Senate Committee on Non-Credit Instruction
for offering during the Fall Semester 1974, as
set forth in S.74-131:
Offered by Course Title

Continuing Education \& Faculty of Arts English Department Reading \& Study Centre Reading \& Study Centre Reading \& Study Centre Reading \& Study Centre Reading \& Study Centre Continuing Education Continuing Education Communication Studies Continuing Education Continuing Elucation Library Arts Centre Arts Centre

Solzhenitsyn and The Soviet Past
English 001 - Writing
Reading \& Study 001. - 8 wks.
Reading \& Study 001-4 wks.
English Language Program
Rapid Reading
Typing
Photographer's Eye (advanced)
Documentiry Film
Video Vibes
Introductory Japanose
Intermediate dapamosio
Access to mbormat ion
"At Home" \& Rehearsil
Elementary Dance

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| Offered by | Course Title |
| Arts Centre | Intermediate Dance |
| Arts Centre | Advanced Dance |
| Arts Centre | Super 8nm Film |
| Arts Centre | 16 mm Film |
| Arts Centre | Introduction to Video |
| Arts Centre | Continuing Video |
| Arts Centre | Aesthetics of Video |
| Arts Centre | Theatre Workshop |
| Arts Centre | Lighting Workshop |
| Arts Centre | Sceneshop Skills |
| Arts Centre | Audio Technical Skills |
| Arts Centre | Madrigal Singers |
| Arts Centre | Choir |
| Arts Centre | Voice Production \& Sight Reading (beginning) |
| Arts Centre | Voice Production \& Sight Reading (intermediate) |
| Arts Centre | Language of Music |
| Arts Centre | Beginning Recorder |
| Arts Centre | Intermediate Recorder |
| Arts Centre | Advanced Recorder |
| Arts Centre | Renaissance Ensemble |
| . Computing Centre | Introduction to APL |
| Computing Centre | Introduction to SPSS |
| Computing Centre | Intermediate APL |
| Computing Centre | Introduction to WYLBUR |
| Computing Centre | Introduction to Software packages in the program library |
| Computing Centre | Computing Centre Orientation |
| Continuing Education | Photographer's Eye (beginning) |
| Health Services | First Aid |
| Recreation Department | Recreation Courses." |

J. D'Auria objected to ratification after the fact and suggested the documentation should be circulated in advance of offering of courses.
R. Sadleir noted that this Committee is being required to handle a rapidly increasing volume of work resulting from the University's interest in and the importance of continuing education in the area of Non-Credit Instruction.
J. Blaney stated that the Committee was in the process of reformulating its terms of reference and proposals for change would be forthcoming for Senate's consideration.
L. Latham enquired regarding the opportunities for members of the community to attend lectures, and it was pointed out that space constraints limited participation to individuals who have applied and beon accepted.

Question was called, and a vote taken.

## 2. Academic Planning Committee

Paper S.74-133 - Proposed Sociology and Anthropology Curriculum
Moved by B. Wilson, seconded by E. Burkle,

1. "That Senate approve, and recommend approval to the Board, the proposed Sociology and Anthropology Curriculum, as set forth in S.74-133, including
i) The requirements for a Major in Sociology
ii) The requirenents for a Major in Anthropology
iii) The requirements for a Joint Major in Sociology/Anthropology
iv) The requirements for Honors in Sociology
v) The requirements for Honors in Anthropology
vi) The requirements for Joint Honors in Sociology/Anthropology
vii.) The requirements for a Minor in Anthropology
viii) The requirements for a Minor in Sociology
ix) The following courses:
S.A. 100-4 - Aspects of Canadian Society
S.A. 150-4 - Introduction to Sociology
S.A. 1.70-4 - Jntroduction to World Ethnography-
S.A. 202-4 - Modern Industrial Society
S.A. 203-4 - Race Relations
S.A. 220-4 - Social Stratification
S.A. 250-4 - Introduction to Sociological Theory
S.A. 255-4 - Introduction to Social Research
S.A. 260-4 - Individual and Society
S.A. 270-4 - Anthropological Concepts
S.A. 280-4 - Peasant Society
S.A. 290-4 - Social Organization
S.A. 300-4 - Canadian Social Structure
S.A. 304-4 - Social Control.
S.A. 308-4 - Industrial Sociology
S.A. 310-4 - Urban Sociology
S.A. 312-4 - Formal Organizations

- S.A. 315-4 - Sociology of Leisure
S.A. 320-4 - Sociology of Population Dynamics
S.A. 321-4 - Social Movements
S.A. 322-4 - Sociology of Religion
S.A. 323-4 - Anthropology of Religion
S.A. 325-4 - Political Sociology
S.A. 327-4 - Sociology of Knowledge
S.A. 331-4 - Sociology of the Family
S.A. 332-4 - Kinship
S.A. 333-4 - Sociology of Education
S.A. 350-4 - Classical Sociological Thought
S.A. 351-4 - Classical Marxist Thought
S.A. 352-4 - Structural Functionalist Theory
S.A. 354-4 - Contemporary Sociological Theory: Selected lsismes;
S.A. 355-4 - Methods of Sociological \& Anthropological Resionch
S.A. 358-4 - The Philosophy of the Social Sciences
S.A. 359-4 - Problems in Comparative Sociology
S.A. 362-4 - Social Change in Modern Industrial Societies
S.A. 363-4 - Social Change in the Third World
S.A. 368-4 - Economic Anthropology.
S.A. 369-4 - Political Anthropology
S.A. 370-4 - History of Anthropological. Thought
S.A. 374-4-Regional Studies in Anthropology: Ethnography of Africa
S.A. 386-4 - Regional Studies in Anthropology: Ethnography of North American Native Peoples
S.A. 391-4-Regional Studies in Anthropology: Ethnography of Latin America
S.A. 393-4-Regional Studies in Anthropology: Ethnography of Oceania
S.A. 394-4-Regional Studies in Anthropology: Ethnography of Circumpolar Regions
S.A. 396-4 - Regional Studies in Anthropology: Ethography of a Selected Region
S.A. 401-4 - Canadian Ethnjc Minorities
S.A. 405-4 - Labour in Canadian Society
S.A. 409-4 - Sociology of Occupations
S.A. 416-4 - Sociology of Art Forms
S.A. 427-4 - Sociology of Science
S.A. 450-4 - Selected Sociological Texts - I.
S.A. 451-4 - Selected Sociological Texts - II
S.A. 452-4 - Contemporary Marxist Thought
S.A. 463-4 - Liberation Movements and Colonialism
S.A. 464-4 - Urban Anthropology
S.A. 467-4 - Culture and Personality
S.A. 468-4 - Cultural Ecology
S.A. 469-4 - Symbolism and Myth
S.A. 472-4 - Ethno-history
S.A. 473-4 - Cultural Evolution
S.A. 475-4 - Specialized Regional Studies: West Africa
S.A. 476-4 - Specialized Regional Studies: East Africa
S.A. 477-4 - Specialized Regional Studies: Southern Africa
S.A. 480-4 - Specialized Regional Studies: Southern Asia
S.A. 486-4 - Specialized Regional Studies: Indians of the Northwest Pacific
S.A. 487-4-Specialized Regional Studies: Indians of the Eastern Woodlands and Plains
S.A. 488-4-Specialized Regional Studies: Boreal Indian Groups
S.A. 489-4 - Specialized Regional Studies: Peoples of the Canadian Sub-Arctic
S.A. 490-4 - Specialized Regional Studies: British Columbia
S.A. 491-4 - Specialized Regional Studies: Central and South. America - Specific Regions I.
S.A. 492-4 - Specialized Regional Studies: Central and South America - Specific Reglons 11
S.A. 494-4 - Specialized Regional Studies: The Eskimo
S.A. 495-4 - Specialized Resional Studies: Selected Regional Areas
S.A. 496-4 - Directed Readings in Anthropology
S.A. 497-4 - Directed Readings in Sociology
S.A. 498-12 - llonours Semester
S.A. 499-8 - Honours Essay

NOTE: S.A. 451-4 - 'Students with credit for PSA. 302 may not take this course for further credit' should be added to the prerequisite item, although the notation is included under 'courses dropped;'
S.A. 496-4 - Vector should be eliminated (Directed Readings), and in the Prerequisite Statement S.A. 493-5 should be amended to read 'PSA.493-5.'"
B. Wilson asked that I. Whitaker, Chairman of the Sociology and Anthropology Department, be granted permission to be seated to respond to any questions raised in connection with the proposal. I. Whitaker joined the assembly.
B. Wilson stated that the curriculum had been developed from a draft which had been presented a year ago to Senate, and it had been validated by the Faculty of Arts curriculum committee, by referendum ballot of the Faculty, the Senate Comittee on Undergraduate Studies, and the Academic Planning Conmittee prior to its presentation to Senate, and he recommended Senate's approval.
K. Rieckhoff expressed his disappointment in the lack of requirements for electives in other disciplines to complete the degree. He was not inclined to approve courses for which faculty is not yet available and suggested that the curriculum was without a clear identifiable solid core. He felt the curriculum left out certain areas of thought. B. Wilson defended the proposal, stating that it was appropriate to advertise courses to delineate areas and expertise would be available within the next several years to teach the entire curriculum. R. Brown added that the presentation was in response to a Senate charge for an academically viable program. E. Burkle commented that the curriculun was well grounded although conventional in comparison to programs in other universities, and he felt it deserved the support of Senate to replace what he called negative and stagnant offerings of the PSA. Department. M. Wideen stated he was unable to identify a clear structure of the program and questioned how the program differed from existing programs across the country. I. Whitaker advised that the progran was conventional in comparison with other universities and he drew attention to the fact that some areas had been deliberately excluded because of the existence of adequate coverage in British Columbia.

Moved by A. Hollibaugh, seconded by K. Rieckhoff,
"That the proposal be referred back to the Department for consideration of additional interdisciplinary requirements for the degre qualification."
R. Brown spoke against the motion to refer, comionting that developmental procedures had been followed correctly and that group. requirements in the Faculty of Arts, rather than unwillingness of the
proposer, provided limited latitude for requiring students to take courses outside their own indigenous areas. T. Sterling considered the proposal was well founded, researched and flexible. S. Dawson suggested additional documentation verifying the detajis of the various deliberations since the original initiation should be before Senate for its scrutiny. P. Copes noted that the Department has two disciplines and that students have opportunity to take courses from a wide variety of other disciplines. He also considered it would be unfair discrimination to expect this Department to specify interdisciplinary prerequisites when this has not been required of other disciplines.
J. D'Auria suggested that the motion to refer be amended to refer the document to the Acadenic Planning Committee rather than the Department, with an expanded charge to include consideration of individual courses and staffing requirements. As the mover and seconder were agreeable, the motion was amended accordingly.

Question was called on this motion to refer, as amended, and a vote taken.

Amendment was moved by A. Curzon, seconded by A. Hollibaugh,
"For those courses for which there are not faculty available they will not be included in the calendar until there are faculty available."
A. Curzon emphasized the motion was not to prevent approval of the courses but only to avoid having courses listed in the calendar when resources do not exist to teach them. I. Whitaker responded that only 11 of 70 courses were in that category, and the time lag requirement necessitated early approval of courses to take advantage of possible visiting appointments. D. Janssen asked that for the guidance of students, riders be attached to all courses which are not confirmed for offering. It was acknowledged that the trimester system presents unique difficulties but that the course guide provides accurate information being distributed to students on courses offered each semester.

Question was called on the amendment, and a vote taken.
amendment fajheid

Question was called on Motion 1, and a vote taken.

Moved by B. Wilson, seconded by K. Rieckhoff,
2. "That within a two-year period from the date of implementation the program be submitted to a review by an external peer group of reviewers."

Question was called, and a vote taken.

MOTION 2 CARRIED
Moved by B. Wilson, seconded by K. Rieckhoff,
3. "That the date of commencement of implementation of the new curriculum be September 1975, except that in the case of S.A. 333 this course might be offered in the Summer of 1975."

Question was called, and a vote taken.

MOTION 3 CARRIED
7. REPORTS OF FACULTIES

There were no reports from Faculties.
8. OTHER BUSINESS

There was no other business.
9. INFORMATION

It was noted that the next meeting of Senate is scheduled for Monday, December 2, 1974, at 7:30 p.m.

There was a brief recess at 10:00 p.m., prior to moving into Closed Session.

H. M. Evans<br>Secretary

