S.75-177

### MEMORANDUM

To	SENATE	From SENATE COMMITTEE ON UNDERGRADUATE	
	•	STUDIES	
Subject	PROPOSED CHANGES - CANADIAN	Date NOVEMBER 13, 1975	
	STUDIES PROGRAM		

MOTION:

"That Senate approve the revision of the Canadian Studies Program as set forth in S.75-177."

S.75-177

#### MEMORANDUM

To SENATE	From SENATE COMMITTEE ON UNDERGRADUATE STUDIE
Calendar Revisions - Canadian Subject Studies	Date

Action taken by the Senate Committee on Undergraduate Studies at its meeting of November 12th, 1975 gives rise to the following motion:

#### MOTION

That Senate approve the attached revisions of the Canadian Studies entry in the undergraduate calendar including the addition and deletion of courses and the modification of descriptive notes.

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Daniel R. Birch

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att.

See SCUS 75-43D and 75-43D addendum

# SIMON FRASER UNIVERSITY SCUS 75-43D

**MEMORANDUM** 

amended by scus

Mr. H. M. Evans, Registrar &	From J. Blanchet, Secretary,
Secretary to the Senate Committee on Undergraduate Studies.  1976-77 Calendar revisions.	Faculty of Interdisciplinary Studies Undergraduate Curriculum Committee  Date October 23/75.

#### Canadian Studies.

Today the Faculty of Interdisciplinary Studies Undergraduate Curriculum Committee approved the Calendar revisions set forth below, and I am forwarding them to you for inclusion on the agenda of the Senate Committee on Undergraduate Studies.

p. 283, 1975-76 Calendar.

Following:

"FREN 101-3 usually for students with French 11 from High School. Oral skills are stressed"

remove the word "or".

Following:

"FREN 151-4 usually for students with French 12 from High School."

remove the sentence "This course combines work of 100 and 101."

her development of the language speaking, understanding and reading

techniques of self-expression

Following:

"At the 200 division

FREN 201-3"

remove "Reading and writing skills are stressed."

Following:

"FREN 202-3"

remove "continuation of 201-3" substitute "Peadi

Add:

In writing French

Study in depth of the standard of French and extension "FREN 206-3. Street in the skills of and and written

#### p. 284, 1975-76 Calendar.

#### Additions.

Department of Criminology.

CRIM 131-3 Introduction to the Criminal Justice System.

CRIM 230-3 Criminal Law.

CRIM 231-3 Introduction to the Judicial Process.

CRIM 330-3 Criminal Procedure and Evidence.

CRIM 335-3 Human Rights and Civil Liberties.

Department of Communication Studies.

CMNS. 401-5 Communications and Community Advocacy.

Department of English.

ENGL 474-2 Canadian Literature A Seminar.

ENGL 475-2 Canadian Literature B Seminar.

#### Deletion.

Department of English.

ENGL. 809-5 Canadian Literature (open to undergraduates with permission of instructor).

N.B. Attached is a statement from the Department of Criminology concerning course additions from that department. It is not yet possible to state which faculty will be teaching these courses.

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#### MEMORANDUM

To	Dr. Thelma Oliver, Director	From Ezzat A. Fattah, Chairman
	Canadian Studies Program	Department of Criminology
Subject		Date 23 October 1975

Please be advised that the following courses deal mainly, and some almost exclusively, with the Canadian criminal justice system and Canadian law:

CRIM 131 Introduction to the Criminal Justice System

CRIM 230 Criminal Law

CRIM 231 Introduction to the Judicial Process

CRIM 330 Criminal Procedure and Evidence

CRIM 335 Human Rights and Civil Liberties

For that reason, I feel that they can add a very important dimension to the Canadian Studies Program.

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Ezzat A. Fattah

#### **MEMORANDUM**

J. Weinkam, Chairman I.D.S. Curriculum Committee	From T. Oliver Canadian Studies
Subject Calendar	Date October 28, 1975

Regarding the attached memo from Biological Sciences, is it too late to include in our calendar entry the following:

Department of Biological Sciences

BISC 310-3 The Plants and Animals of British Columbia This should be inserted after the Department of Archaeology's entry.

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Secretary's Note:

Add to page 254, Canadian Studios

Department of Biological Sciences

BISC 310-3 The Plants and Animals of British Columbia

# SIMON FRASER UNIVERSITY Addendum MEMORANDUM

Mr. H. M. Evans, Registrar &

Secretary to the Senate Committee on Undergraduate Studies.

1976-77 Calendar revisions.

From J. Blanchet, Secretary,

Faculty of Interdisciplinary Studies
Curriculum Committee

J. Slanchel.

October 29/75.

#### Canadian Studies.

Subject...

The Faculty of Interdisciplinary Studies Undergraduate
Curriculum Committee has approved the modification set forth in the attached
material, and I am forwarding it to you for inclusion on the agenda of the
Senate Committee on Undergraduate Studies.

Attachment.

#### MEMORANDUM

To Dr. Thelma Oliver,

From Dr. J. M. Webster

Coordinator of Canadian Studies Programme

Dept. of Biological Sciences.

Subject Biological Sciences 310

Date October 27, 1975.

I am responding to your memorandum of September 24 requesting information and possible changes regarding the Department's involvement in your Canadian Studies Programme.

I have discussed this with the Department and with the Dean of Interdisciplinary Studies and I am requesting that you include Biological Sciences 310 in your programme. I enclose for your information an outline of the course, etc. and should you wish any further information, do not hesitate to request it.

Looking forward to hearing from you.

John M. Webster,

Chairman.

JMW/ms Encl.

### BIOLOGICAL SCIENCES 310-3.

## THE FLANTS & ANIMALS OF BRITISH COLUMBIA.

This course was designed for the student who wishes to know more about the Natural History of British Columbia, with special reference to the higher plants, birds, and mammals. The emphasis in the course is upon developing skill in observing and identifying various major flora and fauna. The use of various source books and keys is also stressed. The organisms are not considered in isolation, but rather in the context of the Biotic Regions of the province in which they occur. Field work is an integral part of the course and the emphasis of the course in terms of various groups may change depending on the location of the course offering, and the season of the year.

This course will be of special interest to Teachers, Recreation Workers, and general biologists.

#### MAIN TOPICS.

- -An Introduction to Taxonomy and Nomenclature: How are things named and why?
- -What do you need to know to identify a flowering plant---an introduction to basic plant structure, with an emphasis on plant Family characteristics.
- -Major Flowering and Coniferous Plants of B.C.---Trees, Shrubs and Flowers which are the most commonly encountered in the field.
- -A review of the major Biotic areas of B.C., with their major flora and Fauna.
- -An Introduction to the field study of Birds: Bird morphology, and main Bird families in Western North America.
- -An Introduction to the field study of mammals: major characteristics used in the identification of mammals and a review of mammal orders and families and their characters.
- -Life in Ponds, Streams and Lakes: An Introduction to major Aquatic animal and plant life forms.
- -Techniques for the collection, observation, and field study of plants and animals.
- -Source Books, Field Guides, and other literature.

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