| To................ SENATE |  |
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| bject. | PROPOSED CHANGES - MODERN |
|  | LANGUAGES |

From...... SENATE COMMITTEE ON UNDERGRADUATE
STUDIES
Date.... NOVEMBER 13, 1975

MOTION: "That Senate approve and recommend approval to the Board of Governors, as set forth in $\mathrm{S} .75-167$, the requested changes in course title, prerequisite, and description for the following courses:

LING 410-3 - Title, prerequisite;
LING 411-3 - Title, description;
LING 412-3 - Prerequisite;
GERM 301-3 - Prerequisite;
GERM 302-3 - Prerequisite;
SPAN 409-3 - Title, description."

Calendar changes - Modern Languages
Subject

Action taken by the Senate Committee on Undergraduate Studies at its meeting of November lath, 1975 gives rise to the following motion:

MOTION
That Senate approve the requested changes in course title, prerequisite, and description for the following courses: LING.410-3 title, prerequisite; LING.4ll-3 title, description; LING 412-3 - 3 prerequisite; GERM. 301-3 - prerequisite; GERM. 302-3 prerequisite; SPAN.409-3 - title, description.


Daniel R. Birch
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LING 410-3 Change in course title:
From: Applied Linguistics
To: Second Language Teaching: Theory
RATIONALE: It has been discovered that students have been unclear about the meaning of the term 'applied linguistics'.

LING 410-3 Change in prerequisites
From: None. Students with credit for LING 426-5 may not take this course for further credit.

To: None. Students are advised to take LING 130 and 220 or 221 (or to consult the instructor) before attempting LING 410. Students with credit for LING 426-5 may not take this course for further credit.
RATIONALE: Experience has shown that in general it is quite desirab for a student to have had exposure to the more elementary courses before attempting more advanced courses.

LING 411-3 Change in course title
From: Second Language teaching
To: Second Language Teaching: Practice
RATIONALE: The department, in view of the course title change for LING 410-3, wishes to cake clear the difference betiveen that course and LING 411-3, the former being the theory while the latter is the practice.

LING 411-3 Change in course description
From: Deals with the functional aspects of second language pedagogy as it relates specifically to teaching in B.C.
(Lecture/Laboratory)
To: Evaluation, preparation and presentation of second language teaching materials with special reference to the theory presented in LING 410 and to second language teaching in B.C.
(Lecture/Laboratory)
RATIUNALE: Emphasizes the relation of this course with LING 410-3 and its practical, as opposed to theoretical nature.

| $\text { p. } 144$ | LING 412-3 Change in Prerequisites: |  |  |
| :---: | :---: | :---: | :---: |
|  | From: ivne. Students witn credit for LING 429-5 may not take this course for further credit. |  |  |
|  |  | To: | LING 130 and 221 teaching Engliah exempted from the of the instructo LIik 429-5 may no credit. |
|  | GERUMA | RAT some DIVIS | LE: Intended to qaintance with ba |
| p. 150 GERM 301-3 Change in prerequisites: |  |  |  |
|  |  | From: |  |
|  |  | To : | ERM 202-3 or con |

GERM 302-3 Change in prerequisites:
From:

To: GERM 202-3 or consent of the instructor.

RATIONALE: German 300,301 and 302 are complete courses in themselves and a student is not requested to take the entire series or 300 before enrolling in 301,but may take only one course if he/she choses to do so . German 202-3 or consent of the instructor is the prerequisite for all 300-level language courses in German. It is only an oversight that this rule which was followed for years, has never been clarified in the Calendar.

## SPANISH DIVISIGN

p. 157 SPAiv 409-3 Change in couree title

From: Reading in Spariah Linguistics
To: Readings in Spanish
SPAN 409-3 Change in courbe deacription
From: Guided readinge to mett the individual neede and intereats of hono rs students in Spanish. Required for honcres atudents in Spanieh linguistice tine course may de taken by otiner etudents with the consent of the instructor.

To: Guided readings to meet tne indiviaual needs and interests of honore students in Spanish. Required for honors stadents

## in Spanish: the courbe may de taken dy other atudents with the congent of tine ingtructor.

ATIONALE: The current Calendar makes no distinction between a major,honors program in Spanish Linguistics or Spanish Literature; the concentration is merely "Spanish". Spanish 409 as it presented appears in the Calendar specifies readings in Spanish Linguistics and thereby, as a course required for honors students in Spanish,falsely implies that thee is indeed such a degree as honors in Spanish Linguistics. The proposal to delete the word lingulstics from the course title and course description is intended to bring the course description into line with the reality of the degrees available.

CHANGE IN COURSE TITLE ONLY

1. Calendar Information

Abbreviation Code:IING $\qquad$ Course Number: 410

Credit Hours: $\qquad$ Vector: $2-1-0$
file of Course: Second Language Teaching: Theory
Calendar Description of Course: Theoretical aspects of second language acquisition.

Nature of Course Two one hour lectures and one hour tutorial work.
Prerequisites (or special instructions): None. Students are advised to take LING 130 and 220 or 221 (or to consult the instructor) before attempting LING 410 . Students with credit for LING 426-5 may not take this course for further credit. Ortratunitumin creditundenthe former
What course (courses), if any, is being dropped from the calendar if this course is approved:
2. Scheduling

How frequently will the course be offered?
Semester in which the course will first be offered?
Which of your present faculty would be available to make the proposed offering possible?
3. Objectives of the Course
4. Budgetary and Space Requirements (for Information only)

What additional resources will be required in the following areas:
Faculty
Staff
Library
Audio Visual
Space
Equipment
5. Approval


Chairman, SCUS

SiS 73-34b:- (When completing this form, for instructions see Memorandum Scus 73-34a. Attach course outline).
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Abbreviation Code: $\qquad$ Course Nunalier: $\qquad$ Credit Hours: $\qquad$ Vector: 2-1-0.
little of Course: Second Language Teaching: Practice
Calendar Description of Course:
Evaluation, preparation and presentation of second language teaching materials with special reference to the theory presented in LING 410 and to second language teaching in B.C.

Nature of Course
Two one hour lectures and one hour tutorial work.
Prerequisites (or special instructions): LING 410 is a prerequisite or corequisite to LING 411. (Note: PDP students and intending PDP students may take this course only after completing EDUC 401 and 402). Students with credits for LING 426-5 may those with not take this course for further credit. cred .t under the former frtlefor hing tel What course (courses), if any, is being dropped from the calendar if chis course is approved:
2. Scheduling

How frequently will the course be offered?
Semester in which the course will first be offered?
Which of your present faculty would be available to make the proposed offering possible?

Objectives of the Course
4. Budgetary and Space Requirements (for Information only)

What additional resources will be required in the following areas:
Faculty
Staff
Library
Audio Visual
Space
Equipment
5. Approval

Date: $\qquad$


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Chan man, SCUS

5 ; 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

$\qquad$ Modern Languages
Abbreviation Code: lang $\qquad$ Course Number: $\qquad$ Credit Hours: $\qquad$ Vector: $\qquad$ tItle of Course: The Teaching of English as a Second Language
Calendar Description of Course:
Application of linguistics to the teaching of English as a second language; evaluation of methods, materials and technological aids; observation of classes and practice teaching.

Nature of Course Two one hour lectures and one hour tutorial work.
Yrerequisites (or special instructions): LING 130 and 221 ;students with experience in teaching English as an additional language may be exempted from these prerequisites with permission of the instructor. Students with credit for LING 429-5 may not take this course for further credit.
What course (courses), if any, is being dropped from the calendar if this course is approved:
2. Scheduling

How frequently will the course be offered?
Semester in which the course will first be offered?
Which of your present faculty would be available to make the proposed offering possible?

Objectives of the Course
4. Budgetary and Space Requirements (for Information only)

What additional resources will be required in the following areas:
Faculty
Staff
Library
Audio Visual
Space
Equipment
5. Approval

Date:


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Department Chairman


Chairman, SCUS

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Abbreviation Code: GERM
Course Number : 301
Department : Modern Languages
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lithe of Course: ADVANCED GERMAN- COMPOSITION I
Calendar Description of Course:
Emphasis is placed on written command of German. Detailed study of modern syntax.

Nature of Course
Four one hour tutorials work.
Prerequisites (or special instructions):
GERM 202-3 or consent of the instructor.
What course (courses), if any, is being dropped from the calendar if this course is approved:
2. Scheduling

How frequently will the course be offered?
Semester in which the course will first be offered?
Which of your present faculty would be available to make the proposed offering possible?
3. Objectives of the Course
4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:
Faculty
Staff
Library
Audio Visual
Space
Equipment



SLUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Abbreviation Code GERM Course Number: 302

Department: $\qquad$

ADVANCED GERMAN- COMPOSITION II
Calendar Description of Course:

Complements the work of GERM 301-3

Nature of Course Four one hour tutorials work
Prerequisites (or special instructions):

EERM 202-3 or consent of the instructor.
What course (courses), if any, is being dropped from the calendar if this course is approved:
2. SchedulIng

How frequently will the course be offered?
Semester in which the course will first be offered?
Which of your present faculty would be available to make the proposed offering possible?
3. Objectives of the Course
4. Budgetary and Space Requirements (for Information only)

What additional resources will be required in the following areas:
Faculty
Staff
Library
Audio Visual
Space
Equipment
5. Approval


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Abbreviation Code: SPAN $\qquad$ : Course Number : 409
$\qquad$
Department : MODERN. LANGUAGES - - - .
fit te of Course:
READINGS IN SPANISH
Calendar Description of Course:
Guided readings to meet the individual needs and interest of honor students in Spanish. Required for honors students in Spanish; the course may be taken by other students with the consent of the instructor.

Nature of Course
Prerequisites (or special instructions):

What course (courses), if any, is being dropped from the calendar if this course is approved:
2. Scheduling

How frequently will the course be offered?
Semester in which the course will first be offered?
Which of your present faculty would be available to make the proposed offering possible?
3. Objectives of the Course
4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:
Faculty
Staff
Library
Audio Visual
Space
Equipment
5. Approval

Date:
Nor. 3/75 Chairman, SC.US

SLUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a: Attach course outline).

