

OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC AND ASSOCIATE PROVOST

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MEMORANDUM

ATTENTION

Senate

DATE

June 4, 2010

FROM

Bill Krane, Chair

PAGES

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RE:

Senate Committee on Undergraduate Studies

Faculty of Education (SCUS 10-32)

For information:

Acting under delegated authority at its meeting of June 3, 2010, SCUS approved the following curriculum revisions:

- (i)Changes to the Post Baccalaureate Diploma in Counselling and Human Development
- (ii)Prerequisite changes to EDUC 375 and 454

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Web at http://www.sfu.ca/senate/Senate agenda.html following the posting of the agenda. If you are unable to access the information, please call 778-782-3168 or email shelley gair@sfu.ca.



Faculty of Education

MEMO

Undergraduate Programs

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ATTENTION: SCUS

FROM: David Paterson, Director

RE: Calendar Changes

DATE: May 4th, 2010

The following are calendar changes that have been passed by the Faculty of Education.

Note: To be effective Summer 2011.

- 1) PBD Changes
 Counselling and Human Development
- 2) Prerequisite Changes EDUC 375 EDUC 454

DP/sp

Post Baccalaureate Diplma in Counselling and Human Development

FROM

Required courses (17 units)

Educ 323-3	Introduction to Counselling Theories
Educ 324-3	Foundations of Multicultural Counselling
Educ 328-3	Theories of Career Development & Education
Educ 423-4	Helping Relationships
Educ 437-4	Ethical Issues in Education

Electives (13 units):

Educ 326-3 Classroom Management and Discip	oline
Educ 327-3 Self, Psychology, and Education	
Educ 322-3 Social Lives of School Children	
Educ 370-4 International & Intercultural Educ	ation
Educ 464-4 Early Childhood Education	
GERO 302-3 Health Promotion & Aging	

TO

Required courses (17 units)

Educ 323-3	Introduction to Counselling Theories
Educ 324-3	Foundations of Multicultural Counselling
Educ 328-3	Theories of Career Development & Education
Educ 423-4	Helping Relationships
Educ 437-4	Ethical Issues in Education

17 credits

Electives (13 units):

	Mental Disorder, Criminality and the Law Restorative Justice
Educ 326-3 Educ 327-3	Classroom Management and Discipline Self, Psychology, and Education
Educ 322-3 Educ 370-4	Social Lives of School Children International & Intercultural Education

Educ 464-4	Early Childhood Education
FNST 327-4	Aboriginal Women in Canada or WS 327-4 Aboriginal Women in Canada
GERO 406-3	Health Promotion & Aging Death and Dying Mental Health and Aging
GDST-4	Queer Genders
PSYC 354-3 PSYC 355-3 PSYC 357-3 PSYC 326-3 PSYC 363 -3 PSYC 365-3 PSYC 371-3	Close Relationships Intergroup Relations
SA 319-4 SA 332-4 SA 335-4 SA 337-4	Culture, Ethnicity and Aging The Anthropology of Childhood Gender Relations and Social Issues Sexuality and Society
WS 314-4, WS 398W-4	Race, Class and Gender Relations Feminist Currents

Rationale: To broaden course choices and provide an interdisciplinary perspective.

SIMON FRASER UNIVERSITY Senate Committee on Undergraduate Studies Course Change/Deletion Form

Existing Course Number/Title: EDUC 375-3 Struggle with Mathematics: Sources and Recovery Please check appropriate revision(s) being recommended: Course Number: ___ Credit Hour: ___ Title: ___ Description: Prerequisite: X State number of hours for: Lect()Sem()Tut()Lab() Course deletion:_____ FROM: EDUC 401/2 TO: EDUC 401/2 or corequisite EDUC 403 RATIONALE: To update the prerequisite structure to include the Professional Linking Program (PLP) students. Effective semester and year _____ Summer 2011

SIMON FRASER UNIVERSITY Senate Committee on Undergraduate Studies Course Change/Deletion Form

Existing Course Number/Title: EDUC 454-4 Quantitative Approaches to Environmental Education Please check appropriate revision(s) being recommended: Course Number: ___ Credit Hour: ___ Title: ____ Description: Prerequisite: X State number of hours for: Lect()Sem()Tut()Lab() Course deletion:_____ FROM: EDUC 401/2 TO: EDUC 401/2 or corequisite EDUC 403 RATIONALE: To update the prerequisite structure to include the Professional Linking Program (PLP) students. Effective semester and year _____Summer 2011