

MEMO

Dean of
Graduate Studies

STREET ADDRESS
Maggie Benston Student
Services Centre 1100
Burnaby BC V5A 1S6
Canada

MAILING ADDRESS
8888 University Drive
Burnaby BC V5A 1S6
Canada

TO: Senate

TEL *W. Faalouse*

FROM Wade Parkhouse, Dean, Graduate Studies

RE Faculty of Education

[GS2010.04]

CC Heesoon Bai

DATE February 9, 2010

For information

Acting under delegated authority at its meetings of 8 February 2010, the SGSC approved the following curriculum revisions:

Faculty of Education

[GS2010.04]

Change to minimum units from 31 to 30 for Graduate Programs- MEd

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Web at http://www.sfu.ca/senate/Senate_agenda.html following the posting of the agenda. If you are unable to access the information, please call [778.782.3168](tel:778.782.3168) or email bgrant@sfu.ca.

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JAN 25 2010
DEAN OF GRADUATE
STUDIES OFFICE

MEMO

ATTENTION: Wade Parkhouse, Chair, Senate Graduate Studies Committee	TEL
FROM Heesoon Bai, Director of Graduate Programs, Faculty of Education	
RE Proposal to Change MEd Degree Requirements	
DATE January 25, 2010	

A proposal to change the MEd Degree Requirements (attached) was approved by the Graduate Programs Committee on October 29, 2009 and the Faculty of Education meeting on December 14, 2009. Please add this document to the SGSC agenda for the February 8, 2010 meeting.

Many thanks!



Heesoon Bai
Director of Graduate Programs
Faculty of Education

:smh

Attachment

Proposal to Change MEd Degree Unit Requirements

Current Faculty of Education MEd Degree Requirements

FROM:

The MEd is a professional degree signifying advanced knowledge about and advanced training in educational practice. Minimal requirements for MEd course work/comprehensive exam programs are the completion of 31 units in required and elective courses, plus a final comprehensive examination (five units). The content of EDUC 883 MEd Comprehensive Examination varies by program.

Proposed Faculty of Education MEd Degree Requirements

TO:

The MEd is a professional degree signifying advanced knowledge about and advanced training in educational practice. Minimal requirements for MEd course work/comprehensive exam programs are the completion of minimum 30 units in required and elective courses, plus a final comprehensive examination (five units). The content of EDUC 883 MEd Comprehensive Examination varies by program.

Rationale

The change proposed here are for both curricular-pedagogical and financial reasons. The change relieves the two-course bottleneck in the first summer that has in the past created all sorts of scheduling, teaching and learning problems; as well, it is also cost-saving for our Faculty. The decision as to how many units a program uses is up to the faculty team that designs and operates each particular MEd program. The decision has to be ratified by the Director and GPC and should come to the Faculty meeting for information.