

OFFICE OF THE VICE-PRESIDENT, ACADEMIC AND PROVOST

S.10-35

8888 University Drive, Burnaby, BC Canada V5A 1S6

TEL: 778.782.3925

FAX: 778.782.5876

vpacad@sfu.ca www.sfu.ca/vpacademic

MEMORANDUM

ATTENTION Senate DATE February 9, 2010

FROM

Jon Driver, Vice-President, Academic and

PAGES 1/1

Provost, and Chair, SCUP

RE:

Faculty of Arts and Social Sciences: Full Program Proposal for a Minor in Asia-Canada Studies

(SCUP 10-09)

At its January 27, 2010 meeting SCUP reviewed and approved the Full Program Proposal for a Minor in Asia-Canada Studies in the Asia-Canada Program within the Faculty of Arts and Social Sciences.

Motion

That Senate approve and recommend to the Board of Governors the Full Program Proposal for a Minor in Asia-Canada Studies in the Asia-Canada Program within the Faculty of Arts and Social Sciences.

encl.

T. Kawasaki



OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC AND ASSOCIATE PROVOST

8888 University Drive, Burnaby, BC

TEL: 778.782.4636

avpcio@sfu.ca

Canada V5A 1S6

FAX: 778.782.5876

www.sfu.ca/vpacademic

MEMORANDUM

ATTENTION

Senate Committee on University Priorities

DATE

January 11, 2010

FROM

Bill Krane, Chair

PAGES

1/1

RE:

Senate Committee on Undergraduate Studies

Faculty of Arts and Social Sciences (SCUS 10-02a)

Milhe

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of January 7, 2010, gives rise to the following recommendation:

Motion:

That SCUP approve and recommend to Senate the full program proposal for a Minor in Asia-Canada Studies.

The relevant documentation for review by SCUP is attached.



FACULTY OF ARTS AND SOCIÁL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary

Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair

Faculty of Arts and Social Sciences Curriculum Committee

RE: Asia-Canada Minor Program (Full Program Proposal)

DATE: December 8, 2009

Aπ.

On November 19, 2009, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached full program proposal for a Minor in Asia-Canada Studies. The Notice of Intent was forwarded to SCUP on September 14, 2009.

Would you please place this item on the agenda of the next meeting of SCUS.

Full Program Proposal - Asia-Canada Minor Program

A. EXECUTIVE SUMMARY:

Purpose & Key Objectives

As its name suggests, the Asia-Canada Program uniquely combines Asian Studies and Asian Diaspora Studies within one pedagogical framework, with the belief that such an amalgamated perspective better captures the trans-Pacific reality we face in the 21st century. It is a pioneering program; in fact it is the only program of this nature in BC as all other post-secondary institutions in the province focus exclusively on Asian Studies.

The Asia-Canada Program now offers an Extended Minor which includes a language component and within which students are well trained to understand and participate in trans-Pacific dynamics as responsible citizens and future leaders.

The new Minor offers an additional avenue for students to achieve the same goal. This program is targeted to those students who may already have knowledge of an Asian language (mainly of Asian heritage) and to those students who have an interest in Asian civilization and diaspora studies. Thus, its interdisciplinary curriculum remains the same as the current Extended Minor's except for the 6-unit language requirement.

In addition, it will allow students to couple it with another Minor to obtain a new FASS B.A. program. With the Extended Minor and Minor programs, the Asia-Canada Program will be able to cater to a wider range of students more appropriately. No new resources are required.

With the new Minor in Asia-Canada Studies, the Asia-Canada Program will enhance its contribution to advancing SFU's strategic positions:

- (1) The Asia-Canada Program has spearheaded cutting-edge leadership in the field of Asian Studies, as it uniquely incorporates Asian Diaspora Studies (which is widely acknowledged in the field). Put another way, SFU is known because of its Asia-Canada Program in the field. With the Minor program added, the Asia-Canada Program will only strengthen SFU's lead position.
- (2) Furthermore, this uniqueness is well regarded among Asian-Canadian communities, especially those in the Metro Vancouver region. The addition of the new Minor program will therefore strengthen the University's reputation and connection with the local communities the University serves.

B. CURRICULUM

1. Student outcomes

The new Minor program, as is the case with the current Extended Minor program, is designed to train students in the interdisciplinary study of the trans-Pacific issues that Canada is part of. Students are required to take Asian Studies courses as well as Asian Diaspora Studies courses.

As such, the new Minor program will provide a very rare opportunity in Canada for undergraduate students to examine fundamental questions such as the dynamics of trans-Pacific relations and Asian-Canadian identities from a variety of perspectives in our part of the country where Asian immigration is so obviously an important social and political reality. After completing the Minor program, students will be well prepared to understand, and participate in, Canada's trans-Pacific affairs as knowledgeable and responsible citizens.

2. Curriculum requirements

All of the required and elective courses are drawn from existing courses offered by the Asia-Canada Program and the participating academic units. (See <u>Appendix A</u> for the full description of the minor requirements.) The Minor requires a minimum of 24 units (9 lower division units and 15 upper division units) as specified below:

Lower Division Requirements (9 units):

Students must take both

ASC101-3 Introduction to Asia-Canada Studies I (on trans-Pacific relations)

ASC102-3 Introduction to Asia-Canada Studies II (on Asian cultures)

and one of

ASC 200-3 Introduction to Chinese Civilization

ASC 201-3 Introduction to Japanese Civilization

ASC 202-3 Studies in Asian Cultures

Upper Division Requirements (15 units)

Student must take one of

ASC 300-3 Asians and North Americans in Public Discourse OR

ASC 301-3 Asia-Canada Identities: Experiences and Perspectives

plus one additional ASC upper level course

and 9 units from the elective list (refer to Appendix A).

(ASC 300 and 301 can be counted only once each to satisfy the upper division requirements.)

3. Individual Course Descriptions

Refer to Appendix B for descriptions of both the required and elective courses applicable to the Minor program.

4. Course structure and class sizes

Courses will be offered at the Burnaby campus. Required courses for the Minor are offered once each year. Elective courses at the upper level are offered once per year or more or once every two years. Class sizes vary from 80-student lectures for lower-division courses to 30-student seminars in the upper division. Students will complete 24 units for the Asia-Canada Minor as part of their 4-year Bachelor's degree program.

5. Research implications

The course curricula will be informed by the ongoing research mandate of the faculty members involved.

6. Additional comments

Students will be evaluated according to the general regulations for the University and the Faculty of Arts and Social Sciences. The Asia-Canada Program Steering Committee recognizes the value of learning a minimum of the first year of an Asian language, and therefore feels the Extended Minor program should be retained.

C. LEARNING METHODOLOGIES

Diverse methodologies such as lectures, tutorials, and seminars will be used for the new Minor program as has been the case for the current Extended Minor program. As in other Arts programs, students will be trained for research and writing. Note that the four of the 100 and 200 level Asia-Canada courses include one B-hum/B-soc course and three B-hum courses (effective January 2010).

D. FACULTY

The Minor program draws upon existing faculty resources and courses (no new courses or faculty positions will be created). All courses, both required and elective, will be taught by existing regular faculty. In some instances, courses may be taught by qualified sessional instructors.

The Asia-Canada Program has the following three tenured/tenure-track faculty members who will be responsible for the core courses of the Minor program (they are members of the Steering Committee of the Asia-Canada Program as well).

- —Dr. Tsuyoshi Kawasaki, associate professor, cross-appointed with the Political Science Department, current Director of the Asia-Canada Program
- -Dr. Shuyu Kong, associate professor, cross-appointed with the Humanities Department
- -Dr. Paul Crowe, assistant professor, cross-appointed with the Humanities Department

Their brief CVs are attached as Appendix C.

Ā

E. PROGRAM CONSULATIONS AND EVALUATIONS

The Notice of Intent was sent to the Undergraduate Chairs of those departments whose courses are listed as elective courses. Without exception, it met with their approval (see <u>Appendix D</u> for memos of support). Once implemented, the Minor program will be reviewed and evaluated by the Steering Committee of the Asia-Canada Program.

F. ADMISSION

Prospective students must apply to Simon Fraser University for admission and meet the normal admission requirements prior to taking the Minor program. At least 7 upper division units counted towards the upper level requirements must be taken at SFU.

G. ADDITIONAL MATERIAL REQUIRED BY SFU

- 1. The complete proposed calendar entry is attached as Appendix A.
- 2. Budget: No new resources are required.

Appendix A.

Proposed Calendar Entry Asia-Canada Minor Program Proposal

The minor may be completed with any major or honors bachelor's degree, or within the Faculty of Arts & Social Sciences BA degree option requiring two minors. The minor program offers students an interdisciplinary study of trans-Pacific issues, as well as a focus on Asian cultures and civilization.

Lower Division Requirements

Students complete 9 units including both of

ASC 101-3 Introduction to Asia-Canada Studies I

ASC 102-3 Introduction to Asia-Canada Studies II

and one of

ASC 200-3 Introduction to Chinese Civilization

ASC 201-3 Introduction to Japanese Civilization

ASC 202-3 Studies in Asian Cultures

Note: In order to prepare for ASC 300/301, it is recommended that students who have not taken courses at the secondary or post-secondary level in Canadian history, society or culture take one of the following courses:

HIST 102W-3 Canada Since Confederation

HIST 204-3 The Social History of Canada

SA 100W-4 Perspectives on Canadian Society

Upper Division Requirements (15 units):

Students complete one of

ASC 300-3 Asians and North Americans in Public Discourse OR

ASC 301-3 Asia-Canada Identities: Experiences and Perspectives

plus one additional ASC upper level course

and 9 units from the following list:

•
Asians and North Americans in Public Discourse OR
Asia-Canada Identities: Experiences and Perspectives
Selected Topics in Chinese Studies
Selected Topics in Japanese Studies
Selected Topics in Asia-Canada Studies
Directed Studies
Business with East Asian Countries
Colonialism, Culture, Identity
Comparative Asian Media Systems
Media and Popular Culture in China
Studies in Asian Diasporic Literatures
Society and Environment in China
Social and Cultural History of Modern China
History of the People's Republic of China
The Asia-Pacific War in Japanese History
The Nikkei Experience in North America
Problems in Modern Asian History

7

HIST 471-4	Women in Japanese History (1600-1952)
HIST 479-4	Change, Conflict, and Resistance in 20th Century China
HUM 331-4	Studies in Asian Religions
HUM 340-4	Great Cities in Their Time*
HUM 350-4	Great Figures in the Humanistic Tradition*
HUM 383-4	Selected Topics in the Humanities III*
IS 303-4	Ethnic Minorities, Identity Politics, and Conflict in Southeast Asia
IS 313W-4	Nationalism, Democracy, and Development in Modern India
IS 314-4	National, Regional, and International Politics in Southeast Asia
POL 335-4	Government and Politics: People's Republic of China
POL 381-4	Japanese Politics
POL 446-4	International Relations in East Asia

^{*}When the topic is Asia-Canada related. Consult the program advisor for prior approval.

Notes:

ASC 300 and 301 can be counted only once each to satisfy the upper division requirements.

Other courses not on this list with appropriate content can count upon prior application to the advisor. At least 7 upper division units counted towards the upper level requirement must be taken at SFU. Courses used for completion of the Asia-Canada Minor may not also be used to fulfill program requirements in another department or program.

Appendix B.

Calendar Descriptions Courses Applicable to the Proposed Minor in Asia-Canada

Lower Division Required Courses (9 units)

Both of

ASC 101-3 Introduction to Asia-Canada Studies 1

An introductory course on Asia-Canada interactions. It will survey various issues, both historical and contemporary, including those involving Asian-Canadians.

ASC 102-3 Introduction to Asia-Canada Studies II

An introductory course on Asian civilizations in three areas: East Asia, Southeast Asia and South Asia. A survey course, it is designed to cover multiple dimensions of people's lives and history in Asia.

One of

ASC 200-3 Introduction to Chinese Culture

An introduction to historical and cultural perspectives on China. Topics covered will include different aspects of traditional Chinese culture with a view to understanding contemporary Chinese society. Prerequisite: 15 credit hours. Students who have taken GS 201 or GS 251 may not take this course for further credit.

ASC 201-3 Introduction to Japanese Culture and History

An introductory course on Japanese culture and history. It is designed for students with no Japanese background and with no Japanese speaking ability. The course will cover the basic aspects of Japan: geography, history, culture, politics, economy, etc. Prerequisite: 15 credit hours. Students who have taken this course as JAPN 250 may not take this course for further credit.

ASC 202-3 Studies in Asian Cultures

An introduction to East, Southeast or South Asian art, literature, history or philosophy. The emphasis will be on the cultural importance of the themes covered and on their relationship to contemporary societies. Prerequisite: 15 credit hours. Students who have taken GS 251 cannot take this course for further credit.

Upper Division Courses (15 units)

One of

ASC 300-3 Asians and North Americans in Public Discourse

A cross-cultural examination of the ways we perceive and represent each other in public discourse, including literature, news media, cinema, and other education and entertainment media. Prerequisite: 45 credit hours and ASC 101 or 102 or permission of the instructor.

0

ASC 301-3 Asia-Canada Identities: Experiences and Perspectives

This course will explore the experience of Asian immigrants and their children, focusing in particular on social and cultural aspects. Prerequisite: 45 credit hours and ASC 101 or 102 or permission of the instructor.

Plus one additional ASC upper division course

and 9 units from the following list:

ASC 300 or 301 (see above)

ASC 300 and 301 can be counted only once each to satisfy the upper division requirements.

ASC 302-3 Selected Topics in Chinese Studies

Content will vary according to interests of faculty and students but will involve China-related study within one or more of the social science or humanities disciplines. Prerequisite: 30 credit hours. Recommended: ASC 200.

ASC 303-3 Selected Topics in Japanese Studies

Content will vary according to interests of faculty and students but will involve Japanese-related study within one or more of the social science or humanities disciplines. Prerequisite: 30 credit hours. Recommended: ASC 201.

ASC 400-3 Selected Topics in Asia-Canada Studies

Prerequisite: 45 credit hours.

ASC 401-3 Directed Studies

Individual study. Prerequisite: ASC 101 or 102, and one ASC 300 level course and permission of the program director.

BUS 431-3 Business with East Asian Countries

This course examines the opportunities and challenges of doing business with the Pacific Rim countries such as China, Japan and Korea. Topics include the following: the political and economic systems as they affect foreign investment; social and cultural systems as they affect management practices; the conduct of business negotiations for market entry; and marketing strategies. Prerequisite: BUS 346, 360, and one of BUS 380 or 432; 60 units.

CMNS 424-4 Colonialism, Culture, Identity

Examines why identity is such an important issue for contemporary diasporic communities and former colonies. Introduces students to critiques of representations that construct "racialized" groups as inferior, primitive threats to civilization and their constitution of passive, disciplined subjects. Primarily focuses on innovative cultural strategies developed in Indigenous People, the Black diaspora, Asian/Canadian communities and survivors of the Jewish Holocaust to create ethical communities and critique the impact of colonial violence on contemporary societies. Prerequisite: 75 units including CMNS 221 or 223; and two CMNS upper division courses; and CGPA of 3.00 or higher. Students who have taken CMNS 487 in terms of 1037, 1047 and 1067 cannot take this course for further credit.

CMNS 443-4 Comparative Asian Media Systems

Offers a basis for understanding different Asia media systems in concrete historical, political, and socio-economic contexts. Introduces students to a range of epistemological and theoretical issues in media systems in a vast and extremely diverse region that is undergoing a period of rapid political, economic, social and cultural transformation. Provides an overview of issues relating to different media systems and case studies of media and politics in specific countries in the region. Prerequisite: 75 units including one of CMNS 230 or 240, and one of CMNS 261 or 262.

CMNS 445-4 Media and Popular Culture in China

An exploration of the media and popular culture scene in reform-era China. A wide range of media and popular culture forms and practice (including films, television shows, lifestyle magazines, street tabloids, and popular rhymes) are analysed in their concrete institutional settings and dynamic relationships with official ideologies, market imperatives, and the everyday struggles and cultural sensitivities of various social groups during a period of epochal transformation in China. Prerequisite: 75 units including CMNS 240, and 261 or 262; and one of CMNS 310, 331, 345, or 346. Students who have taken CMNS 428, 486, or 487 with this topic may not take CMNS 445 for further credit.

ENGL 392-4 Studies in World Literatures in English

The study of a selection of literary works in English, mainly from regions other than Canada, Britain and the United States. The course may focus on one or several literatures. Prerequisite: two 100 division English courses, and two 200 division English courses.

GEOG 468-4 Society and Environment in China

An examination of environmental issues facing rural people and their livelihoods in China from a political ecology perspective. Topics include: environmental history and concepts of nature; property rights in land and trees; agriculture; forests; wildlife and biodiversity; grasslands; and water. Prerequisite: GEOG 389.

HIST 366-4 Social and Cultural History of Modern China

An exploration of social and cultural problems in modern Chinese history, with special emphasis on popular and elite cultures in the late Qing, Republican, and socialist eras.

HIST 367-4 History of the People's Republic of China

Analyzes the history of the PRC from 1949 to present. Special emphasis on ideology, inequality, diversity, the Great Leap Forward, Cultural Revolution, and economic reforms.

HIST 371-4 The Asia-Pacific War in Japanese History

Covers the period in Japan from the 1930s to the 1950s and will introduce students to topics such as wartime atrocities, the dropping of the atomic bombs and the prosecution of war criminals. It will also attempt to explain why so much controversy surrounds interpretations of events arising from Japan's last war, the Asia-Pacific War. Prerequisite: 45 units including nine units of lower division history. Recommended: at least one course on modern Japan.

HIST 447-4 The Nikkei Experience in North America

Traces the historical experience of people of Japanese ancestry in the United States and Canada. Provides a comparative, transnational treatment of the historical conditions that created the impetus for immigration; exclusionary laws; the nature of prewar immigrant communities; and intermment. [New course subject to approval by Senate for May 2010 Calendar.]

HIST 464-4 Problems in Modern Asian History

Advanced study of concepts and methodology of modern Asian history. Selected themes may include revolution, inequality, mass violence, ideology, imperialism, leadership, and the Cold War. Prerequisite: 45 units including nine units of lower division history. [New course subject to approval by Senate for May 2010 Calendar.]

HIST 471-4 Women in Japanese History (1600-1952)

The history of Japan from 1600 to the mid 20th century with a focus on the economic, social, cultural and political contributions of women. Prerequisite: 45 units including nine units of lower division history. Students with credit for HIST 485 in 2001-1 or HIST 488 in 2002-1 may not take this course for further credit.

HIST 479-4 Change, Conflict and Resistance in Twentieth-Century China

Focuses on underprivileged and disenfranchised groups -- farmers, workers, women, ethnic minorities, etc. -- and on the mechanisms of inclusion and exclusion that structure modern Chinese society. Note that the seminar covers mainly continental China. Taiwan, Hong Kong, and the Chinese diaspora will be discussed only in passing. Prerequisite: 45 units including nine units of lower division history, including HIST 255 or 365, or permission of the department.

HUM 331-4 Studies in Asian Religions

Studies the history and traditions of specific Asian religions through the cultural and historical contexts that structure religious meaning. Prerequisite: 45 units.

HUM 340-4 Great Cities in Their Time*

An exploration of the cultural and intellectual accomplishments of a specific city that achieved prominence in a particular time period, and had substantial impact and influence on human civilization. Examines the political, social, religious, and cultural factors that help to explain a city's significance and investigates the achievements of its citizens. Prerequisite: 45 units.

HUM 350-4 Great Figures in the Humanistic Tradition*

An interdisciplinary study of the life and works of a man or woman who has made a lasting contribution to the humanistic tradition in more than one field of endeavor (e.g. philosophy, politics, literature, economics, religion). Prerequisite: 45 units. Students who have taken this topic under another Humanities course number cannot take this course for further credit.

HUM 383-4 Selected Topics in the Humanities III*

Prerequisite: 45 units.

IS 303-4 Ethnic Minorities, Identity Politics, and Conflict in Southeast Asia

Surveys the ethnic minorities of Southeast Asia, focusing on their relations with other ethnic groups, especially majority populations, and governments. Examines the treatment of ethnic minorities and the responses of the minorities, including ethnic-based secession movements. Reviews cross-border and broader international issues relating to minorities, such as their status as refugees and cross-border support for insurgencies. Prerequisite: IS 200 and 45 units.

IS 313W-4 or IS 313-4 Nationalism, Democracy and Development in Modern India

An examination of the differing narratives of nation and modernity in the struggle for independence from colonial rule in India, and their implications for the post-colonial state, for politics and for India's economic development. Prerequisite: IS 210 and 45 units. Recommended IS 231.

IS 314-4 National, Regional, and International Politics in Southeast Asia

Provides an overview of national and political issues in Southeast Asia. Surveying politics in individual countries and regional political institutions, focus is given to particular themes such as democratization and civil society, communism and other forms of authoritarianism, the role of the military, decentralization, religion and politics, the impact of China on the region, and security concerns. Prerequisite: IS 210 and 45 units.

POL 335-4 Government and Politics: People's Republic of China

An examination of the political development of China in modern times with special emphasis on political culture and its relationship to political institutions, political processes and political behavior. Prerequisite: six lower division units in political science or permission of the department.

POL 381-4 Japanese Politics

The political system of Japan, including an analysis of political culture, political institutions, political behavior and both formal and informal political processes. Emphasis will be placed on the pre-World War II political development of Japan. Prerequisite: six lower division units in political science or permission of the department.

POL 446-4 International Relations in East Asia

An overview and analysis of international relations in East Asia. Prerequisite: eight upper division units in political science or permission of the department.

*When the topic is Asia-related. Consult the program advisor for prior approval.

APPENDIX C

Faculty CV's

Available upon request by contacting Bobbie Grant, Senate Assistant, at 778.782.3168 or email bgrant@sfu.ca