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*As amended by
Senate Mar/10*
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MEMORANDUM

ATTENTION Senate **DATE** February 16, 2010
FROM Jon Driver, Vice-President, Academic and **PAGES** 1/1
Provost, and Chair, SCUP
RE: Faculty of Education: Centre for Research on International Education (SCUP 10-07)

At its January 27, 2010 meeting SCUP reviewed and approved the proposal for the creation of the Centre for Research on International Education as a Research Centre based in the Faculty of Education.

Motion

That Senate approve and recommend to the Board of Governors the creation of the Centre for Research on International Education as a Research Centre within the Faculty of Education for a five year term.

encl.

c: K. Beck
R. Ilieva



OFFICE OF THE VICE-PRESIDENT, RESEARCH

B. Mario Pinto, Ph.D

Vice-President, Research
Professor of Chemistry

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**ATTENTION Sarah Dench, Secretary
Senate Committee on University Planning (SCUP)**

FROM B. Mario Pinto, Vice-President, Research

RE Centre for Research on International Education

DATE December 18, 2009

Attached is a proposal from Dr. K. Magnusson, Dean of Education for the establishment of the Centre for Research on International Education as a Schedule A Centre.

The Governing Committee for Centres and Institutes recommends that the Centre be granted approval by SCUP. Once approved by SCUP, the proposal is to be forwarded to Senate, followed by submission to the Board of Governors.

Governing Committee:

Dr. Jonathan C. Driver
Vice-President, Academic and Provost

Dr. B. Mario Pinto
Vice-President, Research

Attachment

- C: Dr. K. Magnusson, Dean of Education
- Dr. K. Beck, Faculty of Education
- Dr. R. Ilieva, Faculty of Education

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FACULTY OF EDUCATION

Received by

NOV 23 2009

Vice President Research Office

MEMO

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ATTENTION Mario Pinto, VP-Research

TEL 2-4152

FROM Kris Magnusson, Dean

RE Proposal for Centre for Research on International Education

DATE November 19, 2009

TIME 3:20 PM

Attached please find a proposal from the Faculty of Education for the establishment of a Centre for Research on International Education. The Executive Committee of the Faculty is pleased to support this proposal, and we welcome the initiative. Space will be made available for the Centre.

Discussions on the proposal for this Centre were held between Suzanne de Castell and Jon Driver before she went on holidays and Administrative Leave in July this year. Somehow the proposal didn't get to your office after that discussion, so anything you can do to expedite the process would be much appreciated.

KM/aln

**Proposal for the Establishment of
a Centre for Research on International Education (CRIE)
at the Faculty of Education, SFU**

Background:

Simon Fraser University has been engaging in international activities for almost 30 years, and has been active in a variety of development assistance initiatives and partnerships, international educational programs such as field schools, study abroad exchanges, and the recruitment of international students to SFU campuses. In the last several years, with the logo 'Thinking of the World', internationalization at the university has intensified. Our Faculty of Education has been at the forefront in the design and offering of an array of such international programs and initiatives, and has been recognized for innovation in international education (e.g. ITEM, M.Ed International).

Rationale:

In our survey of activities, programs, policies on internationalization in this university and in our Faculty, we have noted that while there are some individual research initiatives of faculty members, there is no major institutional focus on, or encouragement of research on internationalization. Researchers and scholars do locate research in international sites, but this is not the research focus that this proposal addresses. Research in internationalization of higher education in Canada is still scarce. Notable research activity has been conducted by two national associations, the Canadian Bureau of International Education and the Association of Universities and Colleges in Canada, but with the exception of some conference organization, Canadian universities have been slow to the call for more consistent and robust research activity in international education and the internationalization of higher education. In the field, generally, the practice of international education has grown rapidly, while there is a paucity of research and scholarly activity relating to those practices.

According to the Faculty of Education 2007 – 2010 3-year plan, there is mention of future plans to establish a Centre on international and intercultural issues in Education. We believe that the time for such a Centre has come, and that we can no longer continue to engage in international activity without having the strength of research to guide our faculty's (and the university's) direction.

A Research Centre in the faculty would offer a site for inquiry into internationalization practices, for investigating curriculum and pedagogy from

international perspectives, and for articulating academic rationales for internationalization that respond to rapidly changing global and local conditions while honouring commitments to educational equity and social justice.

International education is a rich site for interdisciplinary research, and this Centre, in providing a home for research across disciplines on aspects of international education, could be a catalyst for interdisciplinarity, which is another of SFU's stated goals as an academic institution. The centre has been discussed in conversations among Faculty and staff who are engaged with internationalization activities in the University, and there appears to be enthusiasm for this initiative. There is strong support within the Faculty of Education. While members of other Faculties (Business, Applied Sciences, Arts and ^{Social}Sciences) have expressed support, the following can be named specifically: Wendy Steinberg (ITA Seminar, Continuing Studies), John Richards (Arts & ^{Social} Sciences), Michael Howard (Arts & ^{Social} Sciences). Formal consultations are presently ongoing with the formalization of this proposal, and more faculty expressions of support can be forwarded. The new Director of SFU International, Bill Radford, sees a formal role for SFU International in supporting the proposed initiatives and objectives of this Centre.

There are very few Centres of research focused on internationalization and/or international education in Canadian universities, and indeed, even internationally. Thus, the Centre proposed here will be well positioned to become a leader in research in this new and emerging field in BC, across Canada, and internationally.

Mission:

The Centre's mission is to encourage the academic study of international education in its diversity while honouring commitments to educational equity and social justice.

Objectives:

The primary goals of the Centre are to foster research on international education, promote collaborative and interdisciplinary research, and secure grants for scholarly work in international education. The Centre seeks to become a leading source for research in international education in BC, Canada, and internationally.

The Centre will bring together researchers, primarily from within the Faculty of Education and others from across the university with an interest in investigating international education and related issues. The Centre will promote regional,

national and international partnerships with other centres, institutes, groups and researchers dedicated to researching the internationalization of education.

The Centre's activities that would promote its objectives would include and are not limited to:

- conferences and workshops, seminars and institutes;
- public lecture series;
- visiting scholars;
- undergraduate and graduate scholarships;
- international exchange programs for academics;
- mobility programs for students and faculty; and
- publication of newsletters, conference proceedings, research reports and other material.

Constitution

1. Purpose

1.1. The purpose of the Centre is to facilitate research on international education. It seeks to become a leading source for research on international education in BC, Canada and internationally.

1.2. The Centre is affiliated with Simon Fraser University and conducts its activities so as to enhance the reputation and the programs of the University.

1.3 The Centre is committed to being a site for interdisciplinary research on international education and the internationalization of education.

1.4. The Centre is committed to developing collaborative relationships regionally, across Canada, and internationally, with other centres and institutes researching international education.

2. Governance

2.1. The Centre is constituted as a Research Centre at Simon Fraser University under the terms of SFU Policy R 40.01. The centre is under the direct authority of the Dean of Education and conducts its affairs in accordance with all other University policies. A report on the Centre's activities and financial status from April 1 to March 31, including the current membership of the Steering Committee and the Advisory Board, is submitted to the Vice-President, Research, by the Director before June 30th each year. The initial term of the Centre shall be five (5) years, renewable under the terms of the revised Policy R 40.01.

2.2. The Director of the Centre is a full-time member of the Faculty of Education at SFU, nominated by the Centre's Steering Committee, or the Executive Committee of the Faculty of Education, and approved by the Dean of the Faculty of Education. The Centre's Director serves a renewable three-year term. For the first term, the Centre will have two Co-Directors, Dr. Kumari Beck and Dr. Roumiana Ilieva. They will be advised by the Senior Consultant for The Centre, the current Director of International Initiatives in the Faculty of Education, Dr. Ian Andrews.

2.2.1. The Director's tasks include the following responsibilities, which s/he may delegate but not abrogate:

- chairing the Steering Committee and joint meetings of the Advisory Board and Steering Committee;
- overseeing the Centre's finances;
- recruiting, in consultation with the Steering Committee, members of the Advisory Board, and Centre Associates;
- hiring Centre personnel, including support staff and research assistants; and
- reporting to the Committee on University Centres.

When the Director is unavailable, these responsibilities devolve to the Deputy Director.

2.2.2. The Deputy Director shall be chosen by consensus from within the Steering Committee and shall serve for a renewable two-year term.

2.3. The Steering Committee of the Centre consists of 3-5 Faculty members and graduate students of the Faculty of Education, Simon Fraser University, who also serve on the Advisory Board. The Director must be a full-time faculty member at SFU, and at least two other members of the Steering Committee must be full-time faculty members at SFU. Members of the Steering Committee serve two-year renewable terms. Steering Committee members are nominated by the Director with annual confirmation by the sitting Committee members.

2.3.1 The task of the Steering Committee is to determine the overall direction of the Centre and to oversee the management of its operations. Decisions will be made by consensus, and, when necessary, by majority vote; these decisions include the appointment of new members of the Steering Committee, the Director and the Deputy Director of the Centre.

2.3.2. Initial Steering Committee members are:

Ian Andrews, Ph.D., Faculty of Education – Senior Consultant/Advisor
Kumari Beck, Ph.D., Faculty of Education – Co-Director
Roumi Ilieva, Ph.D., Faculty of Education – Co-Director
Kelleen Toohey, Ph.D., Professor, Faculty of Education
Bonnie Waterstone, Ph.D., Faculty of Education

2.4. The work of the Centre is guided by an Advisory Board, consisting of

individuals with a demonstrated commitment to and expertise in international education. Invitations to join the Board are issued by the Director of the Centre with advice from the Steering Committee. Members of the Advisory Board serve a two-year term, renewable by invitation. The Advisory Board shall have a minimum of five members. The Advisory Board meets at least once each year to review the Centre's activities and plans and to provide advice to the Director and Steering Committee.

2.5. The work of the Centre is supported by its members, named Associates. Associates may be researchers, practitioners, administrators, staff members, and graduate students from Simon Fraser University and other academic and external communities, with a commitment to and interest in researching international education. Membership, referred to as Associate status in the Centre, will be conferred by the Centre's Director, assisted by the Steering Committee. Membership requests can be initiated by individuals identified above and by invitation from the Centre. The status of Associates is approved by the Steering Committee. The Steering Committee may from time to time, establish various categories of membership in order to facilitate participation in and administration of its activities.

2.6. The Centre will finance its activities and initiatives by means of external funding. Seed funding has been negotiated with the Dean of Education in consultation with the Director, International Initiatives in the Faculty of Education.

3. Activities

3.1. The Centre's activities are open to all interested parties, including faculty, staff and students from across the University, and educators and interested individuals outside the University.

3.2. The Centre sponsors and organizes educational conferences on its own or in collaboration with other institutions.

3.3. The Centre organizes other activities, such as seminars, workshops, colloquia, and may enter into contractual arrangements with other institutions to provide such activities for a fee. In such cases, the Centre will agree with the

individuals involved in the activity on appropriate compensation for their work.

3.4. The Centre maintains a website on its activities, and may also publish a range of other materials in a variety of media, including newsletters, policy resources, learning guides, conference proceedings, scholarly works, applied research and publicity materials.

3.5. In addition to conferences, workshops, seminars, and institutes, the Centre seeks to encourage and facilitate research on international education through a variety of activities, including but not limited to the following:

public lecture series;

visiting scholars;

undergraduate and graduate scholarships;

international exchange programs for academics;

mobility programs for students and faculty; and

publication of newsletters, conference proceedings, research reports and other material.

3.6. The Centre seeks to attract long-term funding for its activities, and will pursue such opportunities in collaboration with the SFU Faculty of Education and the University as a whole as well as the broader educational community.



Library Course Assessments

The Library participates in the course approval process for new courses at both the undergraduate and graduate levels. By Senate motion (S.93-11) "no new course should be approved by Senate until funding has been committed for necessary library materials." A Library review should be conducted after new course proposals have been approved by the department or school curriculum committee, before being considered by the Faculty curriculum committee. New courses will not be approved at the Senate Committee on Undergraduate Studies (SCUS) or Senate Graduate Studies Committee (SGSC) until a Library review has been completed. Even if the department states that no new library resources are required, a report from the Library is required to confirm this view.

To submit course proposals for review by the Library, forward the following materials to Gwen Bird, Associate University Librarian, Collections Services:

- course proposal forms
- complete course outline
- reading list created for the course, if any
- date of Faculty curriculum committee meeting (or other deadline for library report)

An assessment will be done to evaluate whether the Library's holdings and present collection development activities are adequate to support the new course. If no new library resources are required, the course will be added to the appropriate list below indicating the library is adequately resourced to support the course.

If additional library resources are required, a full report will be created and linked below, and the associated costs will be identified. The costs may be one-time, to fill gaps in holdings, or ongoing, for example, to start new journal subscriptions, or sustain book collecting in areas not now included in the Library's collection scope. If costs are attached, the department or school is asked to transfer the required funds to the Library's materials budget. Questions about the process can be directed to [Gwen Bird](#).

No Additional Library Resources Required

Unless otherwise indicated, these courses require no additional library resources based on a course location of SFU Burnaby. In many cases, if the courses were to be offered at SFU Surrey or Vancouver or as off-campus courses, additional Library costs might be involved. Please contact Gwen Bird for details.

Centre for Education on Research and Policy

Centre for Research on International Education

Centre for Research on Sexual Violence

B.Sc. in Biomedical Physiology (School of Kinesiology)

BISC 413, 820

CHEM 808

CMPT 375, 896

EASC 405, 601, 602

EDUC 199, 403, 438, 454, 835

ENGL 374, 432, 433, 472, 829

ENV 100, 200, 300, 400, 450, 650

FNST 212, 222, 443, 485

FPA 285, 313 (Woodwards), 462

FREN 217, 226, 245, 275, 331, 332, 333, 334, 340, 341, 342, 352, 407, 417, 420, 440, 441, 442, 444

GEOG 318

GERO 101, 415

Graduate Diploma in Public Health Practice

HIST 311, 367, 3xx (The Canadian Prairies), 443, 445, 447, 463, 464, 476

HSCI 726, 727, 845, 843, 851, 888, 887, 902, 903, 904, 905

IS 802

Jack Austin Centre for Asia Pacific Business Studies

MACM 203, 204, 294

MBB 242, 566, 821, 822, 823, 861, 862, 863

POL 311, 3xx (Nationalism and Ethnic Conflict), 452, 803

PUB 330, 350, 355, 375, 401, 450, 477, 478

WS 3xx (Public Policy for Women)

Completed Library Course Assessments

BUS 467, 489

CRIM 438

ENSC 280

HSCI 8XX

HSCI PhD and ILIAD

IS 414

IS 830

MA in Humanities

WL 301, 306, 310, 320, 350, 460

Archived Library Course Assessments