TO: AH, MEMBERS OE SENATE

Subject: SENATE COMMiE ON GRADUATE STUDIES

The attention of Senate is draw to the following items approved by the Senate Comattee on Graduate Studies, Thursday, December 19, 1968.

1. Conflict in terms of office - Senate Committee on Graduate Studies, Senate Committee on Graduate Admissions.
"It was noted that the elected menders on the Senate Comattec on Graduate studies hold office for one year terms whereas members of the Senate Committee on Graduate Admissions hold office for two year terms and that the members of the Senate Committee on Graduate d missions are elected by and from the Senate Committee on Graduate Studies. The Chairmen indicated that Senate would be requested to approve a change in term of the elected members of the Senate Comittec on Graduate Studies from one year to two years."
2. Executive Committee of the Senate Committee on Graduate Studies.

MOTJON APPROVED - "that approval be given establishment of the Executive Committee of the Senate Comentee on Graduate studies with the purpose and membership as outlined on Paper GS - 70."

It was noted that the Executive Committee would deal with routine masters and that it would bring forward recommendations on non-routine matters to the Senate Committee on Graduate Studies. It was further noted that the current development would not be prejudicial to further appropriate developments.
3. Graduate Calendar (precis of major changes provided).

The Senate Conemtee on Graduate Studies approved the proposed changes in the Graduate Calendar, with some changes - see attached.

Name: Executive Committee of Senate Committee on Graduate Studies.


Type: Continuing

Purpose: $\quad 1$. To serve as nominating
Committee for the Senate Cominttee on Graduate Admissions.
2. To deal, on behalf of the Senate Committee on Graduate Studies, with all. routine matters involved in the day to day operation of graduate studies.
3. To consjome all matters of policy related to graduate studies and to refer: such matters to the Senate Committee on Graduate Studies with appropriate recommendations.

Membership: All ex-officio members plus the three elected merioers of the Senate Committee on Graduate Studies.
4. GRADUATE CALENJAR (Precis of Major Changes jpoyided)
(a) Faculty of Education

Moved by A. Mackimon, seconded by S. Station,
"that approval be given the proposed Graduate Calcudas: changes shown for the faculty of Education with re. wording in some instances".

Page 80 - it was noted that the word 'thesis' would be retained but the following paragraph would be deleted -

The change for page 82 would appear as shown in the precis.
Page 8A- BS? - 832-5. Bohavorial Patterns of Social Conflict. It was agreed that a rewording would be worked out between the dean of the Faculty of Education and the Registrant.

Page 85 - Statement re Joctoral Program - a slight change in wording from that proposed in the precis was approved " a doctoral pager is being designed and will be announced when approved by Senate"

Page es - now statement re Graduate Program for the Centre for Communications and the Arts - a slight change in wording, from that shown in the precis was proposed "the Centre for Communications and the Arts is planing graduate program in Communications Studies which will bo announced when approved by Senate".

Page $86 / 8 \% / 88$ pertaining to the Physical. Development Centre were approved as shown in the precis.

MOTION CARRIED.
(b) Faculty of Arts
(i) Economics \& Commerce - Moved by D. Sullivan, seconded by P. Copes,
"that the changes for Economics and Commerce shove in the precis be approved".
P. Copes requested that the information pertaining to the M. J. A. program be listed after the fill D. in Economics father then in the place ii appeared in the $1968 / 69$ Graduate Calendar.
(ii) English

Moved by D. Sullivan, seconded by J. Baird,
"that the changes shown in the precis pertaining to English be approved".

MOTION CARRIED.

## (ii) Geography

Moved by D. Sullivan, seconded by L. Fund,
"that the changes shown in the precis partaking to Coceraplay be approved".

MOUTON CARDIN.
It was noted that the deletion for page 52 did not refer to the courses but only to the paragraph statement.
(iv) Moderingnguagos

Moved by 1). Sullivan, seconded by D. Baird,
"that the changes proposed in the precis pertaining to Modern Languages be tabled until appropriate consjeleration has been given to the undergraduate changes and the overall relationsibip in terms of restructuring'.

MOTION CARRIED
8 in favour
2 opposed
3 abstained.
(v) Philosophy

The Academic Vice President indicated that J. Bennett harl agreed to withdraw the submission. Moved by K. Ricckhoff, seconded by D. Baird,
"that the changes shown in the precis pertaining to philoson? be tables!".
(vi) Political Science, Sociology and Anthropology

Moved by D. Sullivan, seconded by D. Baird,
"that the proposed changes show in the precis pertaining to Political Science, Sociology and Anthropology be approved".

MOTION CARRIED.
(vii) Psychology

Moved by D. Sindivan, seconded by JS. Baird,
"that the proposed changes shown in the precis pertaining io psychology be approved".

MOTION CARRIED.
(c) FACULTY OF SCIENCB
(j) Page 91- Moved by J. Punt, seconded by K. Rieckhofi,
"that the changes in the precis pertaining to Page 9] be apposed"
MOTION CARRIED.
(jj) Biological Sciences
Moved by 1.. Font, seconded by G. Gicen,
"that the changes shown in the precis pertaining to Biological Sciences be approved".

MOTION CARRIED.
(iii) Chemistry

Moved by I., Font, seconded by L. Srivastava,
"that the changes shown in the precis pertaining to Chemistry be approved."

MOTION CARRIED.
(iv) Mathematics.

Moved by J.. Punt, seconded by K. Riccthofe,
"that the changes shown in the precis pertaining to Mathometios be approved.

Jhere was considexable debate before voded was taken.

MOTOON CARITED.
(v) Physjes
L. Funt and K. Rieokhoff indicated that a ledter had been submitted showing further changes in that a namber of courses which in practice were being offered as two semester hour courses over two semesters but currently showing as single courses worth four somester hours required adjustment.

Moved by L. Funt, sceonded by K. Ricclaofi,
"that the changes in flysies shown in the Precis be appowed and that the additional changes in the recent letter provicied abo be epproved".

## Smbliv riaser unameramy




Kr. H. Frans
Reciatrar


Fion $\qquad$ A. B Mackimom
$\qquad$ Hom of momation
0 mo $\qquad$ Decenter 19, 1968

In accordencenith decisions nade at the Scrate Comittee on Gracuate Studies, hold on Thursday December 19, 1968 , the following corroctions are rogatred in the Graduate Calendar subuissions of the Faculty of Education.

1. Page $8 / 4$. ESF-S32-5 Behavioural Pattems of Social Conflict

An intordisciplinary examation of the econome, cuttural, ideological and pyyhologicel factors which dotemane the charactor and dimomion of cougation in developing aras. Attention winl be focussed maty on lowico, Brazil, Argentina and Cuba with comparisons beina mede to wdordevelowed combries in Asia and Arrica.

## 2. Page 85 - Statment re Doctoral Prozran

A Dostoral program is being designed and will be anowneed when approved by Senate.
3. Contre for Commacations and the Ants

The Centre for Comunications and the hres is plaming a gradete progran in Comuncation Studies which will be amounced when aproved by Senete.

ABd/ma
co: Mr. D. C. Mumay Rezistrarts Offica


RWhomamom

To. M. H. M. Evans Registrar

Subject...... Graduate Course Changes in the Department of Physics

From $\qquad$
B. 1. Punt

Dean of Science
Date...... December 19, 1968

The enclosed graduate course changes in the Department of Physics were considered by the Graduate Studies Committee at a special meeting on December 17 th , and were approved.

- The changes are not strictly editorial in character, as they involve changes in the number of lecture hours and in the course numbering.

However, they are not substantive changes, in as much as the same material and the same credit hours will be given for the courses that are now extended over two semesters instead of one semester.

If possible, the Department of Physics requests that these changes be incorporated in the now calendar submission.

BLF/cj
cc: Dr. J. F. Cochran
Dr. K. E. Rieckhoff

Registrar, Secretary
From........ K. E. Rieckhoff
Senate Committee on Graduate Stuades
Subject .... Graduate Course Changes in
Department of physios
Date
December 16, 2963

All Phys ices srachate courses numbered $3 x x-4$ which

 hours for the duration of two semesters. this chance was made for pedagogic reasons and did not affect contents or departmental teaching loads. However, this practice while improving the teaching efficiency and flexibility in teaching assignment (egg. 311-4 can now be taught by two members of faculty in the two semesters) produces certain book-kecping difficulties. To avoid these problems and to reflect current practice in the calendar, the
 decided $\mathrm{u}_{\mathrm{n}}$ split these courses so that the calendar entries and courter number: should be changed as indicated in the chelosed domament.

As these changes do not involve chances in the graduate curriculum of the departant they are essentially editorial and routine approval by the Senate Committee on Graduate Studies and by Senate is requested.

KER: caw
Fnc:lowure
cc: Dean of Science
Head, Dept. oi Physics
Dr. A. Arrotic


CHANGES TN DEPARTMENT OF PHYSICS GRADUATE COURSE FRESENPATTON IN THE CALENDAR

## Bil-4 Quantum Mechanics I

NOW

813-2 Quantum Mechanics $I$, part one.
An intermediate course in Quantum Mechanics.
Review of Foundations of Quantum Mechanics, Dirac Notation, Nonrelativistic Quantum Mechanics,
Solution of Simple Problems, Approximation Techniques;
Symmetries and Conservation Laws.
Prerequisite: Physics $411-4$ and Physics 412-4 or equivalent.

314-2. Quantum Mechanics I, part two.
A continuation of Physics 313-2.
Prerequisite: Physics 3i3-2.

812-4 Quantum Mechanics II

## NOW

315-2 Quantum Mechanics II, part one.
Advanced Quantum Mechanics. Relativistic Quantum
Mechanics, Scattering Theory, Dispersion Relations,
Creation and Annihilation. Operator Formalism, Quantum Field Theory, Group Theory.

Prerequisite: Physics 814-2.
SI6-2 Quantum Mechanics JI, part two.
A continuation of Physics 815-2.
Prerequisite: Physics 315-2.

321-4 Electromagnetic Theory I

NOW

823-? Electromagnetic Theory I, part one.
Classical Electromagnetic Theory, Potential
Theory, Boundary Value Problems, Motion of
Charged Particles, Radiation Theory.
Prerequisite: Physics 421-4 or equivalent.
824-2 Electromagnetic Theory I, part two.
A continuation of Physics 823-2.
Prerequisite: Physics 823-2.

S22-4: Electromagnetic Theory II

NOW

825-2 Electromagnetic Theory II, part one
Covariant Formulation of Electrodynamics, Quantum Electrodynamics.

Prerequisite: Physics 324-2.
826.2 Electromagnetic Theory II, part two.

A continuation of Physics 825-2.
Prerequiste: Physics 325-2.

841-4 Statistical Mechanics
NOW

842-2 Statistical Mechanics, part one.
Ensemble Theory, Fluctuations, Response to Perturbatons, Nonequilibrium Processes, Applications.
prerequisite: physics 3 !1. 4 or equivalent.
843-2. Statistical Mechanics, part two. A continuation of Physics $342-2$. Prerequisite: Physics 342-2.

## 851-4 Optics and Spectroscopy

Now
852-2 : optics and Spectroscopy, part one.
Advanced Topics in Interference, Diffraction and Coherence, Optics of Metals, Crystal Optics and spectroscopy.
853-2 Optics and Spectroscopy, part two.
A continuation of Physics 352-2.
Prerequisite: Physics 352-2.
861-4 Solid State Physics I

NOW
863-2 Solid State Physics I, part one.
Band Theory, Semiconductors, Imperfections, Elementary Transport Theory, The Fermi. Surface, Cyclotron Resonance, Galvano magnetic Effec̣is, Selected Topics.

Prerequisite: Physics 4!61-4 or equivalent.
864-2 Solid State Physics I, part two.
A continuation of Physics 863-2.
Prerequisite: Physics 863-2.
862-4 Solid State Physics JT

NOW


## NOW

872-2 Nuclear Physics, part one.
Selected Topics from Modern Nuclear Theory.
Prerequisite: Physics $471-4$ or equivalent.
873-2 Nuclear Physics, part two.
A continuation of Physics 372-2.
Prerequisite: Physics 872-2.

The remaining course entries are unaffected.

To: ALI NEMBERS Of SENATE.

Subject: Mathematics Calendar Submission

## From: H.M. Evans, Secretary of Senate and Registrar.

Date: 8 January 1969

At the meeting of Senate, January 6, 1969, support papers in connection with the proposed Mathematics Calendar Submission were not available and it was requested that these be provided to each Senator for informssion.

Copy is provided herewith.

H:IE/n:
Attach:

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H.M. Evans,
Secretary of Senate
and Registrar.
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## MATHEMATICS CALBMDAS SUBYTSSTON

This document has been prepared for the information or senators anxious to understand the imovations contained in the mathematics submission for the 1969-70 undergraduate calendar. The explanation o.: the changes is presented in two parts:
art 1 comprises those changes identified by the Acting Vice 'President in consultation with a member or the Department as representing no substantive change; part 2 comprises the remainder oi the changes.

Part 1 ("Nonsubstantive chances")
These changes may be conveniently divided into pour groups:
(i) Loner division calculus and pure mathematics

| 01 dCourses | Nevi Courses |
| :---: | :---: |
| $113-3$ | $151 \cdots 3$ |
| $114-3$ | $152 \cdots 3$ |
| $213-3$ | $251-3$ |
| $214-3$ | $252 \cdots 3$ |
| $221-2$ | $232-3$ |
|  | $141-2$ |
|  | $142-2$ |
|  | $241-2$ |

Total number of semester hours has increased iron 17 to 20.
Reasons for the proposed changes. The old courses 113, $11 \%, 213,214$ all contain both the thewy and practice $2 i$ calculus. This combination or theory and practice hes proved diriticult to realise. The answer to this problem proposed
by these changes if to teach the applications or calculus in 151-3, 152-3, 251-3, 252-3 and its theoretical justification in 141-2, 142-2, 241-2. Under the old scheat 221-2 attempted to make up for the lack or rigour in the calculus courses and at the same time to prepare students for the approach to pure mathematics that they could expect at the junior and senior levels. This role will in future be ijnled much more adequately by 141-2, 142-2, 241-2 and will tire the calculus courses tron the obligation they had previously to be at least party theoretical. The nev scheme or courses should be much more attractive to the stucient who will be able to suit his needs and tastes more exactly than was possible before.
(ii) Computing coures

| Old Courses | New Courses |
| :--- | :---: |
| $105-2$ | $106-3$ |
| $487-3$ | $205-3$ |
| $488-3$ | $405-3$ |

The total number or semester hours has increased :ron 8 to 9 . Reasons for the proposed changes.
(a) The upgrading $0 x^{\prime} 105-2$ to $106-3$ permits more time to be devoted to the practical aspects or programing which is essential to any course or this nature while still permitting a meaningrul amount or time to be devoted to the introchictory theory or computing.
(b) 205-3 (Computers and Programing) replaces 487-3. This course taken as an extension or the 105 courses provides a fairly sound introduction to computing science. The depth or study involved is not however surijeient to just its inclusion as a 400 level course.
(c) i488-3(Computei Programming and Numerical Methods) is replaced by 406-3 (Numerical Analysis I). $100^{\text {b }}$ becomes a prerequisite for this course thus enabling it to be given simply as a first course in numerical analysis.

These three courses now correspond closely to the equivalent courses given in the AClu curriculum. They order the rolnowine advantages over the existing structure:

- (ci) The number and level or credits reaject more correctly the amount ox work and depth or study involved.
(e) They provicic a much more sound introduction to computing science and computing methods.
( $x$ ) The subsequent introduction or move advanced courses ir and when feasible need in no way cause any alteration to these elementary courses.
(iii) Mechanjec courses


The total number or semester hours has increased tron 11 to 13. Reasons for the proposed changes. The chances "451-3 Vibrations and Dave motion" to "467-3 Vibrations" and "it5j-4 Continuum Mechanics II" to "408-4 Continuum Mechanics" were made since the calencia: ciesciptions or these courses was being
considerably applied. There is no significant change or content in either case.

The major change is "464-4 Continua mechanics I" into two lower division courses: "101-z Statics" and "201-3 Mechanics o Deformable Media". The increase or 2 units rerijects the need to give the material at a more leisurely pace. The material covered will be almost unchanged (ie. about 90's the same). There were several unfortunate features o: the old system which this new one win avoid:
(a). It was impossible rom mathematics stucients to be able to sample any applied mathematics condenses before the too-levol.
(b) The material? contained in the ole ubs was too elencotany to be given at the too-level, yet had to be taught somewhere.
(c) The pact that is had Physics $2 i 1$ ar s prerequisite made is inaccessible $\because 0$ most mathematics stunts. This meant that tut hack ven $\because=w$ students (and most or those verne physics majors) and hence 465 had even fewer.
(d) Mechanics cones are needed at the lower-division level in order to generate student interest ir applied mathematics, in which we nave a very large number or faculty.
(iv) Probability and Statistics courses

Old Courses

| $101-3$ |  |
| :--- | :--- |
| $102 \cdots j$ | $101-3$ |
| $483-i$ |  |
| $434-3$ | $102 \cdots 3$ |
| $48 j-i!$ | $271-3$ |
| $435 \cdots 4$ |  |
|  |  |
| $485-4$ |  |

400 is

The total number o: senester hours has increased from 18 to 21. Keasons ror the proposed changes. pine nain change in this aiea consists in the adiition or 271 (Intiocuction to Probability). This will enable the Deparment to improve our orierings in Statistics at the bper division level because tine previously acvoted to the elenents or probability theory in li8z can now be spent on Statistios.

## Part 2 ("other changes")

(i) Pure Matheretics at the upper diviston


Reasons io: the adidions. The pumose is simply to incresse the variety or buan nathematics courses at the junion and sentor Ievels. Comarea whin may universities our present orierings in pure mathenstics seen very small: jn an oppendix * sone

* Consists or a sumission to Undersrannate Curriculum Comittee or the rocuity ri science.
support for this thesis is given by means or a comparison between the orderings in pure mathematics at U.B.C., U. Vic., and S.f.U. Each or the new courses will be ordered only once in three semesters, as against every other semester for an our other to level courses; thus the call on new resources of this expansion will ice quite small.
(ii) Directed study courses
$\frac{\text { old Courses }}{401-2} \quad \frac{\text { Now Courses }}{401-2}$

Reasons ion the addition. It is jutenced that the new course
 by only a handrail oi students of outstanding ability. The advantage oi such a course is that it enables us to give an exceptional student the opporimity to undertake a special course or stuck mien a faculty member volunterrs to oversee the Work. No budget submission has been made tin the pest rom igh-2 ancilone has been on with be made ron toe-it.

## Buductayy implications

Some members on the senate may be interested in the imply-- cations of the various changes İistea above Io r the Mathematics Department budget: The following table shots the number or new faculty members that would be needed to implement the changes:

## Part i ("Nonsubstantive cherges")

Number or now racusty Members
Calculus and puice mathematies lowen division ..... $7 / 4$
Computing$2 / 3$
Mechanics ..... $1 / 4$
Probability and Statistics ..... $3 / 8$
TOTAL,

$$
\therefore 2
$$

Peri 2 ("Other chanres")
Number of new y'aculty Menbers
Three new uppen diviston pure mathematics courses 1 1/it
Directer Study comse ..... 0
EOAI, ..... 1 1/4
Thus aln the changes together mould require an inc:ease onthree raculty menoers. The present sijengon or the depariaentis trenty-nine.

TO: Faculty of Science Uncergraciuate Curriculum Comittee

FROM: Dr. B. Alspach Department or Mathematics

DATE: December 30, 1968

On the accompanying sheet is a compaiison or the pure mathematics course or'erings at the three public universities in British Columbia. All rigures are given in semester hours.

Our proposed courses in algebra and analysis, 433 and 425, respectively, would bring our orferings in these two areas to a respectable level. Incidentally, at the Universjty or Vicioria approximately 3 semester hours oi lower division analysis is covered in the 12 units or calculus.

The lack or any courses in geometry, rinite structures, or special topics (directed studies, undergraduate seminars) in the S.F.U. math department is nothing less than shocking. We have no geometry counses proposed at this time. Our proposed course 443 would give us a comparable oriering in the area or rinite structures. The lack or any method ror an undergraduate to pursue a special interest could be removed by our proposed course, $492 . .4$ which would rot, I understand, count toward our teaching load.

I hope that the accompanying 1 igures give some idea as to Why the mathematics department reels the approval of the above rour courses is a matter oi urgency. As a matter or fact, I would be surprised in we are not encouraged to remove other dericiencies as soon as possible.

During the past two years the University or Victoria math department has administered two high school math contests given in this province. Each year the top 20 ininalists were guests or the University or Victoria math deparinent. As a result or this they were able no recruit several or these top students (irciuding the top two rinishers who were the same both years). This year and nexi year we have the same opportunity at S.F.U. as we administer
the exams for 1969 and 1970. However, with our present program I would tell any such very able student interested in mathematics that he or she would be better or at either the University or Victoria or U.B.C. The introduction or the $\mathrm{I}^{\prime}$ our new courses discussed above will do much to eliminate this deplorable situation.




Lower Division

| Calculus | 9 | 8 | 12 |
| :--- | :--- | :--- | :--- |
| Foundations | 2 |  | 0 |
| Analysis | 4 | 4 | 0 |
| Algebra | 3 | 8 | 6 |
| Dina. Equations | 2 | 0 | 0 |
|  | 20 | 20 | 18 |

Upper Division

| Algebra | 8 | 12 | 12 |
| :--- | ---: | ---: | ---: |
| Analysis | 12 | 20 | 18 |
| Geometry | 0 | 12 | 6 |
| Topology | 4 | 6 | 6 |
| Number Theory | 4 | 6 | 6 |
| Set Theory | 0 | 4 | 0 |
| Logic | 3 | 6 | 0 |
| Special Topics in <br> Analysis, Algebra, <br> Geometry | 0 | 9 | 6 |
| History oi Math | 0 | 2 | 0 |
| Diri. Equations | 4 | 6 | 6 |
| Methods | 12 | 18 | 12 |
| Directed Studies | 0 | 0 | 6 |
| Finite Structures | 0 | 6 | 6 |

To: All Members of Senate
Notice of Motion by: K. E. Rieckhoff

WHEREAS Senate is the highest academic governing body of this University
and WHEREAS the proper functioning of Senate is vital for the operation, and survival of this University
and WHEREAS appropriate rules, conduct and environment are essential to the proper functioning of Senate
and WHEREAS the recent past has shown that such rules and procedures as Senate has adopted already are insufficient to assure that Senate can always perform its duties particularly when confronted with deliberate obstruction, this being due partially to the absence of any means of effectively enforcing such rules.

Be it MOVED that Senate adopt the following rules for its meetings:

1) In a meeting open to observers:
a) that the number of observers be limited to whatever can be accommodated in a roped-off, clearly designated area at least 10 feet removed from the tables occupied by members of Senate,
b) that all observers be restricted to this area,
c) that members of Senate who wish to confer with observers leave their seats and do so in the area restricted to observers,
d) that observers not be allowed to
i) address Senate
ii) engage in a) loud conversation, b) photographing, c) tape-recording, d) demonstrating by voice or placards, e) overt expressions of approval or disapproval, ii) any other activity that is deemed objectionable by a majority of Senate or by a ruling of the Chairman unless such ruling is successfully challenged by Senate.
e) that any particular or all observers be required to leave upon the request of a simple majority of Senate.
2) In any meeting of Senate open or closed
a) that members of Senate not address Senate unless recognized by the Chairman,
b) that members of Senate not address Senate while absent from their seats,
c) that members of Senate keep their feet off the table,
d) that members of Senate abide by the rulings of the Chairman unless such ruling is successfully challenged by Senate.
3) That members of Senate be required to keep the confidendentiality of the deliberations in closed session by not making such deliberations wholly or in part known directly or indirectly to any public news-medium, such as the press (including the student press), radios or television stations, nor by publishing them to any audience on their own without the express consent of Senate obtained by a simple majority vote.
4) That members of Senate may at their discretion and stressing the confidential nature of such information discuss confidential matters with any individual or number of individuals they deem trustworthy of such confidence subject to the member of Senate bearing the responsibility that such trust not be misplaced and that any breach of confidentiality resulting from such discussion be considered a breach of confidentiality by the member of Senate engaged in such discussion.

Be it further MOVED .

1) That any person or persons violating any rule of Senate be informed by the Chairman at his discretion or upon the request of a simple majority of Senate that he may be declared in contempt of Senate and that thereupon if such person or persons persist in violating a rule of Senate or declare openly that they intend to ignore any such rule of Senate, he or they may upon the request of the Chairman or upon the request of simple majority of Senate be declared in contempt of Senate by a simple majority vote of Senate.
2) That any motion pertaining to enforcement of rules of Senate and declaration of contempt of Senate have precedence over any other business on the floor and not be debatable, and that such motions be recorded in the minutes.

## Be it further MOVED

that if a person or persons are declared by Senate to be in contempt of Senate and
a) if they are members of faculty such contempt of Senate by considered gross violation of professional ethics and cause for dismissal by the Board of Governors upon recommendation of the President under established procedures,
b) if they are registered students they are liable to expulsion from the University without further appeal,
c) if they are neither members of faculty nor students or if they are unidentified and unwilling to identify themselves they be subject to prosecution under the appropriate laws of British Columbia and Canada.

Be it further MOVED
that the rules be made known to all registered students, faculty and staff of this University including teaching assistants and other temporary employees of the University.
H. Evans

From.
K, R. Burstejn

Subject $\qquad$ Date. $\qquad$ Dec. $\ldots 1, \ldots 1968$ $\qquad$

I gave notice of a motion at the Senate meeting before last. Below is the item which I would like to see on the Senate agenda of Dec. 9 .

MOVEI that Senate establish a comitue to make recomencisions on a procedure for the approval of regulations and policies having Universitu-mido application, with special attention to the relative roles, in this pocedne, of Senate and doint-Facul.ty.

K. R. Burstein

