5.302

## MEMORANDUM

o	Senate	L.M. Srivastava, From Acting Vice-President, Academic
Subject	DEPARTMENTAL REVIEW	19 November, 1969.

The enclosed papers outline the procedures for Departmental review in S.224, and they are presented to the Senate for approval. Senators should note the peculiar circumstances of the Faculties and the differing emphases for review procedures outlined by the three Deans.

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## MEMORANDUM

Academic Vice-President		H. Sulliyan, Dean
Subject Re. Sonate Paper S 224	Date Aug	gust 1, 1969

The Dean and a majority of Chairmen, through consultation with their departments, reached agreement of interpretation of the review and the order in which the Departments will be reviewed. We ask that the interpretation and list be approved as mutual conditions. The following interpretation is based on construing 'soundness' as soundness of administrative, advisory, and internal assessment functions of a given department, as ascertained from the following:

- The constitution of the department and/or similar documents relating to the ordinary administrative procedures (to include all committee structures, student advisory functions, student grievance committees, operation of undergraduate and graduate programs, responsibilities of chairman, etc.)
- Documents relating to internal assessment procedures for programs (i.e. revisions or reassessments of curriculum, expansion into new programs, new graduate studies programs, etc.)
- Written submissions from faculty or students relative to the administrative structure of the department and/or the academic programs.

In addition to the above, each department would either choose three to five department faculty members (preferably the present chairman and two to four others) or all department members as a committee of the whole to consult with the Review Committee and to represent the interests of the department, its administration, and its programs, to the Committee. In addition three faculty members of the department concerned should be invited to be present at Senate when the review committee report on their department is discussed.

The majority of departments have accepted this interpretation as meaningful on the understanding that if this interpretation is not acceptable to Senate, the departments of the Faculty of Arts wish the question of departmental review reconsidered by Senate.

#### The order is:

- Psychology
- 2. Economics and Commerce
- 3. History
- 4. Geography

5. Modern Languages

- 6. English
- 7. PSA
- 8. Philosophy

It is understood that review of several departments might be undertaken concurrently.

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### MEMORANDUM

	Dr. L. M. Srivastava A/Academic Vice President	From	A. R. MacKinnon, Dean of Education
Subject	Senate Paper 224	Date .	November 5th, 1969

A review of Departments/Centres in the Faculty of Education would entail the following:

- 1. Documentation of internal and external procedures used to evaluate structure and function of the Faculty 1964-1969 (to include external examinations; committee reports on organization and programs, etc.)
- 2. Reports from Centres of the Faculty on their administrative structure:
  - a) responsibilities of Chairmen
  - b) operation of undergraduate, graduate, professional and general university programs
  - c) committee structure
  - d) appeal procedures
  - e) student advisory function.
- 3. Documentation of external assessment of work of the Centres:
  - a) publications of faculty members (to include bibliographies, list of films, works of art, etc.)
  - b) reports from Professional Organizations (Joint Board of Teacher Education, etc)
  - c) report on graduate placements.
- 4. Written submissions from faculty or students relative to the administrative structure of the Centres and/or programs.
- 5. Consultation between a Senate Review Committee and the Coordinating Council of the Faculty. It is proposed that Senate approve the following persons as the Senate Review Committee:

Dean of Education (Chairman) A/Academic Vice-President Dean of Science Dean of Arts The Review Committee will receive all materials specified in 1. - 4. above. The Coordinating Council of the Faculty should be present when the review of Faculty occurs in Senate.

- 6. Reports of the review should occur in conjunction with the presentation of proposals for reorganization of the Faculty.

  All components of the Faculty (and other structural modifications) should be considered concurrently during a single meeting of Senate.
- 7. A further report on the operation of the Faculty will be presented to Senate one year following approval of reorganization.

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# MEMORANDUM

Dr. L.M. Srivastava	From	Dr. B.L. Funt
A/Vice-Pres., Academic		Dean of Science
Subject Senate Paper S224	Date	November 17, 1969

A review of the Departments in the Faculty of Science should entail the following:

# A. Academic Planning

The Department under review will be asked to submit to the Review Committee on academic plan which -

- (1) Outlines the programs presently in progress in the department.
- (2) Relates such programs to -
  - (a) an overall policy of the department,
  - (b) the needs and wishes of the students,
  - (c) the functioning of the department within its faculty,
  - (d) the needs of the community.
- Clearly states priorities for growth of the department.
- Brings forward such other matters as the department considers appropriate to its own development and to the inter-relationships within the Faculty.

The individual departmental plans will be incorporated into a plan for the Faculty of Science.

#### B. Administration

The Review Committees should receive an outline of the administrative structure of a department including:

- (1) A statement of the powers and responsibilities of the head or chairman.
- A list of the committees of the department including the terms of reference and general composition of the committees.
- A compilation of Departmental Procedures in the nature of a handbook. (3)
- An estimate of the time required per faculty member in adminstration.

The Review Committee should be in a position to make an assessment of the administrative of the department from this information. efficiency

#### C. Morale

The Review Committee should:

- Interview all members of the department who are on campus during the period of the review.
- Receive depositions and deputations from faculty and students of (2) the department.

It should be noted that it is proposed that all Faculty should be interviewed in order to protect Faculty who wish to comment from becoming obvious as a result of their request to be interviewed.

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For the purpose of this report, students will be defined as those with at least 90-credit hours who are registered as major or honors students in the department and graduate students with at least 2 semesters residence.

# Competence of Faculty

One of the chief factors in establishing academic soundness within a department is, undoubtedly, the competence of the faculty members of the department. However, this matter is presently under annual review by the Departmental and University Tenure Committees. It should therefore be deleted from the Terms of Reference of the "Review Committees".

#### Summary

The rationale for the above criteria and procedures stem from the following: the "academic soundness" and "functioning" of a department depend upon its utilization of its resources. Efficient utilization of resources requires first a plan for their use, ie: an academic plan; second an efficient administration of the plan; and third, maintenance of good morale in the department. These, therefore, are the matters to which the Review Committees must direct their attention.

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Dr. J.S. Barlow