MEMORANDUM
from. $\qquad$ L. M. Srivastava,
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$\qquad$
Subject DEPARTMENTAL REVIEW

The enclosed papers outline the procedures for Departmental review in S.224, and they are presented to the Senate for approval. Senators should note the peculiar circumstances of the Faculties and the differing emphases for review procedures outlined by the three Deans.

Lalie Tha Surator
L. M. Srivastava
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## SIMON FRASER UNIVERSITY

## MEMORANDUAA

Academic Vice-Fresident
Subject Re. Srnate Paper S 224

From
D.H. Sullivan, ...Dean

Faculty of Arts

Date. August.... $1, \ldots 1969$

The Dean and a majority of Chairmen, through consultation with their departments, reached agreement of interpretation of the review and the orler in which the Departments will be reviewed. We ask that the interpretation and list be approved as mutual conditions. The following interpretaion is based on construing 'soundness' as soundness of administrative, advisory, and internal asessment functions of a given departinent, as ascertained from the following:

1. The constitution of the department andor similar documents relating to the ordinary administrative procedures (to include all committee structures, student advisory functions, student grievance committees, operation of undergraduate and graduate programs, responsibilities of chairman, etc.)
2. Documents relating to internal assessment procedures for programs (i.e. revisions or reassessments of curriculum, expansion into new programs, new graduate studies programs, etc.)
3. Written submissions from faculty or students relative to the administrative structure of the department andor the academic programs.

In addition to the above, each department would either choose three to five department faculty members (preferably the present chairman and two to four others) or all department members as a committee of the whole to consult with the Review Committee and to represent the interests of the department, its administration, and its programs, to the committee. In addition three faculty members of the department concerned should be invited to be present at Senate when the review committee report on their department is discussed.
The majority of departments have accepted this interpretation as meaningul on the understanding that if this ihterpretation is not acceptable to Senate, the departments of the faculty of Arts wish the question of departmental review reconsidered by Senate.

The order is:

1. Psychology
2. Economics and Commerce
3. History
4. Geography
5. Modern Languages
6. English
7. PSA
8. Philosophy

It is understood that review of several departments might be undertaken concurrently.

## SIMON FRASER UNIVERSITY

AREAORANDUA

Dr. L. M. Srivastava A/Academic Vice President

Subject
Senate Paper ? 24

From

Date
A. R, MacKinnon,

Dean of Education

November 5th. 1969

A review of Departments/Centres in the Faculty of Education would entail the following:

1. Documentation of internal and external procedures used to evaluate structure and function of the Faculty 1964-1969 (to include external examinations; committee reports on organization and programs, etc.)
2. Reports from Centres of the Faculty on their administrative structure:
a) responsibilities of Chairmen
b) operation of undergraduate, graduate, professional and general university programs
c) committee structure
d) appeal procedures
e) student advisory function.
3. Documentation of external assessment of work of the Centres:
a) publications of faculty members (to include bibliographies, list of films, works of art, etc.)
b) reports from Professional Organizations (Joint Board of Teacher Education, etc)
c) report on graduate placements.

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4. Written submissions from faculty or students relative to the administrative structure of the Centres and/or programs.
5. Consultation between a Senate Review Committee and the Coordinating Council of the Faculty. It is proposed that Senate approve the following persons as the Senate Review Committee:

Dean of Education (Chairman)
A/Academic Vice-President
Dean of Science
Dean of Arts

The li, view Committee will receive all materials specified in 1. - 4. above. The Coordinating Council of the Faculty should be present when the review of Faculty occurs in Senate.
6. Reports of the review should occur in conjunction with the presentation of proposals for reorganization of the Faculty. All components of the Faculty (and other structural modifications) should be considered concurrently during a single meeting of Senate.
7. A further report on the operation of the Faculty will be presented to Senate one year following approval of reorganization.

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## SIMON FRASER UNIVERSITY

GMEMORANDDUA

Dr. L:M. Srivastava
A/Vice-Pres., Academic

Subject

Dr. B.L. Funt
Dean of Science
November 17, 1969

A review of the Departments in the Faculty of Science should entail the following:
A. Academic Planning

The Department vider review will be asked to subinit to the Review Committee on academic plan which -
(1) Outlines the programs presently in progress in the department.
(2) Relates such programs to -
(a) an overall policy of the department,
(b) the needs and wishes of the students,
(c) the functioning of the department within
its faculty,
(d) the needs of the community.
(3) Clearly states priorities for growth of the department.
(4) Brings forward such other matters as the department considers appropriate to its own development and to the inter-relationships within the Faculty.

The individual departmental plans will be incorporated into a plan for the Faculty of Science.
B. Administration

The Review Committees should receive an outline of the administrative structure of a department including:
(1) A statement of the powers and responsibilities of the head or chairman.
(2) A list of the committees of the department including the terms of reference and general composition of the committees.
(3) A compilation of Departmental Procedures in the nature of a handbook.
(4) An estimate of the time required per faculty member in adminstration.

The Review Committee should be in a potsition to make an assessment of the administrative efficiency of the department from this information.
C. Morale

The Review Committee should:
(1) Interview all members of the department who are on campus during the period of the review.
(2) Receive depositions and deputations from faculty and students of the department.

It should be noted that it is proposed that all Faculty should be interviewed in order to protect faculty who wish to comment from becoming obvious as a result of their request to be interviewed.

## Summary

The rationale for the above criteria and procedures stem from the following: the "academic soundness" and "functioning" of a department depend upon its utilization of its resources. Efficient utilization of resources requires first a plan for their use, ie: an academic plan; second an efficient administration of the plan; and third, maintenance of good morale in the department. These, therefore, are the matters to which the Review Committees must direct their attention.

## /ma

Dr. J.S. Barlow

