SIMON FRASER UNIVERSITY

MEMORANDUM

| o SENATE | From B. G. WILSON, ACADEMIC VICE-PRESIDENT |
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| | AND CHAIRMAN, SENATE UNDERGRADUATE |
| | ADMISSIONS BOARD |
| Subject COURSE CHALLENGE, S.71-37 | Date FEBRUARY 8, 1971 |
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MOTION:

"That Senate approve the proposal contained in Paper S.71-37 for Course Challenge for a one-year trial period, and for the courses indicated."

TO: ALL MEMBERS OF SENATE FROM: DR. B. WILSON

ACADEMIC VICE-PRESIDENT

AND

CHAIRMAN, S.U.A.B.

SUBJECT: COURSE CHALLENGE DATE: FEBRUARY 8, 1971

During its consideration of the Ellis Report, Senate approved in principle a programme of Course Challenge. The Senate Undergraduate Admissions Board were directed to develop, with interested Departments, a detailed proposal which would be submitted to Senate for approval. It was suggested in the Ellis Report that it be implemented initially for a one-year trial period.

The Senate Committee on Undergraduate Admissions and Standings developed a proposal which was forwarded to Departments for their comments. The Departments were asked if they would participate, what courses would be available for Course Challenge, and what assessment procedures would be used. Only a limited number of replies were received, and not all supported the idea of Course Challenge.

MOTION:

MOTION

That Senate approve the attached proposal for Course Challenge for a one-year trial period, and for the courses indicated.

Other Departments wishing to participate could do so by submitting details to the Senate Undergraduate Admissions Board.

The attached proposal was approved unanimously by the Senate Undergraduate Admissions Board.

The following comments, which do not form a part of the motion, are given for the information of Senators.

- Restriction of number of credits that may be taken by Course Challenge is recognition that university experience involves more than accumulation of credit.
- 2. The freedom to elect to offer or not to offer the opportunity for Course Challenge should be left entirely to the department involved. There is no indication in the Ellis Report that Course Challenge is to be forced on all departments in the University.

- 3. Revoking a student's Course Challenge privilege after he has had two unsuccessful challenges is to prevent frivolous abuse of the Course Challenge procedure.
- 4. An examination fee appears to be in order. It is proposed that this be equal in magnitude to the regular per unit fee for registration. If this is not done, Course Challenge may be abused for the purpose of avoiding fees.
- 5. Course Challenge credit should not be involved in semester load, or semester or cumulative grade point average. This would cloud scholarship, Canada Student Loan and other matters related to semester load.

Encl.

COURSE CHALLENGE

Course Challenge is a method by which a student may obtain credit for course material which he has learned elsewhere (i.e., outside the University). Course Challenge credit is not normally available for courses which a student audits and subsequently decides to take for credit.

IMPLEMENTATION

Immediately on approval by Senate. (If approved at the March meeting of Senate, students would first be able to challenge courses during the Summer Semester).

COURSES AVAILABLE

Course Challenge is available on any course so designated by a Department and approved by the Senate Undergraduate Admissions Board. The following courses are available initially:--

| Department | Courses | <u>Availability</u> |
|---------------------|--|--|
| Biology | All courses, except research courses. | Every semester. |
| Chemistry | 104, 105. | Summer, 1971. |
| Geography | All courses. | Every semester. |
| Mathematics | 141, 151, 152. | Any semester in which they are offered. (Currently, every semester). |
| Modern Languages | French 151, 152) 201, 202) German 102, 103) 201, 202) Russian 102, 103) 201, 202) Spanish 102, 103) 201, 202) | Every semester. |

Notes on Modern Language Challenges:-

1. Only 8 semester hours of course challenge credit would be allowed in any language.

- 2. A student who by reason of his native or near-native fluency, would automatically be given 8 hours of unassigned credit in that language, if he is excluded from courses below the 300 level (see Calendar, Page 132).
- 3. A student would be given full credit for the course successfully challenged, plus the course immediately preceding, assuming that this has not already been taken in the regular manner.

METHOD OF ASSESSMENT

Assessment is to be by an examination equivalent to the final examination for the course, plus an interview which may include an oral and/or a practical examination, all to be arranged and approved by the Chairman of the Department involved.

RULES

- 1. A maximum of 60 semester hours of credit may be obtained by the combined mechanisms of Course Challenge and Transfer Credit.
- A student is not entitled to register for Course Challenge credit if he has previously applied unsuccessfully for Course Challenge credit in two courses.
- 3. A student must register for Course Challenge credit before the last day to add courses in a particular semester.
- 4. The statement of the final disposition of the Course Challenge attempt must be submitted to the Registrar on or before the last day for submission of regular grades in the same semester.

PROCEDURE

- Student obtains Course Challenge Registration Form (CCR) from Registrar's Office.
- 2. Student seeks approval of Department Chairman to register for a course challenge in that Department.

Approval indicates willingness of the Department to administer the qualification procedure.

- 3. Student returns CCR to Registrar's Office. Fees will be assessed as if he were registering in the course in the normal way (that is on the total number of hours for which he is registered, both normally and for course challenge).
- 4. Student attempts qualification procedure. If he fails to obtain the minimum satisfactory standard, a notation to that effect is conveyed to the Registrar for inclusion in his dossier. No notation appears on the student's transcript. If he fails to undertake the qualification procedure, that information is conveyed to the Registrar and the result is the same.
- 5. If the student is successful in the qualification procedure, the department forwards the notation to that effect to the Registrar for inclusion in normal fashion in his transcript entry for that semester. The grade should be signed by the examiner and the Department Chairman. The entry "CC" goes into the grade column, with an explanatory note on the transcript. Grade points are not calculated, nor are units used in the computation of grade point averages.