### SIMON FRASER UNIVERSITY

#### MEMORANDUM

10

SENATE

From

I. MUGRIDGE, CHAIRMAN

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Subject

CHANGES IN ENGLISH DEPARTMENT CALENDAR REGULATIONS

Date

AUGUST 21, 1972

MOTION:

"That Senate approve changes in the English

Department calendar regulations, as set forth

in Paper S.72-101, with the changed regulation

to read as follows:

#### MAJORS IN ENGLISH

Normally a Simon Fraser University English major shall obtain credit or standing in five lower division English courses, as follows:

- a) Any two of English 101, 102 and 103;
- b) Both of English 202 and 203 (or 111 or 201 in place of either);
- c) Any one of English 101, 102, 103, 212 and 225 or transfer credit for some English course which has no direct equivalent at Simon Fraser University. Composition courses of a purely remedial nature are not accepted for transfer credit and therefore do not satisfy this category.

English majors with 60 transfer credits, including 12 in English satisfying all or part of both category a) and category b) above, will be given an automatic waiver of lower division English requirements, and may immediately enter the majors program. Students with 57 transfer credits may be given the same waiver on application to the department, at its discretion. Applications must be made before registration if practicable; otherwise at least one day before the end of the course-change period.

A student may declare an intended Major in English and come under the guidance of the Department's advisers at any time, but his declaration shall not be considered official until that semester in which he attains his 61st academic credit. Before or during that semester, at preregistration or later, he should make a formal Declaration of Major to the Department.

In his upper level studies an English major may follow either Plan A or Plan B, for a minimum of 30 credits in 400-range English."

### SIMON FRASER UNIVERSITY

S.72.101

### MEMORANDUM

To

SENATE

From

I. MUGRIDGE, CHAIRMAN

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Subject

CHANGES IN ENGLISH DEPARTMENT

CALENDAR REGULATIONS

Date

AUGUST 21, 1972

The Senate Committee on Undergraduate Studies has approved proposed changes in calendar regulations for the Department of English, as set forth in SCUS 72-20, as recommended by that Department and the Faculty of Arts, and recommends approval to Senate.

## SIMON FRASER UNIVERSITY

### MEMORANDUM

Mr. H. Evans, Registrar	From D. H. Sullivan, Dean,
	Faculty of Arts
Subject Changes in English Department	Date July 19, 1972
Calendar Regulations	ļ

At its meeting of July 13, 1972, the Faculty of Arts carried the following motion:

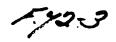
"That the changes in the English Department Calendar entries as detailed in Paper F.72-3 be adopted."

A copy of paper F.72-3 is attached.

D. H. Sullivan

DHS/dcs attach.

c.c. English Department



# CHANGES IN ENGLISH DEPARTMENT CALENDAR REGULATIONS

At its meeting of June 29, 1972, the Faculty of Arts Curriculum Committee approved changes in the Department of English Calendar regulations to be included in the 1973-74 edition of the Undergraduate Calendar. A complete text of the Calendar revisions will be circulated in a separate document to all Faculty for approval at a later date.

One change included in the Calendar submission is believed to be one that would be of considerable benefit in accommodating transfer students who have done all or most of their lower level studies in regional colleges or other external institutions. The Faculty of Arts Curriculum Committee would like to strongly recommend that approval of this proposal be expedited so that the new regulation may be implemented in the Fall, 1972. The Faculty of Arts is therefore asked to vote on this section as a separate proposal at this time.

The proposed Calendar regulation reads as follows:

#### MAJORS IN ENGLISH

Normally a Simon Fraser University English major shall obtain credit or standing in five lower division English courses, as follows:

- (a) Any two of English 101, 102 and 103;
- (b) Both of English 202 and 203 (or III or 201 in place of either);
- (c) Any one of English 101, 102, 103, 212 and 225 -- or transfer credit for some English course which has no direct equivalent at Simon Fraser University. Composition courses of a purely remedial nature are not accepted for transfer credit and therefore do not satisfy this category.

English majors with 60 transfer credits, including 12 in English satisfying all or part of both category (a) and category (b) above, will be given an automatic waiver of lower division English requirements, and may immediately enter the majors program. Students with 57 transfer credits may be given the same waiver on application to the department, at its discretion. Applications must be made before registration if practicable; otherwise at least one day before the end of the course-change period.

A student may declare an intended Major in English and come under the guidance of the Department's advisers at any time, but his declaration shall not be considered official until that semester in which he attains his 61st academic credit. Before or during that semester, at preregistration or later, he should make a formal Declaration of Major to the Department.

In his upper level studies an English major may follow either Plan A or Plan B, for a minimum of 30 credits in 400-range English.

#### Justification

The Department of English feels that the rights of English departments in B.C. regional colleges to set their own curricula should be respected and that students coming to us from them should not be penalized by enforced conformity with an entirely rigid system here. It recognizes a huge variety of texts proper to the study of literature, and a diversity of suitable approaches to them, and accepts that exact equivalence between an English course here and an English course elsewhere is a rarity. It feels that before entering upper division English courses, its majors should have done some study of modern literature in its various forms and some survey studies of earlier literature, but that the precise amount of each need not be rigidly observed. It therefore proposes two measures to relax its present requirement that its majors have credit or standing in three modern literature and two survey courses.

First for the benefit of those students who have done a substantial portion, but not all, of their lower level studies elsewhere, it will modify its present prerequisites to two of the three modern literature courses plus both the two survey courses plus any one other of its own lower division courses or any other transferable English course. Although this change may have been speeded by the department's concern over transfer students, it would probably have come soon anyway. It will necessarily apply equally to those students who do all or most of their lower level English here and represents, not a weakening of the Department's standards, but a recognition of the validity of certain ancillary English courses given here and elsewhere.

A problem arises regarding remedial writing courses. The department does not advocate credit for its own writing course, English 001, which it considers something more than remedial. It continues close study of writing courses given elsewhere, and is disposed to recommend transfer credit for them only if, as often, they intimately involve studies in literature as literature. It seeks more information on writing courses proposed or used in U.B.C. and University of Victoria wherein a student receives credit in English if he attains a certain grade but is not charged with a failure if he does not.

Second, for the benefit of those students who have done all, or nearly all, of their lower level studies elsewhere, the department proposes to drop its prerequisites entirely and in lieu of them to accept any four transferable lower division English courses. Although this change must apply to all students of that status, wherever they come from, the department chiefly views the B.C. regional colleges in making it. The Department of English regards it as a move toward a system which, with co-operation and accommodation among all post-secondary educational institutions in B.C., will make two years work in any one of them acceptable as two years work in any other, without loss or loose ends.