

# SIMON FRASER UNIVERSITY

S.73-60

## MEMORANDUM

SENATE

From. SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Subject

NEW COURSE PROPOSAL - FACULTY OF  
INTERDISCIPLINARY STUDIES - GS 302-3  
- THE I CHING

Date MARCH 20, 1973

MOTION: "That Senate approve, as set forth in S.73-60,  
the new Faculty of Interdisciplinary Studies  
course proposal for GS 302-3 - The I Ching."

If the above motion passes,

MOTION: "That Senate waive the normal two semester time  
lag requirement in order that GS 302-3 may be  
first offered in the Fall semester 73-3."

# SIMON FRASER UNIVERSITY

S.73-60

## MEMORANDUM

SENATE

From Senate Committee on Undergraduate Studies

Subject New Course Proposal - Faculty of  
Interdisciplinary Studies - CS 302-3  
- The I Ching

Date April 18, 1973

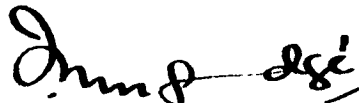
On the recommendation of the Faculty of Interdisciplinary Studies, the Senate Committee on Undergraduate Studies has approved, the new course proposal for General Studies 302-3 - The I Ching, as set forth in SCUS 73-14 and forwards it to Senate for its approval.

It is further recommended that the normal two semester time lag requirement be waived in order that this course may be first offered in the Fall semester 73-3.

This submission contains the following information:

- (a) Course proposal;
- (b) Course outline; and
- (c) Rationale for the course.

It should be noted that this is an experimental course, offered on the basis of experience and apparent student interest in a similar course as a non-credit course under the auspices of the Department of Modern Languages. It will be offered alternately with CS.303-3 Chinese Literature in Translation, and will require no additional resources beyond the provision of a stipend for the instructor.



I. Mugridge

:ams

SIMON FRASER UNIVERSITY

SCUS 73-14

MEMORANDUM

(formerly SCUS 73-2)

Dr. I. Mugridge, Chairman,

From T. Sterling, Chairman,  
Faculty of Interdisciplinary Studies  
Curriculum Committee.

Senate Committee on Undergraduate  
Studies.

Subject Course Proposal: The I Ching.  
G.S. 302-3.

Date March 7/73.

In response to your request of February 15/73, we are enclosing an expanded course outline, together with a revised form giving Calendar information.

Enclosures.



2.

**C. How does this course fit the goals of the program?**

The course is a general elective. It is not intended as part of an existing or proposed program.

**D. How does this course affect degree requirements?**

It will provide 3 hours of general elective credit toward a student's degree requirements.

**E. What are the calendar changes necessary to reflect the addition of this course?**

The course will be added to the "General Studies" courses listed in the calendar.

**F. What course, if any, is being dropped from the calendar if this course is approved?**

None.

**G. What is the nature of student demand for this course?**

It is open to any student of the university. However, preference goes to those with a major or minor in philosophy or psychology or with keen interest in Oriental studies. Past non-credit offerings indicate that at least 25-30 students will enroll.

**H. Other reasons for introducing the course.**

Courses of similar nature are offered at almost every major university in North America such as Harvard, Yale, University of Washington, U. C. Berkeley, Toronto and so on and so forth. It is designed to give students an introduction to Chinese philosophy and the classic 'I Ching'.

3.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

Mr. Titus Yu will be hired on a stipend basis. He is currently completing a Ph. D. in Chinese Studies at the University of Washington.

B. What are the special space and/or equipment requirements for this course?

None.

C. Any other budgetary implications of mounting this course:

The stipend arrangements for Mr. Yu.

Approval:

Dean of Division:

*R. C. Brown*

Senate:

COURSE SYLLABUS

THE I CHING

Titus YU

The course is scheduled to meet 2 hours/week, and aims at a general survey of the I Ching or the Book of Changes, an all-embracing oriental classic, which inspired the discovery of the Theory of Reflection Asymmetry by two young scientists who for which were awarded the 1957 Nobel Prize in Physics. Knowledge of Chinese is not required. This course, open to all students, will be conducted in English.

Lecture/Discussion

- Week 1: The notion of Tao with specific reference to that of the Logos in the New Testament of the Christian Bible and that of Reality in Plato's Republic
- Week 2: The Concept of Change with comments by C.G.Jung
- Week 3: The Yin and Yang principles
- Week 4: The trigrams
- Week 5: The strata of the I Ching:  
a. the protasis and apodosis of the ta hsiang chuan, the great images  
b. tuan chuan, the decision
- Week 6: c. hsu kua, sequence of the hexagrams  
d. hsi tzu chuan, great treatise on the appended judgments  
e. tsa kua, miscellaneous notes on the hexagrams
- Week 7: Mid-term
- Week 8: The meanings, lines and positions of the hexagrams
- Week 9: two representative hexagrams:  
a. Hexagram Chien  
b. Hexagram Kun
- Week 10: a corresponding dualism:  
a. Hexagram Chi Chi  
b. Hexagram Wei Chi
- Week 11: presentation of an over-all pattern, and review
- Week 12:
- Week 13:

FINAL EXAMINATION

REQUIRED TEXTS:

Wilhelm, Richard, tr. The I Ching. Princeton, N.J., Princeton University Press, 1971.

RECOMMENDED TEXTS:

- Lau, D.C., tr. Tao Te Ching, Baltimore, MD., Penguin.
- Plato, Republic, N.Y., Modern Lib., N.D., or any edition
- Needham, Joseph, Science and Civilization in China, Vol.2, N.Y., Cambridge University Press, 1962.
- Feng, Yu-lan, A History of Chinese Philosophy, Princeton N.J., Princeton University Press, 1952.

There will be mimeographed handouts available for students throughout the semester.

BASES OF GRADING:

- a. attendance
- b. home assignments: reading assignment before each session and two short papers
- c. Mid-term examination
- d. Final Examination

Titus YU

A RATIONALE  
FOR THE ACCREDITATION OF THE I CHING  
IN THE GENERAL STUDIES DIVISION  
AT SIMON FRASER UNIVERSITY

First of all, the I Ching, or the Book of Changes, deserves official acknowledgement in view of the student response. For a second consecutive semester, the course is being offered at this university on a non-credit and voluntary basis. It has enthusiastically and widely been responded, ever since the I Ching was first introduced on this campus in the September of 1972. The attendance averages twenty five. In this capacity, it is evident that the course has indeed contributed to the university as much as any of the regular curriculum courses. In point of fact, almost every university or college in north America, to say the least, has been suffering from diminution in enrolment in recent years. Of course, Simon Fraser University is not excepted. The "short-fall" in student attendance involves a wide spectrum of reasons either financial or motivational or both. In regard to motivational reasons, the I Ching, I feel confident, helps providing remedies in a certain way however small. It is not unusual that students object to taking courses which they classified as mere "fillers", and complain about courses that never met their prior expectation. Being far from falling into this category of courses, the I Ching appeals to university students on two accounts---first, it arouses keen interest among students because of its diversified nature, and second, it demonstrates its highly academic asset.

The diversity and quality of this course imply that the I Ching is genuinely inter-disciplinary, as lectures and discussions will be drawn from materials of varying scholarly perspectives. It is reflected in the fact that scholars of various academic fields such as Carl Jung, Jean Jacques Rousseau, Georg Wilhelm Friedrich Hegel, Joseph Needham and many others throughout centuries have highly recommended I Ching the book. In reality, this course explores the psychological, psychoanalytic, philosophical, scientific, social and literary aspects of "Orientalism". In the realm of science, for example, I Ching the book inspired the discovery of the Theory of Reflection Asymmetry by two young Chinese scientists who for which were awarded the 1957 Nobel Prize in Physics.

It must be pointed out that the accreditation of this course will not but help consummate the curriculum for the simple reason that there is absolutely nothing of this nature offered officially at this university. However, leading institutes of higher education, not to mention those in Europe, such as University of Toronto, Harvard, Yale, Princeton, U.C. Berkeley, University of Washington



and the like have similar courses listed on the bill. This proposed course, nevertheless, maintains its uniqueness, for most of the universities aforementioned, to the best of my knowledge, merely have the I Ching included in a course such as, A Survey of Chinese Philosophy. (The University of Washington was an exceptional case before the retirement of Prof. Hellnut Wilhelm, son of Richard Wilhelm who among the very first introduced the I Ching to the western world and also became an authority on the book. The former, I am proud to say, happened to have taught me the "skill".)

In short, the foregoing points, I believe, are self-explanatory, and suffice to justify official sponsorship of this proposed course.