

S.75-45

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... SENATE	From..... SENATE COMMITTEE ON UNDERGRADUATE STUDIES
Subject..... G.S. 302-3 - THE I CHING	Date..... FEBRUARY 12, 1975

MOTION: "That Senate approve, and recommend approval to the Board of Governors, as set forth in S.75-45, that G.S. 302-3 - The I Ching, be acceptable for regular offering, with waiver of the normal time lag requirement to permit offering in the Summer 75-2."

S.75-45

SIMON FRASER UNIVERSITY

MEMORANDUM

To SENATE

From SENATE COMMITTEE ON

UNDERGRADUATE STUDIES

Subject General Studies 302-3: The I Ching

Date February 12, 1975

At its meeting of the 11th of February, the Senate Committee on Undergraduate Studies considered the attached proposal for General Studies 302-3: The I. Ching. It also considered the recommendation of Faculty of Interdisciplinary Studies that this course be included permanently in the University Calendar and that the normal two-semester time lag requirement be waived to enable it to be offered in the summer semester 1975. These proposals are now forwarded to Senate for its consideration, with the Committee's recommendation that they be approved.

I. Mugridge
I. Mugridge

esi

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att.

SIMON FRASER UNIVERSITY

SCUS 75-12

MEMORANDUM

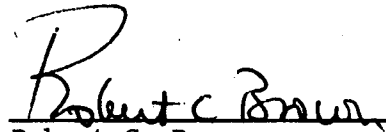
To Mr. H. Evans, Secretary to SCUS
and Registrar.
Subject Course Review - G.S. 302-3 - I Ching

From Dr. R.C. Brown, Dean, Faculty of
Interdisciplinary Studies.
Date 31st January, 1975.

Attached is a course proposal for the I Ching, G.S. 302-3. The I Ching has been offered twice thus far, once during the 1974-1 semester and again during the 1974-3 semester. It was fully subscribed each time (42 and 43 students). The course has been evaluated by open questionnaire and we have reviewed the student response at the Faculty level. These evaluations indicate that the course is highly regarded by students both in regard to content and presentation.

Our Curriculum Committee recommends that the course be approved for offering during the 1975-2 semester. In addition, we believe that the merits of the course have been firmly established and that it become a permanent calendar addition.

RCB/et
Attachment


Robert C. Brown

RECEIVED

FEB 4 1975

REGISTRAR'S OFFICE
(Office Services)

FACULTY OF INTERDISCIPLINARY STUDIES

NEW COURSE PROPOSAL

1. CALENDAR INFORMATION

Program Course Number: 302 Title: The I Ching

Sub-title or Description:

A book of wisdom, philosophy and oracle, which serves as a vehicle for understanding patterns of change that govern life and which has acted as a guide for leaders and scholars throughout history.

Credit Hours: 3 Vector Description: 3-0-0

Prerequisite(s): Completion of at least 60 semester hours of credit.

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 25/semester

Semester Offered (e.g. yearly, every Spring, twice yearly, Fall and Spring):

Yearly

When will course first be offered?

Spring 74-1

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

The I Ching, an interdisciplinary introduction to Oriental philosophy and psychotherapy, reflects both the major Chinese schools of learning, Taoism and Confucianism, and throws light on the working of the unconscious and the inner self.

B. What is the range of topics that may be dealt with in the course?

Topics ranging from a comparison of the concept of Tao and that of the Christian 'logos' and Platonis 'Reality' to a discussion on the two primary forces in the universe, namely, the Yin and Yang principles, to the strata and attributes of the sixty-four hexagrams and to C.G. Jung's views on The I Ching in the light of psychoanalysis which will be tackled in the course.

2.

C. How does this course fit the goals of the program?

The course is a general elective. It is not intended as part of an existing or proposed program.

D. How does this course affect degree requirements?

It will provide 3 hours of general elective credit toward a student's degree requirements.

E. What are the calendar changes necessary to reflect the addition of this course?

The course will be added to the "General Studies" courses listed in the calendar.

F. What course, if any, is being dropped from the calendar if this course is approved?

None.

G. What is the nature of student demand for this course?

It is open to any student of the university with upper levels standing. However, preference goes to those with a major or minor in philosophy or psychology or with keen interest in Oriental studies. Past non-credit offerings indicate that at least 25-30 students will enroll.

H. Other reasons for introducing the course.

Courses of similar nature are offered at almost every major university in North America such as Harvard, Yale, University of Washington, U.C. Berkeley, Toronto and so on and so forth. It is designed to give students an introduction to Chinese philosophy and the classic 'I Ching.'

3.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

B. What are the special space and/or equipment requirements for this course?

None.

C. Any other budgetary implications of mounting this course:

Approval:

Dean of Division:

R. Brown

Senate:

THE I CHING

The course is scheduled to meet 3 hours/week, and aims at a general survey of the I Ching or the Book of Changes, an all-embracing oriental classic, which inspired the discovery of the Theory of Reflection Asymmetry by two young scientists who for which were awarded the 1957 Nobel Prize in Physics. Knowledge of Chinese is not required. This course, open to all students, will be conducted in English.

Lecture/Discussion

- | | |
|----------|--|
| Week 1: | The notion of Tao with specific reference to that of the Logos in <u>the New Testament</u> of the Christian Bible and that of <u>Reality in Plato's Republic</u> |
| Week 2: | The Concept of Change with comments by C.G.Jung |
| Week 3: | The Yin and Yang principles |
| Week 4: | The trigrams |
| Week 5: | The strata of the <u>I Ching</u> :
a. the protasis and apodosis of the ta hsiang chuan, the great images
b. tuan chuan, the decision |
| Week 6: | c. hsu kua, sequence of the hexagrams
d. hsi tzu chuan, great treatise on the appended judgments
e. tsa kua, miscellaneous notes on the hexagrams |
| Week 7: | Mid-term |
| Week 8: | The meanings, lines and positions of the hexagrams |
| Week 9: | two representative hexagrams:
a. Hexagram Chien
b. Hexagram Kun |
| Week 10: | a corresponding dualism:
a. Hexagram Chi Chi
b. Hexagram Wei Chi |
| Week 11: | |
| Week 12: | |
| Week 13: | presentation of an over-all pattern, and review |

FINAL EXAMINATION

REQUIRED TEXTS:

Wilhelm, Richard, tr. The I Ching. Princeton, N.J., Princeton University Press, 1971.

RECOMMENDED TEXTS:

Lau, J.C., tr. Tao Te Ching, Baltimore, MD., Penguin.

Plato, Republic, N.Y., Modern Lib., N.D., or any edition

Needham, Joseph, Science and Civilization in China, Vol.2, N.Y., Cambridge University Press, 1962.

Feng, Yi-lan, A History of Chinese Philosophy, Princeton N.J., Princeton University Press, 1952.

Wilhem, H., Change: Eight Lectures on the I Ching, Princeton U. Pr., Princeton, N.J., 1960

There will be mimeographed handouts available for students throughout the semester.

BASES OF GRADING:

- attendance
- home assignments: reading assignment before each session and two short papers
- Mid-term examination
- Final Examination