SIMON FRASER UNIVERSITY

5.77-87

MEMORANDUM

To .	SENATE	From	SENATE COMMITTEE STUDIES	ON UNDERGRA	DUATE
			•	******	.,
Subject	NEW COURSE - PHYS 150-3	Date	JUNE 16, 1977		

MOTION:

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.77-87, the new course, PHYS 150-3 - Elementary Physics of Electronic Devices, and the change in prerequisites for PHYS 101 and PHYS 120."

(SCUS approved waiver of the time lag requirement to permit first offering for Spring 78-1.)

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SIMON FRASER UNIVERSITY

SCUS 77-31

MEMORANDUM

To	H. Evans	From	J.M. Webster
	Secretary of SCUS		Dean of Science
Subject	PHYS 150-3	Date	May 30, 1977

Attached please find a proposal for a new course, PHYS 150-3, "Elementary Physics of Electronic Devices". This was approved by the Faculty of Science at its meeting of May 19, 1977, and is herewith forwarded to the Senate Committee on Undergraduate Studies for further consideration. We request a waiver of the time lag requirement in order that this course may be offered in semester 77-3. Also attached is the related prerequisite change for the next calendar.

/pel Encl.

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NEW COURSE PROPOSAL FORM

1.	Calendar Infernation Department: PHYSICS
	Abbreviation Code: PHYS Course Number: 150 Credit Hours: 3 Vector: (2-1-2)
	Title of Course: Elementary Physics of Electronic Devices
	Calendar Description of Course:
	Attached
	Nature of Course Lecture/Laboratory
	Prerequisites (or special instructions): CMPT 105-3; Math 150-3 or Math 151-3 or Math 154-3 (corequisite). Those students who have received
	credit for Phys 101-3 or Phys 120-3 cannot subsequently receive credit for Phys 150-3 what course (courses), if any, is being dropped from the calendar if this course is approved: None.
2.	Scheduling How frequently will the course be offered? Once per annum or according to demand.
	Secester in which the course will first be offered? 78-1
	Which of your present faculty would be available to make the proposed offering possible? All
3.	Objectives of the Course
	Attached
	•
4.	Budgetary and Space Requirements (for information only)
	What additional resources will be required in the following areas:
	To a little mombay
	Staff 1 T.A. If course is offered once per annum.
	Library - Nil
	Audio Visual - Nil
	Space - Nil
	- \$5000.00. Most of the equipment needs can be met with present resources. However, we will require function generators and
5.	Date: A & Components (diodes resistors, capacitors, etc.). 14 tune 11
	Department Chairman Dean Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a, Attach course outline).

PHYSICS 150

ELEMENTARY PHYSICS OF ELECTRONIC DEVICES

Course Outline

Тор	<u>ics</u>	Lectures
1.	Force, work, potential and kinetic energy. (no vectors)	4
2.	Charge, Coulombs Law, Electric potential.	2
3.	Current, resistance, Ohm's Law, D.C. meters.	2
4.	D.C. circuits, Kirchoff's rules.	2
5.	A.C. circuits, capacitance, integrators, differentiators, and qualitative discussion of bandwidth.	4
6.	Magnetism, Induction, and ferromagnets.	4
7.	Atomic energy levels, bands in solids, classification of solids, properties of semiconductors, and p-n junction	s. 2
8.	Elementary introduction to some electronic devices, for example, diodes, transistors, gates, charge coupled devic and magnetic storage.	es, 4
	Total number of lectures	24

In addition to two lectures/week there will be a four hour laboratory every other week. Topics to be investigated in the laboratory include:

- (1) D.C. Meters and circuits
- (2) A.C. and the oscilloscope
- (3) Transients (RC circuits)
- (4) Diodes, logic gates

Textbook: No suitable text has been identified. However, the course could be adapted by combining material from two sources,

for example:

"Modern Technical Physics" by A. Beiser - Addison Wesley 1966

"Physics of the Atom" by M.R. Wehr and J.A. Richards - Addison Wesley 1967

Calendar Description of Course

An elementary physics course for non-science students who are involved in the use of electronic instrumentation. An introduction to the physics of electronic devices including topics such as force, work, energy, electrical forces, current, resistance, D.C. circuits, A.C. circuits, capacitance, magnetism, induction, and the classification of solids.

A brief discussion of diodes, transistors, logic gates, charge coupled devices, and magnetic storage.

Objectives of Course

To acquaint non-science students with some of the basic principles of physics. The student will gain sufficient background to enable him to acquire a rudimentary understanding of electronic devices and instruments.

PHYSICS 150

RATIONALE

This course is being mounted at the request of
Drs. Weinkam and Calvert of the Computing Science Department.
Many students in the computing science program become interested in the "hardware" aspects of computing and enroll in
CMPT 290-3, "Introduction to Digital Systems" and CMPT 291-3,
"Analogue and Digital Circuits". The benefit that students
derive from such courses is severely limited, however, by
their lack of background in the physical principles required
for an understanding of electronic devices. This course is
intended for these particular students and it is hoped that
they will acquire sufficient background to enable them to gain
at least a rudimentary understanding of digital components and
systems.

The course should also be of interest to students in Psychology, Kinesiology, and Geography. Many students in these departments are not only involved in the use of computers, but in the use of electronic measuring apparatus as well. A better understanding of, and familiarity with, electronic devices should greatly enhance the benefits derived from many projects and courses encountered by students in these departments.

SIMON FRASER UNIVERSITY

MEMORANDUM

To Dr. A. Curzon, Chairman	From T	.W. Calvert, Professor,
DEPARTMENT OF PHYSICS	K	INESIOLOGY & COMPUTING SCIENCE
Subject Physics 150-3	Date M	larch 4th, 1977.



This is to confirm that the proposed course "Elementary Physics of Electronic Devices," should be very suitable for Computing Science students who intend to take CMPT 290, 291 and 390. I think that in fact the course should also have an appeal in Kinesiology, Psychology and Biosciences. It would be a good preliminary preparation for Physics 333.

We appreciate the co-operation of your department in designing this course.

T.W. Calvert

TWC/gmc

CC: R. Hobson - Computing Science

C. Irwin - Physics

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

CHANGE OF PREREQUISITE

Calendar Information	101 &	Department: Physics
Abbreviation Code: PHYS		Credit Hours: 3 Vector: (3-1-0
Title of Course:		
Calendar Description of Co	ourse:	
•		
Nature of Course		·
rerequisite s (or special calendar entry for each o	instructions): Please act the above courses.	dd the following statement to the
(or Phys 150-3 with the p	ermission of the departme	ent).
That course (courses), if	any, is being dropped for	rom the calendar if this course is
approved:		
Sched <u>uling</u>		
How frequently will the c	ourse be offered?	
Semester in which the cou	rse will first be offere	d?
Which of your present fac	ulty would be available	to make the proposed offering
possible?		
Objectives of the Course		
Budgetary and Space Requi		
What additional resources	s will be required in the	e following areas:
Faculty		
Staff		
Staff Library Audio Visual		
Library		
Library Audio Visual		

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

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Department Chairman

_Chairman, SCUS