

SIMON FRASER UNIVERSITY

MEMORANDUM

S.76-181

To SENATE

From SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Subject CN.S 201-3 and 202-3

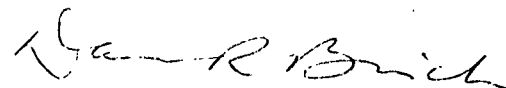
Date 15th December, 1976

Action taken by the Senate Committee on Undergraduate Studies at its meeting of December 14, 1976 gives rise to the following motion:

MOTION

That Senate approve, and recommend approval by the Board of Governors, the new course proposals for CN.S 201-3 and CN.S 202-3, as set forth in S.76-181.

NOTE - Canadian Studies 200-3 is essentially a selected topics course. The provision of two additional course numbers at the same level is intended to make it possible for a student to take more than one such course. Therefore, in any given course students may be registered under each of the three numbers. Only one of the three may be credited toward the 9 lower division credit hours required for a Canadian Studies minor.



Daniel R. Birch

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SIMON FRASER UNIVERSITY

SCUS 76-54

MEMORANDUM

To See distribution below

From J. Weinkam, Chairman

Faculty of Interdisciplinary Studies
Undergraduate Curriculum Committee

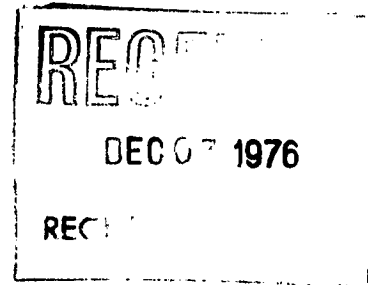
Subject I.S.C. 76-38, Canadian Studies 200

Date December 2, 1976

In accordance with the ruling of the Senate Committee on Undergraduate Studies, the attached papers are forwarded to faculty curriculum committees for review in terms of course overlap.

Distribution:

- L. Boland, Chairman, Faculty of Arts
Curriculum Committee
- R. Gehlbach, Chairman, Faculty of Education
Curriculum Committee
- D. Ryeburn, Chairman, Faculty of Science
Curriculum Committee



Attachment.

✓c.c. H.M. Evans, Registrar & Secretary of
Senate Committee on Undergraduate Studies

I.S.C. 76-38

SIMON FRASER UNIVERSITY

MEMORANDUM

To Bob Brown
Dean, Interdisciplinary Studies

From D. Beck
Co-Ordinator, Canadian Studies

Subject Canadian Studies 200

Date November 25, 1976

The Canadian Studies programme at Simon Fraser has offered its lower division course --(Canadian Studies 200-3) -- on a regular basis since the Fall Semester of 1971. Our offerings have been varied (Appendix I) and the faculty participating in these offerings have been drawn with respect to interests and diverse disciplines.

Because of individual faculty committments to teaching and research within their own departments it has been impossible to offer the CNS 200 course with a singular theme in each semester.

The Steering Committee has, through its coordinator, attempted to introduce material of sufficient uniqueness and interest so as to encourage students regardless of their major area of orientation to increase their self-knowledge by undertaking this course.

In this undertaking we have been quite successful. Courses have been well attended and received by students from all disciplines.

A principal criticism of students towards our present course has been the restrictiveness of allowing them University credit in only one Canadian Studies course offering at the 200 level given the variety of subject material offered in subsequent semesters.

The committee feels strongly that these contemporary courses, involving our culture and communities contribute strongly to the students self-knowledge and recommends the following --

"that provision be extended to allow a student to undertake additional Canadian Studies 200 level courses for university credit."

To this end we recommend the Canadian Studies 200 course be amended to include

CNS 200/201/202

such that a maximum of three Canadian studies courses be allowed at the 200 level, to fulfill lower division requirements-- and any one of these courses may be used as credit towards a student's minor in Canadian Studies.



Note: The requirement on Page 314 will be changed to read

from: a) 9 lower division credit hours including CN.S 200-3

to: a) 9 lower division credit hours including one, but not more than one, of CN.S 200-3 or CN.S 201-3 or CN.S 202-3.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Canadian Studies.

Abbreviation Code: CN.S. Course Number: 200/201/ Credit Hours: 3 Vector: 2-1-0

Title of Course: 202
Studies in Canadian Society.

Calendar Description of Course: A lecture course, taught cooperatively by the Canadian Studies Program faculty. Through the traditional disciplines of the Faculties of Arts, Science, Education and Interdisciplinary Studies various interpretive approaches will be utilized to examine the development and the associated problems of Canadian society and culture

Nature of Course Lecture/Tutorial

Prerequisites (or special instructions): None

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible? Associated faculty of the Canadian Studies Program

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library NONE

Audio Visual

Space

Equipment

5. Approval

Date: _____

[Signature]
Department Chairman

Dean

14 Dec. '76
[Signature]
Chairman, SCUS

US 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Oct. '73

APPENDIX I

CANADIAN STUDIES

COURSE OFFERINGS

| <u>Course #</u> | <u>Name</u> | <u>Semester</u> |
|-----------------|---|-----------------|
| C.N.S. 200 | Introduction to Canadian Society and Culture: Perspectives on Regionalism | 71-5 |
| 200 | Canadian Autonomy | 72-5 |
| 200 | Canadian Autonomy | 73-1 |
| 200 | The Canadian Vision: The Northern Landscape in Canadian History, Politics, Art and Literature | 73-5 |
| 200 | Canadian-American Relations: Perspectives on the Columbia River Treaty | 74-1 |
| 200 | Women in Canada 1600-1920 | 74-5 |
| 200 | Western Canada: The Evolution of Western Canadian Institutions | 75-1 |
| 200 | Natural Resources of B.C. and the Yukon | 75-5 |
| 200 | Canadian Society & Culture | 76-1 |
| 200 | Problems in Bilingualism and Canadian Bilingualism | 76-3 |
| 200 | Canada's Resources: Problems and Prospects | 77-1 |

WOMEN IN CANADA 1600-1920

A. Lebowitz

Fall 1974

The course will investigate the lives of women, who did not achieve public fame. Primary data will be collected from the diaries, memoirs, letters and literary works of Canadian women.

There will be four sections:

I. The pioneer experience:

This will include pioneer experiences from different time periods and geographical areas.

II. Wage work:

Home related wage work (domestic service, dressmaking, etc.) will be studied first, and this will be followed by an investigation of newer work fields for women: factories, saleswork, clerical work, etc.

III. Organizational work:

Charitable, educational and political organizations (including suffrage) will be discussed.

IV. Women as artist:

Throughout the course women's literary work will be studied as source material as well as art objects. In this final section, the problems specific to women artists will be discussed.

Throughout, the course will focus on the work women do inside as well as outside the home.

Required Texts:

Moodie, Susanna. Roughing It In the Bush. McClelland and Stewart, New Canadian Library.

McClung, Nellie L. Clearing In the West. Thomas Allen & Son Ltd.

Ostenso, Martha. Wild Geese. New Canadian Library.

Berton, Laura Beatrice. I Married the Klondike. McClelland & Stewart.

Duncan, Sara Jeannette. The Imperialist. New Canadian Library.

McClung, Nellie L. The Stream Runs Fast. Thomas Allen & Son Ltd.

McClung, Nellie L. In Times Like These. University of Toronto.

Studies of the Royal Commission on the Status of Women in Canada. No. 8. "Cultural Tradition and the Political History of Women in Canada". Information Canada.

Carr, Emily. Growing Pains. Clarke, Irwin & Co.

Roy, Gabrielle. The Road Past Altamont. New Canadian Library.

SIMON FRASER UNIVERSITY

CN.S 200-3

INTERDISCIPLINARY STUDIES

Fall Semester 1976

*Dr. Bernard Saint-Jacques
Department of Linguistics,
University of British
Columbia.*

PROBLEMS IN BILINGUALISM AND CANADIAN BILINGUALISM

The main purpose of this course is the discussion of Canadian bilingualism within the more universal framework of bilingualism in the world. Several factors like the number and distribution of the world's languages, the relative utility of some national languages, the overall importance of "international languages", the mobility of populations, make of bilingualism a universal problem in the world.

I. The first part of the course will deal with the BILINGUAL INDIVIDUAL:

- (a) Definitions and problems.
- (b) Acquisition of a second language and sociolinguistic factors.
- (c) Consequences of early bilingualism.
- (d) Language proficiency and prestige language. The case of francophones in Canada.
- (e) Biculturalism - problems of identity: the case of Canadian immigrants.
- (f) The individual and the school: the bilingual school.
- (g) Motivation: the learning and teaching of a second language.
- (h) Problems of assimilation and acculturation. French minorities outside Quebec.

II. The second part of the course will deal with the BILINGUAL STATE:

- (a) Various kinds of bilingual states.
- (b) The cases of Switzerland, Belgium, India, South Africa, Finland and Canada will be given special emphasis.
- (c) Historical survey of Canadian bilingualism:
 - Article 133 of the British North America Act
 - The Royal Commission on Bilingualism and Biculturalism
 - The Official Languages Act
 - The Multicultural Policy of the Canadian government.

- (d) Political issues - Canadian Unity?
- (e) Economic issues: Bilingualism in Canada favours the English language.
- (f) The problem of French minorities outside Quebec
The problem of English minorities in Quebec.
- (g) Canadian bilingualism: for the elite?
- (h) A bilingual or French Quebec? Bill 22.
- (i) Perspectives on the future of Canadian bilingualism.

Research problems.

Each lecture will be followed by a discussion seminar to allow students with different backgrounds to profit from the course. No prerequisite.

Ample bibliography will be given during the lectures. For those who can read French the following is recommended: Bernard Saint-Jacques, Aspects sociolinguistiques du bilinguisme canadien, Centre international de recherche sur le bilinguisme, Université Laval, Quebec, 1976.