## MEMORANDUM

To
Senate
From . Senate Committee on
Undergraduate Studies
Date. . November 16, 1979

Action taken by the Senate Committee on Undergraduate Studies at its meeting of November 13, 1979 gives rise to the following motion:

MOTION
That Senate approve and recommend approval to the Board, as set forth in $\mathrm{S} .79-125$, the proposed changes in History as follows:
(i) Change in requirements for Major
(ii) Change in requirements for Minor
(iii) Change in requirements for Honors


Daniel R. Birch Chairman
DRB/pa

## CURRICULUM CHANGES

1980-81
pp. 145/146/147 CHANGE OF REQUIREMENTS FROM:

HISTORY 145

## General

"But the proper and peculiar purpose of the academic study of history is not merely the acquisition of a wide knowledge of history, even when received in a reliable or at least generally acceptable form. It is rather the creation of an ability to criticize the form and the sources of this knowledge, and the awakening of a sense of the sequence of cause and effect, of the constant movement and interplay upon each other of man and his environment, of the possibilities and limitations of historical discovery and judgment, of the distinction between the significant and the casual in the particular matter that is being reviewed, and of the resolution to be satisfied with nothing less than the repose of the mind in acquired truth, or failing that, the admission of ignorance - in a word, the acquisition of the historical sense, the capacity to see or to present to others some part of past human activity in an ordered, illuminated, critically tested form, which reflects something, at least, of the reality that once existed."

> David Knowles Regius Professor of Modern History in the University of Cambridge and Fellow of Peterhouse.

## Lower Division Requirements

Students must obtain at least eighteen hours credit in 100 and 200 division course work in history during the first four levels if they intend to enter the major program. Students intending to enter the minor program must obtain at least nine hours credit in 100 and 200 division course work in history. If students have credit in associated subjects such as economic history, historical geography, or the philosophy of history, exceptions may be made by the Department Chairman. As upper division history courses require substantial academic background, students should normally have completed 45 credit hours (or its equivalent) prior to enrolment in an upper division history course. Students should consult one of the Department's faculty advisers before beginning their programs.

## Upper Division Requirements

Minor students are required to obtain credit in at least 15 hours of 400 -division work.

Major students are required to obtain credit in at least 30 hours of 400 -division work in history. Students must select courses from at least three of the following groups: -

Group 1 - Europe:
$403,404,405,406,407,408,409,414,416,417,419$.
Group 2 -Canada and the United States:
423, 424, 428, 429. 432, 446, 447, 448, 449.
Group 3-Latin America, The Middle East \& Africa:
$458,459,464,465,466,474,475,476,477$.

## Group 4 - Thematic Courses:

480, 481, 482, 483, 484, 489, 490.
A student intending to enter the History honors program shall make application to the Department's Undergraduate Studies Committee, ordinarily at the end of the fourth level.

The normal sequence of honors courses for all students in the fifth and sixth levels will be: HIST 495 and 49. Before entering the seventh level, the student must choose one of two plans.

Plan A. Designed to allow the student to pursue a broader education, this plan aliows more choice of courses outside the Department while still providing the student with the opportunity, through additional reading and honors essay, to concentrate somewhat on a particular area of historical enquiry. The basic requirement for honors students under this plan is fifty-one hours of course work in history, divided into seven $\mathbf{4 0 0}$-division courses and four honors courses.

Plan B. This alternative offers the student a chance to free himself of the pressures of the typical semester and to concentrate fully on further readings, and the completion of the honors essay, in his specific area of historical interest. The basic requirement for honors students under this plan is fifty-six hours of course work in history, divided into six 400 -division courses, two honors courses, and the honors semester.

The following outlines a typical program of study under the two plans ( $H$ History; O-Optional; Honors Courses - H495 to H499):

Level 5
H 400.5 division
H 400-5 division
H 495.5
O 200-3 division

## 18

Level 6
H 400-5 division
H 400-5 division
H 496-3
0 400.5 division
18

Upon completion of level 6 , the student must choose, after consultation with faculty, either Plan A or Plan B for the final two semesters:

| Plan A Level 7 | Level 8 | Plan B Level 7 | Level 8 |
| :---: | :---: | :---: | :---: |
| H 400-5 division | H 400.5 division | H 400-5 division | H 499-18 |
| H 400-5 division | H 498-5 | H 400-5 division |  |
| H 497.3 | 0 400-5 division | O 400-5 division |  |
| 0 400-5 division | O 200-3 division | O 200.3 division |  |
| 18 | 18 | 18 | H 499-18 |
|  |  |  |  |
|  |  |  | HISTORY |

## Languages Other Than English

Most graduate schools require some proficiency in one or two languages other than English. Those who contemplate graduate studies in history are advised to include language courses other than English in their programs.

T0:
KEQUIREMENTS FOR A MAJOR IN HISTORY

Students must obtain at least 18 hours credit in 300 and 200 division course work in history, including at least 6 hours in 100 division work, if they intend to enter the major program.

Students should plan their lower division work wi.th the Department's upper division requirements in mind. An examination of the Department's program will show that it offers a wide range of courses organized into three principal groups. Major students will have ample opportunity to specialize in courses in any one of these groups, but, in the interest of breadth of understanding, they are required to take at least fine 300 or 400 duejon courses \#ne from each group. A careful selection of lower division courses isis/so will prepare students to meet this requirement and lay the foundation for specialization in specific areas, for this reason, students are advised to take at least one course from each of the following groups of lower division courses:-

Group 1 Europe - 105, 106, 216, 219, 220, 223, 224, 225, 226, 227, 228, 229
Group 2 North America - 101, 102, 104, 201, 212, 213
Group 3 Latin America, Asia, Africa - 146, 1.51, 208, 209, 230, 231, 249, 251

Major students must obtain credit in at least 30 hours of 300 and 400 division work in history, including at least 9 hours in 300 division work and at least 9 hours in 400 division work; and they must select at least two courses from each of the following groups of courses:-

Group 1 Europe - $310,311,312,313,315,316,330,335,382$, $403,404,405,406,408,409,414,416,417$, 418, 419, 420, 480
Group 2 North America - 322, 324, 380, 385, 423, 424, 428, 429, $430,431,432,434,446,447,448,449,484$
Group 3 Latin America, Asia, Africa - $324,344,346,350,352$, $354,458,459,465,475,478,481$.

Students should consult one of the Department's advisors before beginning their program.

PEQUIPEMENTS FOR A MINOR IN HISTORY
Students intending to enter the minor program must obtain at. least nine hours credit in 100 and 200 division course work in history.

Minor students are required to obtain credit in 300 and in 400 ri $\because$ ision work totalling at least 15 hours.

REQUIREMENTS FOR HONORS IN HISTORY
A student intending to enter the history honors prograrn shall make application to the Department's Undergraduate Studies Committee, ordinarily at the end of the fourth level.

An honors student must meet the basic requirement for history majors. In addition honors students will take History 495, 496, 497 and 498. Normally fistory 495 and 496 will be taken in the fifth and sixth levels.

RATIONALE: These changes of requirements for Honors, Majors, and Minors in the History Department have emerged from the recent re-examination of the entire curriculum.

