# SIMON FRASER UNIVERSITY <br> MEMORANDUM 

SENATE.

PROPOSED JOINT MAJOR IN FRENCH,
Subject. . .HISTORY. AND . POLITICS

From . SENATE COMMITTEE ON UNDERGRADUATE

STUDIES /SENATE COMMITTEE ON ACADEMIC
. . PLANNING.
Date. . JANUARY. 15. . . 1981

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of December 16, 1980 and of the Senate Committee on Academic Planning on January 14, 1981, gives rise to the following motion:

MOTION: "That Senate approve and recommend approval to the Board of Governors, as set forth in S.81-33, the proposed Joint Major Program in French, History and Politics."

In discussion it was made clear that this proposal is seen as an interdepartmental rather than an interdisciplinary Major. No new courses are involved; there is merely provision for grouping of courses from the three Departments in a number of useful ways. It would not be expected in any one year that enrolments would be large.

Careful consideration was given to a request for inclusion of a specified Canadian Studies course as part of the proposal. The Steering Committee indicated that there were a number of courses in each of the three Departments which would be useful but it had not been possible to include them because of greater need for the courses now included. There is provision for waivers and this provides a suitable mechanism for consideration of any worthy proposal for combinations suggested by a student.


# SIMON FRASER UNIVERSITY <br> MEMORANDUM 

To..... H. Evans e. Secretetary.
....Senaṭẹe $\qquad$
SubjectProposed. J.oint. Major in . French... History, Politics - (Faculty of

From. ...Joḥn . S. . . Chase.....Secretary
Senate. Committee..an.Academic... Planning
Date....19..मanuary..19.81..............................

Action taken by the Senate Committee on Academic Planning at its meeting of January 14,1981 gave rise to the following motion:
"That approval be given to the proposed joint major in French, History and Politics."

Discussion at the S.C.A.P. meeting centred on the following items:
First, the extent to which students are free to transfer from one to another of the three paradigmatic themes in Canadian, European and International Studies and their related course offerings.
Second, the extent of student interest in the proposed major.
Third, the extent to which the establishment of such a major will provide improved access to the employment market for graduates of this program.
Fourth, the extent and nature of administrative costs associated with the offering of this program.

Finally, there was discussion concerning the criteria which should be utilized by the University for the establishment of new majors. Without prejudging the merits of this particular case, the committee felt that some attempt should be made to identify such criteria both for the benefit of departments proposing new major programs as well as evaluation bodies such as the Senate committee on Academic Planning, Senate and the Board of Governors.


## SIMON FRASER UNIVERSITY

## MEMORANDUM



1. The proposed program utilizes only courses already approved for offering. It permits them to be put together in various new combinations. Technically it is a new program although new program funding would not pertain.
2. It should have come earlier to SCAP; it already has been to SCUS which, after some difficulties, approved the proposal as having academic credibility/viability.
3. (If necessary reference may be made to the SCUS minutes of December 2 (pp. 5, 6), December 9 (p.1), December 16 (pp. 2,3))

In discussion it was made clear that this proposal was seen as an interdepartmental rather than an interdisciplinary Major. No new courses are involved; there is merely provision for grouping of courses from the three departments in a number of useful ways. It would not be expected in any one year that enrolments would be large.
4. Some questions have been raised at various points concerning what criteria might best be utilized to determine when such proposed combinations of courses should be strongly supported as programs or, alternatively, when the proposed gains may be less than marginal when related to costs, numbers of students, and the like. There has not been resolution of this broad question which has been generally perceived as a SCUB/SCAP nature of question rather than a direct academic question for SCUS.

It is not intended that the lack of development of overall guidelines or principles should inhibit open discussion on the present proposal; rather some consideration may be given if SCAP so determines to develop principles/guidelines for use of departments/programs as they give thought in the future to various new program potentials which basically are regrouping of offerings, with some attendant costs but without new program funding.

These aspects may be deferred, if SCAP so decides, whilst decision is made on the immediate proposal for the Joint Major in French, History, Politics.
5. The proposal is attached.
enc1.

MEMORANDUM

To. $\qquad$ Mr. H.M. Evans, Secretary $\qquad$ S.C.U.S. $\qquad$
Subject... Joint Major in French, History and Politics

From. Sheila Roberts, Secretary

Faculty of Arts Curriculum Committee
Date. . 1980-11-17.

The Faculty of Arts Curriculum Committee at its meeting of November 13, 1980 approved the Joint Major Program in French, History and Political Science. The memo from $P$. Copes regarding this program was discussed at the meeting and the Committee agreed to add the statement: "Students attention is drawn to courses offered by the Canadian Studies Program which may be of interest to them".

Would you please place this program on the agenda of the next SCUS meeting.
Thank you.

cc. G. Merler
T. Conn
R. Day
P. Copes

Attachment
: $n 1$
Registrar's Note: This item is being placed on the agenda. for sous with rome reservation in view of tho coper memorandum and following acton ur derc..bed above. If is not yet clear that the te has ten resothitiun of concerns raised. Time has p-susuteal follow-up It, Expected the nt the Dean of Arty and the Dean of Inde.dirnirlimory stud, es will have this male m addressed p.-sur to the four meeting. If t their Lar
 The ten be held pending clarificatioli, or gout intended indy






## GMON FRASLR UNIVERSITY

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To. Dr. R.C. Brown, Dean, Faculty of Arts, and Dr. Neville j. Lincoln, Department of Languages, Literatures and Linguistics<br>Subject. Joint Major in French, History and

From...P. Copes, Director,
Centre for Canadian Studies
Dale. 10) November 1980

I should like to thank Dr. Lincoln for sending me a copy of the program proposal for a "Joint Major in French. History and Politics".

This is a program in which the Centre for Canadian Studies naturally has an interest. I am therefore surprised not to have been drawn into the consultative process before. (It was mentioned to me by an individual faculty member and by a student that such a program was being explored, but I was led to believe it was only at a preliminary state of consideration. I had intended, when my current backlong of work had eased, to enquire more directly about this proposal.)

There is, inevitably, a large measure of overlap between some combinations of courses possible under the ! rench/History/Politics proposal. (specifically the "Canadian" theme) and some combinations of courses in the Canadian Studies major or the Canadian Studies joint major with History or Political Science. Indeed, it is possible for a student to take a combination of courses that would qualify for a degree in either program. There is also much overlap with the French Canadian Studies Certificate Program. $I$ am not intimating that this invalidates a joint major in French, History and Politics, which häs recognizable academic merit. However, it may suggest the propriety of considering some form of integration between the programs concerned.

What I do find incongruous is that the Fronch/History/Politics proposal makes no reference at all to Canadian Studies courses that are relevant to the French/History/Politics thene. I find it difficult to understand, for instance, why Canadian Studies 350-3 (The Framophones vutside Quebec) should not have bem part. of the proposal. Indeed, the case could be made that all courses in the Canadian Studies currisulamare relovant (the special topics, seminar and essay courses, of course, depending on the particular topics covered in any instance).

May I suggest that, as yet, some consideration be given to the integration of Canadian studies interial with the content of the proposed joint
major.
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or. Vr. a Perler, gi!l
    Dr. R. Day, Hisuory
    ijr. T. Cohn, Political Science
    Di. E.N.T. Gee, Camadim}Studie
    ijr. R. Lorimer, Communication
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## THE PROGRAM RATIONALE

In Canada one of the two founding cultures is French; obviously then, a thematic program of studies linking the language, politics, history and culture of the French fact in Canada and abroad is of clear curricular, academic and intellectual interest. Courses dealing with the specific areas have always existed in the calendar at S.F.U. under three departments - Department of Languages, Literatures and Linguistics, History and Political Science - without any interrelationship established.

The purpose of the proposed Joint Major is to bring these courses together into a coherent program of studies. In order to aid students in their choice of courses thematically related in this program, we have set out three paradigmatic themes in Canadian, European and International studies corresponding to designated potential professional options such as the public service, teaching, archival and library sciences, journalism, and work in international organizations. The student can select a combination of themes (i.e. International Politics and European History) depending on his/her interest. Alterations can be made in consultation with the Steering Committee.

The Joint-Major consists of an árrangement of existing courses already offered in the three departments. There will thus be no additional costs, and a minimum of special planning and arrangements which the Steering Committee commits itself to undertake. The program Steering Committee consists of three faculty members, one from each of the participating departments.

## PROPOSED CALENDAR ENTRY

## Joint-Major in French, History and Politics

Steering Committee: Drs. R. Day (Hist.), T. Cohn (Pol.), G. Merler (D.L.L.L.)

Program objectives and rationale
An interdepartmental Joint-Major program in French, History and Political Science for students interested in the language, histories, politics and culture of the French-speaking people of Canada and the world.

## Professional goals and possibilities

While the program patently stands by itself as a justifiable academic pursuit, it also serves extremely well to prepare students interested in careers in civil service, in politics (either with an emphasis on Canadian Government-and Politics or on International Relations), in the diplomatic service, international organizations, journalism, teaching and archival work.

Program organization

Course offerings are divided into Themes: Canada, Europe, International. suggesting possible sequences relating to academic interests or professional goals. For example, a student interested in the diplomatic service might concentrate course selection primarily from the European and International Themes. Students must consult with the Steering Committee to ensure the clear thematicity of their proposals.

Program requirements:


## Group requirements:

Any student enrolled in this program will automatically fulfill the group $A$ requirements and will require three additional hours outside Political Science to fulfill the group B requirements. In addition students must complete two courses in Group C. See the Faculty of Arts requirements for complete regulations. (p.)

## Course prerequisites:

Normal course prerequisites apply. Students should familiarize themselves with the relevant sections of the calendar for complete information regarding the courses listed below or consult with the various Departmental Assistants.

Freedom of entry and exit
Although the program is highly structured, it does not require students to commit themselves to it as Majors any earlier than other programs. Once embarked on the program as a Major, it is possible up to the seventh semester for a student to switch his/her program to a Major in any of the participating departments. Consequently, the student is not, locked into the program. Students are advised to consult individual departments for information regarding completion of Major requirements if they change from the Joint-Major program to a standard departmental Major.

Students attention is drawn to courses offered by the Canadian Studies Program which may be of interest to them.

## HISTORY

Students must take $12 / 15$ hours of Lower Division History courses ( $100 \&$ 200 Division) and at least 15 hours of Upper Division History courses ( 300 \& 400 Division). Not all courses in the three possible streams have been included. The student should consult the calendar and may choose other History courses from each stream in consultation with the Departmental Assistant or the History Steering Committee representative. It is emphasized that such choices must fit in with the thematicity criteria of the Joint-Major program to the satisfaction of the Steering Committee.

MAIN THEMES (History) corresponding to 1, 2, 3 in the Political Science section of the program and $1,2,2$ in the French section of this program.

1. CANADIAN

Lower Division

HIST 101-3 Canada to
Confederation
HIST 102-3 Canada since
Confederation

Upper Division

HIST 424-3 Problems of the Cultural History of Canada
HIST 428-3 Problems in the Social and Economic History of Canada
HIST 429-3 French Canada in the 19th-20th Centuries
HIST 430-3 New France
2. EUROPEAN

HIST 105-160 Western Civilization
HIST 224-3 Europe from the French Revolution to the lst World War
HIST 225-3 20th Century Europe HIST 229-3 France since 1760

HIST 300-3 Approaches to History HIST 310-3 Women and the Family in Modern Europe
HIST 311-3 Education and Childhood in European History
HIST 312-3 Poverty, Crime, Madness: Society and the Outcast
HIST 313-3 The European Bourgeoisie in the 19th Century
HIST 405-3 Absolutism and Enlightenment in Europe
HIST 406-3 The Industrialization of Europe
HIST 408-3 Liberty and Authority in the 19 th Century Thought
HIST 416-3 The French Revolution
HIST 417-3 France in Modern Times
3. INTERNATIONAL

Lower Division
HIST 146-3 Africa Since the Partition
HIST 151-3 The Modern Middle East HIST 251-3 The Western Imperial Presence in the Middle East \& North Africa

Upper Division
HIST 350-3 Origins of the Modern Middle East
HIST 352-3 Modern History of North Africa
HIST 409-3 The Balance of Power in Europe
HIST 414-3 The Impact of the Great War
HIST 423-3 Problems in the Diplomatic and Political History of Canada
HIST 465-3 Religion and Nationalism in the 20th Century Middle East

## POLITICAL SCIENCE

Students must take $12 / 15$ hours of Lower Division Political Science course ( $100 \& 200$ Division), and at least 15 hours of Upper Division Political Science courses ( $300 \& 400$ Division). Political Science 100-3: Introduction to Politics and Government is recommended for all students. Not all courses in the three possible streams have been included. The student should consult the calendar and may choose other Political Scfence courses from each stream in consultation with the Departmental Assistant or the Political Science Steering Committee representative. It is emphasized that such choices must fit in with the thematicity criteria of the Joint-Major program to the satisfaction of the Steering Committee.

MAIN THEMES (Political Science) corresponding to $1,2,3$ in the History section of the program and 1, 2, 2 in the French section of this program.

1. CANADIAN

Lower Division
POL. 121-3 The Canadian Polity
POL. 221-3 Introduction to Canadian Government
POL. 222-3 Introduction to Canadian Politics
POL. 251-3 Introduction to Canadian Public Administration

Upper Division
POL. 321-3 The Canadian Federal System POL. 322-3 Canadian Political Parties POL. 323-3 Provincial Government and Politics
POL. 324-3 The Canadian Constitution
POL. 325-3 The Legislative Process in Canada
POL. 326-3 Canadian Political Behaviour
POL. 356-3 Public Administration (Public Sector Management)
POL. 422-3 The Canadian Legal System
POL. 424-3 Quebec Government and Politics
POL. 451-3 Public Policy Analysis
POL. 452-3 Government Regulations

POL. 311-3 History of Political Thought I
POL. 312-3 History of Political Thought II
POL. 331-3 Government and Politics: France
POL. 411-3 Normative Political Theory
POL. 431-3 Comparative Western European Systems
POL. 481-3 Ethnic Politics and National Identity: Comparative Perspectives

## 3. INTERNATIONAL

## Lower Division

POL. 141-3 Introduction to International Organizations POL. 241-3 Introduction to InterNational Politics

Upper Division
POL. 339-3 Government and Politics: Selected African Nations POL. 341-3 International Integration and Regional Association POL. 343-3 Global Political Relations
POL. 344-3 Public International Law
POL. 421-3 Canadian Foreign Policy
POL. 435-3 Comparative Federal
Systems

Students must acquire an appropriate degree of proficiency in both oral and written French. In order to achieve this, a certain number of French language courses is required. Exemption from a French language course can be obtained where indicated (challenge procedure - see the appropriate section of the calendar - or a placement test administered by the French Division in the D.L.L.L. can be used to fulfill Lower Division language requirements in part or in full.)

## Lower Division

at least 16 hours (or exemption)
a) required:

FREN 151-4 French I (or exemption)
FREN 201-3 Intermediate French I (or exemption)
FREN 202-3 Intermediate French II (or exemption)
FREN 230-3 Introduction to French-Canadian Literature
or
FREN 240-3 Introduction to French Literature/Modern French Literature
b) suggested:

FREN 140-3 French Civilization
FREN 205-1 French Conversation
FREN 206-3 Intermediate French III
Upper Division
a) Required 6 hours.

FREN 301-3 Advanced French Composition I
FREN 360-3 Intermediate French Literature

* Note: Students wishing to complement this Joint-Major program specialization with greater competence in oral and written French may take FREN 300 and FREN 302 in addition to the above requirements.
* FREN 300-3 Advanced French Conversation
* FREN 302-3 Advanced French Composition II
b) At least 9 hours to be chosen from two possible streams. Not all courses in the two possible streams have been included. Students should consult the calendar and may choose other courses from each stream in consultation with the Departmental Assistant or the French Steering Committee representative.

MAIN THEMES (French), with French 1 corresponding to History 1, Political Science 1 and French 2 to History $2 \& 3$ and Political Science $2 \& 3$.

1. CANADA (Quebec)

FREN 430-3 French-Canadian Novel and Theatre
FREN 431-3 French-Canadian Poetry
FREN 422-3 Canadian French (prerequisite FREN 306)
2. FRANCE

FREN 470-3 Realism to Naturalism
FREN 472-3 Contemporary French Theatre
FREN 474-3 French Poetry
FREN 475-3 Contemporary French Novel
FREN 460-3 Introduction to Medieval and Renaissance Texts
FREN 463-4 Literature of the 17 th Century.
FREN 465-4 18th Century Literature
FREN 467-4 Romanticism

Suggested Sequence for the French courses


