# SIMON FRASER UNIVERSITY

S.80-142

#### **MEMORANDUM**

SENATE	From SENATE COMMITTEE ON UNDERGRADUATE STUDIES
Subject PROPOSED EXTENDED STUDIES DIPLOMA -	Date NOVEMBER 12, 1980
PUBLIC HISTORY	

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of November 4, 1980 gives rise to the following motion:

MOTION:

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.80-142, the proposed Extended Studies Diploma - Public History, including:

- i) Required Core Courses 12 credit hours
- ii) Optional Courses
- iii) Overall program requirements, and admission requirements."

The proposal for an Extended Studies Diploma - Public History complements the proposal for the Certificate Program in Public History which already has been approved.

HME/rn

# SIMON FRASER UNIVERSITY Scas for 66

Sheila Roberts.

# MEMORANDUM

ToMr. H.M. Evans, Secretary	From Sheila Roberts, Secretary
S.C.U.S.	Faculty of Arts Curriculum Committee
Subject Extended Studies Diploma - Public History	Date. 1980-10-27

The attached Extended Studies Diploma Program in Public History was approved by the Faculty of Arts Curriculum Committee at its meeting of October 23, 1980. Would you please place this program on the agenda of the next SCUS meeting.

Thank you.

S. Roberts

Attachment

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# SIMON FRASER UNIVERSITY

## MEMORANDUM

C. 80-10 GT.

Subject	Date9.October 1980
Committee	Dept. of History
To W. Roberts, Chairman Faculty of Arts Curriculum	From. H.J.M. Johnston, Chairman

The attached Diploma Program in Public History has been approved at a meeting of the Department of History. It complements the Certificate Program which has just received approval from the Universities Council. As you know, the new courses required for these two programs, HIST 301, 302, 303, have received approval of Senate.

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Attach.

OFFICE OF THE DEAN
OCT 10 1980
FACULTY OF ARTS

#### EXTENDED STUDIES DIPLOMA PROGRAM - PUBLIC HISTORY

The Extended Studies Diploma Program offers those who already hold a bachelor's degree an opportunity to develop and follow a program of individualized study not usually provided by graduate or professional degrees. The program responds to rapidly changing educational needs, where mid-career advancement or changing career goals demand new knowledge and skills; it also affirms the established values of general education, of learning for its own sake.

The proposed Extended Studies Diploma in Public History is a special continuing education program in historical study as it is practiced in non-academic settings - in museums, archives, government agencies, cultural societies, conservation authorities, businesses, families, and other public and private institutions. The field is an established one in which strong traditions in scholarly, professional, applied, and avocational activities flourish. It is also one in which new academic programs for professional public historians are being developed and where employment opportunities look promising.

In this community, there is demonstrated interest in and need for public history instruction. The three courses offered by the History Department in heritage conservation, archives methods, and museums use, taught initially on an experimental basis, have had substantial enrollments. The summer internship program organized in connection with the courses has successfully placed students with local institutions and individual researchers. Community-based professionals welcomed the program and have participated in it with enthusiasm.

Moreover, the particular history of the Canadian Pacific Northwest, its context of rapid growth and development, presents a field rich in possibility for the public historian. The area has a strong ethnographic and archaeological tradition on which to build. But even the most casual research reveals the limits of specialized study in other areas. It is exciting to imagine, for example, a history of BC's coal industry in the present context. The usefulness of professional histories of some of B.C.'s institutions, such as this University, is self-evident. The program would encourage such projects.

As a course of study, the Extended Studies Diploma Program in Public History offers students an opportunity not currently available elsewhere for ordered and sequential study based academically in the University's established undergraduate courses in Canadian and public history. (Another community education option, the Certificate Program in Public History, is also available for those who may not have a University degree.) It combines core courses in history with optional ones in related disciplines, and it recognizes the importance of applied skills by requiring appropriate work experience, internship in the Public History Program, or completion of a special project.

## The Curriculum

# Required Core Courses (12 credit hours)

HIST 301-3	Heritage Preservation
HIST 302-3	Archival Methods
HIST 303-3	Museum Methods
HIST 432-3	The Canadian West

#### Optional Courses

HIST 385-3	Canadian and B.C. Art
HIST 424-3	Problems in the Cultural History of Canada
HIST 428-3	Problems in the Social and Economic History of Canada
HIST 434-3	The History of Native People in Canada
ARC 301-2	Prehistoric and Primitive Art (B.C.)
ARC 372-5	Archaeology Laboratory Techniques
CMNS 330-5	Communication and Cultural Form I
CMNS 361-4	Documentary Research in Communications
CMNS 362-4	Field Methods in Communication Research
CMNS 430-5	Communication and Cultural Form II
GEOG 344-3	Geography of Modern Industrial Societies
GEOG 346-3	Geography of Contemporary Industrial Societies
GEOG 375-3	Historical Geography I
GEOG 475-5	Historical Geography II

To fulfill the optional course requirement, students may, upon the recommendation of the Program Steering Committee, select a course not included among listed options, but with content appropriate to the program.

#### Program Requirements

- Thirty credit hours of third and fourth year coursework, or graduate level courses if appropriate
- Of those 30 credit hours, twelve are to be taken in the set of core courses described in the curriculum
- An internship in the Public History Program or appropriate documented work experience is also required.
- Program completion within five years of admission. Most students are expected to finish within two or three years. Students must maintain a grade point average of 2.5 on courses used for the Diploma

#### Admission Requirements

- A bachelor's degree with a graduation grade point average of 2.0 from a recognized university or equivalent
- A statement of the student's objectives in undertaking the program
- Students are required to meet the University's admission deadlines for undergraduate students