SENATE
To.
To. .

## PROPOSALS RE UNIVERSITY

ORGANIZATIONAL STRUCTURE

Date.
...........................................................

The Senate Committee on Academic Planning held a special meeting on November 14, 1984 to consider a series of motions arising from President Saywell's proposals for reorganization. An opportunity was provided, prior to debate and action on the motions, to representatives from the affected programs and departments to make presentations to the Committee and/or to answer questions from the committee.

Action undertaken by the Senate Committee on Academic Planning following the presentations gives rise to the attached set of motions for consideration of Senate.

The Senate Committee on Undergraduate Studies met on November 13, 1984 to review the series of motions that were to be forwarded by the Senate Committee on Academic Planning the subsequent day. The Committee determined that among those motions, Motion 12 fell within its terms of reference and required the action of the committee. The motion was subsequently carried, and accordingly Motion 12 is presented to Senate on the recommendation of both the Senate Committee on Undergraduate Studies and the Senate Committee on Academic Planning.

It is recognized that if approval is given to the motions, a number of actions would be expected to occur simultaneously as at September 1, 1985 and that with appropriate placement of the components of the Faculty of Interdisciplinary Studies at that time, or earlier, there would be dissolution of the Faculty of Interdisciplinary Studies.

MOTION 1 "That SENATE approve and recommend approval to the Board of Governors, as set forth in S84-81, that the Management and Systems Science Program be moved to the Faculty of Science."
(Note: 1. It is understood that these actions would be concurrent, effective September 1, 1985.
2. It is understood that the program would be moved "as is".)

MOTION 2 "That SENATE approve and recommend approval to the Board of Governors, as set forth in S84-81, that there be established a Faculty of Applied Sciences to include the following components:-
i.) the School of Computing Science (by renaming the present Department of Computing Science)
ii) the Department of Communication
iii) the School of Kinesiology (by renaming the present Department of Kinesiology)
iv) the Program in Natural Resources Management (NRM)
v) the School of Engineering Science (by renaming the present faculty of Engineering Science and discontinuing a Faculty under that name)"
(Note: 1. It is understood that these actions would be concurrent., effective September , , 1985.
2. It is understood that the units and programs and degree titles would move "as is", subject to whatever curriculum and regulation changes are approved in the balance of this year in the normal fashion.)
3. It is understood that the change of name from Department to School is a change of title only and that schools will continue to operate administratively and academically as Departments.
4. It is understood that the Department of Communications in the Faculty of Applied Sciences be subject to a mandatory review by the Senate Committee on Academic Planning in Fall, 1987 to ascertain whether the Department has been successful in reorienting its activities within the new Faculty.)

MOTION 3 "That SENATE approve and recommend approval to the Board of Governors, as set forth in S84-81, that the Centre for the Arts be moved to the Faculty of Arts."
(Note: 1. It is understood that these actions would be concurrent, effective September 1, 1985.
2. It is understood that units and programs and degrees would move "as is", subject to whatever curriculum and regulation changes are approved during the balance of this university year in the normal fashion.
3. It is understood that the undergraduate curriculum in the Centre for the Arts is different from present programs in the Faculty of Arts and that it does not presently comply with Faculty of Arts degree requirements. A waiver of Arts requirements will be in effect for a period of two years in order that appropriate curriculum adjustments can be negotiated.)

MOTION 4 "That SENATE approve and recommend approval to the Board of Governors, as set forth in S84-81, that the Department of Criminology be moved to the Faculty of Arts and be renamed the School of Criminology."
(Note: 1. It is understood that these actions would be concurrent, effective September 1, 1985.
2. It is understood that programs and degrees would move "as is", subject to whatever curriculum changes are approved in the balance of this year in the normal fashion.
3. It is understood that the undergraduate curriculum in Criminology is different from present programs in the Faculty of Arts and that it does not presently comply with Faculty of Arts degree requirements. A waiver of Arts requirements will be in effect for a period of two years in order that appropriate curriculum adjustments can be negotiated.)

MOTION 5: "That SENATE approve and recommend approval to the Board of Governors, as set forth in S84-81, that there be established in the Faculty of Arts a Division of Interdisciplinary Studies."

MOTION 6 "That SENATE approve and recommend approval to the Board of Governors, as set forth in S84-81, that the African/Middle Eastern Studies Program be moved to a Division of Interdisciplinary Studies in the Faculty of Arts:
(Note: 1. It is understood that these actions would be concurrent, effective September 1, 1985.
2. It is understood that programs would move "as is", subject to whatever curriculum and regulation changes are approved during this year in the normal fashion.
3. It is understood that further actions, relative to a proposed International Studies Program, may affect the African/Middle Eastern Studies Program.

| MOTION 7 | "That SENATE approve and recommend approval to the Board of |
| ---: | :--- |
|  | Governors, as set forth in S84-81, that the Latin-American Studies |
|  | Program be moved to a Division of Interdisciplinary Studies in the |
|  | Faculty of Arts: |

(Note: 1. It is understood that these actions would be concurrent, effective September 1, 1985.
2. It is understood that the program would move "as is", subject to whatever curriculum and regulation changes are approved during this year in the normal fashion.
3. It is understood that further actions, relative to a proposed International Studies Program, may affect the Latin-American Studies Program.

MOTION 8 "That SENATE approve and recommend approval to the Board of Governors, as set forth in S84-81, that the Centre for Canadian Studies be moved to the Faculty of Arts."

Ia Division of Eneralisiplimany Studies in
(Note: 1. It is understood that the actions would be concurrent, effective September 1, 1985.
2. It is understood that programs and the degree would move "as is" subject to whatever curriculum and regulation changes are approved during this year in the normal fashion.
3. It is understood further actions relative to a proposed International Studies Program may affect the Canadian Studies Program.
4. It is understood that the review of Canadian Studies proposed by the Senate Committee on Academic Planning will be carried out as planned.)

MOTION 9 "That SENATE approve and recommend approval to the Board of Governors, as set forth in S84-81, that the Women's Studies Program be moved to a Division of Interdisciplinary Studies in the Faculty of Arts:-
(Note: 1. It is understood that these actions would be concurrent effective September 1, 1985.
2. It is understood that the units and programs and degree titles would move "as is", subject to whatever curriculum and regulation changes are approved this year in the normal fashion.)

MOTION 10 "That SENATE approve and recommend approval to the Board of Governors, as set forth in S84-81, that the Gerontology Program be moved to a Division of Interdisciplinary Studies in the Faculty of Arts:-
(Note: 1. It is understood that these actions would be concurrent effective September 1, 1985.
2. It is understood that the units and programs and degree titles would move "as is", subject to whatever curriculum and regulation changes are approved this year in the normal fashion.)

MOTION 11 "That SENATE approve and recommend approval to the Board of Governors, as set forth in S84-81, that the B.G.S. Degree Program be moved to a Division of Interdisciplinary Studies in the Faculty of Arts:-
(Note: 1. It is understood that these actions would be concurrent effective September 1, 1985.
2. It is understood that the units and programs and degree titles would move "as is", subject to whatever curriculum and regulation changes are approved this year in the normal fashion.)
3. It should be noted that the Bachelor of General Studies degree will not be a degree given by the faculty of Arts. It will be administered by the Faculty of Arts on behalf of the Senate of Simon Fraser University.)

MOTION 12 "That SENATE approve and recommend approval to the Board of Governors, as set forth in S84-81, that with a dissolution of the Faculty of Interdisciplinary Studies and proposed concurrent movement of a number of units and programs to the Faculty of Arts, for the period ending August 31, 1987, that:

Students taking the major (or honours where applicable) for their degree in the programs noted be exempted from the normal Faculty of Arts group requirements for the degree
Centre for the Arts - Major in Dance
Major in Fine and Performing Arts
Centre for Canadian Studies - Major in Canadian Studies
Joint Majors

MOTION 13 "That SENATE approve and recominend approval to the Board of Governors, as set forth in S84-81, that with a dissolution of the Faculty of Interdisciplinary Studies, any General Studies courses not subsumed by another unit be moved to the Division of Interdisciplinary Studies.
(Note: 1. It is understood the actions would be concurrent, effective September 1, 1985.
2. In the event another unit desires to subsume one of these courses it would be expected to bring its proposal forward through normal channels.)
3. It is understood that all General Studies courses will be reviewed as proposed by the President.

MOTION 14 "That subject to the placement of the components of the Faculty of Interdisciplinary Studies under other jurisdictions Senate approve and recommend approval to the Board of Governors, as set forth in S84-81, that the Faculty of Interdisciplinary Studies be dissolved."
(Note: 1. It is understood that these actions would be concurrent, effective September 1, 1985.)

# SIMON FRASER UNIVERSITY <br> MEMORANDUM 

| To..................f...enate Committee |  |
| :---: | :---: |
|  | on Academic Planning |
|  | TODAY'S MEETING |

From....W. Wattamaniuk
....Secretary. to. SCAP. $\qquad$
Date.....November 14, , 1.984

The 1ist of presentors for this afternoon's meeting at 2:00 p.m. in 3171 AD is as follows:

TIME
PRESENTORS

| 2:00 p.m. | Department of Criminology: S. Verdun-Jones, J. Eckstedt, K. Griffiths |
| :---: | :---: |
| 2:15 p.m. | Centre for Canadian Studies: P. Buitenhuis |
| 2:30 p.m. | Simon Fraser Student Society: S. Howard |
| 2:45 p.m. | Centre for the Arts: G. Strate |
| 3:00 p.m. | Latin American Studies Program: J. Garcia |
| 3:15 p.m. | Women's Studies Program: K. Silverman |
| 3:30 p.m. | Department of Computing Science: N. Cercone |
| Addendum | G. Gutman |
|  | Win. Leiss |
| I am also attaching written briefs received from P. Copes, J. Garcia,N. |  |
|  |  |

# SIMON FRASER UNIVERSITY 

MEMORANDUM

> To...Dr. W. Wattamaniuk, Secretary
> Senate Committee on Academic Planning

Subject...SCAP Meeting of November 14

From. P. Copes Director
Centre for Canadian Studies
Date. . 8 . November 1984

I am responding to your memorandum of November 8.
On behalf of the Centre for Canadian Studies I wish to record objections to the form of Motion 7 that is to be dealt with at the SCAP meeting of November 14.

We have two objections. The first one is in respect of Note 2 of Motion 7 , where we would like to see deletion of the words "whilst recognizing the President's charge to reinforce and reduce". While we are aware of the reference in the President's speech to a "reinforced and reduced Canadian Studies initiative", there has been no discussion regarding the meaning or implications of this phrase. We feel there should be no formal "recognition" of a phrase that we do not understand at the present time and to which we might object if we did understand. We see no need for the inclusion of this phrase in the conditions of transfer to the Faculty of Arts and feel that it is more appropriate that its meaning and implications should be discussed and acted upon at another place and time.

Our second objection is to Note 3 of Motion 7. That same note is used in Motion 6 with respect to the African/Middle Eastern Studies Program and the Latin American Studies Program and may be relevant there insofar as these programs are international programs and may logically be integrated with an International Studies Program. However, in the case of Canadian Studies the only suggestion so far has been that we should "contribute" to an International Studies Program - not that we should be submerged in it. The Centre for Canadian Studies, in fact, will be most pleased to contribute to an International Studies Program in ways that are appropriate. We are already engaged in a number of initiatives that would be relevant. But we do not see in what way the creation of an International Studies Program would "supersede the present actions" of transferring the Centre for Canadian Studies to the Faculty of Arts. We object strongly to Note 3 , insofar as it might convey some notion that our position vis-a-vis an International Studies Program would be similar to that of the AME and LAS programs. We see no need for Note 3 in respect of the Centre for Canadian Studies. We object strongly to its inclusion in Motion 7 and propose that it should be deleted.

I should mention that the draft motion approved at the meeting of the Faculty of Interdisciplinary Studies on November 6 pertaining to the transfer of the Centre for Canadian Studies to the Faculty of Arts is entirely acceptable to us and we urge that the transfer take place under conditions outlined in that motion.

Unfortunately, I will be out of town on November 14 and so will be Dr. Lorimer, the Associate Director of Canadian Studies. I have therefore asked Dr. Peter Buitenhuis, a member of the Canadian Studies Steering Committee, to represent the Centre for Canadian Studies at the SCAP meeting of November 14. Dr. Buitenhuis has to leave at $3: 30 \mathrm{p} . \mathrm{m}$. to attend another meeting. We would therefore greatly appreciate it if Motion 7 would be dealt with before that time.
cc: P. Buitenhuis
R. Brown
T. Calvert

PC:bs


# SIMON FRASER UNIVERSITIY <br> MEMORANDUM 

To..........................................
Senate Committee on Academic Planning
Subiect. Proposals RE University Structure
From J. Garcia, Coordinator
Latin American Studies
Date. ..... 13 November 1984

The Latin American Studies Steering Committee supports Motion 6 with the following reservation:

The LAS Program objects to the tenor of Note 3 since we cannot agree in advance to a merger with a yet undefined academic unit (ISP) without a guarantee to preserve its distinct idertity and integrity.

The LAS Program is the only major degree program at SFU which offers a cross-disciplinary degree with a complement of linguistic competence, disciplinary training, and interdisciplinary expertise.

We therefore suggest a separate motion for the transfer of the LAS Program to the Faculty of arts, or a deletion of or amendment to Note 3.

cc: T. Calvert R.C. Brown

Draft 1.

A Rationale for a School of Computing Science

# Department of Computing Science Simon Fraser University Burnaby, British Columbia, Canada V5A 1S6 

 November 1984
## Rationale for a School of Computing Science

In Canada six Universities accomodate their disciplines of Computing Science in Schools. These Schools of Computing Science, including Carleton, McGill, and the Technical University of Nova Scotia are notably productive. Computing Science at Simon Fraser strongly believes that granting the Department School status at this time will appropriately externalize the Department's achievements, facilitate future productivity, and also be advantageous to the University.

## External Visibility

The external visibility which will derive from school status will affect both Computing Science's and Simon Fraser's relationship with government, the private sector, and our highly competitive Canadian sister Universities. The immediate impact of making Computing Science a school will be to lend credibility to the President's public statements committing Simon Fraser University to technological innovation. In the longer term School status should attract first rate faculty and graduate students and research funding.

Competition is intense for talented graduate students and faculty. The Computing Science Department intends to recruit more Ph.ID. students since the ideal ratio of Ph.D. to Master's students is closer to 1:2 than the current 1:6.

Granting the Department School status in recognition of the achievements of the people who have made the Department what it is today may enable us to keep some of our dedicated staff who only decline offers of more lucrative employment in industry because they enjoy the challenge of academic achievement. Unless the Simon Fraser recognizes and appropriately rewards this quality of commitment we will lose our talented faculty to more competitive Universities or industry. (There are approximately 1300 positions for Ph.D. Computer Scientists advertised as compared to 200 new Ph.D.s produced each year.)

## -1-Draft 1.

The Laboratory for Computer and Communications Research (I.CCR) is evidence of the beneficial effect of external visibility in the long term. Having the LCCR in place was a significant factor in attracting an NSERC major Installation grant and a continuing NSERC Infrastructure grant. The LCCR has also become an effective vehicle for collaboration with industry through its industrial affiliates program. This consultation contributes graduate student support and may eventually be cultivated to produce equipment loan or access.

## Faculty Emphasis on Very Advanced Technology

In its excitement over the new Faculty of Engineering Science, the University may have forgotten that the Computing Science Department as it now stands represents a 12 year commitment to very advanced technology. Overt recognition of Computing Science will now and in the long term make visible SFU's commitment to very advanced technology. As the President has expressed, he wishes "to create a Faculty of Applied Science that can capture the opportunities and resource support so clearly available". The Faculty of Applied Science will be most successful in capturing "high-tech" resources if Computing Science and Engineering Science are equally emphasized. The balanced School structure is appropriate for the two disciplines which share an interest in electronics, communications, and computer engineering. Engineering Science and Computing Science are naturally bound together and will be strongly interconnected during the comming era of Fifth Generation applications. As cognate disciplines their association provides a "path for innovation at this University". The Computing Science "strengths in artificial intelligence, VLSI design, networks, databases and graphics, much of which will contribute to a new initiative on Fifth Generation computing", complement the expertise of the new engineering faculty. Thanks in part to support from SFU's Administration, the Laboratory for Computer and Communications Research is in place to ameliorate that bonding between Computing Science and Engineering Science. Computing Science was able to take the initiative in installing the LCCR because the Department has been established long
enough and has sufficient number of faculty to complete the usual tasks of the Department and also to undertake the developmental work required for this new research laboratory. Although Computing Scientists primarily are using the research facility now, the LCCR expects Engineering usage to increase as the number of Engineering faculty increases.

## Reputation Amongst Academic Peers

It is important that Computing Science should be seen to possess a certain degree of status and inderendence within Applied Science and not as merely accomodating a lateral movement from a fieewheeling Faculty of Interdisciplinary Studies with little or no encumberances to a more structured existence under the guidance of an underdeveloped School of Engineering Science.

Computing Science requests that the University recognize that computing science is not an applied science, and that the University communicate this information to the external world by making Computing Science a School accomodated for structural reasons within the Faculty of Applied Science.

The Association for Computing Machinery (ACM) and the Canadian Information Processing Society (CIPS) are currently developing a standard for accrediting computing science education. This definition of professional standards is the first widely effective step in the development of a professional infrastructure for Computing Scientists. Simon Fraser's voice will be heard more clearly in the discussion of accreditation standards if Computing Science is a school.

## Diversity of Computing Science Taught at SFU

The Computing Science Department at Simon Fraser University meets a wide spectrum of instructional needs. The Department offers undergraduate, graduate, and specialized degrees, as well as meeting commitments for service courses. Computing students may study toward a

## -3- Draft 1.

B.A, B.SC., B.Sc. Honors, B.Sc. Digital Systems Design Honors, Master of Sys:ems Science, M. S., Ph. D., or joint Mathematics and Computing B.Sc. Honors. There is a strong applications component to the Department which cooperates with industry on both integrated circuit design instruction and undergraduate on the job training (Co-operative Education Program). Service courses include the application of computing science to the humanities, engineering, mathematics, medicine, geography, and business administration. Computing students also study the theoretical basis of computing science, and the hardware, systems softwars, and programming of centralized mainframe computers, superminicomputers, and microcompaters. Undergraduates may specialize in hardware design in the Digital Systems Design Honors program. Special service courses are offered periodically to refresh the professional computing community.

## Size of the Department of Computing Science

Computing Science at Simon Fraser has grown very rapidly during the past decade. Undergraduate enrolment grew from 100 to 2,200 students enrolled in courses per semester while teaching staff approximately doubled to 20 faculty. Computing Science bears a heavièr administrative burden than does any other Department in part because Computing Science currently supports the same number of Major, Minor, and Honors students as does the entire Faculty of Science. Rapid curriculum changes deriving from progress in the field, curriculum changes in high schools, and extra transfer credit problems raised by many new or modified college computing courses also add to the administrative load.

## Research Diversity

Research in the Department encompasses a diversity of topics ranging from fundamental to applied computing science. Five strong specializations include artificial intelligence, distributed systems, hardware and VLSI, computing science theory and algorithms, and applications.

The level of NSERC funding provided and collaborations established between Computing Science and other Universities and industries indicate the respect with which the current research is regarded and our collaborators' confidence in our future productivity.

Nick Cercone, Brian Funt, Veronica Dahl, Bob Hadley, and Jim Delgrande conduct Artificial Intelligence research, investigating Al programming languages, logic programming, knowledge representations, natural language understanding, computational vision, and expert systems. The topics under investigation require a long term investment in personnel and equipment. The Computing Science Department made that investment in personnel by hiring talented AI researchers. Al research has just entered a period of what will probably be dramatically rapid progress. The global 5 G computing projects have generated an intense demand for the results of AI research. New computers specialized for conducting AI research and development have recently become available. The Department's investment in AI research will pay off handsomely in the near future if SFU can maintain the current researchers inspite of intense competition for their talents.

WoShun Luk and Tiko Kameda lead Departmental research into distributed processing and computer networks. Rob Cameron participates in research into loosely and tightly-coupled multiprocessor configurations, local area networks, and long-distance data communications. hamedia investigates central and distributed database systems, theory of serializability, transaction schedulers, concurrency control, and query processing. Luk is investigating query processing and parallel processing to improve database systems. A prototype distributed database on a lical area network will be built to investigate file allocations, query processing, and concurrency control. The software group, including Rob Cameron, Tiko Kameda, WoShun Luk, and Jay Weinkam investigates systems software, programming languages, database systems, and program development environments.

Lou Hafer, Rick Hobson, and Hassan Reghbati conduct the VLSI design and hardware architecture research. Rick has recently been appointed to the Board of Directors of the Cana-
dian Microelectronics Corporation, a Federal government and private capital consortium. One of CMC's projects is to produce specialty chips for academic researchers. Rick has designed the first functionning Canadian 16 -bit microprocessor chip. The combined expertise of Lou Hafer on design automation and Hassan Reghbatio on VLSI testing methodologies place Simon Fraser at the fore front of Canadian microelectronics research.

The algorithms and computing science theory group includes Binay Bhattacharya, Pavol Hell, Art Liestman, Joe Peters, and Bob Russell. With 12 graduate students they investigate combinatorial approximation, graph algorithms, graph theory, parallel processing, pattern recognition, computational geometry, and distributed computing.

Tom Calvert, Ronald Harrop, Tom Poiker, Ted Sterling, and Jay Weinkam investigate a variety of computing applications including animation and graphics, positron emission tomography, geography, and statistical data processing.

## Necessary Autonomy

Computing Science requires admissions autonomy, curriculum autonomy, budgetary autonomy, and governing autonomy. The Department seeks an admission policy similar to that of Engineering. Consultation with Harry Evans confirmed that this is most simply accomplished by making Computing Science a School. Anticipating Faculty-wide curriculum regulations, and considering the unorthordox mix of disciplines which are to become Applied Science, Computing Science is currently investigating having its curriculum approved directly by Senate rather than submitting it to the Faculty Curriculum Committee. Computing Science and Engineering Science currently hold portions of their curricula in common. We currently share instructional Hardware Laboratories. A greater number of courses will be shared in the future. It is most reasonable that the bodies which administer the courses have the same administrative status. Those courses which are unique to the two disciplines are sufficiently different from each other that neither body should interfére with the curriculum of the other. We request
budgetary autonomy to the extent that Operating Funds be allocated directly from the V.P. Academic. It is necessary that the Department of Computing Science retain control over salary funds freed up by leaves, sabbaticals, and unfilled positions. We also must retain control over funds from Con:inuing Education. These funds are expecially valuable to us because we can allocate them rapidly using a minimum yardage of red tape. Recently policies concerning the purchase of equipment resulted in a loss to our program of undergraduate instruction. However, the experience did demonstrate to the Department the necessity of being able to make timely commitments in response to overtures of cooperation from industry. Defining Computing Science as a School within the Faculty of Applied Sciences will fulfill the Departmental requirements and also increase the likelihood that Senate will approve "Applied Sciences".

## Timing of the Proposal

Computing Science is rapidly actualizing its potential just now, and is the object of a good deal of attention locally and nationally. Simon Fraser's Computing Science Department is on the verge of becoming the preemminent computing science program west of Ontario. The strength of the Department derives from the people in it. If the Department loses faculty and staff nou we wiil Iose irreplaceable momentum. For these reasons Computing Science requests Shool status at this time. Computing Science also requests that the Director of the School of Computing Science or a similarly elected senior faculty member should have a clearly recognizable voice in governing the new Faculty, perhaps as Dean or Associate Dean. This provision would underscore the significance of School status, enhance our grant procurring abilities, and guarantee our au:onomy in a concrete manner. The University has the opportunity now, during this time of administrative change, to attract flattering attention to itself and reward a productive Department.


## Revelant Activities: Current

Following is an incomplete list of teaching, research, and contract-related activities undertaken or, ongoing in 1984 that, we believe, are directly relevant to the general objectives of FAS. These constitute a significant proportion of our total array of activities.
-- consulting with a major Federal government assessment of office automation field trials:
-- research, publications, and lectures at other Canadian universities on the information society (as well as two new courses in this area approved by Senate in 1984);
-- teaching, research, and consulting in telecommunications regulation:
-- major academic research project, and associated major Federal government consulting contracts, on the relation between science and public policy, including regulation of toxic chemicals;
-- teaching, research, and maintenance of laboratory facilities and state-of-the-art equipment for acoustic communication:
-- association with Department of Computing Science as joint sponsors of the Laboratory for Computer/Communication Research:
-- major Federal government grant for research on the effects of transportation/communication technologies on Canadian communities;
-- computerized acadenic|advising facilities.
--proposal to Apple Canada Foundation for donation of hardware to support faculty/ataff/atudent productivity field trial, involving comparisons among four types of office technologies.

```
Following is an incomplete list of possible future activities and requests that would be -- in conjunction with the ongoing phases of items listed above -- a significant, and perhaps predominant, proportion of the Department's contributions:
-- an office autimation project for the entire Faculty of Applied Sciences, and thus a pilot project for the University, to be managed by facilty and technician resources in the Department of Communication;
-- a Laboratory for Media Technologies, directed by faculty on staff using equipment resources at SFU that are now underutilized, specializing in senior undergraduate instruction;
-- proposal to a federal department for a study of media ownership incorporating a specially-deaigned electronic data base in a program running on the IBM-PC/AT;
-- major study for the Federal Department of Communications on radio spectrum allocation that may involve an engineering component:
-- software development for records, budget accounts, and correspondence activities of academic departmenta, using new computer local area networking systems:
-- communications technology transfer in international development.
```

Departmental Endorsement

This statement was endorsed at a special meeting of the Department of Communication held on $\qquad$ -

# SIMON FRASER UNIVERSITY 

## MEMORANDUM

| To...J.. W. . G. I I vany |  |
| :---: | :---: |
| Chairperson. SCAF |  |
| Subjed. FIDS Reorganization |  |

From. Meredith Kimball
Women's Studies frogram
Date. November 8, 1984

In the SCAF deliberations concerning the reorganization of the Faculty of Interdisciplinary Studies, I would appreciate it if you could make available to the committee the following arguements.

Simon Fraser University has made a consistent and significant contribution to the pursuit of interdisciplinary knowledge. This contribution has taken place largely, although by no means exclusively, ipthin the Faculty of Interdisciplinary Studies. The existence of the Faculty has been important both symbolically and in very concrete terms. Symbolically, the fact that interdisciplinary research and teaching is represented at the Faculty level means that current faculty and students and, most importantly, potential faculty and students know that interdisciplinary work is being actively pursued and supported at SFU. In practical terms the existence of a Faculty means that there is access to a sympathetic group of colleagues, financial resources, and an administrative structure at a decanal level for individuals and programs with interdisciplinary interests. To dissolve the Faculty means the loss of these functions even if each department and program becomes a separate and functioning part of another Faculty.

Furthermore, to dissolve the Faculty of Interdisciplinary Studies has two serious negative consequences. The first negative consequence concerns the smaller programs in the Faculty. The Faculty has traditionally operated in such a way as to frovide equal representation in matters of decision making and proportional allocation of resources to the smaller programs (Africa/Middle East Studies, Canadian Studies, Gerontology, Latin American Studies, lanagement and Systems Science, Vasters in Resource Nanagement, and Women's Studies). This is possible because of the strong sense of collegiality and shared goals among the members of the Faculty. Although the members of the Faculty represent probably the uidest range of disciplines in any Faculty at SFU, there is a remarkable interest in and support of the interdisciplinary research and teaching in all areas. This results in a strong sense of community, one that is, in my experience, rare within the academic setting. For the smaller programs this environment is unlikely to exist in another Faculty and, to the extent that it doesn't, the programs will suffer. Indeed it may be that even the jarger departments in FIDS (Centre for the Arts, Communications, Computing Science, inand ilinesiology) will be less rich also for the narrower range of interests in their new Faculties should FIDS be dissolved. They, however, have a larger resource base and faculty complement which make them less vulnerable to the loss of the current FIDS environment.

The second, and in my opinion far more serious consequence of the dissolution of the Faculty of Interdisciplinary Studies, lies in the loss of potential for the future. As our horld becomes increasingly complex and interdependent, the boundaries of the traditional disciplines become more permeable as scholars within and among them search for and develop knowledge that is interdisciplinary. The knowledse of the future will of necessity be largely interdisciplinary. The Faculty of Interdisciplinary studies as a structure is critical if SFU is to encourage innovative and exciting new interdisciplinary programs in response to this new knowledse. To start a new program is,
in the best of circumstances, difficult. However, with a supportive and nurturant environment it is possible to build high quality programs that are a credit to simon Fraser and help build it's reputation at a national and international level. hiy own experience has been with the Women's Studies Frogram. In 1973 planning for the program began and in 1976 the first courses were offered. Since then the program has grown -- not into a large program as there are only three FTE faculty involved -but into a program that has a strong national reputation and provides leadership in the field. The high quality of the program was recently confirmed when the Secretary of State awarded SFU an endowed chair in Women's Studies. It is exciting and rewarding to be involved in such a program. Furthermore, without the existence and support of the Faculty of Interdisciplinary Studies the program could not possibly have developed and grown into the excellent program it has become. It might not have survived at all. As everyone who has been involved with a small but active program knows, a disproportionate amount of time and'enerey is required of the individuals involved. The presence of a supportive Faculty makes that contribution of energy worthwhile and rewards it with positive outcomes. Like Women's Studies, a number of the departments and programs in FIDS have made a unique contribution to education in British Columbia and Canada. At this point even if FIDS should be disbanded the existing programs and departments will remain strong and make significant contributions. However, I seriously doubt that they could have grown to their present size, strength, and reputation within the traditional framework of arts and science faculties. post likely, with the possible exception of Computing Science, they might not exist at all. ind Simon Fraser University would suffer because of their absense--in terms of student enrollment, excellent faculty, and national reputation. It is difficult to imagine what does not exist. Even harder to envision what might be but will not exist in the future. Nevertheless, in considering the proposal to disband the Faculty of Interdisciplinary Studies everyone involved should ceriously consider the potential future loss to SFU of not having an environment which encourages innovative responsiveness to the new areas of knowledge, technological changes, and future student interests that with certainty will energe in the next 20,50 , or 100 years.

I realize that in the current financial climate one cannot possibly consider new programs-or at least we must be extremely conservative in considering them. However, I believe that one of the most destructive things we could do would be to eliminate the Faculty that has in the past encouraged and supported innovative new programs. If we do this in response to a problem we all hope is temporary, when new programs are once again possible, we will have destroyed in our shortsightedness the very structure needed to move ahead and become once again the leaders we have been in the past. Better to put a temporary moratorium on all new programs or at most institute temporary procedures (ones with specific termination dates) which make setting up new programs extremely difficult.

cc T. Calvert
K. Silverman

## SIMON FRASER UNIVERSITY <br> MIMORANDUM




I attach a clean version of the motions approved by our Faculty at its meeting on 6 November 1984. The version distributed at SCAP was correct but there were errors in the layout.

## Attach:

TWC/rj

cc: R. Heath
J.W.G. Ivan
W.G. Saywell

## Recommendations Concerning the Proposed Dissolution of the F.I.D.S.

It is clear that the Faculty of Interdisciplinary Studies functions as a strong and innovative Faculty making an exemplary and valued contribution to S.F.U. It would be our preference that this Faculty be retained. As the President now proposes the dissolution of this Faculty, the members of the F.I.D.S. request fair and open discussion of this proposed action. it is hereby requested that for the purpose of such discussion, the Vice-President Academic provide clear and justifying academic reasons for the dissolution of the Faculty and the suggested redistribution of its Departments and Programs. Such reasons should not only cover the creation of the proposed Faculty of Applied Science, but also the proposed redistribution of F.I.D.S components to the Faculty of Arts and the Faculty of Science. In particular, the Vice-President Academic's statement should consider the pussibility of alternative Faculty structures.

Motion passed without dissenting vote.

## Recommendations Concerning the Proposed Redistribution of F.I.D.S. Components

1. This motion should be clearly understoxs to be subject to the presentation by the Vice-President Academic of clear justification for the dissolution of the Faculty of Interdisciplinary Stuaies, following careful consideration of alternative structures.

That, subject to the establishment of a Faculty of Applied Sciences and the dissolution of the Faculty of Interdisciplinary Studies, the IIID.S. accepts the proposal that the following component: of the F.I.D.S. be accommodated there:
i) The Department of Computing Science, to be incorporated as the School of Computing Science,
ii) the Department of Kinesiology, whe incorporated as the Schonl of Kinesiology.
iii) the Department of Communication, and
iv) the Program in Natural Resources Management, to be incorporated as the Department of Natural Resources Management.

Acceptance will be under the following conditions:
a. These actions would occur concurrently, effective Seftember $1,1985$.
b. Units would move "as is", including all present resources and any resource commitments in existence at the time of the move.
c. Curricula and degree titles would move "as is", subject to whatever curriculum and regulation changes are approved during the balance of this year, and subject to any special arrangements which are negotiated due to a change in a unit's designation.
d. The present Faculty of Engineering Science is also to be accommodated in the Faculty of Applied Science. incorporated as the School of Engineering Science.
e. The successful creation of a Faculty of Applied Science is contingent on the development of an arrangement for governance of the Faculty acceptable to all units involved. . 11

Passed without dissenting vote.
2. This motion should be clearly understonct to be subject to the presentation by the Vice-President Academic of clear justification for the dissolution of the aculty of Interdisciplinary Studies, following careful consideration of alternative structures.

That subject to reasonable acceptance by the liaculty of Arts and the dissolution of the Faculty of Interdisciplinary Studies, the F.I.DS accepts the proposal that the Centre for the Arts be :moved to the laculty of Arts and incorporated there as a School, called the Centre for the Arts. As a School, the Centre for the Arts will have privileges equivalent to other Schoils within the University and be accorded those administrative prerogatives that guarantee the integrity and particular status of its programs. The term Centre will be synonymous with School.

Acceptance will be under the following conditions.
a. These actions would occur concurrently, effective September 1, 1985.
b. The Centre would move "as is", including all present resources and any resource commitments in existence at the time of the move.
c. Curricula and degrees would move "as is"., subject to whatever curriculum and regulation changes are approved during the balance of this year. Specifically, the 'Centre's programs and degrees would not be subject to Faculty of Arts curriculum regulations for a two year period ending September 1, 1987. During this period, negotiations will :be undertaken between the Centre and the Faculty of Arts L'ndergraduate Curriculum .commiṭtee in order to ensure that the specialized nature of the Centre's programs and degrees will tbe recognized and maintained subsequent to September 1, 1987.
d. Reasonable acceptance by the Faculty of Arts includes representation from the Centre to all standing laculty committees, including the Dean's Advisory committee, and ongoing guarantees of resources adequate to maintain the Centre's academic viability.

Passed without dissenting vote.

This motion should be clearly understood to be subject to the presentation by the Vice-President Academic of clear justification for the disolution of the Faculty of Interdisciplinary Studies, following careful consideration of alternative structures.

That, subject to reasonable acceptance by the Faculty of Arts and the dissolution of the Faculty of Interdisciplinary Studies, the F.I.D.S accepts the proposal that the Department of Criminology be moved to the Faculty of Arts and incorporated there as the School of Criminology. As a School, the Sch(x)l of Criminology will have privileges equivalent to wher Schools within the Liniversity and be accorded those administrative prerogatives that guarantee the integrity and particular status of its programs.

Acceptance will be under the following conditions.
a. These actions would wecur concurrently, effective September 1, 1985.
b. Crim:nology would move "as is", including all present resources and any resource commitments in existence at the time of the move.
c. Curricula and degrees would move "as is", subject to whatever curriculum and - regulation changes are approved during the balance of this year. Specifically, Criminology's programs, diplomas, certificates and degrees would not be subject to Faculty of Arts curriculum regulations for a two year periok ending September 1, 1987. During this period, negotiations will be undertaken between Criminology and the Faculty of Arts Curriculum committees in order to ensure that the specialized nature of Criminology's programs, diplomas, certificates and degrees will be recognized and maintained subsequent to September 1, 1987.
d. Reasonable acceptance by the Faculty of Arts includes representation from Crimirology to all standing Paculty committees, including the Dean's Advisory committee, and ongoing guarantees of resources adequate to maintain Criminology's viability.

Passed without dissenting vote.

This motion should be clearly understood to be subject to the presentation by the Vice-President Academic of clear justification for the dissolution of the Faculty of Interdisciplinary Studies, following careful consideration of alternative structures.

That, subject to reasonable acceptance by the Faculty of Arts and the dissolution of the Faculty of Interdisciplinary Studies, the F.I.D.S. accepts the proposal to establish a Division of Interdisciplinary Studies in the Faculty of Arts, and the proposal that the following components of F.ID.S. be accommodated there:
i) The African and Middle Eastern Studies Program,
ii) the latin American Studies Program,
iii) the Centre for Canadian Studies,
iv) the Women's Studies Program,
v) the Gerontology Program and Centre, and
wi) the B.G.S. Degree Program.
-
Acceptance will be under the following conditions:
a. These actions would occur concurrently, effective September 1, 1985.
b. Units would move "as is"., including all present resources and any resource commitments in existence at the time of the move.
c. Curricula and degrees would move "as is", subject to whatever curriculum and regulation changes are approved during the balance of this year. Specifically, the programs, diplomas, certificates, and degrees of the units would not be subject to Faculty of Arts curriculum regulations for a two year period ending September 1, 1987. During this period, negotiations will be undertaken between the units and the Faculty of Arts Undergraduate Curriculum committee in order to ensure that the specialized nature of the programs, diplomas, certificates and degrees offered by each unit will be recognized and maintained subsequent to September 1, 1987.
d. Reasonable acceptance by the faculty of Arts includes provision for at least one representative from each unit to all standing Faculty committees, including the Dean's Advisory committee, and ongoing guarantees of resources adequate to maintain each unit's viability.

Passed without dissenting vote.

This motion should be clearly understood to be subject to the presentation by the Vice-President Academic of clear justification for the discolution of the Faculty of Interdisciplinary Studies, following carelul consideration of alternative structures.

That subject to reasonable acceptance by the faculty of Science and the dissolution of the Faculty of Interdisciplinary Studies, the F.I.D.S. accepts the proposal that the Management and Systems Science program be moved to the Faculty of Science.

Acceptance will be under the following conditions:
a. These actions would occur concurrently, effective September 1, 1985.
b. The program would move "as is", including all present resources and any resource commitments in existence at the time of the mose.
c. Curricula and degrees would be moved "as is", subject to whatever curriculum and regulation changes are approved during the balance of this year.
d. Reasonable acceptance by the faculty of Science includes guarantees of curriculum integrity and representation from the M.SSc. program to all standing Faculty committees, including the Dean's Advisory committee, and ongoing guarantees of resources adequate to maintain the program's viability.

Passed with one dissenting vote

## A Motion Concerning Process.

We petition Senate that any plan for University reorganization that may be presented to it by the V.P. Academic or SCAP and which affects units within FIDS, be referred to this Faculty for academic consideration prior to Senate taking final action on the matter.

Passed without dissenting vote.

## A Recommendation Concerning the Proposed Budget Cuts in the Centre for the Arts

Notwithstanding the Administration's requirement that the Centue for the Arts substantially reduce the expense of its operations, the Centre for the Arts should not be required to reduce its budget in such a way, or to such an extent, that the integrity of its academic program is violated. This resolution is consistent with a principle that from the beginning has motivated the faculty of Interdisciplinary Studies. Innovative and flourishing academic programs which occupy a distinctive place in the provincial and national educational scene should be maintained and encouraged by the University.

Passed without dissenting vote.

# SIMUN HKADEK UIVIVEMDIII 

MEMORANDUM


1. In his address of September 20th President Saywell described a number of initiatives and some proposals relative to reorganization designed for increased overall effectiveness of the University in its primary roles of teachinc and research and general responsibilities to society.

Indication was given of the need to proceed expeditiously but with some care and thoroughness and reasonable opportunity for debate and input.

Discussions commenced in a number of units on a variety of issues and in early October the Deans were charged to have formal consideration given by their Faculty Undergraduate Curriculum Committees or like bodies, as appropriate, on a number of the proposals with the understanding that generally similar motions or recommendations would be under consideration concurrently by various groups. The units affected most directly would be the Faculty of Interdisciplinary Studies and its components, the Faculty of Arts, and the proposed Faculty of Applied Science.
2. Discussions have been underway for some time and are continuing. The Faculty of Arts Undergraduate Curriculum Committee met on Thursday, October 25, as did the Faculty of Arts Graduate Studies Committee. The Faculty of Interdisciplinary Studies solicited input from its components and held an extraordinary meeting of its Faculty Undergraduate Curriculum Committee with its Faculty Graduate Studies Committee and its Dean's Advisory Committee on Friday, October 26th. Discussions are continuing on a memorandum of agreement among the proposed components of a Faculty of Applied Science.
3. The Dean of the Faculty of Interdisciplinary Studies has arranged for a full Faculty meeting on Tuesday, November 6 th to provide for further discussion and input and possible resolution of any issues then outstanding. Meanwhile he has provided a comprehensive report on the recommendations discussed with the Faculty and the pertinent comments thereon.

Similarly the Dean of the Faculty of Arts has arranged for a full Faculty meeting on Thursday, November \&th to provide for further discussion and input. He, too, has provided a report on the recommendations discussed within that Faculty.

The reports from the Faculty of Interdisciplinary Studies Graduate Studies Committee and from the Faculty of Arts Graduate Studies Committee were discussed by the Senate Graduate Studies Committee on Monday, October 29th and Dr. Webster, Chairman of that Committee has reported thereon.
4. The members of the Senate Committee on Academic Planning have a most important role to play in the assessment of the proposals and the recommendations to be considered at Senate. It is advisable that we have information as early as possible to provide time for thought and rrior discussion if needed with our colleagues, while at the same time recognizing some need to proceed effectively. Sore questions have been raised on procedures and it is useful to give any needed consideration to these as early as possible to resolve any issues without interfering unduly with ciiscussion on items directly of substance.
5. Members, therefore, are advised that the topic of Proposals Re Organizational S'tructure will be on the agenda for the meeting of SCAP to be held Wednerday, November 7, 1984. At that meeting it is not intended that there will be action motions on the general proposals, but that there will be opportunity for discussion of procedures if such be required, and opportunity for general questions and discussion of the various items. To this end the various reports which have been received are being distributed now with the memorandum.

The motions for action will be postponed until a meeting of SCAP scheduled to be held one weck later on Wednesday, November l4th.

The results of the meetings of the Faculty of Interdisciplinary Studies on November 6 th and of the Faculty of Arts on November 8 th will be known and the intent is to use that information in developing final clear recommendations for discussion and action at the SCA: meeting of November 14 th. The intent will be to integrate in advance of the meeting the wording of any individual item which may have been discussed under slightly different wordinc at different groups. Appendix 4 herewith indicates the general form of anticipated action motions for SCAP.

Provision of the reports on items at this time should ensure that there is reasonable understanding of issues involved.
6. Those items which require SCUS consideration will be placed before that body at its meeting of Tuesday, November l3th. Meanwhile for general background information and understanding copies of the materials now going to SCAP are being provided
to SCUS members. Most items do not require formal sCUS action.


Enclosures:

1. Appendix 1 - Faculty of IDS Material
2. Appendix 2 - Faculty of Arts Material
3. Appendix 3 - Graduate Studies Material
4. Appendix 4 - General Form of Motions Proposed for SCAP discussion

# SIMON FRASER UNIVERSITY MEMORANDUM 

To:
Subject: Recommendations on Restructuring

From: J.W.G. Ivany
Date: November 5, 1984
(Revised Nov. 14)

In his address to the University community in September, President Saywell announced his intention to sponsor, and seek acceptance of a number of initiatives. A mong his wide-ranging proposals were budget adjustments for meeting an immediate financial crisis, suggestions for addressing a number of pressing issues which have arisen over time through the creation of special committees, and the restructuring of some portions of the University in order to place Simon Fraser in a position from which future, continuing problems may be more successfully met.

The contert for this announcement is well known to all. For a number of years the Universities in British Columbia have been the recipients of dwindling annual grants from the Province. This has taken place in spite of increased enrolments and escalating costs. Simon Fraser University has been particularly hard hit by this recent history. As the youngest of the three institutions we had not achieved anything like a stable economic state at the onslaught of budget cuts. This disparity among the three schools is nowhere better illustrated than in the critical space problems we face, problems far outweighing those faced at our sister institutions. In addition we have experienced dramatic growth in enrolments, again differentially from the other two universities. For example, in this current year when entering student numbers have declined significantly across the province, only at SFU have we, essentially, maintained last years' student numbers.

Again surveying our recent past, Simon Fraser University, given underfunding in a most unpredictable measure - usually announced well after spending for a new fiscal year had begun - reacted in the only way possible, through general compressing of operating funds, loss of support services, raising fees and tuition to our clients, cutting salaries to all our employee groups. As a consequence we have slipped badly from a favored Canadian position to one nearer the median in salaries. We stand on the very edge of becoming mediocre if we allow these measures to continue. None of this is very new. Neither has it been novel to decry the across the board cutting of resources.

It was in this context that President Saywell, last year, appointed a Presidential Advisory Committee on University Priorities. With the report of that committee in hand, and based upon a year of experience and dialog within the university community the President brought his concerns and ideas to senior administrators and senior academics for discussion. From this interaction came the initiatives announced in his address.

Those of the initiatives that most centrally, and immediately, concern SCAP, SCUS, the Senate Graduate Studies Committee and Senate itself involve some proposals to restructure certain academic units. Central to these is the creation of a new Faculty of Applied Sciences and the dissolution of the Faculty of Interdisciplinary Studies.

The new Faculty provides an opportunity to bring together several departments whose scholarship and curricula, already closely integrated in some measure, may develop in coordination providing a better opportunity for students preparing for careers in the information-technology fields. It is also expected that such a new arrangement of existing programs will be able to more successfully interact with both government agencies and the private sector for purposes of research, student placement and the development of Faculty and University resources. This Faculty will encompass the Departments of Computing Science, Kinesiology and Communications, the Faculty of Engineering Science and the Program in Natural Resources Management. A further advantage of this arrangement is that it provides our new program of engineering with a home faculty which achieves stable critical mass in size.

Simultaneously, it is proposed that the Department of Criminology be moved, as a School, into the Faculty of Arts. Here the students and faculty of that unit will be better able to evolve a coordinated curriculum, as appropriate, with such relevant disciplines as sociology, psychology and political science. Stature as a school is appropriate to distinguish it as a para-professional field, mirroring situations that exist elsewhere.

It is proposed that the Center for the Arts be moved to the Faculty of Arts. Here it will be better able to achieve a coordinated curriculum with relevant disciplines from the traditional Arts departments.

Following such moves it is clear that the Faculty of Interdisciplinary Studies is left without critical mass. Thus it is proposed that the Faculty be dissolved. The Area Studies Programs will move to the Faculty of Arts
where, in time, a new proposal may be forthcoming to integrate these into a new program of International Studies. For the moment, these programs will move into a Division of Interdisciplinary Studies within the Faculty of Arts. This new unit reflects the belief that the interdisciplinary format has proved its worth in the nurturing of small, immature units to the status of major research and teaching departments. It is well to preserve this opportunity in this new Division which will house, in addition to the Area Studies Programs, the Program in Gerontology, the Womens Studies Program, the program in Canadian Studies, and will be the home of the BGS degree, which is to be retained. One last unit , the Management and Systems Science Program is to be moved to the Faculty of Science, where the Department of Mathematics will continue to have major responsibility for its affairs.

As part of the proposal to dissolve FIDS there will be a recommendation to abolish the General Studies courses as they currently exist. If any of these are to reappear, they will do so at a later date through the normal course proposal route, and within an appropriate Faculty committee sequence.

Yo.
o.....W. W. Wat tamaniuk. Secretary
..... Senate. Csminitre. od. Academic. PJanning
Subjed. $\qquad$ Enạleling Motions

From . Office of the Dean of Graduate Studies
$\qquad$
Dale. Octoperer. 30, . 1984

At its Meeting on 29 October 1984, the Senate Graduate Studies Committee considered a series of motions based upon discussions in the Faculty of Interdisciplinary Studies and in the Faculty of Arts relating to the President's proposals for administrative re-organization.

In their discussion of these items, it was recognized that this Committee was concerned sole:y with the graduate programes and aspects that might influence the structure and quality of those programmes. Moreover, when administrative relucations of programme units occur, it was recognized that de facto, the graduate programmes are administratively relocated.

In the light of this background discussion, the following two motions were approved:

MOTION: "the Senate Graduate Studies Committee accepts, in principle, the proposal that, subject to the establishment of the Faculty cf Applied Science (and the dissolution of the Faculty of Interdisciplinary Studies), components of the Faculty of Interdisciplinary Studies be accommodated there, including:

1) the Department of Computing Ssience
2) the Department of Communication
?) the Department of Kinesiology
3) the Programme in Natural Resources Management

This represents neither approval nor disapproval by the Senate Graduate Studies Committee of the action of dissolving the Faculty of Interdisciplinary Studies"

MOTION: "the Sencte Graduate Studies Committee accepts, in principle, the proposal that, subject to the dissolution of the Faculty of Interdisciplinary Studies, the Faculty of Arts accommodate the following components of the Faculty of Interdisciplinary Studies:

1) Depariment of Criminology, to be renamed the School of Criminology
2) the Programme in Women's Studies -

This represents neither approval nor disapproval by the Senate Graduate Studies Committee of the action of dissolving the Faculty of Interdisciplinary Studies"


## SAMOS FRASER UNIVERSITY

## MEMORANDUM

To........ Dr. Jean M. M. Webster.
.......Graduate Studies.
Subject. . . Reorganization.

from...... Dr ...T.W, Calvert
Dean
.......f.acu'.ty of ..I.D.S.
Date. . . . . . 1984-.10-.29 Ref.:...ID26(a)

Recommendations prepared by the Vice-President, Academic concerning the reorganization of the University were considered at a special joint meeting of the FIDS Graduate Studies, Undergraduate Studies and Dean's Advisory Committees held on Friday, October 26, 1984. The recommendlions relevant to Graduate Studies involved movement of the Kinesiology, Computing Science and Communication Departments and the Program in Natural Resources Management to the proposed Faculty of Applied Science, and the movement of the Criminology Department to the Faculty of Arts.

In considering the proposed changes, a number of administrative concerns were identified arid there was' no agreement on the recommendation that FIDS be dissolved. However, it was clear that there was no objection to moving any of these graduate programs as recommended provided:
(1) Senate approves a recommendation that the Faculty of Interdisciplinary Studies be dissolved, and
(2) The administrative concerns are satisfied.

I am sorry that this advice is less clear-cut than it might be.


TWC: mf
cc: FIDS Graduate Studies Committee

## MEMORANDUM

John Webster, Chairman
Senate Graduate Studies Committee
Subject. . Enabling Motions

From.... Ross Saunders, Chairman
Faculty of Arts Graduate Studies Commit
Dale. . October 25, 1984

The Faculty of Arts Graduate Studies Committee at its meeting of October 25, 1984 unanimously passed the following two motions.

That, concurrently with the dissolution of the Faculty of Interdisciplinary Studies, the Graduate Studies Committee of the Faculty of Arts accepts the proposal that the graduate programs of the Department of Criminology (to be renamed the School of Criminology) be moved intact to the faculty of Arts effective September 1, 1985

That, concurrently with the dissolution of the Faculty of Interdisciplinary Studies, the Graduate Studies Committee of the Faculty of Arts accepts the proposal that the graduate program of the Women's Studies Program be moved intact to the Faculty of Arts effective September 1, 1985

Would you please place these motions on the agenda of the next meeting of the Senate Graduate Studies Committee.

R. Saunders

RS/mc
G. Ivan
R. Heath
H. Evans
T. Calvert

## Recommendation：

That，subject to the establishment of a faculty of Applied Science（and the dissolution of the Faculty of Interdisciplinary Studies），the Department of Computing Science accepts the proposal that components of FIDS be sccomodated there，including：
i）the School（formerly Department）of Computing Science．
ii）the Department of Communication
iii）the Department of Kinesiology
iv）the Program in Natural！Fessurces Management（MRM）
（Note：1．It is understood that these actions would be concurrent，effective I September 1985.
2．It is understood that the units，programs and degree titles wisuld move＂as 13 ＂． subject to whatever curriculum and regulation changes are approved in the balance of this year in the normal fashion，subject to any special arrangements which are negotiated due to a chance in a unit＇s designation，and subject to the changes noted above．
a $\bar{i}$ ．It is under stood that there is intent to have a stol of Engineer ing Science，replacing the present faculty．

4．It is under stood that a suitable ar rangement can be made to the satisfaction of all units approving the govern nance of the Faculty．）
link Cercone


I circulated your memo of 1984-10-18, concerning implementation of organizational changes proposed by the President, to my permanent faculty members.

I asked each to indicate whether he or she agreed with the following statement: "The Department of Communication should become one of the founding departments in the Faculty of Applied Sciences."

There are twelve faculty members, two of whom are on sick leave. I have replies from nine out of ten active faculty, and all nine indicated agreement with the proposal.

WL: lcm


This department is generally in favour of the participation of Kinesiology in the proposed Faculty of Applied Science. There is a minority view that a move to a Science Faculty would be more appropriate and another minority which sees the development of a Faculty of Life Science, including Kinesiology, as the optimum route.

Details concerning the transition to the new Faculty are naturally of considerable concern, as are the subsequent administrative structures/ procedures of that faculty. I enclose a copy of my response to Dr. George's "memorandum of understanding" regarding the development of the Faculty of Applied Science.

J. Dickinson

JD/ta
from.... John Macfarlane
Acting Director

Dato.... OQs.ṭQp̣er..25, . .1984.

The following resolutions were passed unanimously at the extraordinary departmental meeting of the Centre for the Arts held on October 25, 1984.

1. In response to your request for a formal reaction to your memo of October 18, 1984, the Centre for the Arts is concerned about procedural precedents being set in this meeting (Oct. 26) which may be detrimental to the long-term interests of the University. Therefore at this time, pending clarification of procedural matters, and pending receipt of adequate academic justifying arguments and data, the recommendation is out of order and we cannot responsibly make any resolution on this issue. We would be willing to consider the recommendation under proper conditions.
2. The Centre for the Arts considers discussion of the dissolution of the F.I.D.S. out of order due to procedural irregularities as outlined in the memo of Professor Evan Alderson on October 24, 1984.
3." The Centre for the Arts requests that the Dean call an extraordinary meeting of the Faculty of Interdisciplinary Studies to discuss issues pertaining to the proposal that the Faculty be dissolved.

# SIMON FRASER UNIVERSITY <br> MEMORANDUM 

To........Dr. T.!. Calvert, Dean
F.I:D.S:

Subjed. . REORGANIZATION OF UNIVERSITY

From. Dr. S.N. Verdun-Jones, Chair Department of Criminology

Date. . . . . . Oct tober. .?2. . 1984

Thank you for your memorandum, dated 1984-10-18. At a meeting held on October 17, 1984, the Department of Criminology formally approved the proposal that it become a School of Criminology within the Faculty of Arts. However, this approval was given subject to the understanding that the current curriculum would remain essentially unchanged until September 1, 1937. The Dean of Arts has approved this caveat.

Of course, it is understood that the curriculum will be subject to the process of "curriculum rationalization", that will occur within the University as a result of the President's recently announced proposals and that this process will probably be concluded prior to September 1 , 1987." If changes are indicated as a consequence of the rationalization process, the Department will cooperate fully. However, it is clear that the Department wishes to be exempt from the current Faculty of Arts degree requirements until September 1, 1987, and that it is opposed to any major changes to its curriculum. During the two year period, 1985-87, it is hoped that an a'greement will be negotiated between the School of Criminology and the Faculty of Arts Curriculum Committee and that any such agreement will recognize ihe need to maintain the specialized nature of the Undergraduate C-iminology major.

At the present time, the Dean of Arts is discussing the details of the establishment of the School of Criminology with Dr. Ivany and it is hoped that the latter will approve the proposal to impose the two year "moratorium" upon the Criminology curriculum.

I am seeking your advice as to whether the proposed resolutions, of the Faculty of Interdisciplinary Studies, should be modified to take account of the issue raised above.

# SIMON FRASER UNIVERSITY <br> MEMORANDUM 

To...................................
Faculty of Interdisciplinary Studies
Subjod. . Reorganization of the University.

From. .Jorge Garcia, Coordinator
Lat in American Studies
25 October 1984

## RE: Recommendation 5

The Latin American Studies Steering Committee agrees to the text of recommendation 5 to be considered at the FIDS extraordinary meeting on October 26, 1984 with the following reservations:

1. The LAS Program objects to agree in advance to undetermined "reinforcement or reduction" (Note 2, last line).
2. The LAS Program is opposed to a merger to a yet undefined academic unit (ISP) without a guarantee to preserve the identity and integrity of the LAS Program (Note 3).

We therefore suggest a separate recommendation for the transfer of the LAS Program to the Faculty of Arts without inclusion of these two items. Alternatively, we would approve recommendation 5 with the deletion of Note 3, and the deletion of the last line of Note 2.


JG:bs


# SIMON FRASER UNIVERSITY 

## MEMORANDUM

To...................alvert: Dean<br>Faculty of Interdisciplinary Studies.<br>Subied. Transfer of the Centre for Canadian. . Studies to the Facuity of Arts

From...... P. Copes, Directur
.......Centere for Canadian Stụ Sụes
Dale.
.24. Octبober. 1984

With reference to our recent telephone conversation and your memorandum of 18 October 1984, I am enclosing the draft of a substitute resolution that I propose be used to record FIDS acceptance for the transfer of the Centre for Canadian Studies to the Faculty of Arts.

It is our understanding in the Centre for Canadian Studies, that in transferring to the faculty of Arts we will retain our distinct identity, allowing us to fulfill the important obliga:ions of the only Canadian Studies program in a British Columbia university. Te wish to exphasize the importance of the responsibilities that we have assumed. British Columbia is the only multi-university province that has only one unfversity with a Canadian Studies program. (The two small provinces of Prince Edward Island and Newfoundland each have only one university, in each case with a Canadian Studies program.) As a result, our Centre must represent British Columbia ir. the nation-wide Canadian Studies academic community. Moreover, we have an essential role to fulfill in respect of the community colleges of this province, which have developed a widespread network of Canadian Studies programs. We offer the only opportunity in British Columbia for college transfer students to complete their degree in Canadian Studies. In fact, over half of the majors in Canadian Studies are ; transfer students from British Columbia colieges.

In the Centre for Canadian Studies we are pleased with the prospect of contributing to the work of a proposed International Studies Program. We are excited about the potential of a stronger development of the international perspective in our work. Indeed, this fits well with three recent developments in which our Centre is engaged. We have joined a "Consortium for Canadian Studies in the West" initiated by a number of west ccast U.S. universities that are strengthening their Canadian Studies programs. We have been asked to serve as the Canadian "anchor" in the consortium, as we represent the only "Canadian" Canadian Studies program on the Pacific ccast. While the consortium is concerned with Canadian Studfes per se, et will focus in particular on Canadian-American relations in the west and on Canadian-American links in the Pacific rim.

A second recent initiative pertains to discussions we have had with senior representatives of the Canadian Public Service Commission, regarding possible "cooperative" programs that would place Canadian Studies students in work-study positions in the public service. We have been advised that Canadian Studies majors may be particularly well qualified to serve ir the Department of External Affairs, because of the exceptional importarce of a strong and wide knowledge of Canada in representing this country abroad.

The third initiative we are pursuing concerns the "faculty enrichment" awards offered by the Department of External Affairs. These allow foreign faculty members to spend some time in a Canadian university to improve their knowledge of this country. We have contacts with Canadian Studies specialists in the United States, Japan and Australia and are exploring the possibility of External Affairs funding to bring some of these individuals to our campus for extended visits. We also have contacts with Canadian Studies specialists in a number of European countries and have had visits from several of them.

Both this memorandum and the attached draft resolution have the unanimous support of a Canadian Studies Steering Committee meeting held today.


Attachment

PC:bs

## Draft resolution concerning Canadian Studies

5a. That, subject to reasonable acceptance by the Faculty of Arts (and the dissolution of the Faculty of Interdisciplinary Studies), the FIDS accepts the proposal that the Centre for Canadian Studies be moved to a Division of Interdisciplinary Studies in the Faculty of Arts.
(Note: 1. It is understood that these actions would be concurrent, effective September 1, 1985.
2. It is understood that programs and degrees would move "as is", subject to whatever curriculum and regulation changes are approved during this $y \in a r$ in the normal fashion.
3. It is understood that the Centre for Canadian Studies may be called upon to develop a perspective within its program to complement the work of a proposed International Studies Program.)



## MEMO

To: Tom Calvert
Dean, FIDS

Subject: Proposed Move From FIDS to Arts

From: Gloria M. Gutman, Coordinator, DGT and Director, Gerontology Research Centre

October 25, 1084

The Gerontology Program accepts, with some reluctance, our proposed move from FIDS to a Division of Interdisciplinary Studies within the Faculty of Arts. Our reluctance stems primarily from the fact that the field of gerontology and our Program spans both the "hard" and the "soft" sciences. We are concerned that by being under the umbrella of Arts, we not be perceived nor expected to focus solely on aging from the perspective of the eocial sciences and humanities. Such a perception or expectation would undermine the very essence of the Program and render it impotent from a teaching and a research perspective. We would feel much more comfortable were we to be assured that the Faculty of Arts recognizes the value of truly inte-disciplinary programs and courses such as GERO 300, 400, 401 and 410 and that no attempt will be made to discontinue these nor hinder future interdisciplinary course development.
!
A second area of concern is in regard to support staff. The Program has developed rapilly and all indications are that it will continue to expand for some.time in the future. At present in addition to myself as half-time director, as you know, we have the services, on a one-third time basis, of Barbara Leighs in the position of Program Assistant. Our reading of the part of your memo stating that units, programs and degrees would move "as is" is that you are referring to curriculum. What is to be expected with regard to support staff? This is an important point as, quite frankly, the volume of Diploma Program work is more than I can or am prepared to cope with alone.

A third point relates to the Gerontology Research Centre. Although there has been no mention of it anywhere, I expect the Centre, too, will move under the aegis of Arts. Is this a correct assumption?

## Tom Calvert

October 25, 1984
Page 2

A final concern is in regard to me personally. What happens, given non-existent faculty?

> Gloria M. Gutman, Ph.D. Coordinator, DGT and Director, Gerontology Research Centre
G.MG/dlp

EXT.RAORDIINARY MEETING OF
FILDS UNDERGRADUATE CURRICULUM COMMITTEE
GRADUATE STUDIES AND.
DEAN: ST ADNISORYY COMMLTTEES

## FRIDAY, OCTOBER 26

1.0: A. Mi.

Pressent: :
T.. Cailvertt (Chair)

Re.. Horsifiamil:
G.. Gutman:
B. MceDermot t .
E.. Allder $r$ son:

0 . Under:hilul.
T. Gunton:
S.. Verdun:-Jones:
N. Cercone:
R. Camerom
J.. G.arciaz
P. Copees:

A:. Liestiman
L. Haifer
M.L. . Stewartr-Mc.Dougall:
K. Siliverman.
J. Macfartane
J. Dicikinsoon
C.. Griffifiths:
R. Lorimer
J. Ek.stedt
N.M..G.. Bhakthan
W. Leiss
J. S.pagno.lo
R. Jones.
M. Dyck.
T.. Tait.

To.,.... . Pr....J........G... dvany.,..Cha.irman., SCAP and SCUS
........Dr. ...N.M... Webster. $\qquad$ Dean of Graduate Studies
Subjea, .. R R.E QR.GAN.I ZAT.I.I.ON

From. $\qquad$ Thomas.. W...C.a leveret Dean, Facul.t.y of ...l. D. S.

Dale.
.......October. 2.9....1984

The proposals for reorganization of the University which directly affect the faculty of Interdisciplinary Studies have now received initial consideration within the faculty. The relevant components were considered by the individual programs, departments and centres and by an extraordinary joint meeting of the Faculty Undergraduate Curriculum Committee, Graduate Studies Committee and Dean's Advisory Committee.

This is to forward the advice of the joint meeting to the Senate Committee on Undergraduate Studies (SCUS), Senate Committee on Graduate Studies (SCGS) and Senate Committee on Academic Planning (SCAP) as appropriate. The recommendations which were considered are set out below, together with the specific input from the program concerned and the action taken by the extraordinary joint meeting. In each case l have indicated whether a recommendation involves SCUS or SCGS; l believe that all recommendations should be considered by SCAP.

## Procedures

Before discussing the individual recommendations the joint meeting spent some time discussing procedures. Some felt that it was inappropriate to discuss the individual recommendations for departments and programs until conditions set out in the draft "Policy on discontinuation of academic programs" had been met (this point of view is articulated in some detail in Evan Alderson's memo to me dated October 24, 1984). Others argued that the new policy was not intended to apply to this situation and that in any case, the substantial elements of the new policy were being met. There was a consensus that consideration could continue but Centre for the Arts representatives stated their protest and their wish to table consideration. It was agreed that a full meeting of the faculty would be called to provide an opportunity for full and open discussion of all issues.

The joint meeting felt that it would be inappropriate and unnecessary to vote on the recommendations for individual programs. Rather, the committee asked that SCUS, SCGS and SCAP be advised of the concerns raised in the discussion. It should be noted that a recurring theme in the discussion of all recommendations was the concern that the actions were conditional on the proposed dissolution of the faculty.

The recummendations are presented in the order in which they were considered.

Recommendation 1 (SCUS):
That, subject to acceptance by the faculty of Sciunce (and with dissolution of the faculty of Interdisciplinory Studies), the flds accepts the proposal that the Management and Systems Science Progran be muved to the faculy of Science.
(Note: 1. It is understood that these actions would be concurrent, effective September 1, 1985
2. It is understood that the program would be moved "as is".)

Comment:
Dr. Alspach stated that the proposed move to Sc:ence had the support of the Program faculty; the program includes courses from Math, Computing Science, Business and Economics, but faculty leadership has come from Math. A proposal for a Research Institute on "Systems Science/Operations Research" is under consideration and this might be associated with the MSSC Program. A student member from MSSC stated that the students were indifferent to the proposed move. Dr. Silverman questioned the academic justification for the move. Dr. Cercone agreed that the administrative energy for the program comes from Science but noted that other units certainly support the program enthusiastically. Dr. Bhakthan thought that the proposed faculty of Applied Science would also be an appropriate home but there was little support for this view.

Recommendation 2 (SCUS, SCGS):
That, subject to the establishment of a faculty of Applied Science (and the dissolution of the faculty of Interdisciplinary Studies), the faculty accepts the proposal that components of FIDS be accommodated there, including:
i) the Department of Computing Science
iij the Department of Communication
iii) the Department of Kinesiology
iv) the Program in Natural Resources Management (NRM).
(note: 1. It is understood that these actions would be concurrent, effective September 1, 1985.
2. It is understood that the units and programs and degree titles would move "as is". subject to whatever curriculum and regulation changes are approved in the balance of this year in the normal fashion.
3. It is understood that there is intent to have a School of Engineering Science (replacing the present Faculty.) )

## Comment:

Initial discussion focussed on the merits of the proposed Faculty of Applied Science. The points of concern included:
(a) Schools. What does it mean to be a School as opposed to a Department? What is the effect if some units are Schools and others are Departments?
(b) Academic Leadership. The proposed arrangements for leadership ciearly troubled many of the potential participants in this Faculty; however, the special needs of Engineering Science were acknowledged.
(c) Name. Many of those present expressed unhappiness with the proposed name but acknowledged the difficulty in finding a better one. Those concerned were encouraged to give this matter further thought
(d) Procedures. Dr. Alderson questioned the lack of obvious savings from formation of the new Faculty; others pointed out that the change was not motivated by savings. Dr. Alderson expressed concern that he did not have the full arguments.

The following points were raised in relation to the move of the individual programs:
i) Computing Science. Dr. Cercone stated that his department felt the move to Applied Science could be positive but that Computing Science required School status for reasons of national image and enrollment control. He had no objection to other departments also becoming schools. His proposal is summarized in Attachment $A$.

1i) Communication. Dr. Leiss stated that his departnent had been happy in FIDS but that if this is not possitle, the Faculty of Applied Science offers the best opporiunity for future development. He had suggested other alternatives such as a Faculty of Policy studies. His department feels that Communication can make a distinctive contribution to Applied Science by emphasizing the human component. Questions were raised regarding whether the move would result in a different course of cevelopment and whether the current Communication curriculum would be appropriate if this move takes place. Dr. Leiss stated that Communication is a developing field and that changes should be expected ariyway. A memo from Dr. Leiss detailing his department's support for the move is included as
Attachment $B$.
iii) Kinesiology. The position of the department on the proposed move is outlined in Dr. Dickinson's meme included as Attachment $C$. Dr. Dickinson emphasized that his department's approval involves an implicit understanding that the Department will receive the same respect anc autonomy in Applied Science as it does in IDS.
iv). Natural Resources Management. Dr. Gunton stated that after discussions with Arts, Business and Science the NRM faculty had voted unanimously to move to Applied Science if FIDS is dissolved. He noted that they share the concerns of Kinesiology. He also noted the Program's ambition to become a Department.

## Recommendation 3 (SCUS):

That, subject to reasonable acceptance by the faculty of Arts (and the dissolution of the Faculty of Interdisciplinary Studies), the FIDS accepts the proposal that the centre for the Arts be moved to the Faculty of Arts.
(Note: 1. It is understood that these actions would be concurrent, effective September 1, 1985.
2. It is understood tht units and programs and degrees would move "as is", subject to whatever curriculum and regulation changes are approved during the balance of this university year in the normal fashion and, recognizing that as a result of a major budget reduction, the centre may be proposing further curriculum changes.)

## Comment:

The Centre for the Arts representatives stated that because of procedural concerns related to the proposed dissolution of IDS they were unable to discuss any possible move of the centre to the faculty of Arts. Their concerns are set out in Attachment $D$.

Recommendation 4 (SCUS, SCGS)
That, subject to reasonable acceptance by the faculty of Arts (and the dissolution of the faculty of Interdisciplinary Studies), the FIDS accepts the proposal that the Department of Criminology be moved to the Faculty of Arts and be renamed the School of Criminology.
(Note: 1. It is understood that these actions would be concurrent, effective September $1,1985$.
2. It is understood that programs and degrees would move "as is", subject to whatever curriculum changes are approved in the balanee of this year in the normal fashion.)

Comment:
The position of the Department is set out in Dr. VerdunJones' memo included as Attachment E. Dr. Verdun-Jones stated that if FIDS is dissolved the only logical home for Criminology is Arts, but that because their program has a professional nature and is different from any other in Arts, they require School status. Dr. Silverman asked whether there was a rationale for th move, or did they have no choice? Dr. Verdun-Jones stated that with appropriate assurances he felt Criminology could have a fruitful future in Arts.

## Recommendation 5 (SCUS)

That, subject to reasonable acceptance by the faculty of Arts (and the dissolution of the faculty of Interdisciplinary Studies), the proposal is accepted that the following programs be moved to a Division of Interdisciplinary Studies in the faculty of Arts;

> African/Midde Eastern Studies Program Latin-American Studies Program (Note : $\quad$ Centre for Canadian Studies
2. It is understood that programs and degrees would move "as is". subject to whatever curriculum and regulation changes are approved during this year in the normal fashion, whilst recognizing the charge to reinforce and reduce.
3. It is understood that further actions, relative to a proposed International Studies Program, may supercede the present actions.)

Comments:
All three Area Studies Programs expressed their concern that they were being asked to accept a move with a threat of being subsumed into other programs or being required to reduce. Without knowing what was intended they could not agree to move unless it was on the basis of complete transfer of their curriculum and maintenance of their status. Memos to this effect from Latin American Studies and Canadian Studies are included as Attachments $F$ and $G$.

## Recommendation 6: (SCUS)

That, subject to reasonable acceptance by the faculty of Arts (and with dissolution of the Faculty of Interdisciplinary Studies), the FIDS accepts the proposal to establish a division of Interdisciplinary Studies in the faculty of Arts and that components of FIDS be accommodated there, including:
(i) Women's Studies Program
(ii) Gerontology Program
B.G.S. Degree Program
(Note: 1. It is understood these actions would be concurrent, effective September 1, 1985.
2. It is understood that the units and programs and degree titles would move "as is", subject to whatever curriculum and regulation changes are approved this year in the normal fashion.)

## Comment:

i) Women's Studies. Dr. M.L. Stewart-McDougal summarized the Program's position. They prefer to stay in llls because it is intellectually rewarding, and a good environment for the development of knjwldege; they know that their program lacks supfort in some other parts of the University and IDS, has been a goud place for autonomous develofment. They do not see the Division of Interdsciplinary Studies in Arts providing the same environment; Women's Studies and the DIDS will be very small in a huge faculty of Arts. As a member of the Faculity of Arts she was in a position to assess how recep:ive her colleagues are. Dr. Silverman added that Women s Studies, had the same procedural concerns as the Centre for the Arts.
ii) Gerontology. Dr. Gutman stated that Gerontology would accept the move with a lot of reluctance; it is viewed as a regressive step in which small programs may lose their voice. Her views are summarized in Attachment $H$.

Recommendation 7: (SCUS, SCGS):
That, subject to satisfctory placement of the prime components of the faculty of Interdisciplinary Studies under other jurisdictions, the Faculty accepts the proposal that the Faculty of Interdisciplinary Studies be dissolved.
(Note: 1. It is understood that these actions would be zoncurrent, effective September 1, 1984.)

## Comments:

In extended discussion it became clear tht esentially every program in IDS felt that the proposed dissolution of the faculty creates some problems for them. Some (e.g. Computing Science, Kinesiology) expected that the problems could be resolved, but until this was confirmed, they had difficulty supporting the recommendation. Others (e.g. Criminology) felt that their problems had been resolved but could see no great advantago in the change unless it was good for other programs (e.g. in Applied Science). Some other programs are clearly opposed to the proposed changes (e.g. Women's Studies) and the Centre for the Arts feels that no academic rationale has been brought forward to support the changes. Dr. Alderson stated that he was distressed that the dissolution of the faculty had been brought to us as a premise. He felt that the University would be strengthened by using correct procedures such as those set out in the financial Exigency Policy. Dr. Calvert questioned whether we were not, in fact, rather close to the essence of these procedures and stated that it would be unthinkable for SCAP not to hear arguments from any programs affected by the changes.

Clearly many of those present felt that they would prefer not to vote at this time; they could see much good in the initiatives and would like to support them if their particular concerns could be satisfied. Others felt that the recommendation should definitely be voted upon; it was stated that this body was very representative of the facility.

A motion to table consideration of the recommendation was defeated 7 in favour, 8 against.

A motion to approve the recommendation to dissolve the Faculty failed 0 in favour, 15 against, 3 abstentions.
W. Leis proposed the following motion:
"This meeting recognizes that the faculty of Interdisciplinary Studies has done a superb job in developing and maintaining programs for the University and for Society. The meeting notes the President's initiatives and resolves to work to assure structures through which all components of Interdisciplinary Studies can continue their contributions."

The motion passed 18 in favour, 0 against, 0 abstentions.
A list of those present is included as Attachment 1.
a-

TWC/rij
cc: FISC


GRIDS
DAB
J. Blanche
R.C. Brown
J. Cochran
D.A. George
R. Heath
H.M. Evans
W.G. Saywell

Ron Heath, Secretary
senate Committee on Undergraduate Studies
Enabling Motions

Sheila Roberts, Secretary
from
Faculty of Arts Curriculum Comittce

Dale.
October 26, 1984

In response to a charge from the Academic Vice President to the Dean of Arts the Faculty of Arts Curriculum Committee at its meeting of October 25, 1984 passed the following motions pertaining to the acceptance of Programs into the Faculty of Arts from the Faculty of Interdisciplinary Studies.

All these motions represent neither the approval or disapproval of the Faculty of Arts Curriculum Committee of the dissolution of the Faculty of Interdisciplinary Studies.

MOTION $1 \quad$| In the event that Senate recomends that the |
| :--- |
| Faculty of Interdisciplinary Studies be |
| dissolved the Faculty of Arts Curriculum |
| Comittee accepts the proposal that concurrently |
| with a dissolution of the Faculty of Inter- |
| disciplinary Studies the Centre for the Arts |
| be moved to the Faculty of Arts |.

(NOTE: 1. It is understood that the actions would be concurrent, effective September 1, 1985.
2. It is understood that units and programs and degree would move "as is" subject to whatever curriculum and regulation changes are approved during the balance of this university year in the normal fashion, and recognizing the charge to the Centre to reduce (with consequent curriculum change).)

MOTION 2 In the event that Senate recommends that the Faculty of Interdisciplinary Studies be dissolved the Faculty of Arts Curriculum Committee accepts the proposal that concurrently with the dissolution of the Faculty of Interdisciplinary Studies tho Department of Criminology be moved to the Faculty of Arts and be renamed the School of Criminology.
(NOTE: 1. It is understood that the actions would be concurrent, effective. September 1, 1985.
2. It is understood that programs and the degree would move "as is" subject to whatever curriculum changes are approved in the balance of this year in the normal fashion.
3. It is understood that the undergraduate curriculum in Criminology is different from present programs in the Faculty of Arts and that it does not presently comply with faculty of Arts degree requirements. A waiver of Arts requirements will be in effect for a period of two years in order that appropriate curriculum adjustments can be negotiated.)
MOTION 3 In the event that Senate recommends that the Faculty of Interdisciplinary Studies be dissolved the Faculty of Arts Curriculum Committee accepts the proposal that concurrently with a dissolution of the Faculty of Interdisciplinary Studies the Centre for Canadian Studies be moved to the faculty of Arts
(NOTE: 1. It is understood that the actions would be concurrent, effective September 1, 1985.
2. It is understood that programs and the degree would move "as is" subject to whatever curriculum and regulation changes are approved during this year in the normal fashion whilst rocognizing the President's charge to reinforce and reduce.
3. It is understood further actions relative to a proposed International Studies Program mry supersede the present actions.

In the event that Sonate recommends that the Faculty of Interdisciplinary Studies be dissolved the Faculty of Arts Curriculum Committee accepts the proposal that concurrently with a dissolution of the Faculty of Interdisciplinary Studies a Division of Interdisciplinary Studies be established in the Faculty of Arts and that conponents of the Faculty of Interdisciplinary Studies be accommodated ther, including:

```
    1) Nomen's Studics Program
    1i) Gerontology Program
iii) Bachelor of General Studies Degree Proaram
    for administration by the Faculty of
    Arts.
iv) Africa/Midale East Program
    v) Latin American Studies Procram
```

(NOTE: 1. It is understood the actions would be concurrent, effective September 1, 1985.
2. It is understood that the units and programs and degree titles would move "as is" subject to whatever curriculum and regulation changes are approved this year in the normal fashion.
3. It is understood that further actions concerning African/Middle East Studies and Latin Anerican Studies may be required depending upon the outcome of the President's initiative in the area of International Studies.
4. It should be noted that the Bachelor of General Studies degree will not be a degree given by the Faculty of Arts. It will be administered b) the Faculty of Arts on behalf of the Senate of Simon Fraser University.)

In the event that Senate recomnends that the Faculty of Interdisciplinary Studies be dissolved the Faculty of Arts Curriculum Committee accepts the proposal that with a dissolution of the Faculty of Interdisciplinary Studies and proposed concurrent movement of a number of units and programs to the Faculty of Arts, for the period ending August 31, 1987, that:

1) Students taking the major (or honours where applicable) for their degree in the programs noted be exempted from the normal Faculty of Arts group requirements for the degree
Centre for the Arts - Major in Dance
Major in Performing Arts
Centre for Canadian
Studies

- Major in Canadian Studies

Department of
Criminology - Major in Criminology
ii) Students taking the Bachelor of General Studies degree programs be exempted from the normal Faculty of Arts group requirements for a degree.

NOTE: 1. Faculty of Arts group requirements for a degree apply only to degrees recommended through that Faculty. Programs already in place in the Faculty of Interdisciplinary Studies show variety with some structures quite different from the Faculty of Arts across a unit's programs (as in the Centre for the Arts in its interactive majors and minors), some differing group requirements (as in Criminology), some with no specified group requirements (as in the Bachelor of General Studies, viewed as a university-wide degree).
Application of a group of additional requirements immediately would have serious impact on many students well-advanced in programs, and undoubtedly on students relatively new to some programs until any curriculum rationalizations which may be appropriate have been set clearly in place.
3. It is understood that the undergraduate curriculum in these areas is different from present programs in the Faculty of Arts and that it does not presently comply with Faculty of Arts degree requirements. A waiver of Arts requirements will be in effect for a period of two years in order that appropriate curriculum adjustments can be negotiated.


## SIMON FRASER UNIVERSITY

## RATIONALE for placing the DEPARTMENT OF COMMUNICATION in the FACULTY OF APPLIED SCIENCES (FAS)

## General Statement

All of the five units that have agreed to become founding members of FAS (aubject to approval by Senate and the Board), as well as the Dean-designate of the new Faculty, believe that the presence of each will make a significant contribution to the effectiveness of FAS as a whole. The present complement of active, permanent faculty in the Department of Communication has endorsed this proposal, enthusiastically and without exception. We believe that the Department's placement in FAS will enable us to accomplish the following goals: [1] To make a distinctive contribution to the future development of our discipline in Canada. [2] To assist Simon Fraser University in making a distinctive educational contribution in Canada with the unique blend of academic specializations brought together in FAS. [3] To make the most effective use of our resources for the maintenance of our academic programs, considering especially their unique character in British Columbia, and for meeting our obligations to our graduate and undergraduate students.

## Nature of the Discipline in Canada

It is axiomatic that the first "generation" of scholars in what becomes recognized as a new discipline will have received ita academic training in other fielda. The main tagk of this
firat generation -- which, in the case of communication, came to maturity with the founding of its own learned society (CCA/ACC) in 1980 -- is to forge the discipline's distinct identity, taking into account, at least in what is often termed the "human sciences," the bearing of its nation's history on its own intellectual concerns.

Throughout the twentieth century in Canada communications issues have been virtually synonymous with issues about communications technologies. This is unsurprising, given the geographical dispersion of its population and the proximity of a dynamic neighboring society along its entire southern border. The predominance of technological themes in communications studies itself is also exemplified by the writings of Canada's great pioneer in this field, Harold Innis.

As indicated below, the current and projected activities of Simon Fraser's Department of Communication have been influenced heavily by this inheritance.

Service to the Province and Student Needs

This Department has experienced a dramatic and sustained increase in student demand for its programs, at both graduate and undergraduate levels, for at least the preceding six years. The academic records and performance of our majors and graduate students show clearly, we believe, that we attract students of increasingly better quality as well.

Although it is not easy to make assegsments in such matters,
page 3
we are convinced that at least some part of our attraction has been the perception that communication is an "applied" discipline. The records we have appear to indicate that our graduates are relatively successful in employment markets. Finally, the Department gradually has oriented its programs more and more towards areas of specialization that are likely to provide, now and in the future, preparation for careers in dynamic and expanding fields.

## Communication as an Applied Discipline

Much of our work during the past seven years (in courses, theses, reaearch, and consulting) has been concentrated on the relations between technology, public policy, and socio-cultural factors. Some has focussed quite specifically on communications technologies -- in broadcasting, telecommunications regulation, acoustic communication, and computer-communications networks; some has looked primarily at the impacts of new technologies and technology transfer on social relations and cultural change. In almost all cases, however, the public policy implications of these interrelationships have been a principal point of analysis. A number of projects have led directly to policy recommendations for governments and industry. This applied focus is, in fact, a distinctive characteristic of the most influential programs in the discipline of communication in Canada, and it is also one of the distinguishing features of Canadian contributions in an international context.

## Revelant Activities: Current

Following is an incomplete list of teaching, research, and .
contract-related activities undertaken or ongoing in 1984 that, we believe, are directly relevant to the general objectives of FAS. These constitute a significant proportion of our total array of activities.
-- consulting work in association with a major Federal government assessment of office automation field trials;
-- research, publications, and lectures at other Canadian universities on the information society (as well as two new courses in this area approved by Senate in 1984);
-- teaching, research, publications, and extensive consulting in broadcast and telecommunications law and regulation, as well as in regulatory policy and the policy process;
-- major academic research project, and associated major Federal government consulting contracts, on the relation between science, values and public policy, including regulation of toxic chemicals, risk assessment, and risk management;
-- teaching, research, and maintenance of laboratory facilities and state-of-the-art equipment for acoustic communication;
-- technology transfer and communications technology strategies in developing nations:
-- association with Department of Computing Science as joint sponsors of the Laboratory for Computer/Communication Research:

-     - major Federal government grant for research on the effects of transportation/communication technologies on Canadian communities;
-- computerized academic advising facilities.
--proposal to Apple Canada Foundation for donation of hardware to support faculty/staff/student productivity field trial, involving comparisons among four types of office technologies.
-- membership on SSHRCC Strategic Grants adjudication committees for the program "Human Context of Science and Technology".


## Relevant Activities: Projected

Following is an incomplete list of possible future activities and requests that would be -- in conjunction with the ongoing phases of items listed above -- a significant, and perhaps predominant, proportion of the Department's contributions:
-- an office automation project for the entire Faculty of Applied Sciences, and thus a pilot project for the University, to be managed by faculty and technician resources in the Department of Communication;
-- a Laboratory for Media Technologies, directed by faculty on staff using equipment resources at SFU that are now underutilized, specializing in senior undergraduate instruction;
-- proposal to a federal department for a study of media ownership incorporating a specially-designed electronic data base in a program running on the IBM-PC/AT;
-- a major study for the Federal Department of Communications on radio spectrum allocation that may involve an engineering component;
-- software development for records, budget accounts, and correspondence activities of academic departments, using new computer local area networking systems;
-- digital audio signal processing and manipulation as an extension of the Sonic Research Studio.

## Departmental Endorsement

This statement was endorsed at a special meeting of the Department of Communication held on November 19, 1984.


# SIMON FRASER UNIVERSITY <br> MMMORANDUM 

## To..............................

Subject.Attached Paper for Natural
 Item 84-81-M8tion \#2

The attached paper was received after the regular distribution of the agenda and papers for the Senate meeting of Monday, December 3. It relates to Motion 2 of Senate Paper 84-81 and the proposal to move the current Program in Natural Resources Management to a newly-established Faculty of Applied Sciences.

To. ...... All. Member.

Subject, . . NATUURAL . RESTOURC.EST. MANAGEMENT. . . .
from.....Th.omas. W... Cal.ver.t. . Dean, FID
D.A.. George., Dean. Engineering Science
Date..... November. 23., . 128.4

The motions before Senate for its Meeting on Monday, December 3, 1984 include a recommendation that the Program in Natural Resources Management (MRM) be moved from the Faculty of Interdisciplinary Studies to a new Faculty of Applied Sciences. This move has our enthusiastic support but we intend to propose an amendment to the effect that the name be changed to the Department of Natural Resource Management.

This is to provide members of Senate with the rationale for this change (see attached). Due to an unfortunate oversight on our part the rationale was not provided to SCAP. This change has been under discussion for about a year and we believe that it should be implemented as part of the wider reorganization.

Encl:
TWC/rj
cc: T. Gunton
M. Roberts


## Rationale for Changing MRM's Status

to the Department of Natural Resource Management
The Natural Resources Management Program was created in 1979. The impetus for this program primarily from the growing recognition of the importance of natural resources to British Columbia and Canada, and from the changing nature of resource policy issues which increasingly demand a broader perspective than is provided by traditional disciplines. MRM was structured as an interdisciplinary graduate program providing professional training for individuals working in the field of resource management or for recent graduates in specialized disciplines related to natural resources. From the national perspective, MRM has emerged as an innovative and unique Canadian program attracting high quality students and substantial research funding.

When MRM was created in 1979, it was anticipated that the program would eventually become a department. After considerable discussion during the past year, the MRM Executive Committee unanimously agreed that MRM has reached the point where it would be in the best interests of the program and Simon Fraser University to change MRM's status to the Department of Natural Resource Management. The Dean of Interdisciplinary Studies and the Dean of Engineering Science both agree with this decision. The rationale for this change is as follows:

1) Program status at SFU has been reserved for small units which rely on joint appointments for the faculty. During the past 5 years, MRM has expanded from one faculty position to $43 / 4$ FTE, 3 of which are full-time appointments in MRM. It is anticipated that it will eventually grow to approximately 12 FTE. MRM currently has 51 students and 12 adjunct faculty. While the program status was appropriate during the initial stages of MRM, it is no longer appropriate for its current and anticipated size.
2) Our experience indicates that people outside the university have difficulty understanding what a program is. They normally view it as inferior to other designations. Therefore, changing MRM's status to a department will improve its stature thereby helping MRM to attract research funds, faculty and high-quality students.
3) Giving MRM a higher profile will demonstrate SFU's commitment to an important policy area relevant to the province's future. This should help the university's image.
4) While MRM is enthusiastic about joining the new Faculty of Applied Science, the faculty would feel more comfortable about this move if MRM's status was upgraded to a department. Otherwise MRM will be the only program in a faculty comprised of three schools and one department.

Continued. p. 2.....

As the PACUP review noted, MRM has the potential in the next five years to become the top Canadian program specializing in integrated resource management. We have concluded for the reasons cited above that our ability to realize this potential would be enhanced if our status was changed from program to The Department of Natural Resource Management.


TG/jr

Selected Data on the Masters of Resource Management Program

Year formed: 1979
Number of FTE: $43 / 4$
Number of faculty who are MRM appointments: 3

Number of Adjunct
Faculty:
12
Number of students: 51
Number of courses taught:31

SIMON FRASER UNIVERSITY MEMORANDUM

To................... of Senate $\qquad$

Meèing, Monday December 3 , 1984 -
Subjed. . . Open Session Approval of the . Agenda Item 1
from. . Senate Committee on Agenda and Rules

Date.
30 November 1984

Item 5.vi) b) Proposals re University
Organizational Structure
I. FACULTY OF ARTS REFERENDUM

Senate rules require that copies of the agenda and supporting papers be available at least ten days before the Senate meeting. The items for the December 3rd meeting of Senate therefore were released on Friday, November 23rd. The balloting on a Faculty of Arts referendum, [some items of which might impact item 5.vi) b) Proposals re University Organizational structure] was not completed until the afternoon of November 23 and results were not received until November 26th. Following receipt of the results of the Arts referendum the committee met to discuss those items which might directly involve Senate and noted that there were three, as shown on the attached memorandum from the Dean of Arts (Appendix I).

The Senate Committee on Agenda and Rules is charged under three of its terms of reference:
"i To advise the Chairman in determining the items for the Open and Closed Agendas of Senate,
ii To recommend to Senate rules and procedure for the conduct of its business,
iii To periodically review the structure and terms of reference of the various standing committees of Senate, and to make recommendations to Senate as appropriate."

The Committee holds the view that until such time as a rule has been formally changed the body must abide by the present rule unless there is proper motion to suspend for a given purpose and session.

1. MOTION 1 - APPENDIX I

It is the view of SCAR that Motion 1 of Appendix I represents a proposed significant change to the terms of reference of SCUB, that SCAR must be fully involved in reviewing such recommendation (under term of reference 3 of SCAR), and that SCUB must have opportunity to provide its reactions before any SCAR recommendations for change proceed to Senate.

SCAR has advised the Chairman that this item not be placed on the agenda for the meeting of December 3 rd as there has not been adequate time for the necessary consultation and development of any final recommendation from SCAR, and that efforts to complete such for consideration on December 3rd would be unreasonable.

## 2. MOTION 2 - APPENDIX I

It is the view of SCAR that Motion 2, as proposed, represents very significant change to a number of the present reules of Senate but is not required in the present instance in view of the authority given the Chairman under rules V.D. 1,2,7.

The Committee was satisfied that the present rules could meet any needed immediate conditions and that sufficient and satisfactory arrangements are being made.
3. MOTION 3 - APPENDIX I
al It is the view of SCAR that Motion 3 represents proposed very significant change to the Rules of Senate and to previous Senate practice, much more so than does Motion 2.

It is noted by SCAR that there is included in the Rules of Senate a specific rule covering amending the Rules, as follows:-
VIII. Method of Amending

Alterations of these Rules of Senate shall require written notice at a regular meeting of Senate prior to the meeting at which a vote on the proposed alteration is taken, which vote shall require an affirmative vote by two-thirds of the voting members present to carry.

In this instance there has not been previous notice at a meeting of Senate prior to the forthcoming meeting and the items wouldnot fulfill present requirements of Rule VIII: for consideration on December 3rd.

Reference to Roberts' Rules of Order indicates the importance of previous notice plus requirements of a two-thirds vote on items of major significance such as rules and by-laws and that change should not be undertaken lightly. Under Roberts' Rules, the rule requiring previous notice of a proposed amendment to bylaws protects the absentees, and as its suspension would violate their rights it is nct permitted within Roberts' Rules. Independent bodies can approve special orders.

Senate Rules do provide for suspension of rules through rule IX, as follows:-
IX. Suspension of the Rules

A motion to suspend the rules of Senate shall require an affirmative vote by two-thirds of the voting members present to carry.
It is not fully clear that the provision of Rule IX was designed to negate the basic principle in Roberts' Rules and to permit a continuing change to the formal Rules of Senate without previous notice, but there is no statement in our rules to indicate this could not be done for Rule VIII. Were it to be done Senate would need to understand fully this intent when suspending the rule. It is clear that a general rule can be suspended for a particular purpose specified in the motion for the particular session.

```
cont'd ... 3
```

It has been the practice at SFU where it is known that a suspension of a particular rule is to be contemplated at a given meeting to provide that information as far as possible in advance to Senators; preferably not later than the normal issue of agenda and papers, to ensure as close adherence as possible to the basic principles. Again, suspension is not taken lightly, but may be utilized when essential.

Again the Senate Committee on Agenda and Rules perceives that it must be fully involved in reviewing such recomendation thoroughly (under term of reference 2 of SCARI before its submission of proposed changes to Senate. It perceives the change as submitted to be significant. It does not see a requirement or immediate action without previous notice to be achieved through suspension of the rules. It would expect any such proposed change to proceed under normal rules.

It is the view of the committee that this item should not be placed on the agenda for unusual action at the Senate meeting of December 3rd as there has not been opportunity for SCAR to consider thoroughly such recomendations for change as should be made to Senate. In particular there has not been previous notice as called for in Rule VIII of such proposed major change. The Committee has so advised the Chairman of Senate.
b) In further consultation the Chairman has indicated concurrence with this view but has noted some concerns on the part of some members of faculty and of Senate arising from the Arts referendum. He has therefore proposed that Senate be given direct opportunity to indicate its desires on this matter. The procedures which follow have been recommended by SCAR, should it be the wish of Senate to so proceed.
4. ACTIONS POSSIBLE
a) Possible Addition of Motion 3 of Arts Referendum to the Open Agenda, December 3, 1984

At the time of consideration of Item 1 of the Open Session - Approval of the Agenda, any individual senator who so desires may make motion as shown below. The motion would require a seconder. If moved and seconded, vote will then be taken to determine if the item is added to the agenda. A majority vote in favour of addition would be required.

MOTION:. "That motion 3 of the Faculty of Arts referendum be added to the Open Agenda as item 5.vi.b(i), with present item 5.vi.b Proposals re University Organizational Structure to be renumbered 5.vi.b(ii)."

## Motion 3 reads as follows:-

"THAT Senate adopt the procedure of having a first and second reading of all motions which would make a major change in the organization of any academic unit within this University;
THAT Senate not give second reading to any reorganization of any Faculties without first ascertaining by a vote of the
members of those Faculties, the wishes of the Faculties concerning the reorganization;
THAT first and second readings shall be separate in time by no fewer than ten full working days: and
THAT the votes on first and second readings be by roll call with the vote of each member of Senate recorded in the minutes of Senate."
b) In the event there is approval to add the item to the agenda as item 5.vi.b(i) it would be considered prior to item 5.vi.b(ii). Then, when item 5.vi.b(i) is reached on the agenda, before there can be discussion it would be required that there be approval of motion to suspend a rule as there has not been previous notice as required by Rule VIII: Motion would take the form shown below, would require mover and a seconder, is NOT debatable, and requires an affirmative vote by two-thirds of the voting members present to carry.

## MOTION :

"I move to suspend that portion of Rule 8 which requires written notice at a regular meeting of Senate prior to the meeting at which a vote on the proposed alteration of rules is to be taken, a rule which interferes with consideration of item 5.vi.b(i) at this time."
c) In the event that motion to suspend the rule is approved, debate would commence on motion 3. The normal procedures would then pertain. The Senate Committee on Agenda and Rules recommends that the time of debate on motion 3 not exceed twenty-fiye minutes.
II. FACULTY OF INTERDISCIPLINARY. STUDIES PETITION

The Faculty of Interdisciplinary Studies subraitted to the Senate Committee on Agenda and Rules a motion as follows:-
"A Motion Concerning Process - We petition Senate that any plan for University reorganization that may be presented to i.t by the V.P. Academic or SCAP and which affects units within FIDS, be referred to the Faculty for academic consideration prior to Senate taking formal action on this matter."

The committee ascertained that throughout the period of development of the motions now before Senate from SCAP/SCUS/Graduate Studies, since the commencement of discussions at the Faculty Curriculum Committee levels the various units have been kept apprised of the proposed motions and of the changes made from time to time. Copies of the motions to be discussed at SCAP on November 14 th were distributed in advance with opportunity provided for representatives to appear before SCAP. Similarly copies of the final motions for consideration by Senate were provided to the units again with opportunity for representatives to appear hefore Senate. The committee was satisfied that adequate steps have been
undertaken to ensure process and the thrust of the motion. It advised that the item not be placed as a separate motion on the agenda. The item is a part of the papers distributed.

SCAR has since received, for information, the memorandum from T.W. Calvert, Dean, Faculty of Interdisciplinary Studies dated November 30, 1984 on the subject, "Motion From FIDS", (copy of memorandum attached), and is satisfied that those concerns have been addressed. MTMORANDUM

To................Mr....R...Heath. $\qquad$ From..............Thomas..W. ..C. ${ }^{\text {. }}$ Lver.t. $\qquad$
Secreterary..of. Senaṭe $\qquad$
$\qquad$ Date. $\qquad$ November.... 30. . . 1.984. $\qquad$

At a Meeting of the Faculty of Interdisciplinary Studies held on November 29, 1984 the following motion was approved:

This Faculty endorses the proposals for University reorganization which SCAP has recommended to Senate.
(This was approved with 11 in favour, 7 against and 4 abstentions).

Will you please communicate this motion to Senate?

TWC/rj
 $\cdots$
To. . . . . .Dr. : .W: . Saywell
Chairman s Senate

Subject

From..... R. C. Brown
Dean, Faculty of Arts

Date.
November 23, 1984

In a referendum conducted in November 1984, the Faculty of Arts approved the following motions:*

1. that Senate charge the Senate Committee on University Budget to report to Senate in a timely manner on all such budget considerations which are not confidential (e.g. as regards the University's position in negotiating salaries with its employees) but which will affect the ability of any academic unit within the University to carry out its mandate as earlier authorized and prescribed by Senate.

The vote was 83 agree
24 disagree
6 abstain
2. THAT Senate hold all its meetings, at which considerations of major reorganizations of its academic units occur, in a place suitable for seating several hundred spectators (e.g. the east cafeteria), that closed circuit television be made available for overflow audience, and that the place and time of these meetings and their agenda be prominently advertised in The Peak.

The vote was 74 agree
31 disagree
8 abstain
*Note: There were 113 returns out of 220 eligible voters.
3. THAT Senate adopt the procedure of having a first and second reading of all motions which would make a major change in the organization of any academic unit within this University;

THAT Senate not give second reading to any reorganization of any Faculties without first ascertaining by a vote of the members of those Faculties, the wishes of the Faculties concerning the reorganization;
that first and second readings shall be separated in time by no fewer than ten full working days: and

THAT the votes on first and second readings be by roll call with the vote of each member of Senate recorded in the minutes of Senate.

The vote was 69 agree
42 disagree
2 abstain

On behalf of the Faculty, I would appreciate your forwarding the motions to the Senate Conmittee on Agenda and Rules for consideration.


RCB/mc
CC: G. Ivany, Academic Vice President K. Rieckhoff, Chairman, Senate Committee on University Budget Deans
Chairmen, Faculty of Arts

